## Fiscal Estimate - 2007 Session

Original Dydated	Corrected Su	pplemental		
LRB Number 07-1771/1	Introduction Number AB-0	)601		
<b>Description</b> Creating a nonrefundable individual income tax degree	x credit for individuals who earn an associate's	s or bachelor's		
Fiscal Effect				
Appropriations Rev	rease Existing venues  crease Existing venues  to absorb within age wenues  Yes  Decrease Costs			
Permissive Mandatory Permissive 2. Decrease Costs 4. Dec	crease Revenue School WT	percentage		
Fund Sources Affected Affected Ch. 20 Appropriations  GPR FED PRO PRS SEG SEGS				
Agency/Prepared By	Authorized Signature	Date		
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## Fiscal Estimate Narratives DOR 12/17/2007

LRB Number 07-1771/1	Introduction Number	AB-0601	Estimate Type	Original		
<b>Description</b> Creating a nonrefundable individual income tax credit for individuals who earn an associate's or bachelor's degree						

## Assumptions Used in Arriving at Fiscal Estimate

This bill creates a nonrefundable individual income tax credit equal to the wages, salaries, and tips received by an individual who has recently earned an associate's or bachelor's degree at an accredited college or university.

For an individual who has received an associate's degree, the credit may be claimed for two consecutive years, beginning with the taxable year after the year in which the degree was received. For an individual who has received a bachelor's degree, the credit may be claimed for four consecutive years.

If the individual receives a bachelor's degree and has already claimed the credit for two years because of a prior associate's degree, the claimant may only claim the credit for two additional years. No individual may claim the credit for more than four years and the credit is not available to nonresidents or part-year residents.

Data related to educational attainment and graduation dates are not available at the taxpayer level, however, the 2005 Individual Income Tax Model contains taxpayer ages. According to the U.S. Census Bureau, in the Midwest, approximately 31% of individuals between the ages of 25 and 34 had a bachelor's degree or higher in 2006. Similarly, 11% of individuals had an associate's degree. Although many of these individuals are not within the first two or four years of graduation, the numbers are an indicator of the share of the current college-age population who will obtain a degree.

Using the 2005 Individual Income Tax Model's age data as a proxy for recent graduation, it is estimated that about 60,000 individuals will claim the credit and revenue will decrease by approximately \$87 million to \$99 million annually.

Long-Range Fiscal Implications

## Fiscal Estimate Worksheet - 2007 Session

Detailed Estimate of Annual Fiscal Effect

Original Updated	Corrected	Supplemental			
LRB Number 07-1771/1	Introduction Num	ber <b>AB-0601</b>			
<b>Description</b> Creating a nonrefundable individual income tax credit for individuals who earn an associate's or bachelor's degree					
I. One-time Costs or Revenue Impacts for State and/or Local Government (do not include in annualized fiscal effect):					
II. Annualized Costs:	Annualized Fis	Annualized Fiscal Impact on funds from:			
	Increased Costs	Decreased Costs			
A. State Costs by Category					
State Operations - Salaries and Fringes	\$	\$			
(FTE Position Changes)					
State Operations - Other Costs					
Local Assistance					
Aids to Individuals or Organizations					
TOTAL State Costs by Category	\$	\$			
B. State Costs by Source of Funds					
GPR					
FED					
PRO/PRS					
SEG/SEG-S					
III. State Revenues - Complete this only when proposal will increase or decrease state revenues (e.g., tax increase, decrease in license fee, ets.)					
	Increased Rev	Decreased Rev			
GPR Taxes	\$	\$			
GPR Earned					
FED					
PRO/PRS					
SEG/SEG-S					
TOTAL State Revenues	\$	\$			
NET ANNUALIZED FISCAL IMPACT					
	State	Local			
NET CHANGE IN COSTS	\$	\$			
NET CHANGE IN REVENUE	\$SeeText	\$			
Agency/Prepared By	Authorized Signature	Date			
DOR/ Bradley Caruth (608) 261-8984	Rebecca Boldt (608) 266-678	12/17/2007			