

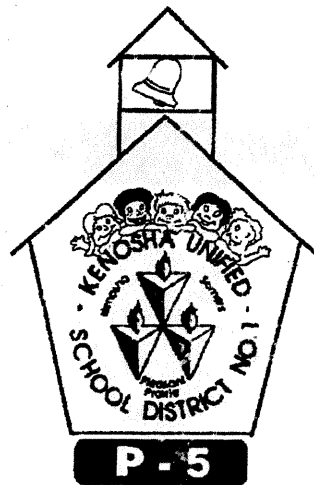
Kenosha Unified School District No. 1

P-5 Evaluation

Preschool to Grade 5

District Summary

1999 - 2000



Dr. Michael L. Johnson
Superintendent of Schools

Dr. Doris Kurtz
Assistant Superintendent

Dr. Alan Hoffman
K - 8 Instruction

Carol Theesfeld

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Kenosha Wisconsin

1999-2000 EVALUATION OF P-5 PROGRAM
District Summary

BACKGROUND INFORMATION

In recent years, the State of Wisconsin has initiated a number of programs to assist at-risk youth in school districts across the state. As part of this broader effort to reduce school failure and dropout rates, beginning in the 1986-87 school year, the state began funding selected urban school districts to develop and implement pilot programs for at-risk students in preschool through 5th grade. The schools in this program are called P-5 schools. Each P-5 school must annually establish goals and objectives pertaining to pupil achievement and an evaluation process for determining whether the goals and objectives were met. These goals and programs are determined by a P-5 Advisory Council in each school. Programs to implement these goals are funded through the P-5 grant. A shared decision-making team at each site determines the programs and is, likewise, responsible for the evaluation of these programs.

Beginning in the fall of 1989 and continuing through the 1999-2000 school year, a portion of the grant funds was used to offer transportation to students who moved during the school year. With the intent of improving student achievement by maintaining a stabilized learning environment, students were offered transportation to return to the P-5 school in which they began the year.

The P-5 schools must demonstrate academic improvement in meeting their goals by the end of a 3-year period for renewal of the grant. In the 1999-2000 school year, seven district schools received P-5 funding. They were: Bain Elementary, Columbus Elementary, Frank Elementary, Jefferson Elementary, Lincoln Elementary, Curtis Strange Elementary, and Wilson Elementary. Columbus Elementary completed their three-year funding renewal cycle in 1999-00. Renewal funding for these schools will be determined at the P-5 Advisory Council meeting in February of 2001. Bain, Frank and Lincoln will complete their funding cycle in the 2000-2001 school year and Grant, Strange and Jefferson in the 2001-2002 school year.

P-5 Student and School Demographics

Generally, P-5 schools experienced contrasting demographic components when compared to all elementary schools in the Kenosha Unified School District. The following chart exhibits the demographic structure of each P-5 school as compared to the district for total enrollment, gender, ethnic makeup, percent of minorities, and percent of students eligible for free or reduced lunches.

KENOSHA UNIFIED SCHOOL DISTRICT NO. 1
Student Demographics

1997-98

| | Total Enrollment | | Male | | Female | | Asian | | African American | | Hispanic | | Native American | | White | | Minority | | Free or Reduced % | |
|---|------------------|--------------|-------------|--------------|------------|-------------|-------------|--------------|------------------|--------------|-----------|-------------|-----------------|--------------|--------------|--------------|----------|---|-------------------|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| | | | | | | | | | | | | | | | | | | | | |
| Bain | 455 | 56.5% | 198 | 43.5% | 2 | 0.4% | 151 | 33.2% | 95 | 20.9% | 3 | 0.7% | 204 | 44.8% | 55.2% | 64.8% | | | | |
| Columbus | 328 | 51.2% | 160 | 48.8% | 2 | 0.6% | 62 | 18.9% | 50 | 15.2% | 0 | 0.0% | 214 | 65.2% | 34.8% | 65.9% | | | | |
| Frank | 448 | 53.1% | 210 | 46.9% | 1 | 0.2% | 238 | 53.1% | 93 | 20.8% | 0 | 0.0% | 116 | 25.9% | 74.1% | 88.4% | | | | |
| Jefferson | 438 | 54.1% | 201 | 45.9% | 2 | 0.5% | 85 | 19.4% | 66 | 15.1% | 0 | 0.0% | 285 | 65.1% | 34.9% | 56.5% | | | | |
| Lincoln | 332 | 53.0% | 156 | 47.0% | 3 | 0.9% | 205 | 61.7% | 33 | 9.9% | 0 | 0.0% | 91 | 27.4% | 72.6% | 80.7% | | | | |
| Strange | 557 | 52.8% | 263 | 47.2% | 4 | 0.7% | 103 | 18.5% | 28 | 5.0% | 3 | 0.5% | 419 | 75.2% | 24.8% | 44.2% | | | | |
| Wilson | 205 | 49.3% | 104 | 50.7% | 0 | 0.0% | 138 | 67.3% | 43 | 21.0% | 0 | 0.0% | 24 | 11.7% | 88.3% | 91.3% | | | | |
| P5 Schools DISTRICT (Elementary) | 2763 | 53.2% | 1292 | 46.8% | 14 | 0.5% | 982 | 35.5% | 408 | 14.8% | 6 | 0.2% | 1353 | 49.0% | 51.0% | 67.1% | | | | |
| | 11117 | 52.3% | 5304 | 47.7% | 137 | 1.2% | 1546 | 13.9% | 1099 | 9.9% | 38 | 0.3% | 8297 | 74.6% | 25.4% | 32.4% | | | | |

1998-99

| | Total Enrollment | | Male | | Female | | Asian | | African American | | Hispanic | | Native American | | White | | Minority | | Free or Reduced % | |
|---|------------------|--------------|-------------|--------------|------------|-------------|-------------|--------------|------------------|--------------|-----------|-------------|-----------------|--------------|--------------|--------------|----------|---|-------------------|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| | | | | | | | | | | | | | | | | | | | | |
| Bain | 345 | 54.5% | 157 | 45.5% | 2 | 0.6% | 107 | 31.0% | 85 | 24.6% | 1 | 0.3% | 150 | 43.5% | 56.5% | 74.7% | | | | |
| Columbus | 216 | 50.5% | 107 | 49.5% | 2 | 0.9% | 43 | 19.9% | 27 | 12.5% | 1 | 0.5% | 143 | 66.2% | 33.8% | 59.1% | | | | |
| Frank | 452 | 53.8% | 209 | 46.2% | 1 | 0.2% | 238 | 52.7% | 104 | 23.0% | 0 | 0.0% | 109 | 24.1% | 75.9% | 85.8% | | | | |
| Jefferson | 381 | 55.6% | 169 | 44.4% | 1 | 0.3% | 69 | 18.1% | 63 | 16.5% | 0 | 0.0% | 248 | 65.1% | 34.9% | 58.3% | | | | |
| Lincoln | 297 | 57.6% | 126 | 42.4% | 1 | 0.3% | 145 | 48.8% | 54 | 18.2% | 0 | 0.0% | 97 | 32.7% | 67.3% | 79.2% | | | | |
| Strange | 452 | 53.5% | 210 | 46.5% | 2 | 0.4% | 87 | 19.2% | 26 | 5.8% | 4 | 0.9% | 333 | 73.7% | 26.3% | 44.5% | | | | |
| Wilson | 219 | 51.6% | 106 | 48.4% | 0 | 0.0% | 159 | 72.6% | 29 | 13.2% | 0 | 0.0% | 31 | 14.2% | 85.8% | 88.9% | | | | |
| P5 Schools DISTRICT (Elementary) | 2362 | 54.1% | 1084 | 45.9% | 9 | 0.4% | 848 | 35.9% | 388 | 16.4% | 6 | 0.3% | 1111 | 47.0% | 53.0% | 68.7% | | | | |
| | 9404 | 53.0% | 4417 | 47.0% | 121 | 1.3% | 1250 | 13.3% | 992 | 10.5% | 38 | 0.4% | 7003 | 74.5% | 25.5% | 34.3% | | | | |

1999-2000

| | Total Enrollment | | Male | | Female | | Asian | | African American | | Hispanic | | Native American | | White | | Minority | | Free or Reduced % | |
|---|------------------|--------------|-------------|--------------|------------|-------------|-------------|--------------|------------------|--------------|-----------|-------------|-----------------|--------------|--------------|--------------|----------|---|-------------------|---|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| | | | | | | | | | | | | | | | | | | | | |
| Bain | 348 | 58.6% | 144 | 41.4% | 2 | 0.6% | 136 | 39.1% | 75 | 21.6% | 1 | 0.3% | 134 | 38.5% | 61.5% | 79.1% | | | | |
| Columbus | 176 | 54.5% | 80 | 45.5% | 0 | 0.0% | 38 | 21.6% | 25 | 14.2% | 0 | 0.0% | 113 | 64.2% | 35.8% | 58.2% | | | | |
| Frank | 520 | 51.9% | 250 | 48.1% | 2 | 0.4% | 270 | 51.9% | 145 | 27.9% | 0 | 0.0% | 103 | 19.8% | 80.2% | 88.6% | | | | |
| Jefferson | 351 | 53.6% | 163 | 46.4% | 4 | 1.1% | 63 | 17.9% | 65 | 18.5% | 1 | 0.3% | 218 | 62.1% | 37.9% | 65.6% | | | | |
| Lincoln | 271 | 57.2% | 116 | 42.8% | 1 | 0.4% | 125 | 46.1% | 50 | 18.5% | 2 | 0.7% | 93 | 34.3% | 65.7% | 82.9% | | | | |
| Strange | 453 | 54.1% | 208 | 45.9% | 3 | 0.7% | 86 | 19.0% | 38 | 8.4% | 2 | 0.4% | 324 | 71.5% | 28.5% | 47.1% | | | | |
| Wilson | 190 | 50.0% | 95 | 50.0% | 0 | 0.0% | 140 | 73.7% | 24 | 12.6% | 0 | 0.0% | 26 | 13.7% | 86.3% | 86.7% | | | | |
| P5 Schools DISTRICT (Elementary) | 2309 | 54.3% | 1056 | 45.7% | 12 | 0.5% | 858 | 37.2% | 422 | 18.3% | 6 | 0.3% | 1011 | 43.8% | 56.2% | 72.3% | | | | |
| | 9452 | 52.5% | 4494 | 47.5% | 126 | 1.3% | 1280 | 13.5% | 1094 | 11.6% | 39 | 0.4% | 6913 | 73.1% | 26.9% | 36.1% | | | | |

Enrollment - Collectively, P-5 enrollment has shown a decrease over the last three years, with 2763 students enrolled in P-5 schools for the 1997-98 school year, 2362 students in 1998-99 and 2309 students in 1999-00. This represented 24.85% in 1997-98, and 25.1% in 1998-99 and 24.4% in 1999-00 of the district's total elementary enrollment. In the 1999-00 school year three P-5 schools increased slightly in enrollment when compared with the previous two years. All other P-5 schools experienced a decline in enrollment. The district as a whole exhibited an increase of 52 students at the elementary level for the 1999-2000 school year.

Gender - P-5 schools experienced similar gender proportions when compared to the district percentages of gender distribution. Males tended to maintain a greater percent of the total enrollment in both the P-5 schools and in the total elementary enrollment. The percent of males in P-5 schools increased from 54.1% for the 1998-99 school year to 54.3% in 1999-00. The percent of males in the district in 1998-99 was 53.0% and 52.5% in 1999-00. Females comprised 45.9% of the P-5 population in 1998-99, and decreased to 45.7% in 1999-00. The percent of females in the district in 1998-99 was 47.0% and increased to 47.5% in 1999-00.

Ethnicity - As a group, 56.2% of all students enrolled in P-5 schools for the 1999-00 school year were minorities, an increase of 3.2% from the 1998-99 school year. In 1999-00, all P-5 schools, exhibited a higher percent of minority enrollment than the district elementary average of 26.9%. White students continue to represent the greatest percent of total enrollment in P-5 schools at 43.8%, with African American students following at 37.2% and Hispanic students at 18.3%. Asian, and Native American students represent 0.5%, and 0.3%, respectively, of the total enrollment at P-5 schools. Considering the total enrollment at P-5 schools, the Hispanic population has increased 2.3%, the African American population 1.3% and the Native American has remained constant for the last two years. Finally, the Asian population has increased .10% while the white population has decreased 3.2%.

Free and Reduced Lunch - The percent of students at P-5 schools who are eligible for free or reduced lunches continued to exceed the average of all elementary schools. Three of the seven P-5 schools have rates above 70%, nearly double that of the average of all elementary schools. Five of the seven P-5 schools had an increase in the percent of students eligible for free or reduced lunches when comparing the 1999-00 figures to the previous year. The average free and reduced lunches at all P-5 schools rose 3.6% when comparing the 1998-99 figures to 1999-00. P-5 schools continue to exhibit significant poverty levels.

ACADEMIC ACHIEVEMENT

In addition to the district goals set by the KUSD, P-5 schools must also meet criteria set by the state legislation. These criteria include:

- ◆ Standardized assessment on norm-referenced tests in Reading, Language, and Math for grades 1 to 5
- ◆ WRCT (Wisconsin Reading Comprehension Test) Combined Proficient & Advance
- ◆ WSAS (Wisconsin Student Assessment System) Combined Proficient & Advance
- ◆ P-5 Writing Samples for Grades 2 and 5
- ◆ Efforts to reduce mobility and effects on achievement
- ◆ Staff development
- ◆ Parent involvement

ITBS (Iowa Tests of Basic Skills)

Percent of Scoring at/or Above Average Students in Grades 2, 3, and 5, were administered the Iowa Tests of Basic Skills (ITBS). The following charts illustrate the percent of students who scored at or above average in Reading, Math, and Language. Average is defined as scoring at the 4th, 5th, or 6th stanine. Above average is defined as scoring at the 7th, 8th, or 9th stanine.

Reading

| | Grade 2 | | | Grade 3 | | | Grade 5 | | |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 |
| Bain | 75.9% | 60.0% | 54.9% | 56.8% | 64.7% | 62.3% | 65.5% | 71.9% | 75.8% |
| Columbus | 80.6% | 61.1% | 80.6% | 71.9% | 79.3% | 87.0% | 76.9% | 84.2% | 80.6% |
| Frank | 58.5% | 48.5% | 52.9% | 52.5% | 64.7% | 52.4% | 52.6% | 74.5% | 63.4% |
| Jefferson | 78.7% | 78.9% | 77.6% | 84.4% | 79.3% | 78.3% | 93.2% | 84.0% | 90.9% |
| Lincoln | 85.7% | 64.9% | 58.7% | 60.9% | 78.4% | 54.5% | 51.3% | 91.7% | 63.4% |
| Strange | 93.5% | 80.3% | 74.4% | 79.0% | 88.4% | 83.8% | 80.9% | 84.8% | 85.2% |
| Wilson | 28.6% | 60.0% | 74.3% | 53.3% | 50.0% | 78.6% | 93.8% | 55.0% | 70.8% |
| DISTRICT | 89.0% | 83.1% | 85.4% | 86.2% | 87.6% | 86.8% | 88.7% | 91.5% | 90.4% |

Math

| | Grade 2 | | | Grade 3 | | | Grade 5 | | |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 |
| Bain | 50.0% | 58.0% | 52.0% | 72.2% | 73.5% | 62.7% | 58.6% | 59.4% | 51.5% |
| Columbus | 72.2% | 75.0% | 93.5% | 73.3% | 82.8% | 77.3% | 80.8% | 83.3% | 77.4% |
| Frank | 58.5% | 57.6% | 58.7% | 65.9% | 80.7% | 64.4% | 52.6% | 76.6% | 56.1% |
| Jefferson | 65.6% | 81.0% | 91.8% | 87.3% | 74.0% | 78.3% | 81.8% | 80.0% | 81.8% |
| Lincoln | 52.4% | 54.1% | 55.6% | 56.8% | 69.4% | 42.4% | 51.3% | 70.8% | 57.5% |
| Strange | 79.2% | 84.4% | 83.7% | 85.5% | 89.9% | 93.2% | 79.4% | 80.3% | 81.5% |
| Wilson | 28.6% | 44.4% | 68.6% | 55.6% | 51.9% | 77.8% | 75.0% | 75.0% | 70.8% |
| DISTRICT | 76.8% | 82.2% | 86.0% | 88.2% | 88.0% | 88.0% | 86.5% | 86.5% | 86.7% |

Language

| | Grade 2 | | | Grade 3 | | | Grade 5 | | |
|-----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 |
| Bain | 66.0% | 70.0% | 54.7% | 70.3% | 76.5% | 64.2% | 82.8% | 68.8% | 78.8% |
| Columbus | 88.9% | 77.8% | 90.3% | 78.1% | 82.8% | 78.3% | 84.6% | 100.0% | 90.3% |
| Frank | 52.3% | 55.2% | 52.0% | 75.6% | 73.7% | 61.9% | 63.9% | 80.9% | 61.0% |
| Jefferson | 80.3% | 87.9% | 89.9% | 90.6% | 84.0% | 87.0% | 81.8% | 80.0% | 94.4% |
| Lincoln | 64.3% | 67.6% | 60.9% | 56.5% | 75.0% | 54.5% | 74.4% | 83.3% | 71.8% |
| Strange | 80.5% | 88.3% | 83.7% | 82.3% | 87.0% | 87.8% | 91.2% | 80.3% | 90.7% |
| Wilson | 10.7% | 69.2% | 60.6% | 75.9% | 53.8% | 89.3% | 93.3% | 75.0% | 79.2% |
| DISTRICT | 85.7% | 88.2% | 87.9% | 90.4% | 89.8% | 89.1% | 92.0% | 92.0% | 92.3% |

Reading - Jefferson realized a higher percent of students scoring at or above average than the district average for 1999-00 in Grade 5. Columbus had a higher percent of students scoring at or above average than the district average for 1999-00 in grade 3.

Math - Columbus realized a higher percent of students scoring at or above average than the district average for 1999-00 in Grade 2. Strange had a higher percent of students scoring at or above average than the district average for the 1999-00 in grade 3.

Language - Columbus and Jefferson realized a higher percent of students scoring at or above average than the district average for 1999-00 in Grade 2. Wilson had a higher percent of students scoring at or above average than the district average for 1999-00 in grade 3. Jefferson had a higher percent of students scoring at or above average than the district average for 1999-00 in grade 5.

NATIONAL PERCENTILE SCORES - The following charts illustrate the national percentile (NP) score of the average standard score in Reading, Math, and Language of each P-5 school for Grades 2, 3, and 5, as compared to the district average.

Reading

| | Grade 2 | | | Grade 3 | | | Grade 5 | | |
|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 |
| Bain | 41 | 31 | 26 | 35 | 33 | 28 | 32 | 33 | 36 |
| Columbus | 52 | 37 | 51 | 44 | 44 | 48 | 49 | 45 | 46 |
| Frank | 33 | 26 | 31 | 29 | 31 | 23 | 27 | 35 | 34 |
| Jefferson | 48 | 48 | 49 | 48 | 45 | 46 | 48 | 46 | 50 |
| Lincoln | 50 | 34 | 34 | 35 | 42 | 26 | 32 | 47 | 35 |
| Strange | 64 | 50 | 41 | 48 | 67 | 59 | 48 | 50 | 53 |
| Wilson | 14 | 29 | 41 | 21 | 25 | 39 | 43 | 26 | 31 |
| P-5 Schools | 46 | 37 | 37 | 39 | 45 | 39 | 41 | 42 | 42 |
| DISTRICT | 62 | 59 | 60 | 59 | 59 | 58 | 56 | 57 | 57 |
| Gap between P5 and District | 16 | 22 | 23 | 20 | 14 | 19 | 15 | 15 | 15 |

Math

| | Grade 2 | | | Grade 3 | | | Grade 5 | | |
|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 |
| Bain | 23 | 27 | 32 | 42 | 41 | 39 | 38 | 34 | 28 |
| Columbus | 29 | 46 | 72 | 44 | 44 | 54 | 45 | 46 | 44 |
| Frank | 26 | 29 | 32 | 36 | 51 | 37 | 26 | 47 | 29 |
| Jefferson | 29 | 54 | 62 | 55 | 46 | 56 | 53 | 45 | 51 |
| Lincoln | 22 | 30 | 34 | 30 | 43 | 22 | 29 | 41 | 33 |
| Strange | 41 | 57 | 53 | 52 | 65 | 68 | 49 | 53 | 51 |
| Wilson | 14 | 26 | 35 | 28 | 27 | 37 | 44 | 37 | 42 |
| P-5 Schools | 28 | 40 | 44 | 43 | 48 | 47 | 42 | 45 | 41 |
| DISTRICT | 42 | 61 | 67 | 66 | 65 | 67 | 62 | 60 | 61 |
| Gap between P5 and District | 14 | 21 | 23 | 23 | 17 | 20 | 20 | 15 | 20 |

Language

| | Grade 2 | | | Grade 3 | | | Grade 5 | | |
|------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 | 97-98 | 98-99 | 99-00 |
| Bain | 33 | 36 | 27 | 50 | 45 | 34 | 44 | 43 | 40 |
| Columbus | 45 | 48 | 58 | 50 | 57 | 57 | 54 | 60 | 53 |
| Frank | 26 | 24 | 26 | 37 | 41 | 28 | 37 | 48 | 31 |
| Jefferson | 44 | 54 | 54 | 58 | 49 | 55 | 46 | 46 | 52 |
| Lincoln | 35 | 32 | 26 | 36 | 43 | 26 | 46 | 42 | 42 |
| Strange | 54 | 57 | 53 | 65 | 73 | 67 | 61 | 57 | 62 |
| Wilson | 10 | 32 | 29 | 38 | 29 | 50 | 49 | 39 | 50 |
| P-5 Schools | 37 | 41 | 36 | 50 | 51 | 45 | 50 | 49 | 48 |
| DISTRICT | 60 | 63 | 65 | 71 | 69 | 69 | 67 | 66 | 66 |
| Gap between P5 and District | 23 | 22 | 29 | 21 | 18 | 24 | 17 | 17 | 18 |

Reading- Strange in Grade 3, had national percentile scores greater in Reading than the district average during the 1999-00 school year. The gap between the average of all P-5 schools and the district average increased or remained the same when comparing the 1999-00 averages to the previous year.

Math - Columbus in Grade 2, had national percentile scores greater in Math than the district average during the 1999-00 school year. Strange in Grade 3 had national percentile scores greater in Math than the district average during the 1999-00 school year. The gap between the average of all P-5 schools and the district average increased when comparing the 1999-00 averages to the previous year.

Language - The gap between the average of all P-5 schools and the district average increased when comparing the 1999-00 averages to the previous year.

PERCENT OF STUDENTS AT OR ABOVE 50TH NATIONAL PERCENTILE - One of the evaluation measures recommended by the P-5 Advisory Board is to demonstrate an increase in the number of students who scored at or above the 50th national percentile on standardized tests. The percent of students who scored at or above the 50th national percentile in Reading, Math, and Language is displayed in the following charts.

Reading

| | 1997-98 | 1998-99 | 1999-00 |
|-----------------|--------------|---------------|---------------|
| Bain | 32.6% | 24.88% | 23.19% |
| Columbus | 44.4% | 36.11% | 46.46% |
| Frank | 32.1% | 20.75% | 17.61% |
| Jefferson | 47.0% | 46.50% | 46.05% |
| Lincoln | 32.0% | 33.11% | 27.50% |
| Strange | 53.3% | 51.72% | 57.19% |
| Wilson | 16.3% | 13.04% | 21.48% |
| DISTRICT | 61.9% | 56.98% | 57.79% |

Math

| | 1997-98 | 1998-99 | 1999-00 |
|-----------------|--------------|---------------|---------------|
| Bain | 31.4% | 32.66% | 29.70% |
| Columbus | 37.5% | 48.25% | 61.90% |
| Frank | 33.5% | 33.72% | 27.24% |
| Jefferson | 43.6% | 48.36% | 55.98% |
| Lincoln | 25.0% | 31.85% | 29.63% |
| Strange | 47.9% | 53.44% | 58.99% |
| Wilson | 21.6% | 21.19% | 33.79% |
| DISTRICT | 57.0% | 60.97% | 63.40% |

Language

| | 1997-98 | 1998-99 | 1999-00 |
|-----------------|--------------|---------------|---------------|
| Bain | 31.2% | 31.16% | 26.44% |
| Columbus | 41.5% | 48.95% | 55.12% |
| Frank | 34.9% | 28.63% | 21.38% |
| Jefferson | 47.3% | 47.33% | 45.61% |
| Lincoln | 30.6% | 33.33% | 23.53% |
| Strange | 54.6% | 54.23% | 58.48% |
| Wilson | 22.2% | 20.69% | 31.29% |
| DISTRICT | 63.7% | 60.54% | 60.77% |

Reading - Strange experienced over 55% of students scoring at or above the 50th percentile in Reading. Jefferson and Columbus exhibited over 46% of students scoring at or above the 50th percentile.

Math - Columbus experienced over 60% of students scoring at or above the 50th national percentile in Math, and Jefferson and Strange exhibited over 55% of students scoring at or above the 50th national percentile in Math.

Language - Strange and Columbus experienced over 55% of students scoring at or above the 50th national percentile in Language, while Jefferson exhibited over 40% of students scoring at or above the 50th national percentile in Language.

One Year Academic Growth

The academic growth for 3rd Grade students who have remained in the building for 2 years, as measured by the Iowa Tests of Basic Skills, is listed below. P-5 schools use this information as an evaluative tool in helping to determine effective programming. Columbus, Strange and Wilson average growth was above or equal to the district's level of growth in Reading. Bain, Columbus, Jefferson, Strange and Wilson all showed larger average growth in Reading in 1999-2000 than in 1998-99. Bain, Columbus, Jefferson, and Strange average growth was above or equal to the district's level of growth in Math. Jefferson showed larger average growth in Math in 1999-2000 than in 1998-99. Columbus, Strange and Wilson were equal to the district's level of growth in Language. Jefferson and Wilson both showed larger average growth in Language in 1999-2000 than in 1998-99.

| ACADEMIC GROWTH (Iowa Tests of Basic Skills) Grade 3 Growth from 1998-99 (grade 2) to 1999-00 (grade 3) | | | | | | |
|--|---|------------|------------|---|------------|------------|
| | 1998-99 Average Growth (in years and months) | | | 1999-00 Average Growth (in years and months) | | |
| | Reading | Math | Language | Reading | Math | Language |
| Bain | 0.7 | 1.2 | 1.2 | 0.9 | 1.2 | 0.9 |
| Columbus | 0.7 | 1.4 | 1.5 | 1.3 | 1.3 | 1.4 |
| Frank | 0.7 | 1.4 | 1.2 | 0.5 | 1.1 | 0.9 |
| Jefferson | 0.8 | 1.2 | 1.0 | 0.9 | 1.3 | 1.1 |
| Lincoln | 0.8 | 1.4 | 1.2 | 0.6 | 0.6 | 0.8 |
| Strange | 1.1 | 1.5 | 1.7 | 1.2 | 1.3 | 1.4 |
| Wilson | 0.7 | 1.1 | 1.2 | 1.0 | 1.0 | 1.4 |
| DISTRICT | 1.0 | 1.5 | 1.5 | 1.0 | 1.2 | 1.4 |

WRCT (Wisconsin Reading Comprehension Test) - Beginning with the 1988-89 school year, a Third Grade Reading test has been administered annually to all Third Grade students in Wisconsin. The test is written and scored by the Wisconsin Department of Public Instruction. Previously, the number of correct answers on the test were categorized as below standard, inconclusive, or above standard. The 1997-98 school year was the first year that the results were reported in proficiency levels. Results for each P-5 school, along with local and state results, are reported below for the 1997-98, 1998-99 and 1999-2000 school year.

Bain

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | 59 | 22.0 | 6.0 | 42.0 | 26.0 | 4.0 | 30.0 | 56.2 | 64.9 |
| 98-99 | 49 | 22.4 | 8.2 | 36.7 | 28.6 | 4.1 | 32.7 | 61.4 | 70.1 |
| 99-00 | 58 | 5.2 | 25.9 | 37.9 | 24.1 | 6.9 | 31.1 | 65.4 | 74.5 |

Columbus

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | 45 | 15.6 | 2.2 | 31.1 | 42.2 | 8.9 | 50.9 | 56.2 | 64.9 |
| 98-99 | 30 | 6.7 | 13.3 | 20.6 | 56.0 | 10.0 | 60.0 | 61.4 | 70.1 |
| 99-00 | 28 | 3.6 | 3.6 | 28.6 | 42.9 | 24.4 | 67.3 | 65.4 | 74.5 |

Frank

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | 57 | 28.1 | 5.3 | 28.1 | 35.1 | 3.5 | 38.6 | 56.2 | 64.9 |
| 98-99 | 75 | 20.0 | 6.7 | 24.0 | 48.0 | 1.3 | 49.3 | 61.4 | 70.1 |
| 99-00 | 86 | 2.3 | 25.6 | 39.5 | 26.7 | 5.8 | 32.5 | 65.4 | 74.5 |

Jefferson

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | 83 | 8.4 | 13.3 | 38.6 | 32.5 | 7.2 | 39.7 | 56.2 | 64.9 |
| 98-99 | 62 | 12.9 | 12.9 | 33.9 | 35.5 | 4.8 | 40.3 | 61.4 | 70.1 |
| 99-00 | 55 | 18.2 | 5.5 | 29.1 | 34.5 | 12.7 | 47.2 | 65.4 | 74.5 |

Lincoln

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | 52 | 17.3 | 9.6 | 40.4 | 28.8 | 3.8 | 32.6 | 56.2 | 64.9 |
| 98-99 | 49 | 16.3 | 4.1 | 36.7 | 34.7 | 8.2 | 42.9 | 61.4 | 70.1 |
| 99-00 | 46 | 13.0 | 13.0 | 48.0 | 26.0 | 0.0 | 26.0 | 65.4 | 74.5 |

Strange

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | 78 | 7.7 | 23.1 | 35.9 | 24.4 | 9.0 | 33.4 | 56.2 | 64.9 |
| 98-99 | 79 | 1.3 | 13.9 | 24.1 | 46.8 | 13.9 | 60.7 | 61.4 | 70.1 |
| 99-00 | 79 | 2.5 | 17.6 | 24.1 | 54.4 | 11.4 | 65.8 | 65.4 | 74.5 |

Wilson

| School Year | Number of Students Enrolled | Percent Not Tested | Percent at Minimal | Percent at Basic | Percent at Proficient | Percent At Advanced | Combined Proficient and Advanced | Kenosha | State |
|-------------|-----------------------------|--------------------|--------------------|------------------|-----------------------|---------------------|----------------------------------|---------|-------|
| 97-98 | | 6.9 | 13.8 | 62.1 | 17.2 | 0.0 | 17.2 | 56.2 | 64.9 |
| 98-99 | | 0.0 | 52.8 | 30.6 | 13.9 | 2.8 | 16.7 | 61.4 | 70.1 |
| 99-00 | 31 | 0.0 | 12.9 | 35.5 | 41.9 | 9.7 | 51.6 | 65.4 | 74.5 |

Columbus, Jefferson, Strange and Wilson increased the percentage of students at the combined Proficient and Advanced score. In 1999-2000, Columbus and Strange combined "Proficient" and "Advanced" score exceeded the district's combined score. Wilson had an exceptionally large gain in the combined Proficient and Advanced score increasing 34.9 % from the previous year. In general, the percent of students "Not Tested" declined over the three year period with Wilson testing all students for the last two years..

WSAS (Wisconsin Student Assessment System) - Students in Grade 4 were administered the WSAS for the first time during the 1996-97 school year. The chart below summarizes the achievement of the individual P-5 schools as compared to KUSD, Wisconsin, and National averages of the normative scores of the Knowledge and Comprehension Subtest portion of the test and the mean scores and percent of students with acceptable scores on the writing portion of the test for the 1997-98, 1998-99 and 1999-00 school years.

National Percentiles

| | Knowledge and Comprehension Subtest National Percentiles | | | | | | | | | | | | | | |
|-----------------|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------|-----------|-----------|
| | Reading | | | Language | | | Math | | | Science | | | Social Studies | | |
| | 9798 | 9899 | 9900 | 9798 | 9899 | 9900 | 9798 | 9899 | 9900 | 9798 | 9899 | 9900 | 9798 | 9899 | 9900 |
| Bain | 55 | 48 | 32 | 55 | 45 | 36 | 42 | 49 | 42 | 38 | 49 | 48 | 46 | 55 | 41 |
| Columbus | 57 | 53 | 62 | 48 | 57 | 61 | 69 | 67 | 72 | 58 | 63 | 65 | 50 | 69 | 71 |
| Frank | 52 | 38 | 36 | 48 | 37 | 37 | 47 | 46 | 46 | 27 | 43 | 43 | 39 | 42 | 40 |
| Jefferson | 64 | 60 | 49 | 60 | 62 | 52 | 61 | 54 | 62 | 58 | 63 | 61 | 55 | 66 | 63 |
| Lincoln | 37 | 50 | 42 | 38 | 53 | 46 | 32 | 45 | 53 | 28 | 51 | 49 | 34 | 52 | 51 |
| Strange | 60 | 48 | 61 | 59 | 51 | 62 | 64 | 54 | 74 | 50 | 57 | 66 | 50 | 53 | 66 |
| Wilson | 45 | 33 | 26 | 32 | 32 | 17 | 34 | 41 | 43 | 21 | 38 | 40 | 27 | 43 | 41 |
| DISTRICT | 71 | 62 | 59 | 67 | 61 | 60 | 68 | 67 | 70 | 63 | 67 | 67 | 61 | 69 | 67 |
| STATE | 66 | 65 | 64 | 63 | 63 | 63 | 64 | 70 | 71 | 61 | 72 | 72 | 59 | 71 | 71 |
| NATIONAL | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |

| | Writing Test Informative Prompt 1998-99 Narrative Prompt 1999-2000 | | | | | |
|------------------|--|------------|------------|--------------------|------------|------------|
| | Mean Score | | | Percent Acceptable | | |
| | 9798 | 9899 | 9900 | 9798 | 9899 | 9900 |
| Bain | 3.3 | 3.2 | 2.8 | 28% | 18% | 17% |
| Columbus | 3.2 | 3.5 | 3.2 | 28% | 37% | 29% |
| Frank | 3.1 | 3.1 | 2.6 | 14% | 14% | 10% |
| Jefferson | 3.3 | 3.5 | 3.2 | 36% | 50% | 37% |
| Lincoln | 3.2 | 3.3 | 2.9 | 10% | 26% | 11% |
| Strange | 3.2 | 3.4 | 3.4 | 23% | 44% | 39% |
| Wilson | 2.8 | 3.4 | 2.6 | 5% | 28% | 11% |
| DISTRICT | 3.4 | 3.6 | 3.4 | 31% | 50% | 41% |

Reading - Columbus and Strange experienced improved scores when comparing the 1998-99 scores with the 1999-00 scores. Additionally, Columbus, and Strange scored at or above the national and district average during the 1999-00 school year.

Language - Columbus and Strange experienced improved scores when comparing the 1998-99 scores with the 1999-00 scores. Columbus, Jefferson, and Strange scored above the national average during the 1999-00 school year. Additionally, Columbus and Strange scored above the district average during the 1999-00 school year. Jefferson scored above the national average.

Math - Columbus, Jefferson, Lincoln, Strange and Wilson experienced improved scores when comparing the 1998-99 scores with the 1999-00 scores. Additionally, Columbus and Strange scored above the district, state and national average. Jefferson and Lincoln scored above the national average.

Science - Columbus, Strange and Wilson experienced improved scores when comparing the 1998-99 scores with the 1999-00 scores. Additionally, Columbus and Strange and Jefferson scored above the national average during the 1998-99 school year.

Social Studies - Columbus and Strange experienced improved scores when comparing the 1998-99 scores with the 1999-00 scores. Additionally, Columbus, Jefferson, Lincoln and Strange scored at or above the national average during the 1999-00 school year.

Writing Test - Strange exhibited the same mean score on the writing portion of the test as the district experienced during the 1999-00 school year.

Proficiency Levels -

The 1997-98 school year was the first year that scores on the Wisconsin Student Assessment System (WSAS) were reported in proficiency levels. The following chart summarizes the percent of students in proficiency categories for each P-5 school, along with the district, state, and national summarization for the past three years.

1997-98

| | Reading | | | | Enhanced Lang | | | | Math | | | | Science | | | | Social Studies | | | |
|------------------------------|-----------|-----------|-----------|-----------|---------------|-----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------|-----------|-----------|-----------|
| *Proficiency Categories----> | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Bain | 6 | 27 | 47 | 2 | 10 | 45 | 24 | 2 | 18 | 45 | 24 | 4 | 22 | 27 | 41 | 2 | 22 | 20 | 41 | 8 |
| Columbus | 14 | 21 | 52 | 10 | 17 | 59 | 21 | 0 | 3 | 28 | 52 | 14 | 0 | 28 | 62 | 7 | 7 | 38 | 52 | 0 |
| Frank | 15 | 20 | 52 | 2 | 13 | 61 | 15 | 0 | 11 | 56 | 24 | 4 | 28 | 48 | 17 | 2 | 30 | 35 | 30 | 0 |
| Jefferson | 0 | 32 | 52 | 12 | 12 | 43 | 38 | 2 | 8 | 38 | 37 | 12 | 3 | 32 | 50 | 10 | 10 | 33 | 38 | 13 |
| Lincoln | 31 | 26 | 15 | 5 | 26 | 41 | 10 | 0 | 26 | 36 | 15 | 0 | 31 | 23 | 26 | 0 | 31 | 23 | 26 | 0 |
| Strange | 7 | 23 | 62 | 8 | 9 | 58 | 31 | 1 | 4 | 43 | 43 | 9 | 11 | 31 | 53 | 5 | 14 | 32 | 49 | 5 |
| Wilson | 17 | 29 | 42 | 0 | 38 | 46 | 4 | 0 | 25 | 54 | 4 | 4 | 33 | 46 | 8 | 0 | 42 | 42 | 4 | 0 |
| DISTRICT | 5 | 14 | 59 | 16 | 7 | 41 | 40 | 5 | 6 | 33 | 39 | 17 | 7 | 20 | 53 | 14 | 9 | 21 | 51 | 14 |
| STATE | 7 | 16 | 57 | 12 | 10 | 43 | 36 | 4 | 8 | 34 | 37 | 15 | 8 | 22 | 51 | 13 | 10 | 21 | 49 | 13 |
| NATIONAL | 26 | 19 | 44 | 11 | 26 | 40 | 29 | 5 | 20 | 38 | 31 | 11 | 18 | 26 | 44 | 12 | 28 | 19 | 36 | 17 |

* Proficiency Categories are as follows: 1 = Minimal, 2 = Basic, 3 = Proficient, 4 = Advanced

1998-99

| | Reading | | | | Enhanced Lang | | | | Math | | | | Science | | | | Social Studies | | | |
|------------------------------|-----------|-----------|-----------|-----------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------|-----------|-----------|-----------|
| *Proficiency Categories----> | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Bain | 6 | 27 | 60 | 6 | 6 | 42 | 42 | 8 | 8 | 31 | 54 | 6 | 4 | 23 | 63 | 8 | 6 | 17 | 65 | 10 |
| Columbus | 13 | 19 | 50 | 13 | 0 | 23 | 56 | 15 | 0 | 29 | 40 | 27 | 0 | 6 | 77 | 13 | 0 | 6 | 58 | 33 |
| Frank | 10 | 45 | 38 | 5 | 12 | 50 | 32 | 5 | 3 | 53 | 38 | 5 | 5 | 33 | 58 | 3 | 13 | 32 | 50 | 5 |
| Jefferson | 0 | 15 | 65 | 10 | 0 | 23 | 46 | 21 | 7 | 34 | 51 | 8 | 1 | 11 | 70 | 17 | 3 | 10 | 61 | 27 |
| Lincoln | 7 | 11 | 55 | 2 | 0 | 32 | 30 | 14 | 5 | 48 | 32 | 7 | 7 | 16 | 66 | 2 | 5 | 18 | 61 | 7 |
| Strange | 17 | 14 | 57 | 9 | 5 | 32 | 45 | 14 | 6 | 29 | 53 | 9 | 3 | 17 | 68 | 12 | 8 | 17 | 58 | 14 |
| Wilson | 21 | 38 | 41 | 0 | 28 | 38 | 34 | 0 | 21 | 28 | 45 | 7 | 21 | 24 | 55 | 0 | 17 | 21 | 59 | 3 |
| DISTRICT | 5 | 14 | 62 | 13 | 3 | 22 | 46 | 24 | 3 | 21 | 46 | 25 | 2 | 10 | 64 | 20 | 3 | 10 | 49 | 35 |
| STATE | 5 | 12 | 62 | 16 | 3 | 19 | 45 | 27 | 2 | 19 | 45 | 30 | 1 | 8 | 60 | 27 | 3 | 8 | 47 | 38 |
| NATIONAL | 20 | 17 | 50 | 13 | 16 | 24 | 37 | 23 | 15 | 31 | 36 | 18 | 14 | 22 | 48 | 16 | 21 | 17 | 38 | 24 |

* Proficiency Categories are as follows: 1 = Minimal, 2 = Basic, 3 = Proficient, 4 = Advanced

1999-2000

| | Reading | | | | Enhanced Lang | | | | Math | | | | Science | | | | Social Studies | | | |
|------------------------------|-----------|-----------|-----------|-----------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----------------|-----------|-----------|-----------|
| | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| *Proficiency Categories----> | | | | | | | | | | | | | | | | | | | | |
| Bain | 31 | 25 | 39 | 2 | 15 | 44 | 33 | 4 | 8 | 54 | 29 | 8 | 2 | 29 | 56 | 4 | 14 | 29 | 48 | 6 |
| Columbus | 0 | 14 | 71 | 14 | 0 | 21 | 64 | 14 | 0 | 11 | 54 | 36 | 0 | 11 | 79 | 11 | 0 | 11 | 54 | 36 |
| Frank | 21 | 35 | 43 | 3 | 16 | 47 | 28 | 7 | 9 | 47 | 34 | 9 | 6 | 29 | 59 | 3 | 19 | 37 | 34 | 7 |
| Jefferson | 5 | 23 | 59 | 5 | 7 | 23 | 41 | 16 | 2 | 30 | 64 | 18 | 7 | 12 | 72 | 10 | 2 | 13 | 61 | 20 |
| Lincoln | 9 | 22 | 56 | 6 | 3 | 31 | 47 | 13 | 3 | 41 | 38 | 16 | 0 | 31 | 56 | 9 | 3 | 22 | 59 | 13 |
| Strange | 7 | 15 | 63 | 15 | 2 | 27 | 45 | 26 | 2 | 20 | 41 | 37 | 2 | 7 | 71 | 20 | 2 | 13 | 50 | 35 |
| Wilson | 45 | 31 | 21 | 3 | 48 | 31 | 17 | 3 | 7 | 59 | 31 | 3 | 7 | 38 | 48 | 7 | 14 | 38 | 41 | 7 |
| DISTRICT | 6 | 15 | 63 | 11 | 4 | 22 | 46 | 23 | 2 | 21 | 43 | 31 | 1 | 10 | 65 | 19 | 3 | 10 | 50 | 32 |
| STATE | 5 | 12 | 63 | 15 | 3 | 20 | 45 | 27 | 2 | 19 | 43 | 31 | 1 | 8 | 60 | 27 | 2 | 8 | 47 | 38 |
| NATIONAL | 20 | 17 | 50 | 13 | 16 | 24 | 37 | 23 | 15 | 31 | 36 | 18 | 14 | 22 | 48 | 16 | 21 | 17 | 38 | 24 |

* Proficiency Categories are as follows: 1 = Minimal, 2 = Basic, 3 = Proficient, 4 = Advanced

Reading - Columbus, Frank, Lincoln and Strange achieved a greater percent of students scoring at the “Proficient” and “Advanced” level when comparing the 1998-99 percentages with the 1999-00 percentages. Columbus scored above and Strange at the state combined percentage at the “Proficient” and “Advanced” levels. Columbus, and Strange were above the district average. Columbus, Jefferson, and Strange were at or above the national percentages when combining the “Proficient” and “Advanced” percentiles.

Enhanced Language - Columbus and Strange achieved a greater percent of students scoring at the “Proficient” and “Advanced” levels when comparing the 1998-99 percentages with the 1999-00 percentages. Columbus and Strange scored above the district combined percentage at the “Proficient” and “Advanced” levels. Columbus scored above the state combined percentage at the “Proficient” and “Advanced” levels. Columbus, Strange, Lincoln and Jefferson scored at or above the national combined percentages at the combined “Proficient” and “Advanced” level.

Math - Columbus, Jefferson, Lincoln, and Strange achieved a greater percent of students scoring at the “Proficient” and “Advanced” levels when comparing the 1998-99 percentages with the 1999-00 percentages. Columbus, Jefferson and Strange scored above the district and state combined percentage at the “Proficient” and “Advanced” levels. Columbus, Jefferson, Lincoln and Strange were at or above the national percentage when combining the “Proficient” and “Advanced” percentages.

Science - Columbus, Frank, and Strange achieved a greater percent of students scoring at the “Proficient” and “Advanced” levels when comparing the 1998-99 percentages with the 1999-00 percentages. Columbus and Strange scored above the district and state combined percentages at the “Proficient” and “Advanced” level. Columbus, Jefferson and Strange scored above the national combined “Proficient” and “Advanced” percentages.

Social Studies -Columbus, Lincoln, and Strange achieved a greater percent of students scoring at the “Proficient” and “Advanced” levels when comparing the 1998-99 percentages with the 1999-00 percentages. Columbus scored above the district and state combined percentage at the “Proficient” and “Advanced” levels. Strange scored above the district level and at the state combined level. Columbus, Jefferson, Lincoln, Strange scored at or above the national combined percentage at the “Proficient” and “Advanced” levels.

P-5 WRITING SAMPLES - With the intent of using authentic assessments of student performance in the P-5 schools, all 2nd and 5th grade students submitted a writing sample for evaluation. These writing samples were scored and compared with 2nd and 5th grade students from the P-5 schools in Beloit, Racine, and Milwaukee.

An average score is calculated for each P-5 school for grade 2 and grade 5. This is based on an 8-point scale. The following chart summarizes the scores of the P-5 schools, along with the district and program scores.

P-5 Writing Samples

| | <i>Grade 2</i> | | | | | |
|------------------|----------------------|--------------|--------------|-------------------------------------|--------------|--------------|
| | <i>Average Score</i> | | | <i>Percent at or Above Standard</i> | | |
| | <i>97-98</i> | <i>98-99</i> | <i>99-00</i> | <i>97-98</i> | <i>98-99</i> | <i>99-00</i> |
| Bain | 5.84 | 5.73 | 3.73 | 83.64 | 92.31 | 56.25 |
| Columbus | 4.78 | 5.08 | 5.97 | 55.00 | 57.50 | 68.76 |
| Frank | 3.52 | 3.88 | 3.20 | 15.63 | 16.88 | 40.54 |
| Jefferson | 4.27 | 4.33 | 4.50 | 33.34 | 38.60 | 49.99 |
| Lincoln | 4.23 | 3.67 | 3.72 | 35.00 | 9.52 | 54.72 |
| Strange | 4.60 | 4.22 | 5.09 | 51.19 | 36.71 | 44.45 |
| Wilson | 3.81 | 3.77 | 3.75 | 12.91 | 22.58 | 52.77 |
| District | 4.45 | 4.37 | 4.65 | 42.51 | 38.62 | 36.84 |
| Program | 4.23 | 4.26 | 4.21 | 37.37 | 33.90 | 37.65 |

| | <i>Grade 5</i> | | | | | |
|------------------|----------------------|--------------|--------------|-------------------------------------|--------------|--------------|
| | <i>Average Score</i> | | | <i>Percent At or Above Standard</i> | | |
| | <i>97-98</i> | <i>98-99</i> | <i>99-00</i> | <i>97-98</i> | <i>98-99</i> | <i>99-00</i> |
| Bain | 3.79 | 3.97 | 4.32 | 8.82 | 15.63 | 31.92 |
| Columbus | 4.26 | 4.46 | 5.11 | 31.43 | 38.46 | 41.66 |
| Frank | 4.47 | 4.52 | 4.60 | 33.33 | 44.23 | 42.56 |
| Jefferson | 4.10 | 4.09 | 5.04 | 18.75 | 21.82 | 60.78 |
| Lincoln | 4.40 | 4.29 | 4.05 | 37.50 | 41.67 | 26.78 |
| Strange | 4.42 | 4.27 | 4.69 | 32.05 | 29.87 | 46.28 |
| Wilson | 3.65 | 3.92 | 5.00 | 0.00 | 16.67 | 25.00 |
| District | 4.23 | 4.24 | 4.64 | 26.04 | 30.00 | 46.34 |
| Program | 4.20 | 4.20 | 4.59 | 28.83 | 27.54 | 45.45 |

Grade 2 - Columbus, Jefferson, Lincoln and Strange exhibited increases in their Average Scores in 1999-00 when compared to the previous year. Columbus, Jefferson and Strange's Average Score was above the Program average score. Columbus and Strange's average score was above the District average score. Columbus, Frank, Jefferson, Lincoln, Strange, and Wilson exhibited an increase in the percent of students who scored at or above the standard during the 1999-00 school year when compared to the previous year. Furthermore, all P-5 schools exceeded the Program and District percent of students scoring at or above the standard for the 1999-00 school year.

Grade 5 - Bain, Columbus, Frank, Jefferson, Strange and Wilson exhibited increases in their Average Scores in 1999-00 when compared to the previous year. Additionally, Columbus, Frank, Jefferson, Strange and Wilson experienced averages above the Program and District averages for the 1999-00 school year. Bain, Columbus, Jefferson, Strange and Wilson exhibited an increase in the percent of students who scored at or above the standard during the 1999-00 school year when compared to the previous year. Furthermore, Jefferson exceeded the Program and District percentage of students scoring at or above the standard for the 1999-00 school year. Strange exceeded the Program percentage of students scoring at or above the standard for the 1999-00 school year.

MOBILITY - The transportation component of the P-5 Program was implemented in November of the 1989-90 school year and continued through the 1998-99 school year. The intent of this component is to provide school stability for these students. Parents were offered transportation back to the original school of enrollment and the opportunity to have their child remain at the P-5 school in which the student was enrolled on the Third Friday in September. The chart below indicates the number of students accepting P-5 bussing for the past three years has increased every year.

| Year | Bain | Columbus | Frank | Jefferson | Lincoln | Strange | Wilson | Total |
|-------|------|----------|-------|-----------|---------|---------|--------|-------|
| 97-98 | 14 | 13 | 16 | 27 | 31 | 5 | 15 | 121 |
| 98-99 | 25 | 22 | 33 | 24 | 24 | 7 | 9 | 144 |
| 99-00 | 30 | 10 | 31 | 28 | 44 | 9 | 29 | 181 |

PRE-SCHOOL PROGRAM - The Kenosha Unified School District's P-5 preschool program has been committed to building a web of support for those children who would benefit from P-5 preschool services.

A strong Head Start program continues to be the cornerstone of Kenosha's preschool program. All P-5 schools are sites for this program. For example, Frank Elementary served approximately 115 three and four year olds during the 1999-00 school year. Integration of the Early Childhood program with Head start has promoted the prudent use of space and staff.. This preschool program is part of each building's action plan.

Bain Elementary School supplements Head start with a program for 4 year olds who do not qualify for Head start but still require additional preparation to begin Kindergarten with their peers. The 4 year preschool program was started at Bain Elementary in 1993. It is a developmentally appropriate early childhood program which provides experiences at their age level that meet the individual needs and interests of children through activity choices provided by the teacher which allows the children to "learn how to learn". These activities include: music, art, language development, multi-cultural, and large and small muscle development.

The Bain Pre-School serves approximately 15-20 students. Classes tend to have about the same number of boys and girls and 40-50% minority students. Four days a week the students attend afternoon sessions which help improve pupil readiness for Kindergarten and on Wednesday the teacher visits parents' homes to provide them with information about their child's progress and to involve them in their child's growth. This pre-school program is based in developmentally appropriate activities coupled with parent involvement. The positive experiences that children are exposed to in this program provide them with the opportunity to develop a positive self-concept. Children show growth in cognitive and language skills, psycho-motor and social-emotional development. This program provides a positive learning experience for four year olds with learning by doing. This program has been successful in getting children ready and prepared for Kindergarten

Each P-5 school has a home-school liaison. Additionally, the district has two home school community liaisons; one fluent in Spanish who provide assistance and programs for all P-5 schools.