

2005 DRAFTING REQUEST

Bill

Received: **12/14/2005**

Received By: **pgrant**

Wanted: **As time permits**

Identical to LRB:

For: **Debra Towns (608) 266-9650**

By/Representing:

This file may be shown to any legislator: **NO**

Drafter: **pgrant**

May Contact:

Addl. Drafters:

Subject: **Education - state superintendent**

Extra Copies:

Submit via email: **YES**

Requester's email: **Rep.Towns@legis.state.wi.us**

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

SAGE evaluation

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 12/15/2005	kfollett 01/05/2006		_____			
/1	pgrant 01/12/2006	kfollett 01/13/2006	pgreensl 01/05/2006	_____	sbasford 01/05/2006		
/2	pgrant 01/13/2006	kfollett 01/13/2006	rschluet 01/13/2006	_____	lnorthro 01/13/2006		
/3	pgrant	kfollett	rschluet	_____	sbasford		

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	01/13/2006 pgrant 01/17/2006	01/17/2006 kfollett 01/17/2006	01/13/2006 _____ pgreensl _____ 01/17/2006 _____		01/17/2006		
/4			rschluet _____ 01/17/2006 _____		sbasford 01/17/2006	lemery 01/17/2006	

FE Sent For:

<END>

*None
Needed*

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/1	pgrant 01/12/2006	kfollett 01/13/2006	pgreensl 01/05/2006	_____	sbasford 01/05/2006		
/2	pgrant 01/13/2006	kfollett 01/13/2006	rschluet 01/13/2006	_____	Inorthro 01/13/2006		
/3	pgrant	kfollett	rschluet	_____	sbasford		

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	01/13/2006 pgrant 01/17/2006	01/17/2006 kfollett 01/17/2006	01/13/2006 _____ pgreensl _____ 01/17/2006 _____		01/17/2006		
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1117
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7

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
	01/13/2006	01/17/2006	01/13/2006 _____ pgreensl _____ 01/17/2006 _____		01/17/2006		

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/1	pgrant 01/12/2006	kfollett 01/13/2006	pgreensl 01/05/2006		sbasford 01/05/2006		
/2		rschluet 01/13/2006			lnorthro 01/13/2006		

Handwritten notes:
13 kjf
11/13
13 kjf
11/17
136
1/17/08
JF

FE Sent For:

<END>

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/?	pgrant 12/15/2005	kfollett 01/05/2006		_____			
/1		12/15/05 1/13	pgreensl 01/05/2006	_____	sbasford 01/05/2006		

FE Sent For:

1236
PB
<END>

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/?	pgrant						
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11/15/05
1/5/08
pgr

4/5/08
pgr

FE Sent For:

<END>

12/14/05

Towns / Casey

SAGE 118.43

→ TOP (5)

→ in (7) ; ~~evaluation~~
include raw data

under NCLB :

{ "individual student identifiers"
must be pt where can track indiv. stud.

focus on SAGE accountability
Track the kids (w sampling statewide
subset)

we have been w SAGE ← some who
have not been w SAGE

longitudinal study
4K-2K-4K-graduate?

re continued performance

report: also list what schools dropped out
= WHY

: shd go to leg. committees
(= annual eval)

~~report on~~

leave as is



2005

Date (time) needed FRI

LRB - 4258 / 1

BILL

PG: lgf

Use the appropriate components and routines developed for bills.

AN ACT... [generate catalog] Gen **to repeal** ... ; **to renumber** ... ; **to consolidate and renumber** ... ; **to renumber and amend** ... ; **to consolidate, renumber and amend** ... ; **to amend** ... ; **to repeal and recreate** ... ; and **to create** ... of the statutes; relating to: the evaluation of the student

Achievement Guarantee in Education Program

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

- If titles are needed in the analysis, in the component bar:
 - For the main heading, execute: **create** → **anal:** → **title:** → **head**
 - For the subheading, execute: **create** → **anal:** → **title:** → **sub**
 - For the sub-subheading, execute: **create** → **anal:** → **title:** → **sub-sub**
- For the analysis text, in the component bar:
 - For the text paragraph, execute: **create** → **anal:** → **text**

(attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #. RP, 118.43 (5)

Section #. 118.43 (7) of the statutes is renumbered 118.43(7)(a) and amended to read:

X 118.43 (7)(a) ~~EVALUATION~~ ^{annual} Beginning in the 1996-97 school year, the department shall arrange for an ^{annual} evaluation of the program under this section and shall allocate from the appropriation under s. 20.255 (2) (cu) \$250,000 ^{annually} for that purpose.

History: 1995 a. 27; 1997 a. 27, 252; 1999 a. 9; 2001 a. 16; 2005 a. 25.

SEC. CR; 118.43 (7)(b) and (c)

118.43 (7)(b) The evaluation under par. (a) shall include a longitudinal study that compares the academic achievement of pupils who are enrolled in schools covered by contracts under this section with the academic achievement of pupils who are not enrolled in such schools.

(c) The department shall submit the evaluation to the appropriate standing committees of the legislature under s. 13.172(3).

by covered by contracts under this section and delineate the reasons for each termination.

(c) The person performing the evaluation under par. (a) annually shall submit a report containing the ^{most} recent data and ^{including} an update on the study under par. (b) to the department and to the appropriate standing committees of the legislature under s. 13.172 (3). The report shall also list the schools that have terminated contracts under this section since the previous report and delineate the ^{reasons} reasons for each termination.

(End)

2005 ASSEMBLY BILL 123

February 22, 2005 - Introduced by Representatives TOWNS, DAVIS, AINSWORTH, WOOD, NISCHKE, KERKMAN, GIELOW, LEMAHIEU, MUSSER, HINES, BIES, HAHN, PETROWSKI, VAN ROY, JESKEWITZ, UNDERHEIM, ALBERS, PRIDEMORE, VUKMIR, KESTELL, GUNDERSON, HUNDERTMARK and OTT, cosponsored by Senators OLSEN, KAPANKE, DARLING and KANAVAS. Referred to Committee on Education.

1 **AN ACT** *to amend* 115.88 (1m) (a) and (am), 115.88 (2), (2m), (3), (4) and (6),
 2 115.88 (8), 115.882, 118.255 (4), 118.43 (3) (intro.) and 118.43 (6) (b) (intro.); and
 3 **to create** 20.255 (2) (bb), 118.43 (4m) and 118.43 (6) (b) 9. of the statutes;
 4 **relating to:** supplementing special education funding with lapsed student
 5 achievement guarantee contract moneys and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding.

(DPI)

This bill allows a school district to choose not to comply with the requirement to reduce class size in grades two or three and to forego the aid that it would have received. The amount of foregone aid is lapsed to the general fund and appropriated to supplement the payment of special education aid.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

(b)(1) Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 annually for that purpose.

This bill requires that the evaluation include a ^{longitudinal} longitudinal study that compares the academic achievement of pupils who are enrolled in schools covered by SAGE contracts with the academic achievement of pupils who are not enrolled in such schools. The person ~~conducting~~ performing the evaluation ^{annually} must report the ^{most} most recent SAGE data and an update on the study to DPI and to appropriate committees of the legislature. The

report must include a list of those
schools that have terminated SAGE
contracts since the previous report ^{and} SRR
delineate the reasons for each
termination. ☺



Tuesday
P.M.

2005 BILL

Regen

1 AN ACT *to repeal* 118.43 (5); *to renumber and amend* 118.43 (7); and *to create*
 2 118.43 (7) (b) and (c) of the statutes; **relating to:** the evaluation of the Student
 3 Achievement Guarantee in Education Program.

and
Analysis by the Legislative Reference Bureau

Under current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction (DPI) to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding. Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 annually for that purpose.

This bill requires that the evaluation include a longitudinal study that compares the academic achievement of pupils who are enrolled in schools covered by SAGE contracts ~~with~~ the academic achievement of pupils who are enrolled in such schools. The person performing the evaluation annually must report the most recent SAGE data and an update on the study to DPI and to appropriate committees of the legislature. The report must include a list of those schools that have terminated SAGE contracts since the previous report and delineate the reasons for each termination.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

document
and
records

MS
A

not

BILL

1 **SECTION 1.** 118.43 (5) of the statutes is repealed.

2 **SECTION 2.** 118.43 (7) of the statutes is renumbered 118.43 (7) (a) and amended
3 to read:

4 118.43 (7) (a) Beginning in the 1996-97 school year, the department shall
5 arrange for an annual evaluation of the program under this section and shall allocate
6 from the appropriation under s. 20.255 (2) (cu) \$250,000 annually for that purpose.

7 **SECTION 3.** 118.43 (7) (b) and (c) of the statutes are created to read:

8 118.43 (7) (b) The evaluation under par. (a) shall include a longitudinal study
9 that compares the academic achievement of pupils who are enrolled in schools
10 covered by contracts under this section with the academic achievement of pupils who
11 are not enrolled in such schools.

2-11 → 12 (c) The person performing the evaluation under par. (a) annually shall submit
13 a report containing the most recent data and including an update on the study ^{collected} under
14 par. (b) to the department and to the appropriate standing committees of the
15 legislature under s. 13.172 (3). The report shall also list the schools that have
16 terminated contracts under this section since the previous report and delineate the
17 reasons for each termination.

18

(END)

(A)

(no #) The person conducting the study must identify at least 500 people, ^{enrolled in grades kindergarten to three} in each category and collect data that indicates their academic performance in grades kindergarten to three, ^{three} grade four, grade eight, and grade ten. The statewide assessments must be used ^{for} this paper. no #

2-11

enrolled in grades kindergarten to 3

118.43(7)(b) ^(b) ~~For~~ the person conducting the study under par. (a) shall randomly identify at least ⁵⁰⁰ 500 pupils who are enrolled in schools covered by contracts under this section and ^{at} at least 500 pupils who are not enrolled in such schools.

Annually, the person shall collect data on the pupils that indicates their academic performance in grades kindergarten to 3, in grade 4, in grade 8, and in grade 10. The person shall use the scores on the tests administered under ss. 118.30 and 121.02(1)(c) for this purpose, and may use other data as well.

Grant, Peter

From: Towns, Debi
Sent: Friday, January 13, 2006 1:48 PM
To: Grant, Peter
Subject: Rephrasing of the summary paragraph

Peter --

Here are the changes that I would suggest in the summary -- I think they might make it clearer -- but of course, I would like you to make sure that it is accurate. Thanks for you timely help with all of this -- Debi Towns

Under the current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction (DPI) to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding. Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 (strike the word 'annually') for that purpose.

This bill requires that the evaluation include a longitudinal study that documents and records the continuing academic achievement of identified individual pupils who are enrolled in schools covered by SAGE contracts and the academic achievement of identified individual pupils who are not enrolled in such schools. The person conducting the study must identify at least 500 individual pupils enrolled in grades kindergarten to three in each category (1000 students total) and collect data that indicates (strike the words 'their academic') the performance of these pupils on standardized tests in grade three, grade four, grade eight and grade ten (strike the words 'in grades kindergarten to three, grade four, grade eight, and grade ten'). The statewide assessments must be used for this purpose. The person performing the evaluation annually must report the most recent data to DPI and to appropriate committees of the legislature. The report must include those schools that have terminated SAGE contracts since the previous report and delineate the reasons for each termination.

Here is an edited copy without showing the changes :

Under the current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction (DPI) to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding. Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 for that purpose.

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Two-
pm

2005 BILL

1 **AN ACT to repeal** 118.43 (5); **to renumber and amend** 118.43 (7); and **to create**
 2 118.43 (7) (b) and (c) of the statutes; **relating to:** the evaluation of the Student
 3 Achievement Guarantee in Education Program.

regen

identify individual

Analysis by the Legislative Reference Bureau

Under current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction (DPI) to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding. Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 ~~annually~~ for that purpose.

This bill requires that the evaluation include a longitudinal study that documents and records the academic achievement of pupils who are enrolled in schools covered by SAGE contracts and the academic achievement of pupils who are not enrolled in such schools. The person conducting the study must identify at least 500 pupils enrolled in grades kindergarten to three in each category and collect data that indicates their academic performance in grades kindergarten to three, grade four, grade eight, and grade ten. The statewide assessments must be used for this purpose. The person performing the evaluation annually must report the most recent data to DPI and to appropriate committees of the legislature. The report must

continuing

individual

of the pupils on standardized tests

BILL

include a list of those schools that have terminated SAGE contracts since the previous report and delineate the reasons for each termination.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 118.43 (5) of the statutes is repealed.

change component
2 **SECTION 2.** 118.43 (7) of the statutes is renumbered 118.43 (7) (a) ~~and amended~~

3 ~~to read:~~ (1)

4 118.43 (7) (a) Beginning in the 1996-97 school year, the department shall
5 arrange for an annual evaluation of the program under this section and shall allocate
6 from the appropriation under s. 20.255 (2) (cu) \$250,000 annually for that purpose.

7 **SECTION 3.** 118.43 (7) (b) and (c) of the statutes are created to read:

8 118.43 (7) (b) The person conducting the study under par. (a) shall randomly
9 identify at least 500 pupils enrolled in grades kindergarten to 3 who are enrolled in
10 schools covered by contracts under this section and at least 500 pupils enrolled in
11 grades kindergarten to 3 who are not enrolled in such schools. Annually, the person
12 shall collect data on the pupils that indicates their academic performance in grades
13 ~~kindergarten to 3~~, in grade 4, in grade 8, and in grade 10. The person shall use the
14 scores on tests administered under ss. 118.30 and 121.02 (1) (r) for this purpose, and
15 may use other data as well.

16 (c) The person performing the evaluation under par. (a) annually shall submit
17 a report containing the most recent data collected under par. (b) to the department
18 and to the appropriate standing committees of the legislature under s. 13.172 (3).
19 The report shall also list the schools that have terminated contracts under this
20 section since the previous report and delineate the reasons for each termination.

21

(END)

4258

1/13/06

OK 3 4 8 10

recal data if pupil

① ~~add~~ ~~with~~ graduates -

② if pupil ~~drops~~ drops out from
in grade 1,000 (leaves sd, eg.)

report must id where sent
(what happens to 'em)

③ ~~250 k~~ ~~biennially~~

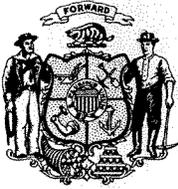
~~beg 07-09~~

make \$125 annual beg. 05-07

~~4258~~

~~Handwritten signature and scribbles~~





State of Wisconsin
2005 - 2006 LEGISLATURE

stays as 13

LRB-4258/3

PG:kjfrs

Wednesday

(STAYS 13)

2005 BILL

Regent

regen.

reduced the amount allocated for the evaluation to \$125,000. The bill also

in the 2006-07 fiscal year

1 AN ACT to repeal 118.43 (5); to renumber 118.43 (7); and to create 118.43 (7)

2 (b) and (c) of the statutes; relating to: the evaluation of the Student

3 Achievement Guarantee in Education Program and making an appropriation

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All ...

BILL

include a list of those schools that have terminated SAGE contracts since the previous report and delineate the reasons for each termination.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 SECTION 1. 118.43 (5) of the statutes is repealed.

2 SECTION 2. 118.43 (7) of the statutes is renumbered 118.43 (7) (a)

and amended to read:

3 SECTION 3. 118.43 (7) (b) and (c) of the statutes are created to read:

4 118.43 (7) (b) The person conducting the study under par. (a) shall randomly
5 identify at least 500 pupils enrolled in grades kindergarten to 3 who are enrolled in
6 schools covered by contracts under this section and at least 500 pupils enrolled in
7 grades kindergarten to 3 who are not enrolled in such schools. Annually, the person
8 shall collect data on the pupils that indicates their academic performance in grade
9 3, in grade 4, in grade 8, and in grade 10. The person shall use the scores on tests
10 administered under ss. 118.30 and 121.02 (1) (r) for this purpose, and may use other
11 data as well.

INS. 2-11

12 (c) The person performing the evaluation under par. (a) annually shall submit
13 a report containing the most recent data collected under par. (b) to the department
14 and to the appropriate standing committees of the legislature under s. 13.172 (3).
15 The report shall also list the schools that have terminated contracts under this
16 section since the previous report and delineate the reasons for each termination.

17 ~~(END)~~



change component
22 →

2005

Nonstat File Sequence: **DDD**

LRB _____ / _____
_____ : _____ : _____

\$\$\$ CHANGE

- In the component bar:
 For the action phrase, execute: create → action: → *NS: → \$change
 For the budget action phrase, execute: create → action: → *NS: → 92XX
 For the text, execute: create → text: → *NS: → \$change
- Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9200 department code.

SECTION # **[92** *XXXXXXXXXX* **]**. **Appropriation changes;**

(#1) ()

..... In the schedule under section 20.005 (3) of the statutes for the appropriation to the .. *department* ..
of public instruction ..
 under section 20. *255* . (*2*) (*cu*) of the statutes, as affected by the acts of 2005, the dollar amount is .. *increased* by \$.. , .. for fis-
 cal year *2005-06* and the dollar amount is *de* . creased by \$.. , .. *125,000* .. for fiscal year 2006-07 *to de* . crease funding for the [purpose] *purposes* for which the appropriation is made *to* .. *de* . crease fund-
 ing for ..

[Handwritten signature]

* Use the 2nd alternative if the purpose of the increase or decrease is more limited than the purpose or purposes of the appropriation as currently shown in the text of ch. 20, stats.

2005

Nonstat File Sequence: **FFF**

LRB _____/____

_____ : _____ : _____

EFFECTIVE DATE

1. In the component bar: For the action phrase, execute: ... **create** → **action:** → *NS: → **effdate**
For the text, execute: **create** → **text:** → *NS: → **effdateA**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # ____ . **Effective date.**

(#1) () This act takes effect on

1. In the component bar: For the action phrase, execute: .. **create** → **action:** → *NS: → **effdateE**
For the text, execute: **create** → **text:** → *NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # ____ . **Effective dates;**

..... This act takes effect on the day after publication, except as follows:

(#1) () The ^{renumbering and amendment} treatment of sections 118.43(.7)(a) of the statutes takes effect on July 1, 2006

1. In the component bar: For the budget action phrase, execute:.. **create** → **action:** → *NS: → **94XX**
For the text, execute: **create** → **text:** → *NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9400 department code.

SECTION 94 ____ . **Effective dates;**

(#1) () The treatment of sections of the statutes takes effect on

(A)
(w/ A) The ^{person} person must also collect data
on the pupils who leave the school,
including whether the pupils have
transferred to a different school
or school district or are no longer
attending school, and on the
pupils who graduate from high school. no #

2-11

(no 11) The person shall also collect data on the pupils who leave the ^{study} ~~study~~, ~~and~~ including ~~determine whether~~ whether the pupils have transferred to a different school ^{or} school district or are ^{no} no longer ^{at} attending school, ^{and on} and on the pupils who graduate from high school.

2-2

Section #. 118.43 (7) of the statutes is renumbered 118.43(7)(a) and amended to read:

118.43 (7) (a) EVALUATION. Beginning in the 1996-97 school year, the department shall arrange for an evaluation of the program under this section and shall allocate from the appropriation under s. 20.255 (2) (cu) ~~\$250,000~~ for that purpose.

History: 1995 a. 27; 1997 a. 27, 252; 1999 a. 9; 2001 a. 16; 2005 a. 25.

\$125,000 annually

Tuesday

4

2005 BILL

Regen

1 AN ACT *to repeal* 118.43 (5); *to renumber and amend* 118.43 (7); and *to create*
 2 118.43 (7) (b) and (c) of the statutes; **relating to:** the evaluation of the Student
 3 Achievement Guarantee in Education Program and making an appropriation.

Analysis by the Legislative Reference Bureau

Under current law, a school district may enter into a five-year, renewable student achievement guarantee (SAGE) contract with the Department of Public Instruction (DPI) to reduce class size to 15 pupils in grades kindergarten to three in exchange for receiving state aid equal to \$2,000 for each low-income pupil enrolled in grades eligible for SAGE funding. Current law directs DPI to arrange for an evaluation of SAGE and allocates \$250,000 for that purpose.

~~This bill reduces the amount allocated for the evaluation in the 2006-07 fiscal year to \$125,000.~~ ^{Beginning} The bill also requires that the evaluation include a longitudinal study that documents and records the continuing academic achievement of identified individual pupils who are enrolled in schools covered by SAGE contracts and the academic achievement of identified individual pupils who are not enrolled in such schools. The person conducting the study must identify at least 500 individual pupils enrolled in grades kindergarten to three in each category and collect data that indicates the performance of the pupils on standardized tests in grades three, grade four, grade eight, and grade ten. The statewide assessments must be used for this purpose. The person must also collect data on the pupils who leave the study, including whether the pupils have transferred to a different school or school district or are no longer attending school, and on the pupils who graduate from high school.

the bill allocates \$125,000 annually for the evaluation

BILL

The person performing the evaluation annually must report the most recent data to DPI and to appropriate committees of the legislature. The report must include a list of those schools that have terminated SAGE contracts since the previous report and delineate the reasons for each termination.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 118.43 (5) of the statutes is repealed.

2 **SECTION 2.** 118.43 (7) of the statutes is renumbered 118.43 (7) (a) and amended
3 to read:

4 118.43 (7) (a) EVALUATION. Beginning in the 1996–97 school year, the
5 department shall arrange for an evaluation of the program under this section and
6 shall allocate from the appropriation under s. 20.255 (2) (cu) ~~\$250,000~~ \$125,000
7 annually for that purpose.

8 **SECTION 3.** 118.43 (7) (b) and (c) of the statutes are created to read:

9 118.43 (7) (b) The person conducting the study under par. (a) shall randomly
10 identify at least 500 pupils enrolled in grades kindergarten to 3 who are enrolled in
11 schools covered by contracts under this section and at least 500 pupils enrolled in
12 grades kindergarten to 3 who are not enrolled in such schools. Annually, the person
13 shall collect data on the pupils that indicates their academic performance in grade
14 3, in grade 4, in grade 8, and in grade 10. The person shall use the scores on tests
15 administered under ss. 118.30 and 121.02 (1) (r) for this purpose, and may use other
16 data as well. The person shall also collect data on the pupils who leave the study,
17 including whether the pupils have transferred to a different school or school district
18 or are no longer attending school, and on the pupils who graduate from high school.

19 (c) The person performing the evaluation under par. (a) annually shall submit
20 a report containing the most recent data collected under par. (b) to the department

BILL

1 and to the appropriate standing committees of the legislature under s. 13.172 (3).
2 The report shall also list the schools that have terminated contracts under this
3 section since the previous report and delineate the reasons for each termination.

SECTION 4. Appropriation changes.

4
5 (1) In the schedule under section 20.005 (3) of the statutes for the appropriation
6 to the department of public instruction under section 20.255 (2) (cu) of the statutes,
7 as affected by the acts of 2005, the dollar amount is decreased by \$125,000 for fiscal
8 year 2006–07 to decrease funding for the purpose for which the appropriation is
9 made.

10 **SECTION 5. Effective dates.** This act takes effect on the day after publication,
11 except as follows:

12 (1) The renumbering and amendment of section 118.43 (7) of the statutes takes
13 effect on July 1, 2006.

14 (END)

Emery, Lynn

From: Langan, Casey
Sent: Tuesday, January 17, 2006 3:52 PM
To: LRB.Legal
Subject: Draft Review: LRB 05-4258/4 Topic: SAGE evaluation

Please rush if possible. Thank you.

Please Jacket LRB 05-4258/4 for the ASSEMBLY.