

2007 DRAFTING REQUEST

Bill

Received: 11/19/2007

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Cory Mason (608) 266-0634

By/Representing:

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject: Higher Education - tech. college

Extra Copies:

Submit via email: YES

Requester's email: Rep.Mason@legis.wisconsin.gov

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

Free tuition at technical college for certain unemployed persons

Instructions:

See Attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 11/28/2007	wjackson 12/04/2007		_____			S&L
/P1	pgrant 01/18/2008	wjackson 01/18/2008	nmatzke 12/04/2007	_____	sbasford 12/04/2007		S&L
/P2	pgrant 01/23/2008	wjackson 01/24/2008	nmatzke 01/21/2008	_____	mbarman 01/22/2008		S&L
/1			rschluet	_____	lparisi	lparisi	

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			01/24/2008 _____		01/24/2008	03/05/2008	

FE Sent For: "/1" @ intro. 3-11-08

<END>

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/P2	pgrant 01/23/2008	wjackson 01/24/2008	nmatzke 01/21/2008	_____	mbarman 01/22/2008		S&L
/1			rschluet	_____	lparisi		

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			01/24/2008 _____		01/24/2008		

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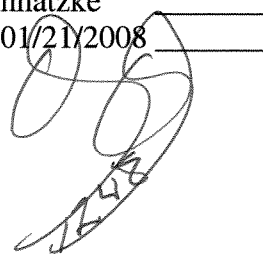
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Instructions:

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/P1		<i>/p2 WLj 1/18</i>	nmatzke 12/04/2007	_____	sbasford 12/04/2007		
			nwn 1/21	<i>mm/jf</i> 1/21			

FE Sent For:

<END>

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Extra Copies:

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/?	pgrant	1 pl WJ 12/4	nwn 12/4	nwn/rs 12/4			

FE Sent For:

<END>

11/19/67

TC from Corey Mason

provides cat aid to TC districts to

pay back for accepting certain students from
facs

enrolled in degree or
diploma prog.
FT & PT

if unemployed - lost FT job last 5 years

reside in muni. where unemp rate = at least 7%

"displaced"
laid off
etc.

see fed'l law
discretionary worker
29 USC 2801(5)

fed. trade readjustment act

see 108.141 re rate

Date (time) needed

Other

LRB - 3492, P1

PG : Wlj : _____

DN

BILL

Use the appropriate components and routines developed for bills.

AN ACT . . . [generate catalog] **to repeal . . . ; to renumber . . . ; to consolidate and renumber . . . ; to renumber and amend . . . ; to consolidate, renumber and amend . . . ; to amend . . . ; to repeal and recreate . . . ; and to create . . .** of the statutes; **relating to:** ~~providing for~~ *discarded workers* exempting from tuition ^{and} fees at certain technical colleges and making . . . an appropriation.

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute: **create** → **anal:** → **title:** → **head**

For the subheading, execute: **create** → **anal:** → **title:** → **sub**

For the sub-subheading, execute: **create** → **anal:** → **title:** → **sub-sub**

For the analysis text, in the component bar:

For the text paragraph, execute: **create** → **anal:** → **text**

Ⓣ This is a preliminary draft. An analysis will be provided on a later version.
FE-SL

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

↓ SEC. # CR; 20.292 (1) (cr)

Ⓐ 20.292 (1) (cr) [Ⓘ] Fees and tuition for

dislocated workers. A sum sufficient to reimburse
 technical college districts for ^{workers} who
 pay the fees and tuition of students who are ~~dislocated~~
 dislocated workers

~~tuition and fees~~ under 50 38024 (4) (b) ⓐ

↓ SEC. # RN; 38024 (4); 38024 (4) (a) ✓

✓ SEC. # CR; 38024 (4) (b) ✓

① 38024 (4) (b) A resident ^{student} who is enrolled in an associate degree program or ^{vocational} vocational ~~adult~~ program is exempt from fees under sub (1m) (a) to (c) if all of the following apply:

① 10 The student resides in a municipality in which

~~the unemployment rate is at least 7%~~

the department of workforce development has

determined that in the ~~immediate~~ 12 weeks

immediately preceding the student's

initial enrollment the Wisconsin ^{rate} rate of

insured ^{insured} unemployment (not seasonally adjusted)

was at least 7% ^(SP)

① 20 The student is a dislocated worker, as

defined in 29 USC 2801 (9)

↓

EFFECTIVE DATE

1. In the component bar: For the action phrase, execute: ... **create** → **action:** → *NS: → **effdate**
For the text, execute: **create** → **text:** → *NS: → **effdateA**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # _____ . Effective date.

(#1) () This act takes effect
on *July 13, 2008* *End*

1. In the component bar: For the action phrase, execute: .. **create** → **action:** → *NS: → **effdateE**
For the text, execute: **create** → **text:** → *NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # _____ . Effective dates;

..... This act takes effect on the day after publication, except as follows:
(#1) () The treatment of
sections
of the statutes takes effect on

1. In the component bar: For the budget action phrase, execute:.. **create** → **action:** → *NS: → **94XX**
For the text, execute: **create** → **text:** → *NS: → **effdate**
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the **9400** department code.

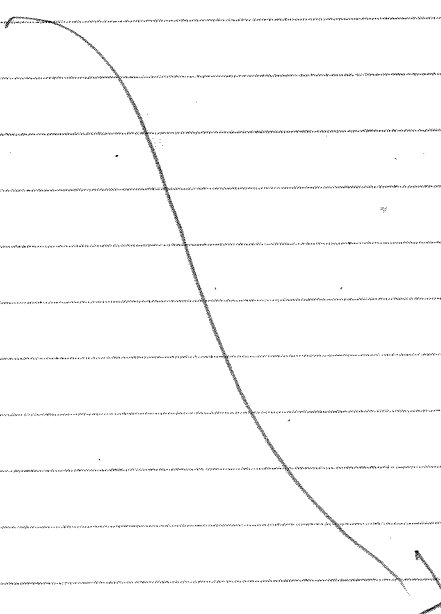
SECTION 94 _____ . Effective dates;

(#1) () The treatment of
sections
of the statutes takes effect on

DN

Representative Mason

① I found the ^{following} definition of "dislocated worker" ^{serve to}
 in federal law ^{(29 USC 2801(9))} and thought it might describe
 those whom you wish to make eligible for
 free tuition at technical colleges. ~~That is~~
~~the definition~~ Let me know if it serves
 your purpose. ①



The term "dislocated worker" means an individual who -

(A) (i) has been terminated or laid off, or who has received a notice of termination or layoff, from employment;

(ii) (I) is eligible for or has exhausted entitlement to unemployment compensation; or

(II) has been employed for a duration sufficient to demonstrate, to the appropriate entity at a one-stop center referred to in section 2864(c) of this title, attachment to the workforce, but is not eligible for unemployment compensation due to insufficient earnings or having performed services for an employer that were not covered under a State unemployment compensation law; and

(iii) is unlikely to return to a previous industry or occupation;

(B) (i) has been terminated or laid off, or has received a notice of termination or layoff, from employment as a result of any permanent closure of, or any substantial layoff at, a plant, facility, or enterprise;

(ii) is employed at a facility at which the employer has made a general announcement that such facility will close within 180 days; or

(iii) for purposes of eligibility to receive services other than training services described in section 2864(d)(4) of this title, intensive services described in section 2864(d)(3) of this title, or supportive services, is employed at a facility at which the employer has made a general announcement that such facility will close;

(C) was self-employed (including employment as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community in which the individual resides or because of natural disasters; or

(D) is a displaced homemaker.

(10) Displaced homemaker

The term "displaced homemaker" means an individual who has been providing unpaid services to family members in the home and who -

(A) has been dependent on the income of another family member but is no longer supported by that income; and

(B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

PG ✓

DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU

LRB-3492/P1dn
PG:wlj:nwn

December 4, 2007

Representative Mason:

I found the following definition of "dislocated worker" in federal law (29 USC 2801 (9)) and thought it might serve to describe those whom you wish to make eligible for free tuition at technical colleges. Let me know if it serves your purpose.

The term "dislocated worker" means an individual who -

(A)(i) has been terminated or laid off, or who has received a notice of termination or layoff, from employment;

(ii)(I) is eligible for or has exhausted entitlement to unemployment compensation; or

(II) has been employed for a duration sufficient to demonstrate, to the appropriate entity at a one-stop center referred to in section 2864(c) of this title, attachment to the workforce, but is not eligible for unemployment compensation due to insufficient earnings or having performed services for an employer that were not covered under a State unemployment compensation law; and

(iii) is unlikely to return to a previous industry or occupation;

(B)(i) has been terminated or laid off, or has received a notice of termination or layoff, from employment as a result of any permanent closure of, or any substantial layoff at, a plant, facility, or enterprise;

(ii) is employed at a facility at which the employer has made a general announcement that such facility will close within 180 days; or

(iii) for purposes of eligibility to receive services other than training services described in section 2864(d)(4) of this title, intensive services described in section 2864(d)(3) of this title, or supportive services, is employed at a facility at which the employer has made a general announcement that such facility will close;

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Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov

Cory Mason
66634

“Path to Prosperity” Technical College Draft Bill

Representative Cory Mason

The purpose of the Wisconsin Technical College “Path to Prosperity” bill is to *assist Wisconsin communities facing the highest unemployment rates by providing a path to prosperity through technical colleges for unemployed and/or under-educated adults.*

Common Provisions

The bill has three program elements. All three elements share the following common or overarching provisions:

- Create a new WTCS categorical aid program and GPR appropriation. This is based on new funding; not a reallocation of existing funding.
- The new statutory provision will be a new categorical aid program distinct from Incentive Grants and other existing categorical and general aid. This distinguishes this program as a new driver for state investment. The program might be “lost” or diluted if incorporated into Incentive Grants or another category. Existing important Incentive Grant purposes or funding could be eroded if the new concept is placed there.
- Funding would be provided to the WTCS Board to make grants only to WTCS districts based on the following:
 - Technical college districts that include a municipality, a county, or some combination that are Federal “Labor Surplus Areas” according to the U.S. Department of Labor would qualify for grants. This is a commonly used measure of high unemployment according to DWD.
 - Grants would be awarded *with a lexical preference given to programs serving individuals from areas with the highest unemployment rates over the past three years for which data is available.* This means a sub-portion of a technical college district will often be the focus of an application and grant, rather than an entire college district. Grants would be tailored exclusively to the area with a high unemployment rate (one municipality, one town, one county, or some combination of contiguous municipalities, towns or counties, within a technical college district).
 - Grants would be made to a district for a program rather than for an individual student or students (not a student financial aid program).
 - The WTCS Board would make rules or policies for the grant process and for follow-up and accountability measures. This will include significant tracking of results in terms of changes to unemployment rates, wages, poverty, etc., in the grant area.
- Grants would be awarded for three purposes, described below. A district could apply in one or more categories and a grant or grants could be awarded to one district in multiple categories.

- The WTCS could be encouraged to target available funding for the most comprehensive initiatives possible rather than spreading the appropriation, at least at first, across a large number of small awards. This could be accomplished by setting a minimum award or minimum program size of 100 individuals or more.
- A standard for making an award, among other factors, might be programs most likely to reduce the target area's unemployment rate over time.

Distinct Program Elements under Path to Prosperity

The following three elements would be created under the above Path to Prosperity umbrella:

I. Path to Prosperity Grants Addressing Crisis Level Unemployment in Selected Communities:

- Grants would be used for a technical college district to cover remitted tuition and to recruit, assess, enroll, instruct, and provide college support services for unemployed or significantly underemployed individuals (use legal "dislocated worker" definition) living in the district's affected area who enroll in a post-secondary course of study or in a training program at the technical college. l.s.a.?
- The program design could target a specific job cluster/need, e.g., welding training, or could be designed to bring qualifying individuals into a range of different existing technical college opportunities in varying skill areas at the college, e.g., a recruitment, assessment, enrollment, instruction and support program for individuals to succeed in a variety of certificate/degree programs ranging from health occupations to skilled trades.
- The training could range from short-term training provided by district faculty and staff to 1 or 2-year certificate or degree programs at the college, so long as the proposal demonstrates it is designed to provide skills that move unemployed and underemployed individuals to new employment opportunities in the district.
- Funding would be requested by and provided to the district in increments to accomplish the following: an amount estimated to cover the student's tuition and fees (which would be remitted), and, an amount that provides the district with that portion of the district's cost to instruct the individual that is not funded by the tuition or estimated existing state and federal funding.
 - The intent is to provide no-cost instruction for the student and to hold the district harmless for the tuition remission and the local property tax burden supporting that student's instruction.
 - The tuition remission covers only a small portion of a district's cost to educate the student. The majority of the cost is property tax supported and this bill is intended to pave the way to training while not shifting a new burden to property taxes.

II. Path to Prosperity Grants to Address Crisis Level Unemployment through High School Completion for Adults

- (low surplus area?)*
- Grants would be used to fund a program to recruit, assess, enroll, instruct, and provide support services for adult individuals living in the affected area of the district who do not have a high school diploma, GED or HSED, and who enroll in adult basic education programming at the college leading to a GED or HSED and the ability to continue with post-secondary education and training.
 - Adult basic education is not tuition-based. No tuition remission funding is required for this element of the grant program.
 - Grants would be made in amounts to cover the portion of the district's cost to instruct the individual that is not covered by estimated existing state and federal funding. The intent is to hold the district harmless while avoiding an increased local property tax burden to support the student.

III. Path to Prosperity Technical College Capacity Grants

- Grants would be used to expand or create new capacity in district programming to serve additional individuals who can't currently be served. This funding would be targeted to programs that are either facing waiting lists or that have a demonstrated need for more graduates/completers for existing or projected workforce needs in the district.
- These grants could supplement the first two programs by providing start-up or expansion funding in areas that are complementary to the above programs but not directly funded by them.
 - While funding under I. and II. provide critically needed operating funds for additional targeted students, these grants, for example, could fund capital investment in necessary equipment, or facility re-tooling to accommodate additional learners. It could also provide for rapid response by expanding class/section offerings in an area that is a bottleneck for access to training.

IV. Assessments

Two years after the first disbursement is made by the WTCS, it shall on an annual basis report to the WTCS, the Legislature, and the Governor on the program. In subsequent years the report shall be longitudinal.

The report will track distribution of dollars, the unemployment rates in the regions where the grants were disbursed, the number of people served, the types of programs in which participants enrolled (short term certificates versus 1 year or 2 year terminal degree programs), the impact on waiting lists of any programs effected (if applicable), the number of people who complete the program, those hired out of the program, those who stayed in the tech college district after employment, the wage of their job, and tax revenues likely as a result of the new jobs.

Thes p.m.
DN ✓

↑ stays

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

regen.

1 AN ACT to renumber 38.24 (4); and to create 20.292 (1) (cr) and 38.24 (4) (b) of
2 the statutes; relating to: ~~exempting dislocated workers from tuition and fees~~
3 ~~at certain technical colleges and making an appropriation.~~

grants to districts to reduce unemployment ↑ granting rule ↓ making authority

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a later version.
For further information see the **state and local** fiscal estimate, which will be
printed as an appendix to this bill.

INSERT ANALYSIS

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.292 (1) (cr) of the statutes is created to read:

20.292 (1) (cr) ~~Fees and tuition for dislocated workers.~~ A sum sufficient to
reimburse technical college districts for the fees and tuition of students who are
dislocated workers under s. 38.24 (4) (b) 38031 ✓

SECTION 2. 38.24 (4) of the statutes is renumbered 38.24 (4) (a).

SECTION 3. 38.24 (4) (b) of the statutes is created to read:

The amounts in the schedule
for the grants to technical college districts to reduce unemployment
and to create or expand programs

1-4 ✓

Ⓡ Grants to reduce unemployment

NAF

Analysis

⑨ This bill directs the Technical College
System (WTCS) Board to award grants to technical

college districts for programs that assist in
 reducing unemployment. MAA to be eligible

for a grant, a technical college district

must include a labor surplus area, as

designated by the federal Department of Labor.

Under the bill, grants are available for three specified purposes!

⑩ To recruit, enroll, instruct, provide

support services to, and pay the tuition and fees

of dislocated workers who reside in a labor

surplus area and enroll in the district. A

dislocated worker is a person who has been laid off

or terminated from employment and meets certain additional criteria:
 a person who was self-employed and employed

but is unemployed as a result of ^{economic} economic conditions ^{or} natural disasters [↑] or [↓] a displaced homemaker.

(A) 20 To recruit [↑], enroll [↑], instruct [↑], and provide services to adults who reside in a labor surplus area and enroll in the district in a program leading to a ^{certificate of} general educational development (GED) or a high school equivalency diploma.

(A) 30 To expand existing capacity or create ^{new} capacity in ~~the~~ district programs for which there are ^{student} waiting lists or that address projected workforce needs in the district.

(A) The bill directs the WICS board to give preference in awarding grants to programs

That serve persons who reside in ~~the~~ areas
with the highest unemployment rates. The
board must also submit annual reports to
the Governor and the Legislature regarding
the programs that have been awarded grants.

FE - SL

2005

1-4

LRB _____ / _____

File With Statute **20.005 (3)** Schedule _____ : _____ : _____

\$\$\$ SCHEDULE

In the component bar:

For the action phrase, execute: create → action: → ch20

For the table layout, execute: create → <Table> → \$sched

SECTION #. 20.005 (3) (schedule) of the statutes: at the appropriate place,

insert the following amounts for the purposes indicated:

(B) 2007-08	(B) 2008-09
2005-06	2006-07

20. 292 Technical college ✓
 system board

(1) TECHNICAL COLLEGE SYSTEM

(cr) Grants to reduce
 unemployment

GPR A -0- -0-

~~20. _____
~~

~~()
~~

~~()

~~

Section #. 38.28 (1m) (a) 1. of the statutes is amended to read:

38.28 (1m) (a) 1. "District aidable cost" means the annual cost of operating a technical college district, including debt service charges for district bonds and promissory notes for building programs or capital equipment, but excluding all expenditures relating to auxiliary enterprises and community service programs, all expenditures funded by or reimbursed with federal revenues, all receipts under sub. (6) and ss. 38.12 (9), 38.14 (3) and (9), 118.15 (2) (a), and 118.55 (7r), all receipts from grants awarded under ss. 38.04 (8), (20), (28), and (31), 38.14 (11), 38.26, 38.27, ³⁸⁰³¹38.33, and 38.38, all fees collected under s. 38.24, and driver education and chauffeur training aids.

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25.

SP + CS + B
↓ SEC. # CR, 38.31 ↓

②
④ 38031 Grants to reduce unemployment ①

~~and to create or expand programs~~

④ (1) DEFINITIONS ① In this section ①

④ (b) ↓ labor surplus area means a

geographical area identified by the Federal Department of Labor as an area of

concentrated unemployment or underemployment

or an area of labor surplus ①

④ (a) ↓ Dislocated worker has the

meaning given in 29 USC 2801 (a) ①

move please

(B) (2) ^(CS) GRANT SO
 The board shall award grants to
 district boards of districts
 that include territory located
~~in~~ a labor surplus area for the following
 programs:

(a) To recruit, enroll, instruct, ~~and~~ ^{and fees}
 provide support services to, and pay the
 tuition and fees of ~~students who are~~
 displaced workers ^{who} reside in a labor
 surplus area and enroll in an associate
 degree program; collegiate transfer program;
 vocational diploma program; or vocational ^{vocational} - ^{adult} ~~adult~~
 programs

(ff) (b) To recruit; ↑ enroll; ↑ instruct; ↑ and
 provide support services to adults who reside
 in a labor surplus area and enroll in the
 district in a program leading to a
 certificate of general educational ^{development}
 or a high school equivalency diploma.

(ff) (c) To expand ^{existing capacity} ^{or} create new ^{capacity} capacity in
~~the~~ district board programs in order to serve
 for which there are student
~~additional persons in programs with a~~ ^{waiting}
 lists or that address projected workforce needs
 in the districts.

(9) (3) ^(B) ^(CS) PREFERENCES 0
The board shall give preference
in awarding grants under this section
to programs serving persons residing in
^{areas} areas with the highest unemployment rates. 0

(F) (B) (4) ^(CS) ^(No. 1) REPORT
 By January 15th, 2011[^] and
 annually thereafter, the board shall submit a
 report to the ^{governor} ~~governor~~ and to the legislature
 under § 30.172(2) (2) (c) The report shall include
 all of the following (c):

(F) 10 The district boards awarded grants under
 this section and how they use the funds (c)

(F) 20 The rates of unemployment in the
 areas in which the grants were disbursed (c)

(F) 30 The number of people ~~awarded~~ who
 were assisted with each grant awarded, and the technical
 college programs in which they enrolled; the number of
 people who completed such programs; ^{the number of} people who
 found employment ^{in the district and elsewhere} (c) of people
 upon completing ^{such} programs and
 their ^{annual} salaries; ^{and} the tax revenue generated

as a result of ~~the~~ the
 (F) (b) Beginning with ^{the} report in 2012[^], the board
 shall include longitudinal data (c)

(4) (5) (6) RULES The board shall
promulgate rules to implement and
administer this section.

(END)

DN

Representative Mason (C)

④ When you know the amount you wish to appropriate for the program, let me know

and DN redraft to

PG ✓

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3492/P2dn
PG:wlj:nwn

January 21, 2008

Representative Mason:

When you know the amount you wish to appropriate for the program, let me know and I'll redraft.

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov

↑
Stays

5007

~~PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION~~

Regen

1 AN ACT *to amend* 38.28 (1m) (a) 1.; and *to create* 20.292 (1) (cr) and 38.31 of the
 2 statutes; **relating to:** grants to technical college districts to reduce
 3 unemployment, granting rule-making authority, and making an
 4 appropriation.

Analysis by the Legislative Reference Bureau

This bill directs the Technical College System (WTCS) Board to award grants to technical college districts for programs that assist in reducing unemployment. To be eligible for a grant, a technical college district must include a labor surplus area, as designated by the federal Department of Labor. Under the bill, grants are available for three specified purposes:

1. To recruit, enroll, instruct, provide support services to, and pay the tuition and fees of dislocated workers who reside in a labor surplus area and enroll in the district. A dislocated worker is a person who has been laid off or terminated from employment and meets certain additional criteria; a person who was self-employed but is unemployed as a result of economic conditions or natural disasters; or a displaced homemaker.
2. To recruit, enroll, instruct, and provide services to adults who reside in a labor surplus area and enroll in the district in a program leading to a certificate of general educational development (GED) or a high school equivalency diploma.
3. To expand existing capacity or create capacity in district programs for which there are student waiting lists or that address projected workforce needs in the district.

1 38.33, and 38.38, all fees collected under s. 38.24, and driver education and chauffeur
2 training aids.

3 SECTION 4. 38.31 of the statutes is created to read:

4 **38.31 Grants to reduce unemployment.** (1) DEFINITIONS. In this section:

5 (a) "Dislocated worker" has the meaning given in 29 USC 2801 (9).

6 (b) "Labor surplus area" means a geographical area identified by the federal
7 department of labor as an area of concentrated unemployment or underemployment
8 or an area of labor surplus.

9 (2) GRANTS. The board shall award grants to district boards of districts that
10 include a labor surplus area for the following programs:

11 (a) To recruit, enroll, instruct, provide support services to, and pay the tuition
12 and fees of dislocated workers who reside in a labor surplus area and enroll in the
13 district in an associate degree program, collegiate transfer program, vocational
14 diploma program, or vocational–adult program.

15 (b) To recruit, enroll, instruct, and provide support services to adults who reside
16 in a labor surplus area and enroll in the district in a program leading to a certificate
17 of general educational development or a high school equivalency diploma.

18 (c) To expand existing capacity or create capacity in district board programs for
19 which there are student waiting lists or that address projected workforce needs in
20 the district.

21 (3) PREFERENCE. The board shall give preference in awarding grants under this
22 section to programs serving persons residing in areas with the highest
23 unemployment rates.

Parisi, Lori

From: Baig, Nabeela
Sent: Wednesday, March 05, 2008 3:32 PM
To: LRB.Legal
Subject: Draft Review: LRB 07-3492/1 Topic: Free tuition at technical college for certain unemployed persons

Please Jacket LRB 07-3492/1 for the ASSEMBLY.