## Fiscal Estimate - 2003 Session

Original Updated	Corrected Supplemental					
LRB Number <b>03-2288/1</b>	Introduction Number SB-381	-				
Subject						
Examination of savings banks and savings and I	oans					
Fiscal Effect						
Appropriations Reve	lase Existing long enues  ease Existing ease Existing enues  Decrease Costs - May be possible to absorb within agency's budget  Decrease Costs	to				
Local:  No Local Government Costs  Indeterminate  1. Increase Costs Permissive Mandatory  2. Decrease Costs Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Permissive Mandatory Districts  5. Types of Local Government Units Affected Towns Village Counties Others School WTCS Districts						
Fund Sources Affected  Affected Ch. 20 Appropriations  GPR FED PRO PRS SEG SEGS						
Agency/Prepared By	Authorized Signature Date					
DFI/ Susan Dietzel (608) 267-0399	Susan Dietzel (608) 267-0399 1/15/200	)4				

## Fiscal Estimate Narratives DFI 1/15/2004

LRB Number 03-2288/1	Introduction Number	SB-381	Estimate Type	Original		
Subject						
Examination of savings banks and savings and loans						

## **Assumptions Used in Arriving at Fiscal Estimate**

This bill conforms requirements for regulatory examinations of state-chartered savings banks, state-chartered savings and loan associations, and state-chartered banks. While current law provides for alternate scheduling of examinations of state-chartered savings and loans and state-chartered banks with the Federal Deposit Insurance Corporation or the Office of Thrift Supervision, it does not provide for alternate scheduling of savings banks. In absence of the alternate schedule, a DFI financial examiner participates in each examination conducted by the federal counterpart. There are about seven such examinations each year. This bill will free up the examiner time devoted to those seven examinations, allowing the examiner to work on higher priority examinations or other assignments.

**Long-Range Fiscal Implications**