

Fiscal Estimate - 2005 Session

Original
 Updated
 Corrected
 Supplemental

LRB Number 05-3018/2	Introduction Number AB-638
Subject State aid to tribal schools for certain pupils	
Fiscal Effect	
State:	
<input type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate	
<input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues	<input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget
<input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<input checked="" type="checkbox"/> Create New Appropriations	<input type="checkbox"/> Decrease Costs
Local:	
<input type="checkbox"/> No Local Government Costs <input type="checkbox"/> Indeterminate	
1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory
5. Types of Local Government Units Affected <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
Fund Sources Affected	
<input checked="" type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255(2)(kt)	
Affected Ch. 20 Appropriations	
Agency/Prepared By	Authorized Signature
DPI/ Michael Bormett (608) 266-2804	Michael Bormett (608) 266-2804
Date	
10/3/2005	

Fiscal Estimate Narratives

DPI 10/4/2005

LRB Number	05-3018/2	Introduction Number	AB-638	Estimate Type	Original
Subject					
State aid to tribal schools for certain pupils					

Assumptions Used in Arriving at Fiscal Estimate

This bill provides state aid to a tribal school in an amount that is calculated by multiplying the Indian Student Equalization Program (ISEP) base unit value determined by the Bureau of Indian Affairs (BIA) for the prior school year times the number of non-ISEP eligible pupils at the tribal school during the tribal school's pupil count week in a school year. The general purpose is, for each non-ISEP eligible pupil, to pay each tribal school (including a tribal school that does not have a contract with or receive a grant from the BIA) approximately the amount that would have been allotted to the tribal school by the BIA under ISEP for the basic educational program if the the pupil were ISEP eligible.

State Fiscal Effect

The bill creates an appropriation to the Department to fund the new state aid payment. The appropriation uses tribal gaming revenues paid to the state. The bill provides an appropriation of \$375,700 for FY 2006-07, which is based on the current estimate of the number of non-ISEP pupils enrolled in the four tribal schools (94) multiplied by the ISEP base unit value for the 2004-05 school year of \$3,996, rounded to the next \$100. The bill provides for prorating the amount if the funds are not sufficient in a school year.

The bill also requires submission to DPI of information about the non-ISEP pupils used to calculate the state aid, and creates a mechanism to verify the information about the non-ISEP pupils. The aid payment, pupil reporting and verification requirements will increase operating costs to the Department. It is assumed that these will be absorbed within current appropriations.

Long-Range Fiscal Implications