Wisconsin Department of Administration Division of Executive Budget and Finance DOA-2048 (R07/2000)

## Fiscal Estimate - 2001 Session

☑ Original ☐ Updated	Correct	ted <u></u>	Supplemental
LRB Number <b>01-3651/1</b>	Introductio	n Number	SB-403
Subject			
Educational support staff and benefits provided	under the Wisconsin re	etirement system	
Fiscal Effect			
Appropriations Rev	ease Existing renues rease Existing renues	Increase Cost absorb within Yes Decrease Cos	s - May be possible to agency's budget No
Permissive Mandatory Perm	ease Revenue missive Mandatory rease Revenue	5.Types of Local Units Affected Towns Counties School Districts	Government  Village Cities Others WTCS Districts
Fund Sources Affected GPR FED PRO PRS	Aff	fected Ch. 20 Ap	ppropriations
Agency/Prepared By	Authorized Signatu	re	Date
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## Fiscal Estimate Narratives DPI 2/7/02

LRB Number <b>01-3651/1</b>	Introduction Number SB-40	3 Estimate Type	Original		
Subject	-				
Educational support staff and benefits provided under the Wisconsin retirement system					

## Assumptions Used in Arriving at Fiscal Estimate

This bill increases Wisconsin retirement system (WRS) benefits provided to an "educational support personnel employee" who is defined as any school district employee other than a teacher, librarian or administrator. This bill:

requires that educational support personnel employees and teachers, librarians, and administrators must be treated the same in terms of qualifying for coverage under the WRS, with full-time employment for educational support personnel employees set at 1,320 hours per year;

provides that the final average earnings of an educational support personnel employee are increased by 25% for the purpose of determining the initial amount of a WRS retirement annuity,

reduces the amount that is required for the purpose of calculating what constitutes a year of creditable service from .75 to.65 of a year of creditable service.

State fiscal effect:

This bill has no fiscal effect on the department of public instruction.

Local fiscal effect:

It is assumed that many school districts would experience an increase in shared costs as a result of this bill. These increases in shared costs would vary from district to district and are indeterminate. Shared cost is a factor in the state school aid formula. Therefore, the bill will have a redistributive effect on general equalization aids that are distributed to school districts.

Long-Range Fiscal Implications