Fiscal Estimate - 2005 Session

Original Updated	Corrected Supplemental						
LRB Number 05-3324/2	Introduction Number AB-817						
Description Limiting the number of pupils who may transfer under the Open Enrollment Program							
Fiscal Effect							
Appropriations Rev	ease Existing enues rease Existing enues The property of the process of the proce						
1. Increase Costs 3. Increase Revenue Permissive Mandatory 2. Decrease Costs 4. Decrease Revenue Permissive Mandatory Permissive Mandatory Permissive Mandatory Districts Overnment Units Affected Towns Village Counties School WTCS Districts							
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS							
Agency/Prepared By	Authorized Signature Date						
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Fiscal Estimate Narratives DPI 11/23/2005

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Description						
Limiting the nu	ımber of pupils who r	nay transfer under the	Open Enroll	ment Program		

Assumptions Used in Arriving at Fiscal Estimate

Under current law, in the 2005-06 school year a school board may limit the number of its resident pupils who attend the public school in other school districts, under the Open Enrollment Program, to 10 percent of its enrollment. Beginning in the 2006-2007 school year, the school board may not impose a limit.

This bill allows a school board to increase the number of its resident pupils attending public school in other school districts by 1 percent in each of the five succeeding biennia. Thereafter, a school board may limit the number of its resident pupils attending public school in other school districts to 15 percent. This bill would reduce the number of students who would be able to open enroll compared to current law.

State Fiscal Effect

Open enrollment is funded by a transfer of funds from the resident school district to the nonresident school district. There will be no effect on any state appropriation if the number of students who participate in open enrollment increases or decreases. Therefore, this bill will have no state fiscal effect.

Local Fiscal Effect

The local fiscal effect of this bill is indeterminate. To the extent the bill would allow districts to limit transfers out, it would reduce open enrollment expenditures in such districts. When an student transfers into a school district under open enrollment, the receiving district has an increase in revenue. To the extent that fewer students are able to transfer, districts that would otherwise receive those students will receive less revenue than under current law.

Long-Range Fiscal Implications