

**School District of Beloit  
Beloit, Wisconsin**

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# **Burdge Elementary**

**P5 Evaluation  
1999-2000**

# **Burdge Elementary School**

**Principal - Barbara Hickman  
321 Olympian Blvd.  
Beloit, WI 53511  
(608) 364-6055**

## **I. OVERVIEW**

Burdge School is a "Community of Learners." Staff members believe all students CAN and WILL learn. A variety of strategies and techniques are used to make sure all students learn. Every program implemented has academic achievement as the driving force, and is carefully planned and guided by the district mission and goals. While all programs are important, the following are key to enhancing student success: 1.) extended-day programs; 2.) arts infusion; 3.) technology training; 4.) home/school/community partnerships fostering open, collaborative decision-making. Students have the opportunity to be involved in a myriad of educational experiences that build upon their unique learning styles and enable them to be happy, productive learners. Students are also provided opportunities to use their individual strengths, gain confidence to become risk takers, develop personal character, and are taught that learning is a lifelong process.

### **1999-2000 School Year Highlights**

1. The rate of parent involvement in the Lightspan Program was 81%.
2. Teams from 4 other districts visited Burdge to observe the TRIBES Process and Lightspan Program.
3. The Traveling Troupe performed at 15 different community events and participated in the National Choral Event, "America Sings," in Chicago.
4. Participants in a two day "Data Retreat" included 80% of the staff and site team community representative.
5. Two staff members facilitated "Data Retreats" for teams representing all elementary schools in the district.
6. Students' learning time was extended by 2,051 hours through the home component of the Lightspan Program.
7. Scores on the second and fifth grade P5 Writing Assessment were higher than the average for both the district and state P5 schools.
8. Burdge's third grade scores on the Wisconsin Reading Comprehension Test were highest in the district.
9. Burdge participated in the National Evaluation of the Comprehensive School Reform Demonstration, a study sponsored by the U.S. Department of Education.

## II. DEMOGRAPHICS

### A. School Profile

#### Campus

Built/Addition: 1978/N/A  
Acres/Sq.Ft.: 6.8/26,375  
Capacity (# students): 247-274

#### Staffing Ratios

Students to Classroom Instructors: 23:1  
Students to Licensed Instructors: 12:1  
Students to Administrators: 201

#### Students (Total = 201)

Male: **40%** Female: **60%**  
Asian: **0%** African Am.: **53%**  
Hispanic: **8.4%** Natv. Am.: **<1%** White: **37%**  
Economically Disadvantaged: **66%**  
Exceptional Education Needs: **18.4%**  
District Dollars (\$)/ Pupil: **\$130**  
Wisconsin P-5 Grant \$/Pupil: **\$378**  
Federal Title I Grant \$/Econ. Disadv. Pupil: **\$810**

### B. Opportunity to Learn Indicators

The table below shows opportunity-to-learn indicators.

**Attendance:** increased compared to the 2-year baseline.

**Expulsion:** unchanged compared to the 2-year baseline.

**Retention:** decreased compared to the 2-year baseline.

**Suspension:** increased compared to the 2-year baseline.

**Truancy:** decreased compared to the 2-year baseline.

Rate (%)	School				Variance (+ or -)	Beloit
	1997	1998	2-year ave.	1999		
<b>Attendance</b>	93.80	95.30	94.55	95.24	+0.69	95.18
<b>Expulsion</b>	0.0	0.0	0.0	0.0	0.0	0.06
<b>Retention</b>	0.98	0.00	0.49	0.00	-0.49	2.12
<b>Suspension</b>	0.02	0.09	0.05	0.23	+0.18	0.17
<b>Truancy</b>	28.30	14.40	21.35	19.90	-1.45	6.80

Note. Comparison group indicators represent grades K-5.

### C. Mobility

Year	Enrollment	# In (transferred)	# Moved	# Trans. Back	# Withdrawn Not Eligible	# Withdrawn Declined	# Total Withdrawn
1999-00	201	16	11	0	8	3	11
1998-99	210	33	37	9	13	15	28
1997-98	199	32	41	13	Information Not Available		28
1996-97	206	27	54	16			38
1995-96	247	33	65	33			32

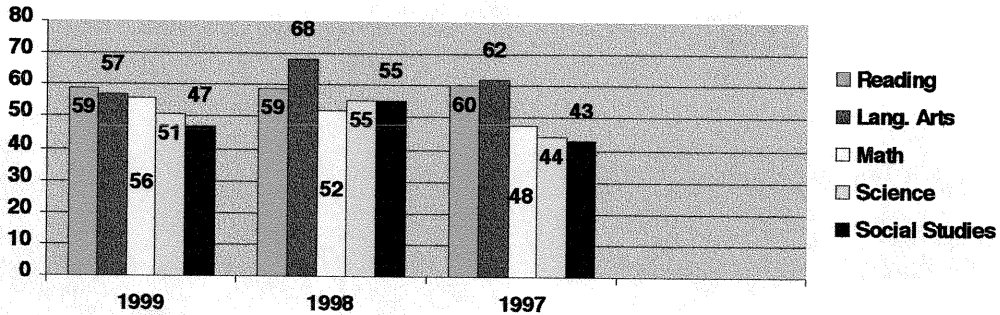
Year	Enrollment	% In (transferred)	% Moved	% Trans. Back	% Withdrawn Not Eligible	% Withdrawn Declined	% Total Withdrawn	Total Mobility
1999-00	201	8%	5%	0%	73%	27%	5%	13%
1998-99	210	16%	18%	24%	35%	41%	13%	29%
1997-98	199	16%	21%	32%	Information Not Available		14%	30%
1996-97	206	13%	26%	30%			18%	32%
1995-96	247	13%	26%	51%			13%	26%

**Definitions:**  
**# Enrollment** - PreK - 5<sup>th</sup> grade students enrolled in the building (Third Friday count)  
**#/% In (transferred)** - students who transferred into the building after the start of the school year.  
**#/% Moved** - students who moved out of the building's attendance area after the start of the year.  
**#/% Trans. Back** - students who moved and were transported back for the remainder of the school year. Include students transported back by any means (i.e. bus, parents, etc.)  
**#/% Withdrawn-Not Eligible** - students leaving the building because not eligible for transportation.  
**#/% Withdrawn-Declined** - students leaving the building because declined the offer.  
**#/% Total Withdrawn** - students leaving the building because not eligible for transportation or declined the offer.  
**% Total Mobility** - combination of students who transferred into the building and students who withdrew from the building or district after the start of the school year.

### III. ASSESSMENT RESULTS

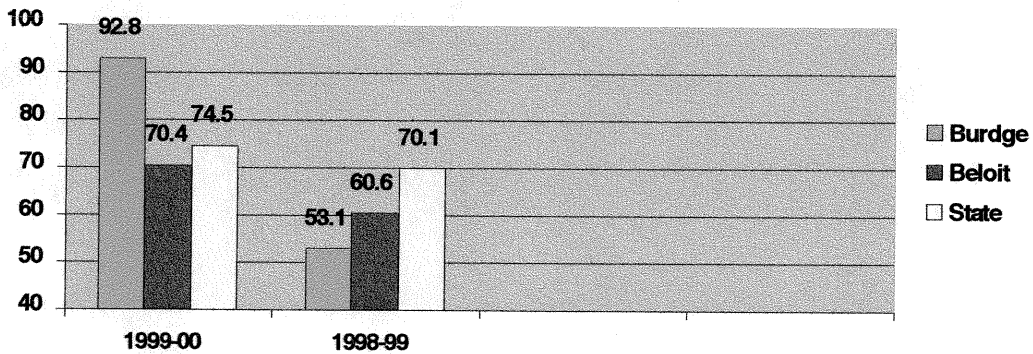
#### A. CTBS-5 (Terra Nova) – Grade 2

The chart below shows the school's performance on the CTBS-5.  
The school exceeded the national performance benchmark (NCE-50) in 4 of 5 subjects.  
The school matched or exceeded its 1998-99 performance in 2 of 5 subjects.



#### B. WRCT – Grade 3

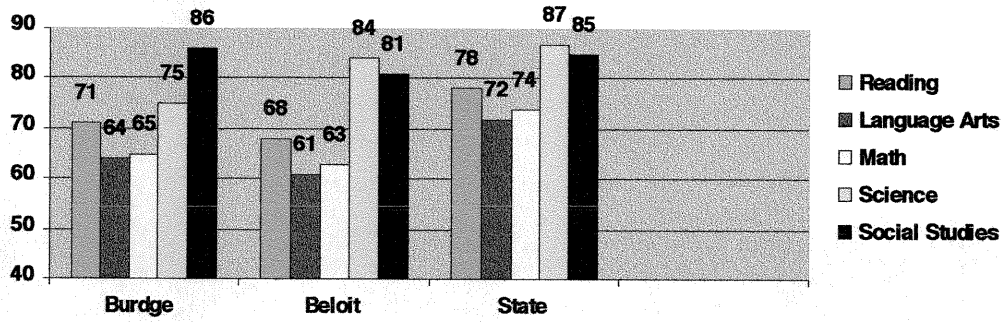
The chart below shows the school's reading performance relative to District and State benchmarks.  
The school exceeded District and State benchmarks for the 1999-00 school year.  
The school exceeded its 1998-99 performance.



### C. WKCEs – Grade 4

The chart below shows the school's performance on the WKCEs for the 1999-00 school year. The school exceeded Wisconsin's proficiency standards (90% rule) in four of five subject areas assessed by the WKCE.

The school exceeded Wisconsin's continuous improvement standards (CPI) in all five subject areas.



D. P5 Writing Sample – Grades 2 & 5

**Grade 2**  
**1995-96 to 1999-2000**

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
<b>Burdge</b>								
1995-96	47	7	15%	29	62%	11	23%	4.60
1996-97	29	8	17%	17	59%	4	14%	4.07
1997-98	25	2	8%	13	52%	10	40%	5.08
1998-99	31	2	6%	21	68%	8	26%	4.87
1999-00	34	3	9%	15	44%	16	47%	5.32
<b>District</b>								
1995-96	193	47	24%	114	59%	32	17%	4.26
1996-97	200	50	25%	117	59%	33	16%	4.19
1997-98	207	40	19%	117	57%	50	24%	4.50
1998-99	223	48	22%	145	65%	30	13%	4.19
1999-00	216	70	32%	109	50%	37	17%	4.15
<b>Program</b>								
1995-96	2514							4.24
1996-97	2595	874	34%	1413	54%	308	12%	3.95
1997-98	2665	698	26%	1472	55%	495	19%	4.23
1998-99	2657	495	19%	1725	65%	437	16%	4.26
1999-00	2555	748	29%	1301	51%	506	20%	4.21

**Grade 5**  
**1995-96 to 1999-2000**

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
<b>Burdge</b>								
1995-96	34	17	50%	15	44%	2	6%	3.50
1996-97	17	3	18%	13	76%	1	6%	3.94
1997-98	26	10	38%	15	58%	1	4%	3.73
1998-99	32	5	16%	22	68%	5	16%	4.09
1999-00	24	0	0%	16	67%	8	33%	5.04
<b>District</b>								
1995-96	167	51	31%	100	60%	16	10%	4.05
1996-97	169	34	20%	119	70%	16	10%	4.13
1997-98	163	46	28%	108	66%	9	6%	3.83
1998-99	160	29	18%	120	75%	11	7%	3.94
1999-00	187	12	6%	135	72%	40	21%	4.62
<b>Program</b>								
1995-96	2007							4.47
1996-97	1950	420	22%	1187	60%	343	18%	4.32
1997-98	2047	344	17%	1471	72%	232	11%	4.20
1998-99	2139	341	16%	1555	73%	243	11%	4.20
1999-00	2286	269	12%	1497	65%	520	23%	4.59

## IV. STAFF DEVELOPMENT

Type	Topic	# of Opportunities	# of Participants
<b>P5 Events</b>	P5/Title I Sharing Conference	1	8
	P5 Writing Assessment-Rubric Development	2	2
	P5 Writing Assessment-Scoring	2	2
	P5 Management Conference	1	1
<b>Title I Events</b>	National Title I Conference	1	2
<b>Training/ Inservice</b>	Technology Training (Internet)	2	10
	Data Retreat (district)	1	20
	Blood Borne Pathogens	1	30
	Sexual Harassment	1	30
	Child Abuse/Neglect	1	30
	Using Data to Improve Student Achievement	1	4
	Teaching All Children to Read/Write	1	2
	Understanding Anxiety	1	1
	Using Literature Centers	1	2
	Evaluation and Treatment: Voice Disorder	1	1
	Software/Service User Group	1	1
	Linguistically Culturally Diverse	1	1
	Classroom Integration of Reading/Math	4	10
<b>Planning Meetings</b>	Site Level Council	3	8
	Lightspan Regional Meeting	1	2
<b>Conferences (individuals/ teams)</b>	Lightspan - National Conference	1	2
	3 <sup>rd</sup> Annual Speech Fluency Update	1	1
	Lightspan Customer Summit	1	4
	Succeeding With Difficult/ADHD Students	1	1
	Comprehensive School Reform Cadre Meeting	2	3
	NASW 26 <sup>th</sup> Annual State Conference	1	1
	TRIBES Training	2	2
<b>TOTALS</b>		<b>37</b>	<b>181</b>



## V. PARENT INVOLVEMENT

Type	Name of Event/ Opportunity	# of Events/ Opportunities	# of Participants	
			# Parents	# Other Family
Training/ Inservice	Lightspan	6	112	
	P5/Title I Sharing Conference	1	3	
General School Functions	Field Trips	9	30	30
	Performances	6	125	100
	Reading Incentive Programs	Ongoing	116	
	Parent Compacts	1	163	
	Martin Luther King Celebration	1	15	10
Committee/ Council Participation	Site Level	7	2	
	PTA Board	6	4	
	Traveling Troupe - America Sings Event	4	40	7
Volunteer Activities	Lightspan Program	Weekly (36)	3	
	Sharing/Presenting to Classrooms	Ongoing	22	6
	Room Parents	4	12	
	PTA Fundraisers	5	14	1
	Gardening Club	10	6	
Conferences/ Meetings for Individual Students	Building Consultancy Team	Ongoing	20	
	Academic/Behavioral Concerns	Ongoing	33	9
	Parent-Teacher Conferences	2	201	8
	Lightspan Program	Ongoing	20	5
	SPP Conferences	4	4	
	Retentions	1	2	
Other	Visitation/Observation	Ongoing	141	15
	Fifth Grade Celebration	1	30	6
	Traveling Troupe Performances in Comm.	17	11	9
	Homework Hoedown	23	23	
	Gifted/Talented Activities	3	5	8
<b>TOTALS</b>		<b>147</b>	<b>1157</b>	<b>214</b>

## VI. SCHOOL COUNCIL

The district has implemented Site Level decision making. Each school must have a Site Council consisting of a primary, upper, specialist and support staff member. Parents and community members must also be represented. This council meets once a month.

Members of the council are:

<u>Name</u>	<u>Position</u>
Jill Schaefer	Primary Grade Teacher
Gardenia Simon	Primary Grade Teacher
Candi Hart	Upper grade Teacher
Karen Morris	Support
Lisa Thiering	Parent
Ronna Johnson	Parent
Irma Davis	Community Coordinator

Decisions are made in a collaborative manner to provide programs that motivate and challenge each and every child to academic excellence. Partnerships have provided a necessary link for school improvement. We believe that the collaboration of all staff allows an unusual and exciting environment for our students.

**School District of Beloit  
Beloit, Wisconsin**

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# **Hackett Elementary**

**P5 Evaluation  
1999-2000**

# Hackett Elementary School

**Principal - Robert Layman**  
**533 West Grand Avenue**  
**Beloit, WI 53511**  
**(608) 364-6075**

## I. OVERVIEW

Hackett Elementary staff believe that learning is a lifelong process and is a journey not a race. Students come to us with a variety of backgrounds, skills and abilities. The diversity of our school offers real life experiences for students to learn and grow. Our staff is committed to providing the best possible educational experience for each child. A variety of instructional strategies and techniques are employed to reach all students. Instructional models are research based and are guided by the district's strategic plan. Community is developed through the TRIBES process, which is an integral part of our daily routine. Technology is used at all levels.

Through the Continuous Learning Calendar students enjoy a school year that is distributed over an eleven month period, offering short breaks after each quarter. Writing and math continue to be the academic focus of our P5 and Title I program. We believe that Hackett students leave the elementary level well prepared to be successful in middle school.

### 1999-2000 School Year Highlights

1. Intersessions, offered during fall and spring break, were attended by approximately 35% of our students.
2. Our African American Read-In and Read Across America brought in many community leaders and local celebrities to emphasize the importance of reading.
3. Parent workshops were offered throughout the year to give parents insight into parenting and working with their children on school related activities.
4. Over a hundred volunteers were recognized at our annual Volunteer Recognition Program.
5. Students demonstrated continuous progress as evidenced on standardized tests.
6. Fifth grade students produced a weekly television program called "Hackett Happenings," which highlighted school activities and students' accomplishments.
7. Hackett students participated in the national Kindness & Justice Challenge via the internet during our Dr. Martin Luther King, Jr. recognition.
8. The TRIBES process continued to be an integral part of community and character building.
9. Children's Book Week was celebrated with a day-long visit from children's author Stuart Murphy.

## II. DEMOGRAPHICS

### A. School Profile

#### Campus

Built/Addition: 1958/'66  
Acres/Sq.Ft.: 1.9/29,181  
Capacity (# students): 393-437

#### Staffing Ratios

Students to Classroom Instructors: 20:1  
Students to Licensed Instructors: 13:1  
Students to Administrators: 359

#### Students (Total = 359)

Male: **54%** Female: **46%**  
Asian: **1%** African Am.: **26.4%**  
Hispanic: **22.8%** Natv. Am.: **<1%** White: **49%**  
Economically Disadvantaged: **94%**  
Exceptional Education Needs: **22.5%**  
District Dollars (\$)/ Pupil: **\$130**  
Wisconsin P-5 Grant \$/Pupil: **\$378**  
Federal Title I Grant \$/Econ. Disadv. Pupil: **\$810**

### B. Opportunity to Learn Indicators

The table below shows opportunity-to-learn indicators.

**Attendance:** decreased compared to the 2-year baseline.

**Expulsion:** unchanged compared to the 2-year baseline.

**Retention:** increased compared to the 2-year baseline.

**Suspension:** decreased compared to the 2-year baseline.

**Truancy:** increased compared to the 2-year baseline.

Rate (%)	School				Variance (+ or -)	Beloit
	1997	1998	2-year ave.	1999		
<b>Attendance</b>	95.08	94.83	94.95	94.56	-0.39	95.18
<b>Expulsion</b>	0.0	0.0	0.0	0.0	0.0	0.06
<b>Retention</b>	0.27	2.81	1.54	2.79	+0.25	2.12
<b>Suspension</b>	0.13	0.22	0.18	0.14	-0.04	0.17
<b>Truancy</b>	6.79	5.90	6.34	6.96	+0.62	6.80

### C. Mobility

Year	Enrollment	# In (transferred)	# Moved	# Trans. Back	# Withdrawn Not Eligible	# Withdrawn Declined	# Total Withdrawn
1999-00	355	78	167	86	65	16	81
1998-99	361	90	113	31	62	20	82
1997-98	461	103	135	46	Information Not Available		89
1996-97	425	156	117	16			101
1995-96	428	119	112	15			97

Year	Enrollment	% In (transferred)	% Moved	% Trans. Back	% Withdrawn Not Eligible	% Withdrawn Declined	% Total Withdrawn	Total Mobility
1999-00	355	22%	47%	51%	39%	10%	23%	45%
1998-99	361	25%	31%	27%	55%	18%	23%	48%
1997-98	461	22%	29%	34%	Information Not Available		19%	42%
1996-97	425	37%	28%	14%			24%	60%
1995-96	428	28%	26%	13%			23%	50%

**Definitions:**

# Enrollment - PreK - 5<sup>th</sup> grade students enrolled in the building (Third Friday count)

#/ % In (transferred) - students who transferred into the building after the start of the school year.

#/ % Moved - students who moved out of the building's attendance area after the start of the year.

#/ % Trans. Back - students who moved and were transported back for the remainder of the school year. Include students transported back by any means (i.e. bus, parents, etc.)

#/ % Withdrawn-Not Eligible - students leaving the building because not eligible for transportation.

#/ % Withdrawn-Declined - students leaving the building because declined the offer.

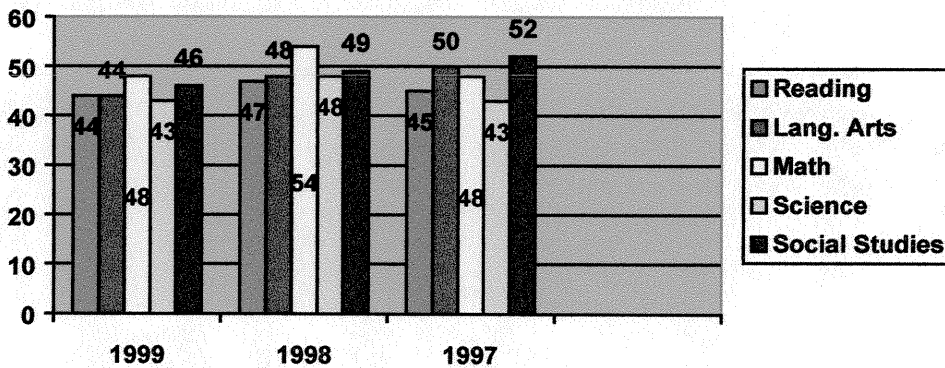
#/ % Total Withdrawn - students leaving the building because not eligible for transportation or declined the offer.

% Total Mobility - combination of students who transferred into the building and students who withdrew from the building or district after the start of the school year.

### III. ASSESSMENT RESULTS

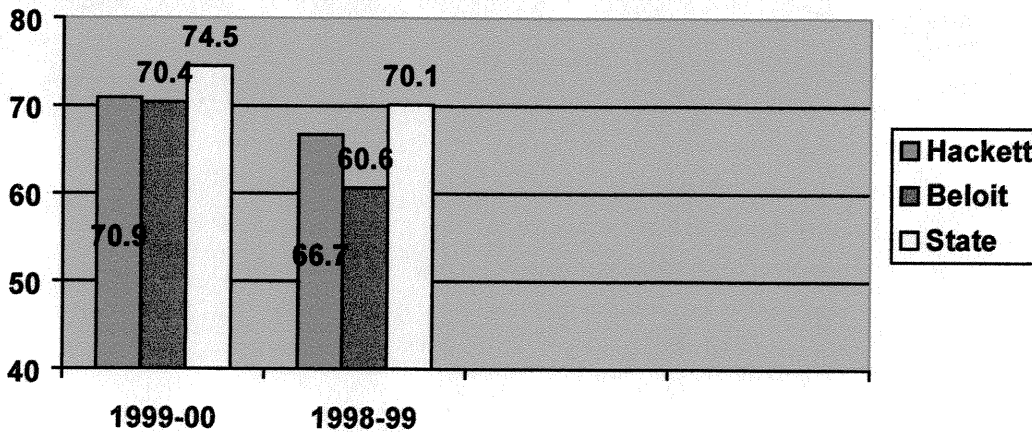
#### A. CTBS-5 (Terra Nova) – Grade 2

The chart below shows the school's performance on the CTBS-5. The school did not exceed the national performance benchmark (NCE-50) in any subject area. The school did not exceed its 1998-99 performance in any subject area.



#### B. WRCT – Grade 3

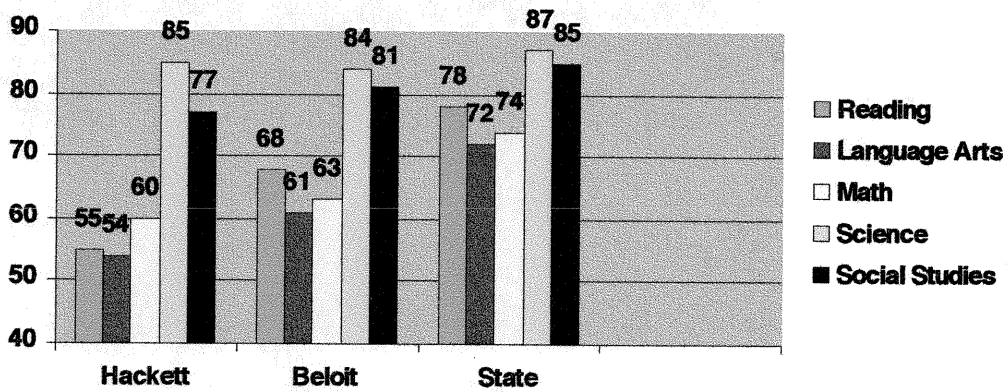
The chart below shows the school's reading performance relative to District and State benchmarks. The school exceeded the District average for the 1999-00 school year. The school exceeded its 1998-99 performance.



### C. WKCEs – Grade 4

The chart below shows the school's performance on the WKCEs for the 1999-00 school year. The school exceeded Wisconsin's proficiency standards (90% rule) in math, science, & social studies.

The school exceeded Wisconsin's continuous improvement standards (CPI) in each subject.





**D. P5 Writing Sample – Grades 2 & 5**

**Grade 2**  
**1995-96 to 1999-2000**

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
<b>Hackett</b>								
1995-96	59	20	34%	30	51%	9	15%	4.09
1996-97	52	11	21%	32	62%	9	17%	4.29
1997-98	55	14	25%	30	55%	11	20%	4.33
1998-99	66	20	30%	40	61%	6	9%	3.91
1999-00	53	16	30%	29	55%	8	15%	4.02
<b>District</b>								
1995-96	193	47	24%	114	59%	32	17%	4.26
1996-97	200	50	25%	117	59%	33	16%	4.19
1997-98	207	40	19%	117	57%	50	24%	4.50
1998-99	223	48	22%	145	65%	30	13%	4.19
1999-00	216	70	32%	109	50%	37	17%	4.15
<b>Program</b>								
1995-96	2514							4.24
1996-97	2595	874	34%	1413	54%	308	12%	3.95
1997-98	2665	698	26%	1472	55%	495	19%	4.23
1998-99	2657	495	19%	1725	65%	437	16%	4.26
1999-00	2555	748	29%	1301	51%	506	20%	4.21

**Grade 5**  
**1995-96 to 1999-2000**

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
<b>Hackett</b>								
1995-96	47	13	28%	30	63%	4	9%	3.96
1996-97	55	14	25%	40	73%	1	2%	3.98
1997-98	54	24	44%	28	52%	2	4%	3.44
1998-99	43	18	42%	24	56%	1	2%	3.44
1999-00	57	6	11%	39	68%	12	21%	4.47
<b>District</b>								
1995-96	167	51	31%	100	60%	16	10%	4.05
1996-97	169	34	20%	119	70%	16	10%	4.13
1997-98	163	46	28%	108	66%	9	6%	3.83
1998-99	160	29	18%	120	75%	11	7%	3.94
1999-00	187	12	6%	135	72%	40	21%	4.62
<b>Program</b>								
1995-96	2007							4.47
1996-97	1950	420	22%	1187	60%	343	18%	4.32
1997-98	2047	344	17%	1471	72%	232	11%	4.20
1998-99	2139	341	16%	1555	73%	243	11%	4.20
1999-00	2286	269	12%	1497	65%	520	23%	4.59

## IV. STAFF DEVELOPMENT

Type	Topic	# of Opportunities	# of Participants
<b>P5 Events</b>	P5 Sharing Conference	1	6
	P5 Writing Assessment-Rubric Development	2	1
	P5 Writing Assessment-Scoring	2	2
<b>Title I Events</b>	Title I Conference	1	1
	Title I Regional Conference	1	4
<b>Training/ Inservice</b>	Special Education	1	53
	Standards	3	37
	Data Retreat	1	4
	Bloodborne Pathogens	1	53
	Sexual Harassment	1	53
	Child Abuse/Neglect	1	53
<b>Planning Meetings</b>	Site Level Team	8	14
	Site Plan Planning	3	12
	Site Visits	3	6
	Site Plan Evaluation	1	9
<b>Conferences (individuals/ teams) Other</b>	YRE - National	1	4
	Everyday Math	1	2
	YRE - Minnesota	1	1
	Hispanic American Education	1	1
	Individual Curriculum Workshops	16	26
	Digital Video Workshop	1	1
	Music Educators Conference	1	1
	Urban Education - Rock County	1	1
	Women in Science	1	1
<b>TOTALS</b>		<b>54</b>	<b>346</b>

## V. PARENT INVOLVEMENT

Type	Name of Event/ Opportunity	# of Events/ Opportunities	# of Participants	
			# Parents	# Other Family
<b>Training/ Inservice</b>	TRIBES	1	26	
	Storytelling	1	5	8
	Science Workshop	1	20	21
	Public Library	1	12	16
	Internet	1	3	3
	Lightspan Training	1	31	14
<b>General School Functions</b>	Back-to-School Night	1	121	135
	Primary Sing	1	180	167
	Intermediate Sing	1	160	122
	Grade Level Orientations	6	72	14
<b>Committee/ Council Participation</b>	Site Council	8	96	
	PTA Board	6	24	2
<b>Volunteer Activities</b>	School Store	33	66	
	Health Screening	2	6	
	Picture Day	2	9	
	America Reads Volunteers	30	570	
	African-American Read-In	1	17	
	Classroom Volunteers	48	256	
<b>Conferences/ Meetings for Individual Students</b>	Student Promotion Plans	16	23	2
	Parent Teacher Conference	2	651	148
	Retention Meetings	12	14	
	IEP Conferences/Meetings	98	153	22
<b>Other</b>	Book Bingo	1	9	16
	Movie Night	1	38	67
	Holiday Cooking	1	12	12
	Day of Caring	1	3	
	Trading Card Night	1	28	35
<b>TOTALS</b>		<b>278</b>	<b>2605</b>	<b>804</b>

## VI. SCHOOL COUNCIL

The P-5 Council is comprised of school personnel, parents, and a community members. Council members are charged with the responsibility of refining and monitoring the Site Level Plan. New programming is reviewed and recommended through the P-5 Council. The Council also advocates for programming for our students, discusses budget ideas and disseminates pertinent information to the rest of the staff.

### Name

Vicki Seitz  
Jennifer Liegl  
Jeanine July-Almond  
Bonnie Hughes  
Karen Oster  
Mary Fitzsimmons  
Rachel Shepherd  
Shelly Miller  
Keith Manning  
Leslie Rennie  
Polly Franklin  
Sue Hartzel  
Joan Ptacin  
Marilyn Eyster  
Doris Ramsett  
Val Fjalstad  
Robert Layman

### Position

P-5 Coordinator  
Third Grade Teacher  
Preschool Teacher  
Educational Assistant  
Kindergarten Teacher  
Reading Teacher  
Parent  
Fourth Grade Teacher  
School Social Worker  
LD Teacher  
LD Resource Teacher  
First Grade Teacher  
First Grade Teacher  
Title I Teacher  
Community Member; Our Savior's Lutheran Church  
Community Member; Our Savior's Lutheran Church  
Principal

**School District of Beloit  
Beloit, Wisconsin**

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# **McLenegan Elementary**

**P5 Evaluation  
1999-2000**

# McLenegan Elementary School

**Principal - Dr. Margaret Thomas**  
**2639 Sunshine Lane**  
**Beloit, WI 53511**  
**(608) 364-6080**

## I. OVERVIEW

McLenegan's reading scores on the WRCT were again high compared to other district elementary schools and exceeded the state average. This continuing excellence is attributed to the efforts of the whole staff. As a P5 school we are able to hire additional reading specialists who work with all students in small reading groups. This successful program has again allowed us to be above 80% advanced and proficient in reading. Again, for the third year in a row, we do not have any students in the minimal range in 3<sup>rd</sup> grade reading.

McLenegan has two schoolwide initiatives, one in reading and one in math. Our math goal was to increase our achievement by 10% schoolwide. We exceeded our goal. On the WCKE, 76% of our 4<sup>th</sup> grade students scored in the advanced/proficient range. Our scores on the 3<sup>rd</sup> grade WRCT indicated that 81% of our students scored in the advanced/proficient range.

McLenegan's staff has been trained in TRIBES. This program helps us teach our students social competencies that help maintain and improve a positive classroom atmosphere.

Our Home-School Coordinator increased our parent-school participation by 100% over last year.

### 1999-2000 Highlights

1. Holly Knowles, a 4<sup>th</sup> grader, had her poem published in the Anthology of Poetry by Young Americans.
2. April Wilder, a 4<sup>th</sup> grader, won 3<sup>rd</sup> place in the Kappa Gamma Book Contest.
3. Kris Kunkle, a 5<sup>th</sup> grader, won 8<sup>th</sup> place in the Kenosha Math Meet.
4. Jean Schumacher, our Speech and Language teacher, won the Apple Merit Award from TV 15.
5. Special events included 9 parent evening workshops, 3 Manner Luncheons, a Chili Supper, an End of the Year Math Program, and 4 all school assemblies.
6. The learning time of our students was extended through Lightspan by 1,340.5 hours.
7. An additional Reading Specialist was hired to help meet the individual needs of students.
8. The after-school Nature Club had a total of 20 students and 5 adults participating throughout the year.
9. Three community improvement projects were conducted by students in the newly created all school student council.
10. A Guided Reading and an Accelerated Reading Workshop was attended by all staff.

## II. DEMOGRAPHICS

### A. School Profile

#### Campus

Built/Addition: 1965/N/A  
Acres/Sq.Ft.: 10.0/22,839  
Capacity (# students): 268-298

#### Staffing Ratios

Students to Classroom Instructors: 21:1  
Students to Licensed Instructors: 17:1  
Students to Administrators: 260

#### Students (Total = 260)

Male: **52.7%** Female: **47.3%**  
Asian: **0%** African Am.: **30.7%**  
Hispanic: **5.3%** Natv. Am.: **0%** White: **64%**  
Economically Disadvantaged: **51%**  
Exceptional Education Needs: **23.4%**  
District Dollars (\$)/ Pupil: **\$130**  
Wisconsin P-5 Grant \$/Pupil: **\$378**  
Federal Title I Grant \$/Econ. Disadv. Pupil: **\$810**

### B. Opportunity to Learn Indicators

The table below shows opportunity-to-learn indicators.

**Attendance:** decreased compared to the 2-year baseline.

**Expulsion:** unchanged compared to the 2-year baseline.

**Retention:** decreased compared to the 2-year baseline.

**Suspension:** increased compared to the 2-year baseline.

**Truancy:** decreased compared to the 2-year baseline.

Rate (%)	School				Variance (+ or -)	Beloit
	1997	1998	2-year ave.	1999		
Attendance	95.59	95.15	95.37	95.25	-0.12	95.18
Expulsion	0.0	0.0	0.0	0.0	0.0	0.06
Retention	2.20	0.42	1.31	1.15	-0.16	2.12
Suspension	0.15	0.11	0.13	0.31	+0.18	0.17
Truancy	12.78	11.02	11.90	11.15	-0.75	6.80

Note. Comparison group indicators represent grades K-5.

## C. Mobility

Year	Enrollment	# In (transferred)	# Moved	# Trans. Back	# Withdrawn Not Eligible	# Withdrawn Declined	# Total Withdrawn
1999-00	260	34	33	6	11	16	27
1998-99	237	40	37	0	24	13	37
1997-98	227	110	49	6	Information Not Available		43
1996-97	216	25	29	5			24
1995-96	184	33	23	8			15

Year	Enrollment	% In (transferred)	% Moved	% Trans. Back	% Withdrawn Not Eligible	% Withdrawn Declined	% Total Withdrawn	Total Mobility
1999-00	260	13%	13%	18%	33%	48%	10%	23%
1998-99	237	17%	16%	0	65%	35%	16%	32%
1997-98	227	48%	22%	12%	Information Not Available		19%	67%
1996-97	216	12%	13%	17%			11%	23%
1995-96	184	18%	13%	35%			8%	26%

**Definitions:**

# Enrollment - PreK - 5<sup>th</sup> grade students enrolled in the building (Third Friday count)

#/% In (transferred) - students who transferred into the building after the start of the school year.

#/% Moved - students who moved out of the building's attendance area after the start of the year.

#/% Trans. Back - students who moved and were transported back for the remainder of the school year. Include students transported back by any means (i.e. bus, parents, etc.)

#/% Withdrawn-Not Eligible - students leaving the building because not eligible for transportation.

#/% Withdrawn-Declined - students leaving the building because declined the offer.

#/% Total Withdrawn - students leaving the building because not eligible for transportation or declined the offer.

% Total Mobility - combination of students who transferred into the building and students who withdrew from the building or district after the start of the school year.



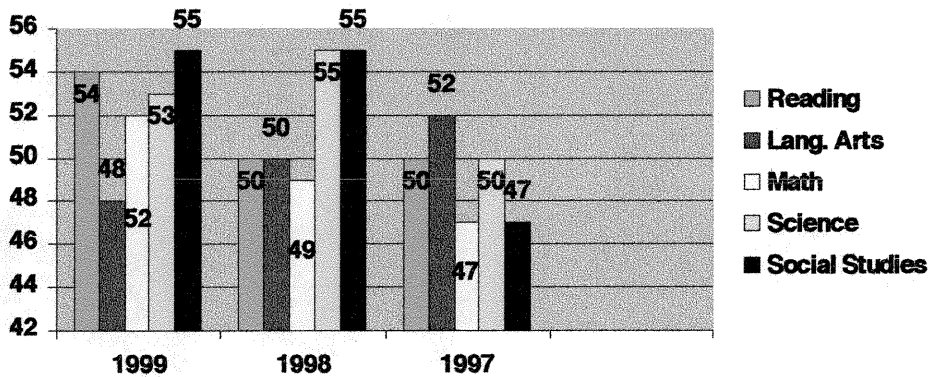
### III. ASSESSMENT RESULTS

#### A. CTBS-5 (Terra Nova) – Grade 2

The chart below shows the school's performance on the CTBS-5.

The school exceeded the national performance benchmark (NCE-50) in 4 of 5 subjects.

The school exceeded or maintained its 1998-99 performance in 3 of 5 subjects.

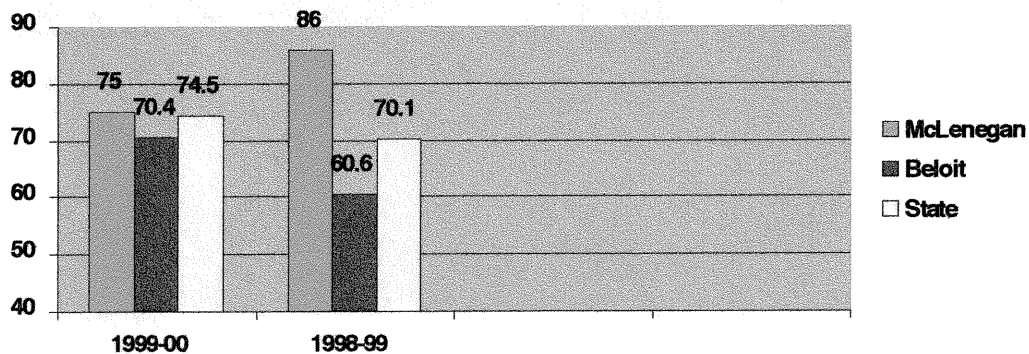


#### B. WRCT – Grade 3

The chart below shows the school's reading performance relative to District and State benchmarks.

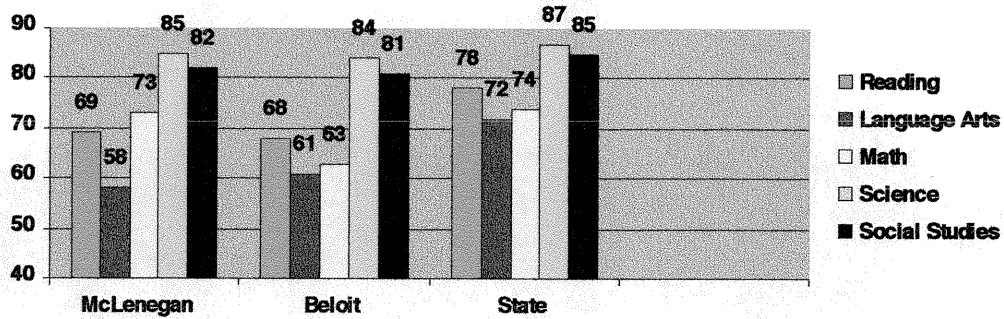
The school exceeded District and State benchmarks for the 1999-00 school year.

The school did not exceed its 1998-99 performance.



### C. WKCEs – Grade 4

The chart below shows the school's performance on the WKCEs for the 1999-00 school year. The school exceeded Wisconsin's proficiency standards (90% rule) in four of five subject areas. The school exceeded Wisconsin's continuous improvement standards (CPI) in four of five subject areas.



### D. P5 Writing Sample – Grades 2 & 5

#### Grade 2 1995-96 to 1999-2000

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
<b>McLenegan</b>								
1995-96	21	5	24%	14	67%	2	9%	4.14
1996-97	30	12	40%	14	47%	4	13%	3.83
1997-98	47	7	15%	28	60%	12	25%	4.68
1998-99	44	17	39%	22	50%	5	11%	3.89
1999-00	49	22	45%	24	49%	3	6%	3.71
<b>District</b>								
1995-96	193	47	24%	114	59%	32	17%	4.26
1996-97	200	50	25%	117	59%	33	16%	4.19
1997-98	207	40	19%	117	57%	50	24%	4.50
1998-99	223	48	22%	145	65%	30	13%	4.19
1999-00	216	70	32%	109	50%	37	17%	4.15
<b>Program</b>								
1995-96	2514							4.24
1996-97	2595	874	34%	1413	54%	308	12%	3.95
1997-98	2665	698	26%	1472	55%	495	19%	4.23
1998-99	2657	495	19%	1725	65%	437	16%	4.26
1999-00	2555	748	29%	1301	51%	506	20%	4.21

#### Grade 5 1995-96 to 1999-2000

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
<b>McLenegan</b>								
1995-96	24	7	29%	17	71%	0	0%	4.0
1996-97	25	8	32%	15	60%	2	8%	4.0
1997-98	21	5	24%	14	67%	2	9%	4.05
1998-99	23	2	9%	19	82%	2	9%	4.3
1999-00	28	2	7%	20	71%	6	21%	4.79
<b>District</b>								
1995-96	167	51	31%	100	60%	16	10%	4.05
1996-97	169	34	20%	119	70%	16	10%	4.13
1997-98	163	46	28%	108	66%	9	6%	3.83
1998-99	160	29	18%	120	75%	11	7%	3.94
1999-00	187	12	6%	135	72%	40	21%	4.62
<b>Program</b>								
1995-96	2007							4.47
1996-97	1950	420	22%	1187	60%	343	18%	4.32
1997-98	2047	344	17%	1471	72%	232	11%	4.20
1998-99	2139	341	16%	1555	73%	243	11%	4.20
1999-00	2286	269	12%	1497	65%	520	23%	4.59

## IV. STAFF DEVELOPMENT

Type	Topic	# of Opportunities	# of Participants
<b>P-5 Events</b>	P5 Writing Assessment-Rubric Development	2	1
	P5 Writing Assessment-Scoring	2	2
	P5/Title I Conference	1	16
<b>Title I Events</b>	Parent Involvement Conference	1	3
<b>Training/ Inservice</b>	ESL Inservice	1	35
	Elementary School Staff Dev. (District)	1	35
	Aligning the Standards (Building)	2	70
	Portfolios Inservice (Building)	1	35
	Data Retreat	1	12
	At Risk Student Workshop	1	1
	Creating Standards Based Classroom Assess.	2	4
	Wisconsin Kindergarten Standards	1	2
	Learning and the Brain	2	1
	NCTM Math	1	2
	Green Lake Math Conference	1	1
	Trouble Shooting/Maintaining PC	1	3
	John Muir Math Academy	1	3
	Science in a Balanced Literacy	1	3
<b>Planning Meetings</b>	School Visit-Lowell Elementary	1	2
	Elementary School Staff Develop (District)	1	35
<b>Conferences (individuals/ teams)</b>	Multiage Looping	1	3
	Scholastic Warehouse Sale	1	1
	Guided Reading	1	11
	Reading Renaissance	1	9
	2000 WSHA Annual Convention	1	1
	National Association School Nurses	1	1
<b>Other</b>	Closing the Gap	1	1
	Assessing Literacy	3	1
	Software & Service User	1	1
	CSR Grant Writing	1	1
<b>TOTALS</b>		<b>37</b>	<b>296</b>

## V. PARENT INVOLVEMENT

Type	Name of Event/ Opportunity	# of Events/ Opportunities	# of Participants	
			# Parents	# Other Family
<b>Training/ Inservice</b>	Lightspan Instruction	1	25	30
	Reading	6	6	14
	Nutrition	1	60	
	Parent Involvement Conference	1	2	
<b>General School Functions</b>	Open House	1	100	100
	American Education Week Activities	3	100	100
	Family Reading Together Workshop	6	6	14
	Spring Sing	1	250	200
	End of the Year Celebration	1	100	100
	Assembly - Self Esteem	2	20	
	Assembly - Multicultural	1	10	
	Kindergarten Orientation	1	22	16
	Manners Luncheons	3	30	
<b>Committee/ Council Participation</b>	PTA	10	20	
	Site Level Committee	10	2	
<b>Volunteer Activities</b>	PTA Halloween Rollerskating	1	100	100
	PTA/Staff Chili Supper & Game Night	1	150	100
	Salvation Army Food Drive	1	60	
	Nature Club	4	5	20
	PTA volunteers	Ongoing	6	
	Class Trip Volunteers	5	30	
	Girl Scouts	10	5	
	Boy Scouts	10	10	
	Self-esteem Evening Event	1	50	60
	Winter Holiday Shoppe	1	10	
	PTA Fundraising Activities	4	20	
<b>Conferences/ Meetings for Individual Students</b>	Parent and Teacher Conferences (Fall and Spring)	2	300	
	IEPs in Building	50	75	
	Network Meetings	15	20	
	Student Promotion Plans (SPPs)			
<b>TOTALS</b>		<b>153</b>	<b>1594</b>	<b>854</b>

## VI. SCHOOL COUNCIL

**Name**

Dr. Margaret Thomas

Connie Blair

Ann Koppelmeyer

Dennis Carpenter

Jan Smith

Sue Stoddard

Mary Jo Bach

Kim Kapache Green

Joelene Hall

**Position**

Principal

Chairperson/Teacher

Teacher

Teacher

Parent

Teacher

Teacher

Psychologist

Media Specialist