

**2007 DRAFTING REQUEST**

**Bill**

Received: 05/14/2007

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Legislative Council - JLC 6-1307

By/Representing: Scott Grosz

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters: gmalaise

Subject: Higher Education - tech. college  
Higher Education - miscellaneous

Extra Copies: TKK

Submit via email: YES

Requester's email: SGrosz@legis.wisconsin.gov

Carbon copy (CC:) to:

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**Pre Topic:**

No specific pre topic given

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**Topic:**

Adult basic education; concurrent enrollment; higher education grants

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**Instructions:**

See Attached

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**Drafting History:**

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
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/P1	pgrant 05/17/2007	kfollett 05/30/2007	rschluet 05/31/2007	_____	lparisi 05/31/2007		
	pgrant 06/14/2007	kfollett 06/15/2007		_____			
/1	pgrant 06/18/2007	kfollett 06/19/2007	jfrantze 06/15/2007	_____	sbasford 06/15/2007		S&L
/2			pgreensl	_____	sbasford	lparisi	

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			06/19/2007 _____		06/19/2007	06/21/2007	

FE Sent For: "12" @ intro. 7-2-2007  
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*1/15/07*  
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1 P/igf  
5/30

4c  
conversion  
P8  
5/14





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5/31/07

FE Sent For:



SG:ty

Scott Gust  
6-1307

05/01/2007

1 **AN ACT** to renumber 38.01 (1); to amend 39.435 (1) and 39.435 (3); and to create  
2 38.01 (1), 38.04 (8m), 38.04 (21) (dm) and 38.04 (32) of the statutes; relating to: the  
3 Wisconsin technical college system and higher education financial aid eligibility and  
4 requiring the exercise of rule-making authority.

*The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:*

**JOINT LEGISLATIVE COUNCIL PREFATORY NOTE:** This draft was prepared for the joint legislative council's special committee on strengthening Wisconsin families.

Under current law, s. 38.04 (21), stats., requires the Wisconsin technical college system (WTCS) board to submit an annual report to the department of administration, department of public instruction, department of workforce development, and to the legislature.

This draft amends s. 38.04 (21), stats., to include data related to adult basic education (ABE) among the information the board is required to include in the annual report.

The draft also requires the board to develop a plan to increase the number of pupils who enroll in diploma or degree programs, who previously completed an ABE program at a technical college. The plan requires the board to set 5-year goals with annual benchmarks for the number of students who transition from an ABE program to a technical college diploma or degree program.

Under current law, a technical college may require the prerequisite of a high school diploma, general educational development credential (GED), or high school equivalency diploma (HSED) to enroll in technical college diploma and degree programs.

This draft creates s. 38.04 (32), stats., relating to a concurrent enrollment admissions program. Under the proposed program, the board shall allow pupils to concurrently enroll in a diploma or degree program and an ABE program. The proposed program also allows the board to require a high school diploma, GED, or HSED for enrollment in certain diploma and degree programs.

Under current law, s. 39.435 (1), stats., relating to Wisconsin higher education grants (WHEG) requires half-time enrollment in order for a pupil to be eligible for the higher education grant program.

This draft amends s. 39.435 (1), stats., to remove the requirement of half-time enrollment for higher education grant eligibility under s. 39.435 (1), stats., for students enrolled in the Wisconsin technical college system. The draft amends s. 39.435 (3), stats., relating to the amount of grants under s. 39.435 (1), stats., to reflect the modification of the half-time enrollment requirement under s. 39.435 (1), stats.

The draft also amends s. 39.435 (3), stats., to remove eligibility for grants under s. 39.435 (1), stats., for students who have earned more than 135 credits.

1 SECTION 1. 38.01 (1) of the statutes is renumbered 38.01 (1m).

2 SECTION 2. 38.01 (1) of the statutes is created to read:

3 38.01 (1) "Adult basic education" <sup>program</sup> includes the following programs: family literacy;   
4 general educational development <sup>program</sup>, ~~and~~ high school equivalency diploma; English as   
5 a second language; and workplace education.

6 SECTION 3. 38.04 (8m) of the statutes is created to read:

7 38.04 (8m) ADULT BASIC EDUCATION TRANSITION PLAN. <sup>(a)</sup> Annually by January 1, the board   
8 shall develop <sup>or update?</sup> a plan to increase the number of pupils who enroll in diploma or degree   
9 programs, <sup>students</sup> who <sup>after completion</sup> previously completed an adult basic education program at a technical college.

10 The plan shall specify each district board's goals and objectives for adult basic education   
11 graduate transition. The plan shall outline activities and programs that enhance adult basic   
12 education graduate transition and shall review the programs <sup>programs?</sup> made by the board and by the   
13 district boards <sup>towards the goals</sup> in the previous years. The plan shall outline efforts to publicize the activities   
14 and programs that enhance adult basic education graduate transition. <sup>(b)</sup> The board shall, by rule,   
15 set 5-year goals with annual benchmarks for the number of pupils who enroll in diploma or

check 38.24 (1m) (b) 38.27 (1)(a) ?

st. bd's clear speaker goals? ee 38.04(b)

means student who took basic ed and transition to 4yr degree prog.

difference?

(associate degree or voc. diploma programs or occupational diploma) OK

if set "goal" why by rule? it's just a goal (doesn't require, prohibit, or

1 degree programs, <sup>after completing</sup> who previously completed an adult basic education program at a technical  
2 college.

SECTION 4. 38.04 (21) (dm) of the statutes is created to read:

38.04 (21) (dm) Data related to adult basic education, including:

see (21) (dm) 3  
by school district?  
NO  
move  
by bank out  
date 1/1/00

1. The number of pupils who were enrolled in each adult basic education program at  
a technical college in the previous year.

2. The number of pupils who completed each adult basic education program at a  
technical college in the previous year.

3. The number of pupils who earned a general educational development credential or  
high school equivalency diploma in the previous year, who previously completed an adult  
basic education program at a technical college.

4. The number of pupils who were enrolled in a diploma or degree granting program  
at a technical college in the previous year, who previously completed an adult basic education  
program at a technical college.

5. The type of diploma or degree program of each pupil under subd. 4.

6. The number of pupils who complete a diploma or degree granting program at a  
technical college in the previous year, who completed an adult basic education program at a  
technical college within the previous 5 years.

7. The type of adult basic education program of each pupil under subds. 3., 4., and 6.

SECTION 5. 38.04 (32) of the statutes is created to read:

38.04 (32) CONCURRENT ENROLLMENT. The board shall operate a concurrent enrollment  
admissions program. Under the concurrent enrollment program, the board shall, by rule, do  
all of the following:

programs  
all of the following

school

school

artifact of school

school

voc

school

associate

after completing

d vsc

assoc

after completing

(a)

2 limit d bds admit students?

*should be?*

*ming*

*extra bits of*

1 1. *a.* Develop criteria to determine whether training and coursework requirements for each  
2 diploma and degree program <sup>issue</sup> are contingent on obtaining a high school diploma, general  
3 educational development ~~credential~~, or high school equivalency diploma.

4 2. *b.* Identify and approve <sup>Publish a list of bd-approved</sup> diploma and degree programs <sup>that have</sup> with training and coursework  
5 requirements that are contingent on first obtaining a high school diploma, <sup>cert. 1)</sup> general educational  
6 development ~~credential~~, or high school equivalency diploma.

7 3. *c.* Publish a list of diploma and degree programs that satisfy sub. <sup>subd. 2</sup> (B).

8 4. *d.* Except for programs listed under sub. <sup>subd. 3</sup> (C), allow pupils to concurrently enroll in a  
9 diploma or degree program and an <sup>h.s. credential</sup> adult basic education program.

10 5. *e.* Identify and approve <sup>prog.</sup> adult basic education courses that also satisfy curricula  
11 requirements for diploma or degree programs.

*b) the board shall promulgate rules*

**SECTION 6.** 39.435 (1) of the statutes is amended to read:

13 39.435 (1) There is established, to be administered by the board, a higher education  
14 grant program for postsecondary resident students enrolled at least half-time and registered  
15 as freshmen, sophomores, juniors or seniors in accredited institutions of higher education or  
16 in tribally controlled colleges in this state. The requirement of at least half-time enrollment  
17 shall not apply to students enrolled in the Wisconsin technical college system. Except as  
18 authorized under sub. (5), such grants shall be made only to students enrolled in nonprofit  
19 public institutions or tribally controlled colleges in this state.

**SECTION 7.** 39.435 (3) of the statutes is amended to read:

21 39.435 (3) Grants under sub. (1) shall not be less than \$250 or the actual cost of tuition,  
22 whichever is lower, during any one academic year, unless the joint committee on finance  
23 approves an adjustment in the amount of the minimum grant. Grants under sub. (1) shall not  
24 exceed \$3,000 during any one academic year. The board shall not award a grant under sub.

*under lines 1-3, you mean the requirements to get into a course? to get into a program?*

1 (1) to a student who has earned more than 135 credits. The board shall, by rule, establish a  
2 reporting system to periodically provide student economic data and shall promulgate other  
3 rules the board deems necessary to assure uniform administration of the program.

4 SECTION 8. Effective date.

5 (1) This act takes effect on the first day of the 13th month after publication.

6 SECTION 9. Nonstatutory provisions. (1) The board shall include the initial exclusion  
7 criteria and list for concurrent enrollment under s. 38.04 (32) in the annual report under s.  
8 38.04 (21) completed for the year that includes the effective date of this act.

9 (2) The board shall submit in proposed form the rules required under section 38.04 (8m)  
10 and (32) of the statutes, as created by this act, to the legislative council staff under section  
11 227.15 (1) of the statutes no later than the first day of the 7th month beginning after  
12 publication.

13 (END)

?  
mean  
p. 4, p. 1-3  
?  
as soon as  
provisions but  
not  
impractical  
↓  
reg. for  
let  
cit. yr.  
effect  
date of  
the act

mean:  
must submit rules  
before eff. date?  
G.M.O.S. yes

(report due by 3rd Mon  
in Feb.)  
So: if effective between 1/1  
& 3rd Mon in Feb, OK.  
But what if bill goes into  
effect between 3rd Mon. in Feb &  
12/31? The report due for  
that yr was due before  
eff. date.



PG

WISCONSIN LEGISLATIVE COUNCIL  
PROPOSED REPORT TO THE LEGISLATURE

SPECIAL COMMITTEE ON  
STRENGTHENING  
WISCONSIN FAMILIES

May 2, 2007

PRL 2007-13

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# Special Committee on Strengthening Wisconsin Families

Prepared by:  
Laura Rose, Deputy Director, and Scott Grosz, Staff Attorney  
May 2, 2007

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**PART I**  
**KEY PROVISIONS**  
**OF COMMITTEE RECOMMENDATION**

The Special Committee on Strengthening Wisconsin Families recommends the following bill draft to the Joint Legislative Council for introduction in the 2007-08 Session of the Legislature.

**WLC: 0103/3, Relating to the Wisconsin Technical College System and Higher Education Financial Aid Eligibility and Requiring the Exercise of Rule-Making Authority**

WLC: 0103/3 proposes certain changes related to financial aid and technical college enrollment in order to increase access to education for certain students. The draft also requires the Wisconsin Technical College System (WTCS) board to include data related to adult basic education in the annual report the board submits to the Legislature and certain state agencies.



## PART II

### COMMITTEE ACTIVITY

#### Assignment

The Special Committee on Strengthening Wisconsin Families is a statutory committee created by 2005 Wisconsin Act 467. The committee will be in existence until its sunset date of December 31, 2010. During its existence, the committee is charged with studying the following:

- Ways to increase awareness of the importance of families in society and resolving social issues.
- The establishment of a state council to improve coordination among state agencies of programs that affect families; to set priorities for state agencies based on community and family needs; to consolidate funding for programs and services that affect families; and to encourage local communities to form local collaborative entities to coordinate, decrease duplication of, and streamline the delivery of services provided by public and private entities to families, children, and youth.
- Ways to target public moneys for family services and not individuals.
- Existing laws relating to strengthening families.
- Ways in which the results from the scientific study of attachment and brain development can be incorporated into public schools, day care centers, and homes.
- Child support and custody issues involving fathers, for the purpose of ensuring that fathers are appropriately engaged in the lives of their children.
- Changes to state agency rules, policies, guidelines, and procedures to strengthen families, reduce reliance on social service professionals for family support, and maximize community support for families.
- Identification of qualities held by successful Wisconsin families and recommendation of legislation to support those qualities.
- Changes to the state tax code to strengthen families and provide incentives to engage in family-supporting activities and services.
- The advantages and disadvantages of merging the Department of Workforce Development and the Department of Health and Family Services to create a new department of family supports to integrate family services currently administered by multiple departments.
- Proposed legislation to create a reconciliation council that would seek to bridge cultural and religious differences among different cultural and religious groups.
- Identification of support of private sector initiatives to strengthen families.
- Ways in which local government services can be performed by volunteer groups of individuals and ways in which saved moneys currently spent for these services by local governments can be allocated to the volunteer groups.
- Health care.

The Joint Legislative Council established the Special Committee on Strengthening Wisconsin Families for 2006-08 and appointed the chairperson by an June 9, 2006 mail ballot. For 2006-08, the committee was directed to study the Wisconsin Works (W-2) Program and the child welfare system to determine methods to improve collaboration between the two systems in order to support, strengthen, and, in some cases, reunify families. The committee shall review recent legislative audits of both systems. The committee shall determine how the W-2 Program may be more supportive of the family

unit. In addition, the committee shall study how participation in the child welfare system affects the receipt of public benefits and how public benefits affect a parent's ability to meet conditions under a child welfare court order.

Membership of the 2006-08 Special Committee, appointed by an August 1, 2006 mail ballot, consisted of two Senators, three Representatives, and 11 public members. A list of committee members is included as **Appendix 3** to this report.

## Summary of Meetings

As of the date of this report, the Special Committee has held eight meetings in Madison on the following dates:

August 29, 2006	January 9, 2007
September 26, 2006	February 7, 2007
October 24, 2006	March 19, 2007
November 21, 2006	April 30, 2007

At the August 29, 2006 meeting, the Special Committee heard testimony from Secretary Roberta Gassman of the Department of Workforce Development, on the W-2 program; from Secretary Helene Nelson, of the Department of Health and Family Services, on child welfare issues; from Jennifer Noyes and Tom Corbett, of the University of Wisconsin Institute for Research on Poverty, on system integration research; and jointly from Secretaries Gassman and Nelson, on the Families Forward – Wisconsin program.

At the September 26, 2006 meeting, State Auditor Janice Mueller provided information to the committee on Legislative Audit Bureau (LAB) Report 05-6, *An Evaluation of the Wisconsin Works (W-2) Program* dated April 1, 2005. Paul Stuber, LAB, presented a PowerPoint program on LAB reports 06-1 and 06-2, released in February 2006, evaluating the Milwaukee County Child Welfare System. The audits examined both program issues and finances and staffing. Dr. Mark Courtney, of The Chapin Hall Center for Children at the University of Chicago, presented data from a long-term study he conducted which compares the W-2 and child welfare populations in Milwaukee. Dr. Courtney presented extensive data on characteristics of the W-2 and child welfare populations and noted that there is a significant overlap of factors that predict problems with finding employment with factors that predict a person's involvement with the child welfare system.

At the October 24, 2006 meeting, Legislative Council staff members Scott Grosz and Laura Rose presented memoranda that were prepared in response to Committee members' requests. Chairperson Kestell facilitated a discussion on the Committee's assignment.

At the November 21, 2006 meeting, Terence Ray and Curtis Marshall, Milwaukee, leaders in the Milwaukee Fatherhood Initiative, provided a presentation to the committee on the initiative and on the Fatherhood Summit that was held in Milwaukee on October 13<sup>th</sup> and 14<sup>th</sup>, 2006. Tom Prete, CW Solutions, Inc., Cuba City, described the family systems theory approach his organization uses in working with families involved with the W-2 and Child Welfare Systems. Brenda Bell-White, Director, Milwaukee Family Services Integration Office, described the newly established Milwaukee Family Services Integration Office, whose goal is to integrate services for the Departments of Workforce Development, Corrections, and Health and Family Services in the Milwaukee area. Dan Naylor, White Pine Consulting Service, Inc., Waupaca, described his work with Coordinated Services Teams (CSTs). The Committee also discussed its assignment, and Committee members made several suggestions about actions the committee could take.

At the January 9, 2007 meeting, Chairperson Kestell led the Committee in a discussion of Memo. No. 6, prepared by Legislative Council staff. Scott Grosz, Legislative Council Staff Attorney, discussed background information related to systems integration efforts, the first option in Memo. No. 6. The committee suggested further development of legislation related to CSTs and systems integration. Scott Grosz described the recent reinstatement of drivers' license eligibility due to changes in the

definition of Habitual Traffic Offenders. The committee also discussed options related to confidentiality of information across various information systems for programs serving children and families.

At the February 7, 2007 meeting, JoAnna Richard, Deputy Secretary, DWD, Dianne Jenkins, DHFS Liaison to the Special Committee, and Katie Plona, Legislative Liaison, DHFS, presented information on Governor Doyle's proposal to create a new Department of Children and Families. In addition, Ms. Jenkins outlined several program areas in DHFS in which there is an emphasis on engaging fathers in the lives of children. Mark Perlman, Center for Growth and Development, Sarasota, Florida, described the "Nurturing Fathers" program which he created. It was started in 1998 and is now present, in some form, in 46 states. Clifford Solomon, graduate of the Nurturing Fathers Program, described his experience in the Nurturing Fathers program which taught him the importance of the qualities of patience, open mindedness, and nurturing in being a good father. Glenn Olsen, High Risk Population Specialist, and Jane Penner-Hoppe, KidsFirst Policy Advisor, DWD described the incorporation of fatherhood initiatives into various DWD programs. Hughes George, Director of Parent and Student Services, Milwaukee Public Schools (MPS), discussed truancy issues in MPS. Tony Streveler, Policy Initiatives Advisor, Department of Corrections, discussed risk factors for recidivism among released prisoners. He noted the importance of safe and secure housing; employment; availability of treatment; and having a positive family support network and other positive associations. Judge James Gramling, Jr., City of Milwaukee Municipal Court, discussed drivers' license issues with the committee, especially the impact of a lack of drivers' licenses on employment.

At the March 19, 2007 meeting, Chairperson Kestell began the meeting with a discussion of Governor Doyle's budget proposal to merge the child welfare division of the Department of Health and Family Services (DHFS), the W-2 division of the Department of Workforce Development (DWD), and other divisions from each department into a Department of Children and Families. The committee discussed the suggestions of Judge James A. Gramling, Jr., related to transportation issues. Next, the committee discussed confidentiality and information sharing between agencies, and directed the Legislative Council staff to identify the federal restrictions related to information sharing between agencies as well as to consult with state and county agency staff regarding information sharing. Adult basic education was the next topic discussed by the committee. The committee instructed the Legislative Council staff to prepare a bill draft for options related to adult basic education. The committee also reviewed the option to draft legislation that would require the preparation of family impact statements for future legislation.

Finally, the committee discussed WLC: 0075/1, a bill draft related to collaborative systems of care for families. The committee decided to create a subcommittee to consider other drafting options for collaborative systems of care for families.

At the April 30, 2007 meeting, the committee discussed the issue of equal placement of children in custody disputes. The committee voted to send a letter to the Joint Committee on Finance to support the proposal in the Governor's budget bill to consolidate certain functions on the Departments of Health and Family Services and Workforce Development into one agency, and endorsed naming the agency the Wisconsin Department of Family Resources. The committee also approved a bill draft relating to adult basic education.

## **PART III**

### **RECOMMENDATION INTRODUCED BY THE JOINT LEGISLATIVE COUNCIL**

This part of the report provides background information on, and a description of, the draft as recommended by the 2006-08 Special Committee on Strengthening Wisconsin Families. The committee will continue to meet and develop legislation relating to its charge for introduction in the 2007-08 Session of the Legislature.

#### **Background**

During the meetings of the Committee, members discussed the importance of education to participants in the W-2 and child welfare systems. The committee reached consensus that access to education, including adult basic education and vocational education, increases the likelihood of successful outcomes for participants in the W-2 and child welfare systems.

WLC: 0103/3 proposes certain changes related to financial aid and technical college enrollment in order to increase access to education for certain students. The draft also requires the Wisconsin Technical College System (WTCS) board to include data related to adult basic education in the annual report the board submits to the Legislature and certain state agencies.

#### **Description**

Under current law, s. 38.04 (21), Stats., requires the WTCS board to submit an annual report to the Department of Administration, Department of Public Instruction, Department of Workforce Development, and to the Legislature.

This draft amends s. 38.04 (21), Stats., to include data related to adult basic education (ABE) among the information the board is required to include in the annual report.

The draft also requires the board to develop a plan to increase the number of pupils who enroll in diploma or degree programs, who previously completed an ABE program at a technical college. The plan requires the board to set five-year goals with annual benchmarks for the number of students who transition from an ABE program to a technical college diploma or degree program.

Under current law, a technical college may require the prerequisite of a high school diploma, general educational development credential (GED), or high school equivalency diploma (HSED) to enroll in technical college diploma and degree programs.

This draft creates s. 38.04 (32), Stats., relating to a concurrent enrollment admissions program. Under the proposed program, the board shall allow pupils to concurrently enroll in a diploma or degree program and an ABE program. The proposed program also allows the board to require a high school diploma, GED, or HSED for enrollment in certain diploma and degree programs.

Under current law, s. 39.435 (1), Stats., relating to Wisconsin Higher Education Grants (WHEG) requires half-time enrollment in order for a pupil to be eligible for the higher education grant program.

This draft amends s. 39.435 (1), Stats., to remove the requirement of half-time enrollment for higher education grant eligibility under s. 39.435 (1), Stats., for students enrolled in the Wisconsin technical college system. The draft amends s. 39.435 (3), Stats., relating to the amount of grants under

s. 39.435 (1), Stats., to reflect the modification of the half-time enrollment requirement under s. 39.435 (1), stats.

The draft also amends s. 39.435 (3), Stats., to remove eligibility for grants under s. 39.435 (1), Stats., for students who have earned more than 135 credits.

## Appendix 1

### Committee and Joint Legislative Council Votes

WLC: 0103/3 was recommended by the Special Committee on Strengthening Wisconsin Families to the Joint Legislative Council for introduction in the 2007-08 Session of the Legislature.

#### Special Committee Vote

The Special Committee voted to recommend WLC: 0103/3 to the Joint Legislative Council for introduction in the 2007-08 Session of the Legislature. The vote on the draft was as follows:

- WLC: 0103/3, relating to the Wisconsin technical college system and higher education financial aid eligibility and requiring the exercise of rule-making authority: Ayes, 11 ( Reps. Kestell and Pridemore; Sens. Schultz and Taylor; and Public Members Angeli, Burgess, Eleson, Minkus, J. Roberts, Westman, and Wright); Noes, 0; and Absent, 5 (Rep. Seidel; and Public Members Boyd-Gonzalez, Kelso, Munson, and P. Roberts).

## Appendix 2

### Joint Legislative Council

*[Joint Legislative Council Members Who Selected and Appointed Committee and Its Membership]*

**Co-Chair**

**ALAN LASEE**  
*Senate President*  
2259 Lasee Road  
De Pere, WI 54115

**Co-Chair**

**STEVE WIECKERT**  
*Representative*  
1 Weatherstone Drive  
Appleton, WI 54914

#### SENATORS

**RONALD W. BROWN**  
1112 Violet Avenue  
Eau Claire, WI 54701

**DAN KAPANKE**  
1610 Lakeshore Drive  
La Crosse, WI 54603

**DALE SCHULTZ**  
*Majority Leader*  
515 N. Central Avenue  
Richland Center, WI 53581

**RUSSELL DECKER**  
6803 Lora Lee Lane  
Schofield, WI 54476

**MARK MILLER**  
4903 Roigan Terrace  
Monona, WI 53716

**DAVID ZIEN**  
*President Pro Tempore*  
1716 63<sup>rd</sup> Street  
Eau Claire, WI 54703

**SCOTT FITZGERALD**  
N4692 Maple Road  
Juneau, WI 53039

**FRED A. RISSER**  
5008 Risser Road  
Madison, WI 53705

**GLENN GROTHMAN**  
111 South 6<sup>th</sup> Avenue  
West Bend, WI 53095

**JUDY ROBSON**  
*Minority Leader*  
2411 E. Ridge Road  
Beloit, WI 53511

#### REPRESENTATIVES

**JOHN AINSWORTH**  
W6382 Waukechon Road  
Shawano, WI 54166

**MICHAEL HUEBSCH**  
*Majority Leader*  
419 West Franklin  
West Salem, WI 54669

**MARLIN D. SCHNEIDER**  
3820 Southbrook Lane  
Wisconsin Rapids, WI 54494

**PEDRO COLON**  
338 West Walker Street  
Milwaukee, WI 53204

**DEAN KAUFERT**  
1360 Alpine Lane  
Neenah, WI 54956

**DAVID TRAVIS**  
5440 Willow Road  
Waunakee, WI 53597

**STEPHEN J. FREESE**  
*Speaker Pro Tempore*  
310 East North Street  
Dodgeville, WI 53533

**JIM KREUSER**  
*Minority Leader*  
3505 14th Place  
Kenosha, WI 53144

**JOHN GARD**  
*Speaker*  
481 Aubin Street, P.O. Box 119  
Peshtigo, WI 54157

**ANN NISCHKE**  
202 W. College Avenue  
Waukesha, WI 53186

This 22-member committee consists of the majority and minority party leadership of both houses of the Legislature, the co-chairs and ranking minority members of the Joint Committee on Finance, and 5 Senators and 5 Representatives appointed as are members of standing committees.

# Joint Legislative Council

[Current Joint Legislative Council Members Receiving Committee Report]

## Co-Chair

### **FRED RISSER**

*Senate President*  
5008 Risser Road  
Madison, WI 53705

## Co-Chair

### **STEVE WIECKERT**

*Representative*  
1 Weatherstone Drive  
Appleton, WI 54914

## SENATORS

### **ROGER BRESKE**

8800 Hwy. 29  
Eland, WI 54427

### **TIM CARPENTER**

*President Pro Tempore*  
2957 South 38<sup>th</sup> Street  
Milwaukee, WI 53215

### **G. SPENCER COGGS**

3732 North 40<sup>th</sup> Street  
Milwaukee, WI 53216

### **ALBERTA DARLING**

1325 West Dean Road  
River Hills, WI 53217

### **RUSSELL DECKER**

6803 Lora Lee Lane  
Weston, WI 54476

### **SCOTT FITZGERALD**

*Minority Leader*  
N4692 Maple Road  
Juneau, WI 53039

### **SHEILA HARSDORF**

N6627 County Road E  
River Falls, WI 54022

### **ALAN LASEE**

2259 Lasee Road  
De Pere, WI 54115

### **MARK MILLER**

4903 Roigan Terrace  
Monona, WI 53716

### **JUDY ROBSON**

*Majority Leader*  
2411 E. Ridge Road  
Beloit, WI 53511

## REPRESENTATIVES

### **JOAN BALLWEG**

170 W. Summit Street  
Markesan, WI 53946

### **TERESE BERCEAU**

4326 Somerset Lane  
Madison, WI 53711

### **JEFF FITZGERALD**

*Majority Leader*  
910 Sunset  
Horicon, WI 53032

### **MARK GOTTLIEB**

*Speaker Pro Tempore*  
1205 Noridge Trail  
Port Washington, WI 53074

### **MICHAEL HUEBSCH**

*Speaker*  
419 West Franklin  
West Salem, WI 54669

### **DEAN KAUFERT**

1360 Alpine Lane  
Neenah, WI 54956

### **JIM KREUSER**

*Minority Leader*  
3505 14th Place  
Kenosha, WI 53144

### **MARK POCAN**

309 N. Baldwin Street  
Madison, WI 53703

### **KITTY RHOADES**

708 4th Street  
Hudson, WI 54016

### **MARLIN SCHNEIDER**

3820 Southbrook Lane  
Wisconsin Rapids, WI 54494

This 22-member committee consists of the majority and minority party leadership of both houses of the Legislature, the co-chairs and ranking minority members of the Joint Committee on Finance, and 5 Senators and 5 Representatives appointed as are members of standing committees.



## Appendix 3

### Strengthening Wisconsin Families

Representative Steve Kestell, **Chair**  
W3829 State Highway 32  
Elkhart Lake, WI 53020

Senator Dale W. Schultz  
515 N. Central Avenue  
Richland Center, WI 53581

Senator Lena C. Taylor  
3407 West Highland Drive  
Milwaukee, WI 53208

Lisa Boyd-Gonzalez  
YWCA of Greater Milwaukee  
1915 North Dr. Martin Luther King, Jr., Drive  
Milwaukee, WI 53212

Charity Eleson  
555 W. Washington Avenue, Suite 200  
Madison, WI 53703

Paul Minkus  
2606 Sara Road  
Madison, WI 53711

Jodi Roberts  
4648 Willow Street  
Morrisonville, WI 53571

Jack Westman  
Wisconsin Cares, Inc.  
1234 Dartmouth Road  
Madison, WI 53705-2214

Representative Don Pridemore  
2277 Hwy K  
Hartford, WI 53027

Representative Donna J. Seidel  
807 South 20th Street  
Wausau, WI 54403

Jon D. Angeli  
Grant Cty. Dept. of Social Services  
253 So. Harrison Street  
Lancaster, WI 53813

John Burgess  
Family and Children's Center  
1707 Main Street  
La Crosse, WI 54601

Carol Kelso  
Brown County Executive  
305 East Walnut St Room 680  
Green Bay, WI 54301

Kenneth Munson  
Children's Service Society of WI  
3284 North Summit Avenue  
Milwaukee, WI 53211

Paula Roberts  
City of Milwaukee Health Dept.  
841 N Broadway, 3rd Floor  
Milwaukee, WI 53202-3653

Carol Wright  
Executive Director  
Marquette County Human Services  
P.O. Box 405  
Montello, WI 53949

**STUDY ASSIGNMENT:** The committee is directed to study the Wisconsin Works (W-2) Program and the child welfare system to determine methods to improve collaboration between the two systems in order to support, strengthen, and, in some cases, reunify families. The committee shall review recent legislative audits of both systems. The committee shall determine how the W-2 Program may be more supportive of the family unit. In addition, the committee shall study how participation in the child welfare system affects the receipt of public benefits and how public benefits affect a parent's ability to meet conditions under a child welfare court order.

**16 MEMBERS:** 2 Senators, 3 Representatives, and 11 Public Members.

**LEGISLATIVE COUNCIL STAFF:** Laura Rose, Deputy Director; Scott Grosz, Staff Attorney; and Tracey Uselman, Support Staff.

## Appendix 4

### Committee Materials List

(Copies of documents are available at [www.legis.state.wi.us/lc](http://www.legis.state.wi.us/lc))

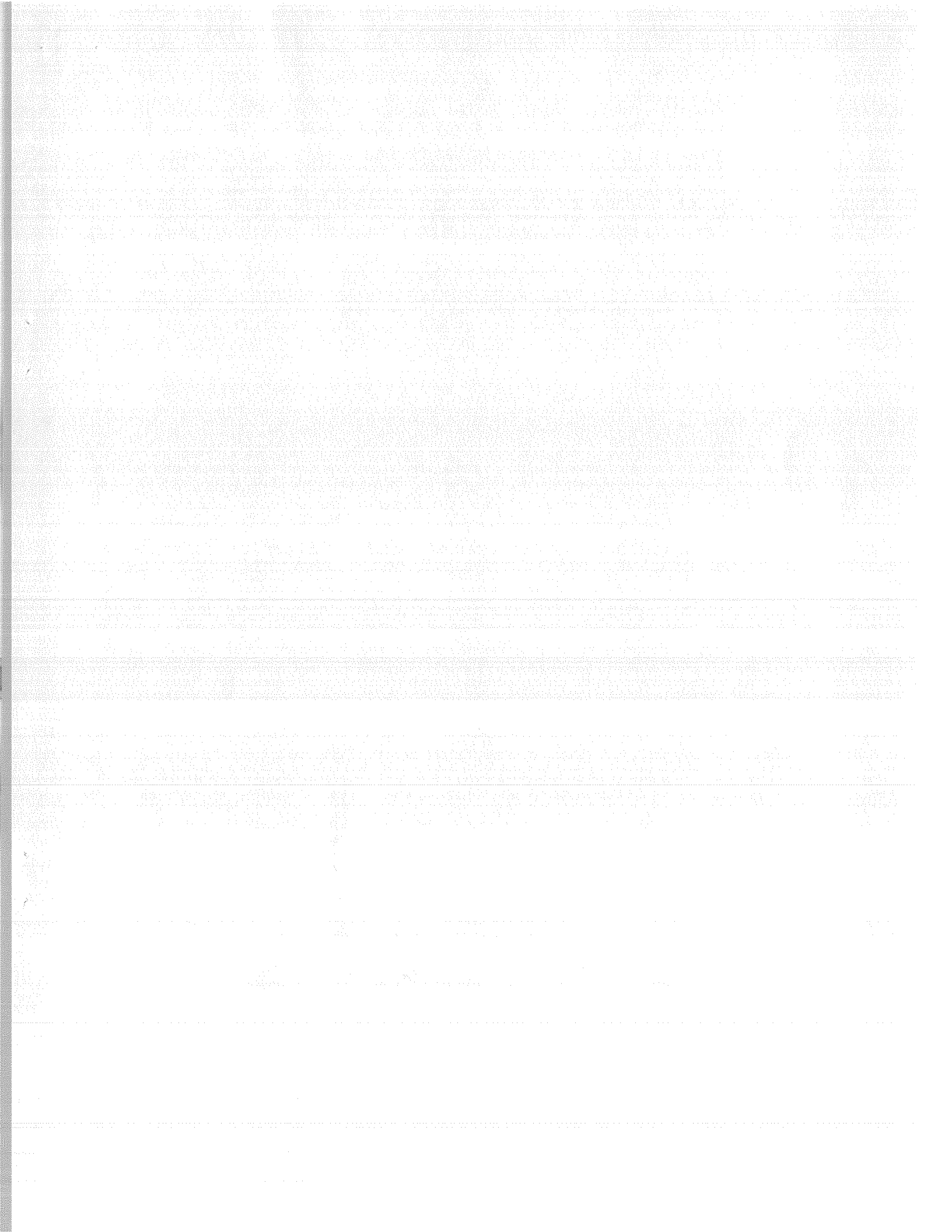
April 30, 2007 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>WLC: 0103/2</u>, relating to the Wisconsin technical college system and higher education financial aid eligibility.</li> <li>• <u>Handout</u>, <i>Legislative Action to Reform Adult Basic Education and Increase Access to Financial Aid for Working Adults</i>, distributed at the request of Charity Eleson.</li> <li>• <u>Handout</u>, <i>Reform Adult Basic Education to Improve Completion and Transition Rates</i>, distributed at the request of Charity Eleson.</li> <li>• <u>Handout</u>, <i>Already Enrolled: How Expanding Access to Wisconsin Higher Education Grants to Students Attending Less-Than-Half-Time Would Help More Adults Complete Postsecondary Programs</i></li> <li>• <u>Memo</u>, <i>Equal Placement of Children in Custody Disputes</i>, submitted by Representative Don Pridemore.</li> </ul>				
April 16, 2007 Meeting of the Collaborative Systems of Care Subcommittee	Notice			
March 19, 2007 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>Handout</u>, distributed by Public Member Jon Angeli</li> <li>• <u>Registration Form</u>, <i>The 4th Biennial Wisconsin Fatherhood Conference</i>, distributed by Public Member Jodi Roberts</li> <li>• <u>Handout</u>, <i>State of the State 2007, Policy Brief: Department of Children and Family Services</i></li> <li>• <u>Memo No. 6</u>, <i>Options for Legislation on Strengthening Wisconsin Families</i> (January 3, 2007 (Revised March 12, 2007)): <ul style="list-style-type: none"> <li>○ <u>Enclosure 1</u>, Report from Agency, Clearinghouse Rule 06-141</li> <li>○ <u>Enclosure 2</u>, Memorandum, <i>Workforce Recommendations</i>, from Charity Eleson, Executive Director, Wisconsin Council on Children and Families</li> <li>○ <u>Enclosure 3</u>, Ch. DWD 17, Wis. Adm. Code</li> <li>○ <u>Enclosure 4</u>, <i>Strengthening Families Through Early Care &amp; Education</i></li> </ul> </li> <li>• <u>Proposal</u>, by Wisconsin Cares, Inc., distributed by Public Member Dr. Jack Westman</li> <li>• <u>Handout</u>, <i>Expanding the Coordinated Services Team (CST) Initiative Statewide</i>, distributed by Dan Naylor, MPA, White Pine Consulting Service, Inc.</li> </ul>				
February 7, 2007 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>Memo No. 7</u>, <i>School District Funding Responsibilities</i> (January 31, 2007)</li> <li>• <u>WLC: 0075/1</u>, relating to collaborative systems of care for families with children who are involved in multiple systems of care.</li> <li>• <u>Handout</u>, distributed at the request of Public Member Dr. Jack Westman</li> <li>• <u>Memorandum</u> and Attachments from Dianne Jenkins, DHFS Liaison to the Special Committee: <ul style="list-style-type: none"> <li>○ <u>Final Cover letter</u> (February 1, 2007)</li> <li>○ <u>Final Report</u> to the Joint Legislative Audit Committee, <i>Evaluation of Milwaukee County Child Welfare</i> (Reports 06-01 and 06-2)</li> </ul> </li> <li>• <u>Memorandum</u>, from Dianne Jenkins, DHFS Liaison to the Special Committee (February 6, 2007)</li> <li>• <u>Report</u>, <i>A Progress Report and Management Assessment of the Wisconsin Systems Integration Initiative, Families Forward- Wisconsin</i> (January 2007)</li> <li>• <u>Handout</u>, <i>Driver's License Law</i>, distributed by Honorable James A. Gramling, Jr.</li> <li>• <u>Handout</u>, <i>Driving is ex-inmates' key to jobs</i>, distributed by Honorable James A. Gramling, Jr.</li> <li>• <u>Materials</u>, distributed by Mark Perlman, Center for Growth and Development, Sarasota, Florida</li> </ul>				

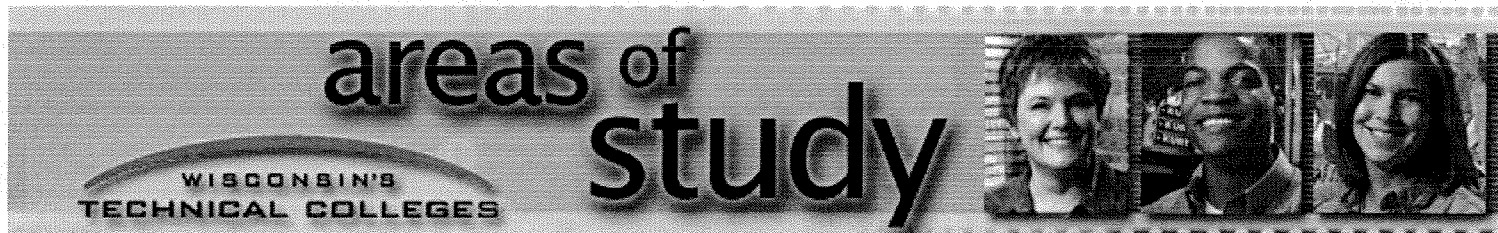
January 9, 2007 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>Memo No. 6, Options for Legislation on Strengthening Wisconsin Families</u> (January 3, 2007): <ul style="list-style-type: none"> <li>○ <u>Enclosure 1</u>, Report from Agency, Clearinghouse Rule 06-141</li> <li>○ <u>Enclosure 2</u>, Memorandum, <i>Workforce Recommendations</i>, from Charity Eleson, Executive Director, Wisconsin Council on Children and Families</li> <li>○ <u>Enclosure 3</u>, Ch. DWD 17, Wis. Adm. Code</li> <li>○ <u>Enclosure 4</u>, <i>Strengthening Families Through Early Care &amp; Education</i></li> </ul> </li> </ul>				
November 21, 2006 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>Memo No. 3, Wisconsin Workforce Development Programs</u> (November 14, 2006) <ul style="list-style-type: none"> <li>○ <u>Enclosure</u>, <i>Inventory of Wisconsin's Workforce Education and Training Programs</i></li> </ul> </li> <li>• <u>Memo No. 4, Home Visitation Programs Information</u> (November 14, 2006) <ul style="list-style-type: none"> <li>○ <u>Enclosure</u>, <i>Wisconsin Home Visitation Programs</i></li> </ul> </li> <li>• <u>Memo No. 5, Characteristics of Healthy Families</u> (November 14, 2006)</li> <li>• Handouts presented by Speaker Dan Naylor: <ul style="list-style-type: none"> <li>○ <u>Coordinated Services Team (CST) Initiative</u></li> <li>○ <u>2005 Annual Report</u>, on Integrated Services Projects and Coordinated Services Teams</li> <li>○ <u>Coordinated Services Team Initiative</u>, Team Process Overview</li> <li>○ <u>Community-Based Care Helps Children</u></li> <li>○ <u>Children Come First Advisory Committee</u>, 2005 Annual Report on Integrated Services Projects and Coordinated Services Teams</li> <li>○ <u>Department of Health and Family Services Coordinated Services Team Initiative</u></li> </ul> </li> <li>• <u>Memorandum</u>, to Representative Steve Kestell and Laura Rose, from Ann Kirchner, Wisconsin Family Based Service Association Board</li> <li>• Handouts presented by Speakers Terence Ray and Curtis Marshall: <ul style="list-style-type: none"> <li>○ <u>Milwaukee Fatherhood Summit</u>, <i>Strengthening Fathers and Families</i></li> <li>○ <u>Article</u>, <i>Course helps young men develop parenting skills</i></li> </ul> </li> <li>• <u>Handout</u>, <i>Family Systems Overview</i>, presented by Speaker Tom Prete</li> <li>• <u>Handout</u>, <i>The Public Costs of Struggling Families</i>, by Public Member Dr. Jack Westman</li> <li>• <u>Article</u>, <i>How a U.S. Official Promotes Marriage to Help Poor Kids</i>, Wisconsin Journal Sentinel</li> </ul>				
October 24, 2006 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>Memo No. 1, Distribution of Materials Requested at the September 26, 2006 Meeting</u> (October 17, 2006)</li> <li>• <u>Memo No. 2, Home Visitation Program Evaluations</u> (October 17, 2006)</li> <li>• <u>Handout</u>, <i>Wisconsin Supporting Families</i>, Grant County DSS, distributed by Public Member Jon Angeli</li> <li>• <u>Letter</u>, from Helene Nelson, Secretary, Department of Health and Family Services and a report, <i>Interim Report to the Joint Legislative Audit Committee, Evaluation of Milwaukee County Child Welfare (Reports 06-1 and 06-2)</i> (October 2, 2006)</li> <li>• <u>Handouts</u>, distributed by Public Member Jack Westman</li> <li>• <u>Handouts</u>, distributed by Public Member Jon Angeli</li> <li>• <u>Publication</u>, <i>Wisconsin's State Plan to Prevent Child Maltreatment</i> (2006)</li> </ul>				
September 26, 2006 Meeting	Notice	Agenda	Audio	Minutes
<ul style="list-style-type: none"> <li>• <u>Act Memo 467</u>, Joint Legislative Council Committee on Strengthening Wisconsin's Families (6-02-06)</li> <li>• <u>Handouts</u>, distributed by Public Member Jon Angeli</li> <li>• <u>Presentation</u>, <i>Comparing Welfare and Child Welfare Populations in Milwaukee</i>, by Dr. Mark Courtney, The Chapin Hall Center for Children, University of Chicago</li> <li>• <u>Issue Brief # 107</u>, <i>Those Left Behind: Enduring Challenges Facing Welfare Applicants</i>, Dr. Mark Courtney, The Chapin Hall Center for Children, University of Chicago</li> <li>• Presentations by Janice Mueller, Legislative Audit Bureau: <ul style="list-style-type: none"> <li>○ <u>PowerPoint</u>, <i>Wisconsin Works (W-2) Program</i></li> <li>○ <u>PowerPoint</u>, <i>Milwaukee County Child Welfare</i></li> <li>○ <u>Report 05-6</u>, <i>An Evaluation, Wisconsin Works (W-2) Program</i>, Department of Workforce Development (April 2005)</li> </ul> </li> </ul>				

- Report 06-1, An Evaluation Milwaukee County Child Welfare: Program Issues, Department of Health and Family Services (February 2006)
- Report 06-2, An Evaluation Milwaukee County Child Welfare: Finances and Staffing, Department of Health and Family Services (February 2006)
- Memorandum, Progress in Response to Legislative Audit of Milwaukee Child Welfare, from Helene Nelson, Department of Health and Family Services (September 25, 2006)
- Article, Who Returns to Welfare?, The Urban Institute
- Issue Brief, Improving Access to Benefits for Low-Income Families, NGA Center for Best Practices

August 29, 2006 Meeting	Notice	Agenda	Audio	Minutes
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- Staff Brief 06-01, Overview of the Wisconsin Works Program and the Child Welfare System (8-22-06)
- Letter, from Senator Dale Schultz (8-25-06)
- Handout, Building Brighter Futures, submitted by Public Member Jack Westman
- Presentation, Making Wisconsin Works Work, by Secretary Roberta Gassman, Department of Workforce Development
- Report, Wisconsin Program Enhancement Plan Progress Report for Quarter 6, Department of Health and Family Services
- Handout, BMCW Semi-Annual Report January 1, 2006 - June 30, 2006, submitted by the Department of Health and Family Services
- Presentation and Packet of Materials submitted by the Institute for Research on Poverty:
  - Presentation, Systems Integration: A Means of Improving Outcomes for Children and Families
  - Handout, Moving Toward a Comprehensive Definition of Human Services Integration (7-23-06)
  - Handout, Integrated Human Service Models: Assessing Implementation Fidelity Through the "Line of Sight" Perspective (7-23-06)
  - Handout, Systems Integration" Related Publications and Works in Progress (July 2006)
  - Handout, The service integration agenda: Political, conceptual, and methodological challenges, Thomas Corbett and Jennifer L. Noyes (FOCUS, Vol. 22.3, Summer 2003)
  - Handout, The Challenge of Institutional 'Milieu' to Cross Systems Integration, Thomas Corbett, James Dimas, James Fong, and Jennifer L. Noyes (FOCUS, Vol. 24.1, Fall 2005)
  - Handout, Cross-Systems Innovation: The Line-of-Sight Exercise, or Getting From Where You Are to Where You Want to Be, Thomas Corbett and Jennifer L. Noyes (FOCUS, Vol. 24.1, Fall 2005)
  - Handout, Supporting Cross-Program Integration: Some Recommendations for Federal Policy and Practice, Mark Greenberg and Jennifer L. Noyes (CLASP Publication No. 05-15, 3/16/2005)





### Get the Specifics

- Technical College Benefits
- Areas of Study
- Costs and Finances
- Transfer Options
- High School Options
- Application Process
- Roadmap to Success
- Get More Info



- | Types of Degrees and Diplomas |
- | Career Programs |
- | Unique Careers |
- | Distance Learning | Apprenticeship |
- | Adult Basic Education |

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## Adult Basic Education

Every year, Adult Basic Education (ABE) helps over 70,000 Wisconsin adults study reading, writing, mathematics, and career education at levels ranging from first through twelfth grade. Programs and services are available in communities throughout Wisconsin. Contact the [ABE representative in your area](#) for information on local programs.

Family Literacy programs are designed to help parents become better learners while promoting their children's learning at home and achievement at school.

GED/HSED programs provide students with a high school completion credential.

Courses to help you succeed in your chosen area of study.

*OK to move this*

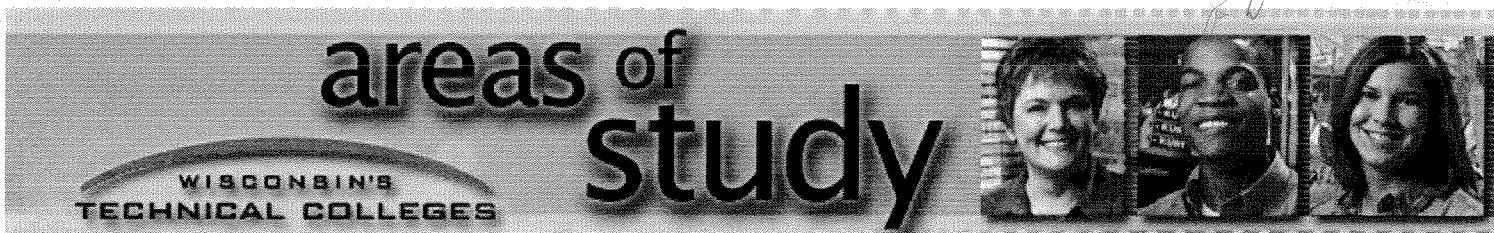
English as a Second Language (ESL) designed to assist you if your native or dominant language is other than English and you need to learn to read, write, and communicate in English.

Workplace Education courses develop employees' basic skills so that they can perform their jobs better.

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## Types of Degrees and Diplomas

There are more than 300 career programs from which to choose. Depending on the program, you can receive an associate degree, one- or two-year technical diploma, short-term diploma or certificate. There is also a Liberal Arts program, Apprenticeship program, and Advance Technical Certificate opportunity for employers.

*"diploma or degree program?"*

### Applied associate degree

This is a two-year program, which combines technical skills (except liberal arts) with general education, such as math, communications, and social sciences. Credits are more readily transferable in this program than in the diploma programs.

### One- and two-year technical diploma

These programs focus on hands-on learning of occupational skills and can take as little as one or two years to complete, depending on the particular program.

### Short-term (less than one year) diploma

These short-term programs focus on one particular occupation and can take less than a year to complete.

### Certificates

Certificates are designed to provide busy students with streamlined education to enhance their jobs skills, whether they are changing their career focus or staying in their current field. Each technical college offers a variety of certificate options. Contact your local technical college for a complete list of certificate offerings.

### Collegiate Transfer

The Collegiate Transfer program provides the first two years of a four-year baccalaureate college education. Credits readily transfer to four-year institutions. The Collegiate Transfer program is available only at Milwaukee Area Technical College, Madison Area Technical College, and Nicolet Area Technical College.

### Apprentice-related instruction

Apprentice-related instruction is a combination of on-the-job training and classroom-related instruction in which workers learn the practical and theoretical aspects of a highly-skilled occupation from two to five years. There are hundreds of apprenticeship programs available in construction, service, and industrial occupations.

**Advanced Technical Certificate**

Advanced Technical Certificates are used in response to employers' needs for highly-skilled employees. Offered as a small block of credits (9-12), with at least six of these credits having advanced content beyond the associate degree.

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**WISCONSIN HIGHER EDUCATION GRANT***UW System, Wisconsin Technical Colleges, Tribal Colleges*

The Wisconsin Higher Education Grant (WHEG) Program provides grant assistance to undergraduate, Wisconsin residents enrolled at least half-time in degree or certificate programs at University of Wisconsin, Wisconsin Technical College, and Tribal institutions. Awards are based on financial need. Eligibility cannot exceed ten semesters.

- Application:** FAFSA  
**Required Enrollment:** At least half-time  
**Award Amount:** \$250 minimum, maximum set annually by HEAB (may not exceed \$3,000)  
**State Statute:** 39.435  
**Administrative Rules:** Chapter HEA 5  
**Contact Person:** Sandy Thomas (UW System, Wisconsin Technical Colleges)  
Mary Lou Kuzdas (Tribal Colleges)

**WISCONSIN TUITION GRANT***Independent Colleges & Universities*

The Wisconsin Tuition Grant (WTG) Program provides grant assistance to undergraduate, Wisconsin residents enrolled at least half-time in degree or certificate programs at non-profit, independent colleges or universities based in Wisconsin. Awards are based on financial need and partially based on that portion of tuition in excess of UW - Madison tuition. The maximum award amount is established annually by HEAB. Eligibility cannot exceed ten semesters.

- Application:** FAFSA  
**Required Enrollment:** At least half-time  
**Award Amount:** \$250 minimum, maximum set annually by HEAB  
**State Statute:** 39.30  
**Administrative Rules:** Chapter HEA 4  
**Contact Person:** Mary Lou Kuzdas

**TALENT INCENTIVE PROGRAM GRANT***UW System, Wisconsin Technical Colleges, Independent Colleges & Universities, Tribal Colleges*

The Talent Incentive Program (TIP) Grant provides grant assistance to the most financially needy and educationally disadvantaged Wisconsin resident students attending colleges and universities in the State of Wisconsin. First-time freshmen students are nominated for the TIP Grant by the school financial aid offices or by counselors of the Wisconsin Educational Opportunity Programs (WEOP). To continue to receive the TIP Grant, students must be enrolled consecutive terms and continue to show financial need. Eligibility cannot exceed ten semesters. Funding for the TIP Grant is provided by both the State of Wisconsin and the Federal Government.

- Application:** FAFSA and nomination (for initial awards) by Financial Aid Office or WEOP  
**Required Enrollment:** At least half-time, first-time freshman for initial awards, and continuous enrollment from term to term  
**Award Amount:** \$600 to \$1,800 for initial awards, \$250 minimum continuing award, maximum continuing award set annually by HEAB (may not exceed \$1,800)  
**State Statute:** 39.435(2)  
**Administrative Rules:** HEA 5.04, HEA 5.05  
**Contact Person:** John Whitt

Please visit our [Frequently Asked Questions](#) page for answers to common questions about the Talent Incentive Program Grant.

**INDIAN STUDENT ASSISTANCE GRANT**

*UW System, Wisconsin Technical Colleges, Independent Colleges & Universities, Tribal Colleges, and Proprietary (for-profit) Schools*

Awards under this program are made to Wisconsin residents who are at least 25% Native American and are undergraduate or graduate students enrolled in degree or certificate programs at University of Wisconsin, Wisconsin Technical College, independent colleges and universities, tribal colleges, or proprietary institutions based in Wisconsin. Awards are based on financial need with a limit of ten semesters of eligibility. HEAB has an informal matching arrangement with grant funds awarded by the Federal Bureau of Indian Affairs and Wisconsin Tribal governments.

**Application:** FAFSA and Indian Student Assistance Grant Application

**Required Enrollment:** At least part-time (including less than half-time)

**Award Amount:** \$250 to \$1,100

**State Statute:** 39.38

**Administrative Rules:** Chapter HEA 6

**Contact Person:** Sandy Thomas

Download the Indian Student Assistance Grant Application:  
[Microsoft Word fill-in form \[100KB\]](#) OR [Adobe PDF \[57KB\]](#)

**MINORITY UNDERGRADUATE RETENTION GRANT**

*Wisconsin Technical Colleges, Independent Colleges & Universities, Tribal Colleges*

Awards under this program are made to Wisconsin resident minority undergraduates, excluding first year students, enrolled at least half-time in independent, tribal, or Wisconsin Technical College institutions. According to the statutes, a minority student is defined as a student who is either an African American; American Indian; Hispanic; or Southeast Asian from Laos, Cambodia, or Vietnam admitted to the U. S. after December 31, 1975. Awards are based on financial need with a maximum grant of \$2,500 per year for up to eight semesters or twelve quarters.

**Application:** FAFSA and nomination by Financial Aid Office

**Required Enrollment:** At least half-time, and excluding first year

**Award Amount:** \$250 to \$2,500

**State Statute:** 39.44

**Administrative Rules:** Chapter HEA 12

**Contact Person:** Mary Lou Kuzdas

**PLEASE NOTE:** The UW System Administration administers a similar program, the *Ben R. Lawton Minority Undergraduate Retention Grant*, for University of Wisconsin System students.

**HEARING & VISUALLY HANDICAPPED STUDENT GRANT**

*UW System, Wisconsin Technical Colleges, Independent Colleges & Universities, Tribal Colleges, and some out-of-state schools*

The Handicapped Student Grant Program was established to provide funding for undergraduate Wisconsin residents, enrolled at in-state or eligible out-of-state public or independent institutions who show financial need and have a severe or profound hearing or visual impairment. Students are eligible to receive up to \$1,800 per year for up to ten semesters.

**Application:** FAFSA and Hearing & Visually Handicapped Student Grant Application

**Required Enrollment:** At least half-time

**Award Amount:** \$250 to \$1,800

**State Statute:** 39.435(5)

**Administrative Rules:** HEA 5.06

**Contact Person:** Sandy Thomas

Download the Hearing & Visually Handicapped Student Grant Application:  
Microsoft Word fill-in form [66KB] OR Adobe PDF [53KB] OR