

**School District of Beloit
Beloit, Wisconsin**

Merrill Elementary

**P5 Evaluation
1999-2000**

Merrill Elementary School

Principal - Richard McGregory
1333 Copeland
Beloit, WI 53511
(608) 364-6085

I. OVERVIEW

Merrill School will continue to show improvement in student achievement. Recently, Merrill School was included in DPI's new brochure, "Guide to the Achievement Gap," highlighted for success in increasing student achievement of diverse students. Test scores have steadily increased since 1997. For example 3rd grade reading scores increased from 59% proficient or above in 1997-98 to 80% proficient or above in 1999-00. One reason for continued success has been our Success For All Reading Program. We have completed our third year in the program and are looking forward to our fourth year. Finally, Merrill School was a recipient of school improvement awards for two years in a row. We believe school is part of our community family. We would like to thank our parents for their continual support.

1999-2000 School Year Highlights

1. Merrill School was included in DPI's new brochure, "Guide to the Achievement Gap," highlighted for success in increasing achievement of diverse students.
2. PALS/Preschool program shows outstanding achievement in all areas.
3. Merrill's fifth graders scored higher than the averages for the district's and state's P5 schools on the P5 Writing Assessment.
4. Grade 4 students made significant gains in achievement in all areas on the WKCE test.
5. Merrill School completed its third year in the Success For All Reading Program.
6. Numerous multi-cultural events exposed Merrill's students to various ethnic groups and cultures.
7. A successful partnership with ABC Supply was continued through the YMCA One-On-One program and volunteer tutors for our reading program.
8. Merrill School Summer School provided extended learning opportunities for students from Merrill, Todd, McLenegan and Wright elementary schools.
9. Merrill School received the "most improved" award for success in returning physical education equipment.
10. Merrill School end-of-year reading summary showed significant improvement for all grades.

II. DEMOGRAPHICS

A. School Profile

Campus

Built/Addition: 1966/'78
Acres/Sq.Ft.: 3.2/35,512
Capacity (# students): 382-424

Staffing Ratios

Students to Classroom Instructors: 20:1
Students to Licensed Instructors: 14:1
Students to Administrators: 315

Students (Total = 315)

Male: **50%** Female: **50%**
Asian: **1%** African Am.: **72.3%**
Hispanic: **10.4%** Natv. Am.: **<1%** White: **16%**
Economically Disadvantaged: **90%**
Exceptional Education Needs: **30.7%**
District Dollars (\$)/ Pupil: **\$130**
Wisconsin P-5 Grant \$/Pupil: **\$378**
Federal Title I Grant \$/Econ. Disadv. Pupil: **\$810**

B. Opportunity to Learn Indicators

The table below shows opportunity-to-learn indicators.

Attendance: increased compared to the 2-year baseline.

Expulsion: unchanged compared to the 2-year baseline.

Retention: decreased compared to the 2-year baseline.

Suspension: decreased compared to the 2-year baseline.

Truancy: decreased compared to the 2-year baseline.

Rate (%)	School				Variance (+ or -)	Beloit
	1997	1998	2-year ave.	1999		
Attendance	94.29	94.19	94.24	94.34	+0.10	95.18
Expulsion	0.0	0.0	0.0	0.0	0.0	0.06
Retention	0.87	2.08	1.47	0.32	-1.15	2.12
Suspension	0.23	0.32	0.27	0.19	-0.08	0.17
Truancy	15.36	15.18	15.27	7.30	-7.97	6.80

C. Mobility

Year	Enrollment	# In (transferred)	# Moved	# Trans. Back	# Withdrawn Not Eligible	# Withdrawn Declined	# Total Withdrawn
1999-00	315	80	60	20	23	17	40
1998-99	311	59	47	12	32	3	35
1997-98	352	120	52	15	Information Not Available		37
1996-97	332	58	80	18			62
1995-96	309	87	79	13			66

Year	Enrollment	% In (transferred)	% Moved	% Trans. Back	% Withdrawn Not Eligible	% Withdrawn Declined	% Total Withdrawn	Total Mobility
1999-00	315	25%	19%	33%	38%	28%	13%	38%
1998-99	311	19%	15%	26%	68%	6%	11%	30%
1997-98	352	34%	15%	29%	Information Not Available		11%	45%
1996-97	332	17%	24%	23%			19%	36%
1995-96	309	28%	26%	16%			21%	50%

Definitions:

Enrollment - PreK - 5th grade students enrolled in the building (Third Friday count)

#/% In (transferred) - students who transferred into the building after the start of the school year.

#/% Moved - students who moved out of the building's attendance area after the start of the year.

#/% Trans. Back - students who moved and were transported back for the remainder of the school year. Include students transported back by any means (i.e. bus, parents, etc.)

#/% Withdrawn-Not Eligible - students leaving the building because not eligible for transportation.

#/% Withdrawn-Declined - students leaving the building because declined the offer.

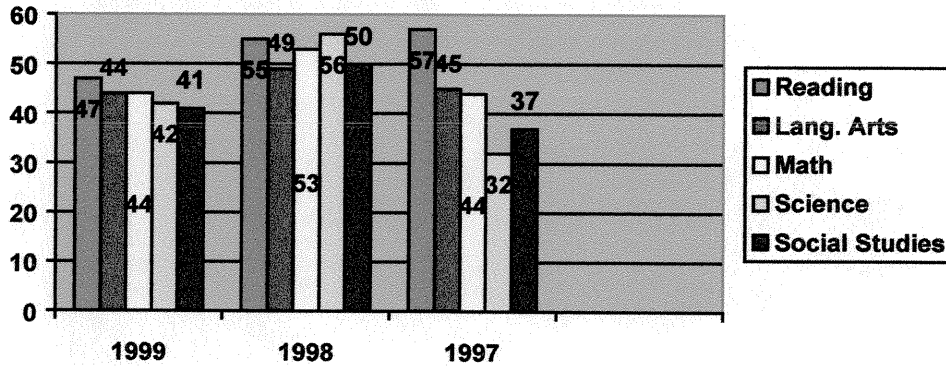
#/% Total Withdrawn - students leaving the building because not eligible for transportation or declined the offer.

% Total Mobility - combination of students who transferred into the building and students who withdrew from the building or district after the start of the school year.

III. ASSESSMENT RESULTS

A. CTBS-5 (Terra Nova) – Grade 2

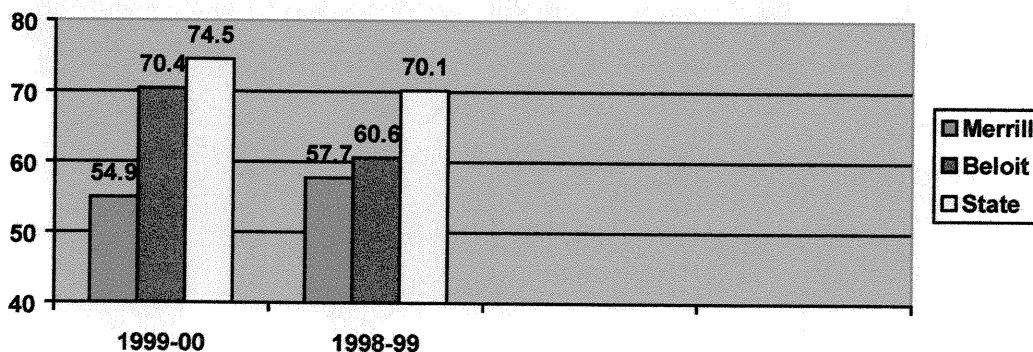
The chart below shows the school's performance on the CTBS-5.
The school did not exceed the national performance benchmark (NCE-50) in any subject area.
The school did not exceed its 1998-99 performance in any subject area.



B. WRCT – Grade 3

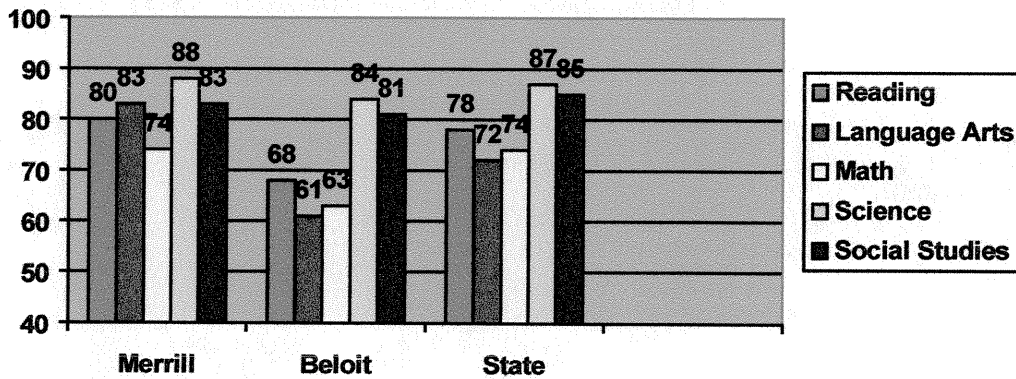
The chart below shows the school's reading performance relative to District, Peer, and State benchmarks.

The school did not exceed district or state benchmarks for the 1999-00 school year.
The school did not exceed its 1998-99 performance.



C. WKCEs – Grade 4

The chart below shows the school's performance on the WKCEs for the 1999-00 school year. The school exceeded Wisconsin's proficiency standards (90% rule) in each subject. The school exceeded Wisconsin's continuous improvement standards (CPI) in each subject. Merrill was highlighted by the DPI as one of the top performing, low-income schools in the state.



D. P5 Writing Sample – Grades 2 & 5

Grade 2
1995-96 to 1999-2000

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
Merrill								
1995-96	40	10	25%	25	62%	5	13%	4.08
1996-97	45	14	31%	26	58%	5	11%	3.93
1997-98	46	15	33%	24	52%	7	15%	3.98
1998-99	49	8	16%	39	80%	2	4%	4.02
1999-00	46	21	46%	23	50%	2	4%	3.59
District								
1995-96	193	47	24%	114	59%	32	17%	4.26
1996-97	200	50	25%	117	59%	33	16%	4.19
1997-98	207	40	19%	117	57%	50	24%	4.50
1998-99	223	48	22%	145	65%	30	13%	4.19
1999-00	216	70	32%	109	50%	37	17%	4.15
Program								
1995-96	2514							4.24
1996-97	2595	874	34%	1413	54%	308	12%	3.95
1997-98	2665	698	26%	1472	55%	495	19%	4.23
1998-99	2657	495	19%	1725	65%	437	16%	4.26
1999-00	2555	748	29%	1301	51%	506	20%	4.21

Grade 5
1995-96 to 1999-2000

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
Merrill								
1995-96	31	4	13%	23	74%	4	13%	4.48
1996-97	37	3	8%	28	76%	6	16%	4.43
1997-98	34	2	6%	30	88%	2	6%	4.29
1998-99	38	3	8%	33	87%	2	5%	4.05
1999-00	46	1	2%	34	74%	11	24%	4.70
District								
1995-96	167	51	31%	100	60%	16	10%	4.05
1996-97	169	34	20%	119	70%	16	10%	4.13
1997-98	163	46	28%	108	66%	9	6%	3.83
1998-99	160	29	18%	120	75%	11	7%	3.94
1999-00	187	12	6%	135	72%	40	21%	4.62
Program								
1995-96	2007							4.47
1996-97	1950	420	22%	1187	60%	343	18%	4.32
1997-98	2047	344	17%	1471	72%	232	11%	4.20
1998-99	2139	341	16%	1555	73%	243	11%	4.20
1999-00	2286	269	12%	1497	65%	520	23%	4.59

IV. STAFF DEVELOPMENT

Type	Topic	# of Opportunities	# of Participants
P-5 Events	P5 Sharing Conference	1	10
	P5 Writing Assessment-Rubric Development	2	1
	P5 Writing Assessment-Scoring	2	1
	P5 Management Conference	1	1
Title I Events	Title I National Conference	1	1
Training/ Inservice	Bloodborne Pathogens	1	35
	Sexual Harassment	1	35
	Child Abuse/Neglect	1	35
	Success for All Observation	1	2
	Success for All Refresher	1	18
	New Math Strategies & Web Sites	1	35
	Inviting Education	1	35
	Success for All Sharing	1	70
	Reporting and Standards	1	35
	Portfolio & Involving Education	1	30
	Data Retreat	2	5
	Standards/Report Cards	1	35
Planning Meetings	WEASSP Board Meetings	10	2
	Lightspan Planning	1	2
	Site Level	9	5
Conferences (individuals/ teams)	WI SICA Track & Field Clinic	1	1
	SFA Implementation & Training	2	40
	Success for All Convention	1	5
	Delta Kappa Gamma	2	2
	Governor of Wis. Educational Conference	1	1
	Children's Vision Screening	1	1
	Scholastic Book	2	2
Other	ASCD Annual Conference	1	1
	Wis. Assoc. for Health & Physical Education	1	1
	Use & Supervision of Speech/Language Para	1	1
	Women in Science Rule	1	1
	Recruiting Fair	1	1
TOTALS		55	450

V. PARENT INVOLVEMENT

Type	Name of Event/ Opportunity	# of Events/ Opportunities	# of Participants	
			# Parents	# Other Family
Training/ Inservice	Parent Workshops K-5	12	127	
	Preschool Parent Hours	4	166	
	Lightspan	1	19	
General School Functions	Music Programs	1	122	
	Chaperones-Field Trips	35	153	
	Track Meet	1	28	
	PTA	3	160	
	Fifth Grade Dinner	1	135	
	After School Sports	42	260	
Committee/ Council Participation	P5 Advisory Council	3	9	
Conferences/ Meetings for Individual Students	Parent/Teacher Conferences	2	643	
	Counsel by Principal	150	150	
	Home Visits by Psychologist	125	125	
	IEP Meetings	400	315	
	Home Visits and Phone Calls	Ongoing		
	Attendance and Illness Visits	Ongoing		
	Getting Homework Materials	Ongoing	315	
	Transporting Students/Parents	Ongoing	123	
TOTALS		780	2850	

VI. SCHOOL COUNCIL

The Advisory Council is composed of teachers, parents and a community leader who monitor the educational program through monthly meetings. Members take part in school meetings and functions, participate in discussions concerning program needs, monitor progress charts, attend inservice meetings, and make recommendations through appropriate administrative channels. The 1999-2000 members were:

<u>Name</u>	<u>Position</u>
Janice Sherrod	Parent
Nancy Drake	Teacher
Kelli Hulen	Teacher
Avril Cassimy	Teacher
Charon Sargeant	Teacher
Felethia Whitfield	Teacher
Tim Vedra	Teacher
Sharon Wheat	Teacher
Pamela McCary	Home/School Coordinator
Naomi Hanson	P5 Support Teacher/Reading Facilitator
Maxine Winslow	Parent
LeWenda Byrd	Community
Mary Henry	Community
Ahmad Shamsid-Deen	Parent
Richard McGregory	Principal

**School District of Beloit
Beloit, Wisconsin**

Wright Elementary

**P5 Evaluation
1999-2000**

Wright Elementary School

Principal - Booker Street
1033 Woodward Avenue
Beloit, WI 53511
(608) 364-6110

I. OVERVIEW

Wright's school motto is "Building a Strong Foundation." In order for students to be successful in the present and future world, they must have a solid beginning. With this in mind, the energy and expertise of Wright's staff members are directed toward providing the best possible environment for students to obtain a strong foundation. With the support of the school, home and community, all students can and will learn. Wright students and staff continue to work toward higher achievement on standardized and local assessments by focusing on data, delivery of instruction, staff development, parental involvement, and student preparation. Wright continues to use available community resources, such as Beloit College, Northeast Business Association, neighborhood churches and service organizations to assist with exposing students to every opportunity to broaden their knowledge and reward their efforts. Staff members look forward to the challenges and opportunities that come with each new school year. The District's strategic plan, "Student Success for the 21st Century," continues to serve as the foundation from which programs are built.

1999-2000 School Year Highlights

1. Wright's 5th grade math team placed third at the P5 State Math Meet.
2. The 3rd grade Destination Imagination team placed first in the regional competition.
3. Chris Brown, a 5th grade student, won first place in the Beloit College Poetry Contest.
4. Wright's 4th and 5th grade students placed first in the District Small School Track Meet.
5. Wright's 4th and 5th grade students sang at the Beloit College Commencement Ceremony.
6. Our 4th and 5th grade Peer Mediators made a video to promote the program and instituted recess patrol to help solve conflicts.
7. Mr. Victor Farrell, Beloit College President, was chosen as winner of the school's Martin Luther King Award.
8. All-day kindergarten was introduced. 84% of the kindergarten students scored above minimal proficiency in reading, with 57% scoring proficient or advanced, compared to only 3% scoring above minimal in the fall.
9. Our 2nd grade students' average holistic writing sample score was higher than both the district and the state P5 average.
10. Over 70% of 4th graders scored proficient or advanced in social studies on the WKCE.
11. We had continued success with our Family Game Nights.
12. Initiating a comprehensive needs assessment, we achieved a 98% response on parent surveys.
13. ESL support was increased by hiring a Spanish-speaking educational assistant and a translator.

II. DEMOGRAPHICS

A. School Profile

Campus

Built/Addition: 1954/'64
Acres/Sq.Ft.: 1.7/27,837
Capacity (# students): 314-349

Staffing Ratios

Students to Classroom Instructors: 19:1
Students to Licensed Instructors: 10:1
Students to Administrators: 268

Students (Total = 268)

Male: **50%** Female: **50%**
Asian: <1% African Am.: **41.5%**
Hispanic: **28.1%** Natv. Am.: **0%** White: **30%**
Economically Disadvantaged: **76%**
Exceptional Education Needs: **15.1%**
District Dollars (\$)/ Pupil: **\$130**
Wisconsin P-5 Grant \$/Pupil: **\$378**
Federal Title I Grant \$/Econ. Disadv. Pupil: **\$810**

B. Opportunity to Learn Indicators

The table below shows opportunity-to-learn indicators.
Attendance: decreased compared to the 2-year baseline.
Expulsion: unchanged compared to the 2-year baseline.
Retention: increased compared to the 2-year baseline.
Suspension: decreased compared to the 2-year baseline.
Truancy: decreased compared to the 2-year baseline.

Rate (%)	School				Variance (+ or -)	Beloit
	1997	1998	2-year ave.	1999		
Attendance	94.41	94.28	94.35	94.05	-0.30	95.18
Expulsion	0.0	0.0	0.0	0.0	0.0	0.06
Retention	1.61	3.75	2.68	4.48	+1.80	2.12
Suspension	0.23	0.39	0.31	0.27	-0.04	0.17
Truancy	17.74	11.61	14.68	9.33	-5.35	6.80

C. Mobility

Year	Enrollment	# In (transferred)	# Moved	# Trans. Back	# Withdrawn Not Eligible	# Withdrawn Declined	# Total Withdrawn
1999-00	268	41	72	33	33	6	39
1998-99	267	35	78	34	27	17	44
1997-98	225	63	70	11	Information Not Available		59
1996-97	272	50	66	10			56
1995-96	276	53	57	42			15

Year	Enrollment	% In (transferred)	% Moved	% Trans. Back	% Withdrawn Not Eligible	% Withdrawn Declined	% Total Withdrawn	Total Mobility
1999-00	268	15%	27%	12%	12%	2%	15%	30%
1998-99	267	13%	29%	44%	35%	22%	16%	30%
1997-98	225	28%	31%	16%	Information Not Available		26%	54%
1996-97	272	18%	24%	15%			21%	39%
1995-96	276	19%	21%	74%			5%	25%

Definitions:

Enrollment - PreK - 5th grade students enrolled in the building (Third Friday count)

#/% In (transferred) - students who transferred into the building after the start of the school year.

#/% Moved - students who moved out of the building's attendance area after the start of the year.

#/% Trans. Back - students who moved and were transported back for the remainder of the school year. Include students transported back by any means (i.e. bus, parents, etc.)

#/% Withdrawn-Not Eligible - students leaving the building because not eligible for transportation.

#/% Withdrawn-Declined - students leaving the building because declined the offer.

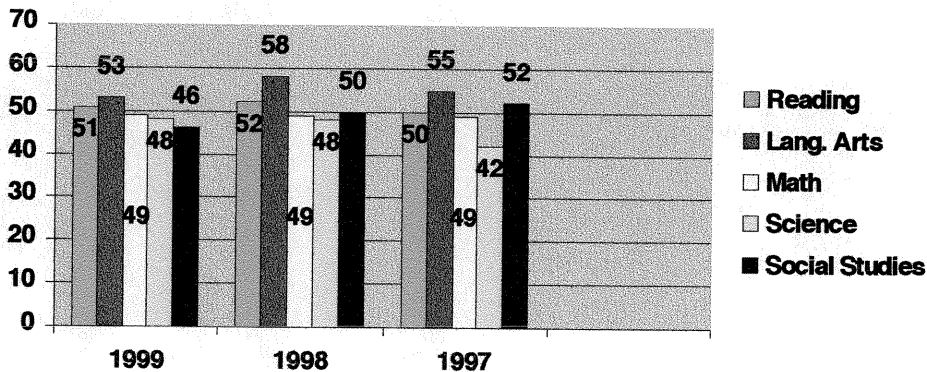
#/% Total Withdrawn - students leaving the building because not eligible for transportation or declined the offer.

% Total Mobility - combination of students who transferred into the building and students who withdrew from the building or district after the start of the school year.

III. ASSESSMENT RESULTS

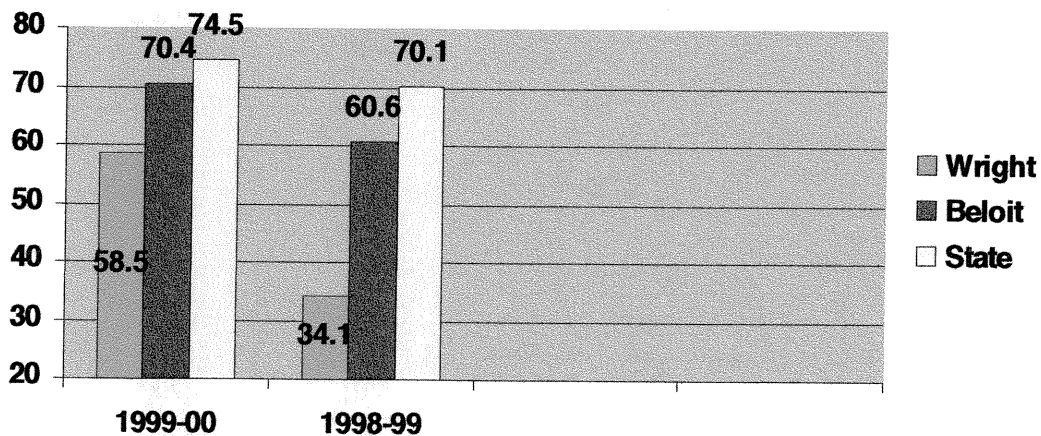
A. CTBS-5 (Terra Nova) – Grade 2

The chart below shows the school's performance on the CTBS-5. The school exceeded the national performance benchmark (NCE-50) in 2 of 5 subjects. The school maintained its 1998-99 performance in two subject areas.



B. WRCT – Grade 3

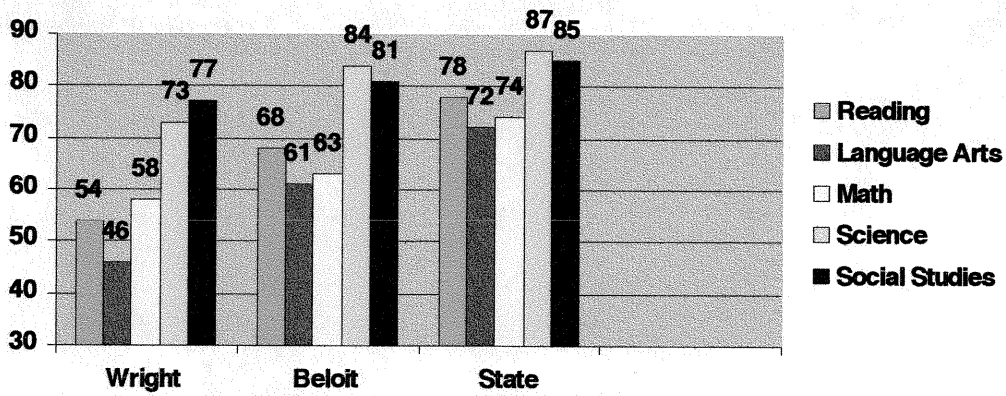
The chart below shows the school's reading performance relative to District and State benchmarks. The school did not exceed District or State benchmarks for the 1999-00 school year. The school did exceed its 1998-99 performance.



C. WKCEs – Grade 4

The chart below shows the school's performance on the WKCEs for the 1999-00 school year. The school exceeded Wisconsin's proficiency standards (90% rule) in math, science, & social studies.

The school exceeded Wisconsin's continuous improvement standards (CPI) in math, science and social studies.



D. P5 Writing Sample – Grades 2 & 5

Grade 2
1995-96 to 1999-00

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
Wright								
1995-96	26	5	19%	16	62%	5	19%	4.40
1996-97	44	5	11%	28	64%	11	25%	4.70
1997-98	34	2	6%	22	65%	10	29%	4.82
1998-99	33	1	3%	23	70%	9	27%	4.76
1999-00	34	8	24%	18	53%	8	24%	4.56
District								
1995-96	193	47	24%	114	59%	32	17%	4.26
1996-97	200	50	25%	117	59%	33	16%	4.19
1997-98	207	40	19%	117	57%	50	24%	4.50
1998-99	223	48	22%	145	65%	30	13%	4.19
1999-00	216	70	32%	109	50%	37	17%	4.15
Program								
1995-96	2514							4.24
1996-97	2595	874	34%	1413	54%	308	12%	3.95
1997-98	2665	698	26%	1472	55%	495	19%	4.23
1998-99	2657	495	19%	1725	65%	437	16%	4.26
1999-00	2555	748	29%	1301	51%	506	20%	4.21

Grade 5
1995-96 to 1999-00

School/ Year	# Students	Low 2-3		Middle 4-5		High 6-8		Avg. Score
		#	%	#	%	#	%	
Wright								
1995-96	31	10	32%	15	48%	6	19%	4.3
1996-97	35	6	17%	25	71%	4	12%	4.2
1997-98	28	5	18%	21	75%	2	7%	3.93
1998-99	24	1	4%	22	92%	1	4%	4.13
1999-00	32	3	9%	26	81%	3	9%	4.13
District								
1995-96	167	51	31%	100	60%	16	10%	4.05
1996-97	169	34	20%	119	70%	16	10%	4.13
1997-98	163	46	28%	108	66%	9	6%	3.83
1998-99	160	29	18%	120	75%	11	7%	3.94
1999-00	187	12	6%	135	72%	40	21%	4.62
Program								
1995-96	2007							4.47
1996-97	1950	420	22%	1187	60%	343	18%	4.32
1997-98	2047	344	17%	1471	72%	232	11%	4.20
1998-99	2139	341	16%	1555	73%	243	11%	4.20
1999-00	2286	269	12%	1497	65%	520	23%	4.59

IV. STAFF DEVELOPMENT

Type	Topic	# of Opportunities	# of Participants
P5 Events	P5/Title I Sharing Conference	1	14
	P5 Writing Assessment-Rubric Refining	2	1
	P5 Writing Assessment-Scoring	2	3
	WEASSAP Board Meeting	1	1
Title I	Title I Conference	1	1
Study Groups	Staff Development	2	5
	Parent Involvement	2	8
	New Students	2	6
	Student Participation	2	5
	Guided Reading (Site Visit)	1	3
Training/ Inservice	Cooperative Discipline	1	21
	Macmillan Reading	1	21
	District Inservice (Bloodborne Pathogens & Sex. Harr.)	2	104
	Reporting/Standards/Assessment	6	51
	Lightspan/Lightspan Summit	2	5
	Promotion/Retention	1	21
	Tribes	1	3
	Data Retreat	1	6
Planning Meetings	Site Level Planning	12	11
	Survey Planning/Needs Assessment	22	11
Conferences (individuals/ teams)	WASBO (Facility Personnel) Conference	1	1
	WEAC	1	10
	Silly Science	1	1
	Connected Classroom Conference	1	1
	Creating Kindergarten	1	3
	Teach Phonemic Awareness	1	2
	Diverse Training Module	1	1
	Speech/Language Hearing Convention	1	1
	WAEA 50 th Anniversary Conference	1	1
	Reading Convention	1	1
	Delta Kappa Gamma Convention	1	2
	Integrated Interactional	1	1
	TRIBES-TLC	1	1
	CISM Training	1	1
	Understanding Anxiety	1	1
	Tri County School Counselor	1	1
	Troubleshooting PC's	1	1
	Invitational Seminar	1	1
	Include ESL's in Mainstream	1	1
	WSCA Conference	1	1
WKCE Seminar	1	1	
PTA Convention	1	2	
Other	Recruiting Fair	1	1
TOTALS		88	338

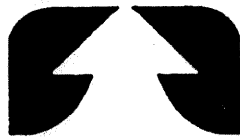
V. PARENT INVOLVEMENT

Type	Name of Event/ Opportunity	# of Events/ Opportunities	# of Participants	
			# Parents	# Other Family
Training/ Inservice	Parent Workshops	4	92	
	Preschool Parent Workshops	10	184	
General School Functions	Music Programs	3	460	
	Education Fair	1	175	
	Open House	1	212	
	Family Game Nights	3	260	
Committee/ Council Participation	Site Level/P-5/Title I Council	12	1	
	PTA Board	10	4	
	Safety Committee	6	2	
	Interviews	4	3	
Volunteer Activities	Tutoring (college and family)	Ongoing	15	
	Chaperoning field trips	Ongoing	55	
	Translating: parents, college, community	Ongoing	10	
Conferences/ Meetings for Individual Students	Parent Teacher Conferences	2	503	
	IEP Meetings	43	43	
TOTALS		99	2019	

VI. SCHOOL COUNCIL

The P5 Advisory Council/Site Level Team, was comprised of teachers, parents, support staff, business leaders, and the principal. The team assisted in the development, implementation, and evaluation of goals and activities. Assessment and evaluation of activities, program features, and needs were done at monthly meetings. Necessary adjustments were made as needed. The 1999-2000 Advisory Council Members were:

<u>Name</u>	<u>Position</u>
Booker Street	Principal
Diane Gemignani	P-5 Support Teacher
Teresa Kopp	Home/School Coordinator
Diane Sass	Preschool Teacher
Mary Buchanan	2 nd Grade Teacher
Janet Kopp	1 st Grade Teacher
Paula Rea	Media Assistant
Mike Warblow	5 th Grade Teacher
Mary Alice Harris	Title I Teacher
Kate Buker	Parent
Bill Flanagan	Community Member



School District of Beloit

1633 Keeler Avenue
Beloit, Wisconsin 53511
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Board of Education

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The School District of Beloit does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability in its education programs or activities. The School District of Beloit will consider requests for reasonable accommodation of student's sincerely held religious beliefs with regard to all examinations and other academic requirements.

The School District of Beloit does not discriminate in employment on the basis of age, race, color, national origin, sex, disability, creed, marital status, ancestry, arrest record or conviction record, or sexual orientation or membership in the national guard, state defense force or any reserve component of the military forces of the United States or the State of Wisconsin, or any other basis protected by law.

The mission of the School District of Beloit is to provide an education appropriate to each student, in order for students to become productive learners and successful citizens in the world community.

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