

2001 DRAFTING REQUEST

Senate Amendment (SA-SSA1-SB55)

Received: 06/15/2001

Received By: grantpr

Wantcd: As time permits

Identical to LRB:

For: Senate Democratic Caucus

By/Representing: Keckhaver

This file may be shown to any legislator: NO

Drafter: grantpr

May Contact:

Addl. Drafters:

Subject: Education - miscellaneous

Extra Copies: MJL

Submit via email: NO

Requester's email:

Pre Topic:

SDC:.....Keckhaver - CN2728,

Topic:

Career and technical student organizations

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	grantpr 06/16/2001	wjackson 06/16/2001		_____			
/1			pgreensl 06/16/2001	_____	lrb_docadmin 06/16/2001		

FE Sent For:

<END>

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1?	grantpr	1 WLJ 6/16	6/16 PS	6/16 PJ/LE			

FE Sent For:

<END>

CN 772P

60851

VOCATIONAL CAREER AND TECHNICAL STUDENT ORGANIZATIONS. (a)

Give priority to assisting school boards to operate ~~vocational career and technical~~ student organizations and related career and technical education programs for pupils pursuing related instruction.

(b) Provide in the department the following ~~vocational career and technical~~ education consultants and administrative, leadership and for vocational career and technical student organizations: ~~education consultants:~~

1. Two full-time consultants in agriculture education.
2. Two full-time consultants in business education.
3. Two full-time consultants in ~~technical~~ technology education.
4. Two full-time consultants in family and consumer sciences education.
5. ~~One full-time consultant and one half-time consultant~~ Two full-time consultants in marketing education.
6. One full-time consultant in health science occupations.

see - 12/16/11

POSITIONS

1.5
11.0
1.5

~~(d) Provide in the department, within the integrated and applied curricula team, a vocational education and vocational student organizations subteam consisting of those educational consultants specified in par. (b).~~

(d) Provide in the department, team leadership specific to coordinating services for career and technical education and career and technical student organizations consisting of those consultants specified in par. (b).

① want only 115.28 (30). ^{annexed?} ~~or~~ ^{or} all ~~ref~~ ^{to} vocational ed.?

③ \$195M ^{mean for?} ~~how many pos.?~~

Layla
Merrill

PL

Susan!
Received
Tuesam
June 12

Here is the
prev ed tech-ed
language per
Gronemus budget
request

② what does
this say?

6/14/11
called John K. w/ q's.
He'll get back to me.

Julia G-7016

\$195K ~~one time~~ 2nd year - go w/ pos & \$ only

Career and Technical Student Organizations budget proposal.

Services provided to Wisconsin's six Career and Technical Student Organizations are coordinated by the CTSO Consultants at the Department of Public Instruction. Each year CTSO activities reach over 37,000 students and provide students with leadership, citizenship and the necessary career development skills to be successful in education and work.

While the Department of Public Instruction does support career and technical student organizations the funding used to carry out the necessary activities has been greatly reduced. Reductions in DPI financial support, required reallocation of Perkins funding to the Governor's Workbased Learning Board and increased costs for services are the reasons for the following budget request.

CTSO officer travel and training	6 @ \$3,000	\$18,000
CTSO Nat'l conference state advisor support	6 @ \$3,000	\$18,000
CTSO supplies and services	6 @ \$4,500	\$27,000
CTE/CTSO teacher professional development	6 @ \$7,000	\$42,000
CTE/CTSO standards and curriculum development	6 @ \$15,000	\$90,000
		<hr/>
		\$195,000

This proposal provides for services for all six career and technical student organizations as well as the necessary funding for state staff to maintain a high level of support and service. The budget is for \$195,000 each year of the biennium or \$390,000 total.

(22) **INFORMATION FOR TAX BILLS.** By November 1, provide to the department of revenue the information about school aids distributed to each school district that will enable that department to furnish to taxation districts the information required under s. 73.03 (31).

(23) **WISCONSIN EDUCATIONAL OPPORTUNITY PROGRAMS.** Administer Wisconsin educational opportunity programs on a statewide basis to assist minority and economically disadvantaged youth and adults in pursuing higher education opportunities. The statewide programs shall consist of all of the following:

(a) A talent search program which shall provide information to youths and adults about postsecondary education and counseling to aid pupils in defining educational goals, applying and enrolling in postsecondary institutions and obtaining financial aid.

(b) A talent incentive program which shall provide supplemental aid to financially needy pupils to promote attendance at postsecondary institutions.

(c) An early identification program which shall provide services to pupils under s. 115.44.

(d) The minority group pupil scholarship program under s. 115.43.

(24) **PRIORITY IN AWARDING GRANTS.** Give priority in awarding grants to school boards under ss. 115.36 and 115.361, and in awarding grants from federal funds received under 20 USC 2301 to 2471, 20 USC 4601 to 4665 and 29 USC 2862 (b) (1) (B), to programs that provide more than one of the educational services specified under s. 115.36, 115.361, 115.915, 118.01 (2) (d) 7, or 8, or 118.153 or 20 USC 2301 to 2471, 20 USC 4601 to 4665 or 29 USC 2862 (b) (1) (B).

(25) **SCHOOL TECHNOLOGY RESOURCE GRANTS.** Consult with the technology for educational achievement in Wisconsin board before awarding school technology resource grants under 20 USC 6842.

(26) **PERIODICAL AND REFERENCE INFORMATION DATABASES.** Contract with one or more persons to provide statewide access, through the Internet, to periodical and reference information databases.

(27) **WISCONSIN GEOGRAPHY ALLIANCE.** Annually allocate the amount in the appropriation under s. 20.255 (3) (ec) to the Wisconsin geography alliance to train teachers and develop curricula for primary and secondary education in geography.

(30) **VOCATIONAL STUDENT ORGANIZATIONS.** (a) Give priority to assisting school boards to operate vocational student organizations for pupils pursuing related instruction.

(b) Provide in the department the following vocational education consultants and administrative, leadership and vocational student organization educational consultants:

1. Two full-time consultants in agriculture education.
2. Two full-time consultants in business education.
3. Two full-time consultants in technical education.
4. Two full-time consultants in family and consumer education.
5. One full-time consultant and one half-time consultant in marketing education.

(d) Provide in the department, within the integrated and applied curricula team, a vocational education and vocational student organizations subteam consisting of those educational consultants specified in par. (b).

(31) **ACCOMMODATION OF RELIGIOUS BELIEFS.** Promulgate rules providing for the reasonable accommodation of a pupil's sincerely held religious beliefs with regard to all examinations and other academic requirements.

(32) **PUPIL TRANSCRIPT.** By July 1, 1993, develop a uniform pupil transcript that may be used by school districts beginning in the 1993-94 school year.

(33) **CONSOLIDATION PLANNING GRANT.** From the appropriation under s. 20.255 (1) (a), award a grant of \$25,000 in the

1991-92 school year to the school boards of any 2 school districts, for the purpose of supporting their consolidation planning efforts, if at least one of the school districts received no state aid under s. 121.08 in the 1990-91 school year and the 2 school boards established a committee to study the feasibility of consolidating the 2 school districts prior to June 1, 1991.

(34) **EXCHANGE TEACHERS.** Coordinate and publicize the exchange of teachers under s. 119.18 (13) and the exchange of teachers and administrators under s. 120.13 (7).

(35) **REPORT ON GOALS.** Report to the governor and to the appropriate standing committees of the legislature under s. 13.172 (3) the progress made by school districts toward attaining state educational goals and the state vision for education.

(37) **TRAINING OF HEALTH PROFESSIONALS.** Promote public awareness of, access to and training of health professionals for rural and underserved urban areas.

(39) **ALCOHOL AND OTHER DRUG ABUSE REPORT.** By July 1, 1998, and biennially by July 1 thereafter, evaluate the effectiveness of the programs under ss. 115.36 and 115.361 and submit a report to the legislature under s. 13.172 (2). To satisfy this reporting requirement as it pertains to s. 115.361, the department may incorporate into the report under this subsection the report required under s. 115.361 (2).

(40) **MILWAUKEE PUBLIC MUSEUM.** Annually distribute the amount appropriated under s. 20.255 (3) (eg) to the Milwaukee Public Museum to develop curricula and exhibits relating to African American history if the Milwaukee Public Museum provides an equal amount of money for that purpose.

(41) **ELKS AND EASTER SEALS CENTER FOR RESPITE AND RECREATION.** Annually distribute the amount appropriated under s. 20.255 (3) (d) to the Elks and Easter Seals Center for Respite and Recreation.

(43) **SCHOOL SAFETY FUNDING.** With the department of justice, seek and apply for federal funds relating to school safety and reducing violence and disruption in schools, including funds for alternative schools or programs. Each department shall make a report by January 1, 2001, and January 1, 2003, of its progress in applying for and obtaining funds under this subsection. The report shall be provided to the legislature in the manner provided under s. 13.172 (2) to the cochairpersons of the joint committee on finance and to the governor.

(44) **DIRECT INSTRUCTION PROGRAM.** From the appropriation under s. 20.255 (1) (me), award a grant of \$80,000 annually in the 1999-2000, 2000-01, 2001-02 and 2002-03 fiscal years to the University of Wisconsin-Milwaukee to conduct a direct instruction pilot program. The purpose of the program shall be to determine the efficiency of direct instruction in improving the ability of children to read. By August 1 of 2000, 2001, 2002 and 2003, the University of Wisconsin-Milwaukee shall submit a report to the appropriate standing committees of the legislature under s. 13.172, and to the state superintendent, that describes the findings and conclusions of the study.

History: 1971 c. 40, 125; 1973 c. 89, 90; 1975 c. 39, 115, 199, 220, 224, 395, 422; 1977 c. 26, 29, 203, 418, 429; 1979 c. 28, 331; 1979 c. 346 ss. 10, 15; 1979 c. 355; 1981 c. 20, 241; 1983 a. 27, 412; 1985 a. 12; 1985 a. 29 ss. 1686m, 1689, 3202 (43); 1987 a. 27, 159; 1989 a. 31, 56, 297, 336, 359; 1991 a. 39, 93, 108, 164, 227, 250, 269, 315; 1993 a. 16, 27, 213, 223, 335, 339, 437, 455, 492; 1995 a. 27 ss. 3847g to 3858, 9126 (19), 9145 (1); 1995 a. 225; 1997 a. 27, 113, 114, 164, 240, 245, 252; 1999 a. 9, 19, 32, 124, 185, 186.

NOTE: 1993 Wis. Act 339, which created sub. (7) (e), contains explanatory notes.

The department of public instruction may, if so authorized under 16.54, implement the school lunch program and special food service plan for children in secular and sectarian private schools and child-care institutions without violating the U.S. or Wisconsin Constitutions. 63 Am. Gen. 473.

115.29 General powers. The state superintendent may:

(1) **DESIGNATE REPRESENTATIVE.** Designate the deputy state superintendent or another employee of the department as the state superintendent's representative on any body on which the state superintendent is required to serve, except the board of regents of the University of Wisconsin System.

OK
OK
(g) 1. Beginning when the child attains the age of 14, and annually thereafter until the child is no longer eligible for special education and related services, a statement identifying the courses of study needed to prepare the child for a successful transition to his or her goals for life after secondary school, such as participation in advanced placement courses or a ~~vocational~~ career and technical education program.

Amend s. 115.92 (1) as follows:

OK
Establishment of Programs; rules. (1) Any school board may establish a program for school age parents who are residents of the school district. The program shall be designed to provide services and instruction to meet the needs of school age parents, including education on the skills required of a parent; family planning, as defined in s. 253.07 (1) (a), including natural family planning; and instruction on adoption and adoption services. The instruction provided on adoption and adoption services shall include instruction on the options available and the procedures followed in independent and agency adoptions, including current practices regarding a birth parent's involvement in the selection of an adoptive home and the sharing of information between birth parents and adoptive parents, instruction on the impact of adoption on birth parents and children who have been adopted and an explanation that the adoption process may be initiated even after a child has been born and has left the hospital. The program shall be coordinated with existing ~~vocational~~ career and technical and job training programs in the school district.

Amend s. 116.08 (1) as follows:

OK
State and local aid. (1) An amount not to exceed \$25,000 annually shall be paid to each agency for the maintenance and operation of the office of the board of control and agency administrator and to match any federal funds received by the agency for ~~vocational~~ career and technical education administration. No state aid may be paid unless the agency submits by August 1 an annual report which includes a detailed certified statement of its expenses for the prior year to the state superintendent, and such statement reveals that the state aid was expended as provided by this section. In no case may the state aid exceed the actual expenditures for the prior year as certified in such statement.

Amend s. 118.01 (2) (b) as follows:

OK
(b) ~~Vocational~~ Career and technical education skills. Each school board shall provide an instructional program designed to give pupils:

OK
Amend s. 118.15 (2) (a) as follows:

(2) (a) If the determination is made under sub. (1) (b) for a child to attend a technical college, the district board governing the technical college shall establish appropriate ~~vocational~~ career and technical courses in accordance with s. 118.33 (3m) and the school board shall pay the technical college district board an amount calculated as follows:

Amend s. 118.16 (4) (cm) 3. d. as follows:

OK
d. A ~~vocational~~ career and technical assessment, which may include career counseling.

Amend s. 118.258 (1) as follows:

118.258 Electronic communication devices prohibited. (1) Each school board shall adopt rules prohibiting a pupil from using or possessing an electronic paging or 2-way communication

Memorandum

STATE OF WISCONSIN
DEPARTMENT OF PUBLIC INSTRUCTION



DATE: 10/19/00

TO: Bryan Albrecht, Director
Lifework Education Team

Brian Pahnke, Director
Office for Policy and Budget

FROM: Dick Becker
Lifework Education Team

SUBJECT: Statutory Language Technical Changes Affecting Career and Technical Education

The following is a response to the request for suggested, minor statutory language changes which would improve the administration of the agency and, more particularly, would improve the operations of the Lifework Education Team and local school districts relative to "vocational" or, more properly, "career and technical" education.

1. The specific statutory changes being requested:

Amend s.115.28 (30) as follows:

- AS REVISED*
- ~~(30) VOCATIONAL CAREER AND TECHNICAL STUDENT ORGANIZATIONS. (a) Give priority to assisting school boards to operate vocational career and technical student organizations for pupils pursuing related instruction~~
- ~~(b) Provide in the department the following vocational career and technical education consultants and administrative, leadership, and vocational career and technical student organization educational consultants:~~
- ~~(d) Provide in the department, within the integrated and applied curricula team, a vocational career and technical education and vocational career and technical student organizations subteam consisting of those educational consultants specified under par. (b).~~

Amend s.115.53 (2) as follows:

- OK* (2) Arrange for vocational career and technical, trade or academic training for any pupil in either the school operated by the Wisconsin Center for the Blind and Visually Impaired or the Wisconsin School for the Deaf qualified to take such training advantageously, in either a public school or technical college or a private business establishment in Janesville or Delevan. The public school and the technical college shall be paid the regular tuition for full-time attendance and proportionally for part-time attendance by the school district responsible for the provision of a free appropriate education under subch. V.

Amend s.115.72 (2) (c) as follows:

- OK* (2) The American Indian language and culture education program may include:
- (c) Vocational career and technical education and counseling for American Indian pupils.

Amend s. 115.787 (2) (g) 1. as follows:

OK
device while on premises owned or rented by or under the control of a public school. The rules may allow for the use or possession of such a device by a pupil if the school board or its designee determines that the device is used or possessed for a medical, school, educational, ~~vocational~~ career and technical or other legitimate purpose.

118.259

OK Amend s.118.33 (1) (am) as follows:

(am) The state superintendent shall encourage school boards to require an additional 8.5 credits selected from any combination of ~~vocational~~ career and technical education, foreign languages, fine arts and other courses.

Amend s. 120.13 (18) as follows:

OK (18) PROPERTY FOR ECOLOGICAL, AGRICULTURAL OR VOCATIONAL CAREER AND TECHNICAL INSTRUCTION. Subject to the authority of the annual or special meeting to approve the acquisition of real property, acquire real or personal property for ecological, agricultural or ~~vocational~~ career and technical instruction, experimentation or other school-related purposes.

Amend s. 121.02 (1) (k) 1. as follows:

OK (k) 1. By September 1, 1988, develop a written, sequential curriculum plan in at least 3 of the following subject areas: reading, language arts, mathematics, social studies, science, health, computer literacy, environmental education, ~~vocational~~ career and technical education, physical education, art and music. The plan shall specify objectives, course content and resources and shall include a program evaluation method.

Amend s. 121.02 (1) (L) 3. as follows:

OK (L) 3. In grades 9 to 12, provide access to an educational program that enables pupils each year to study English, social studies, mathematics, science, ~~vocational~~ career and technical education, foreign language, physical education, art and music. In this subdivision, "access" means an opportunity to study through school district course offerings, independent study, cooperative educational service agencies or cooperative arrangements between school boards and postsecondary educational institutions.

Amend s. 121.54 (50) as follows:

OK (5) TRANSPORTATION TO TECHNICAL COLLEGES. The school board of a district operating high school grades may provide for the transportation or board and lodging of residents of the school district attending technical colleges outside the school district who are not high school graduates, are less than 20 years of age and attend such colleges full time. The school board of such a district may also provide transportation for residents of the district participating in ~~vocational~~ career and technical education programs organized cooperatively between school districts under s. 66.0301. The school district shall be paid state aid for such transportation or board and lodging in accordance with s. 121.58. This subsection does not apply if the distance between a pupil's home and the technical college along the usually traveled public high way is more than 15 miles, unless the pupil resides on an approved bus route or board and lodging are provided.

OK 2. The administrative or substantive problem with the current statutes.

The requested amendments to delete the term "vocational" in favor of using "career and technical" education are being made in an effort to bring statutory language into concert with present day career and

technical education activities and programs being developed and promulgated by Wisconsin public school districts. Specifically, these changes are being requested to statutorily recognize that present day "vocational" education incorporates career awareness and career planning along with technical preparedness rather than simply undertaking training for a trade.

3. The need for the change:

This change is needed to statutorily identify that "vocational" education includes, as a matter of course and practice, "career" planning and "career" awareness in conjunction with the development of technical competencies. These are not new initiatives for either the department or school districts. Rather, career planning and awareness is directly linked to a comprehensive educational philosophy which integrates academics with the proficiencies needed in the workplace. The requested changes to current law are meant to recognize that there is a continuous educational process beginning in the lower grades with career exploration and experience, moving to career planning and development in the middle school years and culminating in the development of workplace skills in grades 10 through 12.

Further, the requested amendments will emphasize that the "career" and "technical" education of all Wisconsin public school students is a key factor in the initiatives undertaken by both the department and local school districts to address the critical labor problems faced by the state's business and industrial sector.

4. The fiscal effect, if any, of the changes:

It is assumed that there will be no fiscal effect on the department or local school districts as a result of the requested statutory language changes.

LN 2728

Subject or Agency	Description	Source / connection	Fiscal effect /positions if known
DPI Voc Ed	\$195,000 GPR for vocational education consultants, training and conventions for DECA	<i>No attachments</i>	\$195,000 GPR

6/16/01

TH

TC w/ Doug Bennett:

Just add the \$. No stat

language changes - no positions

2001

Date (time) needed _____

LRB b 0851/1

AMDT TO BUDGET SUB AMDT

PG : Wlj :

See form AMENDMENTS — COMPONENTS & ITEMS.

SENATE AMENDMENT
~~TO SENATE AMENDMENT~~
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2001 SENATE BILL 55

At the locations indicated, amend the substitute amendment [~~amendment~~] as follows:

- #. Page , line :
- #. Page , line :
- #. Page , line :
- #. Page , line :
- #. Page , line :
- #. Page , line :

AMENDMENTS

LRB _____/____

\$\$\$ INCREASE/DECREASE

In the component bar, for a "regular" amendment item:

For the item text, execute: create -> item: -> m: -> \$inc-dec

#. Page 133, line 19: in(de)crease the dollar amount for fiscal year 2001-02 by \$ and in(de)crease the dollar amount for fiscal year 2002-03 by \$ 195,000 [to ...crease funding for the [purpose] [purposes] for which the appropriation is made] to in.crease funding for career and technical student organizations. create

#. Page, line: in(de)crease the dollar amount for fiscal year 2001-02 by \$ and in(de)crease the dollar amount for fiscal year 2002-03 by \$ [to ...crease funding for the [purpose] [purposes] for which the appropriation is made] [to ...crease funding for]*

In the component bar, for a "frozen" amendment item (used in amendments to amendments):

For the item text, execute: create -> item: -> afterline [or the applicable item] For the "frozen" item text, execute: create -> item: -> frz: -> m: -> \$inc-dec

#. Page, line: Page, line: in(de)crease the dollar amount for fiscal year 2001-02 by \$ and in(de)crease the dollar amount for fiscal year 2002-03 by \$ [to ...crease funding for the [purpose] [purposes] for which the appropriation is made] [to ...crease funding for]*

* Use the 2nd alternative if the purpose of the increase or decrease is more limited than the purpose or purposes of the appropriation as currently shown in the text of ch. 20, stats.

