

Fiscal Estimate - 2007 Session

Original Updated Corrected Supplemental

LRB Number 07-3956/2	Introduction Number SB-509
Description Driver education instruction and driver's license examinations	
Fiscal Effect	
State:	
<input type="checkbox"/> No State Fiscal Effect <input checked="" type="checkbox"/> Indeterminate <input type="checkbox"/> Increase Existing Appropriations <input type="checkbox"/> Increase Existing Revenues <input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget <input type="checkbox"/> Decrease Existing Appropriations <input type="checkbox"/> Decrease Existing Revenues <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Create New Appropriations <input type="checkbox"/> Decrease Costs	
Local:	
<input type="checkbox"/> No Local Government Costs <input checked="" type="checkbox"/> Indeterminate 1. <input checked="" type="checkbox"/> Increase Costs 3. <input type="checkbox"/> Increase Revenue 5. Types of Local Government Units Affected <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities 2. <input type="checkbox"/> Decrease Costs 4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory <input checked="" type="checkbox"/> School Districts <input type="checkbox"/> WTCS Districts	
Fund Sources Affected	
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input checked="" type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS 20.255(1)(hm)	
Affected Ch. 20 Appropriations	
Agency/Prepared By	Authorized Signature
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Date	
2/27/2008	

Fiscal Estimate Narratives

DPI 2/27/2008

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Assumptions Used in Arriving at Fiscal Estimate

Current law provides that a driver education course offered by a technical college district or by a school district may not be approved by the state Technical College System or by the Department of Public Instruction unless the course:

1. Acquaints students with the hazards posed by machinery and animals on highways and provides instruction in safely dealing with such hazards;
2. Provides at least 30 minutes of instruction relating to organ and tissue donation; and
3. Provides information on motorcycle, pedestrian and bicycle awareness.

This bill adds a fourth item required for course approval: the course must include instruction relating to passing stopped emergency vehicles, tow trucks and highway machinery equipment.

State Fiscal Effect: The Department of Public Instruction's (department) driver education consultant may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the cost of performing these tasks could be absorbed by the department.

Local Fiscal Effect: The department does not have the data to estimate the cost of changing a district's curriculum to add instruction relating to passing stopped emergency vehicles, tow trucks, and highway machinery equipment as authorized by this bill. However it is clear that some cost would be involved either to supplement existing curriculum (which requires staff time) or to purchase new curriculum. On the other hand, many of the schools already incorporate this information into the instruction. Therefore, the local the local fiscal effect is indeterminate.

Long-Range Fiscal Implications