Wisconsin Department of Administration Division of Executive Budget and Finance DOA-2048 (R07/2000)

Fiscal Estimate - 2001 Session

Original Updated	Corrected	Supplemental
LRB Number 01-2076/1	Introduction Number SB	3-262
Subject Loan program for teachers of math, science and	special education in MPS and low-income	school districts
Fiscal Effect		
State: No State Fiscal Effect Indeterminate Increase Existing Appropriations Decrease Existing Appropriations Reversible Appropriations Create New Appropriations Local: No Local Government Costs Indeterminate 1. Increase Costs Permissive Mandatory Perm	ease Revenue Counties School	ncy's budget ⊠No
Fund Sources Affected GPR FED PRO PRS	Affected Ch. 20 Appropriate SEG SEGS 20.255 (1) (dz) and 20.2	•
Agency/Prepared By	Authorized Signature	Date
DPI/ Thomas Johnson (608) 266-2819	Faye Stark (608) 266-1966	10/4/01

Fiscal Estimate Narratives DPI 10/4/01

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Loan program for teachers of math, science and special education in MPS and low-income echool districts							
•	uucalion III	ducation in MPS and I	ducation in MPS and low-income	ducation in MPS and low-income school district			

Assumptions Used in Arriving at Fiscal Estimate

This bill creates a loan program, to be administered by the department of public instruction (DPI), to defray the educational costs of Wisconsin residents who are enrolled at least half-time in a degree-granting program in Wisconsin or an adjacent state that prepares them to be licensed as teachers of mathematics, science or special education. The department is required to give preference to persons who are likely to work in the Milwaukee Public Schools (MPS), or in a district in which at least 50% of the pupils enrolled qualify for a free or reduced-lunch. The maximum loan that a person may receive during any fiscal year may not exceed \$10,000.

The Wisconsin Educator Supply/Demand Project, 1999, reported that 353 Wisconsin newly hired educators without experience were hired to teach mathematics, science and special education in Wisconsin public schools in 1998-99. In the same year, 73 out-of-state mathematics, science and special education educators without experience were also hired. The department estimates that 100 of these teachers were hired in MPS. In 1998-99, twelve school districts had 50% of the pupils enrolled qualify for a free or reduced-price lunch. If each of these districts hired one new mathematics, science or special education teacher under this bill, the number of affected teachers would have been 112 in 1988-99 (100 in MPS + 12 in 50% free and reduced lunch districts).

It is unknown how many students are enrolled at least half-time in a degree-granting program in Wisconsin, or in an adjacent state that prepares them to be licensed as teachers of mathematics, science or special education. However, if this bill had been in effect in 1998-99 and all newly hired mathematics, science and special education teachers had borrowed the maximum amount allowed, the total maximum amount loaned would have been \$4,260,000 (353 in-state + 73 out-of-state X \$10,000). If only those teachers hired in Milwaukee and districts with 50% free and reduced pupils were affected, the total amount loaned would have been \$1,120,000 (112 X \$10,000). If loans were made for less than \$10,000 each, these totals would be proportionally lowered.

The bill would also create a loan repayment appropriation [20.255 (1)(gz)] at the department. However, it is unknown how many, if any, of these loans and the dollar amount of the loans would be forgiven annually. Therefore, revenues generated from loan repayment are indeterminate.

The department could not discharge the responsibilities of this program with existing staff, and would need to hire a 0.50 FTE Financial Specialist 3 at an annual cost of \$19,100 to manage this program. One-time costs to support this position are estimated to be \$3,000.

Long-Range Fiscal Implications

Fiscal Estimate Worksheet - 2001 Session

Detailed Estimate of Annual Fiscal Effect

Original Updated		Corrected	Supplemental	
LRB Number 01-2076/1		Introduction Numb	oer SB-262	
Subject				
Loan program for teachers of math, science districts	and s	pecial education in MPS an	d low-income school	
I. One-time Costs or Revenue Impacts fo	r State	and/or Local Governmen	t (do not include in	
annualized fiscal effect):				
\$3,000				
II. Annualized Costs:		Annualized Fiscal Impact on funds from:		
		Increased Costs	Decreased Cost	
A. State Costs by Category				
State Operations - Salaries and Fringes		\$18,100		
(FTE Position Changes)		(0.5 FTE)		
State Operations - Other Costs		1,000		
Local Assistance				
Aids to Individuals or Organizations		4,260,000		
TOTAL State Costs by Category		\$4,279,100		
B. State Costs by Source of Funds				
GPR		4,279,100		
FED				
PRO/PRS				
SEG/SEG-S				
III. State Revenues - Complete this only (e.g., tax increase, decrease in license fe	when pee, ets.	proposal will increase or d)	lecrease state revenues	
		Increased Rev	Decreased Re	
GPR Taxes		\$		
GPR Earned				
FED				
PRO/PRS				
SEG/SEG-S				
TOTAL State Revenues		\$		
NET ANN	IUALIZ	ED FISCAL IMPACT		
		<u>State</u>	Loca	
NET CHANGE IN COSTS		\$4,279,100	(
NET CHANGE IN REVENUE		\$		
Agency/Prepared By	Au	thorized Signature	Date	
DPI/ Thomas Johnson (608) 266-2819	Fa	ye Stark (608) 266-1966	10/4/01	