

Fiscal Estimate - 2001 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 01-2074/1	Introduction Number SB-243
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Subject
 Increasing revenue limits for costs of teaching use of digital technology

Fiscal Effect

State:

No State Fiscal Effect
 Indeterminate

<input checked="" type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues	<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs
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Local:

No Local Government Costs
 Indeterminate

1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input checked="" type="checkbox"/> Increase Revenue <input checked="" type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts
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Fund Sources Affected	Affected Ch. 20 Appropriations
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255 (2) (ac)	

Agency/Prepared By DPI/ Thomas Johnson (608) 266-2819	Authorized Signature Faye Stark (608) 266-1966	Date 9/24/01
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Fiscal Estimate Narratives

DPI 9/24/01

LRB Number	01-2074/1	Introduction Number	SB-243	Estimate Type	Original
Subject					
Increasing revenue limits for costs of teaching use of digital technology					

Assumptions Used in Arriving at Fiscal Estimate

This bill increases a school district's revenue limit by an amount equal to the costs of teaching school professional staff how to use digital technology and distance-learning technology to promote learning. The department has estimated that Wisconsin public schools spent approximately \$11,500,000 in FY01 on professional development related to all aspects of educational technology. If this bill were effective in the 2000-01 school year, it could have increased the amount needed for the state to meet its commitment to fund two-thirds of partial school revenues by a maximum of approximately \$7.7 million (\$11.5 million X 2/3).

State Fiscal Effect:

Because it is probable that not all money spent by local districts for staff development related to educational technology was for teaching professional staff in the use of digital technology and distance-learning technology to promote learning, the actual amount needed for the state to meet its two-thirds funding commitment would have been less than \$7,670,500. The amount needed to maintain the state's funding commitment is therefore indeterminate.

Local Fiscal Effect:

Local school districts could realize an increase in revenue limit authority as a result of this bill. If school districts had spent \$11,500,000 in teaching professional staff how to use digital technology and distance-education technology, local property taxes could have increased by a maximum of \$3,829,500 (\$11.5 million X 1/3) in FY01 on a statewide basis.

Long-Range Fiscal Implications