## 2007 DRAFTING REQUEST

Received By: pgrant

Bill

Received: 11/19/2007

Wanted: As time permits					Identical to LRB:					
For: Co	ry Mason (608	2) 266-0634			By/Representing:					
This file	may be shown	to any legislate	r: NO		Drafter: pgrant					
May Co	ntact:				Addl. Drafters:					
Subject:	Higher 1	Education - te	ch. college		Extra Copies:					
Submit	via email: YES									
Request	er's email:	Rep.Mason	@legis.wisc	consin.gov						
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**LRB-3492** 03/05/2008 04:49:23 PM Page 2

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### 2007 DRAFTING REQUEST

Received By: pgrant

Identical to LRB:

Bill

Received: 11/19/2007

Wanted: As time permits

For: Cory Mason (008) 200-0034					By/Representing:						
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May Contact:					Addl. Drafters:						
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**LRB-3492** 01/24/2008 04:55:14 PM Page 2

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# 2007 DRAFTING REQUEST

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# 2007 DRAFTING REQUEST

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### 2007 DRAFTING REQUEST

Bill

Received: 11/19/2007

Received By: pgrant

Wanted: As time permits

Identical to LRB:

For: Cory Mason (608) 266-0634

By/Representing:

This file may be shown to any legislator: NO

Drafter: pgrant

May Contact:

Addl. Drafters:

Subject:

Higher Education - tech. college

Extra Copies:

Submit via email: YES

Requester's email:

Rep.Mason@legis.wisconsin.gov

Carbon copy (CC:) to:

**Pre Topic:** 

No specific pre topic given

Topic:

Free tuition at technical college for certain unemployed persons

**Instructions:** 

See Attached

**Drafting History:** 

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Library (608-266-7040)

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BILL

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[Note: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

### Analysis by the Legislative Reference Bureau

This is a preliminary drafto the analysis will be provided on a later remote FE-5L

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

[rev: 9/18/06 DF02(fm)]

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Research (608-266-0341)

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The term "dislocated worker" means an individual who -

- (A)(i) has been terminated or laid off, or who has received a notice of termination or layoff, from employment;
- (ii)(I) is eligible for or has exhausted entitlement to unemployment compensation; or
- (II) has been employed for a duration sufficient to demonstrate, to the appropriate entity at a one-stop center referred to in section 2864(c) of this title, attachment to the workforce, but is not eligible for unemployment compensation due to insufficient earnings or having performed services for an employer that were not covered under a State unemployment compensation law; and
- (iii) is unlikely to return to a previous industry or occupation;
- (B)(i) has been terminated or laid off, or has received a notice of termination or layoff, from employment as a result of any permanent closure of, or any substantial layoff at, a plant, facility, or enterprise;
- (ii) is employed at a facility at which the employer has made a general announcement that such facility will close within 180 days; or
- (iii) for purposes of eligibility to receive services other than training services described in section 2864(d)(4) of this title, intensive services described in section 2864(d)(3) of this title, or supportive services, is employed at a facility at which the employer has made a general announcement that such facility will close;
- (C) was self-employed (including employment as a farmer, a rancher, or a fisherman) but is unemployed as a result of general economic conditions in the community in which the individual resides or because of natural disasters; or
  - (D) is a displaced homemaker.
- (10) Displaced homemaker

The term "displaced homemaker" means an individual who has been providing unpaid services to family members in the home and who -

- (A) has been dependent on the income of another family member but is no longer supported by that income; and
- (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

PG

### LRB-3492/P1dn PG:wlj:nwn

# DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

December 4, 2007

### Representative Mason:

I found the following definition of "dislocated worker" in federal law (29 USC 2801 (9)) and thought it might serve to describe those whom you wish to make eligible for free tuition at technical colleges. Let me know if it serves your purpose.

The term "dislocated worker" means an individual who -

- (A)(i) has been terminated or laid off, or who has received a notice of termination or layoff, from employment;
- (ii)(I) is eligible for or has exhausted entitlement to unemployment compensation; or
- (II) has been employed for a duration sufficient to demonstrate, to the appropriate entity at a one-stop center referred to in section 2864(c) of this title, attachment to the workforce, but is not eligible for unemployment compensation due to insufficient earnings or having performed services for an employer that were not covered under a State unemployment compensation law; and
- (iii) is unlikely to return to a previous industry or occupation;
- (B)(i) has been terminated or laid off, or has received a notice of termination or layoff, from employment as a result of any permanent closure of, or any substantial layoff at, a plant, facility, or enterprise;
- (ii) is employed at a facility at which the employer has made a general announcement that such facility will close within 180 days; or
- (iii) for purposes of eligibility to receive services other than training services described in section 2864(d)(4) of this title, intensive services described in section 2864(d)(3) of this title, or supportive services, is employed at a facility at which the employer has made a general announcement that such facility will close;
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- (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.

Peter R. Grant
Managing Attorney

Phone: (608) 267-3362

E-mail: peter.grant@legis.wisconsin.gov

LOG MARON

### "Path to Prosperity" Technical College Draft Bill

Representative Cory Mason

The purpose of the Wisconsin Technical College "Path to Prosperity" bill is to assist Wisconsin communities facing the highest unemployment rates by providing a path to prosperity through technical colleges for unemployed and/or under-educated adults.

#### **Common Provisions**

The bill has three program elements. All three elements share the following common or overarching provisions:

- Create a new WTCS categorical aid program and GPR appropriation. This is based on new funding; not a reallocation of existing funding.
- The new statutory provision will be a new categorical aid program distinct from Incentive Grants and other existing categorical and general aid. This distinguishes this program as a new driver for state investment. The program might be "lost" or diluted if incorporated into Incentive Grants or another category. Existing important Incentive Grant purposes or funding could be eroded if the new concept is placed there.
- Funding would be provided to the WTCS Board to make grants only to WTCS districts based on the following:
  - Technical college districts that include a municipality, a county, or some combination that are Federal "Labor Surplus Areas" according to the U.S.
     Department of Labor would qualify for grants. This is a commonly used measure of high unemployment according to DWD.
  - o Grants would be awarded with a lexical preference given to programs serving individuals from areas with the highest unemployment rates over the past three years for which data is available. This means a sub-portion of a technical college district will often be the focus of an application and grant, rather than an entire college district. Grants would be tailored exclusively to the area with a high unemployment rate (one municipality, one town, one county, or some combination of contiguous municipalities, towns or counties, within a technical college district).
  - o Grants would be made to a district for a program rather than for an individual student or students (not a student financial aid program).
  - The WTCS Board would make rules or policies for the grant process and for follow-up and accountability measures. This will include significant tracking of results in terms of changes to unemployment rates, wages, poverty, etc., in the grant area.
- Grants would be awarded for three purposes, described below. A district could apply in one or more categories and a grant or grants could be awarded to one district in multiple categories.

- The WTCS could be encouraged to target available funding for the most comprehensive initiatives possible rather than spreading the appropriation, at least at first, across a large number of small awards. This could be accomplished by setting a minimum award or minimum program size of 100 individuals or more.
- o A standard for making an award, among other factors, might be programs most likely to reduce the target area's unemployment rate over time.

#### **Distinct Program Elements under Path to Prosperity**

The following three elements would be created under the above Path to Prosperity umbrella:

# I. Path to Prosperity Grants Addressing Crisis Level Unemployment in Selected Communities:

- Grants would be used for a technical college district to cover remitted tuition and to recruit, assess, enroll, instruct, and provide college support services for unemployed or significantly underemployed individuals (use legal "dislocated worker" definition) living in the district's affected area who enroll in a post-secondary course of study or in a training program at the technical college.
- The program design could target a specific job cluster/need, e.g., welding training, or could be designed to bring qualifying individuals into a range of different existing technical college opportunities in varying skill areas at the college, e.g., a recruitment, assessment, enrollment, instruction and support program for individuals to succeed in a variety of certificate/degree programs ranging from health occupations to skilled trades.
- The training could range from short-term training provided by district faculty and staff to 1 or 2-year certificate or degree programs at the college, so long as the proposal demonstrates it is designed to provide skills that move unemployed and underemployed individuals to new employment opportunities in the district.
- Funding would be requested by and provided to the district in increments to accomplish the following: an amount estimated to cover the student's tuition and fees (which would be remitted), <u>and</u>, an amount that provides the district with that portion of the district's cost to instruct the individual that is not funded by the tuition or estimated existing state and federal funding.
  - The intent is to provide no-cost instruction for the student and to hold the district harmless for the tuition remission and the local property tax burden supporting that student's instruction.
  - The tuition remission covers only a small portion of a district's cost to educate the student. The majority of the cost is property tax supported and this bill is intended to pave the way to training while not shifting a new burden to property taxes.

# II. Path to Prosperity Grants to Address Crisis Level Unemployment through High School Completion for Adults

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- Grants would be used to fund a program to recruit, assess, enroll, instruct, and provide support services for adult individuals living in the affected area of the district who do not have a high school diploma, GED or HSED, and who enroll in adult basic education programming at the college leading to a GED or HSED and the ability to continue with post-secondary education and training.
  - Adult basic education is not tuition-based. No tuition remission funding is required for this element of the grant program.
  - Orants would be made in amounts to cover the portion of the district's cost to instruct the individual that is not covered by estimated existing state and federal funding. The intent is to hold the district harmless while avoiding an increased local property tax burden to support the student.

### III. Path to Prosperity Technical College Capacity Grants

- Grants would be used to expand or create new capacity in district programming to serve additional individuals who can't currently be served. This funding would be targeted to programs that are either facing waiting lists or that have a demonstrated need for more graduates/completers for existing or projected workforce needs in the district.
- These grants could supplement the first two programs by providing start-up or expansion funding in areas that are complementary to the above programs but not directly funded by them.
  - While funding under I. and II. provide critically needed operating funds for additional targeted students, these grants, for example, could fund capital investment in necessary equipment, or facility re-tooling to accommodate additional learners. It could also provide for rapid response by expanding class/section offerings in an area that is a bottleneck for access to training.

#### IV. Assessments

Two years after the first disbursement is made by the WTCS, it shall on an annual basis report to the WTCS, the Legislature, and the Governor on the program. In subsequent years the report shall be longitudinal.

The report will track distribution of dollars, the unemployment rates in the regions where the grants were disbursed, the number of people served, the types of programs in which participants enrolled (short term certificates versus 1 year or 2 year terminal degree programs), the impact on waiting lists of any programs effected (if applicable), the number of people who complete the program, those hired out of the program, those who stayed in the tech college district after employment, the wage of their job, and tax revenues likely as a result of the new jobs.

### PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION



AN ACT to renumber 38.24 (4); and to create 20.292 (1) (cr) and 38.24 (4) (b) of 1 the statutes; relating to: exempting dislocated workers from tuition and fees 2 districts to reduce unemployment

at certain technical colleges and making an appropriation.

INSERT

3

Analysis by the Legislative Reference Bureau

This is a preliminary draft. An analysis will be provided in a later version. For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

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The people of the state of Wisconsin, represented in senate and assembly, do Degrants to reduce enact as follows:

**SECTION 1.** 20.292 (1) (cr) of the statutes is created to read:

20.292 (1) (cr) Fees and tuition for dislocated workers. Assum sufficient to

reimburse technical college districts for the fees and tuition of students who are

dislocated workers under s. 38:24 (4) (b)

**SECTION 2.** 38.24 (4) of the statutes is renumbered 38.24 (4) (a).

**SECTION 3.** 38.24 (4) (b) of the statutes is created to read:

The amounts in the schedule For the grants to technical college districts to reduce unemployment

1	38.24 (4) (b) A resident student who is enrolled in an associate degree program
2	or vocational-adult program is exempt from fees under sub. (1m) (a) to (c) if all of the
3	following apply:
4	1. The student resides in a municipality in which the department of workforce
5	development has determined that in the 12 weeks immediately preceding the
6	student's initial enrollment the Wisconsin rate of insured unemployment (not
7	seasonally adjusted) was at least 7 percent.
8	2. The student is a dislocated worker, as defined in 29 USC 2801 (9).
9	SECTION 4. Effective date.
10	(1) This act takes effect on July 1, 2008.
11	(END)

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

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System Board To award grants to technical
college districts for programs that assist in
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designated by the federal Department of Laboro  Under the bill?  Grants are available for three specified purposes.
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File With Statute 20.005 (3) Schedule

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# **\$\$\$ SCHEDULE**

In the component bar:	
For the action phrase, execute:	

20,005 (3) (schedule) of the statutes: at the appropriate place,

DECTION #6 Z0.000 (b) (scribdulo) of the statement	11	
insert the following amounts for the purposes indicated:	(8) 2007-08 2005-06	© 2008- 2008-07
20. 292 Technical allege / = system board		
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(cr) Grants to reduce		
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Section #. 38.28 (1m) (a) 1. of the statutes is amended to read:

38.28 (1m) (a) 1. "District aidable cost" means the annual cost of operating a technical college district, including debt service charges for district bonds and promissory notes for building programs or capital equipment, but excluding all expenditures relating to auxiliary enterprises and community service programs, all expenditures funded by or reimbursed with federal revenues, all receipts under sub. (6) and ss. 38.12 (9), 38.14 (3) and (9), 118.15 (2) (a), and 118.55 (7r), all receipts from grants awarded under ss. 38.04 (8), (20), (28), and (31), 38.14 (11), 38.26, 38.27, 38.33, and 38.38, all fees collected under s. 38.24, and driver education and chauffeur training aids.

History: 1971 c. 154, 211; 1973 c. 90; 1975 c. 39, 224; 1977 c. 29, 418; 1979 c. 34, 221; 1981 c. 20, 269; 1983 a. 27; 1985 a. 29; 1985 a. 332 s. 251 (3); 1987 a. 27, 399; 1989 a. 31, 102, 336; 1991 a. 39, 322; 1993 a. 16, 377, 399, 437; 1995 a. 27 ss. 1812, 9145 (1); 1995 a. 225; 1997 a. 27, 237; 1999 a. 9, 185; 2001 a. 16, 109; 2003 a. 33; 2005 a. 25.

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# DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

 $\begin{array}{c} LRB-3492/P2dn \\ PG:wlj:nwn \end{array}$ 

January 21, 2008

### Representative Mason:

When you know the amount you wish to appropriate for the program, let me know and I'll redraft.

Peter R. Grant Managing Attorney Phone: (608) 267-3362

E-mail: peter.grant@legis.wisconsin.gov

### 2007 - 2008 LEGISLATURE



LRB-3492/P2
PG:wlj:nwn

# PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

AN ACT to amend 38.28 (1m) (a) 1.; and to create 20.292 (1) (cr) and 38.31 of the statutes; relating to: grants to technical college districts to reduce unemployment, granting rule-making authority, and making an appropriation.

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### Analysis by the Legislative Reference Bureau

This bill directs the Technical College System (WTCS) Board to award grants to technical college districts for programs that assist in reducing unemployment. To be eligible for a grant, a technical college district must include a labor surplus area, as designated by the federal Department of Labor. Under the bill, grants are available for three specified purposes:

1. To recruit, enroll, instruct, provide support services to, and pay the tuition and fees of dislocated workers who reside in a labor surplus area and enroll in the district. A dislocated worker is a person who has been laid off or terminated from employment and meets certain additional criteria; a person who was self-employed but is unemployed as a result of economic conditions or natural disasters; or a displaced homemaker.

2. To recruit, enroll, instruct, and provide services to adults who reside in a labor surplus area and enroll in the district in a program leading to a certificate of general educational development (GED) or a high school equivalency diploma.

3. To expand existing capacity or create capacity in district programs for which there are student waiting lists or that address projected workforce needs in the district.

The bill directs the WTCS Board to give preference in awarding grants to programs that serve persons who reside in areas with the highest unemployment rates. The board must also submit annual reports to the governor and the legislature regarding the programs that have been awarded grants.

For further information see the state and local fiscal estimate, which will be

printed as an appendix to this bill.

### The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 1 the following amounts for the purposes indicated: 2 2007-08 2008-09 3 Technical college system board 4 20.292 5 TECHNICAL COLLEGE SYSTEM **(1)** -0-Grants to reduce unemployment 6 GPR Α (cr) **SECTION 2.** 20.292 (1) (cr) of the statutes is created to read: 7 20.292 (1) (cr) Grants to reduce unemployment. The amounts in the schedule 8 for grants to technical college districts to reduce unemployment under s. 38.31. 9 **SECTION 3.** 38.28 (1m) (a) 1. of the statutes is amended to read: 10 38.28 (1m) (a) 1. "District aidable cost" means the annual cost of operating a 11 technical college district, including debt service charges for district bonds and 12 promissory notes for building programs or capital equipment, but excluding all 13 expenditures relating to auxiliary enterprises and community service programs, all 14 expenditures funded by or reimbursed with federal revenues, all receipts under sub. 15 (6) and ss. 38.12 (9), 38.14 (3) and (9), 118.15 (2) (a), and 118.55 (7r), all receipts from 16  $grants\ awarded\ under\ ss.\ 38.04\ (8), (20), (28), and (31), 38.14\ (11), 38.26, 38.27, \underline{38.31}, \underline{38$ 

unemployment rates.

1	38.33, and 38.38, all fees collected under s. 38.24, and driver education and chauffeur
2	training aids.
3	SECTION 4. 38.31 of the statutes is created to read:
4	38.31 Grants to reduce unemployment. (1) Definitions. In this section:
5	(a) "Dislocated worker" has the meaning given in 29 USC 2801 (9).
6	(b) "Labor surplus area" means a geographical area identified by the federal
7	department of labor as an area of concentrated unemployment or underemployment
8	or an area of labor surplus.
9	(2) GRANTS. The board shall award grants to district boards of districts that
10	include a labor surplus area for the following programs:
11	(a) To recruit, enroll, instruct, provide support services to, and pay the tuition
12	and fees of dislocated workers who reside in a labor surplus area and enroll in the
13	district in an associate degree program, collegiate transfer program, vocational
14	diploma program, or vocational-adult program.
15	(b) To recruit, enroll, instruct, and provide support services to adults who reside
16	in a labor surplus area and enroll in the district in a program leading to a certificate
17	of general educational development or a high school equivalency diploma.
18	(c) To expand existing capacity or create capacity in district board programs for
19	which there are student waiting lists or that address projected workforce needs in
20	the district.
21	(3) PREFERENCE. The board shall give preference in awarding grants under this
22	section to programs serving persons residing in areas with the highest

(4) REPORT. (a) By January 15, 2011, and annually thereafter, the board shall
submit a report to the governor and to the legislature under s. 13.172 (2). The report
shall include all of the following:
1. The district boards awarded grants under this section and how they used the
funds.
2. The rates of unemployment in the areas in which the grants were disbursed.
3. The number of people who were assisted with each grant awarded, the
technical college programs in which they enrolled, the number of people who
completed such programs, the number of people who found employment in the
district and elsewhere upon completing such programs and their annual salaries,
and the tax revenue generated as a result.
(b) Beginning with the report in 2012, the board shall include longitudinal
data.
(5) RULES. The board shall promulgate rules to implement and administer this
section.

(END)

### Parisi, Lori

From:

Sent:

Baig, Nabeela Wednesday, March 05, 2008 3:32 PM

To:

LRB.Legal

Subject:

Draft Review: LRB 07-3492/1 Topic: Free tuition at technical college for certain unemployed

persons

Please Jacket LRB 07-3492/1 for the ASSEMBLY.