



## Fiscal Estimate Narratives

DPI 3/13/2008

|   |           |                     |        |               |          |
|---|-----------|---------------------|--------|---------------|----------|
| LRB Number  | 07-3947/1 | Introduction Number | SB-535 | Estimate Type | Original |
| <b>Description</b><br>Indoor environmental quality in schools |           |                     |        |               |          |

### Assumptions Used in Arriving at Fiscal Estimate

Under current law, a school board is required to provide safe and healthful facilities. This bill creates various provisions relating to indoor environmental quality in public schools. This bill requires the state superintendent of public instruction to establish a special committee to be called the "Indoor Environmental Quality in Schools Task Force" to advise the Department of Public Instruction (DPI) in the development of a model management plan to improve indoor environmental quality in schools and school indoor environmental quality best management practices and report its findings and recommendations to the governor and the legislature and then cease to exist on the date on which DPI issues its model management plan and best practices.

By the first day of the 12th month beginning after the month in which DPI issues its model management plan, each school board must adopt a management plan to monitor and improve indoor environmental quality in district schools. Among other specified items, the school board's plan must designate an employee as the district's indoor environmental quality coordinator, establish an indoor environmental committee, include a policy on and procedures for handling complaints about indoor environmental quality, include a plan for complying with the most recent version of national air quality standards, include a plan for remediating known indoor environmental quality issues, and provide for an annual review of the management plan. The school board must also distribute its plan annually to pupils and to other parents or guardians. If a school board that becomes aware of any information concerning the indoor environmental quality of a school, including test results, they must make that information available to all pupils assigned to the school, the parents or guardians of those pupils and all employees assigned to the school.

A school board must include in a contract for the preparation of plans and specifications for the construction of a new school, for structural addition to an existing school, or for an alteration to an existing school that will cause a material change to the mechanical systems and equipment of that school a provision to ensure that the design of the new school, addition, or alteration facilitates good indoor environmental quality for all occupants of the spaces affected by the design in accordance with its management plan and facilitates operation and maintenance of the spaces, systems, and equipment affected by the design in a manner that promotes good indoor environmental quality in accordance with its management plan.

A school board, before approving a contract for the construction of a new school, for a structural addition to an existing school, or for an alteration to an existing school that will cause a material change to the mechanical systems and equipment of that school, must determine that the plan and schedule for the construction, addition, or alteration consider and address concerns about indoor environmental quality during the construction process; the transfer from the designers and builders to school maintenance employees of information necessary for the proper operation and maintenance of the new school, addition, or alteration and its systems and equipment so as to promote good indoor environmental quality; and the implementation of proper commissioning procedures, including testing of any new systems or equipment, before occupancy of the spaces affected by the project.

State Fiscal Effect: DPI will have increased costs to establish the "Indoor Environmental Quality in Schools Task Force" and establish the model management plan and best practices. These costs are indeterminate and it is assumed that the cost of performing these tasks would be absorbed by DPI.

Local Fiscal Effect: School districts will have increased costs to monitor and improve indoor environmental quality in their schools. They must designate "Indoor Environmental Quality Coordinators", establish an indoor environmental quality committee, create policy on and procedures for handling complaints about indoor environmental quality and include a plan for complying with the most recent version of national air quality standards. The school board will be required to distribute its plan annually to pupils and to their parents or guardians for which there could be considerable cost. If a school board becomes aware of any information concerning indoor environmental quality of a school, they must make that information available to all pupils, the parents and guardians of the pupils and all employees assigned to the school. It is unknown

how many schools could have complaints about their indoor environmental air quality. School boards must also, before contracting for construction, address concerns about the indoor environmental quality and ensure that it meets the national air quality standards, which could increase costs of construction or renovation projects. Therefore there will be an indeterminate increase in costs for school districts.

**Long-Range Fiscal Implications**