

Fiscal Estimate - 2005 Session

☒ Original
 ☐ Updated
 ☐ Corrected
 ☐ Supplemental

LRB Number 05-4451/2	Introduction Number AB-945	
Description Special education programs for children with disabilities		
Fiscal Effect State: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Create New Appropriations </div> <div style="width: 33%;"> <input type="checkbox"/> Increase Existing Revenues <input type="checkbox"/> Decrease Existing Revenues </div> <div style="width: 33%;"> <input type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Decrease Costs </div> </div> Local: <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"> <input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory </div> <div style="width: 33%;"> 3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory </div> <div style="width: 33%;"> 5. Types of Local Government Units Affected <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Towns <input type="checkbox"/> Counties <input checked="" type="checkbox"/> School Districts </div> <div> <input type="checkbox"/> Village <input type="checkbox"/> Others <input type="checkbox"/> WTCS Districts </div> <div> <input type="checkbox"/> Cities </div> </div> </div> </div>		
<div style="display: flex; justify-content: space-between;"> <div> Fund Sources Affected <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS </div> <div> Affected Ch. 20 Appropriations </div> </div>		
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Fiscal Estimate Narratives

DPI 2/9/2006

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Description Special education programs for children with disabilities					

Assumptions Used in Arriving at Fiscal Estimate

This bill makes substantive changes to the laws governing the education of children with disabilities. Many of the changes are the result of changes to the federal Individuals with Disabilities Education Act (IDEA) that were adopted in 2004. The bill has an effective date of July 1, 2006.

State Fiscal Effect:

This bill has no state fiscal effect. The bill changes, eliminates and adds various statutory requirements of school districts and the department. While these changes may have a fiscal impact on individual school districts and would possibly cause a redistribution of special education aid, the bill would not affect the total amount of special education aid currently distributed statewide. Changes to department responsibility under the bill would be managed with existing staff.

Local Fiscal Effect:

The bill makes a number of changes to statutory requirements placed on local education agencies with regard to the education of children with disabilities. Although the bill would not affect the total amount of special education aid currently distributed statewide, individual school districts may incur some costs as a result of the bill. Because it is unknown how many school districts would be affected, or the extent to which they would be affected, the local fiscal effect is indeterminate.

Long-Range Fiscal Implications