

## **APPENDICES**

**APPENDIX A**  
**JERSTAD-AGERHOLM SCHOOL**

## APPENDIX A

### **Jerstad-Agerholm School - 1999-2000**

#### **PARENT VISITS TO JERSTAD-AGERHOLM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
9/9/99	New Parent Night	47
9/14/99	PTA	14
9/28/99	Open House	428
10/2/99	Pizza Pickup	15
10/12/99	PTA	16
11/9/99	PTA	15
11/18/99	Parent/Teacher Conference	387
11/30/99	Rollerskating Party	14
12/2/99	On A Roll Breakfast	118
12/7/99	Gifted & Talented Program	5
12/10/99	Choir Concert	157
12/14/99	PTA	12
1/11/00	PTA	15
2/3/00	PTA	10
2/5/00	Math Contest	6
2/10/00	Art for the Heart	42
2/17/00	Rollerskating Party	4
2/24/00	On A Roll Breakfast	120
2/29/00	Basketball Game	15
3/4/00	State P-5 Math Meet	5
3/14/00	PTA	13
4/5/00	Candy Pickup	8
5/4/00	Variety Show	325
5/4/00	On A Roll Breakfast	89
5/11/00	PTA	15
6/7/00	Author's Tea	13
<b>TOTAL - PARENT VISITS</b>		<b>1,908</b>
<b>PARENT CLASSROOM VISITS</b>		<b>1,882</b>
<b>GRAND TOTAL - PARENT INVOLVEMENT</b>		<b>3,790</b>

#### **ATTENDANCE AT PARENT/TEACHER CONFERENCES**

Parent/Teacher Conferences included 88% of Jerstad-Agerholm parents in the fall of 1999.

**APPENDIX A (Continued)**

**Jerstad-Agerholm School - 1999-2000**

**NUMBER OF PARENT CONTACTS BY HOME/SCHOOL WORKER**  
**REASON AND TYPE OF CONTACT**

Total Number of Parent Contacts 1999-2000		574	
Total Number of Families Contacted 1999-2000		NA *	
			Average No. Per Month
<u>Main Reason for Contact</u>	<u>N</u>	<u>%</u>	
Student Attendance	183	32%	20
Student Behavior	126	22%	14
Student Academic	76	13%	8
Student Health	64	11%	7
Other Family Need	83	14%	9
Positive/Parent Activity	42	7%	5
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Total	574	100% **	64 **
<u>Type of Contact</u>			
Home Visit	152	26%	17
School	117	20%	13
Phone	117	20%	13
Letter	177	31%	20
Other	11	2%	1
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Total	574	100% **	64 **

\* Data Not Available

\*\* Numbers may not add up to totals due to rounding.

**APPENDIX B**  
**GOODLAND SCHOOL**

**APPENDIX B**

**Goodland School - 1999-2000**

**PARENT INSERVICE/WORKSHOP ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
1999-2000	Title I Parent Orientation	3
	Kindergarten Orientation	30
	Title I Meetings	23
	4-year-old Parent Intro Meeting	21
	4-year-old Parent Meetings/Activities	75
	Extended Day Kindergarten Get-Togethers	33
	Kindergarten Round-Up	37
<b>TOTAL - PARENT INSERVICE/WORKSHOPS</b>		<b>222</b>

**NUMBER OF PARENT HELPERS**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
1999-2000	Room Mothers	30
	Field Trip Helpers	169
	Volunteers in the Classroom	77
<b>TOTAL - PARENT HELPERS</b>		<b>276</b>

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
1999-2000	Parent Conferences (excluding parent/teacher conferences)	448
	IEP Conferences	215
	Birthday Lunch with the Principal	87
9/99	Family Dessert Nigh	84
9/99	Open House	444
10/99	Halloween Parade at Imperial Apt.	10
10/99	Halloween Parade at school	35
10/99	M & M Assembly	7
10/99	Room Parent's Tea	20
11/99	Parent/Teacher Conferences	477
12/99	2nd Grade Gingerbread Houses	51
12/99	Winter Concerts and Rehearsals	180
12/99	Zoo Critter Assembly	10
12/99	1st Grade Christmas Caroling at Imperial Apt.	3

**APPENDIX B (Continued)**

**Goodland School - 1999-2000**

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

(Continued)

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
12/99	1st Grade Christmas Around the World	4
1/00	First Semester Awards Ceremony	57
2/00	Choral Fest	50
2/00	Ronald McDonald Assembly	9
3/00	Reading Night	72
3/00	Bear Party First Grade	6
4/00	K/1st Grade Egg Activities for Easter	5
4/00	String/Band Concert	47
4/00	Authors' Tea First Grade	10
5/00	Art Fair	52
5/00	Reading Night Two	19
5/00	Spring Concerts	80
5/00	RIF Celebration	10
5/00	Volunteer Tea	27
5/00	Earth Day Butterfly Release	2
6/00	End of the Year Awards Ceremonies	62
6/00	D.A.R.E. Graduation	37
6/00	Four-Year-Old Graduation	32
<b>TOTAL - PARENT ACTIVITIES ATTENDANCE</b>		<b>2,652</b>

**PARENT COMMUNICATION IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
1999-2000	Parent Phone Calls by Teachers	1,334
	Biweekly/weekly letters	3,900
	Correspondence signed/returned	6,844
	Daily Behavior Notes	10,653
	Notes	1,433
	Class-Wide Math Letters	458
	Weekly Folders	5,353
	Letters Home	4,699
	Homework Notes	11,732
	Monthly Newsletters	4,950
	Welcome to School Year	450
	Other	1,473
<b>TOTAL - PARENT COMMUNICATION</b>		<b>53,279</b>
<b>GRAND TOTAL - PARENT INVOLVEMENT</b>		<b>56,429</b>

**APPENDIX B (Continued)**

**Goodland School - 1999-2000**

**STAFF INSERVICE/DEVELOPMENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Staff</u>
9/14/99	Reading	52
10/12/99	Patricia Cunningham	52
10/21/99	Teacher Inservice Reading	52
11/9/99	Goals and Expectations	52
12/9-10/99	P-5 Conference - Staff Inservice Various Activities	10
12/14/99	Goals and Expectations	52
1/11/00	Goals and Expectations	51
1/13/00	Science Standards and Testing info	52
2/8/00	Goals and Expectations	52
2/18/00	Institute Day - Teacher Inservice Computers	52
2/18/00	Institute Day - Dr. Jawanza Kunjufu/Multiculturalism	52
3/14/00	Goals and Expectations	52
3/16/00	Examining the WSAS Test	52
4/11/00	Goals and Expectations	50
4/13/00	Junior Achievement/Computer Inservice	52
5/9/00	Goals and Expectations	52
5/18/00	Kdg., 4th, 5th Reading Language Inservice	52
5/18/00	1st, 2nd, 3rd Teacher Talk Testing	52
<b>TOTAL - STAFF DEVELOPMENT ATTENDANCE</b>		<b>891</b>



**APPENDIX B** (Continued)

**Goodland School - 1999-2000**

**NUMBER OF PARENT CONTACT BY HOME/SCHOOL WORKER**  
**REASON AND TYPE OF CONTACT**

Total Number of Parent Contacts 1999-2000 3,733  
Total Number of Families Contacted 1999-2000 1,725 \*

<u>Main Reason for Contact</u>	<u>N</u>	<u>%</u>	<u>Average No. Per Month</u>
Student Attendance	3,264	87%	363
Student Behavior	189	5%	21
Student Academic	71	2%	8
Student Health	136	4%	15
Other Family Need	71	2%	8
Positive/Parent Activity	2	<1%	<1
<b>Total</b>	<b>3,733</b>	<b>100% **</b>	<b>415 **</b>

Type of Contact

Home Visit	165	5%	18
School	173	5%	19
Phone	3,167	86%	352
Letter	157	4%	17
<b>Total</b>	<b>3,662 **</b>	<b>100% **</b>	<b>407 **</b>

\* The number of families contacted is smaller because some parents were contacted more than once during a given month and data was missing for 2 months.

\*\* Numbers may not add up to totals due to rounding and missing data.

**APPENDIX C**  
**JANES SCHOOL**

**APPENDIX C**

**JANES SCHOOL - 1999-2000**

**STAFF DEVELOPMENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Staff</u>
7/27/99	Sexual Harassment	1
8/2/99	2nd Step Guidance	1
8/3/99	Assessment	1
8/4/99	Administrative Retreat	1
8/5/99	Administrative Retreat	1
8/6/99	Administrative Retreat	1
8/12/99	Peace Conference	1
8/13/99	Peace Conference	1
8/23/99	Student Services - Ex. Ed. - Transportation	1
9/16/99	Technology - Easy Grade	44
9/17/99	Technology	13
10/13/99	Truancy	1
10/18/99	Nancy Updegraf - Reading	18
10/20/99	Title I - Annual Review	5
10/21/99	Technology	42
10/21/99	Second Step	1
10/22-23/99	Anger Management	1
10/27/99	Girl to Girl	1
10/28-29/99	Teacher's Convention	18
11/99	21st Century Conference	1
11/2/99	Strategic Plan	32
11/5/99	Student Assistance Retreat	3
11/11/99	State Standards/Curriculum	43
11/15/99	CESA 1 - Title I Planning	8
12/8-10/99	P-5 Conference	8
1/6/00	Discovery Workshop	7
1/13/00	Medical Response Team	3
1/13/00	Early Release - Student Achievement	43
1/17/00	State Standards - CESA I Training	19
1/18/00	WSAS Preparation for 4th Grade	17
1/19/00	WSAS Science and Math Workshop	3
2/3/00	Music Inservice	1
2/7/00	Visit to Schools - Milwaukee	4
2/10/00	Discover Testing	7
2/11/00	Discover Testing	1
2/15/00	Career Schools Exploration	1
2/16/00	School Law	1
2/18/00	Institute Day - Goal Setting	41
2/24/00	Budget Development	1
2/24-25/00	School Counselors Conference	1
3/16/00	ESL Sharing Seminar	3
3/16/00	Cooperative Learning/State Standards	41

**APPENDIX C (Continued)**  
**JANES SCHOOL - 1999-2000**

**STAFF DEVELOPMENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**  
**(Continued)**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Staff</u>
4/13/00	How To Teach Difficult Children	2
5/9/00	Discover Testing	7
5/10/00	CESA I - Writing	7
5/18/00	Team Planning	24
5/18/00	Harcourt Brace/Reading/Language Arts	21
5/23/00	Discover Testing	7
5/24/00	Writing An Assessment Tool	7
6/15/00	WRCT Workshop	1
6/15/00	Administrative Retreat	1
6/16/00	Administrative Retreat	1
6/16/00	WRCT Workshop	1
6/28/00	Reading Inservice	1
6/29/00	Language Arts Inservice	1
7/12/00	WRCT Workshop	1
7/15/00	WRCT Workshop	1
<b>TOTAL - ACTIVITIES ATTENDANCE</b>		<b>525</b>

**PARENT INSERVICE/WORKSHOP ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
9/22/99	Read In - Library Dedication	111
11/17-22/99	Parent/Teacher Conferences	539
3/14/00	P-5 Parent Inservice - Fire Safety	52
<b>TOTAL - INSERVICE/WORKSHOP ATTENDANCE</b>		<b>702</b>

**APPENDIX C (Continued)**  
**JANES SCHOOL - 1999-2000**

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
7/22/99	Open House	670
9/1/99	Mr. Z's Kick-Off - Fundraiser	87
9/8/99	Jr. Achievement Luncheon	3
9/13/99	Skatetown	69
9/17/99	Sports Day	128
9/20-23/99	Colonial Park - Grade 4	3
9/21/99	Schaeffer Apple Orchard - Grade K	14
9/22/99	All School Kaleidoscope	51
9/24/99	Apple Day with Parents - Grade K	97
9/29/99	Mr. Z's Pick-up	2
10/5/99	Parent Activity - Grade K	52
10/7/99	Picture Day	1
10/13/99	Ticket-To-Read	9
10/14/99	2nd Grade to St. Marys	9
10/15/99	Pumpkin Farm	16
10/15/99	Hearing Tests	1
10/19/99	School Bus Safety Program	0
10/27/99	Halloween Activities	111
11/3/99	Scan Man	0
11/11/99	Memorial Day - Veteran's Day	6
11/22/99	Skatetown	73
12/3/99	Perfect Attendance	24
1/10/00	Skatetown	62
1/20/00	D.A.R.E. Graduation	33
1/25/00	Instrumental Music Concert	122
1/27/00	Grade K to Riverbend	18
2/8/00	I-Max Grade 3	13
3/00	Mr. Z's Sales	78
3/10/00	Perfect Attendance	21
3/13/00	Skatetown	71
3/16/00	1st Grade to Betty Brinn Museum	13
3/20-24/00	Science Fair	11
3/29/00	Pizza Pick-up	4
3/30/00	Who Wants To Be A Music Millionaire	29
3/31/00	Staff/Student Volleyball	31
4/8/00	PTA Banquet Dinner	2
5/10/00	Great White Wave Machine	1
5/15/00	Skatetown	75
5/23/00	Spring Concert	129
5/26/00	Golden Rondelle	2

**APPENDIX C (Continued)**  
**JANES SCHOOL - 1999-2000**

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**  
(Continued)

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
6/00	Awards Grade K	162
6/00	Awards Grade 1 & 2	95
6/00	Awards Grade 3, 4, & 5	121
6/00	Perfect Attendance/No Tardies	26
6/2/00	Grade K to Riverbend	15
6/6/00	State Capital Grade 4	3
6/13/00	North Beach Trip	6
6/15/00	I-Max	11
6/16/00	First Grade to Milwaukee Zoo	14
6/27/00	Great America	2
<b>TOTAL - PARENT ACTIVITIES ATTENDANCE</b>		<b>2,596</b>

**NUMBER OF PARENT HELPERS\***

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
July 1999	Classroom Helpers	56
September 1999	Classroom Helpers	46
October 1999	Classroom Helpers	54
November 1999	Classroom Helpers	29
January 2000	Classroom Helpers	26
February 2000	Classroom Helpers	43
March 2000	Classroom Helpers	49
April 2000	Classroom Helpers	0
May 2000	Classroom Helpers	38
June 2000	Classroom Helpers	25
<b>TOTAL - PARENT HELPERS</b>		<b>366</b>

\* Parent helpers consist of helping to organize room, donations, correct papers, computer or library helpers, tutors, classroom readers, office helpers, field trip helpers, etc.

**TOTAL - PARENT INVOLVEMENT** **3,664**

**APPENDIX C (Continued)**

**JANES SCHOOL - 1999-2000**

**NUMBER OF PARENT CONTACTS BY HOME/SCHOOL WORKER**  
**REASON AND TYPE OF CONTACT**

Total Number of Parent Contacts 1999-2000 397  
 Total Number of Families Contacted 1999-2000 397 \*

<u>Main Reason for Contact</u>	<u>N</u>	<u>%</u>	<u>Average No. Per Month</u>
Student Attendance	74	19%	8
Student Behavior	61	15%	7
Student Academic	52	13%	6
Student Health	147	37%	16
Other Family Need	43	11%	5
Positive/Parent Activity	11	3%	1
<b>Total</b>	<b>388 **</b>	<b>100% **</b>	<b>43 **</b>

Type of Contact

Home Visit	119	30%	13
School	25	6%	3
Phone	253	64%	28
Letter	0	0%	0
Other	0	0%	0
<b>Total</b>	<b>397 **</b>	<b>100% **</b>	<b>44 **</b>

\* The number of families contacted maybe smaller because some parents were contacted more than once during a given month.

\*\* Numbers may not add up to totals due to rounding and recording error.

APPENDIX D  
 KNAPP SCHOOL

KNAPP SCHOOL  
 APPENDIX D

**APPENDIX D**

**KNAPP SCHOOL**

DATE	DESCRIPTION	AMOUNT	BALANCE
10/1	...	...	...
10/2	...	...	...
10/3	...	...	...
10/4	...	...	...
10/5	...	...	...
10/6	...	...	...
10/7	...	...	...
10/8	...	...	...
10/9	...	...	...
10/10	...	...	...
10/11	...	...	...
10/12	...	...	...
10/13	...	...	...
10/14	...	...	...
10/15	...	...	...
10/16	...	...	...
10/17	...	...	...
10/18	...	...	...
10/19	...	...	...
10/20	...	...	...
10/21	...	...	...
10/22	...	...	...
10/23	...	...	...
10/24	...	...	...
10/25	...	...	...
10/26	...	...	...
10/27	...	...	...
10/28	...	...	...
10/29	...	...	...
10/30	...	...	...
10/31	...	...	...



**APPENDIX D****KNAPP SCHOOL - 1999-2000****PARENT INVOLVEMENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Title of Activity</u>	<u>No. of Parents</u>
9/14/99 Meet the Principal/Ice Cream Social	82
9/28/99 Open House	615
10/11/99 Pom Pom Class	2
10/13/99 First Grade to Swan's Farm	9
10/14/99 The Power Team Assembly	3
10/15/99 Kindergarten a.m. & p.m. to Swan's Farm	8
10/22/99 Pumpkins Painting Nite	35
10/23/99 Make a Difference Day	104
10/27/99 Halloween Parade	78
11/2/99 Rooms 107 & 110 Grade 5 to Planetarium	1
11/3/99 Rooms 108 & 109 Grade 5 to Planetarium	2
11/3/99 Lunch with the Principal	3
11/9/99 M & M Team Assembly	12
11/9/99 Sports Day	5
11/17-19 & 22/99 Parent Teacher Conferences	624
11/17/99 Parent Technology Workshop "ClarisWorks"	11
12/4/99 4th Grade to Theater Guild "Oliver"	10
12/8/99 Rooms 309, 310, 313 & 312 Grade 4 to Wusturn	4
12/9/99 Group Picture	3
12/14/99 4-Year-Old Making Gingerbread	4
12/15/99 EDK Making Gingerbread	3
12/15/99 Lunch With The Principal	3
12/16/99 Holiday Program	253
12/17/99 McKinley Choir Here	35
12/20/99 Deliver Christmas Baskets	5
12/22/99 Room Parties Parent Helpers	26
1/10/00 Miss Racine Assembly	6
1/11/00 Loretta Life Story Teller	8
1/12/00 Lunch With The Principal	7
1/21/00 D.A.R.E. Graduation	85
1/22/00 4-Year-Old Take Home Activities	21
1/25/00 Reading Is Fun (RIF) Beginning Activity	6
2/9/00 5th Grade Room 110 Play	9
2/9/00 Honor Roll/Per Attendance Breakfast	278
2/16/00 Lunch With The Principal	3
3/2/00 Dr. Suess Read Across America	178
3/31/00 Reading Is Fun (RIF) Ending Activity	24
4/10/00 Workshop for Parents "Creative Playtime For Your Children"	73
4/10/00 Beatnik Poetry Corner Room 312 Grade 4	56

**APPENDIX D** (Continued)

**KNAPP SCHOOL - 1999-2000**

**PARENT INVOLVEMENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**  
**(Con't)**

<u>Title of Activity</u>	<u>No. of Parents</u>
4/11/00 Workshop on Bicycle Safety Including the Selling of Helmets	145
4/13/00 Sports Night	92
4/14/00 Country Western Dance	52
4/19/00 Honor Roll Breakfast	175
5/1/00 Beatnik Poetry At Board Meeting	23
5/4/00 Art Show and IceCream Social	71
5/8/00 2nd Grade to Milwaukee Museum & IMAX Theater	12
5/9/00 FAST Graduation	24
5/11/00 3rd Grade to Memorial Hall Play	11
5/11/00 Reader Theater Performance for Parents	76
5/12/00 Career Day	18
6/5/00 Perfect Attendance Awards Assembly	16
6/6/00 Grade 3 & 4 Field Trips	18
6/7/00 Grade 1, 2 & 4 Field Trips	37
6/7/00 Fifth Grade Farewell	281
<b>TOTAL - ACTIVITY ATTENDANCE</b>	<b>3,745</b>

**PARENT WORKSHOPS/INSERVICES IMPLEMENTED IN P-5 PROGRAM**

<u>Title of Workshops/Inservices</u>	<u>No. of Parents</u>
11/17/99 Computer Technology Workshop on the new iMac computers including, working with ClarisWorks and introduction to the Internet	11
1/25/00 Reading is Fun Workshop - instruction on how, when, and why to read to your child and your child to read to you	6
3/31/00 Reading is Fun Workshop - instruction on how, when, and why to read to your child and your child to read to you	24
4/10/00 Workshop entitled "Creative Playtime For Your Children"	73
4/11/00 Workshop entitled "Bicycle Safety" including the sale of bike helmets	145
<b>TOTAL - WORKSHOP ATTENDANCE</b>	<b>259</b>

**APPENDIX D (Continued)**

**KNAPP SCHOOL - 1999-2000**

**OTHER PARENT CONTACTS**

	<u>No. of Contacts</u>
Phone Conferences	2,919
Notes Sent to Parents/Newsletters	52,859
Personal Contacts	5,471
<b>TOTAL - COMMUNICATIONS</b>	<b>61,249</b>
<b>GRAND TOTAL - PARENT INVOLVEMENT</b>	<b>65,253</b>

**STAFF INSERVICE/DEVELOPMENT ACTIVITIES  
IMPLEMENTED IN P-5 PROGRAM**

<u>Title of Inservice/Conference</u>	<u>No. of Staff</u>
10/21/99 <u>How to Prevent Juvenile Crime in the Schools and Gang Awareness with Officer Jerry Freeman</u>	38
10/23/99 <u>Reading Conference</u>	2
11/11/99 Collaborative Learning	29
12/9/99 <u>P-5 Conference</u>	5
12/10/99 <u>P-5 Conference</u>	5
1/13/00 <u>Career Exploration and the Importance and Function of the Work Force Development Center with a complete tour by Laurie Lewis</u>	30
2/4/00 <u>WSRA Convention</u>	3
3/6/00 Report Card Focus Group	1
3/16/00 <u>Child Abuse Presentation with Dr. Stanley Englander, Dave Krueger and Karen Albeck</u>	35
3/20-21/00 <u>West Fest 2000</u>	2
3/28/00 <u>Math Workshop/Pat Kisse</u>	1
4/3/00 <u>Reading Recovery inservice</u>	9
4/12-14/00 <u>National Council of Teachers of Mathematics in Chicago, IL</u>	2
4/13/00 <u>Stress Management by Loretta LaRoch</u>	38
5/3-5/00 <u>Math Conference in San Diego, CA</u>	2

**APPENDIX D (Continued)**

**KNAPP SCHOOL - 1999-2000**

**STAFF INSERVICE/DEVELOPMENT ACTIVITIES  
IMPLEMENTED IN P-5 PROGRAM  
(Con't)**

<u>Title of Inservice/Conference</u>	<u>No. of Staff</u>
5/4/00 <u>Chiwaukee Academy</u>	1
5/18/00 <u>Technology Inservice</u> - All Kindergarten, First, Second, Third Grade Teachers plus Ex. Ed. and Speech Teachers- Experimented with new software for iMac. by Sue Gorman and Judi Smith	20
5/18/00 <u>Reading Adoption Inservice</u> - Nancy Neill for all Fourth and Fifth Grade Teachers	9
5/18/00 Inservice for Art and Music Specialists	2
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<b>TOTAL - ACTIVITY ATTENDANCE</b>	<b>234</b>

**APPENDIX D (Continued)**  
**KNAPP SCHOOL - 1999-2000**

**NUMBER OF PARENT CONTACTS BY HOME/SCHOOL WORKER**  
**REASON AND TYPE OF CONTACT**

Total Number of Parent Contacts 1999-2000	2,922
Total Number of Families Contacted 1999-2000	1,442 *

<u>Main Reason for Contact</u>	<u>N</u>	<u>%</u>	<u>Average No. Per Month</u>
Student Attendance	2,031	70%	226
Student Behavior	64	2%	7
Student Academic	20	1%	2
Student Health	42	1%	5
Other Family Need	121	4%	13
Positive/Parent Activity	644	22%	72
<hr/>			
Total	2,922	100% **	325 **

<u>Type of Contact</u>	<u>N</u>	<u>%</u>	<u>Average No. Per Month</u>
Home Visit	153	5%	17
School	76	3%	8
Phone	1,900	65%	211
Letter	793	27%	88
<hr/>			
Total	2,922	100%	325 **

- \* The number of families contacted is smaller because some parents were contacted more than once during any given month. In addition, the number of families contacted was missing for the month of February.
- \*\* Numbers may not add up to totals due to rounding.

Wadewitz School  
1999-2000

APPENDIX E

# APPENDIX E

## WADEWITZ SCHOOL

Year	2000	2001	2002
Elementary	100	100	100
High School	100	100	100
Total	200	200	200

**APPENDIX E**

**WADEWITZ SCHOOL - 1999-2000**

**STAFF INSERVICE/DEVELOPMENT ACTIVITIES IMPLEMENTED  
IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Staff</u>
9/15/99	NCREL - Learning With Technology	10
9/22/99	NCREL - Learning With Technology	10
9/29/99	NCREL - Learning With Technology	10
10/6/99	NCREL - Learning With Technology	8
10/12/99	Wisconsin Educator's Technology Conference	2
10/13/99	Wisconsin Educator's Technology Conference	4
10/14/99	Wisconsin Educator's Technology Conference	5
10/20/99	NCREL - Learning With Technology	8
10/21/99	Stuart Stotts presents Songwriting	80
11/11/99	Strategic Plan	79
11/20/99	NCREL - Learning With Technology	8
11/3 -5/99	Gifted Conference	1
12/9/99	WEASSP Conference	13
12/10/99	WEASSP Conference	13
1/13/00	Accelerated Reader/Computer Troubleshooting	82
3/13/00	Learning Centers	1
3/16/00	Naturalist in Residence Program	75
4/6 - 9/00	National Science Teacher Convention	1
4/12/00	Develop Rubric and Score Holistic Writing	7
4/13/00	Guidance Curriculum	76
5/11/00	i-Book Basics	14
5/18/00	Reading/Language Arts Orientation	12
6/7/00	Advanced Computer Troubleshooting Clinic	1
	<b>TOTAL</b>	<b>520</b>

**SURVEY OF TEACHERS ON CHANGES  
IN THEIR LESSON PLANS TO DETERMINE IF  
COMPUTER TRAINING MET THEIR NEEDS**

	I Do not Know or Rarely Use	I Know Some	Fairly Knowledgeable	Pretty Sophisticated
Basic Computer Operation	3	24	7	9
File Management	8	16	14	3
Word Processing	5	10	9	11
Spreadsheet Use	26	8	6	1
Database Use	24	9	8	1
Graphics	17	19	4	1

**APPENDIX E (Continued)**

**WADEWITZ SCHOOL - 1999-2000**

**SURVEY OF TEACHERS ON CHANGES  
IN THEIR LESSON PLANS TO DETERMINE IF  
COMPUTER TRAINING MET THEIR NEEDS  
(CON'T)**

	I Do not Know or Rarely Use	I Know Some	Fairly Knowledgeable	Pretty Sophisticated
Presentation Skills	30	6	2	1
Info Searching	9	25	6	--
Use of Electronic Information	8	26	4	1
World Wide Web Use	8	23	8	2
Email Use	9	18	12	1
Evaluation of Electronic Info	10	22	5	--
Ethical Use	5	19	18	6
Technology Integration	14	7	14	4
Basic Computer Operation	7%	56%	16%	21%
File Mangement	20%	39%	34%	7%
Word Processing	14%	29%	26%	31%
Spreadsheet Use	63%	20%	15%	2%
Database Use	57%	21%	19%	2%
Graphics	41%	46%	10%	2%
Presentation Skills	77%	15%	5%	3%
Info Searching	23%	63%	15%	0%
Use of Electronic Information	21%	67%	10%	3%
World Wide Web Use	20%	56%	20%	5%
Email Use	23%	45%	30%	3%
Evaluation of Electronic Info	27%	59%	14%	0%
Ethical Use	10%	40%	38%	13%
Technology Integration	36%	18%	36%	10%



**APPENDIX E (Continued)**

**WADEWITZ SCHOOL - 1999-2000**

**PARENT INVOLVEMENT ACTIVITIES**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
9/9/99	PTA Meeting	8
9/13/99	Corn Roast	115
9/28/99	Open House	639
9/30/99	Title I Parent Orientation	23
10/8/99	Movie Night - Baby Geniuses	51
10/12/99	Skatetown	62
10/14/99	PTA Meeting	8
11/19/99	PTA Meeting	7
11/22/99	Skating at Festival Park	30
11/23/99	Stuart Stotts Songwriting Presentation	137
12/3/99	Movie Night - Doug's First Movie	47
12/15/99	Choir Concert	155
12/22/99	All School Sing-A-Along	65
1/13/00	PTA Meeting	4
1/18/00	Flaming Family Fun Night	165
1/21/00	Benefit Night	8
1/27/00	Homework Celebration	80
2/15/00	Title I Parent Visitations	5
2/16/00	Title I Parent Visitations	5
2/20/00	PTA Meeting	5
2/25/00	Movie Night - Pokemon	45
3/19/00	Kindergarten Orientation	25
3/30/00	Novel Ideas/Ice Cream Social & Art Show	140
4/11/00	Choir Concert at Mitchell	24
4/13/00	PTA Meeting	8
4/14/00	Sock Hop	105
4/20/00	Skatetown	20
5/2/00	Ident-A-Kid	25
5/11/00	PTA Meeting	9
5/23/00	Homework First	80
5/25/00	Spring Concert	145
5/25/00	Fifth Grade Dinner	75
5/25/00	Choir and Band Concert	21
6/6/00	Awards Assembly	35
6/8/00	Field Day	40
<b>TOTAL - ACTIVITY ATTENDANCE</b>		<b>2,416</b>

**APPENDIX E (Continued)**

**WADEWITZ SCHOOL - 1999-2000**

**PARENT CONTACT REPORT**

Date	Note Home	Phone Call	Friday Folder Commitment	Meeting	Parent Classroom Helper	Other	Total
September	1,723	178	397	125	26	639	3,088
October	1,881	54	583	96	124	215	2,953
November	1,640	86	141	255	47	112	2,281
December	643	33	330	62	23	108	1,199
January	1,546	27	511	23	1	95	2,203
February	533	33	444	41	40	179	1,270
March	1,407	43	281	31	17	378	2,157
April	628	19	176	27	35	239	1,124
May	1,055	18	263	8	8	50	345
Total Contacts	11,056	491	3,126	668	321	2,015	16,620

**PARENT INSERVICE/WORKSHOP ACTIVITIES IMPLEMENTED  
IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
9/28/99	Homework Comes First Parent Meeting	50
12/9/99	WEASSP	1
1/18/00	State Standards Presentation-What Parents Can Do	165
3/13/00	Dive Into Learning Night	20
3/28/00	Summer Stars Academy	3
3/31/00	Kindergarten Make and Take	25
<b>TOTAL - INSERVICE/WORKSHOPS ATTENDANCE</b>		<b>264</b>

**APPENDIX E (Continued)**  
**WADEWITZ SCHOOL - 1999-2000**

**NUMBER OF PARENT HELPERS**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Helpers</u>
9/99	Parent and Community Helpers	57
10/99	Parent and Community Helpers	162
11/99	Parent and Community Helpers	74
12/99	Parent and Community Helpers	60
1/00	Parent and Community Helpers	16
2/00	Parent and Community Helpers	56
3/00	Parent and Community Helpers	57
4/00	Parent and Community Helpers	64
5/00	Parent and Community Helpers	42
6/00	Parent and Community Helpers	11
<b>TOTAL - PARENT/COMMUNITY HELPERS</b>		<b>599</b>
<b>GRAND TOTAL - PARENT INVOLVEMENT</b>		<b>19,899</b>

**NUMBER OF PARENT CONTACTS BY HOME/SCHOOL WORKER**  
**REASON AND TYPE OF CONTACT**

Total Number of Parent Contacts 1999-2000		1,373 *
Total Number of Families Contacted 1999-2000		276 **
<u>Main Reason for Contact</u>	<u>N</u>	<u>%</u>
Student Attendance	967	70%
Student Behavior	28	2%
Student Academic	224	16%
Student Health	18	1%
Other Family Need	15	1%
Positive/Parent Activity	121	9%
Total	1,373	100% ***
<u>Type of Contact</u>		<u>Average No. Per Month</u>
Home Visit	35	4
School	311	35
Phone	929	103
Letter	96	11
Other	2	<1
Total	1,373	153 ***

\* The number of families contacted is smaller because some parents were contacted more than once during a given month.

\*\* Based on 5 months of data due to missing data.

\*\*\* Numbers may not add up to totals due to rounding.

WALSLEY SCHOOL - 1992-93  
 LIST OF PARENT HELPERS

No. of Weeks	Name	Hours
27	...	...
187	...	...
74	...	...
87	...	...
18	...	...
25	...	...
77	...	...
24	...	...
42	...	...
1	...	...
<b>TOTAL - PARENT VOLUNTEER HOURS</b>		<b>10,880</b>

## APPENDIX F WINSLOW SCHOOL

WALSLEY SCHOOL DISTRICT - 1992-93  
 LIST OF PARENT HELPERS

No. of Weeks	Name	Hours
177	...	...
5	...	...
28	...	...
18	...	...
1	...	...
13	...	...
<b>TOTAL - PARENT VOLUNTEER HOURS</b>		<b>10,880</b>

**APPENDIX F**

**WINSLOW SCHOOL - 1999-2000**

**STAFF INSERVICE/DEVELOPMENT ACTIVITIES  
IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Staff</u>
7/22/99	Early Childhood Education "Whole Language"	2
8/5/99	Early Childhood Education "Getting Parents Involved and In School"	1
9/29-30/99	Language Arts Diagnostic Feedback Training-Grades 3 & 5	4
11/9/99	Conflict Resolution - Grade 3	1
11/9/99	Dealing With Disruptive Students	3
12/9/99	P-5 Conference	5
12/10/99	P-5 Conference	5
2/1/00	Math Workshop at Staff Meeting with Pat Kisse	12
	<b>TOTAL</b>	<b>33</b>

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
9/7/99	4-Year-Old Orientation	8
9/8/99	4-Year-Old Orientation	6
9/13/99	EDK Orientation	4
9/20/99	Primary Introduction to Reading Program	17
9/28/99	Open House	249
10/5/99	Picture Day	3
10/6/99	Science Club	2
10/7/99	4-Year-Old Field Trip	1
10/11/99	P-5 Advisory Board	3
10/11/99	Grade 2 to Swan's Pumpkin Farm	9
10/12/99	Family Math Nite Kindergarten - Grade 2	29
10/12/99	Kindergarten to Pumpkin Farm	5
10/12/99	Primary Parents Math Nite Manipulative Boxes with Pat Kisse	11
10/13/99	Kindergarten to Fire Department	4
10/20/99	Science Club	2
10/22/99	4-Year-Old Pumpkin Decorating	1
10/26/99	Pumpkin Carving Nite	178
11/3/99	Science Club	4
11/5/99	The M & M Team	2
11/5/99	Kindergarten to Harmony Club	3
11/8-16/99	Mrs. Ivy "Getting Along"	1
11/9/99	P-5 Advisory Board Meeting	2
11/9/99	Walden Students for Positive Impact	3
11/15/99	P-5 Meeting Revise Budget	1
11/15/99	EDK Making Noodle Necklaces	5
11/17-19/99	Parent/Teacher Conferences	242

**APPENDIX F** (Continued)

**WINSLOW SCHOOL - 1999-2000**

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**  
(Continued)

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
12/3/99	4-Year-Old Kindergarten-Gingerbread Houses	3
12/3/99	EDK - Gingerbread Houses	5
12/8/99	Science Club	3
12/16/99	Holiday Program	183
12/20/99	5th Grade to Theater Guild - Oliver	2
12/21/99	5th Grade to Johnson Wax for tour Frank Lloyd Wright	1
12/21/99	Lions Club - stockings and books distribution	1
12/21/99	Park High Choir	1
12/23/99	Holiday Dance	5
1/7/00	Storyteller Mary Heleana	3
1/13/00	Fire Safety Program	2
1/20/00	EDK Life Size Snowmen	3
1/20/00	4-Year-Old Life Size Snowmen	5
1/20/00	Skatetown	2
1/20/00	Writer's Workshop Laura Greene	4
All Jan.	Ms. Smith Science Club - Parents	25
	Community Leaders	4
2/4/00	Honor Roll Perfect Attendance Assembly	46
2/10/00	EDK Decorating Valentine Cookies	6
2/11/00	4-Year-Old Kindergarten Decorating Valentine Cookies	3
2/14/00	Valentines Day	12
2/17/00	All School Assembly Black History Month	18
2/21/00	Writers Workshop	2
2/24/00	Family Read Nite	30
2/24/00	Skatetown	5
2/25/00	Kindergarten Both am & pm Make Log Cabins	15
2/25/00	Band/Orchestra Concert	9
3/4/00	Math Meet	2
3/6/00	Trolley Ride for Grade 1, 4, 5 to View Quilt Show	4
3/6/00	Memorial Hall "Three Little Pigs"	10
3/8/00	Science Club	5
3/15/00	Science Club	3
3/23/00	Skatetown	2
3/23/00	4-Year-Old Make and Take	4
3/24/00	Winslow's Own Mini Science Fair	37
3/28/00	Lorreta Life Assembly - Challenge 2000 Read 2000 Books	4
3/30/00	EDK Make Flubber	3
3/31/00	4-Year-Old Make and Take	5
4/6/00	Fire House Safety	3
4/11/00	All School Quilt Show	18
4/11/00	4-Year-Old Bingo	1

**APPENDIX F (Continued)**  
**WINSLOW SCHOOL - 1999-2000**

**ATTENDANCE AT PARENT ACTIVITIES IMPLEMENTED IN P-5 PROGRAM**  
(Continued)

<u>Date</u>	<u>Title of Activity</u>	<u>No. of Parents</u>
4/12/00	EDK Bingo	6
4/12/00	Grade 4 to Memorial Hall	4
4/14/00	4-Year-Old Bingo	5
4/18/00	4-Year-Old Kindergarten to Apple Holler	1
4/19/00	Grade 5 to Festival Hall	4
4/20/00	Career Program	5
4/20/00	Grade 1 to the Racine Zoo	6
4/20/00	Skatetown	2
5/5/00	Kick Ball	2
5/5/00	Cinqu de Mayo Celebration	32
5/11/00	Memorial Hall Lyle Lye Crocodile-Kindergarten and Grade 1	10
5/12/00	Lunch with the Principal	2
5/17/00	EDK Decorating Tee Shirts	5
5/17/00	Spelling Bee	6
5/17/00	4-Year-Old Kindergarten Decorating Tee Shirts	3
5/19/00	Special Persons Day	58
5/19/00	Kick Ball	28
5/22/00	Laura Ingalls Wilder Program	2
5/24/00	Parent Student All School Trip to the Milwaukee Zoo	106
5/26/00	Kick Ball	58
5/30/00	Volunteer Tea	44
5/30/00	D.A.R.E. Graduation	98
6/1/00	Neighborhood Clean Up	26
6/1/00	Staff vs. Students Volleyball Game	9
6/4/00	Field Day	15
6/5/00	Grade 3 & 4 to Sanders Park	12
6/5/00	Grade 5 to Pets Park	2
6/7/00	Awards Day	72
<b>TOTAL - ACTIVITY ATTENDANCE</b>		<b>1,917</b>

**APPENDIX F (Continued)**

**WINSLOW SCHOOL - 1999-2000**

**HOME/SCHOOL COMMUNICATIONS FROM TEACHERS**

Teacher	Phone Calls	Notes Home	Personal Contact
Total	1,586	25,408	3,190
<b>TOTAL - COMMUNICATIONS</b>			<b>30,184</b>
<b>GRAND TOTAL - PARENT CONTACTS</b>			<b>32,101</b>

**NUMBER OF PARENT CONTACTS BY HOME/SCHOOL WORKER**  
**REASON AND TYPE OF CONTACT**

Total Number of Parent Contacts 1999-2000	290
Total Number of Families Contacted 1999-2000	110 *

<u>Main Reason for Contact</u>	<u>N</u>	<u>%</u>	<u>Average No. Per Month</u>
Student Attendance	195	67%	33
Student Behavior	23	8%	4
Student Academic	19	7%	3
Student Health	29	10%	5
Other Family Need	14	5%	2
Positive/Parent Activity	10	3%	2
Total	290	100% **	48 **
<u>Type of Contact</u>			
Home Visit	27	9%	5
School	55	19%	9
Phone	50	17%	8
Letter	158	54%	26
Total	290	100% **	48 **

\* The number of families contacted is smaller because some parents were contacted more than once during any given month. Due to missing data, the results are based on six months of data instead of nine.

\*\* Numbers may not add up to totals due to rounding.



## **APPENDIX G**

**HOLISTIC WRITING ASSESSMENT - GRADES 2 AND 5**

**WISCONSIN READING COMPREHENSION TEST  
GRADE 3**

**WISCONSIN KNOWLEDGE AND CONCEPTS EXAMINATION  
GRADE 4**

**STANDARDIZED ACHIEVEMENT TESTING OF 1999-2000  
SCHOOL YEAR REPORTED FOR EACH P-5 SCHOOL**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
REPORTED FOR EACH P-5 SCHOOL**

**DISTRICT-WIDE WRITING ASSESSMENT - GRADES 2 AND 5**

**DEMOGRAPHIC DATA: POVERTY RATES,  
AVERAGE DAILY ATTENDANCE RATES, MOBILITY RATES,  
AND OUT-OF-SCHOOL SUSPENSION DATA  
FOR 1999-2000 SCHOOL YEAR**

## APPENDIX G

As part of the state effort to look at the P-5 Program, all second and fifth graders in P-5 schools were administered a writing sample. Each second grade student received a common prompt and was asked to write a descriptive essay. Each fifth grade student received a common prompt and was asked to write a persuasive essay. Each theme was scored by two independent readers who rated the essay on a 1-4 scale. The scores were totaled to obtain the student score. When two scorers disagreed by more than one point, a third reader rated the essay and that score was combined with the other agreeing score.

Table I presents the second grade results. Racine scored lower than the overall program mean and there was some range of scores between the individual schools. Five schools scored lower than the overall program average; only one school scored higher. Two schools scored lower than the district average. The fifth grade results are presented in Table II. Racine scored slightly higher than the overall program mean. Four schools scored below the overall program and district means and two schools scored above the program and district means.

All third graders in Wisconsin public schools took the Wisconsin Reading Comprehension Test in the spring of 2000. Based on performance standards set by DPI, all students were categorized by level of performance on the test. Results of the testing are reported in Table III. Five of the six schools had over fifty percent of the students scoring at the Proficient or higher level of performance. One school scored above the district and the state.

The results for the 4th Grade 1999-2000 Wisconsin Knowledge and Concepts Examination are presented in Table IV.A. - IV.E. Students were tested in reading, language arts, mathematics, science, and social studies.

Standardized test results are reported for each individual P-5 school, all P-5 schools together, and the entire District in Tables V-XII. These results are for grades one, four and five. Locally written Diagnostic Reading and/or Math tests were administered to grades one, two, three and five. The results from these tests are reported in Tables XIII - XX.

Racine district-wide writing assessment is reported in Tables XXI and XXII. At grade two the P-5 schools' average is slightly lower than the District's score. At grade five the P-5 schools' average is slightly lower than the District's score.

Tables XXIII - XXVI report poverty, attendance, mobility, and suspension rates. Poverty rates among P-5 schools ranged from 48.9% to 86.9% with an average of 67.3%. There was very little variability in attendance rates; all schools' rates were above 92%. Mobility rates ranged from 10.5% to 29.9% with an average of 17.9%. Suspension rates ranged from 0.00% to 0.21% with an average of 0.09%.

**APPENDIX G (Continued)**

**TABLE I**

**P-5 HOLISTIC WRITING ASSESSMENT  
SPRING 2000 GRADE 2 DATA**

Population	N	$\bar{X}$
All P-5 2nd Graders	2,555	4.21
Racine 2nd Graders	396	4.01
Jerstad-Agerholm School	65	4.15
Janes School	56	4.13
Knapp School	86	3.77
Wadewitz School	88	4.16
Goodland School	66	3.70
Winslow	35	4.37

**TABLE II**

**P-5 HOLISTIC WRITING ASSESSMENT  
SPRING 2000 GRADE 5 DATA**

Population	N	$\bar{X}$
All P-5 5th Graders	2,286	4.42
Racine 5th Graders	367	4.46
Jerstad-Agerholm School	62	5.05
Janes School	52	4.48
Knapp School	81	4.22
Wadewitz School	81	4.37
Goodland School	43	4.33
Winslow	48	4.35

APPENDIX G (Continued)

TABLE III

2000 THIRD GRADE WISCONSIN READING COMPREHENSION TEST RESULTS  
 REPORTED FOR P-5 SCHOOLS  
 PERCENTAGE OF STUDENTS BY PERFORMANCE STANDARD

P-5 School	Students Enrolled	Students Not Tested	Minimal	Basic	Proficient	Advanced	Proficient and Above
Jerstad-Agerholm	74	9.5%	8.1%	23.0%	44.6%	14.9%	59.5%
Janes	66	30.3%	10.6%	18.2%	28.8%	12.1%	40.9%
Knapp	91	11.0%	11.0%	27.5%	40.7%	9.9%	50.6%
Wadewitz	95	11.6%	6.3%	16.8%	46.3%	18.9%	65.4%
Goodland	67	16.4%	9.0%	17.9%	43.3%	13.4%	56.7%
Winslow	43	0.0%	4.7%	34.9%	53.5%	7.0%	60.5%
Racine School District (P-5 Schools Only)	436	13.5%	8.5%	22.2%	42.4%	13.3%	55.7%
Racine School District (All 22 Schools)	1,643	10.3%	6.0%	19.9%	44.6%	19.2%	63.8%
State of Wisconsin	63,575	7.2%	4.0%	14.3%	47.3%	27.2%	74.5%

APPENDIX G (Continued)

TABLE IV.A.

1999-2000 FOURTH GRADE WISCONSIN KNOWLEDGE AND CONCEPTS EXAMINATION RESULTS  
 READING RESULTS REPORTED FOR P-5 SCHOOLS  
 PERCENTAGE OF STUDENTS BY PERFORMANCE STANDARD

P-5 School	Students Enrolled	Students Not Tested	Minimal	Basic	Proficient	Advanced	Proficient and Above	National Percentile Rank (Students Tested)
Jerstad-Agerholm	66	8%	5%	17%	59%	12%	71%	58
Janes	65	18%	5%	11%	63%	3%	66%	58
Knapp	107	7%	14%	16%	55%	7%	62%	49
Wadewitz	93	3%	1%	24%	66%	6%	72%	55
Goodland	69	0%	10%	20%	65%	4%	69%	52
Winslow	43	0%	19%	33%	47%	2%	49%	36
Racine School District (P-5 Schools Only)	443	6%	8%	19%	60%	6%	66%	NA *
Racine School District (All 22 Schools)	1,658	7%	5%	14%	59%	13%	72%	62
State of Wisconsin	64,802	6%	5%	12%	63%	15%	78%	64

\* Not Available

APPENDIX G (Continued)

TABLE IV.B.

1999-2000 FOURTH GRADE WISCONSIN KNOWLEDGE AND CONCEPTS EXAMINATION RESULTS  
LANGUAGE ARTS RESULTS REPORTED FOR P-5 SCHOOLS  
PERCENTAGE OF STUDENTS BY PERFORMANCE STANDARD

P-5 School	Students Enrolled	Students Not Tested	Minimal	Basic	Proficient	Advanced	Proficient and Above	National Percentile Rank (Students Tested)
Jerstad-Agerholm	66	8%	6%	20%	47%	20%	69%	58
Janes	65	18%	2%	11%	48%	22%	70%	63
Knapp	107	7%	6%	29%	42%	16%	58%	50
Wadewitz	93	3%	1%	32%	45%	18%	63%	54
Goodland	69	0%	6%	35%	49%	10%	59%	48
Winslow	43	0%	12%	49%	35%	5%	40%	37
Racine School District (P-5 Schools Only)	443	6%	5%	28%	45%	16%	61%	NA *
Racine School District (All 22 Schools)	1,658	7%	3%	20%	46%	23%	69%	61
State of Wisconsin	64,802	6%	3%	20%	45%	27%	72%	63

\* Not Available

APPENDIX G (Continued)

TABLE IV.C.

1999-2000 FOURTH GRADE WISCONSIN KNOWLEDGE AND CONCEPTS EXAMINATION RESULTS  
 MATHEMATICS RESULTS REPORTED FOR P-5 SCHOOLS  
 PERCENTAGE OF STUDENTS BY PERFORMANCE STANDARD

P-5 School	Students Enrolled	Students Not Tested	Minimal	Basic	Proficient	Advanced	Proficient and Above	National Percentile Rank (Students Tested)
Jerstad-Agerholm	66	9%	5%	20%	35%	32%	67%	67
Janes	65	5%	5%	34%	51%	6%	57%	54
Knapp	107	7%	8%	28%	45%	11%	56%	53
Wadewitz	93	3%	4%	31%	48%	13%	61%	58
Goodland	69	0%	19%	36%	17%	28%	45%	55
Winslow	43	0%	2%	53%	40%	5%	45%	45
Racine School District (P-5 Schools Only)	443	5%	7%	32%	40%	16%	56%	NA *
Racine School District (All 22 Schools)	1,658	6%	4%	22%	41%	26%	67%	67
State of Wisconsin	64,802	4%	2%	19%	43%	31%	74%	71

\* Not Available

APPENDIX G (Continued)

TABLE IV.D.

1999-2000 FOURTH GRADE WISCONSIN KNOWLEDGE AND CONCEPTS EXAMINATION RESULTS  
SCIENCE RESULTS REPORTED FOR P-5 SCHOOLS  
PERCENTAGE OF STUDENTS BY PERFORMANCE STANDARD

P-5 School	Students Enrolled	Students Not Tested	Minimal	Basic	Proficient	Advanced	Proficient and Above	National Percentile Rank (Students Tested)
Jerstad-Agerholm	66	2%	5%	12%	53%	29%	82%	67
Janes	65	5%	3%	20%	68%	5%	73%	50
Knapp	107	4%	3%	22%	63%	8%	71%	54
Wadewitz	93	3%	2%	20%	57%	17%	74%	61
Goodland	69	0%	6%	22%	57%	16%	73%	55
Winslow	43	0%	12%	28%	58%	2%	60%	43
Racine School District (P-5 Schools Only)	443	3%	4%	21%	59%	13%	72%	NA *
Racine School District (All 22 Schools)	1,658	6%	2%	13%	59%	20%	79%	65
State of Wisconsin	64,802	3%	1%	8%	60%	27%	87%	72

\* Not Available



APPENDIX G (Continued)

TABLE IV.E.

1999-2000 FOURTH GRADE WISCONSIN KNOWLEDGE AND CONCEPTS EXAMINATION RESULTS  
SOCIAL STUDIES RESULTS REPORTED FOR P-5 SCHOOLS  
PERCENTAGE OF STUDENTS BY PERFORMANCE STANDARD

P-5 School	Students Enrolled	Students Not Tested	Minimal	Basic	Proficient	Advanced	Proficient and Above	National Percentile Rank (Students Tested)
Jerstad-Agerholm	66	2%	2%	14%	56%	27%	83%	67
Janes	65	5%	6%	14%	63%	12%	75%	56
Knapp	107	4%	10%	21%	50%	15%	65%	53
Wadewitz	93	3%	6%	12%	61%	17%	78%	58
Goodland	69	0%	16%	19%	39%	26%	65%	56
Winslow	43	0%	12%	30%	47%	12%	59%	44
Racine School District (P-5 Schools Only)	443	3%	9%	17%	53%	18%	71%	NA *
Racine School District (All 22 Schools)	1,658	6%	5%	11%	49%	30%	79%	65
State of Wisconsin	64,802	3%	2%	8%	47%	38%	85%	71

\* Not Available

**APPENDIX G** (Continued)

**TABLE V**

**STANDARDIZED ACHIEVEMENT TEST RESULTS  
CAT, WSAS, AND TERRA NOVA SCORES  
REPORTED IN RELATION TO NATIONAL NORMS  
1999-2000 DATA**

**JERSTAD-AGERHOLM SCHOOL**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	6	18	76
	CAT Vocabulary	12	14	75
	CAT Reading Comprehension	6	22	73
	CAT Total Reading	10	14	76
	CAT Math Computation	27	18	55
	CAT Math Concepts/Applications	4	25	71
	CAT Total Math	12	25	63
	CAT Language Mechanics	6	25	69
	CAT Language Expression	12	12	76
	CAT Total Language	8	18	75
<u>Grade 4</u>	WSAS Reading	7	33	61
	WSAS Mathematics	10	18	72
	WSAS Language	10	33	57
	WSAS Science	8	18	74
	WSAS Social Science	3	25	72
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	5	23	72
	Reading	12	26	62
	Total Reading	6	28	66
	Math Computation	9	8	83
	Math	11	18	71
	Total Math	9	11	80
	Social Studies	5	42	54
	Science	20	25	55
	Language Mechanics	9	23	68
Language	15	18	66	
Total Language	11	22	68	

\* Percents may not total to 100 due to rounding error.

**APPENDIX G (Continued)**

**TABLE VI  
STANDARDIZED ACHIEVEMENT TEST RESULTS  
CAT, WSAS, AND TERRA NOVA SCORES  
REPORTED IN RELATION TO NATIONAL NORMS  
1999-2000 DATA**

**GOODLAND SCHOOL**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	22	25	53
	CAT Vocabulary	25	41	34
	CAT Reading Comprehension	19	31	50
	CAT Total Reading	16	40	44
	CAT Math Computation	60	18	22
	CAT Math Concepts/Applications	29	35	35
	CAT Total Math	48	21	31
	CAT Language Mechanics	19	31	50
	CAT Language Expression	25	31	44
	CAT Total Language	24	26	50
<u>Grade 4</u>	WSAS Reading	14	35	51
	WSAS Mathematics	22	35	43
	WSAS Language	17	35	48
	WSAS Science	20	28	52
	WSAS Social Science	17	25	58
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	23	23	53
	Reading	21	40	38
	Total Reading	26	28	47
	Math Computation	15	23	62
	Math	28	30	43
	Total Math	23	21	55
	Social Studies	21	36	43
	Science	26	34	40
	Language Mechanics	19	49	32
	Language	34	28	38
	Total Language	19	49	32

\* Percents may not total to 100 due to rounding error.

**APPENDIX G** (Continued)

**TABLE VII**  
**STANDARDIZED ACHIEVEMENT TEST RESULTS**  
**CAT, WSAS AND TERRA NOVA SCORES**  
**REPORTED IN RELATION TO NATIONAL NORMS**  
**1999-2000 DATA**

**JANES SCHOOL**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	5	34	61
	CAT Vocabulary	21	26	53
	CAT Reading Comprehension	13	26	61
	CAT Total Reading	13	34	53
	CAT Math Computation	39	29	32
	CAT Math Concepts/Applications	18	39	42
	CAT Total Math	29	26	45
	CAT Language Mechanics	18	32	50
	CAT Language Expression	5	37	58
	CAT Total Language	16	29	55
<u>Grade 4</u>	WSAS Reading	6	30	64
	WSAS Mathematics	10	34	56
	WSAS Language	4	23	74
	WSAS Science	11	37	52
	WSAS Social Science	6	31	63
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	21	38	42
	Reading	28	34	38
	Total Reading	23	34	43
	Math Computation	25	27	47
	Math	35	40	25
	Total Math	29	27	44
	Social Studies	32	42	26
	Science	36	32	32
	Language Mechanics	32	42	26
	Language	36	28	36
Total Language	32	34	34	

\* Percents may not total to 100 due to rounding error.

**APPENDIX G (Continued)**

**TABLE VIII**

**STANDARDIZED ACHIEVEMENT TEST RESULTS  
CAT, WSAS AND TERRA NOVA SCORES  
REPORTED IN RELATION TO NATIONAL NORMS  
1999-2000 DATA**

**KNAPP SCHOOL**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	13	25	62
	CAT Vocabulary	16	27	56
	CAT Reading Comprehension	18	24	58
	CAT Total Reading	14	26	59
	CAT Math Computation	27	37	35
	CAT Math Concepts/Applications	22	16	62
	CAT Total Math	27	16	56
	CAT Language Mechanics	19	32	49
	CAT Language Expression	18	25	57
	CAT Total Language	22	27	51
<u>Grade 4</u>	WSAS Reading	17	37	45
	WSAS Mathematics	19	21	60
	WSAS Language	16	39	44
	WSAS Science	13	33	54
	WSAS Social Science	15	33	52
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	18	30	52
	Reading	25	24	51
	Total Reading	27	22	51
	Math Computation	16	15	70
	Math	37	26	38
	Total Math	20	28	52
	Social Studies	29	39	33
	Science	34	25	41
	Language Mechanics	15	33	52
	Language	27	23	51
	Total Language	22	25	53

\* Percents may not total to 100 due to rounding error.

**APPENDIX G** (Continued)

**TABLE IX**  
**STANDARDIZED ACHIEVEMENT TEST RESULTS**  
**CAT, WSAS AND TERRA NOVA SCORES**  
**REPORTED IN RELATION TO NATIONAL NORMS**  
**1999-2000 DATA**

**WADEWITZ SCHOOL**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	14	21	65
	CAT Vocabulary	10	31	58
	Reading Comprehension	9	29	62
	Total Reading	8	26	66
	Math Computation	23	15	62
	Math Concepts/Application	14	22	64
	Total Math	20	17	63
	Language Mechanics	12	30	58
	Language Expression	16	24	59
Total Language	13	22	65	
<u>Grade 4</u>	WSAS Reading	9	34	57
	WSAS Mathematics	10	29	61
	WSAS Language	11	33	56
	WSAS Science	7	28	66
	WSAS Social Science	8	27	66
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	16	30	54
	Reading	18	35	47
	Total Reading	14	39	47
	Math Computation	19	32	49
	Math	20	35	45
	Total Math	20	31	49
	Social Studies	25	41	34
	Science	21	40	39
	Language Mechanics	19	30	51
Language	23	29	48	
Total Language	23	29	48	

\* Percents may not total to 100 due to rounding error.

**APPENDIX G** (Continued)

**TABLE X**

**STANDARDIZED ACHIEVEMENT TEST RESULTS  
CAT, WSAS AND TERRA NOVA SCORES  
REPORTED IN RELATION TO NATIONAL NORMS  
1999-2000 DATA**

**WINSLOW SCHOOL**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	9	24	67
	CAT Vocabulary	4	33	62
	CAT Reading Comprehension	27	31	42
	CAT Total Reading	11	40	49
	CAT Math Computation	47	31	22
	CAT Math Concepts/Applications	11	42	47
	CAT Total Math	31	33	36
	CAT Language Mechanics	11	34	55
	CAT Language Expression	11	38	51
	CAT Total Language	11	32	57
<u>Grade 4</u>	WSAS Reading	30	40	30
	WSAS Mathematics	14	47	40
	WSAS Language	26	51	23
	WSAS Science	26	35	40
	WSAS Social Science	14	49	37
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	38	27	35
	Reading	25	44	31
	Total Reading	35	29	35
	Math Computation	27	10	63
	Math	42	35	23
	Total Math	25	25	50
	Social Studies	25	38	38
	Science	44	27	29
Language Mechanics	35	29	35	
Language	27	50	23	
	Total Language	38	35	27

\* Percents may not total to 100 due to rounding error.

**APPENDIX G (Continued)**

**TABLE XI**

**STANDARDIZED ACHIEVEMENT TEST RESULTS  
CAT, WSAS AND TERRA NOVA SCORES  
REPORTED IN RELATION TO NATIONAL NORMS  
1999-2000 DATA**

**ALL P-5 SCHOOLS**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	13	24	63
	CAT Vocabulary	15	30	55
	CAT Reading Comprehension	15	27	58
	CAT Total Reading	12	29	59
	CAT Math Computation	36	25	40
	CAT Math Concepts/Applications	17	28	55
	CAT Total Math	28	22	51
	CAT Language Mechanics	15	31	55
	CAT Language Expression	16	27	57
	CAT Total Language	16	25	58
<u>Grade 4</u>	WSAS Reading	13	35	52
	WSAS Mathematics	14	29	57
	WSAS Language	14	35	51
	WSAS Science	13	30	57
	WSAS Social Science	11	30	59
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	19	29	52
	Reading	21	33	46
	Total Reading	21	30	49
	Math Computation	18	20	62
	Math	28	30	42
	Total Math	20	24	55
	Social Studies	23	40	37
	Science	29	31	40
	Language Mechanics	20	33	46
Language	26	28	46	
Total Language	23	31	46	

\* Percents may not total to 100 due to rounding error.



**APPENDIX G** (Continued)

**TABLE XII**

**STANDARDIZED ACHIEVEMENT TEST RESULTS  
CAT, WSAS AND TERRA NOVA SCORES  
REPORTED IN RELATION TO NATIONAL NORMS  
1999-2000 DATA**

**ALL DISTRICT SCHOOLS**

Grade	Subtest	Percent of Students Scoring *		
		Below 25th	Between 25-49th	At/Above 50th
<u>Grade 1</u>	CAT Word Analysis	11	21	68
	CAT Vocabulary	11	24	65
	CAT Reading Comprehension	11	21	68
	CAT Total Reading	9	23	68
	CAT Math Computation	29	25	47
	CAT Math Concepts/Applications	14	21	65
	CAT Total Math	22	20	58
	CAT Language Mechanics	14	23	63
	CAT Language Expression	11	23	66
	CAT Total Language	13	21	66
<u>Grade 4</u>	WSAS Reading	9	27	64
	WSAS Mathematics	10	21	70
	WSAS Language	9	30	61
	WSAS Science	7	23	69
	WSAS Social Science	6	22	72
<u>Grade 5</u>	TERRA NOVA			
	Vocabulary	15	25	60
	Reading	17	30	53
	Total Reading	17	25	58
	Math Computation	19	19	62
	Math	18	26	55
	Total Math	17	22	62
	Social Studies	19	34	48
	Science	21	26	54
	Language Mechanics	14	30	56
Language	20	28	52	
Total Language	18	27	56	

\* Percents may not total to 100 due to rounding error.

**APPENDIX G** (Continued)

**TABLE XIII**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
JERSTAD-AGERHOLM SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	52	56	92.9%
Grade 2	Math	66	71	93.0%
Grade 3	Math	64	72	88.9%
Grade 5	Reading	62	68	91.2%
	Math	54	65	83.1%

**TABLE XIV**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
GOODLAND SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	66	74	89.2%
Grade 2	Math	59	67	88.1%
Grade 3	Math	56	65	86.2%
Grade 5	Reading	36	48	75.0%
	Math	21	45	46.7%

**APPENDIX G** (Continued)

**TABLE XV**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
JANES SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	61	66	92.4%
Grade 2	Math	58	66	87.9%
Grade 3	Math	54	64	84.4%
Grade 5	Reading	30	50	60.0%
	Math	19	55	34.5%

**TABLE XVI**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
KNAPP SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	85	96	88.5%
Grade 2	Math	79	89	88.8%
Grade 3	Math	69	88	78.4%
Grade 5	Reading	54	77	70.1%
	Math	15	84	17.9%

**APPENDIX G (Continued)**

**TABLE XVII**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
WADEWITZ SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	81	86	94.2%
Grade 2	Math	84	89	94.4%
Grade 3	Math	72	86	83.7%
Grade 5	Reading	67	81	82.7%
	Math	28	81	34.6%

**TABLE XVIII**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
WINSLOW SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	47	48	97.9%
Grade 2	Math	35	37	94.6%
Grade 3	Math	39	42	92.9%
Grade 5	Reading	30	45	66.7%
	Math	6	48	12.5%

**APPENDIX G (Continued)**

**TABLE XIX**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
P-5 SCHOOLS, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	392	426	92.0%
Grade 2	Math	381	419	90.9%
Grade 3	Math	355	417	85.1%
Grade 5	Reading	279	369	75.6%
	Math	143	378	37.8%

**TABLE XX**

**MID-YEAR DIAGNOSTIC TEST RESULTS  
ALL DISTRICT ELEMENTARY SCHOOL, 1999-2000 YEAR  
PERCENT OF STUDENTS AT THE PERFORMANCE STANDARD  
(AT LEAST 60% OF THE ITEMS CORRECT)**

	Test	Number of Students at the Standard	Total Students Tested	Percent at Performance Standard
Grade 1	Math	1,459	1,542	94.6%
Grade 2	Math	1,425	1,500	95.0%
Grade 3	Math	1,371	1,576	87.0%
Grade 5	Reading	1,222	1,474	82.9%
	Math	720	1,487	48.4%

**APPENDIX G (Continued)**

**TABLE XXI**

**RACINE UNIFIED SCHOOL DISTRICT  
RESULTS OF DISTRICT-WIDE WRITING ASSESSMENT  
AVERAGE SCORE ON A FOUR-POINT SCALE  
GRADE 2 RESULTS - DECEMBER 1999**

School	Count	$\bar{X}$
All District-Elementary	1,354	2.42
All P-5 Schools	377	2.16
Jerstad-Agerholm	69	2.28
Goodland	62	2.06
Janes	55	1.85
Knapp	72	1.97
Wadewitz	83	2.39
Winslow	36	2.42

**TABLE XXII**

**RACINE UNIFIED SCHOOL DISTRICT  
RESULTS OF DISTRICT-WIDE WRITING ASSESSMENT  
AVERAGE SCORE ON A FIVE-POINT SCALE  
GRADE 5 RESULTS - NOVEMBER 1999**

School	Count	$\bar{X}$
All District-Elementary	1,463	2.96
All P-5 Schools	363	2.86
Jerstad-Agerholm	62	3.48
Goodland	46	2.43
Janes	56	2.64
Knapp	82	2.54
Wadewitz	76	2.88
Winslow	41	3.21

**APPENDIX G (Continued)**

**TABLE XXIII**

**RACINE UNIFIED SCHOOL DISTRICT  
POVERTY RATE  
1999-2000 SCHOOL YEAR**

School	Poverty Rate
All District-Elementary	46.8%
All P-5 Schools	67.3%
Jerstad-Agerholm	48.9%
Goodland	64.0%
Janes	86.9%
Knapp	60.1%
Wadewitz	57.3%
Winslow	86.3%

**TABLE XXIV**

**RACINE UNIFIED SCHOOL DISTRICT  
AVERAGE DAILY ATTENDANCE RATE  
1999-2000 SCHOOL YEAR**

School	Rate of Attendance
All District-Elementary	94.79%
All P-5 Schools	94.56%
Jerstad-Agerholm	94.84%
Goodland	93.37%
Janes	97.97%
Knapp	93.92%
Wadewitz	94.26%
Winslow	92.84%

**APPENDIX G** (Continued)

**TABLE XXV**

**RACINE UNIFIED SCHOOL DISTRICT  
MOBILITY RATE  
1999-2000 SCHOOL YEAR**

School	Mobility Rate
All District-Elementary	14.9%
All P-5 Schools	17.9%
Jerstad-Agerholm	18.5%
Goodland	19.3%
Janes	10.5%
Knapp	16.1%
Wadewitz	13.1%
Winslow	29.9%

**TABLE XXVI**

**RACINE UNIFIED SCHOOL DISTRICT  
OUT-OF-SCHOOL SUSPENSION DATA  
1999-2000 SCHOOL YEAR**

School	# of Days Suspended	Suspension Rate
All District-Elementary	2,616	0.08%
All P-5 Schools	848	0.09%
Jerstad-Agerholm	224	0.15%
Goodland	67	0.05%
Janes	1	0.00%
Knapp	325	0.17%
Wadewitz	35	0.02%
Winslow	196	0.21%



TABLE 1  
 P-5 STUDENT SUCCESS STORY  
 1998-1999

## APPENDIX H

### P-5 STUDENT SUCCESS STORY

Year	Score	Grade	Subject
1998	75	5	Math
1999	80	5	Math
2000	85	5	Math
2001	90	5	Math
2002	95	5	Math
2003	100	5	Math
2004	100	5	Math

**APPENDIX H**  
**P-5 STUDENT SUCCESS STORY**

**A Student Success Story**

Beginning the Accelerated Reading Program for Grades 2-5 with funding from P-5 and Title I was a positive decision for School A students.

John Doe is a young man in a third grade class at School A. Although John has been diagnosed ADHD, he has been allowed to participate fully in a classroom with his peers.

As a second grader, daily work in reading was a struggle for John. He had a difficult time focusing and completing assigned work in a timely fashion. He received above satisfactory grades but he was not working up to his potential.

In third grade, his teacher supported 110% the Accelerated Reading Program. John tested at 1.7 as an average reading level. May 2000, he tested at a 2.8 average reading level. He is currently reading at a 3.9-4.3 grade level and scoring between 80% and 90% on accompanying tests.

His classroom behavior is very erratic. He has good days with more bad days. However, when he is given the opportunity to help in the Accelerated Reading room, his behavior is exemplary. He helps the assistant with many details involved with the program. He looks forward to helping out and this has become an incentive for improved classroom behavior.

How has P-5 benefited John? Additional staffing, money for incentives, and the Accelerated Reading Program materials have all played an important part in the success story behind John Doe.

**DISCRIMINATION POLICY**

It is the policy of the Racine Unified School District not to discriminate on the basis of sex, race, creed, color, religion, national origin, marital or parental status, ancestry, pregnancy, age, sexual orientation, or physical, mental, emotional or learning disability in its educational programs, admissions, policies and practices, or employment policies as required by Title IX of the 1972 Educational Amendment, and Wisconsin Statute 118.13.

Any student or employee who believes he or she has been discriminated against, in violation of this policy, may file a written complaint with the appropriate District official as designated by the Superintendent: Title IX Coordinator, Student Services, 631-7181; Section 504 Coordinator, Exceptional Education Department, 631-7151.

**RACINE UNIFIED SCHOOL DISTRICT**  
2220 Northwestern Avenue  
Racine, Wisconsin 53404