

☛ **05hr_JC-Au_Misc_pt16b**



☛ Details: Proposed Audit: Personnel Policies and Practices, Wisconsin Technical College System

(FORM UPDATED: 08/11/2010)

**WISCONSIN STATE LEGISLATURE ...
PUBLIC HEARING - COMMITTEE RECORDS**

2005-06

(session year)

Joint

(Assembly, Senate or Joint)

Committee on Audit...

COMMITTEE NOTICES ...

- Committee Reports ... **CR**
- Executive Sessions ... **ES**
- Public Hearings ... **PH**

INFORMATION COLLECTED BY COMMITTEE FOR AND AGAINST PROPOSAL

- Appointments ... **Appt** (w/Record of Comm. Proceedings)
- Clearinghouse Rules ... **CRule** (w/Record of Comm. Proceedings)
- Hearing Records ... bills and resolutions (w/Record of Comm. Proceedings)
 - (**ab** = Assembly Bill) (**ar** = Assembly Resolution) (**ajr** = Assembly Joint Resolution)
 - (**sb** = Senate Bill) (**sr** = Senate Resolution) (**sjr** = Senate Joint Resolution)
- Miscellaneous ... **Misc**

* Contents organized for archiving by: Stefanie Rose (LRB) (October 2012)

Sue Jeskewitz

From: "Handrick, Diane" <Diane.Handrick@legis.state.wi.us>
To: "SueHome" <sjeskewitz@wi.rr.com>
Cc: "Matthews, Pam" <Pam.Matthews@legis.state.wi.us>
Sent: Wednesday, December 21, 2005 11:12 AM
Subject: Tech college Districts

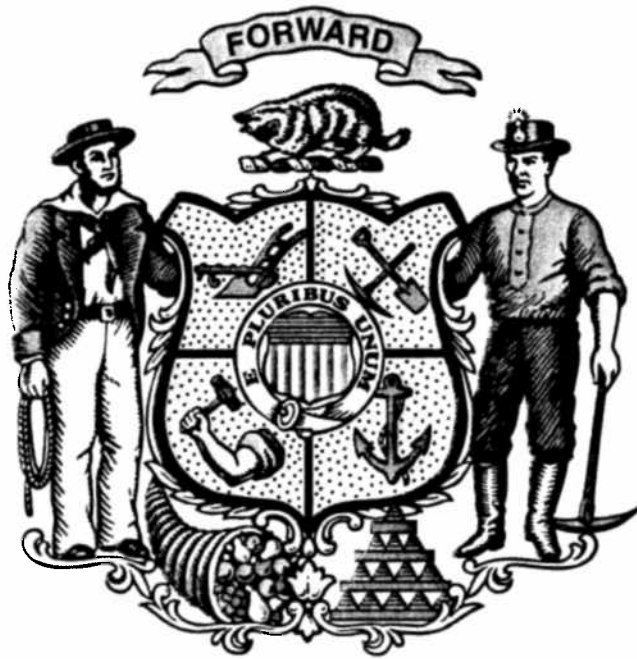
Sue, here is the number of counties in each Tech College District.

Counties:

Chippewa 11
Western WI 11
Madison 12
Blackhawk 2
Gateway 3
Waukesha Co. 4
Moraine park 10
Lakeshore 4
Northeast 9
Northcentral 10
Nicolet 6
Indianhead 9
Mid-State 8

Number of appointing authority members:

FVTC 27 school districts
Milwaukee 21 school districts
Southwest 31 school districts



Handrick, Diane

From: Foy, Morna
Sent: Wednesday, January 04, 2006 12:46 PM
To: Handrick, Diane
Cc: Washbon, Janet
Subject: re: Cost recovery
Attachments: community service courses 2004-05.xls; WTCS Community Service Courses comparison.doc

Diane –

There is a statutory requirement that WTCS tuition cover 14% of the statewide average operational cost of offering postsecondary/occupational programs and 31% of the statewide average operational cost of offering liberal arts collegiate transfer programs. For several years, the tuition cost recovery rates have exceeded those statutory minimums. For 2005-06, we estimate that tuition revenues will recover 17.3% of the statewide average operational cost of offering postsecondary/occupational programs and 35.2% of the statewide average operational cost of offering liberal arts collegiate transfer programs. Tuition is set by the State Board.

However, I think Sue's interest is in the cost recovery rate for **community service courses**. There is **no** statutory cost recovery requirement for these courses. Districts set their own cost recovery goals and fees for these courses. On average, the districts recover about 60% of the instructional costs of community service courses. I have forwarded the e-mail we sent you on these courses in November, this is the most recent information we have available. This information also includes a list of the community service courses offered by the districts in 2004-05. You'll note that these offerings make up a very small portion of WTCS programming (0.03% of total credits) and that five districts (Chippewa Valley, Gateway, Lakeshore, Northcentral and Southwest) did not offer any community service courses last year.

On the other hand, part of the WTCS statutory mission includes "the provision of community services and avocational or self-enrichment activities" and most of the technical colleges consider the provision of community service courses an important investment to inform residents about college services and programs and to build strong community support. For many of the 10,800+ Wisconsin residents who enroll in these courses annually, community service courses may be the only direct contact they have with their local technical college. I think it is interesting to note that the three districts that offer the bulk of community service courses available in the System (Madison, Nicolet and Waukesha) are consistently considered among the districts with the strongest, most vocal community support.

Let me know if you need anything else –
Morna

Morna K. Foy
Executive Assistant
Wisconsin Technical College System
608.266.2449
608.266.1285 fax
608.267.2483 TTY
morna.foy@wtcsystem.edu

From: Washbon, Janet
Sent: Tuesday, November 22, 2005 10:02 AM
To: Jeskewitz, Suzanne
Cc: Handrick, Diane; Foy, Morna; Clancy, Dan
Subject: Request for information about WTCS Community Service courses

Attached is a report requested by Rep. Jeskewitz's office about WTCS Community Service course offerings in the Wisconsin Technical College System. This report compares summary information on enrollments, costs, and cost recovery for the 2004-05 program year with that previously provided for the 2002-03 program year. A complete

01/10/2006

list of 2004-05 Community Service courses by technical college district is also attached.

If you require any additional information about WTCS Community Service course offerings or enrollments, please feel free to contact me at 266-2017 or Morna Foy at 266-2449.

Janet L. Washbon
Associate Vice President
Office of Policy and Government Relations
Wisconsin Technical College System
Phone: 608.266.2017
Fax: 608.266.1690

From: Handrick, Diane [mailto:Diane.Handrick@legis.state.wi.us]
Sent: Wednesday, January 04, 2006 9:52 AM
To: Foy, Morna
Subject: recovery

Morna, I know you have supplied this in the past, but I am unable to find the actual cost recovery currently received by each tech college for elective courses.
Sorry....do you have it? I know there is a statutory requirement for minimum and that most colleges recover more at this point, but Sue wants to know what everyone recoups.

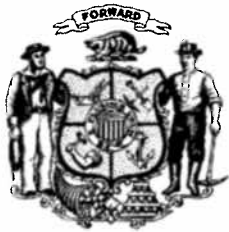
Diane Handrick

*Office of Rep. Sue Jeskewitz
608-266-3796
1-888-529-0024 toll free in Wisconsin only*

*314N, State Capitol
Madison WI 53708*



WISCONSIN STATE LEGISLATURE



January 23, 2006

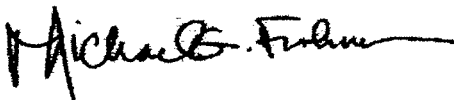
Dr. H. Jeffrey Rafn
President
Northeast Wisconsin Technical College
P.O. Box 19042
Green Bay, WI 54307-9042

Dear Dr. Rafn:

I am writing to formally announce my resignation from the Northeast Wisconsin Technical College Board of Trustees, effective Tuesday, April 4, 2006.

My resignation is necessary because I have decided to not seek reelection to the Brown County Board of Supervisors. Hence, as the elected official represented on the NWTC Board, I will no longer meet the criteria for service upon which I began my term on July 1, 2005.

Sincerely,



Michael G. Frohna
Brown County Supervisor
District #14

c: Ms. Mary Jo Tilot

**NOTICE OF INTENT TO APPOINT
NORTHEAST WISCONSIN TECHNICAL COLLEGE BOARD MEMBERS**

Applications for four positions on the Northeast Wisconsin Technical College District Board of Trustees are now being accepted as follows:

Employer Representative
Employee Representative
School District Administrator Representative
Elected Official Representative

These appointments will be for three-year terms beginning on July 1, 2006, or upon ratification of the appointments by the State Board of the Wisconsin Technical College System, and expiring on June 30, 2009. Appointments to the Board will be made in accordance with the Appointment Committee's Plan of Representation. In accordance with the Plan of Representation which was approved by the NWTC Board Appointment Committee on March 24, 2005, of the four members appointed, two members will represent Brown/Outagamie Counties, one member will represent Kewaunee/Manitowoc Counties, and one member will represent Florence County.

In the appointment process equal consideration is given to the general population distribution within the District as well as to the distribution of women and minorities on the Board. Employer and employee representatives should be representative of the businesses and industries within the District. Due to the distribution of minority population within the District, the NWTC Board Appointment Committee will be required to appoint a minority representative to the Board in the 2006 appointments.

An Employer Representative is defined as someone with the authority to recommend any of the following: hire, transfer, suspend, discipline, lay-off, recall, adjust grievances, promote, discharge, assign, or reward. The exception is the person who acts in the capacity of an officer or agent of a labor organization, even though that person may have the power to hire, etc.

An Employee Representative is defined as a person who is employed but does not meet any of the criteria in the Employer category. The only exception to the criteria is that a person who acts in the capacity of an officer or agent of a labor organization is considered an Employee even though that person may have the power to hire, etc., as listed in the Employer section above.

School District Administrator is defined as someone employed as a school district superintendent, supervising principal, or other person who acts as the administrative head of a school district and who holds an administrator's license.

Elected Official is defined as someone who holds a non-partisan elected public office other than party committee chair.

Application must be submitted in writing on forms that may be obtained from the Northeast Wisconsin Technical College District Office, 2740 West Mason Street, Green Bay, Wisconsin or by contacting *Mary Jo Tilot, Executive Assistant, NWTC, at 920-498-5409.*

Candidates must submit at least two letters of reference supporting their nomination. All candidates **MUST** attend a public hearing of the District Board Appointment Committee at which his or her appointment to the district board is discussed.

Applications will be accepted no later than 4:00 p.m. on March 3, 2006.

The public hearing date has been established at 5:00 p.m. on Tuesday, March 28, 2006.

Publication Date: February 17, 2006.

DISTRICT PLAN OF REPRESENTATION

APPROVED 3/24/05

<u>Counties Represented</u>	<u>Employment Status</u>	<u>Incumbent</u>	<u>Length of Term</u>
1. Kewaunee/Manitowoc	Employee	Colleen O'Brien	7/03 - 6/2006
2. Brown/Outagamie	Employer	John Gower	7/03 - 6/2006
3. Florence	School Superintendent	Janice Dooley	7/03 - 6/2006
4. Oconto	Employer	Carla Hedtke	7/04 - 6/2007
5. Door	Additional	Dianne Van Riper	7/04 - 6/2007
6. Brown/Outagamie	Employee	James Neuens	7/04 - 6/2007
7. Shawano	Additional	Phyllis Habeck	7/05 - 6/2008
8. Brown/Outagamie	Elected Official	Michael Frohna	7/05 - 6/2008
9. Marinette	Additional	Laurie Davidson	7/05 - 6/2008

Board membership should include no fewer than 3 women or men. The appointment Committee shall consider minority group representation in the Appointment Process. State Statutes require: A) 2 Employer positions; B) 2 Employee positions; 3 Additional member positions; 1 School District Administrator position; and, 1 Elected Official position. No more than two additional members may be employees, and no more than two additional members may be employers. In addition, no two Board members may be officials of the same governmental body.

Board members who no longer fit the category of "employer", "employee", or "school district administrator" member, due to resignation or retirement, may fill out the remainder of their terms. This is not the case for the "elected official" position. The statutes specifically provide that the member of a district Board serving in that capacity shall cease to be a member upon vacating his or her office as an elected official. This vacancy then must be filled in the appropriate timeframe



February 3, 2006

Mr. Charlie Most, Jr., Chairperson
Door County Board Of Supervisors
1048 Cottage Road
Ellison Bay, WI 54210

Dear Mr. Most, Jr.:

As Executive Assistant, acting on behalf of the Secretary of the Northeast Wisconsin Technical College District Board, it is my responsibility to inform you that the following positions will become vacant on the NWTC District Board of Trustees effective June 30, 2006:

1. Employer Representative, currently held by John Gower (Brown/Outagamie Counties)
2. Employee Representative, currently held by Colleen O'Brien (Kewaunee/Manitowoc Counties)
3. School District Administrator, currently held by Jan Dooley (Florence County)
4. Elected Office Representative, currently held by Michael Frohna (Brown & Outagamie Counties)

Mr. Michael Frohna, current elected official representative of the NWTC Board, has indicated that he will not run for re-election to the Brown County Board of Supervisors. In accordance with statute statutes, the person holding the elected official position on the Board must vacate their Board position as of the date they are no longer holding the elected official status. Mr. Frohna's term will end on the date of the Brown County Board meeting in April at which time his replacement is seated. I have attached a copy of Mr. Frohna's letter of resignation.

Also, I want to point out that due to the percent of the minority population distribution in our district, we are required by statute to appoint a minority representative to the NWTC Board with the 2006 appointments.

Mr. Pat Moynihan, Chair of the Brown County Board of Supervisors, will chair the meeting of the NWTC Appointment Committee and has set the date of the Appointment Committee Meeting for Tuesday, March 28, 2006, at 5:00 p.m. in the District Office Board Room on the NWTC-Green Bay Campus, 2740 West Mason Street, Green Bay.

I will be publishing the attached notice of Intent to Appoint District Board Members on February 17, 2006. The deadline for applications for these positions will be 4:00 p.m. on March 3, 2006. Also attached is a copy of the current Plan of Representation.

If you have any questions regarding these appointments, please do not hesitate to contact me at 920-498-5409 or maryjo.tilot@nwtc.edu

Sincerely,


Mary Jo Tilot
Executive Assistant

Attachments

cc : Phyllis Habeck, Board Secretary
NWTC Board of Trustees
Karen Schwingle
County Clerks

GREEN BAY CAMPUS
2740 W. Mason St., P. O. Box 19042
Green Bay, WI 54307-9042
(920) 498-5400

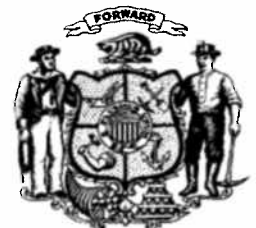
MARINETTE CAMPUS
1601 University Dr.
Marinette, WI 54143
(715) 735-9361

STURGEON BAY CAMPUS
229 N. 14th Ave.
Sturgeon Bay, WI 54235-1317
(920) 746-4900

or call toll-free (800) 422-NWTC



WISCONSIN STATE LEGISLATURE



WTCS Community Service Courses		
	2002-03	2004-05
Total Credits	8178 [.04% of total credits]	6,832 [.03% of total credits]
Cost per credit		
Instructional cost per credit	\$195	\$191
Direct cost per credit	\$249	\$252
Overall average per credit charge	\$111	\$114
Top 3 average per credit charge	\$116	\$147
Cost recovery		
Overall average recovery rate for instructional costs	\$111/195=57%	\$114/191=60%
Overall average recovery rate for direct costs	\$111/249=45%	\$114/252=45%
Top 3 average recovery rate for instructional costs	\$116/195=60%	\$147/191=77%
Top 3 average recovery rate for direct costs	\$116/249=47%	\$147/58=58%
Community Service enrollment		
Headcount	13,277 [3.1% of total Headcount]	10,817 [2.7% of total Headcount]
FTE enrollment	272.6 [.04% of total credits]	227.2 [.03% of total credits]
Top 3 districts	Madison, Nicolet, Waukesha = 65%	Madison, Nicolet, Waukesha = 82%
Districts with no community service enrollments	Chippewa Valley, Northcentral, Southwest	Chippewa Valley, Gateway, Lakeshore, Northcentral, Southwest

- No indirect cost savings derived from non-provision of service because of the small number of enrollments.
- WTCS statutory mission includes "the provision of community services and avocational or self-enrichment activities."
- No statutory requirement or historic practice that students enrolled in community service courses pay the full cost of instruction.
- Districts decide whether to offer community service and the cost per credit charge.
- The technical colleges consider the provision of community service courses an important investment – to inform residents about college services and programs and to build strong community support.
- Community service courses may be the only direct contact with the WTCS for many of these 10,800+ Wisconsin residents annually.

**Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs
2004-05**

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-203-610 PHOTOGRAPHY I	0.50
60-303-605 BAKING/HOLIDAY	0.10
60-303-620 CAKE DECORATING I	0.21
60-304-606 FLOWER ARRANGEMENTS	0.22
60-306-621 WEAVING	0.21
60-306-635 QUILTING-BEGINNING	0.54
60-306-639 KNITTING	0.23
60-409-604 WOODWORKING I	0.37
60-449-623 BASIC SAFETY	0.18
60-560-600 EXPERIENTIAL LEARNING	0.03
60-801-621 CREATIVE WRITING	0.11
60-806-605 ASTRONOMY	0.22
60-815-622 PAINTING & SKETCHING	0.05
60-815-644 DRAWING & PAINTING	1.53
60-891-613 LATIN RHYTHMS	0.12
Blackhawk Total	4.62
60-057-602 FLY FISHING & FLY TYING, INTRODUCTION	0.33
60-091-604 FIRST AID FOR PETS	0.03
60-203-610 PHOTOGRAPHY - BASIC	0.26
60-301-609 SEWING SPECIALTY ITEMS	0.13
60-303-604 SPECIALTY FOOD PREPARATION	0.54
60-303-605 SPECIALTY FOODS PREPARATION	0.15
60-303-606 MAKING GOURMET DOG TREATS	0.08
60-303-607 HERBS FOR HEALTH	0.02
60-303-612 CAKE DECORATING AND CONFECTIONERY	0.62
60-306-605 PHOTOGRAPHY	1.27
60-306-643 ARTS AND CRAFTS FOR THE HOME	1.01
60-306-648 CRAFT PROJECTS FOR LEISURE TIME	1.59
60-306-651 CALLIGRAPHY	0.12
60-306-655 CRAFT PROJECTS FOR LEISURE TIME	0.38
60-306-679 ART MEDIUMS AND TECHNIQUES	1.16
60-306-681 CROCHETING AND/OR KNITTING	0.61
60-308-601 NATURAL THERAPIES: INTRODUCTION	0.02
60-409-615 WOODWORKING 1	0.33
60-801-606 CREATIVE WRITING	0.10
60-807-604 AEROBIC EXERCISE	0.01
60-807-605 AEROBIC EXERCISE TO MUSIC	0.07
60-807-610 AEROBICS	0.04
60-807-611 MIND, BODY & SPIRIT-HEALTHY ACTIVITIES	0.17
60-807-662 LIFETIME SPORTS 2	2.98
Fox Valley Total	12.00

Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs
 2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-057-612 OUTDOOR EDUCATION	0.09
60-091-671 DOG OBEDIENCE	0.17
60-095-601 BASIC TAXIDERMY	0.28
60-303-620 CAKE DECORATING	0.07
60-303-632 CREATIVE BAKING	0.11
60-303-652 FOREIGN/ETHNIC FDS	0.04
60-303-693 CANDYMAKING	0.02
60-304-603 FLORAL ART	0.21
60-304-612 HOME ACCESSORIES	0.25
60-306-608 HOME CRAFTS	0.81
60-306-620 DOLL MAKING	0.25
60-306-621 QUILTING	1.07
60-306-622 QUILTING WORKSHOP	0.95
60-306-625 NAVAJO RUG WEAVING	2.68
60-306-661 KNITTING	1.62
60-306-662 KNITTING WORKSHOP	2.03
60-306-664 NEEDLEPOINT WKSP	1.46
60-306-667 CROCHETING	0.48
60-409-639 WOODWORKING I	1.50
60-461-620 SMALL ENG REP I	0.50
60-801-621 CREATIVE WRITING	0.86
60-802-601 FRENCH I	0.62
60-802-602 FRENCH II	0.32
60-802-603 FRENCH III	0.20
60-802-611 GERMAN I	0.59
60-802-612 GERMAN II	0.37
60-802-615 CONV GERMAN	0.02
60-802-620 JAPANESE I	0.41
60-802-651 RUSSIAN I	0.45
60-802-652 RUSSIAN II	0.15
60-802-655 CHINESE I	0.23
60-802-660 SPEAK SPANISH I	0.90
60-802-661 SPANISH I	9.29
60-802-662 SPANISH II	3.33
60-802-663 SPANISH III	0.76
60-802-670 CONVERS NORSE I	0.28
60-802-671 CONVERS NORSE 2	0.10
60-802-675 ITALIAN I	1.24
60-802-676 ITALIAN II	0.33
60-802-678 ARABIC	0.42
60-803-623 GENEALOGY I	0.01
60-805-600 PIANO - ALL LEVELS	1.61
60-805-601 HARMONICA - ALL LEVELS	0.24
60-805-649 GUITAR 2	0.24

60-805-674 GUITAR 1 0.47
 60-805-690 DANCE FOR FUN & HEALTH 0.29
Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs
 2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-807-690 PHYSICAL ED WKSHP	1.54
60-809-635 MINI SOCIAL STUDIE	0.19
60-815-600 PHOTOGRAPHY	1.24
60-815-601 PHOTOGRAPHY II	0.15
60-815-609 ART WORKSHOP	0.32
60-815-611 PHOTOGRAPHY	0.05
60-815-614 STAINED GLASS	1.19
60-815-618 CERAMICS	0.93
60-815-621 CERAMICS I	2.21
60-815-622 CERAMICS II	1.46
60-815-630 CHAIR CANING	0.07
60-815-634 WOODCARVING	5.74
60-815-640 DRAWING FUND	0.48
60-815-643 FIGURE DRAWING	0.46
60-815-650 JEWELRY CASTING	0.49
60-815-651 JEWELRY I - ART METAL	4.42
60-815-653 JEWELRY II	1.33
60-815-655 JEWELRY III	1.26
60-815-658 LAPIDARY	1.37
60-815-666 MATTING FRAMING I	3.82
60-815-674 PAINTING I	1.41
60-815-678 PAINTING WORKSHOP	4.00
60-815-681 PRINTMAKING	1.06
60-815-683 ROSEMALING	3.54
60-815-692 WATERCOLOR BEG	1.27
60-815-693 WATERCOLOR BEG	1.08
Madison Area Total	79.36
60-201-633 BEGINNING OIL PAINT	0.24
60-201-634 BEG WC ACRYL PAINT	1.20
60-802-661 SPANISH CONVERSATION 1	1.88
Milwaukee Total	3.32
60-802-600 SPANISH FOR TRAVEL	0.30
60-815-621 LEADED & STAINED GLASS-INDIVIDUALIZED PRO	0.10
60-815-625 LEADED AND STAINED GLASS PROJECTS	0.18
60-815-675 EXPERIMENTAL MIXED WATER MEDIA	0.00
Moraine Park Total	0.58
60-306-600 CREATIVE DESIGN	0.10
60-306-610 HAND CRAFT TECHNIQUES	0.27
60-306-640 CROCHETING I	0.12
60-306-662 QUILTING	0.22
60-815-640 WATER COLOR	0.13

60-815-648 BEGINNING OIL PAINTING	0.88
60-815-651 PAINTING-MIXED MEDIA	0.20
MidState Total	1.93

Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs
2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-203-601 PHOTOGRAPHY I	0.12
60-303-665 CAKE DECORATING I	0.15
60-304-610 WOODWORKING (ALL LEVELS)	0.52
60-304-616 QUILTING (BEGINNING)	0.26
60-304-617 QUILTING TECHNIQUES	0.15
60-306-601 STAINED GLASS BEGINNING	0.46
60-306-613 BASKETRY (INTRODUCTION)	0.69
60-306-615 DECORATIVE PAINTING	2.67
60-806-601 MUSHROOM IDENTIFICATION	0.22
60-806-611 BIRDWATCHING	0.39
60-806-615 NORTHWOODS FLORA	0.17
60-806-662 MAMMAL TRACKING	0.09
60-807-602 TENNIS (DRILL AND PLAY)	0.39
60-807-604 GOLF I	0.08
60-807-605 GOLF ADVANCED & INTERMED	0.08
60-807-614 WATER EXERCISE	5.95
60-807-620 RECREATION	0.59
60-807-622 BALLROOM DANCING BEGIN	0.31
60-807-630 CROSS COUNTRY SKI SKATING	0.09
60-807-632 CROSS COUNTRY SKI(TELEMARK/NORDIC DOWNHILL)	0.05
60-807-634 CROSS COUNTRY SKIING BEG	0.04
60-807-635 CROSS COUNTRY SKIING EXP	0.14
60-807-636 CROSS COUNTRY SKIING INT	0.32
60-807-637 XC SKIING PRESEASON COND	0.01
60-807-640 SWIMMING PARENT/TODDLER	0.24
60-807-648 STRETCHING FOR SPORT AND HEALTH	1.17
60-807-649 STRENGTH TRAINING	1.51
60-807-652 CANOE EXPEDITION	1.70
60-807-653 CANOEING BASICS	0.09
60-807-658 LEISURE ACTIVITIES	0.42
60-807-668 DANCING	0.50
60-807-670 LINE DANCING	0.43
60-807-680 CHALLENGE ROPES COURSE	0.09
60-807-682 SNOWSHOEING	0.07
60-807-690 AEROBICS	3.35
60-807-691 SEA KAYAKING/ADVANCED PADDLING & ROLLING	0.03
60-807-693 SEA KAYAKING INTRODUCTION	0.14
60-807-694 SEA KAYAKING SAFETY	0.18
60-807-695 SEA KAYAKING EXPEDITION	1.14
60-815-602 PAINTING - MIXED MEDIA	1.30
60-815-604 PAINTING	0.32
60-815-644 DRAWING	0.78
60-815-655 ART WORKSHOP	0.31
60-891-604 BRIDGE BEGINNING	0.49

60-891-605 BRIDGE INTERMEDIATE	0.34
60-891-611 CALLIGRAPHY	0.03
60-891-624 FLY CASTING	0.04
Nicolet Area Total	28.63

Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs
2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-203-611 PHOTOGRAPHY GE	0.07
60-306-622 ART: HOME	0.07
60-306-663 CROCHET/KNITT/TATT HE	0.74
60-807-600 PHYSICAL ACTIVITY GE	0.39
60-807-601 PHYSICAL ACTIVITY GE	2.13
60-807-602 PHYSICAL ACTIVITY GE	0.73
60-807-603 PHYSICAL ACTIVITY GE	3.00
60-815-612 ART DEVELOPMENT GE	0.75
60-815-613 ART DEVELOPMENT GE	0.70
60-815-622 ARTS/CRAFTS	0.58
60-815-645 GEM STONES-CUTTING/METAL CRAFTING	0.93
60-815-646 GEMS/FACETING	0.45
60-891-631 PET CARE AG	0.23
60-891-635 PET: DOG OBEDIENCE	0.05
Northeast Wisconsin Total	10.83
60-001-636 PERENNIAL GARDENING	0.64
60-001-650 LANDSCAPE AND MAINTENANCE	0.33
60-091-650 CARE OF HORSES I	0.36
60-091-660 CARE OF HORSES II	0.24
60-202-608 CERAMICS	0.99
60-202-632 CARVING DECOY REALISTIC BIRDS	0.22
60-202-633 CARVE DECOYS REALIST BIRDS II	0.22
60-202-636 PAINT DECOYS REALISTIC BIRDS	0.42
60-202-637 CARV DECOYS REALIST BIRDS III	0.46
60-202-639 CARVING-SANTA AND FRIENDS	0.70
60-202-640 BASKET MAKING FOR BEGINNERS	0.14
60-202-645 MORE SANTA/FRIENDS	2.05
60-202-684 STAINED GLASS DESIGN EXECUT I	0.80
60-203-600 35MM PHOTOGRAPHY INTRODUCTION	0.89
60-203-632 UNDERSTAND DIGITAL PHOTOGRAPHY	1.16
60-301-600 CLOTHING CONSTRUCTION	0.25
60-301-601 APPLIQUE FUNDAMENTALS	0.09
60-301-603 BASIC CLOTHING CONSTRUCTION	0.56
60-301-608 SERGER SEWING BASICS	0.19
60-301-609 SERGER SEWING BEYOND BASICS	0.30
60-301-613 BEGIN & RETURN TO KNITTING/6WK	0.64
60-301-614 KNITTING: BEYOND BASICS/6WK	0.22
60-301-617 SEWING WITH POLAR FLEECE	0.19
60-301-619 SWEATSHIRTS, SWEATSHIRTS	0.40
60-301-625 DECORATIVE HANDBAG	0.27
60-301-626 BASIC SEWING PLUS	0.39

60-303-601 PICNIC, BARBECUE, TAILGATE	0.45
60-303-603 HERBS IN THE KITCHEN	0.72
60-303-604 HOLIDAY FOODS	0.35
60-303-605 FAST FOOD FROM YOUR KITCHEN	0.50
60-303-609 GOURMET INTERNATIONAL	0.34

**Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs**

2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-303-613 BEGIN QUICK CAKE DECORATING	0.19
60-303-614 HOLIDAY COOKIES 8 HOUR WRK	1.07
60-303-615 FALL HARVEST FOODS	0.28
60-303-616 RAPID RISE YEAST BREADS	0.21
60-303-618 QUICK CAKE/FOOD DECORATING	0.48
60-303-619 MEDITERRANEAN THE LIGHT SIDE	0.59
60-303-622 FISH TWICE A WEEK	0.26
60-303-623 MORE FAST FOOD FROM YOUR KITCH	0.33
60-303-625 APPETIZERS CANAPES FINGER FOOD	0.43
60-303-632 COOKING WITH FLAX	0.07
60-303-634 HOME BEER BREWING	0.24
60-303-636 SOUPS, STEWS AND RAGOUTS	0.21
60-303-638 ENTERTAINING IN STYLE	0.12
60-303-639 REGIONAL AMERICAN COOKERY	0.15
60-303-641 FOREIGN SAMPLER	0.20
60-303-642 CUIS FOR HEALTH HANDS-ON COOK	0.23
60-303-648 THE JOYS OF INDIAN COOKING I	0.17
60-303-649 AUTHENTIC CHINESE CUISINE I	0.17
60-303-650 EXPLORING SOY FOODS	0.07
60-303-651 SENSATIONAL VEGGIES	0.07
60-304-600 PAINT INT EXT SURFACES	0.78
60-304-602 BORDERS BINDINGS AND FINISHING	2.20
60-304-603 QUILT WORKSHOP	0.33
60-304-606 FURNITURE REUPHOLSTERY	1.77
60-304-608 BASICS FAST PATCHWRK MACH QLT	2.10
60-304-611 BASIC FAUX FINISH TECH/6 WEEKS	0.21
60-304-613 ADVANCED FAUX FINISH	0.22
60-304-614 WINDOW TREATMENTS	8.11
60-304-620 BEGINNING QUILTING	0.27
60-304-621 QUILTING: BEYOND THE BASICS	0.60
60-304-623 REUPHOLSTERY	7.73
60-304-625 DECORATIVE PICTURE MATTING	0.60
60-304-630 DECORATIVE FURNITURE PAINTING	0.84
60-304-670 ANTIQUE IDENTIFICATION	0.15
60-306-601 DESIGN GARLANDS SWAGS WREATHS	0.08
60-306-628 BASIC FLORAL DESIGN/6WK	0.39
60-306-629 BASIC FLORAL DESIGN/8WK	1.44
60-306-638 ROSEMALING	0.37
60-306-657 ADVANCED FLORAL DESIGN	0.13
60-306-667 FLORAL DESIGN: WEDDINGS	0.39
60-409-602 BASIC WOODWORKING	1.60

60-409-603 CABINET FURNITURE CONSTRUCTION	1.93
60-441-600 ANTIQUE CLOCK REPAIR	1.45
60-461-622 SMALL ENGINE REBUILDING	0.85
60-802-601 FRENCH I - CONVERSATIONAL	0.76
60-802-602 FRENCH II - CONVERSATIONAL	0.30
60-802-611 GERMAN I - CONVERSATIONAL	0.61

**Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs**

2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

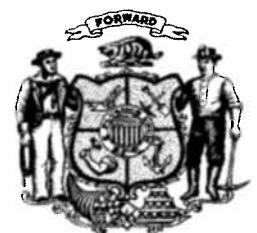
Course	FTEs
60-802-612 GERMAN II - CONVERSATIONAL	0.38
60-802-661 SPANISH I - PRACTICAL	3.48
60-802-662 SPANISH II - PRACTICAL	2.40
60-802-664 SPANISH III - PRACTICAL	1.52
60-805-605 GUITAR FOR SINGING WITH KIDS	0.13
60-805-606 BEGINNING GUITAR	0.51
60-805-607 INTERMEDIATE FOLK GUITAR	0.41
60-805-612 FINGER-PICK STYLES FOR GUITAR	0.20
60-805-615 PIANO FOR ADULTS - BEGINNING	0.70
60-805-616 PIANO II FOR ADULTS - BEGIN	0.33
60-807-621 TAI-CHI INTRODUCTION	0.23
60-807-625 INTRODUCTION TO GOLF	0.34
60-807-639 GOLF ESSENTIALS	0.09
60-807-643 GOLF - INTERMEDIATE	0.25
60-807-646 FENCING - BEGINNING	0.25
60-807-651 KICKBOXING FOR FUN AND FITNESS	0.12
60-807-666 ADVANCED MAT PILATES (16 HR)	0.64
60-807-669 BEGINNING MAT PILATES	2.10
60-807-670 YOGA	1.24
60-815-601 DRAWING AND SKETCHING - BASIC	0.42
60-815-607 DRAW AND SKETCH CONTINUING	0.17
60-815-611 OIL PAINTING - BEGINNING	0.30
60-815-620 PORTRAIT DRAWING	0.18
60-815-640 WATER COLOR PAINTING BEGIN	1.04
60-815-641 WATERCOLOR PAINTING - CONTIN	1.32
60-815-646 DRAW COLORED PENCIL - BASIC	0.18
60-815-655 CHINESE BRUSH PAINTING	0.53
60-815-657 JEWELRY DESIGN - METAL	0.20
60-891-610 BALLROOM DANCING	0.31
60-891-617 SWING DANCING	0.35
60-891-624 LATIN DANCING	0.32
Waukesha County Total	77.94

**Wisconsin Technical College System -- Client Reporting Data System
Community Service Courses and FTEs**

2004-05

WTCS 2004-05 FTEs in Community Services Courses by District

Course	FTEs
60-203-600 PHOTOGRAPHY I	0.04
60-203-602 PHOTOGRAPHY/CAMERA TECHNIQUES	0.23
60-303-607 CAKE DECORATING	0.03
60-303-623 HOLIDAY FOODS	0.05
60-306-600 CROCHETING	0.02
60-306-612 KNITTING	0.33
60-306-630 STAIN GLASS	0.24
60-409-601 WOODWORKING	0.21
60-409-603 SNOWSHOE/SNOWSHOE FURNITURE MAKING	0.06
60-815-600 ART/PAINTING	0.38
60-815-605 ART/DRAWING	0.03
60-815-640 HAND CRAFTS	0.29
60-891-606 LEARN TO SKATE	0.61
60-891-610 OLD TIME DANCE	0.31
60-891-611 BALLROOM DANCING	0.15
60-891-615 RESEARCHING YOUR PAST (GENEALOGY)	0.08
60-891-650 OUTDOOR SEMINAR	0.43
Wisconsin Indianhead Total	3.50
60-203-600 B&W PHOTOGRAPHY AND DARKROOM	0.13
60-203-601 PERSONAL CAMERAS ONE-ON-ONE	0.07
60-303-643 FOODS SEMINAR	0.03
60-306-641 KNITTING I	0.53
60-453-602 BICYCLE MAINT&REPAIR-BIKERS	0.11
60-802-661 INTRODUCTION TO SPANISH	2.16
60-802-664 SPANISH II	0.63
60-809-603 STRESS MGMNT&RELAXATION SKILLS	0.24
60-815-603 PASTEL DRAWING	0.10
60-815-611 WATERCOLOR PAINTING	0.60
60-815-627 STAINED GLASS ARTISTRY	0.11
60-891-619 BEGINNING GOLF	0.07
60-891-643 HIKING THE COULEE REGION	0.23
Western Wisconsin Total	5.00
GRAND TOTAL	227.72



Synopsis of the Major Statutory Duties and Responsibilities of WTCS District Boards

38.12 District board duties.

Control district schools and property.

(1) Except as otherwise provided by statute, the district board shall have exclusive control of the district schools established by it and of property acquired for the use of such schools.

Approve all expenditures over \$2500.

(2) District funds and treasurer. The district board shall deposit all moneys received by it with the district board treasurer who shall be accountable for such funds. All expenditures exceeding \$2,500 shall be approved by the district board. Disbursement of such funds shall be made in accordance with s. 66.0607 (6).

Employ a District Director and other employees

(3)(a)(intro.) The district board shall employ and fix the compensation of:

1. A district director who shall have general supervision and management of the development and work of the district schools.
2. Such supervisors, coordinators, teachers and technical advisers and experts as are necessary.
3. Such clerical assistants, custodians and other employees as are necessary.

Prepare and submit an annual budget

(5m) Annual budget. The district board shall prepare its annual budget in compliance with rules promulgated by the board under s. 38.04 (11) (a). The district board shall submit an approved copy of its budget to the board by July 1 of each year and shall report any subsequent budget modification to the board within 30 days of approval of the modification by the district board.

Establish district policies that are consistent with the rule promulgated by the State Board.

(7) The district boards shall establish specific written policies on district matters, including all of the matters enumerated under s. 38.04 (14) [*Employee and district board member travel and expenses, procurement, personnel, and contracts to provide services*] which are consistent with the rules promulgated under s. 38.04 (14). The policies may not conflict with any collective bargaining agreement and are subject to review and approval by the board.

Cooperate with other state agencies: DPI, UWS; High school vocational training

(8)(a) The district boards shall actively coordinate, with the department of public instruction and the school boards, the responsibility for providing vocational training to pupils attending high school and for providing education to persons who have dropped out of high school.

(b) The district boards shall actively coordinate, with the institutions within the University of Wisconsin System, the sharing of programs and facilities, including the collegiate transfer program, adult education and evening courses and part-time student and associate degree programs, in order to reduce the duplication of such programs and facilities.

38.14 District board powers.

Exercise legal authority

(1) Legal proceedings. The district board may sue and be sued in the name of the district and may prosecute or defend all suits brought by or against the district.

Purchase or lease land, buildings, material, supplies and equipment, and construct, enlarge and improve buildings.

(2)(a) (intro.)

For the use of the district schools, the district board may:

1. Purchase or lease materials, supplies and equipment.
2. Purchase or lease suitable land and buildings and rent to others any portion of such land and buildings not needed for school purposes.
3. Construct, enlarge and improve buildings. Existing school buildings and equipment shall be used as far as practicable.

Enter into contracts for services.

38.14(3)(a) The district board may enter into contracts to provide educational services to public and private educational institutions, federal and state agencies, local governmental bodies, industries and businesses.

(b) The district board may enter into contracts with local community-based organizations for basic skills instruction.

(bm) The district board may enter into contracts to provide fiscal and management services to public and private educational institutions, federal and state agencies and local governmental units.

Establish advisory committees.

(5) The district board may establish advisory committees representing every occupation in the district. Each advisory committee shall consist of equal numbers of employers and employees selected by the district board from recommendations submitted by representative organizations and associations of each occupation. The district board and the district director may request the advice and assistance of these advisory committees in selecting, purchasing and installing equipment, in preparing course materials, in developing instructional methods and vocational guidance programs and for such other purposes as the district board desires.

Call for a referendum on capital expenditures over \$1 million

Section 38.15, stats.

Levy a tax not exceeding 1.5 mills

Section 38.16, stats.



need the general education classes in order to function efficiently as employees. Finally, he explained that vocational adult courses do not result in degrees but rather, are a "one-shot" course for a person to upgrade their skills. As examples, he said there are vocational adult courses available in Microsoft Excel, phlebotomy, and welding.

The committee discussed WTCS contract courses, which are customized training courses usually offered at the request of a business. Mr. Clancy explained that local districts have the option of charging either the total cost of contract courses (including overhead) or only the direct costs of such a course.

During a discussion on tuition rates, Dr. Inlenfeldt explained that WTCS tuition rates are lower than UW tuition in order to provide greater access to the system and explained that no tuition is charged for basic skills courses because they are paid for with federal funds.

1/22/03
✱

- **Paul Gabriel, Executive Director, Wisconsin Technical College District Boards Association**

Mr. Gabriel provided the Task Force members with a binder of resource materials. The binder includes sections on the following topics: accountability of technical college boards and board members; results; examples of partnership and collaboration; taxes; and a discussion of the importance of WTCS graduates to the Wisconsin economy.

Mr. Gabriel stated that there is approximately 10 percent change in local board membership every year. He said that board members serve as volunteers and donate many hours of their personal time to the local district. Because board members are not elected they are insulated from partisan politics. He explained the process for appointing members and said it is an open democratic process. He said each applicant must be interviewed and must apply in writing and appear at a hearing, all of which are open to the public. He said that appointees are given skill building training and are not political appointments but rather they are people who are truly knowledgeable and interested in technical colleges. He said that reappointment is not a rubber stamp and pointed out that three members in Door County recently sought reappointment but were not reappointed. He said the median appointment date of people now serving is 1999 and the average length of service is 5 and half years. Ethics laws apply to local board members and boards must operate in compliance with open records and open meetings laws. He explained that by statute, local district boards include an elected local and state official.

Mr. Gabriel told the Task Force that Wisconsin's technical colleges and its governance model are national role models and other states have modeled their college governance model on Wisconsin's. For example, North Carolina sent officials to study Wisconsin's system and intentionally modeled its own highly regarded system, including locally appointed boards, on Wisconsin.

Mr. Gabriel provided testimony showing that WTCS graduates have indicated a high level of satisfaction with the training they received at the WTCS and employers are highly satisfied with the skills of WTCS graduates. Mr. Gabriel presented the results of

a study summarizing the socioeconomic benefits generated by the Wisconsin Technical College System. Mr. Gabriel also presented information regarding collaboration between local districts and between local districts and industry.

Mr. Gabriel addressed issues related to local district property taxes. Rep. Bies commented that property values in some areas of the state, including Door County, are exceptionally high which leads to a relatively high technical College property tax levy as compared to areas of the state in which property is assessed a more balanced way. Mr. Gabriel emphasized that this imbalance is not caused by the Technical College district but rather by the usually high property values in certain areas of the state. He said that other areas of the country such as Nantucket, Sanibel Island and Jackson Hole suffer from a similar problem. He pointed out that within a local district, the mill rate is uniformly applied and it is the exceptionally high property values that cause the problem. He pointed out that the state share of WTCS funding continues to decline, which adds to the problem.

- **Joe Davis on Postsecondary Education Coordination**

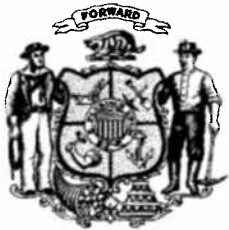
Mr. Davis handed out and discussed his proposal for postsecondary education coordination. He provided historical background on state level oversight of postsecondary education in Wisconsin. He said that Wisconsin does not have a coherent statewide approach to postsecondary education, as many states do, nor does Wisconsin have a forum in which all higher ed players can talk together. He said that such a mechanism is necessary and pointed to the following reasons. He said there are a variety of relationships statewide between UW Colleges and local WTCS districts. He said state level oversight would help clarify how we want people in Wisconsin to move thorough high school in to postsecondary education. He said oversight would address issues such as loan default rates, access, and credit transfer issues. He said that PK-16 Council has not been effective. He said a state-level body could consider how to best utilize the resources of all players in the postsecondary sphere: for-profit institutions; the independent colleges and universities; two-year colleges; the University of Wisconsin extension, the Wisconsin technical College system and the University of Wisconsin system.

Mr. Davis also said that property taxes should not be used to fund the two-year system and that local boards should be elected or somehow be made more accountable to taxpayers.

Dr. Inlenfeldt stated that there is more coordination between postsecondary institutions in Wisconsin's than may be apparent. He gave examples of coordination between Chippewa Valley Technical College and the University of Wisconsin- Eau Claire. He also described the Youth Options program which has over 870 participants in his technical college district. He cautioned against combining the WTCS and UW systems, pointing out that industrial CEOs would be opposed to such a merger out of fear that the tech



WISCONSIN STATE LEGISLATURE



in physical facilities or programs. In determining whether duplication exists, the LAB shall consider the population that is being served by each program or facility, the purpose of each program, and issues of access. Factors related to determining accessibility include geographical location, cost, admission requirements, and whether programs are offered in such a way that persons who are currently employed and have family obligations may participate. The audit shall consider whether duplication could be reduced, or access enhanced, by use of distance education, collaborative programming or sharing facilities.

The task force broke for lunch.

9/29/03

Governance and Accountability (Local Level):

Rep. Wood demanded more accountability on the taxing authority, suggesting a locally elected board or the election of whomever ultimately has taxing authority.

Rep. Jeskewitz asked for ideas about how a 125 mile, 11 county wide district such as Dr. Ihlenfeldt's could be broken up. She put forward creating a taxing authority board, consisting of membership from throughout the district.

Mr. Most warned against creating more layers of government.

Rep. Wood recommended keeping the local board appointed while switching to an elected state board that would have to sign off on the local budgets.

Mr. Stuart asked if the task force could get away from the taxation discussion for a minute.

Rep. Bies said that representation based on population would not work out well because the large municipalities in each district would dominate the debate.

Mr. Pederson said that Wisconsin needs a state board that does more than cheerleading.

Ms. Reid stated there is a difference between the state board and the state board's staff. The state board may be new because of political shifts and appointments by the governor and they only meet 6 times a year, but the staff does a lot of important work. She said that the state board should have more of a role in hiring and budgeting. She conveyed that it would be helpful if the president were either elected with authority like the superintendent of public instruction or a cabinet post. In order for the state board to be stronger it must have more accountability and authority.

Mr. Pederson said that the buck must stop somewhere, agreeing with Ms. Reid's statements.

Ms. Reid said that the preverbal buck should stop at the state level because having 16 fiefdoms running around is not good for the state on a whole.

Mr. Most said that negotiations should be conducted on a statewide level with minimal economic adjustments.

Dr. Ihlenfeldt said that is unlikely to happen. He stated that his board used to be appointed by area but is not any more. It still works out well. He said that many of his board members are appointed for the primary purpose of stopping tax levies but that they learn about and become intimately involved with the tech school after some time. He noted that his district strictly follows a fiscal plan and he sees a lot of accountability in his district. He said that the people who care about the technical schools and taxation are already involved and that getting those who do not care is the real challenge.

Mr. Most said that Dr. Ihlenfeldt's district appears to be unique amongst the 16.

Dr. Ihlenfeldt said that electing a board would not solve the problems that the task force is pointing out.

Mr. Davis said that in order to have a state system one must have program flexibility and state authority. Dr. Ihlenfeldt is doing things right. The task force's goal must be to get everybody else on board, conducting business like he does.

Rep. Wood said that his concerns relate more to a fundamental and philosophical question of authority.

Rep. Bies voiced support for locally elected boards on a population based electoral system.

Ms. Jenstead said valuable members of current boards would be lost under an elected system because they would not run. She admitted that appointed boards may exist in violation of a philosophical principle of democracy but vigorously contended that they work in Wisconsin and that, for the most part, local boards are accountable.

Chancellor Messner noted that the group seemed to be looking at two major issues, reconfiguration of the local boards and the taxing authority. He warned that he, and many other college administrators, would not work for elected boards because of the politics involved. Chancellor Messner also suggested discussing taxation authority separately from the reconfiguration of the boards.

He contended that the state board is weak first, because it lacks authority over budget matters and the appointment of CEO's. Secondly, he noted that the board is weak because it chooses not to use all of the authority that he does have.

Rep. Jeskewitz communicated the concerns of her constituents, stating that the taxpayers are mad.

Mr. Most argued that a fundamental problem of an appointed board is that they tend to follow what the system/college tell them is right.

Dr. Ihlenfeldt rejected Mr. Most's concerns, at least in reference to his board, stating that they reject many of his college's requests and invest a lot of time and effort on behalf of their communities. He alleged the state to have reneged on its agreement to fund higher education and noted that in recent years, a lot of property has been taken off the tax rolls. Residents are stuck with higher tax burdens and the tech schools are left with less revenue but the same responsibilities to meet access and demand.

Dr. Ihlenfeldt asserted that changing the current system to one of elected boards would not address the root of the taxation problem. He noted that it would cost a lot of time and money to change and with little to no return. He also said that the state board has more authority than the task force seems to think.

Ms. Jenstead also said that costs would not decrease if boards were elected.

Mr. Davis noted that even when the state board acts, using its authority, it could have virtually no effect. He cited a case where the state board turned MATC down for a program only to see MATC offer the program any ways as a "course of instruction."

Mr. Lampe suggested the task force focus on elected vs. appointed boards.

Rep. Wood said that the task force should separate taxation issues from governance like Chancellor Messner suggested. He argued for centralizing authority, calling for state board approval over tax increases as an option.

Mr. Davis said that he agrees with centralized authority and appointed boards but said that the current plan of representation is inadequate. He suggested retooling the WTCS to be more like a state agency and argued for retooling the funding formula.

Chancellor Messner agreed, disputing elected boards and calling for a strong and accountable state board.

Ms. Jenstead called for tougher accountability to county boards because it forces quick responses from the technical colleges.

Mr. Pederson said he could agree with a system where elected county officials, the state board, or the president could be held accountable.

Dr. Ihlenfeldt suggested a rotating county board chair, determined by the other county chairs be appointed to each technical college district board.

Rep. Jeskewitz noted her dissatisfaction with the rules on referendums for technical colleges as compared to K-12. The technical colleges do not have to go through the referendum process for any amount shy of \$1 million while K-12 schools always do.

Dr. Ihlenfeldt said that the process of organizing a referendum in 11 counties is daunting and costly. It is almost too great an undertaking to attempt.

Chancellor Messner asked how the technical schools ever expand if it is so difficult.

Dr. Ihlenfeldt said they could only do so through private funding and loans.

Rep. Jeskewitz acknowledged these drawbacks to referendums.

Chancellor Messner followed up, inquiring, what is done state wide on big projects?

Mr. Clancy stated that in those cases the decision would have to be up to referendum.

Chancellor Messner noted that the UW Colleges go to counties or cities for referendums, which he sees as more appropriate.

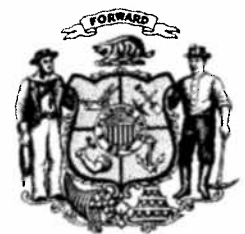
Mr. Most asked if the WTCS presidents would be willing to bring their budgets to the county boards, offering detailed explanations.

Dr. Ihlenfeldt said that he already does in his district and would be happy to do more of it. He said that the problem is getting people interested enough to listen to their budget discussions.

The task force decided by consensus to recommend that:

1. District boards shall continue to be appointed.
2. Adjust the requirements for the local plan of representation for district boards (s. 38.10(2)(c), stats.).
3. Amend s. 38.08(1), relating to the composition of district boards, to require that one or two members of each district board be representatives of county boards within the district.
4. Require the president of each local district to make an annual presentation on the district budget to each county board in the district.
5. Fortify fiscal responsibility on the state level.

The task force recessed until October 7th when the agenda would include discussions of funding and state board authority.



Mr. Davis asserted that DWD needs to serve education better.

Mr. Pederson insisted that K-12 should be involved.

Senator Darling closed, stating, "Proactively is what we're talking about."

• **Nino Amato, President of the WTCS Board and Dr. Richard Carpenter on the WTCS Board**

President Amato highlighted access, affordability, quality, and accountability as his four areas of primary focus. He spoke on the importance of improving credit transfers, his concern that there are too many articulation agreements (468) between the systems, and the problems of Transfer Information Services (TIS).

President Amato urged Rep. Bies and the other task force members to keep pressure on the systems to work out some of their most evident issues of concern such as credit transfers. He stated that the Board would be actively regulating policy programs, possible duplication of services, and construction. He also stated that the state board would be involved in looking at MATC, Milwaukee because of the recent audit.

Amato opposed the idea of electing district boards because of concerns that special interests would buy the elections. He asked for recommendations from the task force and time to work on them.

QUESTIONS:

Rep. Jeskewitz asked why tuition at the WTCS is standardized across the state.

9/9/03

Dr. Carpenter responded that differentiations in tuition between the WTCS districts would lead to intra-competition.

Rep. Wood questioned why un-elected district boards have the power to tax, sighting district board levying of property taxes as "taxation without representation."

Mr. Gabriel said addressed the group stating that this is a common and effective system throughout the nation, that elected boards might not be as responsive to changes in demand as would appointed boards, and that the boards have been taxing more, only because the state has been providing less funding in recent years. Mr. Gabriel also added that do to the complexity and demographics of technical college districts; it would be difficult to properly apportion elected representation. He stated that the current system did a good job at ensuring diverse and effective representation.

Mr. Davis offered a lesson in history, reminding the task force that the current system is nearly one hundred years old. He continued, remarking that populists, who believed in

appointed governance by educated elites designed the current system. While this largely removed politics from the equation, it left the door open for other problems.

Mr. Davis then asked President Amato if he felt that the board had enough time and information to make good decisions.

President Amato stated that the WTCS Board is not a 'wag the dog' bureaucracy. He recommended conducting thorough internal audits in order to improve its effectiveness in oversight and regulation. He noted that the board is going through a time of transition as it has many newly appointed members but that he is confident in its future. He then noted some of the boards powers and limitations.

Rep. Jeskewitz briefly noted what she saw as an unfair disparity between the taxing authority of the WTCS and K-12 education.

Mr. Most raised issue with the way that some of the district boards memberships come together. From a local government perspective, he did not think that much was known about the candidates. Mr. Most also noted that the strict diversity requirements of the current system have drawbacks for they do not ensure the best representation just ranging representation.

He then said that the tax levy in Door County has increased by 175% over just ten years and that a lack of state spending could not account for the magnitude of the increase. This has put NWTC leaders at odds with local elected officials creating a communication gap of grave concern.

Mr. Most then asked Dr. Carpenter if more centralization of power could occur in the WTCS.

Dr. Carpenter said he would look into Mr. Most's question but reminded the committee that the WTCS works collaboratively with all its members.

Mr. Most asked what the WTCS does when consensus fails as it inevitably does from time to time.

President Amato indicated that in those incidents where consensus failed and the WTCS board took issue with an individual district, a subtle woodshed discussion would take place.

Rep. Wood followed up on some of his earlier comments on the election of WTCS board members by stating, it's not about efficiency but rather accountability and and fairness to the people.

Mr. Pederson contended that the WTCS board does not use their authority. He noted instances where the state board did not help district board members with specific district

issues but in fact acted quite to the contrary. He said the current system of appointments is archaic and that there is virtually no accountability in the WTCS.

Mr. Pederson asked Dr. Carpenter to name one instance where the state board withheld funds from a district to hold them accountable.

President Amato offered an example.

Mr. Pasch recommended the committee consider the broader picture. The election v. appointment debate, amongst others, he stated, is irrelevant until the WTCS deals with the paramount issues of taxing authority and allocation of resources with in the purview of educational and economic vision.

Dr. Carpenter said that job forecasting, as Darling had recommended, would help. He held that the technical colleges job forecasted at one time. The WTCS, however, dissolved their job forecasting positions after budget cuts.

Rep. Jeskewitz asked if they could have allocated cuts in a more effectual manner and recommended that the WTCS look into Senator Darling's suggestions.

President Amato agreed on perusing consolidation amongst the plethora of groups that take part job forecasting so that double counting would be reduced and accountability issues could be rectified. He called on legislation to forward this consolidation.

Mr. Pasch warned the technical colleges to learn from the past. QEO came about because K-12 ignored the demands of an angry public. The tech colleges will face similar reprisal if they continue ignoring the populous on taxation.

Chancellor Messner asked Dr. Carpenter if the WTCS wants authority over institutional CEO's and budgets.

Dr. Carpenter said the technical colleges have a collaborative culture and that cultures cannot be changed.

Mr. Stuart asked how the WTCS can balance budgets when expenses are handle locally and revenues on a state wide basis.

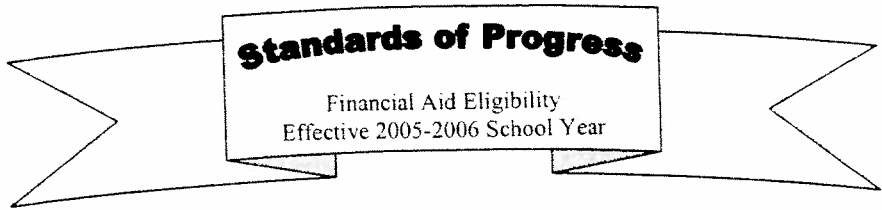
Dr. Carpenter explained that revenues are determined prior to the development of a budget. He added that tuition is set on a state level to prevent competition between local districts.

- **Paul Gabriel, Response to Questions Posed by the Task Force to the District Boards' Association**





MATC- Madison Financial Aid Office
 3550 Anderson St. Madison, WI 53704
 (608) 246-6170 financialaid@matcmadison.edu



MATC students must meet the following criteria to be eligible for federal or state funding:

- Admitted into a program of study leading to an associate degree, or a one-year or two-year diploma;
- Achieve and maintain a cumulative and an annual grade point average of 2.0 or higher; and
- Complete at least 67% of the total credits enrolled in each semester.

Date of Record

The payment of financial aid is based on the number of credits enrolled in as of the **Date of Record** for that semester. If you add any classes after the Date of Record, your financial aid eligibility will not increase. There are no exceptions.

Semester	Date of Record
Fall 2005	5:00pm on 09/09/05
Spring 2006	5:00pm on 01/30/06
Summer 2006	5:00pm on 06/16/06

- If you are on a waitlist for a class, you must be removed from the waitlist and registered for that class before the Date of Record in order to receive financial aid for that class.
- If you are planning on taking an interim course or a class that starts after the Date of Record, you must be registered for that class before the Date of Record in order to receive financial aid for that class.
- If you receive financial aid for a class(s) and you never attend or reduce your enrollment prior to the Date of Record, you will be required to repay a portion of your financial aid.

Duration of Financial Aid Eligibility

The number of Credits Attempted includes all classes that you've taken at MATC and at any other college or university, regardless of whether you received financial aid while enrolled in those classes. Repeated classes, failed classes, withdrawals, and incompletes are also counted toward the number of Credits Attempted. All classes enrolled as of the Date of Record for each semester will be counted as credits attempted.

The maximum time frame in which you must complete an educational program is:

Two-Year Programs	One-Year Technical Diploma	Barber/Cosmetologist
102 Credits Attempted	48 Credits Attempted	78 Credits Attempted

Repeated Classes: If you enroll in a class that you've already received a final grade of A, AB, B, BC, C, I or W, then you would not be eligible to receive financial aid for that Repeated Class. For example, if you register for 12 credits (full time) with 3 credits that are repeated from a prior semester, you will be paid financial aid based on 9 credits (3/4 time).

Suspension of Financial Aid

Your academic progress is evaluated after each semester. You will be notified that your financial aid is suspended if you:

- Withdraw from all your classes (you may also be responsible to repay a portion of your financial aid);
- Achieve a GPA of less than 2.0;
- Drop more than 33% of your Credits Attempted as of the **First Day of Classes** for each semester; or
- Exceed the number of Credits Attempted (see **Duration of Financial Aid Eligibility** above) during your college career.

Reinstatement of Financial Aid

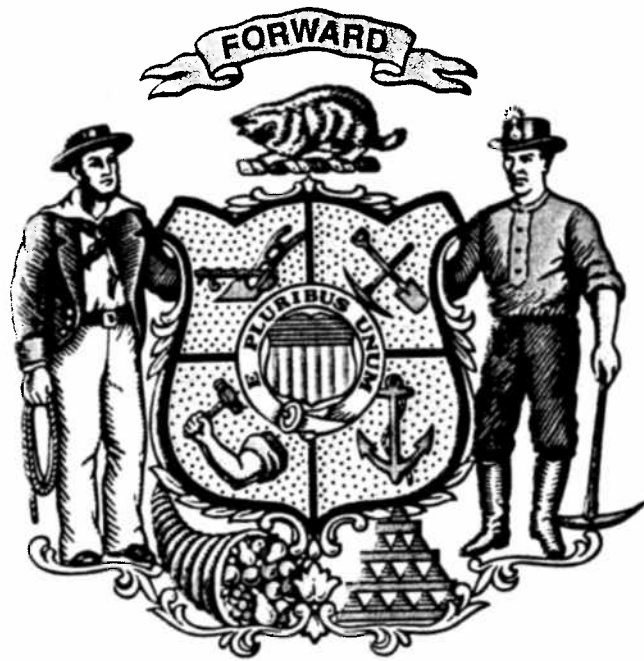
To regain financial aid eligibility, you must pay all tuition and fees until you:

- 1) Earn at least a 2.0 GPA during the semester that you are suspended from financial aid; and
- 2) Complete at least 67% of the total Credits Attempted (67% of the classes completed must equal a minimum of 6 credits) during your next semester of enrollment.

If you have extenuating circumstances, you may submit a written appeal with appropriate documentation to the Director of Financial Aid. The appeal must include:

- 1) A statement explaining why you failed to complete the satisfactory academic progress requirements; and
- 2) Documentation from a third party (such as a statement from a doctor or counselor) to support your circumstances.

If your appeal for reinstatement is denied or no appeal is made, you must pay all tuition and fee charges until minimum satisfactory progress requirements at MATC are met and you are reinstated.



WTCS Community Service Courses		
	2002-03	2004-05
Community Service Credits	8,178 [.04% of total credits]	6,832 [.03% of total credits]
Cost per credit		
Instructional cost per credit	\$195	\$191
Average per credit charge	\$111	\$114
Top 3 average per credit charge	\$116	\$147
Cost recovery		
Overall average recovery rate for instructional costs	\$111/195=57%	\$114/191=60%
Top 3 average recovery rate for instructional costs	\$116/195=60%	\$118/195=61%
Community Service enrollment		
Headcount	13,277 [3.1% of total Headcount]	10,817 [2.7% of total Headcount]
FTE enrollment	272.6 [.04% of total FTEs]	227.2 [.03% of total FTEs]
Top 3 districts	Madison, Nicolet, Waukesha = 65%	Madison, Nicolet, Waukesha = 82%
Districts with no community service enrollments	Chippewa Valley, Northcentral, Southwest	Chippewa Valley, Gateway, Lakeshore, Northcentral, Southwest

- Instructional costs for community service courses = \$1.3 million; Revenues from community service courses = \$.8 million; but the instructional costs of community service courses is only .2% of total WTCS instructional costs.
- Cost recovery ranges from 220% to 19%, with the average recovery rate of 60% Systemwide
- WTCS statutory mission includes “the provision of community services and avocational or self-enrichment activities.”
- No statutory requirement or historic practice that students enrolled in community service courses pay the full cost of instruction.
- Districts decide whether to offer community service and the cost per credit charge.
- The technical colleges consider the provision of community service courses an important investment – to inform residents about college services and programs and to build strong community support.
- Community service courses may be the only direct contact with the WTCS for many of these 10,800+ Wisconsin residents annually.
- Five districts have no community service courses. At least three districts have policies in place to attempt to recover a substantial proportion of the costs of offering community service courses; one charges regular program fee rate.
- Minimal non-instructional cost savings derived from non-provision of service because of the small number of course offerings.