

**2001 DRAFTING REQUEST**

**Senate Amendment (SA-SSA1-SB55)**

Received: 06/15/2001

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Keckhaver

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Addl. Drafters:

Subject: Higher Education - tech. college

Extra Copies:

Submit via email: NO

Requester's email:

**Pre Topic:**

SDC:.....Keckhaver - CN5012,

**Topic:**

Technical and occupational program grants

**Instructions:**

See Attached

**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/16/2001	gilfokm 06/16/2001		_____			
/1			haugeca 06/17/2001	_____	lrb docadmin 06/17/2001		
/2	grantpr 06/18/2001	gilfokm 06/18/2001	jfrantze 06/19/2001	_____	gretskl 06/19/2001		

FE Sent For:

<END>

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/?	grantpr 06/16/2001	gilfokm 06/16/2001		_____			
/1			haugeca 06/17/2001	_____	lrb_docadmin 06/17/2001		

6/19 MON + M3L

FE Sent For:

<END>

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**Topic:**

Technical and occupational program grants

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**Instructions:**

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1?	grantpr	6/16/01 mg	CH 6-11	CH 6-12 <del>SP</del>			

FE Sent For:

~~6/19/01 mg~~  
~~3 mdk~~  
~~END~~

CNSDIA IN

Representative Huber  
Senator Moore

60749

WISCONSIN TECHNICAL COLLEGE SYSTEM

TOP Grants -- First Year Only in 2001-02 and Reallocate \$4.3 Million

[LFB Paper #1010]

*State of WI*

Motion:

Move to limit the technical and occupational program (TOP) grant to just first year students effective July 1, 2001. Second year students eligible for TOP grants during the 2001-02 academic year would be grandfathered to receive the second year grants.

~~Modify TOP grants by allowing students under the age of 23 with GED certificate to be eligible for the TOP grant effective July 1, 2002.~~

Delete \$400,000 GPR in 2001-02 and \$3,900,000 GPR in 2002-03 from the technical and occupational program grant appropriation.

Increase the additional course section grants funding by \$650,000 GPR annually.

Provide \$500,000 GPR in 2002-03 in a new, annual appropriation for grants to improve access to assistive technology by WTCS students and workers with disabilities.

Provide \$500,000 GPR in 2002-03 for the Wisconsin higher education grant program (WHEG) for Wisconsin Technical College System (WTCS) students.

Provide \$1,000,000 GPR in 2001-02 and \$1,000,000 GPR in 2002-03 for the incentive grant program and specify that the WTCS Board allocate those amounts as grants to districts with limited fiscal capacity.

Note:

This motion would limit the TOP grant program to just first year students starting in 2001-02 and grandfather continuing students eligible for the TOP grant during 2001-02. Starting 2002-03, students under the age of 23 with a GED would be eligible for the TOP grant. The motion would reduce funding for the TOP grants by \$400,000 GPR to \$6,600,000 in 2001-02 to reflect projections of participation in the program in that year, and by \$3,900,000 GPR to \$4,200,000 in

2002-03. The motion would increase funding for additional course section grants \$650,000 GPR annually from base funding of \$2,200,000. In addition, the motion would provide \$500,000 in a new, annual appropriation for grants to improve access to assistive technology by WTCS students and workers with disabilities starting in 2002-03. The motion would also provide \$1,000,000 GPR annually in incentive grant funding to districts that are currently at the 1.5 mill rate maximum, base funding for incentive grants is currently \$7,888,100.

Finally, this motion would provide an additional \$600,000 GPR in 2002-03 for the WHEG program for WTCS students over the 2001-02 level of \$13,201,900. The additional funding would represent an annual increase of 4.5% in 2002-03.

[Change to Bill: None]

CN 502  
~~2001-02~~ is now IN  
(paper 2001, PM 699)

4.5% in each year -  
need funded  
for last yr.

**Agency: Wisconsin Technical College System**

caucus number 5012

duplicate flag:  
duplicate with:

Other reference numbers:	Paper 1010	LFB Sum #:
	FM 699	
	bill number/amendment number:	
	LRB draft #	LRB P-draft:

description: Adopt motion 699 regarding TOP grants.

**other notes**

Description2: Amend and adopt FM 699 to paper 1010. Limit the technical and occupational program (TOP) grant to just first year students effective July 1, 2001. Second year students eligible for TOP grants during the 01-02 academic year would be grandfathered to receive the second year grants. Delete the second paragraph in the motion relating to allowing students under the age of 23 with GED certificate to be eligible for TOP grants. Delete \$400,000 GPR in 01-02 and \$3,900,000 GPR in 02-03 from the technical and occupational program grant appropriation. Increase the additional course section grants funding by \$650,000 GPR annually. Provide \$500,000 GPR in 02-03 in a new, annual appropriation for grants to improve access to assistive technology by WTCS students and workers with disabilities. Provide \$1,000,000 GPR in 01-02 and \$1,000,000 GPR in 02-03 for the incentive grant program and specify that the WTCS Board allocate those amounts as grants to districts with limited fiscal capacity.

drafting instructions:  
more instructions:

---

Agency: Wisconsin Technical College System

Number of Amendments: 1

PG

~~mgL Received this~~

① RP 38.305 (2) eff. 7/1/03 (ie, no indy. grants in '02-03)

② want to delete Δ made by sub re making

those w/ GED eligible? Yes. 38.305 (1) (a)

③ what's "additional wage sector" grants?  
S. 20.292 (1) (er)

④ incentive grants 38.27  
W. 292 (1) (dc) : add \$1M each  
year. Specify the amount that WTS  
has allocated \$1M each year to districts w/  
"Hd. fiscal capacity."  
or det by the hd of <sup>(ie. at the 1.5 mill rate limit)</sup> <sub>area.</sub>

⑤ CR new program  
\$500,000 02-03 GPR-A  
grants to d. bds to improve access to  
assistive technology by WTS students  
& workers w/ disabilities

→ criteria for grants?  
what workers?



## Access to Assistive Technology for Disabled Individuals

### Background

Persons with disabilities represent a significant pool of potential new workers who could be added to the state's labor force if they had both the skills and the appropriate adaptive technology. However, unemployment rates among people with disabilities remain high despite tight labor market conditions in much of Wisconsin. For example, estimates of 50 to 70% unemployment for persons with physical disabilities are common, even in areas with overall unemployment rates of 1 to 3%.

Through its educational programs, the WTCS plays a major role in helping individuals with disabilities obtain the skills and knowledge they need to become productive members of the workforce. In FY 1998-99, WTCS provided education and/or counseling services for about 12,200 adults with disabilities. In addition, WTCS transition counselors provided assistance in planning and facilitating post-high school education and training for an additional 5,000 high school students. Full implementation of two federal laws, Individuals with Disabilities Education Act (IDEA) and the Americans with Disabilities Act (ADA), has significantly increased the number and complexity of students with disabilities served by technical college districts.

Over the last decade, great strides have been made in the development of assistive technology that enables persons with disabilities to participate more easily in mainstream educational settings and to enter the labor force and secure employment. Voice recognition software, electronic note takers, and modified computer equipment are but a few of the examples currently available to WTCS students with disabilities. For many students with disabilities these newly developed assistive technologies are key to providing cost-effective assistance that can lead to success in the classroom and later in the workplace.

However, students, technical college districts, and employers frequently find it prohibitive to purchase assistive equipment or provide technological accommodations and to stay fully versed in the utilization and benefits of the equipment and aids. To meet these needs, the Technology Loan Center (TLC) was established in 1988 through a cooperative statewide steering committee. Steering Committee members are drawn from the WTCS Board staff, the Wisconsin Division of Vocational Rehabilitation, Northcentral Technical College, and MATC-Milwaukee.

The TLC provides trial and/or interim equipment, as well as limited technical consultation, to technical college districts for their students and to employers of WTCS students and graduates with disabilities. The success of the TLC lies in the service and support of the staff and continual assistance from all of the major manufacturers of assistive technology throughout the U.S.

The TLC provides client-center services designed to ensure the best fit between client needs and the available assistive hardware and software. These services include:

- (a) Assessment of individual needs in the school or work environment;
- (b) Demonstrations of potential work stations, try outs of different systems, and needed training;
- (c) Provision and set up of appropriate assistive technology in schools and work sites to ensure a smooth transition in the use of the equipment;
- (d) Assistance to individuals in locating vendors for assistive technology;

- (e) Evaluation of new assistive technology for user-friendliness and compatibility;
- (f) Provision of on-line and telephone assistance to clients using assistive technology or individuals seeking information about equipment or software.

The TLC experienced a 70% increase in the number of equipment loans it participated in from 1993 to 1996. TLC activity continues to increase, but at a slower rate as the center utilization has reached its current capacity. In 1998-99, the TLC provided about 250 loans to employers, education providers, and the community. In the past, much of the activity of the TLC has been to provide equipment for which rental fees could be charged. Increasingly, software-based (not hardware-based) solutions to assistive technology needs are dominating the market. Rental fees, DVR grant and technical college district funds have been utilized to pay for staff to coordinate and provide limited technical assistance. These funds provide the TLC's current budget of about \$150,000 which includes about \$80,000 from rental fees for equipment. WTCS districts use federal Veterans Administration and local funds to pay the rental fees. The remainder of the budget comes from support by Northcentral Technical College. As vendors move to software solutions and the ability to generate equipment rentals decreases, the center needs to develop another strategy for recovering the costs of its services.

**Proposal**

The WTCS Board proposes creation of a new appropriation of \$500,000 GPR in each year of the 2001-03 biennium to increase the state's skilled labor pool by expanding the availability of technical assistance, assistive technology, and client services for WTCS students and graduates with disabilities. This appropriation would be used to provide \$350,000 annually in state support for the TLC at Northcentral Technical College and for MATC-Milwaukee to increase staffing; repair or replace worn equipment; acquire new technology, and train others in its use. A major unmet need in the state is specialized technical assistance provided on-site to WTCS districts and students with disabilities, and employers to ensure the appropriate match and use of the assistive technology. An additional \$150,000 annually would be used for statewide technical assistance and coordination in the use of assistive technology.

**Beneficiaries**

Increased funding for the TLC would provide greater opportunities for employment and better economic conditions for the increasing number of WTCS students and workers with disabilities. The WTCS anticipates that this proposal would result in an additional 300 disabled individuals being served in 2001-02 and an additional 500 or more individuals being served in each subsequent year. Funds for staffing the program at MATC-Milwaukee would increase access to assistive technology in the most populous region of the state.

Funding to establish a local assistance program supporting the TLC would permit the TLC to:

- (a) Purchase additional assistive hardware and software; ✓
- (b) Expand the number and size of loans of assistive equipment and aids for eligible borrowers; ✓
- (c) Provide technical assistance and consultation to all 16 WTCS districts; ✓
- (d) Increase the number of partnerships between Wisconsin business and industry and the WTCS districts to improve and expand the occupational training and employment of WTCS students with disabilities; ✓
- (e) Support three technician positions annually (two technicians at Northcentral Technical College and one technician at MATC-Milwaukee). The technicians would coordinate the specialized resources of the TLC with resources and student services personnel at

Decision Item #4106

each of the sixteen technical college campuses. In addition, these staff would provide statewide training for WTCS instructors, student services staff, students, and interested employers on the latest technology, proper usage of the technology, and ways of developing partnerships between vendors and end users of the technology.

**Request**

Provide \$500,000 GPR in 2001-02 and \$500,000 GPR 2002-2003 in a new appropriation to expand improve access to assistive technology to enable persons with disabilities to attend technical college, acquire skills needed in the workplace, and to find and retain employment.

2001

Date (time) needed \_\_\_\_\_

LRB b 0749,1

AMDT TO BUDGET SUB AMDT

PG: *[Handwritten Signature]*

See form AMENDMENTS — COMPONENTS & ITEMS.

SENATE AMENDMENT  
~~TO SENATE AMENDMENT \_\_\_\_\_,~~  
TO SENATE SUBSTITUTE AMENDMENT 1,  
TO 2001 SENATE BILL 55

At the locations indicated, amend the substitute amendment [~~amendment~~] as follows:

#. Page . . . . , line . . . . :

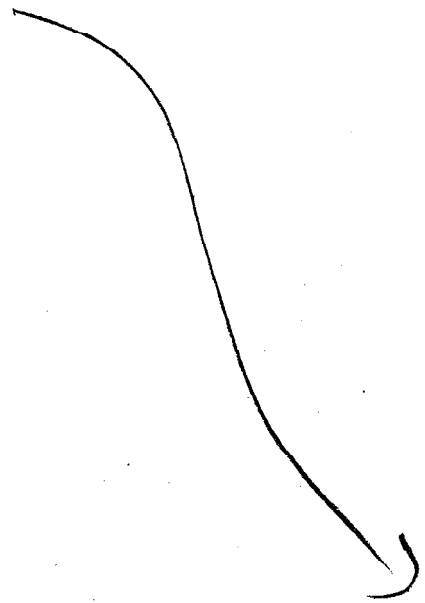
#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

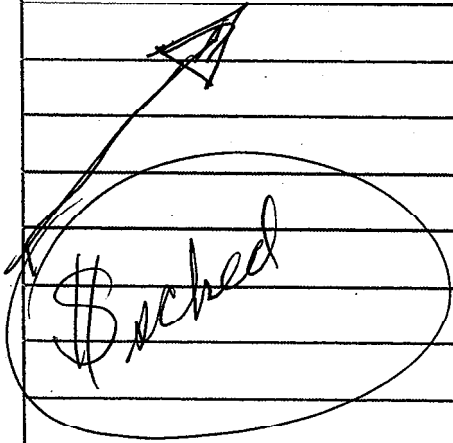
#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :



# Page 147, line 11: after that line insert:

" (cs) Assistive technology GPR A -0- 500,000".

Backed

AMENDMENTS

\$\$\$ INCREASE/DECREASE

In the component bar, for a "regular" amendment item:

For the item text, execute: ..... create -> item: -> m: -> \$inc-dec

#. Page .147, line .14.: in(de)crease the dollar amount for fiscal year 2001-02 by \$ . . . . . / , 000 . . . , 000 . . . and in(de)crease the dollar amount for fiscal year 2002-03 by \$ . . . . . / , 000 . . . , 000 . . . [to . . . create funding for the [purpose] [purposes] for which the appropriation is made] [to . . . create funding for . . . . .

10

✓ #. Page .148, line .15.: in(de)crease the dollar amount for fiscal year 2001-02 by \$ . . . . . , . 650 , 000 . . . and in(de)crease the dollar amount for fiscal year 2002-03 by \$ . . . . . , . 650 , 000 . . . [to . . . create funding for the [purpose] [purposes] for which the appropriation is made] [to . . . create funding for . . . . .

10

In the component bar, for a "frozen" amendment item (used in amendments to amendments):

For the item text, execute: ..... create -> item: -> afterline [or the applicable item] For the "frozen" item text, execute: create -> item: -> frz: -> m: -> \$inc-dec

#. Page . . . . . , line . . . . . : . . . . . Page . . . . . , line . . . . . : in(de)crease the dollar amount for fiscal year 2001-02 by \$ . . . . . , . . . . . and in(de)crease the dollar amount for fiscal year 2002-03 by \$ . . . . . , . . . . . [to . . . create funding for the [purpose] [purposes] for which the appropriation is made] [to . . . create funding for . . . . . ]\*.

\* Use the 2nd alternative if the purpose of the increase or decrease is more limited than the purpose or purposes of the appropriation as currently shown in the text of ch. 20, stats.

#. Page <sup>324</sup> 324, line 23: after that line insert:

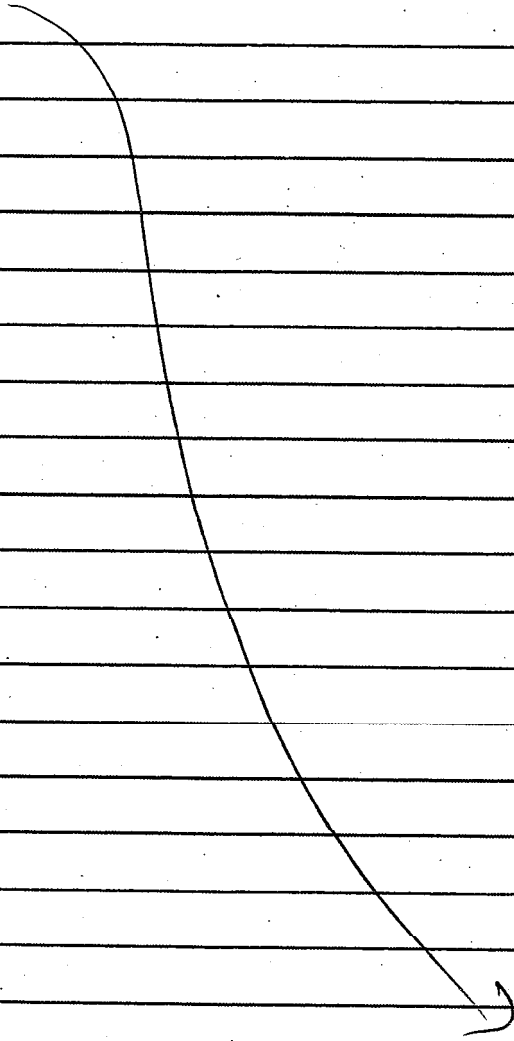
" SEC. 582 W. CRJ; <sup>20.</sup> W. 292 (1) (CS)

<sup>20.</sup> W. 292 (1) (CS) ~~Assistive~~ <sup>(I)</sup> Assistive

<sup>(I)</sup> Technology. The amount<sup>s</sup> in the schedule  
to <sup>\*</sup>expand the availability of technical  
assistance, assistive technology, and  
services for technical college students, and  
technical college graduates, who have disabilities."

# Page <sup>(521)</sup> 521, line 11: after that line insert:

SEC. 1374 m. CR. 38-27 (2m)(f)





~~If we know about certain districts  
in the program, why can't we get  
them fixed?~~

38.27(2m)(f) Beginning <sup>in</sup> the 2011-12  
school year, at least \$1,000,000 <sup>annually</sup> is awarded  
under this section to districts with limited  
fiscal <sup>cap</sup> capacity, as defined by the board  
by ~~rule~~ "rule".

✓ #. Page <sup>521</sup> 521, line <sup>22</sup> 22: delete the + material  
beginning with that line and ending with page <sup>522</sup> 522,  
line 2, and substitute:

# Page ~~line~~: after that line insert:

" SEC. 1375 p. RP; <sup>3</sup>38.305(2) "

✓ #. Page 1424, line 13: after that line insert:

**EFFECTIVE DATE**

1. In the component bar: For the action phrase, execute: ... **create** → **action:** → \*NS: → **effdate**  
For the text, execute: ..... **create** → **text:** → \*NS: → **effdateA**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

**SECTION # \_\_\_\_\_ . Effective date.**

( #1 ) ( ) ..... This act takes effect on .....

1. In the component bar: For the action phrase, execute: .. **create** → **action:** → \*NS: → **effdateE**  
For the text, execute: ..... **create** → **text:** → \*NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

**SECTION # \_\_\_\_\_ . Effective dates;** .....

..... This act takes effect on the day after publication, except as follows:

( #1 ) ( ) ..... The treatment of sections ..... of the statutes takes effect on .....

1. In the component bar: For the budget action phrase, execute: **create** → **action:** → \*NS: → **94XX**  
For the text, execute: ..... **create** → **text:** → \*NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9400 department code.

**SECTION 94 \_\_\_\_\_ . Effective dates;** .....

" (1) (1) <sup>(X)</sup> TECHNICAL AND OCCUPATIONAL PROGRAMS... The treatment of section 38,305 (2) of the statutes takes effect on July 1, 2002 "

*(End)*

6/18/01

TC from John Pott, CFB  
re: 0799/1

① decrease TSP grants  
you k OKL  
3.9M 02-03

② restore GST language

SDC:.....Keckhaver – CN5012, Technical and occupational program grants  
FOR 2001-03 BUDGET — NOT READY FOR INTRODUCTION  
**CAUCUS SENATE AMENDMENT**  
**TO SENATE SUBSTITUTE AMENDMENT 1,**  
**TO 2001 SENATE BILL 55**

1 At the locations indicated, amend the substitute amendment as follows:

2 **1.** Page 147, line 11: after that line insert:

3 “(cs) Assistive technology GPR A –0– 500,000”.

4 **2.** Page 147, line 14: increase the dollar amount for fiscal year 2001-02 by  
5 \$1,000,000 and increase the dollar amount for fiscal year 2002-03 by \$1,000,000 to  
6 increase funding for the purposes for which the appropriation is made.

7 **3.** Page 148, line 15: increase the dollar amount for fiscal year 2001-02 by  
8 \$650,000 and increase the dollar amount for fiscal year 2002-03 by \$650,000 to  
9 increase funding for the purpose for which the appropriation is made.

10 **4.** Page 324, line 23: after that line insert:

INS.  
1-6 →

1 "SECTION 582w. 20.292 (1) (cs) of the statutes is created to read:

2 20.292 (1) (cs) *Assistive technology*. The amounts in the schedule to expand the  
3 availability of technical assistance, assistive technology, and services for technical  
4 college students, and technical college graduates, who have disabilities."

5 **5.** Page 521, line 11: after that line insert:

6 "SECTION 1374m. 38.27 (2m) (f) of the statutes is created to read:

7 38.27 (2m) (f) Beginning in the 2001-02 school year, at least \$1,000,000  
8 annually is awarded under this section to districts with limited fiscal capacity, as  
9 defined by the board by rule."

10 ✓ **6.** Page <sup>522</sup>~~521~~, line <sup>2</sup>~~3~~: ~~delete the material beginning with that line and ending~~  
11 ~~with page 522, line 2, and substitute:~~ *after that line insert*

12 "SECTION 1375p. 38.305 (2) of the statutes is repealed."

13 **7.** Page 1424, line 13: after that line insert:

14 "(1x) TECHNICAL AND OCCUPATIONAL PROGRAM. The treatment of section 38.305  
15 (2) of the statutes takes effect on July 1, 2002."

16 (END)

1-6 ✓

AMENDMENTS

LRB \_\_\_\_\_ / \_\_\_\_\_

\$\$\$ INCREASE/DECREASE

In the component bar, for a "regular" amendment item:

For the item text, execute: ..... create → item: → m: → \$inc-dec

#. Page 178, line 13: ~~in(de)crease~~ the dollar amount for fiscal year 2001-02 by \$ 400, 500 and ~~in(de)crease~~ the dollar amount for fiscal year 2002-03 by \$ 3, 900, 500 to ~~de~~crease funding for the [purpose] [purposes] for which the appropriation is made ~~to~~ ~~de~~crease funding for ..... ]\*

#. Page ....., line .....: in(de)crease the dollar amount for fiscal year 2001-02 by \$ ..... and in(de)crease the dollar amount for fiscal year 2002-03 by \$ ..... [to] .....crease funding for the [purpose] [purposes] for which the appropriation is made] [to] .....crease funding for ..... ]\*

In the component bar, for a "frozen" amendment item (used in amendments to amendments):  
For the item text, execute: ..... create → item: → afterline [or the applicable item]  
For the "frozen" item text, execute: create → item: → frz: → m: → \$inc-dec

#. Page ....., line .....: .....  
..... Page ....., line .....: in(de)crease the dollar amount for fiscal year 2001-02 by \$ ..... and in(de)crease the dollar amount for fiscal year 2002-03 by \$ ..... [to] .....crease funding for the [purpose] [purposes] for which the appropriation is made] [to] .....crease funding for ..... ]\*

\* Use the 2nd alternative if the purpose of the increase or decrease is more limited than the purpose or purposes of the appropriation as currently shown in the text of ch. 20, stats.

SDC:.....Keckhaver – CN5012, Technical and occupational program grants

FOR 2001-03 BUDGET — NOT READY FOR INTRODUCTION

**CAUCUS SENATE AMENDMENT**

**TO SENATE SUBSTITUTE AMENDMENT 1,**

**TO 2001 SENATE BILL 55**

1 At the locations indicated, amend the substitute amendment as follows:

2 **1.** Page 147, line 11: after that line insert:

3 “(cs) Assistive technology GPR A -0- 500,000”.

4 **2.** Page 147, line 14: increase the dollar amount for fiscal year 2001-02 by  
5 \$1,000,000 and increase the dollar amount for fiscal year 2002-03 by \$1,000,000 to  
6 increase funding for the purposes for which the appropriation is made.

7 **3.** Page 148, line 13: decrease the dollar amount for fiscal year 2001-02 by  
8 \$400,000 and decrease the dollar amount for fiscal year 2002-03 by \$3,900,00 to  
9 decrease funding for the purposes for which the appropriation is made.

