

 **03hr_AC-CF_ab343_pt01**



(FORM UPDATED: 08/11/2010)

WISCONSIN STATE LEGISLATURE ... PUBLIC HEARING - COMMITTEE RECORDS

2003-04

(session year)

Assembly

(Assembly, Senate or Joint)

Committee on ... Children and Families (AC-CF)

COMMITTEE NOTICES ...

- Committee Reports ... **CR**
- Executive Sessions ... **ES**
- Public Hearings ... **PH**

INFORMATION COLLECTED BY COMMITTEE FOR AND AGAINST PROPOSAL

- Appointments ... **Appt** (w/Record of Comm. Proceedings)
- Clearinghouse Rules ... **CRule** (w/Record of Comm. Proceedings)
- Hearing Records ... bills and resolutions (w/Record of Comm. Proceedings)
 - (**ab** = Assembly Bill) (**ar** = Assembly Resolution) (**ajr** = Assembly Joint Resolution)
 - (**sb** = Senate Bill) (**sr** = Senate Resolution) (**sjr** = Senate Joint Resolution)
- Miscellaneous ... **Misc**

* Contents organized for archiving by: Stefanie Rose (LRB) (May 2012)

Present: (7) Representatives Kestell, Albers, Jeskewitz,
Vukmir, Sinicki, Miller and Krug.
Absent: (1) Representative Ladwig.

Moved by Representative Krug, seconded by Representative
Jeskewitz that **Assembly Bill 343** be recommended for passage.

Ayes: (7) Representatives Kestell, Albers, Jeskewitz,
Vukmir, Sinicki, Miller and Krug.
Noes: (0) None.
Absent: (1) Representative Ladwig.

PASSAGE RECOMMENDED, Ayes 7, Noes 0

David Matzen
Committee Clerk

Vote Record

Committee on Children and Families

Date: 8-7-03

Moved by: Krug

Seconded by: Jeskewitz

AB 343

SB _____

Clearinghouse Rule _____

AJR _____

SJR _____

Appointment _____

AR _____

SR _____

Other _____

A/S Amdt _____

A/S Amdt _____ to A/S Amdt _____

A/S Sub Amdt _____

A/S Amdt _____ to A/S Sub Amdt _____

A/S Amdt _____ to A/S Amdt _____ to A/S Sub Amdt _____

Be recommended for:

- Passage
 Adoption
 Confirmation
 Concurrence
 Indefinite Postponement
 Introduction
 Rejection
 Tabling
 Nonconcurrence

Committee Member

	<u>Aye</u>	<u>No</u>	<u>Absent</u>	<u>Not Voting</u>
Representative Steve Kestell	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representative Bonnie Ladwig	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Representative Sheryl Albers	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representative Suzanne Jeskewitz	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representative Leah Vukmir	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representative Christine Sinicki	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representative Mark Miller	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representative Shirley Krug	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Totals:	<u>7</u>	<u>0</u>	<u>1</u>	<u> </u>

History of Assembly Bill 343

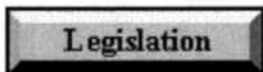
ASSEMBLY BILL 343

An Act to create 115.28 (50) of the statutes; relating to: establishing a clearinghouse for information about special education transition services and vocational opportunities that are available in each county. (FE)

2003

- 05-13. A. Introduced by Representatives Owens, Townsend, Ladwig, Jeskewitz, J. Wood, Van Roy, Krawczyk, Loeffelholz, Musser, Hines, Berceau, Gronemus, Miller and Zepnick; cosponsored by Senators Roessler, Ellis, Stepp, Plale, Wirch and Robson.
- 05-13. A. Read first time and referred to committee on Children and Families 205
- 06-16. A. Fiscal estimate received.
- 06-16. A. Fiscal estimate received.
- 06-26. A. Public hearing held.
- 07-08. A. Fiscal estimate received.
- 08-07. A. Executive action taken.
- 08-12. A. Report passage recommended by committee on Children and Families, Ayes 7, Noes 0 323
- 08-12. A. Referred to committee on Rules 323

Search for another history



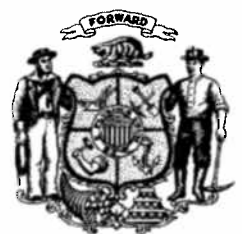
Back to Legislation Page



Back to Legislature Home Page



WISCONSIN STATE LEGISLATURE





WISCONSIN COALITION FOR ADVOCACY

THE PROTECTION AND ADVOCACY SYSTEM FOR PEOPLE WITH DISABILITIES

June 23, 2003

Representative Steve Kestell
P.O. Box 8952
Madison, Wisconsin
53708-8952

Dear Representative Kestell,

My name is Nicole Vander Meulen and I work for the Wisconsin Coalition For Advocacy. Currently AB 343 is scheduled for a hearing on June 26, 2003 before the Assembly Committee on Children and Families, which you are a member of. I am writing to inform you of all the positive things AB 343 will do if passed. If passed AB 343 would create a transition clearinghouse, which would provide information about special education and transition services in each county. Additionally, the clearinghouse would provide a list of vocational opportunities that are available for individuals with special needs in their particular county. Furthermore the transition clearinghouse will allow us to assess where we need to improve transition and vocational services due to lack of options in certain areas.

WCA urges individual representatives like yourself to show support for special education by voting in favor of AB 343. This bill will attempt to even the playing field and help to provide opportunities for disabled youth to find educational and vocational opportunities within their home communities. We thank you for your time and interest in this matter. We look forward to seeing you at the hearing

Sincerely,

Nicole Vander Meulen

Legal Intern



WISCONSIN COALITION FOR ADVOCACY

THE PROTECTION AND ADVOCACY SYSTEM FOR PEOPLE WITH DISABILITIES

Testimony In Favor Of AB 343

Managing Attorney Jeff Spitzer-Resnick, Legal Intern Nicole Vander Meulen June 26, 2003

Who We Are and What We Stand For

The Wisconsin Coalition for Advocacy was founded in 1977. The primary mission of the WCA is to protect and advocate for children and adults who have special needs. WCA's main goal is to protect individuals' rights whether it is in a school, workplace, nursing home, prison, or mental institution.

WCA's Position on AB343

WCA strongly supports Assembly Bill 343. If passed, AB 343 would create a transition clearinghouse, which would provide information about special education and transition services in each county. Additionally, the clearinghouse would provide a list of vocational opportunities that are available for special needs individuals in their particular county.

Reason's for supporting AB 343

WCA's reason for supporting AB 343 is that for the first time all of the community's information on vocational openings, and special education transitional opportunities will be available on the websites of DPI, DWD, and DHFS. No longer will parents, teachers, and young people have to search to find appropriate vocational opportunities (for children with special needs) and transition. By collecting the information, each community would be able to evaluate and assess the special education programs that they already have as well as add new ones. A second reason for supporting this bill is to make teens and young adults with disabilities become fully aware of all the programs that are available in their communities. Additionally, the transition clearinghouse will allow us to assess where we need to improve transition and vocational services due to lack of options in certain areas. In sum, WCA strongly supports AB 343 for the reasons stated above. We urge individual representatives in the Assembly to show support for special education by voting in favor of AB 343. This bill will attempt to even the playing field and help to provide opportunities for disabled youth to find educational and vocational opportunities within their home communities.





Date: June 26, 2003

To: Rep. Steve Kestell, Chairperson, and Members
Assembly Committee on Children and Families

From: Barbara Lyons, Chairperson
Jennifer Ondrejka, Executive Director

Re: AB 343: Transition Clearinghouse Website Bill

On behalf of the Council, thank you very much for having this hearing today. The Council was one of the initial promoters of a transition clearinghouse as an invaluable tool for parents and students in planning for adult life.

Each year over 5,000 students with disabilities graduate from Wisconsin high schools. Some of them will make smooth transitions to adult lives, but most will not. Preparing for the transition from high school to adulthood is supposed to be a part of the students' Individualized Education Plan (IEP) process, however, for a variety of reasons it does not happen or happen effectively.

Most transition efforts focus on the school-to-work aspect. This is, of course, a key issue, but transition means so much more. Students with disabilities need information and encouragement to transition fully from the teen years to adulthood. A full life includes not just a job, but a place to live, transportation, health care, friends and family, recreation, education, and involvement in civic or spiritual organizations.

Parents and students need comprehensive information about the resources in their local communities so they can take the lead role in planning for life after graduation. A clearinghouse website that is designed to be accessed by parents and students can greatly facilitate transition planning.

The Department of Public Instruction has made a start in presenting transition information on the Internet through its contract with CESA #3. The website, however, is clearly designed for use by educators, not by parents and students.

Over the years, the Council has gathered a great deal of knowledge on communicating and working with parents and students with disabilities. The Council has numerous suggestions to make the website more informative and easy to access by parents and students. The suggestions include eliminating jargon such as Points of Entry Manuals (POEMs), categorizing information by type of service or resource provided, linking to estate and resource publications designed for parents, and many others. (Pages from the website are attached.)

The fiscal estimate submitted by DPI states that its current efforts meet the requirements of the bill. The Council strongly disagrees that the current efforts meet the needs of parents and

Rep. Steve Kestell, Chairperson, and Members
Assembly Committee on Children and Families
Page 2

students. The Council is hoping that members of your Committee may be able to attach an amendment or use another mechanism to clarify that the current website needs substantial work to meet the requirements of the bill.

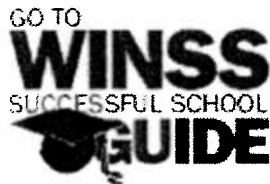
The Council is very interested in providing assistance to DPI to revise the website. One possible amendment would be to establish a workgroup of representatives of DPI, CESAs, advocacy groups such as the Council and Wisconsin Coalition for Advocacy, parents and students and the Waisman Center transition project to redesign the site.

Thank you very much for your consideration of this testimony and assistance with this bill.

[wisconsin.gov home](#)[state agencies](#)[subject directory](#)

Elizabeth Burmaster
State Superintendent

Weekly Message



Copyright: State of Wisconsin
Department of Public
Instruction
1-800-441-4563 (U.S. Only)

[DPI Nondiscrimination Clause](#)

Submit questions or comments
to the [webmaster](#).



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

DEDICATED TO CHILDREN AND LEARNING

[FOR PARENTS](#)

[FEATURED PROGRAMS](#)

[DPI SUBJECT INDEX](#)

[SEARCH](#)

27 earn diplomas from two state schools

Students graduate in ceremonies at WCBVI and WSD

Twenty-seven seniors from the Wisconsin Center for the Blind and Visually Impaired (WCBVI) in Janesville and the Wisconsin School For the Deaf (WSD) in Delavan graduated Friday afternoon in separate ceremonies at their respective schools.

WSD, which graduated 17 seniors, held commencement exercises at 1 p.m. in the Neesam Gymnasium on the Delavan campus. Maria Meyer gave the salutatorian address and Senior Class President Sarah LeCavalier gave the farewell address, after which the Sign Song Dancers performed. Phil Bravin from Communications Services for the Deaf was the commencement speaker.

WSD graduates are:

- Joseph Cardenas of Milwaukee;
- Jose Cuautle of Delavan;
- Brandon DeGrand of Whitelaw;
- Christopher Gibbons of Green Bay;
- Kimberly Gray of West Allis;
- Troy Hohlweck of Germantown;
- Amy James of Milwaukee;
- Sarah LeCavalier of Cedarburg;
- Alex Matsche of Oshkosh;
- Maria Meyer of Marathon;
- Scott Niebler of Waukesha;
- Crystal North of Green Bay;
- Casey Pocan of Mukwonago;
- Nazare Snyder of Delavan;
- Jason Stein of Green Bay;
- Berenice Wong of Milwaukee; and
- Casey Woodruff of Janesville.



WCBVI graduated 10 seniors during commencement exercises that began at 3 p.m. in the auditorium on the Janesville campus. Jennel Zinkiewicz welcomed the guests, Jessica Raichle gave the valedictorian address, Lucus Smith presented the class gift, Chelsea Reilly and Jason Songs provided the farewell address, and the entire class performed an original song written by two of the graduates. Dr. Thomas Hanson, an

DPI SERVICES

[Administrative](#)
[BadgerLink](#)
[Disciplinary](#)
[Advisor](#)
[Educator L](#)
[Educators'](#)
[For Parent](#)
[Grant Infor](#)
[JOBS](#)
[News From](#)
[Publication](#)
[SEACHang](#)
[Statistics a](#)

AT DPI

[No Child L](#)
[Featured F](#)
[Subject Inc](#)
[Staff Direct](#)
[Divisions &](#)
[Contact Us](#)
[Search this](#)

WISCONSIN

[Directories](#)
– [Public &](#)
– [Private](#)
– [Librarie](#)
[Calendars](#)



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

DEDICATED TO CHILDREN AND LEARNING

▶ [FOR PARENTS](#) ▶ [FEATURED PROGRAMS](#) ▶ [DPI SUBJECT INDEX](#) ▶ [SEARCH THIS SITE](#)

DPI SERVICES

- [Administrative Rules](#)
- [BadgerLink](#)
- [Disciplinary Action Advisor](#)
- [Educator Licensing](#)
- [Educators' Page For Parents](#)
- [Grant Information](#)
- [JOBS](#)
- [News From DPI](#)
- [Publication Sales](#)
- [SEACHange Newsletter](#)
- [Statistics and Reports](#)
- [WINSS](#)

AT DPI

- [Superintendent's Page](#)
- [New Wisconsin Promise](#)
- [No Child Left Behind](#)
- [Featured Programs](#)
- [Subject Index](#)
- [Staff Directory](#)
- [Divisions & Teams](#)
- [Contact Us](#)
- [Search this Site](#)

WISCONSIN LINKS

- Directories & Websites
 - [Public Schools](#)
 - [Private Schools](#)
 - [Libraries](#)
- [Calendars](#)
- [State of WI Home Page](#)

DPI Parents' Page



DPI is committed to helping parents realize their roles as children's most influential teachers. If you are a parent, grandparent, or guardian of a preschool or school-aged child, the Department of Public Instruction would appreciate your help to make our programs and services better by taking a few minutes to complete our online Parent Satisfaction Survey (click on the survey graphic).



Elizabeth Burmaster

The following alphabetical listing by subject has been developed to help parents navigate the DPI website and quickly locate the information they want about children's learning and schools. Some items listed have been specifically developed for parents. Other topics link to DPI web pages developed for educators or the general public.

To locate your area of interest, click on a letter below or scroll down to the subject you want. Clicking on a topic will link you to a page on the DPI website that contains more information about that topic, including how to reach a DPI staff contact and useful links outside of DPI.

--Elizabeth Burmaster
State Superintendent

A B C D E F G H I J K L M N O P Q R S T U V W
X Y Z



A

[achievement; student achievement facts brochure](#)

AIDS/HIV

[programs at DPI](#)

Schools

[private school directory](#)

[public school directory](#)

Science

[education](#)

[Wisconsin Model Academic Standards for Science](#)

[service-learning](#)

[sex equity see equity; gender equity](#)

Social studies

[education](#)

[Wisconsin Model Academic Standards for Social Studies](#)

Spanish language materials

[An Introduction to Special Education](#)

[Information for Parents on Student Expulsion \(157.5KB\)](#)

[Special Education Rights for Parents and Children](#)

[Spanish materials with child care connections](#)

Special education

[Index of topics](#)

Standards

[A Parent's Guide to Standards and Assessment](#)

[High School Graduation Standards](#)

[Wisconsin Model Academic Standards](#)

[statistics; school facts \(also see data\)](#)



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

SPECIAL EDUCATION

[What's New](#)

[Special Education Index](#)

[Especially for Parents](#)

[Programs & Initiatives](#)

[Continuous Improvement Monitoring Process](#)

[Laws/Procedures/Bulletins](#)

[Student Performance](#)

[Training & Resources](#)

[Team Staff Listing](#)

Special Education Index

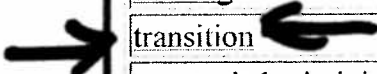


- [Special Education Acronym Glossary](#)
- [Special Education Complete Website Topical Index \(index below\)](#)

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A	
adaptive physical education	adaptive skills resource guide
advocacy	alternate assessment-WAA
alternative performance indicators	assessment/accountability
assistive technology	attention deficit disorder
attention deficit hyperactivity disorder (ADHD)	audiology
autism	
B	
blind	bulletins
C	
carry-over	caseloads
categorical aids	Chapter 115, Wis. Stats.
charter schools	child caring institution
child count	child find notice
cognitive disability	complaints
comprehensive system of personnel development (CSPD)	consent for placement
consultants	Cooperative Educational Service Agency (CESA)
council on special education	cross categorical

referral statistics	regional service network (RSN)
regulations, special education	related services
residential care centers (RCC)	
S	
sample forms	school age parent
school psychological services	Section 504
significant developmental delay (SDD)	social work services
special education plan (SEP) info.	special education plan (SEP) narrative
special education plan software	special education reports
specific learning disabilities	speech/language
staff list, Special Education Team	state improvement plan (SIP)
State Superintendent's Fall Leadership Conference	
summer school	surrogate parent
suspension statistics	
T	
task force on caseloads	third party funds
training	transfer pupils
transition	transportation
traumatic brain injury	
U	
V	
visual impairment	
W	
Wisconsin Administrative Code	Wisconsin Alternate Assessment (WAA)
Wisconsin Center for the Blind and Visually Impaired (WCBVI)	Wisconsin School for the Deaf (WSD)
WSPEI	
XYZ	



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
SPECIAL EDUCATION

By Disability:

- Autism
- Cognitive Disabilities
- Deaf/Blind
- Deafness
- Emotional Behavioral Disability
- Hearing Impairment
- Learning Disabilities
- Other Health Impairment
- Orthopedic Impairment
- Speech/Language
- Traumatic Brain Injury
- Vision

Other Services:

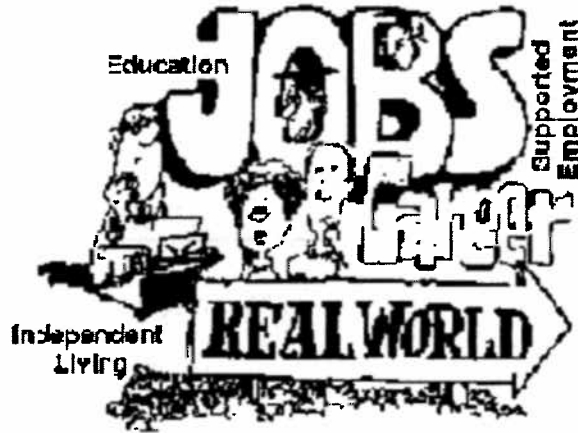
- Assistive Technology
- Cross Categorical
- Child Caring Institutions
- CSPD/Inservice
- Early Childhood
- Occupational Therapy
- Parent Partnerships
- Physical Therapy
- Transition

Other Agency Services:

- Counseling
- School Nursing & Health
- School Psychology
- School Social Work
- Transportation

These documents are in ".pdf" format and

Transition Services for Students with Disabilities as Required by the IDEA



- Opening Doors to Postsecondary Education and Training: A Handbook for Students, School Counselors, Teachers and Parents, Rev. 1/03
- New Transition Initiative 2000-2001: Multi-CESA Transition Project.
- Statewide Transition Project Website, courtesy of CESA #3.
- Information Update Bulletin 00.06 - Transition Agreement with DVR
- Brochure: Postsecondary Opportunities for Students with Disabilities: Information, Schools, Rights & Responsibilities, and Contacts VERSION (3/03)
- Overview of Transition Services and Developing IEPs which Incorporate Them. DPI, March 1999
- Transition Requirements: A Guide for States, Districts, Schools Universities & Families. WRRRC, May 2000

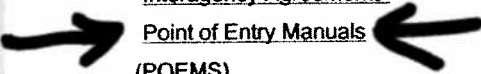
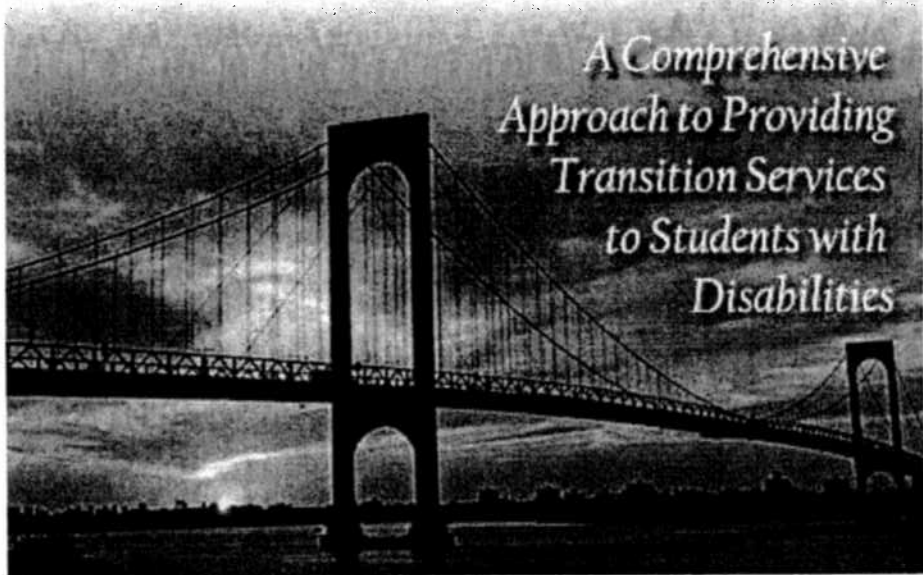
PowerPoint Presentations (version '97, SR2)

- NEW Opening Doors to Post-Secondary Education and Training, March 2003
- New IEP Requirements Including Transition Issues (notes

WSTI.ORG Wisconsin Statewide Transition Initiative

- [WSTI Home](#)
- [About WSTI](#)
- [Project Narrative \(PDF\)](#)
- [Statewide Contacts](#)
- [Interagency Agreements](#)
- [Point of Entry Manuals \(POEMS\)](#)
- [Upcoming Conferences](#)
- [Resources - Web](#)
- [Resources - PDF Files](#)
- [Resources - Powerpoint Files](#)

WISCONSIN STATEWIDE TRANSITION INITIATIVE (WSTI)



Coordinator Log In

Username

Password

©2003 WSTI.ORG - Wisconsin Statewide Transition Initiative

WSTI.ORG

Wisconsin Statewide Transition Initiative

[WSTI Home](#)

[About WSTI](#)

[Project Narrative \(PDF\)](#)

[Statewide Contacts](#)

[Interagency Agreements](#)

[Point of Entry Manuals
\(POEMS\)](#)

[Upcoming Conferences](#)

[Resources - Web](#)

[Resources - PDF Files](#)

[Resources - Powerpoint Files](#)

WSTI - WI Point of Entry Manuals (POEMS)

CESA #1

[Milwaukee County](#)
[Ozaukee County](#)
[Waukesha County](#)

CESA #5

[Adams County](#)
[Columbia County](#)
[Juneau County](#)
[Marquette County](#)
[Portage County](#)
[Sauk County](#)
[Waushara County](#)
[Wood County](#)

CESA #9

[Langlade County](#)
[Lincoln County](#)
[Marathon County](#)
[Oneida County](#)
[Vilas County](#)

Sample

CESA #2

[Dane County](#)
[Green County](#)
[Jefferson County](#)
[Kenosha County](#)
[Racine County](#)
[Rock County](#)
[Walworth County](#)

CESA #6

[Dodge County](#)
[Fond du Lac County](#)
[Green Lake County](#)
[Outagamie County](#)
[Washington County](#)
[Winnebago County](#)

CESA #10

[Chippewa County](#)
[Clark County](#)
[Eau Claire County](#)
[Rusk County](#)
[Taylor County](#)

CESA #3

[Crawford County](#)
[Grant County](#)
[Iowa County](#)
[Lafayette County](#)
[Richland County](#)

CESA #7

[Brown County](#)
[Calumet County](#)
[Door County](#)
[Kewaunee County](#)
[Manitowoc County](#)
[Sheboygan County](#)

CESA #11

[Barron County](#)
[Burnett County](#)
[Dunn County](#)
[Pepin County](#)
[Pierce County](#)
[Polk County](#)
[St. Croix County](#)
[Washburn County](#)

CESA #4

[Buffalo County](#)
[Jackson County](#)
[LaCrosse County](#)
[Monroe County](#)
[Trempeleau County](#)
[Vernon County](#)

CESA #8

[Florence County](#)
[Forest County](#)
[Marinette County](#)
[Menominee County](#)
[Oconto County](#)
[Shawano County](#)
[Waupaca County](#)

CESA #12

[Ashland County](#)
[Bayfield County](#)
[Douglas County](#)
[Iron County](#)
[Price County](#)
[Sawyer County](#)

Coordinator Log In

Username

Password

POINT OF ENTRY MANUAL

{POEM}

Lincoln County Public Schools
Merrill Public Schools
Tomahawk Public Schools

Table of Contents

Purpose.....	3
Behavioral Consultation–Transition Planning–Assisted Employment	4
Central Wisconsin Guardianship Services	5
ChalleNGe Academy Wisconsin National Guard (WING)	6
Cooperative Educational Service Agency #9 (CESA #9).....	7
Council on Mental Health C/O Bureau of Community Mental Health.....	8
Department of Health and Social Services.....	9
Division of Care and Treatment Facilities	10
Department of Workforce Development Lincoln County Job Center	10
Division of Vocational Rehabilitation (DVR) of Wisconsin.....	11
Katie Beckett Medical Assistance Program.....	12
Lincoln County Truancy Court.....	13
Medicaid Purchase Plan.....	14
Midstate Independent Living.....	15
North Central Health Care Serving Langlade, Lincoln & Marathon Counties	16
Northwoods Alliance for Children and Families.....	17
Program for Deaf and Hard of Hearing Individuals @ North Central Technical College..	18
Program for Visually Impaired Individuals @ North Central Technical College	18
Selective Service Registration Information	19
Social Security Office(s)	20
Wisconsin Badger Care.....	21
Wisconsin Coalition for Advocacy	22
Wisconsin Family Ties.....	23
Wisconsin Statewide Parent-Educator Initiative (WSPEI).....	24
WI Family Assistance Center for Education, Training and Support (Wisconsin FACETS)25	
ADDITIONAL PHONE NUMBERS:	26

Purpose

The intent of this Point of Entry Manual is for the successful transition of students with disabilities from the Merrill Area Public School System to live and work in their community in which they reside. Seeking opportunities for education and recreation in their communities is also advocated in this manual. By no means is this an exhaustive and exclusive manual. It is a beginning "point" for agency reference and assistance in making a successful transition. As agencies and services change and are updated, so too, will this manual. It is a work in progress.

*All information is in the public domain, found in other public packets or service directories.

Central Wisconsin Guardianship Services

Agency Mission:

- A decision making guide for family members, friends and advocates to help guardianship issues for people with disabilities.
- Guardianship issues may include decisions about:
 - Residential
 - Vocational
 - Medical
 - Financial
 - Legal
 - Other services to-be-determined

Central Wisconsin Guardianship Services: 715-359-0457

Cooperative Educational Service Agency #9 (CESA #9)

Agency Mission: Is to help school districts identify the educational needs of children and to provide services to meet those needs in a cooperative manner that elicits community and school district support.

CESA #9 is made up of 22 school districts in north central Wisconsin. CESA #9 provides service to 2,800 teachers and 38,000 students in 100 public school buildings.

CESA #9 supports the following services (this list is not all inclusive):

- ATOD – Alcohol, Tobacco and Other Drug Prevention, Comprehension School Health Programs, and Citizenship programs
- School Improvement – purpose is to assist districts improve achievement for **all** students
- Educational Technology
- School to Work
- Parent Partnerships
- Crisis Management

CESA #9 Special Education Director
P.O. Box 449
Tomahawk, WI 54487
(715) 453-2141
Fax: (715) 453-7519
<http://www.cesa9.k12.wi.us>

Department of Health and Social Services

Mission: To lead the nation and WI in fostering healthy, self-reliant individuals and families.

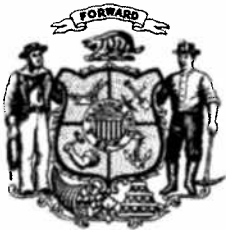
The Department is committed to:

- Promoting independence
- Strengthening families
- Encouraging healthy behaviors
- Promoting community responsibility
- Protecting vulnerable children, adults and families
- Preventing individual and social problems
- Providing services of value to taxpayers

Lincoln County Department of Health and Social Services
607 N. Sales St.
Merrill, WI 54452
Phone: (715) 536-6200
Fax: (715) 536-2753



WISCONSIN STATE LEGISLATURE





WISCONSIN COALITION FOR ADVOCACY

THE PROTECTION AND ADVOCACY SYSTEM FOR PEOPLE WITH DISABILITIES

July 7, 2003

Representative Steve Kestell
P.O. Box 8952
Madison, Wisconsin
53708-8952

Dear Representative Kestell,

I am writing to thank you for giving the Wisconsin Coalition for Advocacy the opportunity to testify on behalf of AB343. By having the ability to testify on behalf of AB 343 WCA was able to show how much we support the opportunities (if passed) that AB 343 will create for children with special needs.

WCA is very interested in seeing AB 343 become law as soon as possible and hopefully within this legislative session. Could you please contact us when you know the date AB 343 will be brought to an executive session? Again, thank you for your time and consideration.

Sincerely,

Nicole Vander Meulen
Legal Intern





August 12, 2003

The Honorable Steve Kestell, Chair
Assembly Committee on Children and Families
P.O. Box 8952
Madison, WI 53708-8952

Dear Representative Kestell:

On behalf of the Wisconsin Council on Developmental Disabilities, thank you very much for supporting and passing AB. 343, the bill to establish a transition clearinghouse for families with disabilities. The Council and I are grateful for the support you gave the bill and are pleased by the promptness of the Committee action. Though the bill has a long road before it can be signed into law, it has already had a positive impact on the actions of the Department of Public Instruction (DPI).

DPI staff have agreed to meet with me and other disability advocates to discuss improvements to the web site with the contractor in charge of the site. We intend to provide a great deal of input to make it easier to use by families. We are also recruiting students and parents to also provide input on the site.

Chris Thomas-Cramer and I look forward to updating you on our progress with DPI when we meet with you on Tuesday, August 19. In addition, Chris and I would like to discuss two other items with you. The Council is planning on piloting a special education project and offering transition and teen grants this fall and is interested in your ideas on working with school districts and improving special education. The Council is also interested in your opinion of the feasibility of seclusion and restraint legislation that we see as a means to raise awareness in school districts.

Thank you again for your help and assistance with the transition clearinghouse legislation. Thank you also for agreeing to meet with us again.

Sincerely,

Jennifer Ondrejka

Cc Gerry Born, WCDD Chair
Chris Thomas-Cramer, WCDD Staff





WISCONSIN COALITION FOR ADVOCACY

THE PROTECTION AND ADVOCACY SYSTEM FOR PEOPLE WITH DISABILITIES

August 18, 2003

TO: MEMBERS OF THE ASSEMBLY

FROM: Nicole Vander Meulen Legal Intern
Jeff Spitzer-Resnick Managing Attorney

SUBJECT: AB 343

The Purpose of AB 343

As you may be aware, AB 343 has recently been approved by the *Children and Families Committee* with a 7-0 vote. We are writing to encourage your support of this bill when it comes to a vote before the full Assembly. If passed, AB 343 would create a transition clearinghouse, which would provide information about special education transition services available in each county. The transition information would be available to teachers, educators, parents, and students on the websites of DPI, DWD, and DHFS. Additionally, the clearinghouse would provide a list of vocational opportunities that are available for individuals with special needs in their particular county. Furthermore, the transition clearinghouse will allow us to assess where we need to improve transition and vocational services due to lack of options in certain areas.

Why WCA Supports AB 343

WCA urges individual representatives like yourself to show support for special education by voting in favor of AB 343. This bill will attempt to even the playing field and help to provide opportunities for youth with disabilities to find educational and vocational opportunities within their home communities.

Although AB 343 isn't currently scheduled for a vote before the full Assembly, we hope it will come before you soon. When this important bill does come up for a vote we heartily encourage you to vote in favor of it.

If you have any questions feel free to contact Jeff Spitzer-Resnick at spitznick@w-c-a.org or Nicole Vander Meulen at nkvander@students.wisc.edu or by phone at 608-267-0214. We thank you for your time and interest in this manner.