

Fiscal Estimate Narratives

DOT 2/28/2008

LRB Number 07-3956/2	Introduction Number SB-509	Estimate Type Original
Description Driver education instruction and driver's license examinations		

Assumptions Used in Arriving at Fiscal Estimate

BILL SUMMARY

- Requires that information about passing stopped emergency vehicles, tow trucks and highway machinery equipment be added to driver school curriculums as a condition of their licensing
- Requires that information about passing stopped emergency vehicles, tow trucks and highway machinery equipment be added to driver courses provided by technical schools and school districts as a condition of their approval by the Technical College System Board or the Department of Public Instruction
- Requires that DOT include the rules of passing stopped emergency vehicles, tow trucks and highway machinery equipment in the knowledge exam for driver license applicants

ASSUMPTIONS

- DOT will require that private driver school curriculum include the information specified in relation to the "move-over" law
- DOT will update its automated knowledge testing system to include the required information about the "move-over" law

CONCLUSION

No fiscal impact.

Long-Range Fiscal Implications

n/a

Fiscal Estimate Worksheet - 2007 Session

Detailed Estimate of Annual Fiscal Effect

Original
 Updated
 Corrected
 Supplemental

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Description Driver education instruction and driver's license examinations			
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect): n/a			
II. Annualized Costs:		Annualized Fiscal Impact on funds from:	
		Increased Costs	Decreased Costs
A. State Costs by Category			
State Operations - Salaries and Fringes		\$	\$
(FTE Position Changes)			
State Operations - Other Costs			
Local Assistance			
Aids to Individuals or Organizations			
TOTAL State Costs by Category		\$	\$
B. State Costs by Source of Funds			
GPR			
FED			
PRO/PRS			
SEG/SEG-S			
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, etc.)			
		Increased Rev	Decreased Rev
GPR Taxes		\$	\$
GPR Earned			
FED			
PRO/PRS			
SEG/SEG-S			
TOTAL State Revenues		\$	\$
NET ANNUALIZED FISCAL IMPACT			
		State	Local
NET CHANGE IN COSTS		\$	\$
NET CHANGE IN REVENUE		\$	\$
Agency/Prepared By		Authorized Signature	Date
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