2003 SENATE RESOLUTION 32

Relating to: urging the members of the U.S. Congress from this state, Wisconsin 1 2 state legislature, executive branch, judicial system, county governments, city 3 governments, village governments, town governments, University of 4 Wisconsin System, Wisconsin technical college system, and public school 5 districts to work on securing more federal funds for the residents of Wisconsin 6 and strongly urging the state not to appropriate any state funds for 7 implementing the No Child Left Behind Act which would not otherwise have 8 been expended for public education under existing state education laws. 9 Whereas, Wisconsin ranks 49th in per capita total federal expenditures per 10 state; and

Whereas, Wisconsin receives \$1,388 less per person than the 25th highest state;
and

Whereas, Wisconsin ranks 45th in per capita federal procurement expenditures
per state, receiving \$512 less per capita than the average state; and

2003 – 2004 Legislature

1	Whereas, Wisconsin ranks 48th in all United States department of defense
2	spending, receiving just \$298 per capita, compared to the average of \$963 per capita;
3	and
4	Whereas, Wisconsin receives 0.64 percent of \$166 billion in federal
5	expenditures on defense; and
6	Whereas, Wisconsin receives 0.70 percent of \$271 billion in total federal
7	procurement expenditures; and
8	Whereas, Wisconsin workers receive only \$1.8 billion of \$271 billion for work
9	on federal procurement contracts; and
10	Whereas, Wisconsin ranks 41st in federal medicare dollars per recipient; and
11	Whereas, in fiscal year 2003, under the federal Elementary and Secondary
12	Education Act of 1965 (ESEA), Wisconsin received approximately \$277 million and
13	used the funds to run many programs that accrued great benefits to low income
14	children; and
15	Whereas, in January 2002, the federal government enacted a comprehensive
16	revision to ESEA known as the No Child Left Behind Act (NCLB) which expanded
17	federal requirements for primary and secondary school education; and
18	Whereas, the act increases Wisconsin's system of setting standards and testing
19	students for achievement of the standards to once in each of grades 3 to 8 in language
20	arts and mathematics and to once in each of 3 grades in science causing a major
21	disruption of administrative and curriculum planning as well as a major expense to
22	Wisconsin's education system; and
23	Whereas, the act imposes serious consequences, which will have fiscal
24	implications to both the state and local school districts, in which the students in any

- 2 -

1 grade or subgroup such as low income students or students with disabilities within 2 a grade do not meet the standards; and 3 Whereas, NCLB is a "one size fits all" educational policy that will be 4 detrimental to Wisconsin's rural and urban schools where it is already difficult to 5 recruit and retain teachers and where wild fluctuations in testing results can occur 6 due to small class sizes: and 7 Whereas, while the expanded provisions of NCLB direct many meritorious 8 improvements in the public education system, they have the potential to interfere 9 severely with state and local legislative and education administration prerogatives 10 and to cost the state of Wisconsin considerably more to implement than the amount 11 of federal grants it receives, thereby placing a major burden on the state's strained 12 financial resources; and 13 Whereas, Public Law 104-4 of 1995 was intended to curb the practice of 14 imposing unfunded federal mandates on states and local government; and 15 Whereas, more federal dollars secured for this state would help ease the tax 16 burden for residents of Wisconsin and would help create jobs and improve 17 Wisconsin's economy; now, therefore, be it 18 **Resolved by the senate, That** the members of the senate of the state of 19 Wisconsin request the members of the United States Congress from this state, 20 Wisconsin state legislature, executive branch, judicial system, county governments, 21 city governments, village governments, town governments, University of Wisconsin 22 System, Wisconsin technical college system, and public school districts to work to 23 increase the amount of federal dollars returned to this state; and, be it further

Resolved by the senate, That the senate strongly urges the state not to
appropriate any state funds for implementing NCLB which would not otherwise

have been expended for public education under existing state education laws; and,
 be it further

-4-

Resolved by the senate, That the senate urges the department of public
instruction, before adopting any new rules for the purpose of complying with NCLB,
to submit a written proposal describing the rule and the potential costs to local school
districts of implementing the rule to the senate committee on education; and, be it
further

8 **Resolved by the senate, That** the senate urges the superintendent of public 9 instruction to submit to the senate committee on education a statement of 10 expenditures by the state and local school districts made to comply with NCLB; and, 11 be it further

12 **Resolved**, **That** the senate chief clerk shall send a copy of this resolution to the 13 president of the United States, to the U.S. Secretary of Education Rod Paige, to the 14 Superintendent of Public Instruction Elizabeth Burmaster, to the members of the 15 United States Congress from this state, to the members of the Wisconsin state 16 legislature, to the governor and the cabinet secretaries of the executive branch, to the 17 director of state courts for distribution to the judicial system, to the Wisconsin 18 Counties Association for distribution to county governments, to the Wisconsin 19 Alliance of Cities for distribution to city governments, to the League of Wisconsin 20 Municipalities for distribution to village governments, to the Wisconsin Towns 21 Association for distribution to town governments, to the president of the University 22 of Wisconsin System, to the president of the Wisconsin Technical College System, and 23 to the Wisconsin Association of School District Administrators for distribution to 24 public school districts.

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(END)