

Fiscal Estimate - 2003 Session

Original Updated Corrected Supplemental

LRB Number 03-2240/3		Introduction Number AB-266	
Subject School and school district performance reports			
Fiscal Effect			
State:			
<input type="checkbox"/> No State Fiscal Effect		<input type="checkbox"/> Increase Existing Revenues	
<input type="checkbox"/> Indeterminate		<input type="checkbox"/> Increase Existing Revenues	
<input type="checkbox"/> Increase Existing Appropriations		<input type="checkbox"/> Decrease Existing Revenues	
<input type="checkbox"/> Decrease Existing Appropriations		<input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget	
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Yes <input type="checkbox"/> No	
		<input type="checkbox"/> Decrease Costs	
Local:			
<input type="checkbox"/> No Local Government Costs		5. Types of Local Government Units Affected	
<input checked="" type="checkbox"/> Indeterminate		<input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities	
1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input type="checkbox"/> Counties <input type="checkbox"/> Others	
3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory		<input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
2. <input checked="" type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory			
4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory			
Fund Sources Affected		Affected Ch. 20 Appropriations	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS			
Agency/Prepared By		Authorized Signature	
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		Date	
		5/2/2003	

Fiscal Estimate Narratives

DPI 5/2/2003

LRB Number	03-2240/3	Introduction Number	AB-266	Estimate Type	Original
Subject					
School and school district performance reports					

Assumptions Used in Arriving at Fiscal Estimate

Under current law, each school board must by January 1 each year distribute to the parent or guardian of each pupil enrolled in the school district a copy of the school and school district performance report, which contains information such as scores on statewide pupil examinations and attendance and retention rates, as well as a comparison of the school district's performance with the performance of other school districts in the same conference.

This bill requires instead that the school board send the report by May 1 each year only to parents or guardians who request it and, if the school district maintains an Internet site, requires the report be made available to the public at that site. The bill also eliminates the required comparison of school district performance.

Because districts will be required to distribute school performance reports only to parents who request them, school districts should realize a cost savings related to printing and mailing as a result of this bill. Because it is unknown how many parents and guardians will request the report, this cost reduction is indeterminate. The elimination of the required comparison of school district performance may also reduce staff costs associated with printing the comparison data and providing the comparison to parents. These costs are unknown.

A school district would be able to provide the school performance report on its Internet site at little, if any, additional expense.

While it is not possible to calculate the local fiscal impact of this proposed bill on school districts, it can be argued that the bill would have no fiscal effect on local property tax levies or the state's current two-thirds funding commitment. Under current law, the provision of the school district performance report to parents is one of many activities funded by school districts under their state-imposed revenue limits. Further, since nearly all school districts use their maximum allowable revenue limit authority each year, it could be assumed that any cost savings realized by a district due to the elimination of any requirements related to the school performance report would very likely be replaced by other district costs under existing revenue limits.

Long-Range Fiscal Implications