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April 11, 2001

TO: Scott McCallum, Governor
Donald J. Schneider, Senate Chief Clerk
John Scocos, Assembly Chief Clerk

FROM: Katharine C. Lyall *K. Lyall*
President

RE: Report Pursuant to s.36.25 (14m)(C), Wis. Stats.

At its meeting April 5, 2001, the Board of Regents accepted the attached report for submission to the chief clerk of each house of the Legislature for distribution to the appropriate standing committees under s. 13.172(3).

Section 36.25(14m) (c), Wis. Stats., requires the Board of Regents to submit a report to the governor and to the chief clerk of each house of the Legislature annually by April 15 on its precollege, recruitment, and retention plan for minority and disadvantaged students. The report must also include information on financial aid programs serving those students. The report for 1999-00 is attached.

If you need additional information regarding this report, please contact Andrea-Teresa Arenas, Assistant Vice President for Academic Affairs, at 262-8636.

Attachment

- cc: Albert J. Beaver, Interim Senior Vice President
- Linda Weimer, Vice President
- Andrea-Teresa Arenas, Assistant Vice President
- David Loppnow, Legislative Fiscal Bureau
- Robert Hanle, Department of Administration

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EDUCATION COMMITTEE

Resolution:

That, upon recommendation of the President of the University of Wisconsin System, the Board of Regents accepts the 1999-00 Minority and Disadvantaged Student Annual Report for submission to the governor and to the chief clerk of each house of the legislature, pursuant to s. 36.25(14m)(c), Wisc. Stats., for distribution to the appropriate standing committees under s. 13.172(3) Wisc. Stats.

MINORITY AND DISADVANTAGED STUDENT ANNUAL REPORT

EXECUTIVE SUMMARY

BACKGROUND

The 2000-2001 Minority and Disadvantaged Student Annual Report fulfills the requirement in Section 36.25 (14m)(c) of the Wisconsin State Statutes that the Board of Regents report annually on its precollege, recruitment, and retention plan for multicultural and economically disadvantaged students. Targeted race/ethnic groups include African Americans, American Indians, Hispanics/Latinos, and statutorily defined Southeast Asians.¹ The report also presents information on financial aid programs serving those students.

This report includes the following information on the UW System:

- Precollege initiatives and activities;
- Enrollment of new undergraduate students of color;
- Retention rates and degrees conferred for targeted race/ethnic groups;
- Expenditures for student of color and disadvantaged student programs; and
- Student financial assistance data.

This is the third minority and disadvantaged student annual report under the Board of Regents approved Plan 2008: *Educational Quality Through Racial and Ethnic Diversity*. The information contained in this report responds to the statutory requirement described above, and reflects some, but not all of the initiatives and activities in Plan 2008. A more specific evaluation of Plan 2008 will be prepared and presented in September 2001 as required by the Board of Regents.

REQUESTED ACTION

Approval of resolution I.1.d. accepting the 2000-2001 Minority and Disadvantaged Student Annual Report and authorizing its submission to the Governor and the chief of clerk of each house of the Legislature for distribution to the appropriate standing committees under s. 13.172(3).

¹ By statute, Southeast Asians are defined as persons who were admitted to the United States after December 31, 1975, and who either are former citizens of Laos, Vietnam, or Cambodia or whose ancestors were or are citizens of Laos, Vietnam, or Cambodia.

SUMMARY AND HIGHLIGHTS

Precollege Initiatives and Activities

UW institutions support a large and diverse array of precollege programs to enlarge the pool of multicultural and disadvantaged students prepared for college. Historically, approximately 88 of the 375 UW System precollege programs serve race/ethnic groups and disadvantaged students.² UW institutions provide academic skills and enrichment, college life, and career exploration opportunities through these precollege programs. Funding for targeted students to attend precollege programs is provided by a consortium of sources including UW System, federal TRIO programs, and the Department of Public Instruction's (DPI) Minority Precollege Scholarship Program. Highlights from 1999-00 data include the following:

- In 1999-00, about 8,050 students participated in precollege programs in UW System institutions. The Multicultural Information Center also served approximately 1,786 students through programs and workshops which inform students and parents about precollege programs in the UW System;³
- 37 percent (2,950) of students participating in M/D precollege programs were students of color served through DPI scholarships;
- 66 percent (5,315) of students participating in M/D precollege programs were students of color.

Enrollment of New Undergraduate Students of Color

Targeted race/ethnic populations include African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asians who enter the UW System as new freshmen, new undergraduate specials, or new undergraduate transfer students.⁴ Southeast Asian students were not specifically identified in UW System databases until fall 1990.

- In fall 2000, 2,458 new targeted undergraduates of color enrolled in the UW System, an increase of 2.5 percent from the previous fall;
- In fall 2000, new targeted undergraduate students of color were comprised of 73 percent new freshmen, 7 percent new special students, and 20 percent new transfers;
- In fall 2000, the total number of targeted undergraduate students of color was 8,451 comprising 6.2 percent of the total undergraduate student population.
- Six UW System institutions increased their new targeted undergraduate of color enrollment over 1999(UW Colleges, UW-Stout, UW-Stevens Point, UW-River Falls, UW-La Crosse, and UW-Milwaukee);

² Based on preliminary data. Final data will be available late Spring, 2001.

³ Students may participate in more than one program. Numbers are based on preliminary data. Final data will be available late Spring, 2001.

⁴ New freshman are degree-seeking students entering for the first time, new specials are non-degree seeking students entering for the first time, and new transfers include transfers from outside the UW System. Intra-system transfers are excluded.

- Overall, in fall 2000 there were 10,614 undergraduate students of color in the UW System representing 7.8 percent of the total undergraduate enrollment, a 2.3% increase over fall 1999.

Total Enrollment of Students of Color

- Total enrollment of students of color including undergraduate, graduate, and advanced professional students increased 1% to 12,435 in fall 2000 from 12,310 in fall 1999.

Retention and Degrees Conferred of Undergraduates of Color

- During the 10 year period between fall 1989 and fall 1999, second-year retention rates increased for targeted American Indians from 63.4% to 69.5% but remained relatively unchanged for African Americans at 64.7%. Second-year retention rates for Asian Americans, including Southeast Asians, decreased slightly from 82.7% to 80.6%. Second-year retention rates for Hispanics/Latinos also decreased slightly from 72.6% to 70.2%;
- Second-year retention rates for the fall 1999 cohort of African Americans increased from 63.1% compared to 64.7% for the fall 1998 cohort. The fall 1999 cohort of American Indians also increased from 61.8% to 69.5% over the fall 1998 cohort. Second-year retention rates for Hispanics/Latinos, all Asians and White students declined (75.2%-70.2%), (78.1%-75.3%), and (81.5%-81.2%) respectively.
- Third-year retention rates from 1989 to 1997 increased for Hispanics/Latinos, African Americans and whites but decreased for all Asian Americans and American Indians.

Degrees Conferred

- During the 10-year period from 1989-1990 to 1999-2000, total degrees earned by students of color increased 80.4 percent from 1,005 in 1989 to 1,813 in 1999.
- Between 1998-1999 and 1999-2000:
 - Bachelor degrees earned by students of color increased 4.1 percent from 1,193 to 1,242;
 - Masters degrees earned by students of color increased 8.6 percent from 348 to 378;
 - Doctoral degrees earned by students of color increased 16.3 percent from 49 to 57;
 - Advanced professional degrees earned by students of color decreased 6.5 percent from 108 to 101.⁵

⁵ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

Program Funding

The state and federal governments, through general program revenue, gifts and grants provide program funding for students of color and disadvantaged students. The 1987-89 Wisconsin biennial budget act created an appropriation under Section 20.285) (4)(a) to provide funding for these programs (referred to as Fund 402). All UW institutions obtain extramural funding to supplement government funding for these programs:

- In 1999-00, UW System institutions expended approximately \$21.8 million from all funding sources for students of color and disadvantaged student programs. Approximately \$13.2 million of these funds were raised by the institutions from extramural and non-government sources;
- During 1999-00, \$6.3 million was expended from Fund 402⁶. Based on institutional estimates, Fund 402 dollars were distributed to retention activities (62%); precollege programs and activities (21%); and recruitment (17%).

Student Financial Aid

Financial assistance is fundamental to the recruitment, retention, and graduation of multicultural and disadvantaged students. In addition to the general financial programs offered to students, two other financial aid sources are available to students of color and economically disadvantaged students: the Lawton Undergraduate Minority Retention Grant (LUMRG) for undergraduate students and the Advanced Opportunity Grant (AOP) for graduate students.

- In 1999-00, a total of 8,905 students of color in the UW System received financial assistance;
- In 1999-00:
 - 1,921 students of color received LUMRG grants. The average LUMRG award was \$1,362;
 - 518 students received AOP grants. The average AOP award was \$8,090. Four hundred and seventy-two (91%) of the AOP recipients were students of color.

⁶ Fund 402 is defined in the state statutes under s. 20.285 which states that (a) The board shall allocate funds under s.20.285 (4)(a) to fund programs for recruiting minority and disadvantaged students and to fund programs for minority and disadvantaged students enrolled in the system.



The University of Wisconsin System

**Minority and Disadvantaged
Student Annual Report**

April 5, 2001

(Presented pursuant to Section 36.25 (14m)(c) of the Wisconsin State Statutes)

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SECTION I: UW SYSTEM M/D PRECOLLEGE ACTIVITIES

UW System institutions provide various precollege, recruitment, and retention programs for students of color. Effective precollege programs expand the pool of high school graduates who apply to the UW System. Participation in precollege programs increases the probability of students of color graduating from high school.

Data from the 1998 Plan 2008 planning process stressed the importance of precollege activities for all targeted groups, African American, Hispanic/Latino, American Indian and Asian American, with an emphasis on Southeast Asian American. College remains a seemingly unattainable goal for many youth of color in Wisconsin and nationally. A lower high school completion rate, inadequate financial aid, and a lack of precollege opportunities contribute to low college enrollment and graduation rates for students of color. UW System institutions and the Multicultural Information Center (MIC) have been working vigorously to provide youth of color with the necessary prerequisites, information and academic skills for higher education through precollege programs.

Historically, approximately 88 of the 375 UW System programs served students of color and economically disadvantaged students. In fiscal year 2000, the Department of Public Instruction (DPI) awarded 2,950 students statewide a total of 3,560 DPI scholarships.⁷ In 1999-00, UW System institutions expended \$6.3 million in state Fund 402 dollars (Table 8). Approximately 21 percent of these dollars were expended on precollege activities.

In 1999-00, UW institutions served 8,050 precollege students. Sixty six percent were youth of color (Table 1).⁸

Table 1
Number of UW System M/D Precollege Program Students,
1999-00

	1999-00 ^(a)
Total Wisconsin K-12 Student of Color (SOC) Population	155,693
Total M/D Precollege Students Served by UWS Precollege Programs (a)	*8,050
Total Students of Color Served by MIC Workshops	1,786
Total Students of Color Grades 6-12 Enrolled in Public Schools	76,421
Total Precollege Students of Color Served by UWS Precollege Programs Through DPI Scholarships	2,950**
Total Precollege Students of Color	5,315
Total Precollege Students of Color as a Percent of Total M/D Precollege Students	66%
Percent of Students of Color Enrolled in Public Schools Grades 6-12 that Participated in UWS Precollege Programs	10.5%

^aDoes not include Multicultural Information Center workshops.

**Source: Department of Public Instruction.

⁷ DPI funded precollege students may receive up to three scholarships per year.

⁸ 1997-1998 and 1998-99 final data is unavailable due to shortage of staff.

Multicultural Information Center and the Institute on Race and Ethnicity

UW System has a long-standing history of cultivating the college enrollment pipeline. Two units within UW System, the Multicultural Information Center (MIC) and the Institute on Race and Ethnicity (IRE) play a systemwide role in the advancement of diversity in the UW System. The MIC serves as a precollege informational resource and referral center and works in collaboration with the UW System's 26 colleges and universities and the Department of Public Instruction. MIC maintains a statewide database of precollege participants and hosts a cadre of 36 outreach consultants who conduct motivational and informational workshops and exhibitions for students, parents, and school personnel throughout the state. MIC conducted 92 workshops and 23 exhibitions in 1999-00, which served 1,786 students.

The Institute on Race and Ethnicity (IRE) serves as a catalyst for the development of race/ethnic studies across the UW System. The primary purpose of IRE is to support and encourage scholarly research and curricular innovation in race/ethnic studies. In 2000-01 IRE granted 40 awards for a total of \$172,917 for Race/Ethnic Studies. IRE also co-sponsored the Conference on the Recruitment and Retention of Faculty of Color in January 2001.

SECTION II: UNIVERSITY OF WISCONSIN SYSTEM OVERVIEW

UW System New Targeted Undergraduates of Color Enrollment

Targeted race/ethnic groups include U.S. citizen or permanent resident African Americans, Hispanics/Latinos, American Indians, and statutorily defined Southeast Asian Americans who enroll in the UW System as new freshman, new specials or new transfers. Intra-UW System transfers are excluded from enrollment figures because intra-system transfers are not new to UW System.

Over the ten-year period between 1990 and 2000, the number of targeted new undergraduates of color, including Southeast Asian Americans, increased 62 percent, from 1,515 to 2,458. The largest increase occurred among Hispanics/Latinos at 79 percent, from 424 to 758. The smallest changes occurred among American Indians at 24 percent, 205 to 255. African Americans increased 31 percent, from 767 to 1,004 (Table 2). Southeast Asian Americans increased 271 percent from 119 to 441 between 1990 and 2000.

Between Fall 1999 and Fall 2000, new targeted undergraduates of color increased from 2,399 to 2,458 in the UW System; a 2.5 percent increase over the previous Fall (Table 2). Southeast Asian Americans increased 17.3 percent from 376 to 441; Hispanics/Latinos decreased .4 percent, from 761 to 758; American Indians increased 3.2 percent from 247 to 255; and African Americans decreased 1.1 percent from 1,015 to 1,004.

Table 2
UW System New Targeted Undergraduates of Color Enrollment,
Fall 1990 to Fall 2000

	Fall Semester											Percent Change 1999-00	Percent Change 1990-00
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000		
UWS Total	1,515	1,624	1,752	1,872	1,861	1,899	1,895	2,119	2,253	2,399	2,458	2.5%	62.2%
UWS Total *	1,396	1,447	1,533	1,630	1,640	1,683	1,647	1,882	1,959	2,023	2,017	-3%	44.5%
African American	767	755	805	872	823	872	855	983	1,017	1,015	1,004	-1.1%	30.9%
Hispanic/Latino	424	468	526	544	588	585	551	666	701	761	758	-4%	78.8%
American Indian	205	224	202	214	229	226	241	233	241	247	255	3.2%	24.4%
Southeast Asian American	119	177	219	242	221	216	248	237	294	376	441	17.3%	270.6%

*Total excludes Southeast Asian. Southeast Asian data were unavailable on a Systemwide basis until 1990. Southeast Asians increased 271% percent from 119 to 441 between 1990 and 2000.

Table 3 shows the entry categories of Fall 1999 new targeted undergraduates of color; 73 percent entered the UW System as new freshmen, another seven percent enrolled as new specials, and the remaining 20 percent were new transfers.⁹

Table 3
UW System New Undergraduate Enrollment
Targeted Racial/Ethnic Groups by Student Type,
Fall 2000

	New Freshmen		New Special		New Transfers		Grand Total
	Number	% Total	Number	% Total	Number	% Total	Number
African American	716	71.3%	70	7.0%	218	21.7%	1,004
Hispanic/Latino	532	70.2%	75	9.9%	151	19.9%	758
American Indian	176	69.0%	20	7.8%	59	23.1%	255
Subtotal	1,424	70.6%	165	8.2%	428	21.2%	2,017
Southeast Asian American	375	85.0%	13	2.9%	53	12.0%	441
Targeted Subtotal	1,799	73.2%	178	7.2%	481	19.6%	2,458
Other Asian American	414	75.0%	61	11.1%	77	13.9%	552
Asian American Subtotal	789	79.5%	74	7.5%	130	13.1%	993
Grand Total	2,213	73.5%	239	7.9%	558	18.5%	3,010

UW System New Targeted Freshmen of Color, 1990 to 2000

Table 4 provides a comparison of new targeted undergraduates of color (new freshmen, new specials, and new transfers) and all undergraduates of color during this ten-year period. New freshmen of color increased from 1,517 to 2,213, or 6.3 percent to 8.1 percent of all new freshmen of color. Among new freshmen of color:

- African Americans increased from 560 to 716, or from 2.3 percent to 2.6 percent of total new freshmen.
- Hispanics/Latinos increased from 316 to 532, or from 1.3 percent to 1.9 percent of all total freshmen.
- American Indians increased from 161 to 176, but the proportion decreased .7 percent to .6 percent of all total freshmen.
- Asian Americans increased from 480 to 789, or from 2.0 percent to 2.9 percent of total new freshmen.

⁹ New transfers exclude intra-system transfers.

During the ten year period 1990 to 2000, all new undergraduates of color, including Asian Americans, increased from 2,013 to 3,010 or 6.4 percent to 8.2 percent of all new undergraduates. All undergraduates of color increased from 7,892 to 10,614 or 5.8 percent to 7.8 percent of all undergraduates (Table 4).

Table 4
UW System
Number and Proportion of New Targeted and All Undergraduates of Color
by Race/Ethnic Status,
Fall 1990 and Fall 2000

	Fall 1990	% Total	Fall 2000	% Total
New Freshmen				
African American	560	2.3%	716	2.6%
Hispanic/Latino	316	1.3%	532	1.9%
American Indian	161	0.7%	176	0.6%
Subtotal	1,037	4.3%	1,424	5.2%
Southeast Asian American	103	0.4%	375	1.4%
Other Asian American	377	1.6%	414	1.5%
Subtotal Asian American	480	2.0%	789	2.9%
Multicultural Subtotal	1,517	6.3%	2,213	8.1%
White/Other	22,275	92.4%	24,809	90.8%
International	303	1.3%	315	1.2%
TOTAL NEW FRESHMEN	24,095	100.0%	27,337	100.0%
All New Undergraduates*				
African American	767	2.4%	1,004	2.8%
Hispanic/Latino	424	1.3%	758	2.1%
American Indian	205	0.7%	255	0.7%
Subtotal	1,396	4.4%	2,017	5.5%
Southeast Asian American	119	0.4%	441	1.2%
Other Asian American	498	1.6%	552	1.5%
Subtotal Asian American	617	2.0%	993	2.7%
Multicultural Subtotal	2,013	6.4%	3,010	8.2%
White/Other	28,751	91.2%	32,595	89.3%
International	770	2.4%	901	2.5%
TOTAL NEW UNDERGRADUATES	31,534	100.0%	36,506	100.0%
All Undergraduates				
African American	3,104	2.3%	3,638	2.7%
Hispanic/Latino	1,617	1.2%	2,566	1.9%
American Indian	820	0.6%	903	0.7%
Subtotal	5,541	4.0%	7,107	5.2%
Southeast Asian American	494	0.4%	1,344	1.0%
Other Asian American	1,857	1.4%	2,163	1.6%
Subtotal Asian American	2,351	1.7%	3,507	2.6%
Multicultural Subtotal	7,892	5.8%	10,614	7.8%
White/Other	126,733	92.6%	122,818	90.3%
International	2,229	1.6%	2,570	1.9%
TOTAL ALL UNDERGRADUATES	136,854	100.0%	136,002	100.0%

*Includes new freshmen, new specials and new transfers to the UW System.
Source: UW System Office of Policy Analysis and Research.

UW System New Targeted Undergraduates of Color by UW Institution

In Fall 2000, six UW System institutions increased their new targeted undergraduate enrollment of students of color (African American, Hispanic/Latino, American Indian and Southeast Asian) over 1999. These included UW Colleges, UW-La Crosse, UW-Milwaukee, UW-River Falls, UW-Stevens Point, and UW-Stout. (Table 5).

Table 5
UW System Targeted New Undergraduates of Color Enrollment by UW Institution,
Fall 1990 to Fall 2000

African American, Hispanic/Latino, American Indian and Southeast Asian American.											
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000
UW System Total	1,515	1,624	1,752	1,872	1,861	1,899	1,895	2,119	2,253	2,399	2,458
Eau Claire	45	44	55	81	93	89	75	114	97	108	73
Green Bay	27	53	56	54	68	50	63	51	77	71	65
La Crosse	55	65	86	81	74	66	64	63	77	91	95
Madison	296	241	285	326	314	346	368	390	443	456	452
Milwaukee	453	513	453	528	544	609	653	659	754	705	751
Oshkosh	93	82	96	87	63	61	77	82	76	79	73
Parkside	92	113	145	160	176	166	137	207	210	262	249
Platteville	29	46	33	42	41	39	26	37	45	34	29
River Falls	50	37	47	53	44	46	39	44	44	65	84
Stevens Point	56	58	81	62	56	72	59	53	44	57	61
Stout	50	67	71	70	64	54	44	54	43	56	62
Superior	13	25	20	14	20	22	33	35	14	30	18
Whitewater	134	155	160	147	156	138	116	148	146	222	202
Colleges	122	125	164	167	148	141	141	182	183	163	244

Source: UW System Office of Policy Analysis and Research.

UW System New Freshmen Retention Rates by Race/Ethnicity

Between Fall 1989 and 1999, second-year retention rates remained flat for targeted African Americans, increased for American Indians, and decreased for Hispanics/Latinos and all Asian Americans including Southeast Asians. Fall 1989 to Fall 1999 cohorts, second-year retention rates for:

- African Americans remained flat at 64.7 percent.
- Hispanics/Latinos decreased from 72.6 percent to 70.2 percent.
- American Indians increased from 63.4 percent to 69.5 percent.
- Asian Americans decreased from 82.7 percent to 80.6 percent.

The Fall 1999 cohort second-year retention rates for African Americans and American Indians increased over the Fall 1998 cohort. Second-year retention rates for Hispanics/Latinos, Southeast Asians, all Asians and white students declined compared to 1998 rates.

Between Fall 1998 and Fall 1999 cohorts, second-year retention rates for:

- Hispanics/Latinos decreased from 75.2 percent to 70.2 percent.
- Southeast Asian Americans decreased from 78.1 percent to 75.3 percent.
- Asian Americans increased from 81.5 percent to 80.6 percent.
- African Americans increased from 63.1 percent to 64.7 percent.
- American Indians increased from 61.8 percent to 69.5 percent.

Third-year retention rates from 1989 to 1997 increased for Hispanics/Latinos, African Americans and whites but decreased for all Asian Americans, and American Indians.

Table 6
UW System New Freshmen Retention Rates by Race/Ethnicity
Fall 1989 to Fall 1999

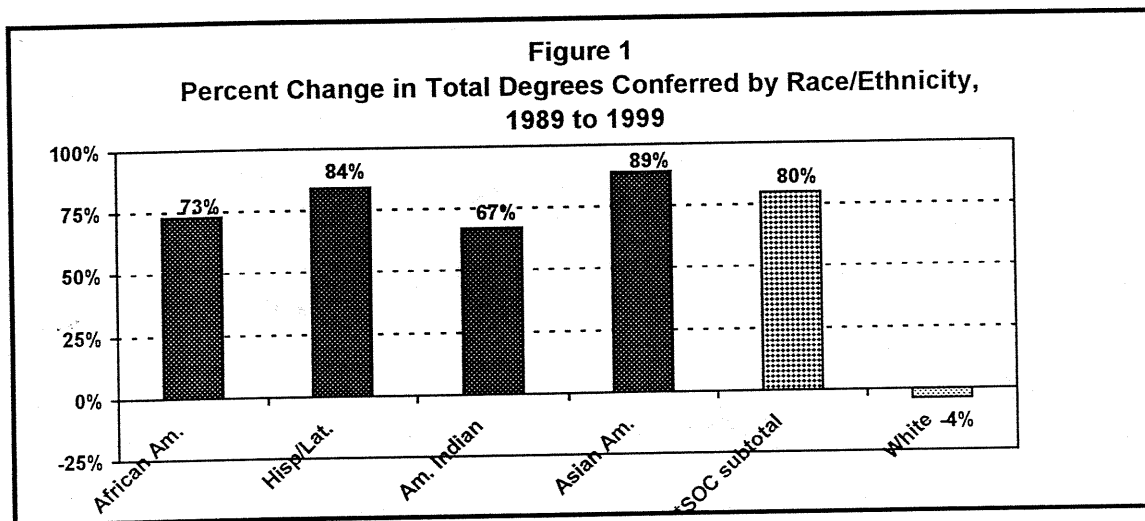
Entering Fall Cohort	1989	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
African American	530	560	526	566	603	498	548	536	683	701	701
to 2nd Year	64.7%	64.8%	67.6%	64.6%	61.0%	56.2%	67.8%	67.1%	68.9%	63.1%	64.7%
to 3 rd Year	52.4%	49.2%	47.5%	48.4%	46.1%	45.3%	47.6%	48.8%	54.9%		
to 4 th Year	46.7%	41.6%	40.8%	41.8%	38.3%	38.9%	43.4%	43.0%			
Hispanic/Latino	271	316	342	387	400	401	389	371	468	492	525
to 2nd Year	72.6%	72.1%	71.0%	67.7%	70.5%	66.8%	76.6%	73.3%	74.1%	75.2%	70.2%
to 3 rd Year	59.7%	55.0%	56.1%	54.0%	57.2%	53.8%	59.1%	57.4%	62.3%		
to 4 th Year	53.8%	49.0%	50.0%	51.1%	51.0%	53.1%	53.9%	54.7%			
American Indian	164	161	165	144	164	159	158	158	161	160	174
to 2nd Year	63.4%	60.8%	53.9%	61.8%	68.2%	58.4%	60.7%	61.3%	64.5%	61.8%	69.5%
to 3 rd Year	54.8%	42.8%	37.5%	49.3%	53.0%	42.7%	50.6%	50.6%	50.3%		
to 4 th Year	43.2%	37.2%	33.9%	43.0%	45.7%	40.8%	43.6%	44.9%			
Southeast Asian Americans		103	154	187	206	175	166	186	187	247	304
to 2nd Year		76.6%	79.2%	79.6%	79.1%	76.5%	73.4%	77.4%	75.9%	78.1%	75.3%
to 3 rd Year		66.9%	68.1%	62.5%	70.8%	63.4%	53.6%	64.5%	66.8%		
to 4 th Year		63.1%	65.5%	51.8%	61.6%	53.7%	47.5%	58.6%			
All Asian Americans	459	480	534	557	563	547	564	596	608	700	721
to 2nd Year	82.7%	82.9%	79.7%	81.1%	79.9%	80.2%	78.9%	83.8%	79.7%	81.5%	80.6%
to 3 rd Year	74.5%	74.3%	68.9%	69.8%	69.9%	71.1%	66.3%	70.3%	71.7%		
to 4 th Year	66.8%	66.4%	63.2%	64.8%	64.4%	63.2%	59.0%				
White/Other	23,348	22,275	21,906	20,732	21,236	20,788	21,843	22,831	23,672	24,706	24,702
to 2nd Year	80.3%	79.3%	78.7%	79.2%	78.4%	78.1%	79.8%	80.8%	81.6%	81.5%	81.2%
to 3 rd Year	71.0%	69.7%	67.8%	68.4%	68.0%	67.9%	69.8%	71.1%	71.6%		
to 4 th Year	66.4%	64.5%	63.1%	64.2%	64.0%	63.9%	66.0%	67.2%			
Total (incl. Intern'l)	25,044	24,095	23,722	22,673	23,207	22,650	23,776	24,767	25,901	27,057	27,122
to 2nd Year	79.8%	78.7%	78.2%	78.6%	77.7%	77.2%	79.2%	80.3%	80.7%	80.6%	80.4%
to 3 rd Year	70.3%	68.7%	67.0%	67.3%	67.2%	67.0%	68.9%	69.9%	70.4%		
to 4 th Year	65.5%	63.3%	62.1%	62.9%	62.9%	62.8%	64.6%	65.9%			

UW System Degrees Conferred by Race/Ethnicity

Total Degrees, 1989-1999

The total number of degrees conferred to students of color over the ten-year period from 1989-1990 to 1999-00, increased 80.4 percent. Total degrees earned by white students fell 4.3 percent (Figure 1 and Table 7). Between 1989 and 1999, total degrees conferred to:

- African Americans increased 73 percent, from 326 to 563.
- Hispanics/Latinos increased 84 percent, from 247 to 454.
- American Indians increased 67 percent, from 98 to 164.
- Asian Americans (including Southeast Asian Americans) increased 89 percent, from 334 to 632.



*SOC: Student of Color

Source: Office of Policy Analysis and Research

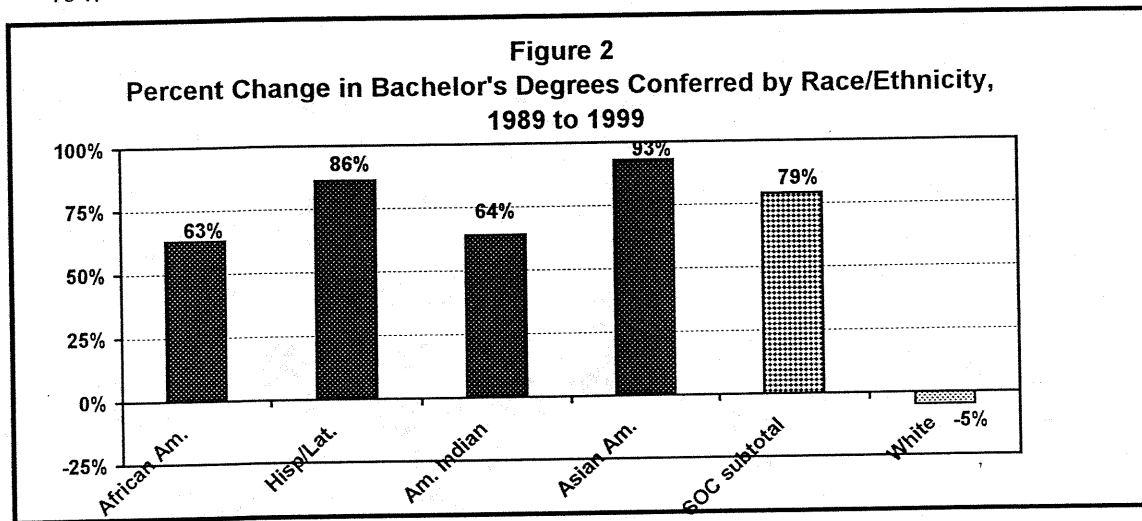
Table 7
Degrees Conferred by Race/Ethnicity and Degree Level: 1989-90, 1998-99, 1999-00

	1989-90		1998-99		1999-00		% Change 1989-90 / 1999-00	% Change 1998-99/ 1999-00
	Number	Percent	Number	Percent	Number	Percent		
ASSOCIATE								
African American	4	0.5%	8	1.0%	6	0.6%	50.0%	-25.0%
Hispanic\Latino	5	0.6%	5	0.6%	13	1.3%	160.0%	160.0%
American Indian	11	1.3%	7	0.8%	5	0.5%	-54.5%	-28.6%
Asian American	6	0.7%	13	1.6%	11	1.1%	83.3%	-15.4%
Subtotal	26	3.1%	33	4.0%	35	3.4%	34.6%	6.1%
International	21	2.5%	12	1.5%	13	1.3%	-38.1%	8.3%
White/Other	793	94.4%	780	94.5%	981	95.3%	23.7%	25.8%
Total	840	100.0%	825	100.0%	1,029	100.0%	22.5%	24.7%
BACHELOR'S								
African American	222	1.1%	362	1.8%	361	1.8%	62.6%	-0.3%
Hispanic\Latino	162	0.8%	277	1.4%	302	1.5%	86.4%	9.0%
American Indian	70	0.3%	105	0.5%	115	0.6%	64.3%	9.5%
Asian American	241	1.2%	449	2.3%	464	2.3%	92.5%	3.3%
Subtotal	695	3.4%	1,193	6.0%	1,242	6.2%	78.7%	4.1%
International	352	1.7%	514	2.6%	487	2.4%	38.4%	-5.3%
White/Other	19,131	94.8%	18,033	91.4%	18,272	91.4%	-4.5%	1.3%
Total	20,178	100.0%	19,740	100.0%	20,001	100.0%	-0.9%	1.3%
MASTERS								
African American	74	1.5%	124	2.5%	153	3.3%	106.8%	23.4%
Hispanic\Latino	55	1.1%	89	1.8%	94	2.0%	70.9%	5.6%
American Indian	16	0.3%	27	0.6%	24	0.5%	50.0%	-11.1%
Asian American	62	1.3%	108	2.2%	107	2.3%	72.6%	-0.9%
Subtotal	207	4.3%	348	7.2%	378	8.1%	82.6%	8.6%
International	620	12.8%	585	12.0%	609	13.0%	-1.8%	4.1%
White/Other	4,015	82.9%	3,931	80.8%	3,692	78.9%	-8.0%	-6.1%
Total	4,842	100.0%	4,864	100.0%	4,679	100.0%	-3.4%	-3.8%
DOCTORAL								
African American	12	1.5%	7	0.9%	11	1.4%	-8.3%	57.1%
Hispanic\Latino	14	1.8%	17	2.1%	21	2.6%	50.0%	23.5%
American Indian	0	0.0%	5	0.6%	6	0.7%	N/A	20.0%
Asian American	17	2.1%	20	2.5%	19	2.4%	11.8%	-5.0%
Subtotal	43	5.4%	49	6.1%	57	7.1%	32.6%	16.3%
International	193	24.2%	225	28.2%	225	27.9%	16.6%	0.0%
White/Other	561	70.4%	524	65.7%	525	65.1%	-6.4%	0.2%
Total	797	100.0%	798	100.0%	807	100.0%	1.3%	1.1%
ADV. PROFESSIONAL								
African American	14	3.0%	36	6.5%	32	6.3%	128.6%	-11.1%
Hispanic\Latino	11	2.3%	33	5.9%	24	4.7%	118.2%	-27.3%
American Indian	1	0.2%	15	2.7%	14	2.7%	1300.0%	-6.7%
Asian American	8	1.7%	24	4.3%	31	6.1%	287.5%	29.2%
Subtotal	34	7.2%	108	19.5%	101	19.8%	197.1%	-6.5%
International	9	1.9%	18	3.2%	17	3.3%	88.9%	-5.6%
White/Other	430	90.9%	429	77.3%	392	76.9%	-8.8%	-8.6%
Total	473	100.0%	555	100.0%	510	100.0%	7.8%	-8.1%
GRAND TOTAL								
African American	326	1.2%	537	2.0%	563	2.1%	72.7%	4.8%
Hispanic\Latino	247	0.9%	421	1.6%	454	1.7%	83.8%	7.8%
American Indian	98	0.4%	159	0.6%	164	0.6%	67.3%	3.1%
Asian American	334	1.2%	614	2.3%	632	2.3%	89.2%	2.9%
Subtotal	1,005	3.7%	1,731	6.5%	1,813	6.7%	80.4%	4.7%
International	1,195	4.4%	1,354	5.1%	1,351	5.0%	13.1%	-0.2%
White/Other	24,930	91.9%	23,697	88.5%	23,862	88.3%	-4.3%	0.7%
Total	27,130	100.0%	26,782	100.0%	27,026	100.0%	-0.4%	0.9%

Bachelor's Degrees, 1989-1999

Among student of color Bachelor's degree recipients during the ten-year period from 1989-1999, Bachelor's degrees increased 79 percent. Degrees earned by white recipients' fell 5 percent, from 19,131 to 18,272 (Figure 2 and Table 7). Between 1989 and 1999, Bachelor's degrees conferred to:

- African Americans increased 63 percent, from 222 to 361.
- Hispanics/Latinos increased 86 percent, from 162 to 302.
- American Indians increased 64 percent, from 70 to 115.
- Asian Americans (including Southeast Asian Americans) increased 93 percent, from 241 to 464.

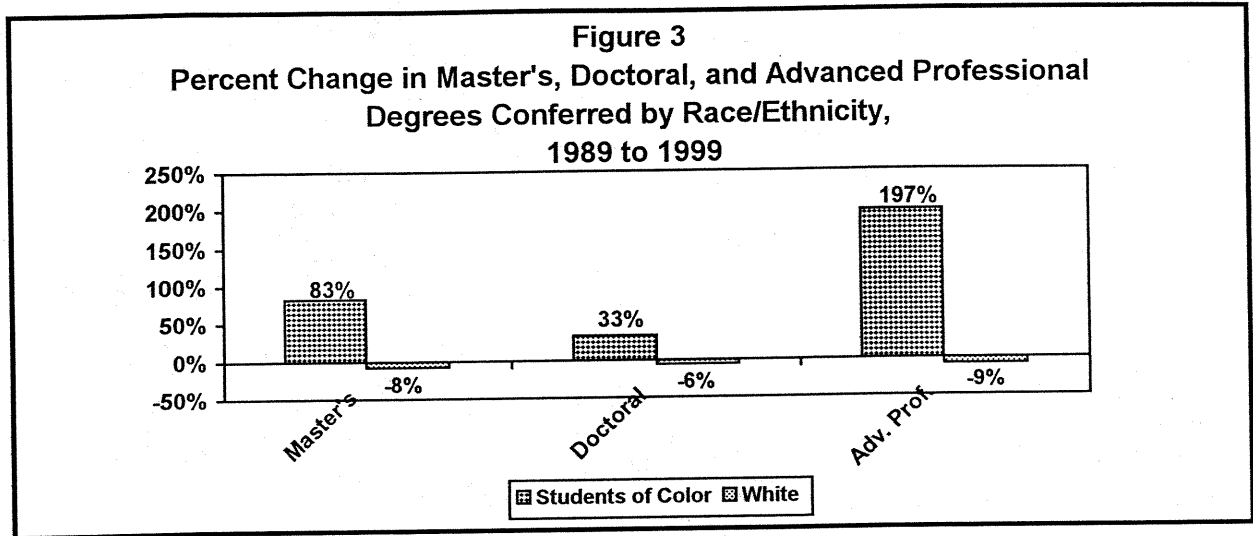


Masters, Doctoral and Advanced Professional Degrees, 1989-1999

The number of Master's, Doctoral and Advanced Professional degrees earned from 1989 to 1999 increased. During this period, graduate and professional degrees increased for all targeted groups, African American, Hispanics/Latinos, American Indian, and Asian American, including Southeast Asian American (Figure 3 and Table 7):

- Master's degrees earned by students of color increased 83 percent, from 207 to 378.
- Doctoral degrees increased 33 percent, from 43 to 57.
- Advanced professional degrees increased 197 percent, from 34 to 101.¹⁰

¹⁰ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.



Total Degrees Conferred, 1998-99 to 1999-00

Between 1998-99 and 1999-00, the total number of degrees granted to students of color increased 4.7 percent, from 1,731 to 1,813. Degrees conferred for white students increased slightly at .7 percent (Table 7). The largest percent increases for students of color occurred at the Doctoral and Masters' levels, with increases of 16.3 and 8.6 percent, respectively.

Total degrees conferred, 1998-99 to 1999-00 for:

- African Americans increased 4.8 percent, from 537 to 563.
- Hispanics/Latinos increased 7.8 percent, from 421 to 454.
- American Indians increased 3.1 percent, from 159 to 164.
- Asian Americans increased 2.9 percent, from 614 to 632.

Bachelor's Degrees Conferred, 1998-99 to 1999-00

Bachelor's degrees conferred, 1998-99 to 1999-00 for:

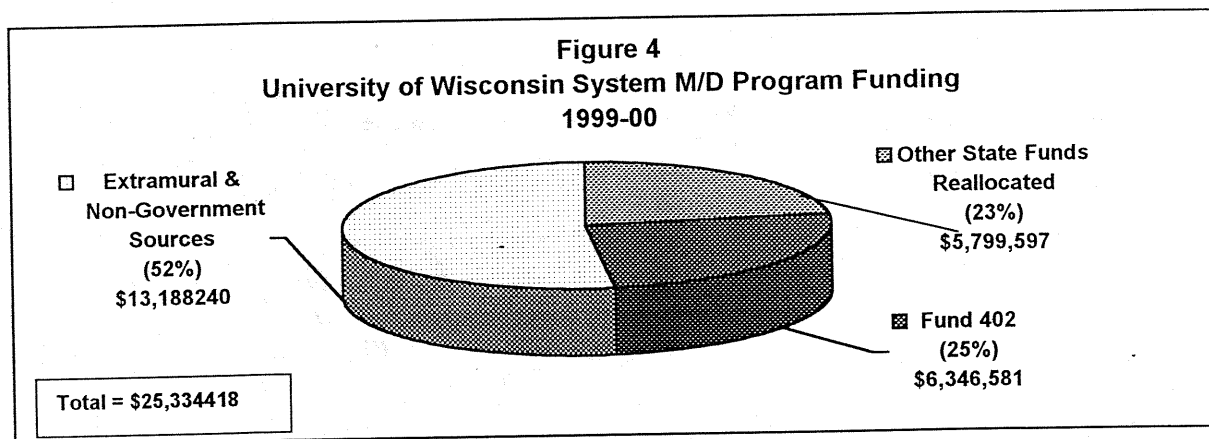
- Students of color increased 4 percent from 1,193 to 1,242.
- African Americans decreased slightly at -.3 percent, from 362 to 361.
- Hispanics/Latinos increased 9 percent, from 277 to 302.
- American Indians increased 9.5 percent, from 105 to 115.
- Asian Americans, including Southeast Asian Americans, increased 3.3 percent, from 449 to 464.

Between 1998-99 and 1999-00:

- Masters degrees earned by students of color increased 8.6 percent from 348 to 378.
- Doctoral degrees earned by students of color increased 16.3 percent from 49 to 57.
- Advanced professional degrees earned by students of color decreased 6.5 percent from 108 to 101.¹¹

UW System Program Funding

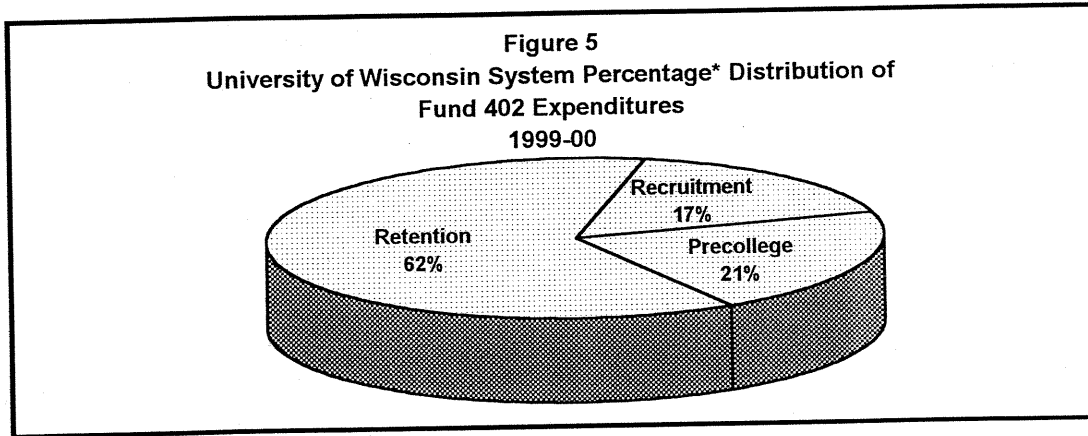
The state and federal governments through general program revenue (GPR) and grants provide program funding for students of color and disadvantaged students. The institutions also raise extramural funds (Table 8). In 1999-00, the state budget allocation specifically for minority/disadvantaged programs was \$6.3 million. Table 8 lists all 1999-00 GPR and non-GPR funds expended for student of color and disadvantaged student programs, including institutional expenditures from the appropriation under section 20.285 (4)(a) of the Wisconsin State Statutes. The 1987-88 biennial budget act created this appropriation designated as Fund 402, specifically for student of color and disadvantaged student program funding. Fund 402 includes only GPR funds. \$13.2 million of all UW System minority/disadvantaged funding was raised by UW System institutions from extramural and non-government sources. Twenty-five percent of Multicultural and Disadvantaged program dollars, (Fund 402) are dedicated to diversity activities; the remaining 23 percent are state funds reallocated from existing base budgets (Figure 4).



Fund 402 includes funding for precollege, recruitment and retention activities and related administrative expenses. Precollege activities encourage K-12 students to prepare for and pursue post secondary education. Recruitment activities increase new UW System student applications and ultimately enrollment. Retention activities assist students in making satisfactory academic progress and in completing their degrees. At UW institutions, Minority/Disadvantaged (M/D) offices provide a wide variety of academic, co-curricular, precollege, recruitment, retention, orientation, academic counseling, referral, tutorial services and socio-cultural activities. M/D offices often serve as resource centers for students of color and disadvantaged students, as well as the larger campus community.

¹¹ Advanced professional degrees include Law, Medicine, Veterinary Medicine, and Pharmacy.

In 1999-00, 62 percent of Fund 402 was expended on retention, 17 percent on recruitment, and 21 percent on precollege activities (Figure 5).



Source: UW System Office of Budget and Planning.

*Percentages based on preliminary data.

Table 8

UW System Minority/Disadvantaged Program Funding ^(a)
1999-00 All Fund Expenditures

	1998-99					1999-00				
	Total Program Funds & Scholarships	Total Program Funds & Scholarships	FUND 402 M/D Appropriation 20,285 (4)(a) Expenditures	Other State Funds Reallocated to M/D Programs	Extramural Funds	Total M/D Program Funds ^(b)	Institutional Scholarships ^(c) (Non-government Sources)			
Madison	\$6,530,945	\$7,069,938	\$1,421,889	\$2,548,679	\$923,017	\$4,893,585	\$2,176,353			
Milwaukee	\$5,354,016	\$6,287,500	\$1,794,585	\$1,117,208	\$2,413,060	\$5,324,853	\$962,647			
Eau Claire	\$1,306,450	\$1,637,009	\$148,988	\$428,774	\$917,537	\$1,495,299	\$141,710			
Green Bay	\$886,317	\$882,312	\$75,251	\$91,716	\$619,345	\$786,312	\$96,000			
La Crosse	\$1,427,708	\$1,736,191	\$137,721	\$641,760	\$933,710	\$1,713,191	\$23,000			
Oshkosh	\$769,870	\$768,489	\$408,174	\$19,547	\$327,418	\$755,139	\$13,350			
Parkside	\$536,327	\$576,751	\$240,270	\$36,072	\$250,540	\$526,882	\$49,869			
Platteville	\$376,626	\$450,622	\$106,517	\$81,448	\$262,457	\$450,422	\$200			
River Falls	\$387,864	\$503,829	\$110,787	\$24,632	\$368,410	\$503,829	\$0			
Stevens Point	\$865,650	\$881,413	\$208,588	\$146,683	\$526,142	\$881,413	\$0			
Stout	\$633,727	\$749,756	\$243,324	\$73,428	\$427,504	\$744,256	\$5,500			
Superior	\$509,496	\$605,325	\$108,139	\$162,985	\$334,201	\$605,325	\$0			
Whitewater	\$1,621,016	\$1,565,674	\$691,378	\$18,495	\$855,801	\$1,565,674	\$0			
Colleges	\$704,211	\$800,412	\$177,319	\$62,624	\$531,057	\$771,000	29,412			
Extension	\$124,604	\$101,581	\$77,344	\$24,237	\$0	\$101,581	\$0			
WCWC ^(d)	\$43,968									
System wide	\$504,760	\$717,616	\$396,307	\$321,309	\$0	\$717,616	\$0			
Total	\$22,583,564	\$25,334,418	\$6,346,581	\$5,799,597	\$9,690,199	\$21,836,377	\$3,498,041			

Source: UW System Office of Budget and Planning.
 (a) Does not include fringe benefits. Also excludes Advanced Opportunity Program, Lawton Undergraduate Minority Retention Grants, and other financial aid allocated by UW System to the institutions. Includes precollege and institutional scholarships.
 (b) Includes program revenue funds from auxiliaries and special courses.
 (c) Reflects institution awarded scholarships that go through institutional accounts. Does not reflect scholarships administered by foundations.
 (d) For 1999-00 WCWC funds are included in institution expenditures.

SECTION III: STUDENT FINANCIAL ASSISTANCE

Financial assistance remains a key element in the college success of students of color. Financial aid was one of the three highest priorities cited by UW System faculty, staff, students of color, and communities of color during the development of Plan 2008. It is crucial to the successful recruitment, retention and graduation of students of color and economically disadvantaged students.

In 1999-00, 81,047 UW System students received average aid of \$5,774 (Table 9). In the UW System, 8,905 students of color received financial aid. The average aid provided for students of color was higher at \$7,713; higher financial need among students of color results in higher aid awarded. Fifty-one percent of aid is in the form of loans and 47 percent in the form of grants for students of color. In contrast, 72 percent of aid is in the form of loans and 25 percent in the form of grants for white students.

Table 9
UW System Financial Aid Recipients Profile,
(All Students)
1999-00

	Recipients	**Average Fin. Need	Average Aid	% Aid in Loans	% Aid in Grants
African American	3,488	\$10,174	\$8,309	52%	46%
Hispanic/Latino	2,089	\$10,333	\$7,392	55%	43%
American Indian	825	\$9,538	\$7,651	37%	62%
Asian American	2,503	\$9,911	\$7,171	50%	48%
Subtotal	8,905	\$10,082	\$7,713	51%	47%
White	70,303	\$7,143	\$5,595	72%	25%
Unknown	1,839	\$9,102	\$3,235	57%	41%
Total	81,047	\$7,531	\$5,774	69%	29%

*Work aid comprised the remaining percentage of financial aid.

** Average financial need is based on students with need (defined by Federal Methodology).

Source: UW System Office of Policy Analysis and Research.

Minority/Disadvantaged Financial Aid Programs

UW System administers two financial aid programs that target students of color and economically disadvantaged students. The Lawton Undergraduate Minority Retention Grant (LUMRG) Program provides assistance to degree seeking undergraduates and the Advanced Opportunity Program (AOP) awards are for students seeking advanced degrees.

In 1999-00, the LUMRG program provided assistance to 1,921 undergraduates, with an average award of \$1,362. The AOP program provided assistance to 518 graduate students seeking advanced degrees, with an average award of \$8,090 (Table 10).

Table 10
UW System
Students of Color (SOC) and Disadvantaged Student Financial Aid Programs,
1999-00

	Lawton Undergraduate Minority Retention Grant		Advanced Opportunity Program	
	# Recipients	Average \$	# Recipients	Average \$
African American	808	\$1,425	199	\$8,532
Hispanic/Latino	457	\$1,413	143	\$8,714
American Indian	171	\$1,153	52	\$7,478
Asian American	476	\$1,289	71	\$7,476
Race Not Available	9	\$1,031	7	\$8,145
White	NA	NA	46	\$5,869
Total	1,921	\$1,362	518	\$8,090

The Lawton Undergraduate Minority Retention Grant (LUMRG) Program began in 1986-87, and provides need-based assistance to African American, Hispanic/Latino, American Indian, and statutorily defined Southeast Asian American students. Eligible students may be sophomores, juniors or seniors who are Wisconsin residents or Minnesota Compact students. Students must be enrolled in six or more credits. The LUMRG program replaces loan aid with grant aid when possible. For additional information on undergraduate financial aid, see Appendix A.

In 1999-00, students could receive LUMRG grants up to a maximum of \$2,500 per year and are eligible for up to four years of LUMRG awards. Financial need for the LUMRG is determined by the standard federal methodology. LUMRG grants are awarded on a "last dollar" basis; all other grants or fellowships are awarded first. The total fund amount in 1999-00 was \$2,638,000¹².

The Advanced Opportunity Program (AOP) began in 1973-74 to promote the recruitment and retention level of graduate and professional students of color and disadvantaged students seeking advanced professional degrees. Eligible students must be U.S. citizens or permanent residents and preference is given to Wisconsin residents. The total fund amount in 1999-00 was \$4,309,400¹³.

For additional information on graduate level financial aid, see Appendix B.

¹² Source: The UW System Office of Budget and Planning.

¹³ Source: The UW System Office of Budget and Planning.

APPENDIX

Appendix A
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity
and Dependency Status
1999-00

Undergraduate Students

	Financial Need		Total Aid		Unmet Need		Grants		Loans	
	#	\$	#	\$	#	\$	#	\$	#	\$
African American										
Dependent	1,559	\$13,529,450	1,749	\$11,987,367	1,137	\$3,192,712	1,368	\$6,228,216	1,434	\$5,379,243
Independent	1,181	\$11,735,975	1,211	\$10,524,244	727	\$2,166,286	1,082	\$4,518,511	1,065	\$5,903,508
Missing	11	\$99,031	88	\$725,906	6	\$40,425	83	\$656,257	8	\$69,649
All	2,751	\$25,364,456	3,048	\$23,237,517	1,870	\$5,399,423	2,533	\$11,402,984	2,507	\$11,352,400
Hispanic/Latino										
Dependent	989	\$8,184,717	1,178	\$6,938,383	692	\$2,634,999	835	\$3,077,731	938	\$3,637,054
Independent	505	\$4,622,758	528	\$4,010,262	333	\$1,023,282	461	\$1,789,075	429	\$2,138,941
Missing	13	\$55,894	71	\$264,936	7	\$28,962	68	\$249,336	3	\$15,600
All	1,507	\$12,863,369	1,777	\$11,213,581	1,032	\$3,687,243	1,364	\$5,116,142	1,370	\$5,791,595
American Indian										
Dependent	312	\$2,005,826	401	\$2,399,304	169	\$403,428	327	\$1,517,365	243	\$837,934
Independent	258	\$2,344,116	282	\$2,214,407	161	\$416,264	272	\$1,521,218	166	\$668,741
Missing	3	\$14,399	30	\$100,334	2	\$10,404	30	\$100,334	0	\$0
All	573	\$4,364,341	713	\$4,714,045	332	\$830,096	629	\$3,138,917	409	\$1,506,675
Asian American										
Dependent	1,361	\$11,625,746	1,522	\$9,427,036	1,079	\$3,384,145	1,171	\$5,169,345	1,050	\$3,877,185
Independent	593	\$5,641,354	604	\$4,541,779	452	\$1,390,679	544	\$2,348,067	438	\$2,083,908
Missing	10	\$61,481	114	\$388,459	5	\$32,149	105	\$296,959	9	\$91,500
All	1,964	\$17,328,581	2,240	\$14,357,274	1,536	\$4,806,973	1,820	\$7,814,371	1,497	\$6,052,593
White										
Dependent	34,349	\$195,204,195	47,902	\$226,865,392	21,988	\$48,835,777	21,049	\$51,302,483	41,554	\$168,003,124
Independent	12,474	\$102,989,552	13,216	\$91,820,442	8,037	\$23,219,514	11,088	\$33,543,239	10,938	\$56,881,547
Missing	407	\$1,926,080	3,559	\$11,918,540	239	\$1,206,252	3,384	\$10,472,972	188	\$1,381,619
All	47,230	\$300,119,827	64,677	\$330,604,374	30,264	\$73,261,543	35,521	\$95,318,694	52,680	\$226,266,290
Unknown										
Dependent	237	\$1,466,258	402	\$1,679,405	155	\$462,015	245	\$578,819	258	\$1,063,349
Independent	206	\$1,447,352	260	\$1,505,431	118	\$326,749	197	\$568,086	181	\$928,669
Missing	14	\$109,538	1,026	\$1,216,749	7	\$31,221	1,014	\$1,071,206	14	\$131,141
All	457	\$3,023,148	1,688	\$4,401,585	280	\$819,985	1,456	\$2,218,111	453	\$2,123,159
All										
Dependent	38,807	\$232,016,192	53,154	\$259,296,887	25,220	\$58,913,076	24,995	\$67,873,959	45,477	\$182,797,889
Independent	15,217	\$128,781,107	16,101	\$114,616,565	9,828	\$28,542,774	13,644	\$44,288,196	13,217	\$68,605,314
Missing	458	\$2,266,423	4,888	\$14,614,924	266	\$1,349,413	4,684	\$12,847,064	222	\$1,689,509
All	54,482	\$363,063,722	74,143	\$388,528,376	35,314	\$88,805,263	43,323	\$125,009,219	58,916	\$253,092,712

Appendix B
Financial Aid Recipients Unmet Need Profile by Race/Ethnicity
and Dependency Status
1999-00

Graduate Students

	Financial Need		Total Aid		Unmet Need		Grants		Loans	
	#	\$	#	\$	#	\$	#	\$	#	\$
African American										
Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Independent	360	\$6,321,331	378	\$5,137,351	241	\$1,793,021	201	\$1,437,559	346	\$3,692,256
Missing	4	\$7,390	62	\$607,127	1	\$640	62	\$599,127	1	\$8,000
All	364	\$6,328,721	440	\$5,744,478	242	\$1,793,661	263	\$2,036,686	347	\$3,700,256
Hispanic/Latino										
Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Independent	243	\$5,221,543	251	\$3,667,490	187	\$1,811,582	133	\$948,431	221	\$2,693,079
Missing	1	\$8,046	61	\$560,855	1	\$5,188	61	\$560,855	0	\$0
All	244	\$5,229,589	312	\$4,228,345	188	\$1,816,770	194	\$1,509,286	221	\$2,693,079
American Indian										
Dependent	0	\$0	0	\$0	0	\$0	0	\$0	0	\$0
Independent	81	\$1,853,394	87	\$1,476,973	61	\$509,579	73	\$665,937	66	\$807,086
Missing	1	\$29,376	25	\$121,411	1	\$10,752	25	\$113,587	1	\$7,824
All	82	\$1,882,770	112	\$1,598,384	62	\$520,331	98	\$779,524	67	\$814,910
Asian American										
Dependent	1	\$17,309	3	\$7,379	1	\$12,072	3	\$7,379	0	\$0
Independent	228	\$4,351,920	236	\$3,336,944	181	\$1,254,409	103	\$519,911	204	\$2,795,148
Missing	2	\$57,857	24	\$246,957	2	\$14,827	22	\$203,927	2	\$43,030
All	231	\$4,427,086	263	\$3,591,280	184	\$1,281,308	128	\$731,217	206	\$2,838,178
White										
Dependent	27	\$271,792	67	\$392,502	12	\$47,371	44	\$40,323	32	\$350,468
Independent	4,946	\$72,455,837	5,259	\$61,784,285	3,369	\$18,542,861	1,249	\$3,225,755	5,101	\$57,933,476
Missing	13	\$138,027	300	\$543,202	9	\$60,381	288	\$453,693	13	\$89,509
All	4,986	\$72,865,656	5,626	\$62,719,989	3,390	\$18,650,613	1,581	\$3,719,771	5,146	\$58,373,453
Unknown										
Dependent	0	\$0	1	\$1,500	0	\$0	1	\$1,500	0	\$0
Independent	107	\$2,075,080	112	\$1,343,949	89	\$826,989	29	\$82,415	107	\$1,241,504
Missing	2	\$53,240	38	\$201,771	2	\$33,240	34	\$163,565	4	\$38,206
All	109	\$2,128,320	151	\$1,547,220	91	\$860,229	64	\$247,480	111	\$1,279,710
All										
Dependent	28	\$289,101	71	\$401,381	13	\$59,443	48	\$49,202	32	\$350,468
Independent	5,965	\$92,279,105	6,323	\$76,746,992	4,128	\$24,738,441	1,788	\$6,880,008	6,045	\$69,162,549
Missing	23	\$293,936	510	\$2,281,323	16	\$125,028	492	\$2,094,754	21	\$186,569
All	6,016	\$92,862,142	6,904	\$79,429,696	4,157	\$24,922,912	2,328	\$9,023,964	6,098	\$69,699,586



Office of the President

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Univ.

April 11, 2001

TO: Donald J. Schneider, Senate Chief Clerk
John Scocos, Assembly Chief Clerk

FROM: Katharine C. Lyall *K. Lyall*
President

RE: Report pursuant to s. 36.11(22)(b), Wis. Stats.

At its meeting April 6, 2001 the Board of Regents accepted the attached report for submission to the chief clerk of each house of the legislature for distribution to the appropriate standing committees under s. 13.172(3).

Section 36.11(22)(b), Wis. Stats., requires the Board of Regents to submit a report to the chief clerk of each house of the Legislature annually on the methods each UW System institution used to disseminate information to students on sexual assault and sexual harassment.

The law requires UW System institutions to incorporate into their orientation programs for newly entering students oral and written information on sexual assault and sexual harassment, including information on: (1) sexual assault by acquaintances of the victims; (2) the legal definitions and penalties for sexual assault; (3) generally available national, state, and campus statistics on sexual assault; (4) the rights of victims; and (5) protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment. In addition, each institution must annually supply to all students enrolled in the institution printed material that includes information on all of these topics.

This law was enacted in April 1990 and this is the eleventh report to be compiled for the legislature since its enactment.

If you need additional information regarding this report, please contact Betsy West at 608-265-3188.

Attachment

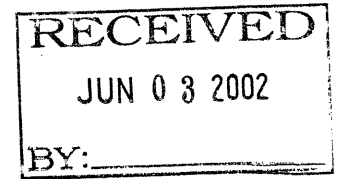
cc: Albert J. Beaver, Interim Senior Vice President
Linda Weimer, Vice President
David Loppnow, Legislative Fiscal Bureau
Robert Hanle, Department of Administration
Betsy West, Special Assistant

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May 28, 2002

TO: **Donald J. Schneider, Senate Chief Clerk**
Patrick Fuller, Assistant Chief Clerk

FROM: Katharine C. Lyall
President *K Lyall*

RE: Report pursuant to s. 36.11(22)(b), Wis. Stats.

Univ.

At its meeting April 5, 2002 the Board of Regents accepted the attached report for submission to the chief clerk of each house of the legislature for distribution to the appropriate standing committees under s. 13.172(3).

Section 36.11(22)(b), Wis. Stats., requires the Board of Regents to submit a report to the chief clerk of each house of the Legislature annually on the methods each UW System institution used to disseminate information to students on sexual assault and sexual harassment.

The law requires UW System institutions to incorporate into their orientation programs for newly entering students oral and written information on sexual assault and sexual harassment, including information on: (1) sexual assault by acquaintances of the victims; (2) the legal definitions and penalties for sexual assault; (3) generally available national, state, and campus statistics on sexual assault; (4) the rights of victims; and (5) protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment. In addition, each institution must annually supply to all students enrolled in the institution printed material that includes information on all of these topics.

This law was enacted in April 1990 and this is the twelfth report to be compiled for the legislature since its enactment.

If you need additional information regarding this report, please contact Louise Root-Robbins at 608-262-6831.

Attachment

cc: Cora B. Marrett, Senior Vice President
Linda Weimer, Vice President
David Loppnow, Legislative Fiscal Bureau
Robert Hanle, Department of Administration
Louise Root-Robbins, Senior Institutional Planner

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**REPORT ON UNIVERSITY OF WISCONSIN INSTITUTIONS'
ORIENTATION PROGRAMS AND INFORMATION PROVIDED
TO STUDENTS ON SEXUAL ASSAULT
AND SEXUAL HARASSMENT**

EXECUTIVE SUMMARY

BACKGROUND

Section 36.11(22)(b), Wisconsin Statutes, requires the Board of Regents to report annually to the chief clerk of each house of the legislature on the methods each UW System institution uses to disseminate information to students on sexual assault and sexual harassment. The law requires UW System institutions to incorporate into their new student orientation programs oral and written information on sexual assault and sexual harassment, including information on:

- sexual assault by acquaintances of the victims;
- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment;
- generally available national, state, and campus statistics on sexual assault;
- the rights of victims;
- protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment.

In addition, each institution must annually supply to all enrolled students printed material that includes information on all of the above topics.

This law was enacted in April 1990; this is the twelfth report to be compiled for the legislature since its enactment.

REQUESTED ACTION

Adoption of resolution I.1.c.(1), authorizing the report for the 2001 calendar year to be forwarded to the legislature.

DISCUSSION

Each UW institution provided to the UW System Office of Academic Affairs descriptions of its 2001 student orientation programs that addressed issues of sexual assault and sexual harassment. In addition, they submitted copies of the sexual assault and sexual harassment educational material disseminated to students. All institutions have complied with the statutory requirements of s.36.11(22)(b), Wisconsin Statutes.

RELATED REGENT POLICIES

UW System Sexual Harassment Policy Statement and Implementation (Regent Policy 81-2).

**REPORT ON UNIVERSITY OF WISCONSIN INSTITUTIONS'
ORIENTATION PROGRAMS AND INFORMATION PROVIDED
TO STUDENTS ON SEXUAL ASSAULT
AND SEXUAL HARASSMENT**

All UW System institutions have complied with the requirements established in s.36.11 (22)(b), Wisconsin Statutes. Specifically, each has conducted orientation programs for newly entering students and provided them with oral and written information on sexual assault and sexual harassment, including information on:

- sexual assault by acquaintances of the victims;
- the legal definitions and penalties for sexual assault, sexual exploitation by a therapist, and sexual harassment;
- generally available national, state, and campus statistics on sexual assault;
- the rights of victims;
- protective behaviors including methods of recognizing and avoiding sexual assault and sexual harassment.

Each institution has also provided all enrolled students with printed material that includes information on these topics.

The following summaries describe a sampling of the material provided by each institution in their efforts to comply with s.36.11 (22)(b), Wisconsin Statutes for 2001. Over the past several years, UW institutions have: (1) established reliable, accurate material; (2) integrated discussion of the issues into new student orientation; and (3) developed many educational programs addressing the topic. Several institutions now make the educational material available on-line at their institutional home page.

UW-Eau Claire

- All new and continuing students were provided with *Your Right to Know*, a publication containing required information on sexual assault and sexual harassment. This document is made available to each new student in the Summer Orientation program and to each student when they come to the University in the fall.
- The Summer Orientation program requires specific conversations by Orientation Assistants and staff with students about the issues of safety, sexual assault and sexual harassment.
- The Student Service and Standards Handbook is distributed to all Faculty, Academic, and Classified Staff, Residence Hall Assistants, and departments on campus each fall.
- New student orientation programs included a presentation on sexual assault and sexual harassment followed by a discussion of issues raised by the presentation.

- A brochure titled *What You Need to Know About Sexual Assault* was used during programs held in the residence halls as well as in various other campus programs.
- The Division of Public Safety also provided continuing education.

UW-Green Bay

- All students were provided the UW-Green Bay *Timetable* and all new students also received the *Student Resource Handbook*. Both publications contain required material on sexual assault and sexual harassment. Websites are listed for the annual security report, sexual assault and harassment information, and alcohol and other drug information. The *Timetable* provides a list of resources, student conduct information and procedures for reporting student grievances and complaints. The *Timetable* is available through the Registrar's Office and through the University of Wisconsin-Green Bay website.
- Peer Educator Programs included: "How Safe Are You?" on the topic of violence. The program covered how to look for warning signs, used case studies, hands-on activities, real-to-life statistics, and audience participation; "Want The Keys To Your Relationships?" presented views of different types of relationships including romantic relationships; and "The Sober Truth" featured a fun and honest discussion that addressed the sobering facts of drinking including high risk drinking choices and dangers.
- Campus News Media: The *LOG* is UW-Green Bay's internal weekly newsletter to faculty and staff. Each semester there is a reminder that every employee is legally obligated to report to the Dean of Students any knowledge they may have regarding the sexual assault of any student. The *LOG* also publishes program and event information and is available on the University website. Programs are also advertised on campus bulletin boards, information racks, Residence Life television channels, and electronic signboards. All-University Calendar, University Union, Residence Life and Student Life Event Calendars provide on-line announcements of programs and events. The Office of Student Life contacts students via a student e-mail newsletter, *Campus Life*. It is a weekly listing of announcements, program and event information and is sent directly to all UW-Green Bay students. The *Campus Connection* is a monthly newsletter prepared by Resident Assistants for their building residents. It is used for announcements, program and event information, safety tips and information for the University housing community. The student newspaper, *The Fourth Estate*, includes articles about safety, resources and programming on the subjects of sexual assault and harassment.
- New Employee Memorandum: Every new employee receives a memo regarding statutory requirements for reporting any knowledge of a sexual assault to the Dean of Students.
- *Surviving Sexual Assault Brochure*: Provides information on sexual assault in the form of facts, preventive measures, reporting, resources, medical care, rights and also a Sexual Assault Liaison. The liaison offers assistance and emotional support. This brochure and others on the topic of sexual assault/harassment are available in several offices throughout campus.
- *Sexual Harassment: What Should You Do If It Happens To You?*: This brochure, sent to all students, defines sexual harassment and provides options for seeking a satisfactory resolution and a list of campus contact offices for help and support.

- Letter To Survivors of Rape, Sexual Assault and/or Abuse: Provides a written process to follow to obtain help and support and is given to each student who meets with the Dean of Students to discuss this topic.
- Student Sexual Assault Policy and Implementation Statement: This statement is currently available from the Dean of Students Office and on the office web site. The policy is also linked from the home page of the Office of Residence Life and the Counseling and Health Center.
- University Of Wisconsin - Green Bay Sexual Harassment Policy Statement and Guidelines: This policy is currently available from the Dean of Students Office and on the office web site.
- Annual Security Walk is a walking tour of campus for the purpose of identifying trouble spots, which might make personal safety a concern. Students as well as faculty and staff are encouraged to attend.
- Self Defense: The Office of Public Safety presents self-defense programs regularly to the students living in on-campus housing. The Public Safety Office distributes an informational brochure outlining services they provide, safety tips, emergency and reporting procedures, and a list of resources for obtaining help. Whistles are available from Public Safety and distributed during some of the programs. Pepper spray and personal safety alarms are available at the campus Corner Store. The entire campus community is invited to Brown Bag Lunch programs sponsored by Public Safety. The programs cover a variety of topics including personal safety.
- Become A S.A.F.E. Ally: The S.A.F.E. Ally program was offered to identify and train supportive faculty, staff and students who are dedicated to creating a supportive and friendly environment where two or more people can talk about sexual orientation issues openly and constructively.
- "Substance Abuse and Persistent Criminal Offending Among Victims of Child Sexual Abuse": This presentation of the research project by Professor Andrew Austin of Social Change and Development was given as part of the Research Council's Spring Faculty Lecture Series. It was open to the entire campus community.
- Resident Assistant Training and Programming: Included in the training of the 50 resident assistants: definitions of sexual assault and harassment, campus policies and procedures, reporting requirements and campus and community service providers for victims of sexual assault. Resident Assistants, based on the assessed interest of apartment/residence hall students or the perceived need by the RA, present or sponsor programs on sexual assault (i.e., what is date rape, how to support the victim of a sexual assault, what happens when a sexual assault is reported to the Dean of Students or the city police). One of the programs, "Trick Not Treat," dealt with the topic of date rape drugs.
- PIP – Partners in Prevention: This committee was formed in the fall of 2001 as a standing subcommittee of the Student Affairs Advisory Committee. The committee's purpose is to provide advice and assistance to campus leaders responsible for campus strategies on issues associated with alcohol and other drugs, sexual assault and violence.

- **Reporting Form and Procedure:** The reporting form was updated for the fall of 2001. These forms are distributed to Residence Life, Public Safety, Counseling and Health Services, and the Dean of Students Office. These forms are also available to any employee of the University by requesting one from any of the above stated offices. When a report is received, it is delivered in a confidential manner to the Counseling Center staff. A counselor makes contact with the victim within 24 hours of receiving the report to offer services, make referrals or just answer questions. The reporting form is then forwarded to the Dean of Students Office where the annual statistics are compiled.
- **Emergency Telephone System:** Emergency phones are located in close proximity to every parking lot, on the walkways between campus academic buildings, housing, the Phoenix Sports Center and at four locations near the housing units. The telephones are connected directly to the UW-Green Bay Public Safety Office.
- **The University of Wisconsin-Green Bay Annual Security Report and Policy Statement (2001)** was distributed campus-wide via e-mail by the Office of Public Safety. This report is also available online and includes statistics, sexual assault preventive measures, information and reporting procedures, and a resource list.
- **The Counseling and Health Center** now maintains the website home page for sexual assault. They also provide a "Virtual Pamphlet Rack" which is an online collection of pamphlets on a wide range of topics, including personal safety, reporting procedures for assaults, harassment and complaints/grievances. They also maintain a calendar of events and a resource list of materials available through their office.
- **The Dean of Students** distributes a campus-wide e-mail to students on various topics as needed, including self-defense classes or safety concerns. The Public Safety Office also uses e-mail to distribute timely information, security alerts and statistics.

UW-La Crosse

- **UW-La Crosse's** student handbook, *Eagle Eye*, includes all required sexual assault and harassment information. It is available in an electronic format on the institution's homepage. All students were informed of the document's location and encouraged to view the document. Mousepads promoting *Eagle Eye* were placed at every station in the campus's computing laboratories and issued to new students in the residence halls who owned computers.
- **The sexual harassment/assault/AODA program** was presented to new students during the June advanced registration days and a companion program was presented for parents and guardians.

UW-Madison

- **The Dean of Students Office** published *Campus Safety*, which contained all the required information on sexual assault and harassment as well as information on university and community services and programs that work to curb and respond to sexual violence. A web-based version was created and all students informed via e-mail of its availability. Hard copies are available by request from the Dean of Students Office. *Campus Safety* publication

includes crime prevention tips, information on reducing the risk of sexual assault, sexual assault reporting options, information for victims, sexual assault statistics and the Wisconsin state Statutes on Sexual Assault. In addition, it includes information on university and community services and programs that work to curb and respond to sexual violence. The 2001-02 publication provides students with concrete crime prevention strategies for personal safety.

- *A Collaborative Response to Sexual Violence and Students* was designed and published by the Dean of Students Office. This fact sheet provides an overview of programs, resources and responses to students who have been sexually assaulted. It has been distributed widely to all residents of undergraduate campus and family housing, to resident assistants in private housing, and to primary contacts of all registered student organizations, including social fraternities and sororities. It has also been made available at welcoming events such as the Multicultural Orientation, International Orientation and Graduate School Receptions.
- A sexual assault and dating violence prevention program, SCOPE, is offered to residents in University Housing, private residence halls and members of the Greek System. Student volunteers attend a 26-hour training that covers sexual assault, dating violence and community organizing strategies. The student volunteers speak to their peers about effective sexual assault and dating violence prevention/organizing strategies.
- Other campus-sponsored activities include: working collaboratively with the Madison Police Department, UW Police Department, Counseling & Consultation Services, and the Rape Crisis Center to provide immediate response to student victims; serving on the Dane County Commission on Sensitive Crimes, Community Response to Sexual Assault, the University Subcommittee on Sexual Assault and Domestic/Dating Violence, and the Sexual Assault Awareness Committee; presenting to many campus units to describe the sexual assault reporting process and services available to students victims/survivors; working collaboratively with University Health Services, University Communications, and Dane County Rape Crisis Center to develop a campus-wide student sexual assault survey; sending a letter describing rohypnol and information on "Substance Abuse & Sexual Assault" to all registered student organizations, and private and campus housing staff; offering sexual assault awareness and training to over 1000 new sorority and fraternity members each fall and spring as part of the New Member Education Program; sending representatives from the Student Organization Office and DoS to participate in the Mentors in Violence Program sponsored by the Athletic Department; providing student victims with a handout on the University Disciplinary Investigation and Hearing Process for Sexual Assault Allegation.
- Student Orientation, Advising and Registration (SOAR) and Wisconsin Welcome, the university's front-line welcome and orientation programs for new undergraduate students, work with students to improve campus climate and educate students about issues related to sexual assault and harassment. At SOAR, all freshman students are divided into small groups to engage in a discussion about sexual behavior, diversity, alcohol, and respect. This exercise follows a short skit where ambiguous sexual relationships are depicted. After watching the skits, the students engage in a facilitated discussion where they explore the issues and learn about resources to support individuals who find themselves in these situations. In addition to this particular exercise focusing on sexual relationships, the entire SOAR program is structured around the themes of respect and community. The SOAR staff is trained to set the expectation that appropriate and respectful behavior is expected of all UW-Madison students. Students are informed verbally and given brochures during SOAR about resources to prevent and support students who are harassed or assaulted.

- Wisconsin Welcome is a series of events designed to welcome students to campus in the fall. The Wisconsin Welcome brochure, published by the Campus Information, Assistance, and Orientation Office, lists many events sponsored by campus organizations and departments. These events include social activities, open houses, receptions for various student groups, large-scale lectures, as well as workshops on relationships which address the issues of sexual assault and harassment. These brochures are distributed to every new student through the residence halls or through the mail.
- Other efforts include but are not limited to: distributing monthly newsletters (during the school year) that have tips and articles; providing printed material to students regarding the Rape Crisis Center services, and UW Safe Nighttime transportation; the "Whistle Stop Program" offering metal safety whistles; providing discussions on personal safety and security at SOAR sessions, which are attended by new students (freshman and transfers), guests, and parents; directing students to the University Police Department's Web site www.uwpd.wisc.edu; providing the Crime Stoppers Tips Line Program (262-TIPS) or 262-8477; offering Non-Violent Crisis Intervention (NVC) training; distributing the new UW Police Department promotion posters, which have emergency phone numbers, safety and crime prevention tips on them; providing an Officer to the Campus Safety Committee for Students and to the Dane County Sensitive Crime Commission Coordinated Community Response for Sexual Assault.
- University Health Services (UHS) provides counseling and clinical services to students who have been victims of sexual assault and dating/domestic violence. (UHS provides services to students' spouses or domestic partners if they have purchased this coverage.) Sexual assault victims are considered priority patients and can often receive same-day services. If students need services after-hours, UHS provides a crisis line as well as a medical emergency contact number. Additionally, UHS provides office space to the Dane County Rape Crisis Center (RCC), and an RCC campus counselor is available to students, friends and family members during regular business hours. UHS and RCC make referrals to one another as appropriate. The Rape Crisis Center literature along with UHS' Resource Guide for Sexual Assault and Dating/Domestic Violence Services are distributed to students by UHS staff and on UHS "health point" brochure racks. UHS has a full-time position dedicated exclusively to prevention of sexual assault and dating/domestic violence.
- UHS provides prevention activities across the UW-Madison campus throughout the year. For incoming freshman, UHS develops program activities that address the issue of sexual assault (among other student life issues) at UW-Madison's Student Orientation, Advising and Registration (SOAR) Program. Approximately 98% of all first-year students attend SOAR. In October 2001 UHS, along with Dane County government, University Police, the Chancellor's Office and the Dean of Students Office, kicked off a year-long prevention campaign. The campaign's purpose is to raise awareness of the prevalence of acquaintance assault and to encourage student activism/organizing in this area. It consists of a series of three posters that were originally designed by Journalism students. The first in the series was distributed in Fall 2001 and the others will be distributed in Spring 2002. Two sets of bus cards (of the same images as the poster) were placed inside 30 Madison Metro buses.
- The Athletic Department sponsored the following three presentations/trainings on violence prevention. Mentors in Violence Prevention, a division of Sports in Society at Northeastern University, conducted the presentations.
 1. Spring 2001 – 700 student athletes participated in a 90-minute presentation.

2. Summer 2001 – 15 members of the campus community (students and staff) participated in a 3-day “train-the-trainer” program, which enabled them to provide anti-violence workshops on campus.
 3. Fall 2001 – the football team (approximately 60 student athletes) participated in a 90-minute presentation.
- Two new student organizations were formed in Spring 2001: PAVE (Promoting Awareness, Victim Empowerment) and MOSA (Men Opposing Sexual Assault). These organizations sponsored a number of open forums dealing with a variety of issues related to sexual assault. They have been active in the prevention campaign and in various campus-wide events.

UW-Milwaukee

- The Department of Residence Life at UWM focuses on a variety of programming initiatives to inform students about sexual assault related violence specific to the campus as well as in general. Each Resident Assistant addresses the area of sexual assault in their mandatory meetings with residents at the beginning of each semester. During this discussion they address personal safety decisions, options for reporting in the event of an assault, links between assaults and substance use, and counseling options both on and off-campus. The following is a list of some of the programs providing sexual assault information that have been presented to residents in the last year, either in a small community environment or as a campus-wide initiative:
 1. Participation in “Take Back the Night” by several residence halls and houses; some of the information collected was used on bulletin boards;
 2. A “Camping in the Lounge” program addressed safety including sexual assault;
 3. Educational bulletin board on safety & assault;
 4. Education bulletin board on safe choices at social gatherings;
 5. A “Never Walk Alone” group night-walk on campus with identification of campus resources;
 6. Mardi Gras: Substance abuse and misuse and its high correlation to sexual assault, vandalism, and physical assaults in general;
 7. Bulletin board on date rape drugs like “roofies”: what they are, what they do, and how to protect yourself from them;
 8. “Battle of the Sexes” program, which included a component on domestic violence and sexual assault to both genders;
 9. LGBT Program included a section on sexual assault designed to dispel the myth that LGBT people do not sexually assault one another.
- In addition to the programmatic elements directed either specifically towards sexual assault or those that include assault as a component of a broader community issue, the department of residence life trains specific student and professional staffs to respond to assault survivors. Included in this training are topics such as reporting, supporting, counseling referrals, medical considerations, respect for autonomy, and confidentiality.
- The Norris Health Center is the student health resource center on campus. The Health Education Department is dedicated to informing students of healthy choices. As part of that responsibility, the Norris Health Education Department provides education and prevention programming in the area of Sexual Assault. Health educators and the Peer Health Advocates provide the services. The Peer Health Advocates are UWM students who provide education and support to other students in making healthy choices.

In addition there are media materials available to students at the health center as well as health center boards around campus. Sexual assault education and prevention are topics woven into presentations and programs throughout the year regarding alcohol and drug use, healthy relationships and mental health.

- The UWM Women's Resource Center continues to be one of the first points of contact that members of the UWM community think to turn to when they have questions or concerns about sexual assault and campus safety, especially for women. And, the WRC has a commitment to provide knowledgeable, sensitive and competent services in this area. The WRC Director provides counseling and crisis intervention services to UWM students who have been sexually assaulted, and to affected others. The Director works collaboratively with campus departments/staff, and community organizations, to maximize service to these students. In addition, all WRC staff provides referrals to survivors and affected others who are seeking ongoing support services or information.

UW-Oshkosh

- Freshman New Student Orientation: During the opening week of school, as part of the Odyssey 2001 program, a national speaker on the freshmen experience spoke to over 1,600 new first year students at a presentation in Albee Hall. The very successful presentation urged students to be introspective about their values in the context of relationships, to notice that others around them have different values and expectations, and to communicate clearly.
- Student Handbook and Calendar: Copies of this publication are distributed to students through the residence halls, Reeve Memorial Union, Polk Memorial Library and the offices of the Dean of Students and the Assistant Chancellor for Student Affairs. In this publication "*Definitions, Prevention and Resource Information*" regarding sexual assault and sexual harassment are presented to students.
- Information, Education, Policies: Information on substance abuse prevention, graduation data, sexual harassment, sexual assault and campus safety is available online. A postcard was sent by mail to all students, faculty and staff at the University during the fall semester alerting them to this web site.
- C.A.R.E.: UW-Oshkosh supports a campus-wide date rape prevention program called Campus for Acquaintance Rape Education (C.A.R.E.). One or two students with supervision and training done by Counseling Center psychologists direct the program. Teams of volunteer students and the psychologists present programs in various settings on acquaintance rape and sexual assault issues in various settings including classes, residence halls, student and community organizations.
- Counseling Center: In addition to advising C.A.R.E., the Counseling Center provides educational and therapeutic services to students who experience sexual assault. The Center provides a safe and confidential setting for victims to discuss their options, find support and overcome the consequences of sexual assault. The Center works collaboratively with the Student Health Center, Dean of Students Office, Residence Life staff and the University Police to meet students' needs.

- **Student Health Center:** Sexual assault services available at the Student Health Center include informational brochures, STD counseling and testing, emergency contraception and referral as necessary. Various outreach educational programs are available which also address the issue of sexual assault.
- **University Police:** The Residence Hall-Police Liaison program provides on-campus students with sexual assault information through staff meetings and one-on-one discussions with staff and hall leaders.
- **“Take Back the Night”:** On September 25, 2001 several dozen UW-Oshkosh students, staff and community members participated in the annual Fox Valley “Take Back the Night” activities which included speeches, music, a resource fair and a ten-block march. Commitments have been made to expand the resource fair for the 2002 event.
- **“Healthy Choices”:** One sanction for on-campus underage drinkers, who are cited or referred, is to attend a Healthy Choices class sponsored by the Dean of Students Office. The curriculum includes information on the relationship between alcohol misuse and sexual assault.
- **Medical Evaluation and Care of Assault Victims:** The Mercy Medical Center emergency care staff gave a tour and seminar on the care of victims who utilize their services. Staff members from UW-Oshkosh Counseling Center, Dean of Students Office, Residence Life and Student Health Center attended the seminar.

UW-Parkside

- **Freshman/New Student Orientation:** All students who go through orientation attend a session that addresses the issues related to sexual assault. The program is titled: “Essentials of Student Life.” This PowerPoint program is presented by the co-coordinators of the Surviving Sexual Assault Advocacy Program. The co-presenters represent the University Police and Public Safety and Student Health and Counseling Center. Students are given basic information on sexual assault and definitions of various degrees of assault in the State of Wisconsin and the applicable laws. In addition, information is provided on ‘date rape drugs’ and how not to be a victim of them, alcohol/drug issues related to sexual assault, how to get assistance on campus and what resources are available. Each student leaves with a two-sided bookmark that includes information on the issue of sexual assault and suggestions for keeping safe.
- **University Seminar Courses:** The issue of sexual assault is addressed specifically in University Seminar courses when requested by an instructor. The issue is also addressed in other lectures in the context of choices and consequences related to alcohol and other drug use/misuse; healthy relationships; and communication.
- **Surviving Sexual Assault Advocacy Program:** The University of Wisconsin-Parkside currently has 60+ students, staff and faculty (of mixed gender, age, race, ethnicity and sexual orientation) who have completed a minimum of seven hours of training on the issue of sexual assault and advocacy. Training covers a range of issues including: facts vs. myths; how to respond to a victim; communication and listening skills; special populations (males, GLBT victims, etc.), date rape drugs and precautionary behaviors; educational awareness issues; statistics; campus resources and medical assistance/resources. Advocates are trained to work

with primary and secondary victims. In addition, they occasionally sponsor awareness activities on campus.

- Student Athletes: In the fall of 2001 education-training sessions on the issue of sexual assault were implemented with all student athletes. Since this is a specialty group that often times has a visible means of tracking perpetrators and victims, it was felt that it would be helpful to work with this group. The group was split by gender and several sessions offered to deal with the issues. All student athletes were required to attend. The professional staff taught the education session from Pathways of Courage, Inc.: A Center for Survivors of Sexual and Domestic Violence (Kenosha, WI). The Surviving Sexual Assault Advocacy Program co-coordinators and counselors from the Counseling Center were available to assist in the program and provide support as needed.

UW-Platteville

- Student Health Services (SHS): Supervised ESTEEM: Health Peer Educators who provide Sexual Assault Programs to campus organizations. ESTEEM members are provided detailed training on sexual assault/alcohol connection utilizing WCASA and UWP resources as well as other training manuals. The format "Sexual Assault Jeopardy" was used this year to reach Greek organizations and ESTEEM provided programming to 5 of the Greek organizations mandated to have the training. ESTEEM also presents to classes and the resident halls upon request and serves as a campus resource during orientation.
- Brochures specifically addressing sexual assault, date rape drugs and alcohol misuse were handed out with each program and are readily available to all students through the Student Health Services. ESTEEM members attended "Facilitating Dramatic Change," a workshop on the potential risks of alcohol consumption, including sexual assault. The SHS co-sponsored the presentation "Illusions of Drugs and Alcohol."
- Staff of the Student Health Services supported the need for sexual assault education by serving on the Sexual Assault Awareness Council and AODA Task Force and Advising ESTEEM. The ESTEEM advisor also worked closely with the Greek Coordinator to address issues/concerns specific to the Greek community.
- SHS also worked closely with University Counseling Services, Housing and Family Advocates in an effort to educate the UWP students/community on sexual assault issues. In an effort to assist victims of sexual assault, SHS continues to ask questions on our annual history forms that help us to identify these students, so counseling and referrals could be made as indicated.
- Office of Student Housing: University Housing has two main areas of focus – SHARE meetings that occurred in fall and ongoing programming scheduled throughout the entire year. All new students were required to attend a SHARE meeting that was facilitated by a member of the SHARE staff team. The SHARE staff consisted of upper-class students, typically current or previous RAs, who underwent training on the issue of sexual assault. This training covered such areas as contributing factors to sexual assault, sexual assault laws, high-risk victim and perpetrator groups, and campus resources for students, facilitating techniques, etc.

- University Counseling Services: An active member of Sexual Assault Awareness Council Sexual Assault Awareness Month, April 2001 - researched, and acquired or developed new materials on sexual assault awareness, then made available to students at University Counseling Services.
- During Freshman Orientation, Student Services staff met with approximately 400 students to present the "Respect Program." "College Binge Drinking and Sober Reflections" was presented and followed with discussion. Approximately 400 new students participated in these presentations.
- A play presented by Peer Advisors, "A Day In The Life," was presented to 1,050 new students. "Safe Dating and the College Student" was presented to 1,100 new freshman students.
- All UW-Platteville students were provided with the 2001/2002 Student Handbook and Personal Planner during the fall of 2001. Statistics concerning incidence of sexual assault at UW-Platteville were included in the Student Handbook and Personal Planner.

UW-River Falls

- Residence Hall Staff Training Program: Implementation of this program was completed with 11 Hall Managers and 70 Resident Assistants. It contained extensive training in the areas of sexuality and sexual assault. These staff were familiarized with all campus and community resources helpful to victims of sexual assault. This training was co-facilitated by Residential Living and Health Services.
- New Student Orientation: Nationally known speaker presented to all 1,100 freshman students a two-hour program on communication, sex, and dealing with sexual impropriety and sexual assault. This was followed by small discussion groups of new students and their Resident Assistants.
- Campus Safety Week: A special session was held and resource area staffed which presented materials and methods of referral for victims of domestic and sexual abuse. Large numbers of students received materials from this area, much of this a reinforcement of what they had learned earlier in the fall.
- Student Health Services: Maintains a section on its Web Page devoted to counseling and support resources for people of who have experienced some type of sexual trauma. In addition, Health Services regularly delivers to all nine residence halls as well as the Student Center various publications and other materials that can lead students to help in the event of sexual assault.
- All required sexual assault and sexual harassment information was provided to all students in the UW-River Falls *Student Handbook* and the UW-River Falls *Annual Campus Crime Report*.

UW-Stevens Point

- At every orientation program for new students and new transfer students the brochure, "*Crossing the Line*," is distributed which covers all required sexual assault and sexual harassment information.
- All new students are also directed to a website with all code and policy statements at Orientation. An electronic letter is sent to all students that addresses a number of community issues. Again, information is imbedded and we suggest they bookmark the site.

UW-Stout

- Efforts at educating students begin during campus visits and summer registration with oral presentations by campus police and Residence Life staff, and are ongoing throughout the school year as part of programming targeted directly at sexual assault concerns as well as programming addressing alcohol abuse. The University Counseling Center maintains 20 display cases with brochure racks around campus in classroom buildings and residence halls. Posters and brochures on sexual assault were presented as part of a rotating series of topics that are on display for three to five weeks at a time. Faculty, staff, and students at UW-Stout receive training on sexual harassment through the Affirmative Action Office. Special emphasis in training is given to new staff and to Resident Assistants from the residence halls.
- Materials and statistics on sexual assault and sexual harassment are available on the University's web site.
- To increase awareness of risky behavior through the campus alcohol task force programs, the UW-Stout Chancellor's Coalition on Problem Drinking is currently developing a series of skits on the problems of alcohol abuse that will include the relationship between alcohol abuse and sexual assault. Students will present these during this year's summer registration.
- Sexual assault and sexual harassment information was provided to students on-line at the institution's home page; post cards were mailed to all students directing them to the website and instructing them how to obtain a print copy.
- Orientation sessions conducted by residence life staff and campus police included presentations on sexual assault and sexual harassment.

UW-Superior

- The UW-Superior website, called *Social Issues*, contains the required assault statistics and information. The web site address was promoted through distribution of cards and directed e-mail.
- The Campus Safety department made a presentation at the new student orientation to alert the students and their parents to the services available, what to do if they are assaulted or harassed, and how to protect themselves from being vulnerable to attack.
- Additional materials were available to students on issues such as preventing sexual assaults, understanding factors that contribute to sexual assaults, and surviving sexual assaults.

- Safety walks across campus are available to all students with sixteen emergency phones maintained at strategic locations throughout the University of Wisconsin - Superior grounds.
- Self-defense courses and instructors are now provided off campus, with scheduled training announcements and course information provided by the Campus Safety Department.

UW-Whitewater

- Printed material regarding sexual assault and harassment was distributed to new freshmen and their parents during Preview, UW-Whitewater's summer orientation. University Health and Counseling Service and Campus police integrated information on safety and date rape prevention into their presentations and personnel were available throughout each orientation session to respond to questions in formal and informal settings.
- All students in the residence halls received a wallet card with emergency numbers describing what to do in case of a sexual assault.
- Prevention strategies and information on what to do if a person has been assaulted are available at all times on the UWW web site.
- An orientation play is offered to all first year students. One of the vignettes describes an acquaintance sexual assault from both the victim and perpetrator's point of view. The availability of the University Health and Counseling Services and the Sexual Assault Response Team (SART) are also mentioned.
- Brochures are available in University Center (UC); Brochures and videos are available in the Health Center Wellness Resource Center; Police officers present educational programs in the residence halls.
- Self-defense courses are offered on campus.
- Annual Security Report and Student Handbook with conduct rules and prevention strategies are on the UWW web site.
- Laws, prevention, statistics and resources for survivors are on the UWW SART web site.
- Sexual assault brochures, buttons, SART magnets, key chains and wallet cards are distributed at various events.
- Listing for SART is in the campus telephone directory, course catalog, timetable, and academic planner.

UW Colleges

- The University of Wisconsin Colleges uses a variety of methods to meet the requirement of Wis. Stat. Sec 36.11(22) that information about sexual assault be presented at the time of orientation. Many campuses use student services staff to discuss the issue of sexual assault, and the relevant material contained in our publication, "Student Rights and Regulations," which is distributed at the same time. At one campus, speakers from relevant community

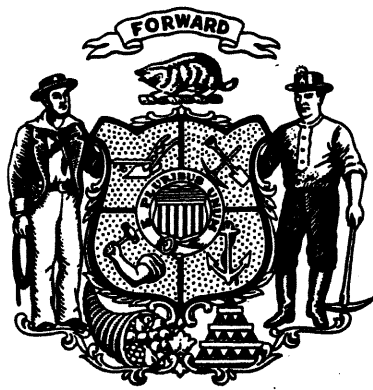
agencies make presentations. At another campus, students attend a "Health and Wellness Workshop" which includes a discussion of sexual assault.

- Many campuses are choosing to address the issue of sexual assault at advising and registration sessions in addition to orientation so that students are exposed to the information on at least two occasions.
- All new and continuing students receive the *Student Rights and Regulations*, which contain the required information on sexual assault and sexual harassment. Appropriate local inserts are included for each College campus.
- Orientation sessions at each of the Colleges included oral presentations on sexual assault ranging from guest speakers to skits, videotapes, and presentations by members of the student services staff.

UW-Extension

- UW-Extension does not have students matriculating in the traditional sense, therefore, no orientation sessions are held for its student-clients. UW-Extension meets the statutory requirements by posting Sexual Harassment Policy and Grievance Procedures and complaint forms on the UW-Extension Web site.

END



END

March 6, 2001

Dave

Douglas G. Kiel
President

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Dear Senator Jauch:

I'm sorry we've not been able to connect by phone regarding my appointment to the Bradley Center Sports and Entertainment Corporation.

The Bradley Center is an important element in the overall mix of entertainment venues in Milwaukee serving all of Wisconsin. Since the appointment, I've been learning more about the operations and the various programming which serves 2 million patrons in an average year. It is a valuable asset to the State.

I look forward to the hearing on the appointment to discuss the Bradley Center and my enthusiasm for serving on its Board. Until then, please call at your convenience. My direct phone number is 414-223-5306. Or, contact me at dkiel@jc.com.

Very truly yours,


Douglas G. Kiel

DGK:bg

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