

# Vote Record

## Senate - Committee on Education

Date: 10-9-01  
 Moved by: Jauch      Seconded by: Baumgart  
 AB: \_\_\_\_\_ SB: 254      Clearinghouse Rule: \_\_\_\_\_  
 AJR: \_\_\_\_\_ SJR: \_\_\_\_\_      Appointment: \_\_\_\_\_  
 AR: \_\_\_\_\_ SR: \_\_\_\_\_      Other: \_\_\_\_\_

A/S Amdt: 0179 \_\_\_\_\_ to A/S Amdt: \_\_\_\_\_  
 A/S Amdt: \_\_\_\_\_ to A/S Amdt: \_\_\_\_\_  
 A/S Sub Amdt: 0179 \_\_\_\_\_ to A/S Sub Amdt: \_\_\_\_\_  
 A/S Amdt: \_\_\_\_\_ to A/S Sub Amdt: \_\_\_\_\_  
 A/S Amdt: \_\_\_\_\_ to A/S Amdt: \_\_\_\_\_ to A/S Sub Amdt: \_\_\_\_\_

- Be recommended for:
- |  |  |
|--|--|
| <input type="checkbox"/> Passage                 | <input type="checkbox"/> Indefinite Postponement |
| <input checked="" type="checkbox"/> Introduction | <input type="checkbox"/> Tabling                 |
| <input checked="" type="checkbox"/> Adoption     | <input type="checkbox"/> Concurrence             |
| <input type="checkbox"/> Rejection               | <input type="checkbox"/> Nonconcurrence          |
|  | <input type="checkbox"/> Confirmation            |

Committee Member	Aye	No	Absent	Not Voting
Sen. Richard Grobschmidt, Chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Robert Jauch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Kevin Shibilski	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Jim Baumgart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Judith Robson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Jon Erpenbach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Carol Roessler	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Alberta Darling <i>-by polling-</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Mary Lazich	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Sheila Harsdorf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sen. Ted Kanavas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Totals: \_\_\_\_\_



MILWAUKEE PUBLIC SCHOOLS

Testimony of Audra Millen  
Legislative Policy Specialist, Milwaukee Public Schools

SENATE EDUCATION COMMITTEE  
Testimony in support of SB254

October 9, 2001  
Madison, WI

Thank you Chairman Grobschmidt and Committee members.

I am honored to address this committee and to testify in support of SB254. In recent years, closing the achievement gap has become a national and statewide priority. The importance placed on raising the achievement level of all children reflects a desire for equity and the recognition that our society benefits when everyone is empowered to reach their full potential.

Because all students learn at different paces and enter our schools at varying levels of readiness, some students need additional support in order to get up to grade level. Summer school has proven an effective tool in helping students who finish the school year behind their peers to make additional progress over the summer. For these children, the hours spent in summer school are as critical as those they spend during the regular school year, and should therefore be funded at the same level. We at the Milwaukee Public Schools recognize that summer school is a requirement if we are to reach state and national goals for closing

the achievement gap. Therefore, we continue to offer summer school in spite of the fact that we only receive partial revenue and aid for those programs. Unfortunately, because these programs are not fully funded, we are required to offset spending for other education initiatives.

Therefore, we strongly support Senate Bill 254. Passage of this critical legislation would reflect a commitment by our State to close the achievement gap and give every Wisconsin child the opportunity to reach their full potential.

**Senate Education Committee Testimony for SB 254**  
**October 9, 2001**  
**David Carlson, School Financial Services Team Director**  
**Department of Public Instruction**

Thank you, Chairman Grobschmidt and members of the Senate Education Committee for the opportunity to testify on behalf of Senate Bill 254 related to the counting of summer school enrollment in the revenue limit calculation. My name is David Carlson and I am the director of the School Financial Services Team at the Department of Public Instruction.

The current revenue limit calculation allows for 40% of the full time equivalent (FTE) summer school pupil counts to be included in the three year rolling average. The department supports SB 254 which would allow for 100% of the FTE summer school pupil counts to be included in that average. The department is testifying in favor of SB 254 because summer school supports State Superintendent Burmaster's education initiative to close the achievement gap among Wisconsin students.

Summer school is an effective education strategy used by many school districts to provide remedial instruction to students who are academically behind their classmates. Summer school helps underachieving students by allowing teachers to focus on the instructional needs of their students in a small group setting. Often the curriculum of summer school remedial courses is specifically tailored to meet the needs of individual students attending the class. Additionally, many students in need of remedial instruction experience learning regression over the summer months. This results in the reallocation

of instructional time during the regular school year to review previous learning. Summer school keeps students academically active over the longest yearly break in learning.

There are other valid reasons for encouraging districts to offer summer school. For instance, summer school is an excellent opportunity for high school students to make up a course or to take a course that because of scheduling during the regular school year, was not available. Summer school also offers enrichment opportunities for students who have particular talents or interests. This type of course can often spark the love of reading or the love of learning because enrichment courses are often tailored to the interests of the student.

Again, thank you Chairman Grobschmidt and members of the committee for the opportunity to testify today. I would be happy to answer any questions you may have at this time.