

2005 DRAFTING REQUEST

Bill

Received: **03/18/2005**

Received By: **rnelson2**

Wanted: **As time permits**

Identical to LRB:

For: **Steve Wieckert (608) 266-3070**

By/Representing: **Scott**

This file may be shown to any legislator: **NO**

Drafter: **rnelson2**

May Contact:

Addl. Drafters:

Subject: **Education - miscellaneous
Employ Priv - miscellaneous
Veterans - miscellaneous**

Extra Copies:

Submit via email: **YES**

Requester's email: **Rep.Wieckert@legis.state.wi.us**

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Veterans in classrooms

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?							
/P1	rnelson2 03/24/2005	kfollett 04/22/2005	pgreensl 04/22/2005	_____	mbarman 04/22/2005		
/1	rnelson2 06/30/2005 pgrant 08/16/2005	kfollett 07/20/2005 kfollett 08/16/2005	rschluet 07/20/2005	_____ _____ _____	sbasford 07/20/2005		

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/2			rschluet	_____	sbasford	mbarman	
			08/16/2005	_____	08/16/2005	09/02/2005	

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<END>

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	pgrant 08/16/2005	kfollett 08/16/2005		_____			

Vers. Drafted Reviewed Typed Proofed Submitted Jacketed Required

/2

rschluet _____
08/16/2005 _____

sbasford _____
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/1	rnelson2 06/30/2005	kfollett 07/20/2005	rschlue 07/20/2005	_____	sbasford 07/20/2005		

FE Sent For:

12/5f
8/16

8/165

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By/Representing: Scott

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May Contact:

Addl. Drafters:

Subject: Education - miscellaneous
Employ Priv - miscellaneous
Veterans - miscellaneous

Extra Copies:

*Anthony Hardie
DVA*

Submit via email: YES

Requester's email: Rep.Wieckert@legis.state.wi.us

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

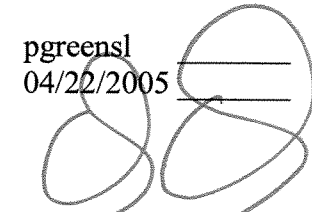
Topic:

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Instructions:

See Attached

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/P1	rnelson2 03/24/2005	kfollett 04/22/2005	pgreensl 04/22/2005		mbarman 04/22/2005		

FE Sent For:

*1/kjf
7/20*

<END>

7205

2005 DRAFTING REQUEST

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By/Representing: **Scott**

This file may be shown to any legislator: **NO**

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Subject: **Education - miscellaneous
Employ Priv - miscellaneous
Veterans - miscellaneous**

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/?	rnelson2						
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1/11/05
4/22

4/22
P8

4/22
P8
/K

FE Sent For:

<END>

Nelson, Robert P.

From: Becher, Scott
Sent: Wednesday, March 16, 2005 11:54 AM
To: Nelson, Robert P.
Subject: FW: Memo from Bob Conlin, Leg. Council

Bob-

Per my phone message... I am looking to draft this idea. Please call me and we call discuss it further..

Scott Becher 6-305 70
Rep. Wieckert

-----Original Message-----

From: Mautz, Kelly
Sent: Wednesday, March 16, 2005 11:51 AM
To: Becher, Scott
Cc: Conlin, Robert
Subject: Memo from Bob Conlin, Leg. Council

*put pg and
copy*



17wieckert_rjc.pdf

Kelly Mautz

Legislative Council Staff
One East Main St., Ste. 401
264-6915



WISCONSIN LEGISLATIVE COUNCIL

*Terry C. Anderson, Director
Laura D. Rose, Deputy Director*

TO: REPRESENTATIVE STEVE WIECKERT
FROM: Robert J. Conlin, Senior Staff Attorney
RE: Proposal to Encourage Veterans to Volunteer in Classrooms
DATE: September 17, 2004

This memorandum, prepared at the request of Scott Becher of your staff, discusses a proposal to encourage military veterans to volunteer to work with children in classrooms around the state.

THE PROPOSAL

Under the proposal, a grant of \$500 would be made available to veterans who complete 50 hours of volunteer service in a public or private elementary or secondary school during a school term. The service must be classroom service involving direct interaction with students. A veteran who is an employee of the school or school district would not be eligible to participate.

To qualify, the veteran would need to enter into an agreement, on a form provided by the Department of Veterans Affairs (DVA), with the principal of the school specifying the volunteer activities the veteran will engage in, the time when such activities will occur, and other information as required by DVA. A copy of the agreement must be filed with the school and with DVA.

By the July 1 after the school term in which the volunteer service takes place, the veteran must submit to DVA a certification from the principal of the school showing that the veteran satisfied his or her school volunteering requirements. Upon satisfactory proof that the veteran fulfilled his or her school volunteer obligation, DVA would be required to issue to the veteran a grant of \$500. The grant would be paid from a sum certain GPR appropriation. Payments would be made on a "first-come, first-served" basis.

The goal of the proposal is to encourage veterans to volunteer in classrooms, in part, to share their experiences with school children and to assist schools to attract volunteers.

ALTERNATIVES

Several alternatives are apparent regarding the proposal that you may wish to consider.

- Because the proposal contemplates a “first-come, first-served” method of payment to eligible veterans, if insufficient funds are appropriated it is possible that some veteran volunteers may not receive money after participating in the program. Alternatives may include sum sufficient financing, prorating payments, or a limitation on the number of veterans who may participate in the program.
- As proposed, 50 hours of volunteer service would make a veteran eligible to receive a grant of \$500. In order to make more efficient use of available funding and to offer veterans more flexibility, grants of less than \$500 could be authorized for lesser levels of participation. For example, a veteran who volunteered 20 hours over the course of a school term might be eligible for a grant of \$200 and one who volunteered 35 hours might be eligible for a grant of \$350.
- The “first-come, first-served” nature of the proposal may also create an incentive to volunteer early in the school term in order to be first in line for the grants. Consequently, the method chosen for making grants may lead to uneven availability of volunteers for the school throughout the term. This may be disruptive or serve as a disincentive for schools to participate. The proposal could be modified to provide that certifications could not be received by DVA prior to June 1 at the end of the school term in which the volunteer service occurred. That would leave one month for veterans to submit their certification.
- Because the proposal contemplates volunteering in exchange for money, the program established by the proposal might be viewed as “employment.” A determination that volunteers are employees might have significant ramifications for schools in terms of liability under the Unemployment Insurance law, Workers Compensation law, and other employment-related laws. The proposal could specifically address the liability of schools under the various employment laws of the state.
- It is possible that the grants might be considered “income” or be otherwise taxable for purposes of both state and federal income taxes. While the proposal will not be able to directly address the issue of the federal tax treatment of these grants, the proposal could make clear how the grants are to be treated under state tax law, e.g., exempt from tax or fully or partially taxable.
- The proposal is relatively vague with respect to the volunteer activities that would qualify a veteran for a grant. As conceived, the proposal requires “classroom service involving direct interaction with students.” Would this include playground, lunchroom, or recess supervision? Would it include volunteer service with school-sponsored before and after school programs? The proposal could be amended to more precisely identify the types of volunteer activities that would make a veteran eligible for a grant. In the alternative, DVA, perhaps in consultation with the Department of Public Instruction (DPI), could be authorized or required to develop rules to better identify qualifying volunteer activities.

- Presumably, schools could choose to do criminal background checks on volunteers under current law. The proposal could be modified to prohibit or require such checks. In addition, the proposal could provide for financial assistance to defray the costs of such checks.

I hope you find the information in this memorandum useful. As you can imagine, the above alternatives are most likely not the only alternatives available. You may wish to consult with DVA and DPI to determine whether other alternatives exist. It is also noted that DVA already administers a "Veterans in the Classroom Program" which connects veterans who are interested in speaking at schools about their military experiences with schools who are interested in such speakers. You may wish to discuss this proposal with DVA to determine whether it duplicates or tends to negate DVA's current volunteer program.

If you need additional assistance, please feel free to contact me at the Legislative Council staff offices.

RJC:rv:ksm



State of Wisconsin
2005 - 2006 LEGISLATURE

LRB-2520/P1
RPN&PG:...

D-N 4/22

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

Gen

1 AN ACT ...; relating to: grants to veterans who volunteer in schools.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a later version.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

2

(END)

A large, stylized handwritten mark resembling a downward-pointing arrow or a large 'V' shape, drawn in the lower half of the page.

2005

LRB -2520 / P1

File With Statute **20.005 (3)** Schedule

RPN 16 : _____ : _____

\$\$\$ SCHEDULE

In the component bar:

For the action phrase, execute: create → action: → ch20

For the table layout, execute: create → <Table> → \$sched

SECTION #. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert the following amounts for the purposes indicated:

	2005-06	2006-07
20. <u>485</u> Veterans affairs)		
..... Department of		
(2) Loans and aids		
..... to veterans		
(^f) Grants to		
..... classroom		
..... volunteers <u>GPR A</u> -0-	-0-	-0-
20. _____		
.....		
()		
.....		
()		
.....		
.....		

SEC. CR. 20.485[✓](2)(f)

20.485^(B)(2)(f) ^(I) Grants to classroom

volunteers. The amounts in the schedule
for ^{grants} grants to veterans who volunteer
in classrooms under s. 45.40[✓].

SEC. CR. 45.40

45.40 Grants to classroom volunteers

(B)
(1) In this section:

(a) "Private ^{school} school" has the meaning given

in s. 115.001(3r).

(b) "Public school" has the meaning given

in s. 115.01(1).

(c) "School term" has the meaning given

in s. 115.001(12).

(B) Subject to subs. (3) ^{and} (4),
(2) The department shall ^{award} a grant of

\$500 to any veteran who completes 50 hours
of of volunteer service in a public or private
school during a school term.

(3) A grant may not be awarded ^{not be} ~~to qualify for a grant~~ under sub. (2) unless ^{all} all of the following ^{apply} requirements are met:

(a) The ^{volunteer} service ~~must~~ ^{consists} consists of service, in a classroom, that involves direct interaction with pupils.

(b) The veteran ~~may~~ ^{is} is not ~~to~~ ^{an} an employee of the school or school district ^{during} during the term in which the volunteer ^{service} service takes place ^{place} during the term.

(c) The veteran ^{completes} completes a ^{form} form, provided by the department, that specifies the volunteer activities in which the veteran will engage, ^{when} the time when the activities will occur, ^{and} and any other information the department requires.

(d) The veteran files ^{copies} copies of the ^{copies} copies of the

form
form under ^{subd. 1.} subd. 1. with the department
and with the school.

(d) By July 1 after the school term
in which the volunteer service takes place,
the veteran submits to the department
a form signed by
~~certification from~~ the school principal
verifying that the veteran fulfilled ~~his~~ the
~~his~~ volunteer ^{volunteer service} responsibilities specified in
the form under par. (c).

* →

(4) (insert A)

(5) The department shall award grants under
this section from the appropriation under
s. 20.485 (2)(f). If the ^{the} appropriation under
s. 20.485 (2)(f) in any fiscal year is insufficient
to fully fund all grants under this section,
the department shall prorate grants among the
veterans entitled to the grants.

Insert A

175.46 (5)(b) WC, inj, liability Law enforcement mutual aid - original agency liable

(252.04 (9) volunteer physician giving immunizations - state liable
OS-1811/2 vol health care provider " "

(181.0670 - limited liability of volunteer of nonprofit corp.
48.236 (5) immunity of CASA volunteers

46.85 - 42 USC 5001 (d) Betts Senior Vol. Program

or however

The payment of a grant under this section does not create a relationship of employer and employee between the volunteer and the school district or the state department.

Volunteer service under this section is not considered employment

What if volunteer injures or molests kid?

What if volunteer injured?

Issues - Worker's Comp. see P.S. 102.07 (11m) vol. of nonprofit < \$10k
Unemployment Ins. 100.02 (15) + Employee
Minimum wage - Vol excluded 29 USC 203 (e) (4)
Liability 104.01 (2) (b) 3

see OS-1811/2

if no emp. or paid expenses, reasonable benefits or nominal fee

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-2520/P1dn

RPN: [signature]

↑

Date

← For this draft, I have included an appropriation but have specified "\$-0-" for expenditure in fiscal years 2005 and 2006. When you know the dollar amounts that you need to include in the proposal, contact me and I will either redraft the proposal or draft an amendment, whichever is appropriate.

← Please note, however, that s. 16.47 (2), stats., states that neither house may pass any bill containing an appropriation, increasing the cost of state government or decreasing state revenues by more than \$10,000 annually until both houses pass the executive budget bill, except that the governor or joint committee on finance or, under certain circumstances, the committee on organization of either house may enact emergency appropriation bills prior to the passage of the executive budget bill.

← If this bill is introduced and enacted as an emergency ^{legislative} measure prior to passage of the budget, the appropriation set forth in this bill will be repealed by action of the budget bill (which repeals and recreates the appropriations schedule). You may instead wish to consider having this bill drafted as an amendment to the budget bill to include the correct appropriation line amount or ask the fiscal bureau to prepare a motion to include it in the Joint Finance substitute amendment. Alternatively, you may wish to include an effective date that is later than the projected date for passage of the budget bill. Finally, you may instead wish to introduce this bill for potential passage after the passage of the budget bill. If you choose this option, please check with me after budget bill passage to ensure that the cross-references in this bill are still accurate and that the numbers for created statutes in the bill have not been supplanted by the budget bill.

← The payment of \$500 to a veteran will probably be considered income for purposes of the U.S. and state tax codes. If you want to exempt this money from state taxes please let me know.

Robert P. Nelson
Senior Legislative Attorney
267-7511

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-2520/P1dn
RPN:kjf:pg

April 22, 2005

For this draft, I have included an appropriation but have specified "\$-0-" for expenditure in fiscal years 2005 and 2006. When you know the dollar amounts that you need to include in the proposal, contact me and I will either redraft the proposal or draft an amendment, whichever is appropriate.

Please note, however, that s. 16.47 (2), stats., states that neither house may pass any bill containing an appropriation, increasing the cost of state government or decreasing state revenues by more than \$10,000 annually until both houses pass the executive budget bill, except that the governor or Joint Committee on Finance or, under certain circumstances, the committee on organization of either house may enact emergency appropriation bills prior to the passage of the executive budget bill.

If this bill is introduced and enacted as an emergency measure prior to passage of the budget, the appropriation set forth in this bill will be repealed by action of the budget bill (which repeals and recreates the appropriations schedule). You may instead wish to consider having this bill drafted as an amendment to the budget bill to include the correct appropriation line amount or ask the Legislative Fiscal Bureau to prepare a motion to include it in the Joint Finance substitute amendment. Alternatively, you may wish to include an effective date that is later than the projected date for passage of the budget bill. Finally, you may instead wish to introduce this bill for potential passage after the passage of the budget bill. If you choose this option, please check with me after budget bill passage to ensure that the cross-references in this bill are still accurate and that the numbers for created statutes in the bill have not been supplanted by the budget bill.

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Robert P. Nelson
Senior Legislative Attorney
267-7511

108TH CONGRESS
2D SESSION

S. RES. 401

Designating the week of November 7 through November 13, 2004, as “National Veterans Awareness Week” to emphasize the need to develop educational programs regarding the contributions of veterans to the country.

IN THE SENATE OF THE UNITED STATES

JULY 8, 2004

Mr. BIDEN (for himself, Mr. ALLEN, Mr. BOND, Mrs. BOXER, Mr. BREAUX, Mr. BUNNING, Mr. CAMPBELL, Ms. CANTWELL, Mr. CARPER, Mr. CHAFEE, Mr. CHAMBLISS, Mrs. CLINTON, Mr. COCHRAN, Mr. COLEMAN, Ms. COLLINS, Mr. CONRAD, Mr. CORNYN, Mr. CORZINE, Mr. DAYTON, Mrs. DOLE, Mr. DORGAN, Mr. DURBIN, Mr. FEINGOLD, Mrs. FEINSTEIN, Mr. GRAHAM of Florida, Mr. GRASSLEY, Mr. GREGG, Mr. HAGEL, Mr. HOLLINGS, Mr. INOUE, Mr. JOHNSON, Mr. KENNEDY, Ms. LANDRIEU, Mr. LEVIN, Mr. LIEBERMAN, Mrs. LINCOLN, Mr. LUGAR, Mr. MILLER, Ms. MURKOWSKI, Mrs. MURRAY, Mr. NELSON of Florida, Mr. ROCKEFELLER, Mr. SARBANES, Mr. SESSIONS, Ms. SNOWE, Mr. SPECTER, Mr. SUNUNU, Mr. TALENT, Mr. THOMAS, Mr. VOINOVICH, Mr. WARNER, Mr. WYDEN, Mr. SMITH, Mr. BROWNBACK, Mr. LOTT, Mr. REID, Mr. GRAHAM of South Carolina, Mr. CRAIG, Mr. KERRY, Mr. NELSON of Nebraska, and Mr. EDWARDS) submitted the following resolution; which was referred to the Committee on the Judiciary

JULY 20, 2004

Reported by Mr. HATCH, without amendment

JULY 22, 2004

Considered and agreed to

RESOLUTION

Designating the week of November 7 through November 13, 2004, as “National Veterans Awareness Week” to em-

phasize the need to develop educational programs regarding the contributions of veterans to the country.

Whereas tens of millions of Americans have served in the Armed Forces of the United States during the past century;

Whereas hundreds of thousands of Americans have given their lives while serving in the Armed Forces during the past century;

Whereas the contributions and sacrifices of the men and women who served in the Armed Forces have been vital in maintaining the freedoms and way of life enjoyed by the people of the United States;

Whereas the advent of the all-volunteer Armed Forces has resulted in a sharp decline in the number of individuals and families who have had any personal connection with the Armed Forces;

Whereas this reduction in familiarity with the Armed Forces has resulted in a marked decrease in the awareness by young people of the nature and importance of the accomplishments of those who have served in the Armed Forces, despite the current educational efforts of the Department of Veterans Affairs and the veterans service organizations;

Whereas the system of civilian control of the Armed Forces makes it essential that the future leaders of the Nation understand the history of military action and the contributions and sacrifices of those who conduct such actions; and

Whereas, on November 10, 2003, President George W. Bush issued a proclamation urging all the people of the United States to observe November 9 through November 15,

2003, as “National Veterans Awareness Week”: Now, therefore, be it

1 *Resolved,*

2 **SECTION 1. NATIONAL VETERANS AWARENESS WEEK.**

3 (a) SENSE OF THE SENATE.—It is the sense of the
4 Senate that the President should designate the week of
5 November 7 through November 13, 2004, as “National
6 Veterans Awareness Week”.

7 (b) PROCLAMATION.—The Senate requests the Presi-
8 dent to issue a proclamation—

9 (1) designating the week of November 7
10 through November 13, 2004, as “National Veterans
11 Awareness Week” for the purpose of emphasizing
12 educational efforts directed at elementary and sec-
13 ondary school students concerning the contributions
14 and sacrifices of veterans; and

15 (2) calling on the people of the United States
16 to observe National Veterans Awareness Week with
17 appropriate educational activities.

○

~~PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION~~

Regen

1 AN ACT *to create* 20.485 (2) (f) and 45.40 of the statutes; *relating to: grants to*
2 *veteran awareness week and*
veterans who volunteer in schools.

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a later version.

Insert
and →

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

	2005-06	2006-07
3		
4	20.485 Veterans affairs, department of	
5	(2) LOANS AND AIDS TO VETERANS	
6	(f) Grants to classroom volunteers	GPR A -0- -0-
7	SECTION 1. 20.485 (2) (f) of the statutes is created to read:	
8	20.485 (2) (f) <i>Grants to classroom volunteers.</i> The amounts in the schedule for	
9	grants to veterans who volunteer in classrooms under s. 45.40.	

Insert
1-4 →

10 **SECTION 2.** 45.40 of the statutes is created to read:

(B) Veterans as

1 **45.40 Grants to classroom volunteers.** (1) In this section:

2 (a) "Private school" has the meaning given in s. 115.001 (3r).

3 (b) "Public school" has the meaning given in s. 115.01 (1).

4 (c) "School term" has the meaning given in s. 115.001 (12).

certificate of achievement and appreciation

5 (2) Subject to subs. (3) and (4), the department shall award a grant of \$500 to
6 any veteran who completes ²⁰~~30~~ hours of volunteer service in a public or private school
7 during a school term.

8 (3) A ~~grant may not~~ ^{certificate shall} be awarded under sub. (2) ^{if} unless all of the following
9 requirements are met:

10 (a) The volunteer service consists of service, in a classroom, that involves direct
11 interaction with pupils) *with an emphasis on sharing the lessons or the veteran learned from his or her military experience*

12 (b) The veteran is not an employee of the school or school district during the
13 term in which the volunteer service takes place.

14 (c) 1. The veteran completes a form, provided by the department, that specifies
15 the volunteer activities in which the veteran will engage, the time when the activities
16 will occur, and any other information the department requires.
17 2. The veteran files copies of the form under subd. 1. with the department and
18 with the school.

19 (d) By July 1 after the school term in which the volunteer service takes place,
20 the veteran submits to the department a form signed by the school principal verifying
21 that the veteran fulfilled the ^{20 hours of} volunteer service responsibilities specified in the form
22 under par. ^a (c).

23 (4) The payment of a grant under this section does not create a relationship of
24 employer and employee between the volunteer and the school district or the state.

1
2
3
4
5

(5) The department shall award grants under this section from the appropriation under s. 20.485 (2) (f). If the appropriation under s. 20.485 (2) (f) in any fiscal year is insufficient to fully fund all of the grants under this section, the department shall prorate grants among the veterans entitled to grants.

(END)

2005-2006 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-2520/lins
RPN&PG:kjf:pg

1 insert anl:

X
X
This bill designates the second week of November as Veterans Awareness Week, to honor the contributions and sacrifices of veterans. Currently that week is designated "Hire a Veteran Week." The bill also provides a certificate of achievement and appreciation to veterans who voluntarily serve in private or public schools. To receive the certificate, the veteran must complete 20 hours of service in a classroom that involves direct contact with students, emphasizing the lessons the veteran learned from his or her military experience.

2

3 insert 1-9:

4 SECTION 1. 14.16 (9) of the statutes is amended to read:

5 14.16 (9) ~~HIRE A VETERAN~~ AWARENESS WEEK. To recognize the contribution and
6 sacrifices veterans have made to our society, including those who have given their
7 lives in service and ~~the special needs of unemployed veterans and~~ to encourage the
8 hiring of unemployed veterans, the 2nd week of November is designated "Hire a
9 Veteran Awareness Week". The governor shall issue annually a suitable
10 proclamation for the observance of "Hire a Veteran Awareness Week" encouraging
11 all citizens to honor veterans during the ^{2nd} second week of November, emphasizing
12 educational efforts directed at teaching students concerning the contributions and
13 sacrifices of veterans and encouraging employers to hire veterans.

14 History: 1971 c. 307; 1973 c. 140; 1979 c. 23; 1993 a. 255; 2001 a. 20, 99, 100, 105; 2003 a. 137, 147; s. 13.93 (1) (b).



State of Wisconsin
2005 - 2006 LEGISLATURE

LRB-2520/1

RPN&PG:kjf

TODAY

stays

2005 BILL

Regen

first fall

in which November falls

1 AN ACT to amend 14.16 (9); and to create 45.40 of the statutes; relating to:
2 veteran awareness week and veterans who volunteer in schools.

Analysis by the Legislative Reference Bureau

This bill designates the second week of November as Veteran Awareness Week, to honor the contributions and sacrifices of veterans. Currently that week is designated "Hire a Veteran Week." The bill also provides a certificate of achievement and appreciation to veterans who voluntarily serve in private or public schools. To receive the certificate, the veteran must complete 20 hours of service in a classroom that involves direct contact with students, emphasizing the lessons the veteran learned from his or her military experience.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 SECTION 1. 14.16 (9) of the statutes is amended to read:
4 14.16 (9) ~~HIRE A VETERAN AWARENESS WEEK~~. To recognize the contribution and
5 sacrifices veterans have made to our society, including those who have given their
6 lives in service and ~~the special needs of unemployed veterans and~~ to encourage the
7 hiring of unemployed veterans, the ~~2nd~~ week of November is designated "Hire a

first fall

in which November falls

BILL

SECTION 1

1 Veteran Awareness Week". The governor shall issue annually a suitable
 2 proclamation for the observance of "~~Hire a~~ Veteran Awareness Week" encouraging
 3 all citizens to honor veterans during the ~~2nd~~ week of November emphasizing
 4 educational efforts directed at teaching students concerning the contributions and
 5 sacrifices of veterans and encouraging employers to hire veterans.

6 SECTION 2. ^{45.09} ~~45.40~~ of the statutes is created to read:
 7 ^{45.09} ~~45.40~~ Veterans as classroom volunteers. (1) In this section:

8 (a) "Private school" has the meaning given in s. 115.001 (3r).

9 (b) "Public school" has the meaning given in s. 115.01 (1).

10 (c) "School term" has the meaning given in s. 115.001 (12).

11 (2) Subject to subs. (3) and (4), the department shall award a certificate of
 12 achievement and appreciation to any veteran who completes 20 hours of volunteer
 13 service in a public or private school during a school term.

14 (3) A certificate shall be awarded under sub. (2) if all of the following
 15 requirements are met:

16 (a) The volunteer service consists of ~~service in a~~ classroom that involves direct
 17 interaction with pupils, with an emphasis on sharing the lessons the veteran learned
 18 from his or her military experience.

19 (b) The veteran is not an employee of the school or school district during the
 20 term in which the volunteer service takes place.

21 (c) By July 1 after the school term in which the volunteer service takes place,
 22 the veteran submits to the department a form signed by the school principal verifying
 23 that the veteran fulfilled the 20 hours of volunteer service specified under par. (a).

24 (END)

Barman, Mike

From: Becher, Scott
Sent: Thursday, September 01, 2005 5:45 PM
To: LRB.Legal
Subject: Please jacket LRB 34448/2 and LRB 2520/2

Please jacket LRB 34448/2 and LRB 2520/2 . Thank you.

Scott Becher
Rep. Wieckert