

2005 DRAFTING REQUEST

Bill

Received: 12/27/2004

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Mary Lazich (608) 266-5400

By/Representing: Carole Schaeffer

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject: Education - school boards

Extra Copies: MJL

Submit via email: YES

Requester's email: Sen.Lazich@legis.state.wi.us

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Human growth and development programs

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 12/27/2004	wjackson 01/04/2005		_____			
/1	pgrant 02/11/2005	wjackson 02/11/2005	rschluet 01/05/2005	_____	lnorthro 01/05/2005		
/2			rschluet 02/11/2005	_____	lnorthro 02/11/2005	mbarman 03/28/2005	

FE Sent For:

<END>

↳ Not
Needed

2005 DRAFTING REQUEST

Bill

Received: 12/27/2004

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Mary Lazich (608) 266-5400

By/Representing: Carole Schaeffer

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject: Education - school boards

Extra Copies: MJL

Submit via email: YES

Requester's email: Sen.Lazich@legis.state.wi.us

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

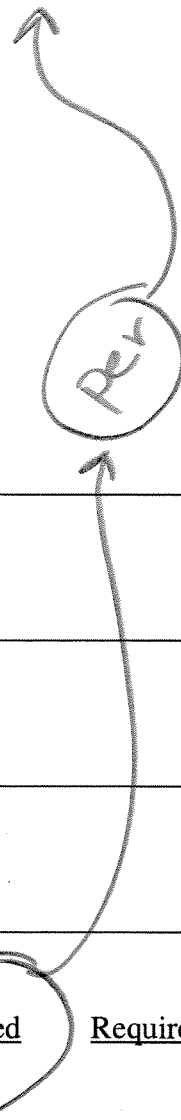
Human growth and development programs

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 12/27/2004	wjackson 01/04/2005		_____			
/1	pgrant 02/11/2005	wjackson 02/11/2005	rschluet 01/05/2005	_____	Inorthro 01/05/2005		
/2			rschluet 02/11/2005	_____	Inorthro 02/11/2005		



FE Sent For:

<END>

2005 DRAFTING REQUEST

Bill

Received: 12/27/2004

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Mary Lazich (608) 266-5400

By/Representing: Carole Schaeffer

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Add. Drafters:

Subject: Education - school boards

Extra Copies: MJL

Submit via email: YES

Requester's email: Sen.Lazich@legis.state.wi.us

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Human growth and development programs

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 12/27/2004	wjackson 01/04/2005					
/1		12WLj 2/10	rschluet 01/05/2005		lnorthro 01/05/2005		

FE Sent For:


<END>

2005 DRAFTING REQUEST

Bill

Received: 12/27/2004

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Mary Lazich (608) 266-5400

By/Representing: Carole Schaeffer

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject: Education - school boards

Extra Copies: MJL

Submit via email: YES

Requester's email: Sen.Lazich@legis.state.wi.us

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Human growth and development programs

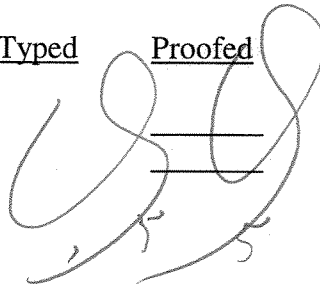
Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
--------------	----------------	-----------------	--------------	----------------	------------------	-----------------	-----------------

/?	pgrant	11/13/03					
----	--------	----------	--	--	--	--	--



FE Sent For:

<END>

RESEARCH APPENDIX - Draft Transfer/Copy Request Form

- Atty's please complete this form and give to Mike Barman

(Request Made By: PG) (Date: 12 / 21 / 04)



Please transfer the drafting file for

2003 LRB 0106/1 to the drafting file

for 2005 LRB 1397

The final version of the 2003 draft and the final Request Sheet will be copied on yellow paper, and returned to the original 2003 drafting file. A new cover sheet will be created/included listing the new location of the drafting file's "guts".

For research purposes, because the 2003 draft was incorporated into a 2005 draft, the complete drafting file will be transferred, as a separate appendix, to the new 2005 drafting file. This request form will be inserted into the "guts" of the 2005 draft. If introduced, the appendix will be scanned/added to the electronic drafting file folder.

--- OR ---

Please copy the drafting file for

2005 LRB _____ (include the version) and place it in the

drafting file for 2005 LRB _____

For research purposes, because the original 2005 draft was incorporated into another 2005 draft, the original drafting file will be copied on yellow paper (darkened/auto centered/reduced to 90%) and added, as a separate appendix, to the new 2005 drafting file. This request form will be inserted into the "guts" of the new 2005 draft. If introduced the appendix will be scanned/added to the electronic drafting file folder.

The original drafting file will then be returned, intact, to its folder and filed. For future reference, a copy of the transfer/copy request form will also be added to the "guts" of the original draft.

LRB - 1397 / 10
PE: WJ

2003 BILL

Due by 4/11

Please PWF

Regen

1 **AN ACT** *to renumber* 118.019 (2m); *to amend* 118.019 (2m) (title); and *to create*
2 118.019 (2m) (b) of the statutes; **relating to:** school district human growth and
3 development programs.

Analysis by the Legislative Reference Bureau

Under current law, a school board may provide an instructional program in human growth and development in grades kindergarten to 12. The program may include instruction in a number of areas, including self-esteem, interpersonal relationships, human sexuality, family life, and sex stereotypes. This bill provides that, if a school board provides instruction in human sexuality, reproduction, or family planning, it must ensure that all course materials and instruction do all of the following:

1. Present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried pupils.
2. Devote more attention to abstinence from sexual activity than to any other behavior.
3. Emphasize that abstinence from sexual activity before marriage is the most effective way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome.
4. If the curriculum includes instruction on the effectiveness of contraception or condoms, use actual effective rates instead of theoretical laboratory rates.

ANL:line →

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:



State of Wisconsin
2005 - 2006 LEGISLATURE

LRB-1397/1 ✓ 2

PG:wlj:rs

2005 BILL

SOON

- 1 *Regen*
AN ACT *to renumber* 118.019 (2m); *to amend* 118.019 (2m) (title); and *to create*
2 118.019 (2m) (b) of the statutes; **relating to:** school district human growth and
3 development programs.

Analysis by the Legislative Reference Bureau

Under current law, a school board may provide an instructional program in human growth and development in grades kindergarten to 12. The program may include instruction in a number of areas, including self-esteem, interpersonal relationships, human sexuality, family life, and sex stereotypes. This bill provides that, if a school board provides instruction in human sexuality, reproduction, or family planning, it must ensure that all course materials and instruction do all of the following:

1. Present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried pupils.
2. Devote more attention to abstinence from sexual activity than to any other behavior.
3. Emphasize that abstinence from sexual activity before marriage is the most effective way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome.

BILL

4. If the curriculum includes instruction on the effectiveness of contraception or condoms, use actual effective rates instead of theoretical laboratory rates.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

① Please fix comp.

SECTION 1. 118.019 (2m) (title) of the statutes is ~~amended~~ ^{repealed and recreated} to read:

118.019 (2m) (title) ~~MARRIAGE AND PARENTAL RESPONSIBILITY~~ [^] REQUIRED SUBJECTS. plain + no underline

SECTION 2. 118.019 (2m) of the statutes is renumbered 118.019 (2m) (a).

SECTION 3. 118.019 (2m) (b) of the statutes is created to read:

118.019 (2m) (b) The school board shall ensure that all course materials and instruction related to the areas under sub. (2) (e) do all of the following:

1. Present abstinence from sexual activity as the preferred choice of behavior in relationship to all sexual activity for unmarried pupils.

2. Devote more attention to abstinence from sexual activity than to any other behavior.

3. Emphasize that abstinence from sexual activity before marriage is the most effective way to prevent pregnancy and sexually transmitted diseases, including human immunodeficiency virus and acquired immunodeficiency syndrome.

~~4. If the curriculum includes instruction on the effectiveness of contraception or condoms, use actual effective rates instead of theoretical laboratory rates.~~

SECTION 4. Effective date.

(1) This act takes effect on the July 1 after publication.

(END)