



**WISCONSIN LEGISLATIVE COUNCIL
AMENDMENT MEMO**

2003 Assembly Bill 869	Assembly Amendments 1 and 2
<i>Memo published: March 4, 2004</i> <i>Contact: Pam Shannon, Senior Staff Attorney (266-2680)</i>	

Under **current law**, an adult student enrolled in the University of Wisconsin (UW) System is exempt from paying nonresident tuition if the student has been a bona fide Wisconsin resident for at least 12 months prior to enrollment. In determining bona fide residence, the person's intent to establish and maintain a permanent home in Wisconsin is determinative, but a student who enters and remains in Wisconsin principally to obtain an education is presumed to continue to reside outside Wisconsin.

Assembly Bill 869, as originally drafted, grants a nonresident tuition exemption to a person who has served on active duty under honorable conditions in the U.S. armed forces or forces incorporated in the armed forces (except active duty for training purposes) in one of specified war periods or crises, who is a resident of Wisconsin for purposes of receiving state veterans benefits, and whose military home of record at the time of entry or reentry into active service was Wisconsin. The tuition exemption would first apply to the academic year that begins after the bill is enacted.

Assembly Amendment 1 instead provides that the tuition exemption would apply to qualifying students enrolled in the UW System in the 2003-04 Spring semester. The amendment also would require the UW System board of regents to reimburse any qualifying student the difference between nonresident tuition paid and resident tuition (referred to as "academic fees").

Assembly Amendment 2 deletes the requirement that the student's military home of record had to be Wisconsin at the time of entry or reentry into the service.

LEGISLATIVE HISTORY

On February 18, 2004, the Assembly Committee on Veterans and Military Affairs held a public hearing on LRB-4284/1, which was later introduced as 2003 Assembly Bill 869 and referred back to the committee. In executive session on February 26, 2004, the committee adopted Assembly Amendment 1 on a vote of Ayes, 13; Noes, 0. By unanimous consent, the committee introduced LRBA2413/1 as a committee amendment (which became Assembly Amendment 2) and adopted that amendment and recommended passage of the bill, as amended, also on votes of Ayes, 13; Noes, 0.

On March 4, 2004, the Assembly adopted Assembly Amendments 1 and 2 on voice votes, and passed the bill on a vote of Ayes, 97; Noes, 0. The bill has been messaged to the Senate and referred to the Senate Committee on Veterans and Military Affairs and Government Reform.



**WISCONSIN LEGISLATIVE COUNCIL
ACT MEMO**

2003 Wisconsin Act 185 [2003 Assembly Bill 869]	Nonresident Tuition Exemption for Student Veterans
2003 Acts: www.legis.state.wi.us/2003/data/acts/	Act Memos: www.legis.state.wi.us/lc/act_memo/act_memo.htm

2003 Wisconsin Act 185 grants a nonresident tuition exemption to any University of Wisconsin (UW) System student who has served on active duty under honorable conditions in the U.S. Armed Forces in one of specified war periods or crises and who is a Wisconsin resident for purposes of receiving state veterans benefits.

The Act first applies to qualifying students enrolled in a UW System institution in the Spring 2004 semester. The Act requires the UW System Board of Regents to reimburse any qualifying student the difference between nonresident tuition paid and resident tuition.

Effective Date: Act 185 takes effect on April 22, 2004.

Prepared by: Pam Shannon, Senior Staff Attorney

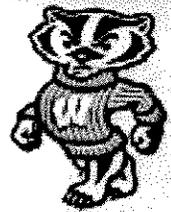
April 12, 2004

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This memo provides a brief description of the Act. For more detailed information,
consult the text of the law and related legislative documents.



Vets Grapevine



Volume XXXII

Number 4

May 2004

Published by **Vets for Vets**, serving students with military experience since 1972

Iraqi Freedom veteran overcomes UW tuition residency woes

MAY 10 2004

By Michael Collier

Raised in Honolulu, Hawaii, current UW-Madison student Amanda Gino lived a fairly typical adolescent life on the islands before beginning her involvement with the military through the Hawaii Army National Guard. Before enlisting, though, Gino had considered the possibility of a change of scenery, namely, moving to Wisconsin to live with her relatives in Appleton, Wis.

Shortly after her enlistment, in July 2001, Gino made the move, and in doing so, also transferred to a Wisconsin Army National Guard unit after settling into her new life in Appleton. Before moving, Gino applied to UW-Madison and was accepted, but because of military training and later financial difficulty, had to defer her enrollment for a year and a half.

She eventually started school in January 2003, but within a week she received notice that her unit, the 1-147th Aviation Battalion, had been activated for a mission in Kuwait and Iraq. When she returned to the United States, she applied for state veteran's benefits, and became recognized as a veteran by the Wisconsin Department of Veterans Affairs. After having lived in Wisconsin for more than two years and earning the title 'veteran,' Gino re-submitted paperwork to UW-Madison to update her state of residency. However, UW-Madison's residency policy did not allow for such a change, and although Gino appealed their decision, UW-Madison stood firm.

After exhausting all other resources, Gino brought her situation to the attention of Vets for Vets Advisor at UW-Madison Chuck Goranson. He regularly advocates for veterans benefits at the state capitol, and mentioned Gino's case to his contacts in the state Legislature. After state Representative Mark Pettis (R - Hertel) reviewed the facts of the case he introduced Assembly Bill 869 on Feb.



Governor Doyle signs Assembly Bill 869 into law

19. It sailed through two committees and unanimously passed both houses of the Legislature in a little over three weeks. Governor Jim Doyle signed it into law April 7. The new law states that students who are eligible for Wisconsin veteran benefits are also eligible for resident tuition.

"We would have hoped the [University of Wisconsin] could have handled this internally," said Pettis. "But because they couldn't we had to correct this situation at our level."

In fact, when legislators first met to discuss Gino's case several representatives shared Pettis's feelings of disbelief on the matter.

"[They] thought it was crazy that the case made it this far ... and wasn't handled at [UW-Madison]," Pettis said.

In fact, the decision to act on this case was so clear to legislators, the bill passed in near record time.

UW-Madison Registrar Joanne Berg emphasized that their decision to deny residency to Gino was based solely

See RESIDENCY, Page 2

Summer school at the UW, Page 3; Tuition reimbursement information, Page 8

Residency woes

■ Continued from Page 1

on legal guidelines, or rather, lack thereof.

“Before this act, there were no provisions to look at students (or prospective students) who were called-up and/or



Governor Doyle comments on the importance of the bill

who had previous active duty service in the Armed Forces during times of war, conflict and/or peacekeeping duty any differently than other students,” said Berg. “Individuals described above who qualify as a Wisconsin resident for purposes of receiving benefits under Chapter 45, Wisconsin Statutes, are now entitled to exemption from nonresident tuition.”

Berg said she is pleased that the residency statute now directly addresses students in situations like Gino’s, thanks to the passage of this bill.

“This is almost unheard of,” said Goranson. “Ninety-five percent of bills don’t get passed at all, and for this bill to unanimously zip through both houses of the Legislature in less than a month is absolutely amazing. It reinforces my belief that Wisconsin’s leaders are looking out for veterans.”

‘I wasn’t expecting such an outpouring of support—I just wanted someone to hear me out.’

Specialist Amanda Gino

Gino is thrilled with the passage of this bill into law. “I wasn’t expecting such an outpouring of support – I just wanted someone to hear me out,” she said. “But when Chuck told me legislators were interested in my case, I couldn’t believe it. I was more amazed at how fast the whole process worked.”

She expects to get a partial refund on tuition she paid this semester.

Goranson believes there might be others eligible for Wisconsin veteran benefits and, therefore, UW resident status.



Specialist Gino (middle) with Brig. Gen. Denson (left) and Rep. Pettis (right)

Veterans with questions should contact Goranson at Vets for Vets, 263-3456. Additional and developing information is available from the Residency Office’s web page: <http://registrar.wisc.edu/students/residence/>.

Criteria for establishing Wisvet residency

By Chuck Goranson

Establishing eligibility for Wisconsin veteran benefits may mean in-state resident tuition rates for students at the University of Wisconsin. A newly-signed bill says that anyone eligible for regular Wisconsin veteran benefits is also eligible for resident tuition at the UW, and since the law is retroactive to the beginning of this semester, refunds may be awarded.

To be eligible for Wisconsin veterans benefits servicemembers must have a qualifying period of service. Usually this means at least 90 days of regular active duty (not for training). Veterans must also have entered service from Wisconsin or have been a resident of Wisconsin for 12 months since entering service. Generally, that can be demonstrated by things like a Wisconsin driver’s license, a voting record in this state, a permanent address and paying Wiscon-

sin income taxes.

There may be a problem, however, if residency was declared in that year in some other state than Wisconsin. For example, students paying reduced tuition under “reciprocity” as residents of Minnesota may, or may not, be caught in a catch 22.

Students who have not been here for 12 months may become eligible next year.

Wisconsin veterans benefits include tuition reimbursement grants for most undergrads (net tuition would drop to zero), home loans and much more.

Of course nothing this good turns out to be quite this simple. Eligibility for Wisconsin veteran benefits is established on a case-by-case basis. Even so, this is too good to ignore.

To apply for eligibility for Wisconsin veterans benefits, individuals should contact the Dane County Veterans Service Office and should talk to them now even if applying next year. Their office is out by the Coliseum (call 266-4158 for an appointment). A service officer is also available for walk-ins on campus most Thursdays at the Student Veterans Service Office, room 141 of the Peterson Building.

Summer school at the UW

By Chuck Goranson

Summer break is only a few short weeks away. Are you a student veteran that is burned out after two long, stressful semesters and look forward to outdoor activities under the summer sun? You may have a job or internship lined up to get ahead or just catch up with personal finances. However, many students fail to consider the advantages of taking summer classes. You could take a class or two, hold a job, and still enjoy summer activities. Here's why summer school could be to your advantage.



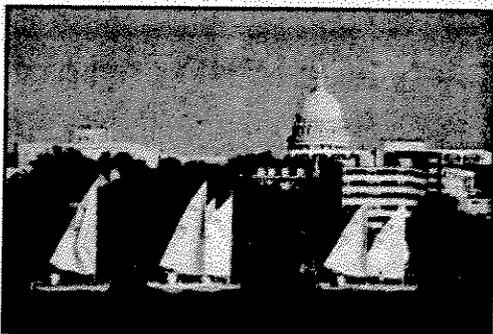
State Street is full of summertime flavor

Summer courses are more fun and are generally easier. Professors are human too and want to enjoy the sun just as much as students. Courses are less

crowded and therefore allow more individual attention. The environment is more conducive to open discussions and questions that might otherwise be difficult to handle in larger classes.

UW-Madison offers courses from two to 14 weeks with most courses lasting four or eight weeks. Imagine taking a three-credit class in only four weeks.

The Veterans Administration considers six credits during an eight-week summer session as full time, so you can receive full-time GI Bill benefits. The state considers all



Sailboats grace the waves of Lake Mendota

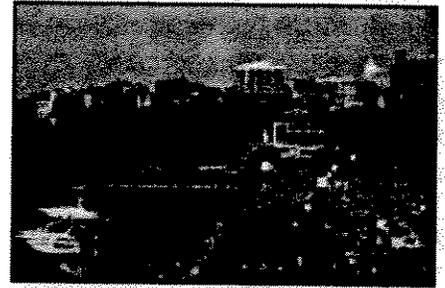
credit loads during the summer to be part time, so eligible vets can also receive the Wisconsin Part-Time Study Grant. It literally pays to attend summer

school. (See related articles for more information about veterans' benefits)

You may have been avoiding one dreadful class. What better time to take that class than when carrying a lighter course load and the weather is warm? By getting a required course out of the way you can ease your fall or spring semester credit loads. This also may enable you to graduate

earlier than you had previously planned.

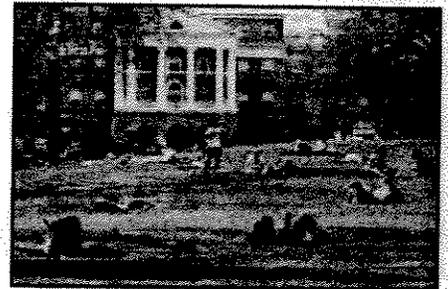
Some students like to relax after a long stressful school year. But, the general summer session doesn't begin until mid-June and ends in mid-August. That leaves four weeks before and three weeks after to enjoy the summer fun. Other sessions allow even more time for your long-needed break.



The Terrace is the place to be at night

You won't be alone or bored if you stick around for the summer. There are a variety of summer activities in and around Madison that you won't find during the regular school year including:

- Outdoor concerts and movies on the Memorial Union Terrace
- Plenty of fun filled activities in and around the lakes of Madison
- Attending classes in shorts and sandals
- No sidewalk congestion or long lines
- Lots of parties



A runner trots down Bascom Hill

So why not sign up for a summer course or two? Registration has already begun. And don't forget your GI Bill and state tuition grant benefits.

VETS for Vets



Whatever happened to...Ed Harder

By Keith Hofkens

I recently had the opportunity to catch up with former Vets for Vets president, Ed Harder. Ed is currently serving as an officer in the United States Navy.

Keith Hofkens: Hello Ed! First of all, I'd like to know a little bit about your background, where did you grow up? How did you become associated with the military?

Ed Harder: Hi Keith. Well, I'm originally from Menomonee Falls, Wisconsin, where I graduated from high school in 1995. A couple of days after I had received a rejection letter from UW, the navy recruiter called me. I really had no interest in joining the military at that time, but decided to give it a chance. After a little convincing of my parents, I enlisted in the Navy.

KH: How long were you enlisted and what did you do? Where were you stationed?

EH: I was enlisted active duty for a little under three years. I went to basic training in October of 1995 and was released for college in the summer of 1998. When I graduated from Boot Camp I transferred to the Naval Education and Training Command in Orlando, Florida. From there I went to Naval Nuclear Power Prototype in Blanton Spa, NY, where I did hands on work running the electrical panel and the steam panel in the nuclear power plant.

KH: When did you start the process that lead you back to UW-Madison?

EH: When I was at Power School I applied for a NROTC scholarship and also to a program called BOOST (Broadened Opportunity for Officer Selection and Training). I was eventually selected as an alternate to the BOOST program. I was transferred to the UW-Madison NROTC unit almost immediately after graduating BOOST and began classes in the summer of 1998.

KH: When did you become associated with Vets for Vets?

EH: Well, I initially heard about Vets for Vets when I was invited to the fall semester meeting and picnic. At the meeting there was a group of people representing different agencies that offered work study opportunities for students with military experience. I met Chuck (Vets for Vets Advisor) and applied to work at Vets.

KH: Any great memories about the work you did?

EH: While I was president, there was a push to cut some of our funding, so we had to attend quite a few meetings and we also had to justify our budget. Fortunately, we managed to avoid any budget cuts and because of that, we were able to maintain the high level of service we provided to military students. Another nice memory of mine is when we obtained computers and established the first computer lab on campus specifically designed to support military students.

KH: When did you find out what you would be doing when you graduated? Did you get to choose your job as an officer or were you assigned to one?

EH: I wasn't sure if I wanted to go back into the nuclear field or not, and I was also considering aviation or surface warfare. I came to the conclusion my junior year that I was better suited for aviation, mainly because it offers the best quality of life in my opinion. I took the required exams and got selected for NFO (Naval Flight Officer) training.

KH: When did you leave for Aviator training and where was it?

EH: I graduated in May of 2002 and received my orders to Naval Air Station Pensacola for my initial flight training. The navigators job is not only to make sure the plane hits the point it was intended to get to but also to get the plane there on time. I chose the E-6 as my first choice. I was the only one in the class to get it so I got very lucky and all of my hard work paid off. Then last December I got my wings.

KH: Where are you currently assigned, and what is your job like now that you are actually finished with school and a majority of your training?

EH: Right now I am stationed at VQ-4 at Tinker Air Force Base in Oklahoma City. Our main job is to trail a long wire out the back of the aircraft and this allows us to talk to subs anywhere in the world underwater. The airborne communications officer is in charge of all the messaging traffic that comes into and out of the plane, which could include the orders to launch nuclear weapons.



Harder



An E-6 Mercury patrols the sky

KH: Now that you are done with training and have essentially arrived at a point in your life that took 8 years, was it all worth it?

EH: I have seen things that very few people ever get to see or experience. I mean, think about it—at the age of 19 I was running a nuclear reactor. I have been hundreds of feet under the ocean in a submarine; I have flown in planes off of an aircraft carrier. You ask was it worth it; let's just say my office window is 30,000 feet in the air and you can't beat the view. It was all worth it.

KH: Do you miss Madison/college? What aspects?

EH: Well, I miss Madison, not so much college. I mean, Madison is one of the best cities in the country and I still have a lot of friends that live there, not to mention my whole family lives in Wisconsin. I don't miss sitting in a 500-person class listening to a professor drag on about something I am not really interested in (but a lot of the classes I had were really good too). I guess the main reason I don't miss the school is because I have never stopped learning and there is really no end in sight. In the future, I plan on getting my MBA but I'm not sure where I want to go. I guess I miss the sports, the bars, and oh yeah, Vets for Vets the most.

Jokes

On some air bases the Air Force is on one side of the field and civilian aircraft use the other side of the field, with the control tower in the middle. One day the tower received a call from an aircraft asking, "What time is it?"

The tower responded, "Who is calling?"

The aircraft replied, "What difference does it make?"

The tower replied, "It makes a lot of difference. If it is an American Airlines flight, it is 3 o'clock. If it is an Air Force plane, it is 1500 hours. If it is a Navy aircraft, it is 6 bells. If it is an Army aircraft, Mickey's big hand is on the 12 and his little hand is on the 3. If it is a Marine Corps aircraft, it's Thursday afternoon and 120 minutes to "Happy Hour."

During a training exercise, the lieutenant, who was driving down a muddy back road, encountered another car stuck in the mud with a red-faced colonel at the wheel.

"Your jeep stuck, sir?" asked the lieutenant as he pulled alongside.

"Nope," replied the colonel, coming over and handing him the keys, "yours is."

Officer: "Sailor, do you have change for a dollar?"

Soldier: "Sure, buddy."

Officer: "That's no way to address an officer! Now let's try it again!"

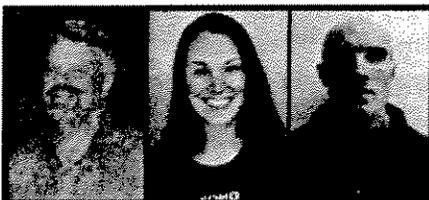
Officer: "Sailor, do you have change for a dollar?"

Soldier: "No, SIR!"

An Air Force Chief Master Sergeant and a General were sitting in the barbershop. They were both just getting finished with their shaves, when the barbers reached for some after-shave to slap on their faces.

The General shouted, "Hey, don't put that stuff on me! My wife will think I've been in a whorehouse!"

The Chief turned to his barber and said, "Go ahead and put it on. My wife doesn't know what the inside of a whorehouse smells like."



**Vets
for
Vets**



**Since
1972**



Letter from the front

Edited for length

26 MAR 2004, Tallil AFB Iraq

Friends & Family,

It occurred to me today while baby wiping the grime off my computer that it was high time I recap on paper a few of the recent events.

I just returned from an overnight trip to Kuwait to pick up our vehicles from the Gulf port. The trip was as normal as any trip through a combat zone can be I suppose, except for the sunburn on my non-driving arm which has left me feeling like the farmer boy I once was.

Just because we're Finance, certainly doesn't mean we keep banker's hours. Two weeks ago our mission to Al Kut helped show we're not just nine-to-fivers. Al Kut is located four and a half hours northeast of our base, just 50 miles from the mountainous border of Iran. It serves as the main training post for the new Iraqi Police Force and would prove to be our most grueling one-day trip to date.

Al Kut Pay Mission - *** MARCH 2004

*(some exact numbers are marked " * * *" for operational security purposes)*

0330 - Wake-up

Mini-flashlight beams darted across the tent as we begrudgingly pulled up our socks, fastened our belts and laced our desert boots. A shower would have done me well, but I settled for a quick shave and brushing of the teeth. The four of us had to prep the night prior so as not to forget mission essential items in a rush; the vehicle and supplies were already pre-combat checked and ready. I flipped through my mental checklist of items; computer with power cord, GPS, key for my moneybox - check, check and check.

0500 - Convoy Briefing

The convoy commander from the National Guard Engineering Battalion rounded up the troops and began the briefing by taking roll call. Twenty-one years of experiences have taught me to speak up during roll call when a poor sole attempts to pronounce "Hochkammer." Twenty-one years of experience have also taught me how to get a cheap laugh, so I let the rookie captain stumble through my name in all of its German glory, a tactic that would again be orchestrated during the afternoon roll call. The mission was for *** vehicles to convoy to the city of Al Kut, station *** soldiers, conduct pay missions and convoy with *** vehicles back to Tallil Air Base. "Finance!" shouted the captain, "you will be

Letter for Vets Staff:
Greetings from Iraq! I happened to get a hold of your March issue of "Grapevine" and it is possible to add me to your mailing list while I am overseas? I never knew this group existed, but I may be interested in joining the staff when I return for the fall of 2005. I'm a senior business student, but have two full years remaining. I'll try to send a few pictures or writing pieces in my spare time.
Thanks for the help.
SGT Eric Hochkammer

the *** vehicle driving north and the *** vehicle driving south."

Rules of enemy engagement were reinforced, communication was established, and a handful of maps were passed around to each assistant driver. No sooner than I could review the route did the captain call, "Move out!

0600 - Al Nasiriyah (five miles off-base)

One month into our overseas tour and no finance soldier had been to a city in Iraq of more than about one hundred people. The eeriness of the exact route through the city that left several US soldiers dead and PFC Jessica Lynch captured was apparent in all four of us as we caught our first glimpse of the disorganized mortar structures and complete urban poverty. All of my prior knowledge and descriptions of the living conditions in Iraq seemed so miniscule and inconsequential compared to the barrage of new sights, sounds, and certainly smells of this latest experience. Sight by sight, person by person, and child by child, I suddenly realized how out of place we looked - stone-faced, all wearing sunglasses, donning uniforms and equipment worth an oil drum or ***, and weapons pointing in every direction. Soon after crossing the Euphrates River and entering the "fertile crescent of the world" I conducted a quick pulse check and hunkered down for the long drive north.

1030 - Al Kut

Four and half hours had passed without incident until the cargo vehicle directly in front of us suddenly pulled on to the shoulder. It was too late for the front half of the convoy to stop; they continued through the city and halted 500 meters away. Immediately a call came over the hand-held radio for diesel fuel; the vehicle had run dry in the middle of



Soldiers secure a stalled convoy

the city with the extra fuel cans stored in the front of the National Guard convoy. In a calm state of decisiveness, our vehicle swerved ahead of the idle cargo vehicle and exited to pull security. A convoy wasn't a rarity to the local population, but a stalled convoy certainly was the current talk of the neighborhood. Heads popped out of windows, kids sprung up from ditches, and the local street vendors paid no attention to their goods. Needless to say, the Engineers were both grateful and embarrassed to learn that Finance always travels with an extra 25 gallons of fuel.

1045 - Al Kut, same location

Meanwhile, a small crowd was beginning to form and the children were becoming a hazard. "Food! Water! Money! Glasses!" they would beg inches from my weapon. Little did they know that my sunglasses were the best thing I had going at the time; I may have been out in the open for everyone to see, but nobody could see my scanning eyes. Fifteen minutes had passed and still no luck with the vehicle.

Apparently it was now having difficulties creating a vacuum with the fuel, not a faulty flux capacitor as I later suggested.

The young lieutenant in the rear of the convoy couldn't have been much older than me, but he continued to walk up and down the short line of vehicles providing situational reports and encouraging words. The crowd of kids continued to beg for the bottled water that they saw stacked in the bed of our vehicle, but passing any out would have created a mob - a clear line between the haves and have-nots. The opportunity for a handout was soon a hope of the past for the children as our wheels finally started to turn. Only after we began to roll did I reach out the window and hand off the last Jolly Rancher from my pocket.

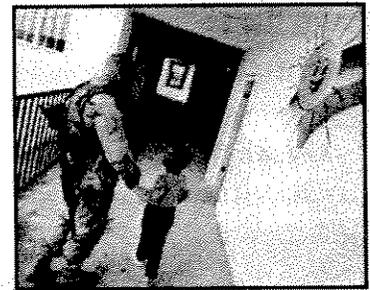
My latest educational venture has been the history of the land that I temporarily call home. Laugh if you must, but I had my mom send me *The Complete Idiots Guide to Iraq*, a 300 page textbook of sorts that helped answer questions like, "Why the hatred? ... why the poverty? ... why the anti-Western sentiment?" Unfortunately it was published in February of 2003 and a few things have changed since then. Our tour of the ziggurat temple and the house of Abraham last Sunday provided the undeniable contrast of the past with the present as well as quite the history lesson. As I stood beside Abraham's home peering out toward the remains of the Ur wall, a



Young Iraqis approach a U.S. Army vehicle

Chinook flew in low directly overhead making me question, "How did I end up *here*?" All I could do was shake my head in disbelief and smile.

Another sergeant from my unit and I have been working with the Civil Affairs branch in starting a clothing drive on base for two orphanages in the nearby city of Al Nasiriayah. They are in dire need of clothes and shoes for babies and young kids and also thread and sewing needles. The caretakers try to teach the kids to sew some of their own clothes in order to possess a useful trade later in life. It is projects like these that help us all truly believe that what we are doing here is right--to ultimately help rebuild the country and care for its own--freedom in more ways than one.



A soldier befriends a young boy in Iraq

The mercury seems content around the 100 degree mark for now, but things will be heating up quickly. New units continue to arrive weekly and one third of our small Finance detachment will be permanently staged farther south in the near future, read: more work, less people - the inevitable task that the military has seemed to perfect. Take care and enjoy the cool temperatures and the rain, two of the many things I've always taken for granted.

Eric

Vets Grapevine

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Published five times annually by Vets for Vets, 714 University Ave., Madison, WI 53715, to improve communication and cooperation among student veterans at the University of Wisconsin at Madison.

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Apply now for tuition reimbursement

Now is the time to apply for tuition reimbursement. Putting it off would risk missing deadlines or having to wait a long time to get your money.

Guard members should fill out a Form 189 from their unit and submit it to room 141 of the Peterson Building.

Veterans should apply through the County Veterans Service Office. For the convenience of student veterans, a service officer is located on campus most Thursdays in room 141 of the Peterson Building.

First time applicants for Wisconsin veterans benefits should have a copy of their DD Form 214, although, if you cannot find yours, apply anyway. Veterans will need copies of their 2003 tax return to prove their incomes are less than \$50,000.

Guard grant not the best deal for most returning call-ups

According to Veterans Advisor Chuck Goranson most Guard members who have served on regular active duty should not use the National Guard 100 Percent Tuition Grant.

“Most soldiers and airmen who were called to active duty are eligible for Wisconsin veterans benefits. They can get reimbursed for tuition *and fees* which adds up to almost \$400 more per semester,” Goranson said. “Under a recent change in the law, anyone who applies for the guard grant cannot get anything from the Wisconsin Department of Veterans Affairs education grant programs in the same semester.”

Goranson urges guard and reserve members who were called to active duty to contact the Dane County Veterans Service Office for details, 266-4158.

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In This Issue...

Residency woes overcome

Summer school at the UW

Establishing Wisvet residency

Letter from the front

RON BROWN
STATE SENATOR
STATE CAPITOL
MADISON INT-D-