2003 DRAFTING REQUEST

Senate Amendment (SA-SR32)

Received: 03/10/2004					Received By: rnelson2			
Wanted: Today					Identical to LRB:			
For: Julie Lassa (608) 266-3123					By/Representing: Robin R			
This file may be shown to any legislator: NO					Drafter: rnelson2			
May Contact:				Addl. Drafters:				
Subject: Education - miscellaneous				Extra Copies:				
Submit	via email: YES							
Request	er's email:	Sen.Lassa	@legis.state	e.wi.us		•		
Carbon	copy (CC:) to:	•						
Pre Top	oic:							
No specific pre topic given								
Topic:								
Securing	g federal funds							
Instruc	tions:					· · · · · · · · · · · · · · · · · · ·		
Same as	-4454 as an an	nd to this resolu	ition					
Draftin	g History:							
Vers.	Drafted	Reviewed	Typed	Proofed	Submitted	<u>Jacketed</u>	Required	
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03/10/2004 10:50:02 PM Page 2

FE Sent For:

<**END>**

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Submit via email: YES

Requester's email:

Sen.Lassa@legis.state.wi.us

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Securing federal funds

Deliser tothe

Instructions:

Same as -4454 as an amd to this resolution

Drafting History:

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<END>

now

2003 - 2004 LEGISLATURE

a 2902/ LRB=4454/1

RPN + PJD:wlj:jf

Senate Amendment

+ jld

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2003 SENATE RESOLUTION 88.

March 10, 2004 - Introduced by Senators Lassa, Erpenbach, Robson, Moore and Coggs. Referred to Committee on Education, Ethics and Elections.

Page l. line 5 after "Wisconsin" insert8" and Belating to strongly urging the state not to appropriate any state funds for 1 implementing the No Child Left Behind Act which would not otherwise have Education Act of 1965 (ESEA), Wisconsin received approximately \$277 million and 5 6 used the funds to run many programs that accrued great benefits to low income 7 children; and Whereas, in January 2002, the federal government enacted a comprehensive 8 revision to ESEA known as the No Child Left Behind Act (NCLB) which expanded 9 federal requirements for primary and secondary school education; and 10 Whereas, the act increases Wisconsin's system of setting standards and testing 11 12

Whereas, the act increases Wisconsin's system of setting standards and testing students for achievement of the standards to once in each of grades 3 to 8 in language arts and mathematics and to once in each of 3 grades in science causing a major disruption of administrative and curriculum planning as well as a major expense to Wisconsin's education system; and



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Whereas, the act imposes serious consequences, which will have fiscal implications to both the state and local school districts, in which the students in any grade or subgroup such as low income students or students with disabilities within a grade do not meet the standards; and

Whereas, NCLB is a "one size fits all" educational policy that will be detrimental to Wisconsin's rural and urban schools where it is already difficult to recruit and retain teachers and where wild fluctuations in testing results can occur due to small class sizes; and

Whereas, while the expanded provisions of NCLB direct many meritorious improvements in the public education system, they have the potential to interfere severely with state and local legislative and education administration prerogatives and to cost the state of Wisconsin considerably more to implement than the amount of federal grants it receives, thereby placing a major burden on the state's strained financial resources; and

Whereas, Public Law 104-4 of 1995 was intended to curb the practice of imposing unfunded federal mandates on states and local government;

Page 2, line 16; after that line insert.

Resolved by the senate, That the senate strongly urges the state not to appropriate any state funds for implementing NCLB which would not otherwise have been expended for public education under existing state education laws; and. be it further

Resolved by the senate, That the senate urges the department of public instruction, before adopting any new rules for the purpose of complying with NCLB, to submit a written proposal describing the rule and the potential costs to local school

1	districts of implementing the rule to the senate committee on education; and, be it
2	further
3	Resolved by the senate, That the senate urges the superintendent of public
4	instruction to submit to the senate committee on education a statement of
5	expenditures by the state and local school districts made to comply with NCLB; and,
 6	be it further Page 3. line 18: before "neabers" (nser 76 100000000000000000000000000000000000
→ // 7	Resolved. That the senate chief elerk shall send a copy of this resolution to the
(A)	president of the United States, U.S. Secretary of Education Rod Paige, the members to the
9	of the Wisconsin congressional delegation, and Superintendent of Public Instruction
10	Elizabeth Burmasten, to the
11	(END)