

Fiscal Estimate Narratives

DPI 10/20/2003

LRB Number	03-2734/4	Introduction Number	AB-564	Estimate Type	Original
Subject					
History of organized labor; curriculum and license plate					

Assumptions Used in Arriving at Fiscal Estimate

This bill requires that every school board's instructional program in state, national and world history include information on the history of organized labor in America and the collective bargaining process. The bill also directs the Department of Public Instruction to develop a curriculum on this topic and provide it to school districts upon request.

To provide funds to DPI for the development of a curriculum on the history of organized labor in America, the bill establishes an authorized special group for persons interested in obtaining special distinguishing license plates supporting the efforts of organized labor and the development of an educational curriculum related to the history of organized labor in America. The bill further creates a \$25 additional fee for issuance or renewal of this plate on an annual basis, and an additional fee of \$50 paid for issuance or renewal of this plate on a biennial basis (\$25 if issued or renewed in the second year of the biennium).

The bill directs that all moneys received from the additional fees minus the initial costs of the plate's production, or \$27,600, whichever is less, shall be deposited in the general fund and credited to a new DPI appropriation, s. 20.255 (2) (kc), "Payments for curriculum from license plate fees". The department is unable to project how many specialized plates would be sold, and therefore cannot estimate how much revenue the specialized plates would generate.

Under the terms of this bill, DPI is not required to develop a curriculum on the history of organized labor in America and provide it to school districts upon request until the secretary of administration determines that sufficient funds to begin developing such a curriculum have been credited to the new appropriation described above.

DPI has already developed a curriculum for the history of organized labor. This material has already been distributed to every high school library and middle school library in the state.

School districts may incur costs to change their history curriculum to include information on organized labor and the collective bargaining process. It is assumed that these costs would be minimal and could be absorbed by the school district. Moreover, the districts would have the option of utilizing the curriculum developed by DPI, thus further reducing their exposure to additional costs.

Long-Range Fiscal Implications