

# **I SCHOOL DESCRIPTION**

## **A. SCHOOL'S MISSION STATEMENT**

TO SUCCESSFULLY EDUCATE ALL STUDENTS TO REACH THEIR FULLEST INTELLECTUAL, ACADEMIC, SOCIAL/EMOTIONAL, AND PHYSICAL POTENTIAL.

# **I SCHOOL DESCRIPTION**

## **B. STANDARD P-5 PROGRAM FEATURES**

OUR STAFF IS COMMITTED TO IMPROVING STUDENT ACHIEVEMENT.

CLASS SIZE IS LIMITED TO A MAXIMUM OF TWENTY FIVE STUDENTS IN A ROOM.

PARENTS ARE INVOLVED IN ALL ASPECTS OF PLANNING AND DECISION MAKING FOR OUR SCHOOL.

OUR STAFF AND PARENTS ADDRESS ACADEMIC AND BEHAVIORAL NEEDS OF STUDENTS.

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Assemblies and Classroom Presentations 1997-98

September 10, 1997 - Positive Action	January 30, 1998 - Diversity Presentations and Assembly
September 26, 1997 - "Archery" (Math)	February 13, 1998 - "Freedom Train"
September 30, 1997 - "Natures Bad Actors" (Science)	February 23, 1998 - "Chemistry"
October 7, 1997 - "Folktales of America"	March 2, 1998 - "Chem Fun" presentation to Grade 1
October 24, 1997 - Positive Action	March 17, 1998 - Science Presentation to Kindergarten
October 29, 1997 - Magic Show (Reading)	March 24, 1998 - "The Rose of No Man's Land" (Historical Play)
November 19, 1997 - Awards Assembly	March 25, 1998 - "Acro-Tumbling" (Math)
November 21, 1997 - Readings of Ira Jackson	April 19, 1998 - "Operation Cinders: Cease Fire" K-4 Assembly
December 15, 1997 - "Sleepy Hollow"	June 9, 1998 - All School Honors Assembly
January 19, 1998 - D.A.R.E Graduation	
January 27, 1998 - Diversity Assembly	
January 30, 1998 - Globetrotter Assembly (Essay Winner's Award)	

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Field Trips 1997-98

- Sep.5, 1997 - Grade 5 - Kenosha Yacht Club to see life size replica of Columbus's ship the "Nina"
- Oct. 10, 1997 - Grade 4 -Eberle's Roadside Veggies and Country Store -Trevor, WI
- Oct. 29, 1997 - Grade 6 - Rm.207 - Ice-skating at the Kenosha Cnty Ice Arena (reading incent)
- Nov.10, 1997 - Grade 1 - Rm.11 - Golden Rondelle, Racine for "On the Wing" & "To be Alive"
- Dec.5, 1997 - Grade 5 - Racine Theater Guild to see "The Wizard of Oz"
- Dec.5, 1997 - Kindergarten - Racine Theater Guild to see "The Wizard of Oz"
- Dec.5, 1997 - Grade 4 - Kenosha Water Treatment Plant
- Dec.9, 1997 - Grade 2 -Golden Rondelle, Racine WI to see "Under One Sky"
- Dec.18, 1997 - Grade 4 - Racine Theater Guild to see "The Wizard of Oz"
- Dec.19, 1997 - Grade 6 - Rm.207 - Ice-skating at the Kenosha County Ice Arena (reading incent)
- Jan.27, 1998 - Grade 5 - Golden Rondelle, Racine, WI to see "Dr. Martin Luther King, The Peaceful Warrior"
- Jan.27, 1998 - Grades 1 and 3 - Safety Center
- Feb.2, 1998 - Grade 3 - Golden Rondelle
- Feb.3, 1998 - Grade 2 - River Bend Nature Center, Racine, WI
- Feb.4, 1998 - Kindergarten - Uptown Library, Kenosha, WI
- Feb.9, 1998 - Kindergarten and Grades 1 & 5 - Safety Center
- Feb. 12, 1998 - Grades 4 and 6 - Bradford High School Play "Working"
- Feb.13, 1998 - Grade 6 - Rm.207 - Ice-skating at the Kenosha County Ice Arena (reading incent)

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Field Trips 1997-98 (cont.)

- March 3, 1998 - Kindergarten - Uptown Library
- March 11, 1998 - Grade 2 - River Bend Nature Center, Racine, WI
- March 20, 1998 - Grade 6 - Ice skating at the Kenosha County Ice Arena (reading incentive)
- March 23, 1998 - Kindergarten and Grade 1 - Golden Rondelle for "Bringing Literature to Life"
- March 24, 1998 - Grade 2 - Golden Rondelle to see "Bringing Literature to Life"
- April 3, 1998 - Grade 6 - Walking trip to Lincoln Jr. High to see the program,  
"Lincoln, Lincoln, Hats off to Thee"
- April 7, 1998 - Grades 4 and 5 - Golden Rondelle to see "On the Trail of the Wolf"
- April 23, 1998 - Grade 3 - Golden Rondelle to see "On the Trail of the Wolf"
- April 28, 1998 - Grade 1 - Golden Rondelle
- April 30, 1998 - All School Field Trip - Old World Wisconsin
- May 1, 1998 - Grade 6 - Symphony Youth Concert
- May 7, 1998 - Grade 3 - Kenosha Public Museum, Historical Society and Kemper Center
- May 8, 1998 - Grade 5 - Safety Center
- May 13, 1998 - Grade 2 - Golden Rondelle
- May 15, 1998 - Grade 5 - Golden Rondelle to see "Rocking Through the Ages"
- May 19, 1998 - Grade 5 and 6 - Ice Skating at the Kenosha County Ice Arena (reading incentive)
- May 26, 1998 - Grade 2 - Milwaukee Zoo
- May 28, 1998 - All School Field Trip - Game Day at Petrifying Springs Park
- May 29, 1998 - Patrol Students - Patrol Luncheon, Awards Ceremony, and Picnic

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Special Days and Music Programs 1997-98

October 29, 1997	Animal Reading Day
December 12, 1997	Winter Program-"An Early American Carol"
March 4, 1998	Intergenerational Faire Day
April 29, 1998	Fine Arts Day
May 22, 1998	Spring Concert "Together"
June 3, 1998	Science Day

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### American Education Week

November 1997

1. Kenosha News Ad-ventures campaign (5<sup>th</sup> and 6<sup>th</sup> grade)
2. Public Service Announcement on cable channel 20
3. Display Critter-Grams in front of school
4. Table centerpieces for local restaurants
5. Decorate grocery bags for local stores
6. Display Positive Action, school and American Education Banners
7. Coffee Klatch: Parents join principal for continental breakfast:  
Monday 7:30 - 8:30 am and Friday 7:30 - 8:30 am
8. Display student-made American Education Week posters
9. Parent visitation during conferences
10. Grandparents sharing D.E.A.R. time on Monday 2:20 - 2:40 and Friday 2:20 - 2:40
11. Flower distribution to parent visitors
12. Invite community members or business persons to read to students
13. Round Robin Reading - teachers rotate to a different classroom to read to students  
at a different grade level
14. Grand Bake Sale by PTO & supporting parents:  
Wednesday, Nov. 12 - AM Recess and afternoon conferences 1:00- 3:30pm  
Thursday, Nov. 13 - AM Recess and afternoon conferences 1:00- 3:30pm
15. Sing Columbus school song each day either in Spanish or English
16. "Authors in Progress - Create a Story" Begin in Kindergarten, then each grade adds 1-2  
sentences until the story is completed. Publish in bound form.
17. Gang speaker - Vargas (time TBA)

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Assemblies 1998-99

<b>Date</b>	<b>Assembly</b>
9-17-98	Greg Kaler "Learning is Magic"
10-5-98	Fire Safety House
10-13-98	"Khenany"
11-11-98	"Abe Lincoln"
11-24-98	Awards Assembly
11-25-98	"Masaji"
12-1-98	Wrestling Awards Assembly
12-18-98	Winter Program
1-15-99	Global Games
1-22-99	St. Joe's Swing Choir
2-11-99	Awards Ceremony
2-23-99	Multicultural Assembly
3-9-99	Delco Energy Assembly
3-23-99	Beauty and the Beast
3-31-99	Poetry Day Assembly
4-14-99	Sprague Brothers
4-16-99	Awards Assembly
4-22-99	Grades K-3 "Cinders" Fire Safety Program
6-10-99	Awards Assembly

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Field Trips 1998-99

<b>Date</b>	<b>Field Trip</b>
10-16-98	Kindergarten - Jerry Smith's Pumpkin Farm
10-26-98	Grade 1 - Appleholler
10-27-98	Grades 3 & 4 - Golden Rondelle - "La Bomba - Latin American Journey"
11-17-98	Grade 1 - Golden Rondelle
12-3-98	Grade 2 - Golden Rondelle
12-14-98	Grade 3 - Discovery World
1-6-99	Grade 5 - Visit E.S.C.
1-8-99	Grade 4 - Golden Rondelle - "Black Voices in American History"
1-11-99	Grade 4 - Room 204 - Visit E.S.C.
1-14-99	Grade 4 - Room 201 - Visit E.S.C.
1-21-99	Grade 3 - Golden Rondelle - "Black Voices in American History"
1-9-99	Grade 1 - High Touch High Tech - "The Real McCoy"
3-10-99	Grade 2 - Riverbend Nature Center
3-22-99	Grades 3, 4 & 5 - Tremper Play "Wizard of Oz"
4-15-99	Grade 4 - Discovery World
4-26-99	Grade 4 - Ocean Spray
4-30-99	Grade 5 - Orchestra Program at Reuther
5-3-99	Grade 4 - Old World Wisconsin
5-7-99	Grades K & 1 - Milwaukee for the Play "Cinderella"



# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Field Trips (cont) 1998-99

5-7-99	Grade 3 - Kenosha Museum "Pathways to the Past"
5-7-99	Grade 5 - Visit Carthage College
5-12-99	Grades K & 1 - Green Meadows Farm in Waterford
5-17 to 5-19	All Grades Visit the Safety Center
5-17-99	Grade 4 - Merkt's Cheese Company
5-18-99	Grade 1 - Golden Rondelle
5-21-99	Grade 1 - Room 104 - Lake Geneva Horse Park & Petting Zoo
5-21-99	Grade 4 - Golden Rondelle, program on flight
5-25-99	All School - Track and Field Day at Petrifying Springs Park

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Special Days & Music Programs 1998-99

<b>Date</b>	<b>Program</b>
10-14-98	Reading Day - "Columbus Discovers Reading"
11-18 & 11-19	Book Fair
12-18-98	Winter Music Program "Tis the Season"
1-20-99	Science Day
2-2 to 2-4	Book Fair
2-23-99	Multi-cultural Music Program "Never Stop Learning"
3-31-99	Poetry Day
5-26-99	Math Day

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Spirit Days 1998-99

<b>Date</b>	<b>Spirit Day</b>
9-18-98	Blue & White Day
10-9-98	Hat Day
10-23-98	Blue & White Day
11-6-98	Favorite Sports Team Shirt Day
11-20-98	Blue & White Day
12-11-98	Blue & White Day
1-15-99	Favorite Stuffed Animal Day
1-29-99	Blue & White Day
2-12-99	Red Day (for Valentine's Day)
2-25-99	Blue & White Day
3-12-99	Button Day
3-26-99	Blue & White Day
4-16-99	Dress Up Day
4-30-99	Blue & White Day
5-14-99	Career Dress Up Day
5-28-99	Blue & White Day

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Assemblies / Programs 1999-2000

<b>Date</b>	<b>Assembly</b>
9-16-99	All School - Safety Patrol Assembly
9-20-99	Grade 1 - High Touch High Tech "Let's Make Sense"
9-28-99	All School - Fire Department Classroom Visits
10-01-99	All School - Fire Assembly
10-25-99	All School - "Kip Barry"
10-27-99	All School - Fall Masquerade
11-08-99	Grade 1 - High Touch High Tech "Magnet Makers"
11-12-99	All School - "Roller Dancers"
11-24-99	All School - Awards Assembly
12-10-99	All School - "The Raptors"
12-17-99	All School - Winter Celebration
1-17-00	Grade 5 - DARE Graduation
1-21-00	All School - "Ecology Show"
2-7-00	Grade 1 - High Touch High Tech "The Real McCoy"
2-9-00	All School - Awards Ceremony
2-28-00	All School - African American History Month Program
2-29-00	All School - "Lewis & Clark"
3-6-00	All School - "Skip Cain"
3-14 to 3-31-00	Grades 4 & 5 - Family Life Program

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Assemblies / Programs (cont) 1999-2000

3-29-00	All School - Lance Choir
4-7-00	All School - "Rich Castro"
4-18-00	All School - "The Gueorguiev's Troupe"
4-18-00	All School - "Joe & Josephine" from Germany
4-19-00	All School - Awards Assembly
5-12-00	All School - Carthage Student Performance
5-15-00	Grade 1 - High Touch High Tech "Weather Program"
5-15-00	All School - Ronald McDonald's Amazing Thinking Machine
5-22-00	Grade 3 - String Demonstration
5-26-00	All School - Spring Concert - "We Haz Jazz"
6-7-00	All School - Spring Concert
6-9-00	All School - Reading Rally
6-9-00	All School - String Quartet
6-13-00	All School - Awards Assembly

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Field Trips

1999-2000

Date	Field Trip
10-07-99	Grade 1 - Fire Station
10-08-99	Grade 1 - Fire Station
10-20-99	Grades K-3 - Fire Safety House
10-21-99	Grades K & 1 - Appleholler
11-3-99	Grade 1 - St. Catherines
11-4-99	Wrestling Tournament at Bradford High School
11-15-99	Student Conversations with the Superintendent
11-22-99	Grade 4 - Kenosha Airport for the State Christmas Tree Ceremony
12-2-99	Grade 4 - UW Parkside for Wisconsin Environmental Project
1-25-00	Grade 3 - Golden Rondelle
2-2-00	Grade 1 - Golden Rondelle
2-2-00	Grade 2 - Golden Rondelle
2-11-00	Grades 1 & 5 - Bullen Middle School for "Snapshot" skits
3-24-00	Grade 2 - Milwaukee Public Museum
4-4-00	All School Trip to Milwaukee to see Pinocchio
4-6-00	Grade 3 - Pringle Nature Center
5-1-00	Grade 4 - Old World Wisconsin
5-5-00	Grade 5 - Symphony Youth Concert
5-16-00	Grade 3 - Trip to Kenosha Museum, Kemper Center and Historical Society
5-23-00	All School - Track & Field Day
6-1-00	Grade 2 - Milwaukee Zoo

# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

### Special Days 1999-2000

<b>Date</b>	<b>Event</b>
10-13-99	Literature Day
12-8-99	Millennium Day - Popcorn Sale
1-19-00	Science Day w/ Science Fair in the Gym
3-22-00	Math Day
4-12-00	Drama Day
4-12 to 4-19-00	Book Fair

### Spirit Days 1999-2000

<b>Date</b>	<b>Event</b>
3-3-00	Favorite Hat Day
3-17-00	Wear Green Day
3-31-00	Crazy Hair Day
4-14-00	Blue & White Day (School Colors Day)
5-19-00	Dress Up Day
6-2-00	Blue & White Day (School Colors Day)

## II DEMOGRAPHIC INFORMATION

### A. ENROLLMENT

	1997-98	1998-99	1999-00
ENROLLMENT	328	216	211

THE DECLINE IN ENROLLMENT FROM 1997-98 TO 1998-99 IS DUE TO OUR DISTRICT MAKING THE TRANSITION FROM JUNIOR HIGH SCHOOLS TO MIDDLE SCHOOLS. OUR SIXTH GRADE WAS MOVED TO THE MIDDLE SCHOOL.

SINCE THEN ENROLLMENT HAS BEEN MAINTAINED SLIGHTLY OVER TWO HUNDRED.

## II DEMOGRAPHIC INFORMATION

### B. ETHNICITY

	1997-98	1998-99	1999-00
ASIAN	.6%	.9%	0
AFRICAN AMERICAN	18.9%	19.9%	20%
HISPANIC	15.2%	12.5%	14%
NATIVE AMERICAN	0	.5%	2%
WHITE	65.2%	66.2%	64%

THE ETHNIC MAKE UP OF OUR SCHOOL HAS STAYED PRETTY MUCH THE SAME OVER THE PAST THREE YEARS.

## II DEMOGRAPHIC INFORMATION

### C. GENDER

	1997-98	1998-99	1999-00
FEMALE	48.8%	49.9%	50%
MALE	51.2%	50.5%	50%



## II DEMOGRAPHIC INFORMATION

### D. FREE AND REDUCED LUNCH

	1997-98	1998-99	1999-00
FREE AND REDUCED LUNCH	65.9%	59.1%	58.24%

## II DEMOGRAPHIC INFORMATION

### E. MOBILITY

THE TRANSPORTATION COMPONENT OF THE P-5 PROGRAM WAS IMPLEMENTED IN NOVEMBER OF THE 1989-90 SCHOOL YEAR AND CONTINUED THROUGH THE 1999-2000 SCHOOL YEAR. THE INTENT OF THIS COMPONENT IS TO PROVIDE SCHOOL STABILITY FOR THESE STUDENTS. PARENTS ARE OFFERED TRANSPORTATION IN ORDER FOR TO HAVE THEIR CHILD REMAIN AT THE P-5 SCHOOL IN WHICH THE STUDENT WAS ENROLLED ON THE THIRD FRIDAY IN SEPTEMBER.

TRANSPORTATION	
SCHOOL YEAR	NUMBER OF STUDENT WHICH MOVED AND USED P-5 BUSSING
1997-1998	13
1998-1999	22
1999-2000	10

## II DEMOGRAPHIC INFORMATION

### F. ATTENDANCE

	1997-98	1998-99	1999-00
ATTENDANCE	93.51%	92.53%	94.13%

OUR ATTENDANCE GOAL FOR THE 2000-01 SCHOOL YEAR IS 94.8 PERCENT AND 95 PERCENT THE FOLLOWING YEAR.

### **III P-5 PERFORMANCE STANDARDS**

#### **A. 1997-1998**

- 1. AT LEAST 80% OF THE STUDENTS SCORING ABOVE THE STANDARD ON THE WISCONSIN THIRD GRADE READING TEST OR A DEMONSTRATED PATTERN OF INCREASINGLY LARGER PERCENTAGE OF STUDENTS SCORING ABOVE THE STANDARD AND FEWER STUDENTS SCORING BELOW THE STANDARD.**
- 2. 45% OF THE STUDENTS SCORING AT OR ABOVE THE 50TH PERCENTILE ON A STANDARDIZED TEST.**

### **III P-5 PERFORMANCE STANDARDS**

#### **B. 1998-1999**

- 1. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE WRCT WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 2. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE 4TH GRADE WKCE READING AND MATH WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 3. DISTRICT STANDARDIZED TEST(I.E. IOWA TEST OF BASIC SKILLS (ITBS). TO INCREASE THE PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE 50TH NATIONAL PERCENTILE.**

### **III P-5 PERFORMANCE STANDARDS**

#### **C. 1999-2000**

- 1. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE WRCT WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 2. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE 4TH GRADE WKCE READING AND MATH WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 3. DISTRICT STANDARDIZED TEST(I.E. IOWA TEST OF BASIC SKILLS (ITBS). TO INCREASE THE PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE 50TH NATIONAL PERCENTILE.**

# IV ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS

## A. GOAL I

### WISCONSIN READING COMPREHENSION TEST (WRCT)

SCHOOL YEAR	NUMBER OF STUDENTS ENROLLED	PERCENT NOT TESTED	PERCENT AT MINIMAL	PERCENT AT BASIC	PERCENT AT PROFICIENT	PERCENT AT ADVANCED	COMBINED PROFICIENT & ADVANCED	KENOSHA	STATE
97-98	45	15.6	2.2	31.1	42.2	8.9	50.9	56.2	64.9
98-99	30	6.7	13.3	20.6	56	10	60	61.4	70.1
99-00	28	3.6	3.6	28.6	42.9	24.4	67.3	65.4	74.5

# IV ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS

## B. GOAL II

### 4TH GRADE WKCE

1997-1998	READING				ENHANCED LANGUAGE				MATH				SCIENCE				SOCIAL STUDIES			
	*PROFICIENCY CATEGORIES →	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
SCHOOL	14	21	52	10	17	59	21	0	3	28	52	14	0	28	62	7	7	38	52	0
DISTRICT	5	14	59	16	7	41	40	5	6	33	39	17	7	20	53	14	9	21	51	14
STATE	7	16	57	12	10	43	36	4	8	34	37	15	8	22	51	13	10	21	49	13
NATIONAL	26	19	44	11	26	40	29	5	20	38	31	11	18	26	44	12	28	19	36	17

1998-1999	READING				ENHANCED LANGUAGE				MATH				SCIENCE				SOCIAL STUDIES			
	*PROFICIENCY CATEGORIES →	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
SCHOOL	13	19	50	13	0	23	36	15	0	29	40	27	0	6	77	13	0	6	58	33
DISTRICT	5	14	62	13	3	22	46	24	3	21	46	25	2	10	64	20	3	10	49	35
STATE	5	12	62	16	3	19	45	27	2	19	45	30	1	8	60	27	3	8	47	38
NATIONAL	20	17	50	13	16	24	37	23	15	31	36	18	14	22	48	16	21	17	38	24

1999-2000	READING				LANGUAGE				MATH				SCIENCE				SOCIAL STUDIES			
	*PROFICIENCY CATEGORIES →	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
SCHOOL	0	14	71	14	0	21	64	14	0	11	54	36	0	11	79	11	0	11	54	36
DISTRICT	6	15	63	11	4	22	46	23	2	21	43	31	1	10	65	19	3	10	50	32
STATE	5	12	63	15	3	20	45	27	2	19	43	31	1	8	60	27	2	8	47	38
NATIONAL	20	17	50	13	16	24	37	23	15	31	36	18	14	22	48	16	21	17	38	24

\* PROFICIENCY CATEGORIES ARE AS FOLLOWS: 1 = MINIMAL, 2 = BASIC, 3 = PROFICIENT, 4 = ADVANCED

## IV. ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS

### C. GOAL III

#### PERCENT OF STUDENTS AT OR ABOVE 50TH NATIONAL PERCENTILE (ITBS/WKCE)

READING	1997-1998	1998-1999	1999-2000
SCHOOL	44.4	36.11	46.46
DISTRICT	61.9	56.98	57.79

MATH	1997-1998	1998-1999	1999-2000
SCHOOL	37.5	48.25	61.90
DISTRICT	57.0	60.97	63.40

LANGUAGE	1997-1998	1998-1999	1999-2000
SCHOOL	41.5	48.95	55.12
DISTRICT	63.7	60.54	60.77

## V ANALYSIS OF ACHIEVEMENT

### ITBS RESULTS

STUDENTS AT COLUMBUS ELEMENTARY WENT DOWN IN READING IN 1998-99 BUT WENT UP OVER 10 PERCENTAGE POINTS IN 1999-00 TO END AT 46.46 PERCENT. IN MATH THERE HAS BEEN CONTINUOUS GROWTH, IN 1997 - 98 WE WERE AT 37.5 PERCENT AND HAVE GONE UP OVER 23 PERCENTAGE POINTS TO 61.9 PERCENT. IN LANGUAGE WE CONTINUED TO IMPROVE OVER ALL THREE YEARS FROM 41.5 PERCENT IN 1997-98 TO 55.12 PERCENT IN 1999-00. OVER ALL THERE HAS BEEN QUITE A BIT OF SUCCESS WITH OUR STUDENTS ON THE ITBS TESTS.

### WKCE RESULTS

STUDENTS AT COLUMBUS ELEMENTARY SCHOOL HAVE BEEN VERY SUCCESSFUL THE PAST TWO YEARS ON THE WKCE. THIS PAST YEAR (1999-00) WE HAD NO STUDENTS IN THE MINIMAL CATEGORY FOR ANY OF THE SUBJECT AREAS. THE MAJORITY OF OUR STUDENTS HAVE SCORED IN THE PROFICIENT OR ADVANCED CATEGORY FOR THE PAST TWO YEARS.

### WRCT RESULTS

STUDENTS AT COLUMBUS ELEMENTARY SCHOOL HAVE CONTINUOUSLY IMPROVED IN THE THIRD GRADE READING TEST FROM 1997-98 TO 1999-00. THE NUMBER OF STUDENTS IN THE COMBINED PROFICIENT AND ADVANCED CATEGORY HAS INCREASED FROM 50.9 PERCENT IN 1997-98 TO 65.4 PERCENT IN 1999-00. THE NUMBER OF STUDENTS AT THE MINIMAL LEVEL IS AT 3.6 PERCENT AND 28.6 PERCENT AT THE BASIC LEVEL. OVERALL WE ARE PLEASED WITH THESE RESULTS.

COLUMBUS ELEMENTARY SCHOOL HAS SHOWN IMPROVEMENT IN ALL AREAS OF TESTING OVER THE LAST THREE YEARS, THE STAFF AND OUR PARENTS ARE DEDICATED TO FINDING WAYS TO ENSURE CONTINUOUS IMPROVEMENT OVER THE NEXT THREE AS WELL.

## VI P-5 HOLISTIC WRITING SAMPLE RESULTS

	GRADE 2					
	AVERAGE SCORE			PERCENT AT OR ABOVE STANDARDS		
SCHOOL YEAR →	1997-98	1998-99	1999-00	1997-98	1998-99	1999-00
SCHOOL	4.78	5.08	5.97	55.00	57.50	68.76
DISTRICT	4.45	4.37	4.65	42.51	38.62	36.84
PROGRAM	4.23	4.26	4.21	37.37	33.90	37.65

	GRADE 5					
	AVERAGE SCORE			PERCENT AT OR ABOVE STANDARDS		
SCHOOL YEAR →	1997-98	1998-99	1999-00	1997-98	1998-99	1999-00
SCHOOL	4.26	4.46	5.11	31.43	38.46	41.66
DISTRICT	4.30	4.23	4.64	26.04	30.00	46.34
PROGRAM	4.32	4.20	4.59	28.83	27.54	45.54



## **VII COORDINATION WITH OTHER PROGRAMS**

**COLUMBUS COORDINATES IT'S P-5 PROGRAM WITH:**

**TITLE I**

**CARTHAGE COLLEGE & TEACHING STUDENTS**

**DISTRICT SAAG FUNDS**

**DISTRICT GRANT FROM DPI FOR AFTER SCHOOL TUTORIAL PROGRAM**

**PARKSIDE OUTREACH PROGRAM**

## VIII PROFESSIONAL DEVELOPMENT

<u>TRAINING/COURSE NAME</u>	<u>NUMBER OF PARTICIPANTS</u>
DATA BASE/SPREAD SHEET TRAINING	3
EVERYDAY MATH INSERVICE	20
I-MAX/WEB TRAINING	1
ABUSE WORKSHOP "NO LONGER SEPARATE"	1
P5/TITLE I CONFERENCE	7
HANDWRITING WITH BETTY SHAW FROM ZANER-BLOSER	20
THE EFFECTIVE TEACHER	20
IEP'S STANDARDS AND ASSESSMENTS "HOW DO THEY FIT"	2
INCREASING YOUR EFFECTIVENESS AS A SPECIAL ED. TEACHER	1
RUBRIC REFINING AND P5 SCORING SESSION	1
WSST CONVENTION "A GRAND TIME FOR SCIENCE	3
TEACHER DECISION MAKING IN GUIDED READING	4
DOMESTIC VIOLENCE CONFERENCE "ONE CAUSE, MANY VOICES"	1
KEYBOARDING	2
SCIENCE FELLOWS INSERVICE	4
GTC READING CONFERENCE	1
ALPHA SMARTS	20
CUNNINGHAM METHODS	20

## IX PARENT/COMMUNITY INVOLVEMENT

<u>CONFERENCE/ACTIVITY NAME</u>	<u>NUMBER OF PARTICIPANTS</u>
PARENT CONNECTION TRAINING	15
HOMEWORK HASSLES WITH MATH FOCUS	20
VIOLENCE PREVENTION	17
GRADE K - 5 PARENT AND SCHOOL CONNECTION (INDIVIDUAL NIGHTS)	43
TIME MANAGEMENT	10
PEER PRESSURE	8
PLACES TO GO, THINGS TO DO	14
PTO MEETINGS	25
SPRING CONCERT "TOGETHER"	30
GANGS UPDATE	10
SCIENCE DAY	15
FINE ARTS DAY	15
ANIMAL READING DAY	10
LATCHKEY KIDS	15
WHO'S IN CHARGE AT YOUR HOUSE	10
GRIEF AND LOSS	10
WINTER PROGRAM "AN EARLY AMERICAN CAROL"	30

# **X SITE BASED MANAGEMENT SCHOOL ADVISORY COUNCIL MEMBERS**

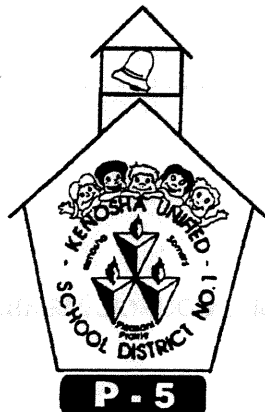
<u>NAME</u>	<u>POSITION</u>
PEGGY PONTILLO	SECRETARY - CO-CHAIRPERSON
RACHEL SELIGA	TEACHER - CO-CHAIRPERSON
SUE ADAMOWICZ	EDUCATIONAL ASSISTANT - SECRETARY
BETSY LIDDICOAT	TEACHER
BETTY MARBLE	PARENT
MIKE LITTEL	PARENT
ANTONIO GAYDEN	PARENT
JEANNE HAVERCAMP	PARENT
SUSAN VALERI	PRINCIPAL

# ***P-5 EVALUATION*** ***PRESCHOOL GRADE 5***

**1999-2000**



FRANK ELEMENTARY SCHOOL  
GORDON HESS, PRINCIPAL  
1816 57TH STREET  
KENOSHA, WI 53140  
(262) 653-6324



# TABLE OF CONTENTS

SCHOOL DESCRIPTION .....	I
A. SCHOOL'S MISSION STATEMENT	
B. STANDARD P-5 PROGRAM FEATURES	
C. UNIQUE PROGRAM FEATURES	
DEMOGRAPHIC INFORMATION .....	II
A. ENROLLMENT	
B. ETHNICITY	
C. GENDER	
D. FREE AND REDUCED LUNCH	
E. MOBILITY	
F. ATTENDANCE	
P-5 PERFORMANCE STANDARDS .....	III
A. 1998-1999	
B. 1999-2000	
ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS .....	IV
ANALYSIS OF ACHIEVEMENT .....	V
P-5 HOLISTIC WRITING SAMPLE RESULTS .....	VI
A. 1997-1998	
B. 1998-1999	
C. 1999-2000	
COORDINATION WITH OTHER PROGRAMS .....	VII
PROFESSIONAL DEVELOPMENT .....	VIII
PARENT/COMMUNITY INVOLVEMENT .....	IX
SITE BASED MANAGEMENT SCHOOL ADVISORY COUNCIL MEMBERS .....	X

# **I SCHOOL DESCRIPTION**

## **A. SCHOOL'S MISSION STATEMENT**

**FRANK ELEMENTARY SCHOOL PROMOTES HIGH LEVELS OF ACHIEVEMENT IN OUR DIVERSE STUDENT POPULATION BY INSTILLING POSITIVE ATTITUDES TOWARD LEARNING AND LIVING IN A MULTI-CULTURAL SOCIETY.**

# **I SCHOOL DESCRIPTION**

## **B. STANDARD P-5 PROGRAM FEATURES**

- \* STAFF DEVELOPMENT**
- \* PARENT INVOLVEMENT**
- \* FIELD TRIPS**
- \* COMMUNITY SERVICE**
- \* ALCOHOL & OTHER DRUG COUNCIL RELATIONSHIPS**
- \* GENERAL SUPPLIES**
- \* MATH SPECIALIST, TEACHER**
- \* COMPUTER LAB MANAGER, ASSISTANT**



# I SCHOOL DESCRIPTION

## C. UNIQUE PROGRAM FEATURES

MATH SPECIALIST .06--> THE MATH SPECIALIST VISITS EVERY CLASSROOM TWICE MONTHLY. THESE 60 MINUTE LESSONS ARE DESIGNED TO SUPPORT AND REVIEW WHAT IS BEING TAUGHT IN THE CLASSROOM. THE MATH SPECIALIST PROVIDES EXTRA MATERIALS FOR THE TEACHERS. SHE IS THE ADVISOR TO THE MATH TEAM. THIS TEACHER HOLDS WEEKLY PROBLEM SOLVING CONTESTS. THE MATH SPECIALIST HELPS TO ADMINISTER AND SUPPORT THE WSAS TESTING.

COMPUTER LAB MANAGER, ASSISTANT--> THE LAB MANAGER SUPPORTS THE TEACHERS WITH THE COMPUTER INSTRUCTION. SHE LOADS THE PROGRAMS AND LESSONS FOR JOSTENS. SHE MAINTAINS ALL THE SYSTEMS IN THE BUILDING, PROVIDES STUDENT PERFORMANCE REPORTS, AND COLLECT COMPUTER LESSON PLANS.

## II DEMOGRAPHIC INFORMATION

### A. ENROLLMENT

DURING THE 1999-2000 OUR ENROLLMENT CHANGED MONTHLY. THE TOTAL ENROLLMENT FOR THE YEAR WAS 493 STUDENTS.

## II DEMOGRAPHIC INFORMATION

### B. ETHNICITY

FRANK SCHOOL HAS A DIVERSE POPULATION. THE ETHNIC PERCENTAGES FOR 1999-2000 ARE:  
0.05% ASIAN, 51.3% BLACK, 27.4% HISPANIC, 20.8% WHITE.

## II DEMOGRAPHIC INFORMATION

### C. GENDER

THE AVERAGE MALE POPULATION IS 53.15%.

THE AVERAGE FEMALE POPULATION IS 46.85%.

## II DEMOGRAPHIC INFORMATION

### D. FREE AND REDUCED LUNCH

THE AVERAGE NUMBER OF STUDENTS AT FRANK ELEMENTARY RECEIVING FREE OR REDUCED LUNCH IS 87.4%.

## II DEMOGRAPHIC INFORMATION

### E. MOBILITY

THE TRANSPORTATION COMPONENT OF THE P-5 PROGRAM WAS IMPLEMENTED IN NOVEMBER OF THE 1989-90 SCHOOL YEAR AND CONTINUED THROUGH THE 1999-2000 SCHOOL YEAR. THE INTENT OF THIS COMPONENT IS TO PROVIDE SCHOOL STABILITY FOR THESE STUDENTS. PARENTS ARE OFFERED TRANSPORTATION IN ORDER FOR TO HAVE THEIR CHILD REMAIN AT THE P-5 SCHOOL IN WHICH THE STUDENT WAS ENROLLED ON THE THIRD FRIDAY IN SEPTEMBER.

TRANSPORTATION	
SCHOOL YEAR	NUMBER OF STUDENT WHICH MOVED AND USED P-5 BUSSING
1997-1998	16
1998-1999	33
1999-2000	31

## II DEMOGRAPHIC INFORMATION

### F. ATTENDANCE

OUR AVERAGE ATTENDANCE FOR THE 1999-2000 SCHOOL YEAR AT FRANK ELEMENTARY CAME TO 89.4%.

### **III P-5 PERFORMANCE STANDARDS**

#### **A. 1998-1999**

- 1. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE WRCT WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 2. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE 4TH GRADE WKCE READING AND MATH WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 3. DISTRICT STANDARDIZED TEST(I.E. IOWA TEST OF BASIC SKILLS (ITBS). TO INCREASE THE PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE 50TH NATIONAL PERCENTILE.**

### **III P-5 PERFORMANCE STANDARDS**

#### **B. 1999-2000**

- 1. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE WRCT WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 2. THE PERCENT OF STUDENTS WHO ARE PERFORMING AT OR ABOVE THE PROFICIENT LEVEL ON THE 4TH GRADE WKCE READING AND MATH WILL MEET THE STATE'S PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE PROFICIENT LEVEL, OR DEMONSTRATE A PATTERN OF INCREASED PROFICIENCY.**
- 3. DISTRICT STANDARDIZED TEST(I.E. IOWA TEST OF BASIC SKILLS (ITBS). TO INCREASE THE PERCENT OF STUDENTS PERFORMING AT OR ABOVE THE 50TH NATIONAL PERCENTILE.**

# IV ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS

## A. GOAL I

### WISCONSIN READING COMPREHENSION TEST (WRCT)

SCHOOL YEAR	NUMBER OF STUDENTS ENROLLED	PERCENT NOT TESTED	PERCENT AT MINIMAL	PERCENT AT BASIC	PERCENT AT PROFICIENT	PERCENT AT ADVANCED	COMBINED PROFICIENT & ADVANCED	KENOSHA	STATE
97-98	57	28.1	5.3	28.1	35.1	3.5	38.6	56.2	64.9
98-99	75	20	6.7	24	48	1.3	49.3	61.4	70.1
99-00	86	2.3	25.6	39.5	26.7	5.8	32.5	65.4	74.5

# IV ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS

## B. GOAL II

### 4TH GRADE WKCE

1997-1998	READING				ENHANCED LANGUAGE				MATH				SCIENCE				SOCIAL STUDIES			
	*PROFICIENCY CATEGORIES →	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
SCHOOL	15	20	54	2	13	61	15	0	11	56	24	4	28	48	17	2	30	35	30	0
DISTRICT	5	14	59	16	7	41	40	5	6	33	39	17	7	20	53	14	9	21	51	14
STATE	7	16	57	12	10	43	36	4	8	34	37	15	8	22	51	13	10	21	49	13
NATIONAL	26	19	44	11	26	40	29	5	20	38	31	11	18	26	44	12	28	19	36	17

1998-1999	READING				ENHANCED LANGUAGE				MATH				SCIENCE				SOCIAL STUDIES			
	*PROFICIENCY CATEGORIES	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
SCHOOL	10	45	43	5	12	50	32	5	3	53	38	5	5	33	58	3	13	32	50	5
DISTRICT	5	14	62	13	3	22	46	24	3	21	46	26	2	10	64	20	3	10	49	35
STATE	5	12	62	16	3	19	45	27	2	19	45	30	1	8	60	27	3	8	47	38
NATIONAL	20	17	50	13	16	24	37	23	15	31	36	18	14	22	48	16	21	17	38	24

1999-2000	READING				LANGUAGE				MATH				SCIENCE				SOCIAL STUDIES			
	*PROFICIENCY CATEGORIES →	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3
SCHOOL	21	35	43	3	16	47	28	7	9	47	34	9	6	29	59	3	19	37	34	7
DISTRICT	6	15	63	11	4	22	46	23	2	21	43	31	1	10	65	19	3	10	50	32
STATE	5	12	63	15	3	20	45	27	2	19	43	31	1	8	60	27	2	8	47	38
NATIONAL	20	17	50	13	16	24	37	23	15	31	36	18	14	22	48	16	21	17	38	24

\* PROFICIENCY CATEGORIES ARE AS FOLLOWS: 1 = MINIMAL, 2 = BASIC, 3 = PROFICIENT, 4 = ADVANCED

## IV ACHIEVEMENT RESULTS OF THE P-5 PERFORMANCE STANDARDS

### C. GOAL III

#### PERCENT OF STUDENTS AT OR ABOVE 50TH NATIONAL PERCENTILE (ITBS/WKCE)

READING	1997-1998	1998-1999	1999-2000
SCHOOL	32.10	20.75	17.61
DISTRICT	61.90	56.98	57.79

MATH	1997-1998	1998-1999	1999-2000
SCHOOL	33.50	33.72	27.24
DISTRICT	57.00	60.97	63.40

LANGUAGE	1997-1998	1998-1999	1999-2000
SCHOOL	34.90	28.63	21.38
DISTRICT	63.70	60.54	60.77

## V ANALYSIS OF ACHIEVEMENT

WHEN LOOKING OVER THE TEST SCORES IT IS CLEAR THAT FRANK SCHOOL NEEDS TO IMPROVE STUDENT ACHIEVEMENT. WE HAVE IMPLEMENTED A SCHOOL WIDE REFORM PROGRAM, DIRECT INSTRUCTION, TO INCREASE STUDENT ACHIEVEMENT. THE PROGRAM WAS IMPLEMENTED IN OCTOBER 1999. THE TEST SCORES FOR 1999-2000 REFLECT AN IMPLEMENTATION DIP. OUR P-5 WRITING SCORES REFLECT THAT WE ARE ABOVE THE PROGRAM AVERAGE.



## VI P-5 HOLISTIC WRITING SAMPLE RESULTS

	GRADE 2					
	AVERAGE SCORE			PERCENT AT OR ABOVE STANDARDS		
SCHOOL YEAR →	1997-98	1998-99	1999-00	1997-98	1998-99	1999-00
SCHOOL	3.52	3.88	3.20	15.63	16.88	40.54
DISTRICT	4.45	4.37	4.65	42.51	38.62	36.84
PROGRAM	4.23	4.26	4.21	37.37	33.90	37.65

	GRADE 5					
	AVERAGE SCORE			PERCENT AT OR ABOVE STANDARDS		
SCHOOL YEAR →	1997-98	1998-99	1999-00	1997-98	1998-99	1999-00
SCHOOL	4.47	4.52	4.60	33.33	44.23	42.56
DISTRICT	4.30	4.23	4.64	26.04	30.00	46.34
PROGRAM	4.32	4.20	4.59	28.83	27.54	45.54

## VII COORDINATION WITH OTHER PROGRAMS

- \*FRANK NEIGHBORHOOD PROJECT
- \* ALCOHOL AND OTHER DRUG COUNCIL
- \*GIRL SCOUTS
- \*PTA/PTO
- \*TITLE ONE
- \* BOYS & GIRLS CLUB
- \* GRACE LUTHERAN CHURCH COMMUNITY PROGRAM
- \* SHALOM CENTER
- \* WOMEN'S HORIZON

## VIII PROFESSIONAL DEVELOPMENT

<u>TRAINING/COURSE NAME</u>	<u>NUMBER OF PARTICIPANTS</u>
<b>DIRECT INSTRUCTION TRAINING</b>	
* AUGUST 14-19, 1999	40
* SEPTEMBER 7 OR 8, 1999	15
* NOVEMBER 30, 1999	15
* JANUARY 18, 2000	20
* FEBRUARY 15, 2000	9
* MARCH 7, 2000	5
* MARCH 9 & 10, 2000	6
* FEBRUARY 25, 2000	40
<b>SCIENCE ½ DAY IN-SERVICES</b>	
* SEPTEMBER 22, 1999	ALL TEACHERS
* DECEMBER 1, 1999	
* JANUARY 12, 2000	
* MARCH 8, 2000	
<b>P-5 CONFERENCE</b>	5
<b>WISCONSIN READING CONVENTION</b>	1

## **IX PARENT/COMMUNITY INVOLVEMENT**

<b><u>CONFERENCE/ACTIVITY NAME</u></b>	<b><u>NUMBER OF PARTICIPANTS</u></b>
<b>P-5 CONFERENCE</b>	<b>5</b>
<b>PARENT NETWORK LEADERSHIP TRAINING</b>	<b>1</b>
<b>CREATING MEANINGFUL PARENT &amp; COMMUNITY PARTNERSHIPS IN SCHOOLS CONFERENCE</b>	<b>3</b>
<b>FRANK FAMILY FUN NIGHT</b>	<b>150</b>
<b>FRANK PTO POTLUCK DINNER</b>	<b>100</b>
<b>FRANK PTO MEETINGS</b>	<b>25-40</b>
<b>*SEPTEMBER 15, 1999</b>	
<b>*NOVEMBER 10, 1999</b>	
<b>*JANUARY 19, 2000</b>	
<b>*MAY 19, 2000</b>	

Loretta Tate *Loretta Tate*  
Parent Liaison Coordinator  
Frank Elementary School

June 6, 2000

Year-End Report - 2000

This report details accomplishments that I made while employed as Parent Liaison Coordinator from September 1999 through June 2000.

**1. PLAYGROUND SUPERVISION**

I monitored all playground activity at Frank School daily from 7:30a.m. until 8:15a.m. each day. Other duty periods were between 3:00p.m. and 3:30p.m. or until all students were safely off of school grounds.

As always, I teach Frank students to have respect for themselves and each other while playing. They are also encouraged to develop tolerance and patience for various differences each student has. I frequently engage the children in kickball and basketball games.

**2. Direct Instruction**

After completing training sessions for Direct Instruction--a teaching reform model adopted at Frank Elementary by K.U.S.D, I taught Language for Learning to 1st grade students from 8:30a.m. until 10:00a.m. and again from 12:00noon until 1:00p.m.

I had 26 students in my class.

### 3. ATTENDANCE

I made homevisits to Frank students that are absent from school without school notification (truant). The following is a breakdown of monthly visits.

SEPTEMBER	--	216
OCTOBER	--	254
NOVEMBER	---	250
DECEMBER	--	202
JANUARY	---	449
FEBRUARY	--	182
MARCH	---	275
APRIL	---	240
MAY	--	240
JUNE	---	55

The student attendance average was 92.4% for the semester year. The average percentage absent was 7.6%.

At each home visit, I discussed with parents the importance of getting their child to school on time. I also stressed the importance of notifying school personnel of any pending absences from school.

### 4. REFERRALS

This consists of taking students home with the referral/suspension slip they have received from the teacher. I inform the parent(s) of the situation or behavior that resulted in suspension. The disciplinary action requires their signature of knowledge of action taken.

Total number of referrals -- 197 as of May 19, 2000.

### 5. INCIDENTS

I assisted Mr. Hess with students who were otherwise unruly or unresponsive to teachers or other staff.

This involves some problem-solving skills, and is easier due to my daily interactions with the students on the playground. Total number @15 students per month=135+.

#### 6. PARENT PATROL

There are currently 3 parent patrol workers that I work with on a constant basis to interact daily with parents who attend or visit the school. We offer help and suggestions pertaining to behavior problems and neighborhood resources.

#### 7. PARENT CENTER

I personally made myself available to assist parents with any problem they had. The resources and pamphlets located in the parent center were used by parents who came to pick their children up from school. I don't have a record of how many parents visited.

Parents were actively recruited to volunteer at school. There were numerous parents who participated on field trips, helped out on Frank's Track and Field day, and helped out during various events.

#### 8. COOPERATIVE RELATIONSHIPS

1. I attended 2 Chat and Chew sessions during the year which created positive interaction with parents. Number of parents in attendance: 25.
2. I attended the P-5 conference held in Lake Geneva in December 1999 with 5 parents.
3. I attended the "Creating meaningful Parent and Community Partnerships in Schools" conference. This was held on March 20, 2000 in Pewaukee, WI. The 3 parent patrol workers were present, also.
4. I was an active collaborator in planning and executing Frank's "Family Fun Night" event. This event was held on December 3, 1999. There were clowns on hand, games and door prizes. We had an excellent response with 99 adults and 168 children attending.

It was a night that promoted good clean, family fun while interacting with your child's school staff.

5. I attended the 1st Annual Whole Schooling Research Project Institute held in Wausau, WI on July 26, 1999.

6. During 2 nights of parent-teacher conferences, Miss Val Braunhausen, parent patrol workers and myself administered a school survey to find out how parents viewed the school. There were over 100 parents who responded.

#### 9. GOALS

- A. To continue to build trust with parents of Frank students while fostering a welcome environment .
- B. To successfully begin a parent support group, possibly even for parents with special needs children.
- C. To continue to lower truancy rates by demonstrating Frank school caring attitude while making home visits.
- D. To start up a LifeSkills discussion group for 4th and 5th grade girls. Eventually getting mothers to become more closer and communicate more with their daughters.
- E. To create in the Parent Center more resources and have available a wealth of information to assist child-rearing.



## **PARENT ORIENTATION WORKER YEAR END REPORT 1999 - 2000 school year as of May 19, 2000**

This position was created to help with the problem of many transient students at our school. The first section deals with those statistics, the second two sections with duties and accomplishments.

### **I. Statistics on in/out students at Frank Elementary this year (this does not count Head Start):**

#### **Students who transferred to Frank School**

In - District (this does not count in-coming K students)

During the summer and the first two weeks of school - 163 students

During the rest of the school year - 49 students

Out -of-District, during the entire school year- 76 students

**Total - 288** students transferred into Frank School.

#### **Students who transferred out of Frank School**

Within this District (not counting those who went on to Middle School)

During the first two weeks of school - 59 students

During the rest of the school year - 54 students

Out - of - District, during the entire school year - 88

**Total - 201** students transferred out of Frank School.

### **II. Registration/Orientation of New Students and Parents**

#### **A. Registration**

1. I registered new students if they arrived during my available hours. Helped parents with registration paperwork, answered questions, showed new students to class. Rachel, Margot, and Vicky (school secretaries) did this task when they were available and I wasn't. This year was extremely busy, due to Direct Instruction, and it has been difficult to keep track of exact number I personally registered.

a. I registered many students at beginning of year.

b. I personally registered or took students to their new class: at least 15 families with 17 students this year.

c. Kindergarten registration for next year - worked at table during registration day. Organized making K registration packets.

2. **School Registration Paperwork** - Typed and filled out all registration paperwork for school - cum folders; attendance, office and rolodex cards; report cards for new students; transfer book, etc. Requested records for new students.

3. Made up registration packets at beginning of year and throughout year as needed.

#### **B. Orientation**

1. **Building tour and explanation of our school's times, programs** etc. are given to families registering, either the day of registration or the first day of class for the new student(s).

2. **Meet new students and escort to class on first day.**
  - a. Gave each new student a "welcome pack" of one folder, 20 sheets of paper, and 2 pencils.
3. Often available in office to **help parents with questions** about school or community.

### **III. Other Duties and Accomplishments**

#### **A. Direct Instruction**

1. **Taught Language for Learning Direct Instruction** for 3 groups of first graders, twice a day, every school day. This included being trained in D.I., lesson prep, DI practice, etc. Graded their papers, kept grade records, computed percentage scores from their papers each quarter.

#### **2. Direct Instruction placement testing**

- a. I was one of the people who helped test the entire school population at the beginning of the year for placement in reading and language groups.
- b. I have been the primary placement tester of students transferring into Frank who had not been in a Direct Instruction program before. Each student new to the school must be tested if their school did not have D.I.

#### **B. Parent Center -Related Activities**

1. **Helped to facilitate open communication between Frank School and parents and community agencies and parents**, and facilitated parent participation at Frank School.

- a. Arranged or provided child care services for various school and parent meetings, with hired adult and teen help.
- b. Bought, set up and served refreshments at parent meetings.
- c. Helped plan and organize parents' attendance at P-5 Conference- see separate report attached.
- d. With Parent Center Staff, planned and held Family Fun Night event in November, 1999. We had over 100 participants.
- e. Wrote and copied parent surveys that were used during parent/teacher conference time in April 2000; helped distributing them for parents to fill out during conferences; with help from Loretta Tate, counted results and wrote result report.

2. **Organizing Parent Center** (note: Parent Center was used for teaching Direct Instruction for most of each school day this year, and was not available for parent use.)

- a. ordered magazines for Parent Center.
- b. responsible for Parent Center 'library' materials registered to the school and kept in the Parent Center (books, videos, other materials).

3. **Planning and facilitating Chat and Chew program.** I am the primary Parent Network representative for Frank School - Loretta Tate helps coordinate this when she is available. Specific duties for this include:

- a. reporting to Pat Demos and going to the Parent Network coordinators meetings and training sessions.
- b. Making sure flyers are correct and sent out to parents, and

compiling return results so we know how many are signed up to attend.

c. ordering supplies, drinks, and food from KUSD and DeRango's for each Chat and Chew.

d. Work with custodians for set up and clean up of site for Chat & Chew.

e. aiding speaker if needed, and facilitating discussion after speaker.

f. Arranging Child Care for each meeting.

**4. Weekly planning meetings** with the Parent Center staff and AODA rep., until that position was discontinued. At end of year, organized and facilitated meetings of Parent Center Staff.

a. was part of interview team to hire a new parent worker.

**5. Proposed and coordinated new Summer Activities Program**

a. Wrote proposal, submitted to Steering Committee

b. Accepted the job of purchasing coordinator for this program. I facilitated meetings designed to plan this program, arranged for the summer field trips (events, admission, transportation, permission slips, etc.), coordinated activities, and will work 6 weeks this summer purchasing supplies needed for program.

**6. P.T.O. - I am the P.T. O. Vice President**

a. Fund raiser help - worked pick-up.

b. Helped plan and set up PTO/Title 1 general meetings

i. obtained supplies for meetings - food, door prizes, etc.

c. Facilitated Teacher Appreciation Week event - worked with parent committee to plan and execute the events.

i. Took pictures, designed certificates, and made certificates of appreciation for each staff member at Frank School.

ii. coordinated luncheon (cooked entirely by Mrs. Reddick) for entire staff.

d. School Store .

i. Planned and ordered supplies for store.

ii. Purchased and delivered the candies and goods.

e. Facilitated candy cane give away to students as part of Holiday Program - called School Board to invite them to the Program.

**7. Served on the Site-Based Steering Committee**

a. Attended every meeting

b. Arranged child care for each meeting

c. arranged meal for each meeting.

**8. Was part of the interview committee** to hire new teachers at the beginning of the school year.

**C. Teacher breaks** - 1 daily

**D. Computer work** - posters for events or school program advertising, typing reports, letters, reminders, etc. for myself and others.

**E. Office work** - whatever is needed, at beginning and end of school year.

Occasional other help covering office.

1. Maintained/ updated school rolodex of students.
2. a primary typist of purchase orders

### III. Conferences and training done this year.

- A. **P-5 Conference** attended, on Thursday December 12, 1999.
- B. **Parent Network Leadership Training Sessions.** Facilitator Pat Demos, presenter Mike McGowan; one session.
- C. **Creating Meaningful Parent and Community Partnerships in Schools Conference,** in Waukesha, Wisconsin on March 20, 2000.
- D. Full week **Direct Instruction training** to teach Language for Learning Program, Reading Mastery 1, and Reasoning and Writing A, plus training session on giving DI placement tests.

respectfully submitted by Valerie Braunshausen

## YOUTH COODINATOR (1999-2000)

### ACTIVITIES & RESPONSIBILITIES

7:30-8:10

#### MONITOR SCHOOL GROUNDS

- a. break up fights
- b. settle various disputes
- c. keep students on playground and away from street
- d. coordinate morning activities for student participation

8:30-9:30

#### DI. IN MRS. BELKE'S ROOM or OFFICE WORK

- a. taking students home
- b. taking referrals home
- c. talking to parents about student's behavior
- d. taking students with lice home
- e. taking sick students hom
- f. office work

9:30-9:45

teacher break-Mr. Gerou

9:50-10:05

teacher break-Mrs. Moreno

10:15-10-55

DI.-Mr. Gaudio

11:15-1:05

#### SUPERVISE LUNCHROOM PROGRAM and COORDINATE ACTIVITIES FOR LUNCH HOUR

- a. over-see 10 lunchroom supervisors & parent workers
  - b. set-up & coordinate games and schedule activities
  - c. assign indoor activities for inclement days
  - d. implement detention for infractions at lunch time
  - e. talked with students regarding behavior problems in lunch room

#### WORKING WITH PARENTS

- a. contact parents when their children were misbehaving
- b. worked with parents to determine how to better help their children
- c. worked with parents connecting them to area agencies. ie) Shalom center, Food pantry, Womens's horizon, churches and housing.

## OTHER RESPONSIBILITIES

Create and implement activities that bring the family together.

### 1. Boy's night out & Girl's night out.

One overnighiter for boys and one for girls. A total of 10 boy's and girl's nights out. This event brought together over 400 grandparents, parents and children. This event is huge success.

### 2. The Bartley House

This program promotes social skill in our students. A total of 50 students ate at Bartley House. The owner, Mr. O'mara, allows me to bring 5-6 students to his restraurant on Tuesday night after swimming to eat. The student learn dining in a surrounding other than fast-food establishments. Mr. O'mara picks up the tab which can exceed \$75.00 at times.

### 3. OLD COUNTRY BUFFET

The Director of marketing from Old Country Buffet and their mascot OCB have visited and entertained at Boys and Girls Night Out. They passed out Free meal tickets to students at that time. Old Country Buffet also offered Eager Reader, Student Achievement, and the Appreciation awards to students.

### 4. BOWLING

We had the opportunity to take students to Guttormsen to bowl. There were 15-20 student that enjoyed this activity.

### 5. SWIMMING

We got a late start with the swimming program and I had to go it alone. I acquired a pass to take students to K. Y. F. There were 75-150 students and their teachers taking advantage of this opportunity.

### 6. EYE OPENER

This program allowed me to take student wits parental consent to the Racine Detention Center where ages 10-14 are held for various offences. This was in hope that our students would change their minds if they were making choices that could lead to the center.

### 7. LETTERS FROM INMATES

I had inmates from both the county jail and the Kenosha Detention Center write letters to students telling them of the consequences of making unwise choices including dropping out of school and breaking the law. These letters were read to the students in an attempt

to deter those already making bad choices. These letters encourage students to make sound decisions. Letter from inmates were read to 3<sup>rd</sup> through 5<sup>th</sup> grades.

#### 8. BLACK HISTORY MONTH PROGRAM

I recruited students teachers staff members as well as respected individuals from our community to put this event on. Performance was given on February 28<sup>th</sup> 2000.

#### 9. Cinco de Mayo

On May 12<sup>th</sup> 2000 students teachers and other staff came together for an evening of fun with activities commemorating this holiday.

#### 10. MEN'S GROUPS

Worked with men to help our boys get back on track. Formed our own father and son groups to mentor young men and small boys.

#### 11. WORKSHOPS

- a. Gateway tech for computer training
- b. P-5 Sharing Conference
- c. attended workshop at Paarkside "How to Market Your School"

# X SITE BASED MANAGEMENT SCHOOL ADVISORY COUNCIL MEMBERS

<u>NAME</u>	<u>POSITION</u>
SHIRLEY SPENCE	CHAIR
GORDON HESS	PRINCIPAL
MARK REITMAN	STAFF
BARB MUELLER	STAFF
NANCY VALERI	STAFF
JANINE DIX	STAFF
SHARLA BURGIN	STAFF
HEATHER CONNOLLY	STAFF
JOYCE KERTZ	STAFF
MIKE CLEMENTS	STAFF
SHAUNTILL CUNNINGHAM	PARENT
RITA ROSELLI	PARENT
RUSS HALL	PARENT
KAREN HALL	PARENT
MARIA GARZA	PARENT
NORMA MERTEN	PARENT
ANTONIO GAYDEN	PARENT
WILLIAM HARRIS	PARENT / STAFF
VAL BRAUNSHAUSEN	PARENT / STAFF
LISA TOPPI	PARENT / STAFF
TODD MITCHELL	PARENT / STAFF
GENEVA MONNIER	PARENT / STAFF
LORETTA TATE	PARENT / STAFF