

**2001 DRAFTING REQUEST**

**Senate Amendment (SA-SSA1-SB55)**

Received: 06/15/2001

Received By: grantpr

Wanted: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Keckhaver

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Addl. Drafters:

Subject: Higher Education - tech. college  
Higher Education - UW System

Extra Copies: MJL

Submit via email: NO

Requester's email:

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**Pre Topic:**

SDC:.....Keckhaver - CN1067,

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**Topic:**

WTCS and UW System student transfers

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**Instructions:**

See Attached

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**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/16/2001	jdyer 06/16/2001		_____			
/1			rschluet 06/16/2001	_____	lrb_docadmin 06/16/2001		

FE Sent For:

<END>

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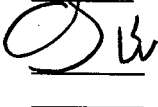
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/?	grantpr	1 6/18 jld					
			6-16-1				

FE Sent For:

<END>

Provide an additional \$1,105,000 GPR and 22.5 FTE for WTCS and UW System Student Transfer.

IN  
2

70  
CNI067

b0760

split bet.  
2 yrs. ?  
NO → 02-03  
only

UW # only  
20.285 (1)(a)

ppmpps ?

ECONOMIC STIMULUS ITEMS NOT INCLUDED IN THE LFB PAPERS

Initiative	Description	Change to JFC
UW-Stout	STEPS - Increase number of women/minorities in science, technology and engineering careers	Provide \$738,200 GPR, 1.5 FTE ✓
UW System WTCS	WTCS and UW System Student Transfer, Serve more that 350 WTCS student transfers and 8 degree programs at 5 institutions.	Provide \$1,105,000 GPR, 22.5 FTE ✓
All Institutions	Motion #1271 required new mandatory report Libraries acquisitions	\$4,700,000 GPR ✓
All Institutions	Collaborative Languages Program	\$857,500 GPR ✓
All Institutions	Study Abroad Scholarships	\$1.5 million GPR ✓

HIGHER EDUCATIONAL AIDS BOARD

LFB Paper	Democratic Position	JFC Action	Action Requested	Change to JFC
#531 WHEG financial aid ✓	Alternative A.2.g. provide a 7% funding increase	\$0	Provide financial aid commensurate with tuition increases	\$4,061,600 GPR ✓

2001

Date (time) needed \_\_\_\_\_

LRB b 0760, 1

AMDT TO BUDGET SUB AMDT

PG: jld: \_\_\_\_\_

See form AMENDMENTS — COMPONENTS & ITEMS.

SENATE AMENDMENT  
TO ~~SENATE AMENDMENT \_\_\_\_\_~~,  
TO SENATE SUBSTITUTE AMENDMENT 1,  
TO 2001 SENATE BILL 55

At the locations indicated, amend the substitute amendment ~~(amendment)~~ as follows:

#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

#. Page . . . . , line . . . . :

AMENDMENTS

LRB \_\_\_\_\_ / \_\_\_\_\_

\$\$\$ INCREASE/DECREASE

In the component bar, for a "regular" amendment item:

For the item text, execute: ..... create -> item: -> m: -> \$inc-dec

#. Page 141, line 11: in(de)crease the dollar amount for fiscal year 2001-02 by \$ ..... and in(de)crease the dollar amount for fiscal year 2002-03 by \$ 1,105,000. to increase funding for the [purpose] [purposes] for which the appropriation is made] [to increase funding for ..... to increase the authorized FTE positions for the University of Wisconsin System by 22.5 FTE positions for

#. Page ....., line .....: in(de)crease the dollar amount for fiscal year 2001-02 by \$ ..... and in(de)crease the dollar amount for fiscal year 2002-03 by \$ ..... [to ..crease funding for the [purpose] [purposes] for which the appropriation is made] [to ..crease funding for ..... ]\*

In the component bar, for a "frozen" amendment item (used in amendments to amendments): For the item text, execute: ..... create -> item: -> afterline [or the applicable item] For the "frozen" item text, execute: create -> item: -> frz: -> m: -> \$inc-dec

#. Page ....., line .....: ..... Page ....., line .....: in(de)crease the dollar amount for fiscal year 2001-02 by \$ ..... and in(de)crease the dollar amount for fiscal year 2002-03 by \$ ..... [to ..crease funding for the [purpose] [purposes] for which the appropriation is made] [to ..crease funding for ..... ]\*

\* Use the 2nd alternative if the purpose of the increase or decrease is more limited than the purpose or purposes of the appropriation as currently shown in the text of ch. 20, stats.

~~the~~ technical college system case

University of Wisconsin system student

transfers.

(End) ✓



