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Details: Informational Hearing (March 22, 2007)

(FORM UPDATED: 07/12/2010)

WISCONSIN STATE LEGISLATURE ... PUBLIC HEARING - COMMITTEE RECORDS

2007-08

(session year)

Senate

(Assembly, Senate or Joint)

Committee on ... Education (SC-Ed)

COMMITTEE NOTICES ...

- Committee Reports ... **CR**
- Executive Sessions ... **ES**
- Public Hearings ... **PH**
- Record of Comm. Proceedings ... **RCP**

INFORMATION COLLECTED BY COMMITTEE FOR AND AGAINST PROPOSAL

- Appointments ... **Appt**
 - Clearinghouse Rules ... **CRule**
 - Hearing Records ... bills and resolutions
 - (**ab** = Assembly Bill) (**ar** = Assembly Resolution)
 - (**sb** = Senate Bill) (**sr** = Senate Resolution)
 - Miscellaneous ... **Misc**
- (**ajr** = Assembly Joint Resolution)
(**sjr** = Senate Joint Resolution)

MB

EDUCATION COMMITTEE HEARING 3.22.07
RIGOR & RELEVANCE for 21st Century Education

STATE OF WISCONSIN Department of Public Instruction
125 South Webster Street • P.O. Box 7841 • Madison, WI 53707-7841

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Wisconsin
Department
of Public
Instruction

Elizabeth Burmaster
State Superintendent of Public Instruction

Rigors + Reliance
Partners
425 - 6

LDS

① PK-16 event
interpersonal
relationships
character education
soft skills

Standards
of
the heart

② 1998 Eng. → Reading, Math
Revisit standards re-do,

③ Partnership of H.C. Schools
Achievement Diploma Project
STANDARDS

④ WINSS / 13 mill hits

alignment with
post secondary
not done yet,

work force alignment

~~Equilibrium~~

- Feasibility
- It will meet
- local control

①

~~Questions~~

~~Sen. Erpenbach~~

~~Sen. Olson~~ ①

~~Sen. Alcorn~~

~~LAZELL, J.~~ ②

by MASON

③

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Senator David Hansen

Senator Pat Kreitlow

Senator Luther Olsen

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Senate & Assembly Committees on Education
Briefing on Rigor and Relevance of the Educational Program for the 21st Century
Thursday, March 22, 2007, 9:30 AM

The following is an agenda for today's committee hearing:

- I. Welcome and Rules
- II. Will the Senate Committee on Education please come to order.
- III. Clerk, please **CALL THE ROLL** → *can call roll or just record those present.*
- IV. Introductions
- V. Purpose of holding public hearing:
 1. Briefing on Rigor and Relevance of the Educational Program for the 21st Century
 2. Introduce Supt. Burmaster
- VI. Supt. Burmaster's presentation
- VII. Open up for questions
- VIII. Adjournment



OUR NEW WISCONSIN PROMISE: A QUALITY EDUCATION FOR EVERY CHILD

Education, Economic Development, and Global Competitiveness in the 21st Century



WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ELIZABETH BURMASTER, STATE SUPERINTENDENT



Our New Wisconsin Promise is to prepare every child in Wisconsin with the knowledge and skills they need to be productive citizens and lifelong learners in our 21st century global society.

The single best investment we can make is in our children. Educated children become educated adults, who participate in the social, economic, and civic life of their community.

From our country's first kindergarten, to nation-leading performance on college admissions tests, to a truly world-class system of higher education and public libraries, Wisconsin has had a long tradition of quality public education.

Wisconsin students have been among the most successful for the past century. But we must ensure this continues in the 21st century where an understanding of world perspectives and cultures will be critical to success.

Schools and communities must prepare every child in Wisconsin with the knowledge and skills they need to be productive citizens and lifelong learners in our 21st century global society.

Elizabeth Burmaster

Elizabeth Burmaster
State Superintendent

OUR NEW WISCONSIN PROMISE

Our common ground is our New Wisconsin Promise—our commitment to ensure a quality education for every child. Raising achievement for all students and closing the achievement gap between economically disadvantaged students, students of color, and their peers is our No. 1 priority. A quality education system is the foundation of a strong democracy and healthy economy.

Our New Wisconsin Promise is committed to ensuring that every child graduates with the knowledge and skills necessary for success in the 21st century global society by:

- Ensuring quality teachers in every classroom and strong leadership in every school.
- Improving student achievement with a focus on reading that has all students reading at or above grade level.
- Investing in early learning opportunities through the four-year-old kindergarten, Preschool to Grade 5, and SAGE class-size reduction programs.



- Sharing responsibility by increasing parental and community involvement in our schools and libraries to address teenage literacy, drop-outs, and truancy.
- Advancing career, technical, and arts education to engage students in becoming active citizens by understanding their role in the family, society, and the world of work.
- Providing effective pupil services, special education, and prevention programs to support learning and development for all students while preventing and reducing barriers to student success.

21ST CENTURY KNOWLEDGE AND SKILLS

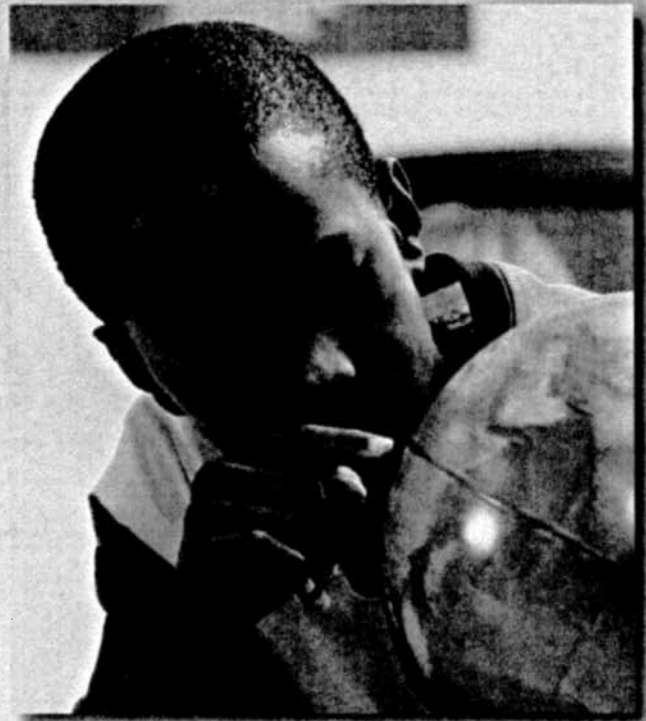
In the 21st century, our high school graduates need rigorous coursework to gain the knowledge and skills to be critical thinkers, problem solvers, innovators, and effective communicators. They will need to be technologically proficient, globally aware, civically engaged, and financially and economically literate.

Our students must have:

- Standards-based curriculum in language arts, reading, mathematics, science, world languages, social studies, and the arts.
- Global, financial, and civic content integrated throughout all subject areas.
- Educational opportunities in and out of the classroom to apply 21st century knowledge and skills in real world situations.
- Multiple assessments that measure 21st century knowledge and skills in all areas for accountability.

A well-educated citizenry strengthens all aspects of our American democracy.

Innovative learning experiences lead by high-quality educators guided by rigorous academic standards in our core courses, the arts, and career and technical education are forging new pathways into the 21st century to better prepare students for a technologically advanced world.



EDUCATION ADVANCES ECONOMIC DEVELOPMENT AND GLOBAL COMPETITIVENESS

Our state's competitive and knowledge-based future requires that our students pursue a rigorous course of study, demonstrate creativity and innovation, and apply 21st century skills in multiple ways.

Public education is the foundation of democracy and economic security in Wisconsin in an increasingly competitive global economy. Our students must engage in advanced science, technology, and mathematics coursework.

Community service and work-based learning are significant to our youths' understanding of education, employment, and careers.

A well-educated workforce is not only an investment in our economy, it strengthens all aspects of our community life. It is essential for Wisconsin to continue its strong history as a state that excels in both education and economic growth.



PARTNERSHIPS FOR THE 21ST CENTURY

We must bring people together around our New Wisconsin Promise of a quality education which prepares all our children for the 21st century.

It is through partnership that we will raise the achievement of all students and close the achievement gap between economically disadvantaged students, students of color, and their peers. Students need seamless transitions as they advance from early childhood through high school to our technical colleges and universities.

Parents, students, educators, community groups, businesses, industry, government, and labor must work collaboratively to put our children and their education first. In partnership, we must instill the values of hard work and service in our students, who will be the future leaders and citizens of our communities.

We must ensure that quality educational experiences continue for all students throughout



our state no matter where they live, their socio-economic or disability status, the educational experience of their parents, or their racial and ethnic background.

In Wisconsin, we come together through our shared value that public education raises both our individual and civic prosperity. Each generation of Wisconsin citizens must guarantee equitable access to quality public education for the next generation.

This publication is available from the

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P.O. Box 7841
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608-266-8960
www.dpi.wi.gov

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Bulletin No. 07025

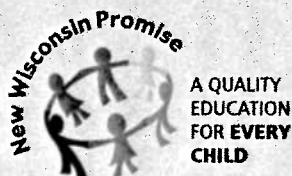
September 2006

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A QUALITY
EDUCATION
FOR EVERY
CHILD

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Overview of the Department of Public Instruction

Office of the State Superintendent

The Wisconsin Department of Public Instruction is headed by the State Superintendent of Public Instruction, a nonpartisan, elected constitutional officer who is directly responsible to the people of the state for the supervision of elementary and secondary public education.

Article X, Section 1, of the Wisconsin Constitution vests the responsibility for supervision of public instruction with the state superintendent and such officers as the legislature may direct. The duties and powers of the superintendent and the department are described in Chapter 115 of the Wisconsin statutes. Major responsibilities of the state superintendent include supervising public elementary and secondary schools, providing for educational program review, providing for the education of children with disabilities, licensing and certifying of teachers, acceptance of federal education aid, assessing pupil achievement statewide, and designing a uniform financial accounting system for schools. Chapter 121 of the statutes describes state-administered aids for public schools, and Chapter 43 describes the department's role in the development of library services throughout the state.

The Office of State Superintendent provides liaison services to the legislature and coordinates the Kohl Teacher Fellowship, Excellence Scholarship, Initiative Scholarship and the State Teacher of the Year Program. The office includes the legal services office and the education information services team.

Office of Legal Services

The office serves as in-house counsel for the state superintendent and the department. Services include legal advice on department operations, policies, and implementation of various state and federal education programs; representing the department in civil service appeals and employment discrimination complaints; serving as liaison to the Department of Justice in major litigation; serving as prosecutor or advisor to the state superintendent in license revocation hearings; adjudicating pupil expulsion appeals, acting as hearing officer in pupil discrimination appeals and other complaints and appeals related to school district compliance, and coordinating special education appeals; writing articles on legal issues concerning public education; and issuing legal opinions on various issues.

Education Information Services Team

The team provides leadership for the development and production of department publications, including press releases relating to education issues and a weekly news service; *SEA change*. Department editors advise and consult on writing, editing, designing and printing. Working with instructional and curriculum experts, the team publishes books and alternative formats to aid classroom instruction and increase student achievement. Through its publication sales unit, department-produced library and school publications are sold nationally and internationally.

Division for Learning Support: Equity and Advocacy

The division consists of two teams and the Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESPDHH) and the Wisconsin Center for the Blind and Visually Impaired (WCBVI). The mission of the division is to provide technical assistance, leadership, advocacy, staff development, training and education to help meet the diverse cultural, emotional, social, health and educational needs of Wisconsin's youth. The mission is met through collaboration with federal, state and local groups. The division, through the state schools, WESPDHH and WCBVI, provides direct instruction to students and technical assistance through outreach to local education agencies, communities and families statewide for children who are blind or visually impaired or who are deaf or hard of hearing. The fulfillment of the mission involves managing state and federal resources, monitoring and evaluating programs and practices, and facilitating school district and community efforts to meet specific needs of students.

Special Education Team

The team provides leadership and consultation to improve the delivery of special education and related services to children with disabilities. This includes program development and implementation, monitoring, complaint investigation, and review and processing of agency applications for distribution of state and federal monies. The team responds to state and federal data requirements relating to the education of children with disabilities. The education consultants and support staff have major responsibility for overall statewide analysis and coordination of special education and related services for children with disabilities in Wisconsin, as well as the Pupil Nondiscrimination Program. Most of the responsibilities and duties of the team are enumerated in ss. 300.600 of the federal Individuals with Disabilities Education Act 2004 (IDEA) regulations and s. 115.762, Wis. Stats.

Wisconsin Educational Services Program for the Deaf and Hard of Hearing (WESPDHH)

2001 Wisconsin Act 10 created the Wisconsin Educational Services Program for the Deaf and Hard of Hearing. The purpose of the center is to provide statewide education resources to benefit all Wisconsin children who are deaf or hard of hearing and their families. The WESPDHH has two components, the Wisconsin School for the Deaf and the Outreach Program.

The Wisconsin School for the Deaf (WSD), located in Delavan, provides an educational and residential program for school-age children who are deaf or hard of hearing. Preschool children (3-5) are served on a day pupil basis only. The average number of students served yearly is 160 in grades prekindergarten to 12.

WSD students may choose WSD curriculum offerings specifically adapted to meet their individualized education program requirements or enroll in appropriate courses within the Delavan-Darien School District. Exposure to both hearing and deaf programs is facilitated through an after-school activity program.

The Wisconsin School for the Deaf is dedicated to educational excellence in a unique American Sign Language (ASL)/English bilingual-bicultural environment. WSD prepares students to achieve their maximum potential and become successful citizens. Through ASL, students reduce communication barriers and foster natural acquisition of language. WSD provides an environment that nurtures strong social and emotional development in deaf and hard of hearing children.

The Outreach Program provides information, support and training to school districts and educational programs in serving deaf and hard of hearing and deaf-blind children and their families. Services and support are determined based on the child's needs. The Outreach Team includes a diagnostic specialist, a deaf-blind consultant, a birth to six services coordinator, a speech-language consultant, an educational audiology consultant, an ASL distance learning instructor, a sign language specialist, and a parent liaison. Outreach programs include the Deaf Mentor Project and the Captioned Media Program. Family activities supported by Outreach include the Statewide Parent Conference and the Family Learning Vacation.

Wisconsin Center for the Blind and Visually Impaired (WCBVI)

1999 Wisconsin Act 9 created the Wisconsin Center for the Blind and Visually Impaired (WCBVI). The purpose of the center is to serve as a statewide educational resource to benefit all Wisconsin children who are visually impaired and their families. The WCBVI completes over 85 consultations and evaluations yearly across the state. In addition, students receive services from the WCBVI Low Vision Clinics and participate in summer programs. The WCBVI headquarters campus is in Janesville.

The WSVH provides an educational and residential academic program for school-age children (3-21) who are visually impaired. Preschool children (3-5) are served on a day pupil basis only. The average number of students served yearly is 60 in grades prekindergarten to 12.

The program at WCBVI offers complete educational programming and specialized disability training, including orientation and mobility training, Braille instruction, activities of daily living, and vocational assessment and training for students with visual disabilities. A cooperative program with Janesville Public Schools provides a

transition to students' local school districts. A short-term placement option allows students to focus on skills not available at the local school level and to return to their home district as soon as possible.

The center also provides outreach services, including inservice, assistive technology devices, and information to school district staff, parents, and students throughout the state. Outreach services provide materials and equipment, consulting services, psycho-educational development evaluations, low-vision clinics, and individualized education program development to benefit children who are blind or visually impaired.

Student Services/Prevention and Wellness (SSPW) Team

The team assists school districts and communities through the provision of leadership, technical assistance, staff development, and the management of state and federal resources in the development and implementation of programs and services which support all pupils in their social, emotional, physical, educational, and career development needs. The team administers the following programs (see Appendix A for more information regarding alcohol and other drug abuse programs and grants):

- Alcohol and Other Drug Abuse (AODA) Programs.
- Alcohol Traffic Safety Grants Program.
- Community Learning Center Program (ESEA Title IV-B).
- Comprehensive School Health Program Initiative.
- Compulsory School Attendance.
- Driver Education Program.
- Health Education Program.
- HIV/AIDS, STD, and Teen Pregnancy Programs.
- Physical Education Program.
- Safe and Drug-Free Schools and Communities, ESEA Title IV.
- School Counseling Program.
- School Nursing and Health Services Program.
- School Psychology Program.
- School Social Work Program.
- School Tobacco Program.
- Violence Prevention Program.
- Youth Suicide Prevention Program.

Division For Academic Excellence

This division consists of three teams and offers assistance with curriculum development, academic and technical skill standards development and implementation, instructional methods and strategies, and education opportunity programs. It provides leadership in talented and gifted programming, advanced placement offerings, professional development, and virtual schools and other online offerings. The division approves college and university teacher and administrator training programs and licenses teachers, pupil services personnel, administrators, and library professionals.

The division administers several programs that provide assistance, scholarships and grants to public school students and teachers based on merit and need. It administers state and federal funds for the Bilingual/English as a Second Language Program and administers the youth options, alternative education, and high school equivalency/general educational development (HSED/GED) programs. It also administers funds for school districts under the Carl D. Perkins Vocational and Technical Act of 1998 to enhance and improve vocational and technical education programs.

Career and Technical Education Team (CTE)

The team provides consultation and assistance in the following areas:

- Agriculture and Natural Resources/Future Farmers of America.
- Alternative Education Grants.
- Assistant Child Care Certificate.
- Business and Information Technology/Future Business Leaders of America.
- Business/Industry and Labor Partnerships.
- Career and Technical Education Student Organizations.
- Career Development and Assessment.
- Carl D. Perkins Vocational and Applied Technology Education Act.
- Child Labor Regulations.
- Citizenship.
- Curriculum and Staff Development.
- Curriculum Resource Development.
- CTE Budget Development.
- CTE Research.
- Education for Employment/Employability Skills.
- Equity and Diversity.
- Family and Consumer Education/Family, Career and Community Leaders of America.
- General Educational Development (GED)/High School Equivalency Diploma (HSED).
- Health Science/Health Occupations Students of America Organization.
- Skill Standards.
- Marketing Education/Distributive Education Clubs of America.
- New Wisconsin Promise CTE.
- Office of Civil Rights Reviews.
- Professional Association Relations.
- School Supervised Work-Based Learning.
- State Agency Collaboration on Workforce Education.
- State Career and Technical Education Advisory Committees.
- Teacher Externships.
- Transition and Articulation.
- Young Women in Technical Careers.
- Youth Mentoring and Leadership.
- Youth Options.

Teacher Education, Professional Development and Licensing Team

The team administers the following programs and initiatives:

- School District License Audits.
- License Revocation.
- School Staff Supply and Demand Information.
- Teacher, Administrator and Staff Licensing.
- Transition to Teaching.
- Institution of Higher Education Program Approval.
- Professional Development.
- Peer Review and Mentoring.
- Professional Development Plans.
- National Board for Professional Teaching Standards.
- Master Education.
- Wisconsin Improvement Program.

Content and Learning Team

The team provides consultation and assistance in the following areas:

- American Indian Education and Studies.
- Art and Design Education.
- All-State Academic Scholars.
- Bilingual/English as a Second Language.
- Blue Ribbon Schools.
- CESA School Improvement Services.
- Chiba/Wisconsin Exchange.
- Connected Curriculum.
- Curriculum Development.
- Dance Education.
- Democracy Education.
- Educational Communications Board (ECB) Program Selections.
- English Language Arts.
- Foreign Language Assistance Program.
- Gifted and Talented Education.
- Graduation Standards and Requirements.
- Health Education.
- Hesse/Wisconsin Exchange.
- International Education.
- Mathematics Education.
- Music Education.
- North Central Regional Education Laboratory.
- Physical Education.
- Presidential Awards for Mathematics and Science Teachers.
- Professional Development.
- Reading.
- Robert C. Byrd Honors Scholarship.
- Science Education.
- Social Studies Education.
- Transition to Teaching Grants.
- Twenty School Standards.
- United States Senate Youth Program.
- Waivers.
- Wisconsin Model Academic Standards.
- World Languages.

Division for Libraries, Technology, and Community Learning

The division consists of five teams and provides leadership for the development of school and public libraries, library resource sharing, instructional and information technology, electronic publications and communications, education data, and school/family/community collaboration. It does this by providing consultation in and development of library standards, guidelines and policies; planning assistance; administration of library and technology grant programs, including the Library Services and Technology Act, the Enhancing Education through Technology (Ed Tech) Program, and the Evaluating States Education Technology Program; administration of library aid programs, including public library system aids, the Common School Fund, and the E-rate program; statewide interlibrary loan and reference services; World Wide Web sites, including the Wisconsin Information Network for Successful Schools (WINSS), BadgerLink, a statewide library catalog (WISCAT), and interlibrary loan management system (WISCATILL); major data collections for public schools and public libraries; an agency enterprise database;

all technology services for the department; and contracting for operation of the Regional Library for the Blind and Physically Handicapped. The division also provides leadership and technical assistance in early childhood education issues and youth services, and operates the Child Care Information Center (CCIC) through a contract with the Department of Workforce Development.

Public Library Development Team

The team provides assistance to public libraries and public library systems on issues relating to public library administration, governance and funding, special needs services, library technology, continuing education and youth services. The team coordinates or administers the following programs:

- Public Library System Aid.
- Federal Library Services and Technology Act (LSTA) Grant Program.
- Public Librarian Certification.
- Public Library Data Collection Program.
- Public Library Standards.
- E-Rate for Public Libraries.
- Statewide Summer Library Program.
- Bill and Melinda Gates Foundation Public Library Grant Program.

Instructional Media and Technology Team

The team provides leadership, service and advocacy for equitable access to and effective use of information, resources, and educational technology in curriculum and instruction in Wisconsin PK-12 schools. The team provides support to and administers the following programs and services:

- Integration of *Wisconsin's Model Academic Standards for Information and Technology Literacy*.
- Certification and Licensing of School Library Media Specialists.
- Telecommunications/Distance Education/Virtual On-line Learning.
- Enhancing Education through Technology (Ed Tech) – NCLB, Title II, D.
- Evaluating States Educational Technology Programs – NCLB, Title II, D.
- E-Rate for Schools.
- Review of district information technology plans for public schools (required for federal and state technology funds).
- Coordination of engage project with Learning Point Associates/NCREL.
- Coordination and maintenance of the Curriculum Resource Center on WINSS.
- Advise school library media centers on the use of the Common School Fund.

Interlibrary Loan and Resource Technology Sharing Teams

These teams implement the statutory responsibilities of the department related to the provision of interlibrary loan and reference services, development of resource sharing tools, and management of the interlibrary loan contracts that contribute to a statewide information network. The teams engage in statewide planning, coordination, and provision of services to assure that Wisconsin residents have access to the collective information resources in the state's libraries. Over the last two years the teams have concentrated activities on accelerating use of technology to improve resource sharing through the implementation of the following programs:

- BadgerLink (full text access to magazines, newspapers, reference materials, and links to government and Internet resources).
- WISCAT and WISCATILL (automated database of Wisconsin library holdings, links to Wisconsin online library catalogs, and an interlibrary loan management system).
- Increased access to government information (metatagging of state government Web pages, development of a state government thesaurus, and development of a list of terms that users can browse for the Wisconsin.gov portal).
- Digitalization and preservation of state and local government information.

- Development of a statewide collaborative reference service, using web chat and email functions.
- Increased access to a great number of Wisconsin newspapers through Newsline for the Blind.

Information Technology Team

The team performs three functions:

Technology Services – The team implements desktop microcomputer hardware and software standards to support the sharing of data across the agency and with all customers using the Microsoft Application Suite. The team coordinates additional training opportunities, maintains the centralized technology services help desk for user support, maintains the agency's Internet Web presence, and implements the agency's IT budget planning process.

Applications Development - The team supports, maintains, improves and enhances the inventory of automated application systems in a web based and client/server environment; continues to develop the agency enterprise database; and automates data collection from the 426 school districts within the state.

Library, Statistical Information Center – The team coordinates agencywide data collection and provides education and library related information and library services.

Community Learning and Partnerships Team

The team works collaboratively with other teams throughout the department to promote family-school-community partnerships, bright beginnings for all children, and strong communities. Specific activities include the following:

- Youth Service-Learning.
- Community Education.
- Early Childhood Collaborating Partners.
- Family-School-Community Partnership Workshops and Resource Packets.
- Partnership Schools Network.
- Blending Early Childhood Education and Care.
- Nutrition Education Resources.
- Head Start Supplemental Funding Grants.
- State Superintendent's Parent Leadership Corps.
- VISTA/AmeriCorps Projects.

Division for Finance and Management

The division consists of seven service areas and provides centralized professional and managerial support services to the department to ensure effective and cost-efficient operation of the agency. The division provides consultative services to school districts and the public on school finance, management, and organizational issues and administers state and federal aids and grants to school districts, county children with disabilities education boards (CCDEB), cooperative educational service agencies (CESAs) and other service providers. The division administers federal and state nutrition programs, develops the biennial budget for the agency, and performs legislative and federal-state planning functions.

Policy and Budget Team

The team performs budget and policy analysis and budget, legislative and federal-state planning functions. Responsibilities of the team include developing the agency's biennial budget request and report; coordinating agency policy development; analyzing and monitoring legislation affecting schools, libraries, and the department; coordinating the payroll management information system; coordinating and recommending administrative rule development; coordinating the department's federal grant application process; and providing technical assistance in management planning and resource development.

Human Resource Services Team

The team provides technical consultation to agency managers on recruitment, job classification, compensation, employment relations, training, employee assistance programs, and affirmative action policies and procedures. There were 637 full-time equivalent permanent employees in the department (including the WESPDHH and WCBVI) at the end of the 2003-05 biennium. The department continues to offer alternative work patterns to accommodate employees' professional and personal needs, including compressed work hours and part-time employment.

Management Services Team

The team is responsible for providing centralized accounting, payroll, purchasing, business, grant and budget administration, and general management services to the department. The team also provides department-wide mail operations, customer service at the reception area, fleet operations, quick copy operations, facilities management, and audit coordination. As a part of this service, the team operates a work-study program for Madison area high school students who have learning disabilities.

School Financial Services Team

The team administers programs that support schools with general and categorical aids and grants for special projects. Responsibilities of the team include the distribution of state aids, financial consultation, administration of school district revenue limits, conducting school audits, and the electronic collection of budget and annual report data, summer school data, and handicapped cost data.

School Management Services Team

The team provides technical assistance to school districts and the public in the following areas:

- Pupil Transportation.
- School District Reorganization/Boundary Appeals.
- Home-Based Private Education Programs (Home schools).
- Private Schools.
- School Facilities.
- Public School Open Enrollment.
- Charter Schools
- Milwaukee Parental Choice Program (Private School Voucher Program).
- Federal Aids and Audit.

School Nutrition Team

The team administers federal and state nutrition programs to assist schools in providing nutritious meals and milk in accordance with guidelines established by the U.S. Department of Agriculture (USDA) and state statutes. Team responsibilities include:

State:

- Elderly Nutrition Improvement Program.
- Wisconsin School Day Milk Program.
- Match for the National School Lunch Program.
- Grants for School Breakfast (10 cents per breakfast).

Federal:

- National School Lunch Program.
- School Breakfast Program.

- After School Snack Program.
- Special Milk Program.
- Donated Food Distribution Program.
- Senator Kohl's School Breakfast Grant.

Community Nutrition Team

The team administers the following federal nutrition programs in accordance with the USDA regulations, instructions and policy memos:

- Child and Adult Care Food Program.
- Summer Food Service Program.
- Special Milk Program (non-schools).

The agencies sponsoring these programs are primarily private non-profit organizations with tax-exempt status under the Internal Revenue Service Code Section 501 (c) (3). Other agency sponsors include schools, public organizations and for-profit entities. Eight non-profit tax-exempt sponsoring organizations assist the team by serving as fiscal and program intermediaries for the nearly 5,000 family day care home providers participating in the Child and Adult Care Food Program.

Division for Reading and Student Achievement

This division consists of four teams. The Office of Educational Accountability (OEA) is responsible for all state and federal assessments and managing the district and school accountability systems. The Title I Team, Wisconsin Educational Opportunity Programs Team, and Office of Urban Education coordinates state and federal funds to support school improvement and focus on closing the achievement gap that exists among children of color, the economically disadvantaged, and their peers.

Office of Educational Accountability

The Office of Educational Accountability provides consultation and assistance relating to student learning standards and student, school, and district performance levels. The office provides informational data that teachers and pupils use in making decisions relating to educational planning, remediation, and program placement. The office provides data analysis for a variety of state and federal reports and research initiatives. The office also administers the Wisconsin Student Assessment System, including the following:

- Wisconsin Knowledge and Concepts Examination (WKCE-CRT).
- Wisconsin Reading Comprehension Test (WRCT).
- National Assessment of Educational Progress (NAEP).
- WIDA-Enhanced assessment project for limited English proficient students.
- Wisconsin Alternate Assessment for English Language Learners (WAA-ELL).
- Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
- Statewide assessment literacy initiatives.

The Office of Educational Accountability also provides services to schools and districts identified for improvement. Assistance is provided with regard to implementing NCLB mandated sanctions such as choice and supplemental services and in the implementation of a statewide system of support for districts with schools identified for improvement. Best practices are identified and shared through the New Wisconsin Promise Schools of Recognition Awards program that annually identifies high performing, high poverty Title I eligible schools.

Title I Team

This team administers various programs (Titles) under the Elementary and Secondary Education Act of 1965 (ESEA). Title I, Part A of the ESEA is the largest federal funding education program for elementary and secondary schools. Funds are targeted to high poverty school districts and are used to provide supplementary educational services – usually in reading and math – to students who are educationally disadvantaged or at risk of failing to meet the state standards. Although the program is designed mainly to benefit impoverished areas, over 90 percent of Wisconsin school districts receive at least some Title I, Part A money. Students at private nonprofit schools, including religious schools, receive a proportional share of services. In addition, other special populations of children served by programs under the ESEA include students with disabilities, English language learners, and the homeless. The office administers the following federal and state programs:

- Basic Grants (Title I, Part A).
- Reading First (Title I, Part B, subpart 1).
- Even Start Family Literacy (Title I, Part B, subpart 3).
- Migrant Education (Title I, Part C).
- Neglected and Delinquent Youth (Title I, Part D).
- Comprehensive School Reform (Title I, Part F).
- Innovative Programs (Title V).
- McKinney-Vento Homeless Assistance Act (Title X).
- Student Achievement Guarantee in Education (SAGE).

Wisconsin Educational Opportunity Programs (WEOP) Team

This team places special emphasis seeking the non-traditional, minority, disadvantaged and low-income students with college potential to encourage and prepare them for postsecondary education. The team focuses on improving high school graduation rates and reducing dropout rates of these students. There are seven regions in Wisconsin where these populations are in significant numbers and where WEOP offices are located: Ashland, Eau Claire, Green Bay, Madison, Milwaukee, Racine, and Wausau. The team provides consultation and assistance to students and parents in the following areas:

- State Talent Search.
- Talent Incentive Program (TIP).
- Early Identification Program (EIP).
- College Visitation Program.
- Minority PreCollege Scholarship Program.
- Gear Up.
- Federal Talent Search.
- Academic counseling.
- College awareness and academic preparation activities.
- Career, personal, and financial aid counseling.
- Mentoring.
- Tutoring.
- Field trips to college campuses and businesses.
- ACT preparation.
- Social and cultural events.
- PreCollege awareness and scholarship programs.
- Scholarship resources.
- Assistance with the admissions and financial aid processes.
- Parent workshops.
- Professional development opportunities.

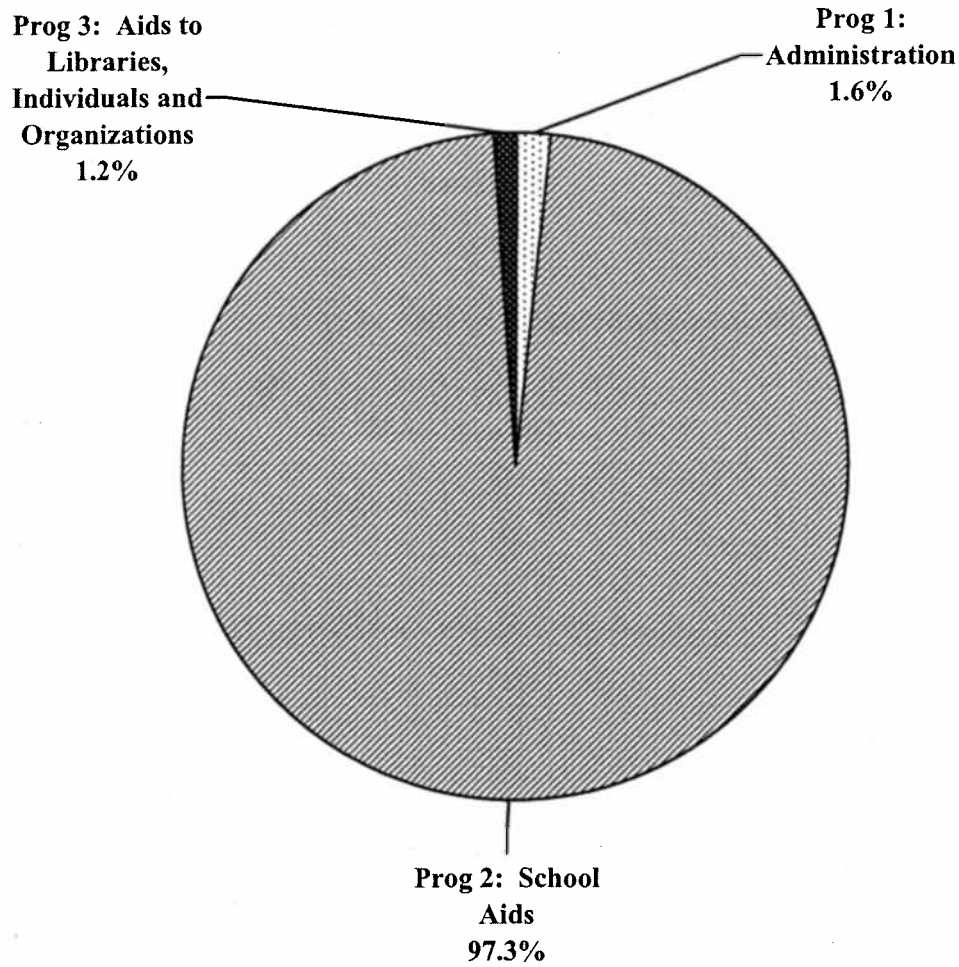
Office of Urban Education (OUE)

This office was established in 1995 to provide services to urban areas including Beloit, Kenosha, Milwaukee, and Racine to facilitate cooperative efforts to address the challenges and equity needs facing families, children, and educators in an urban setting. The office provides consultation and assistance in the following:

- Preschool to Grade 5 (P-5) Program.
- Special education needs programs.
- Title I urban focus.
- Urban staff development.
- Urban teacher education programs.

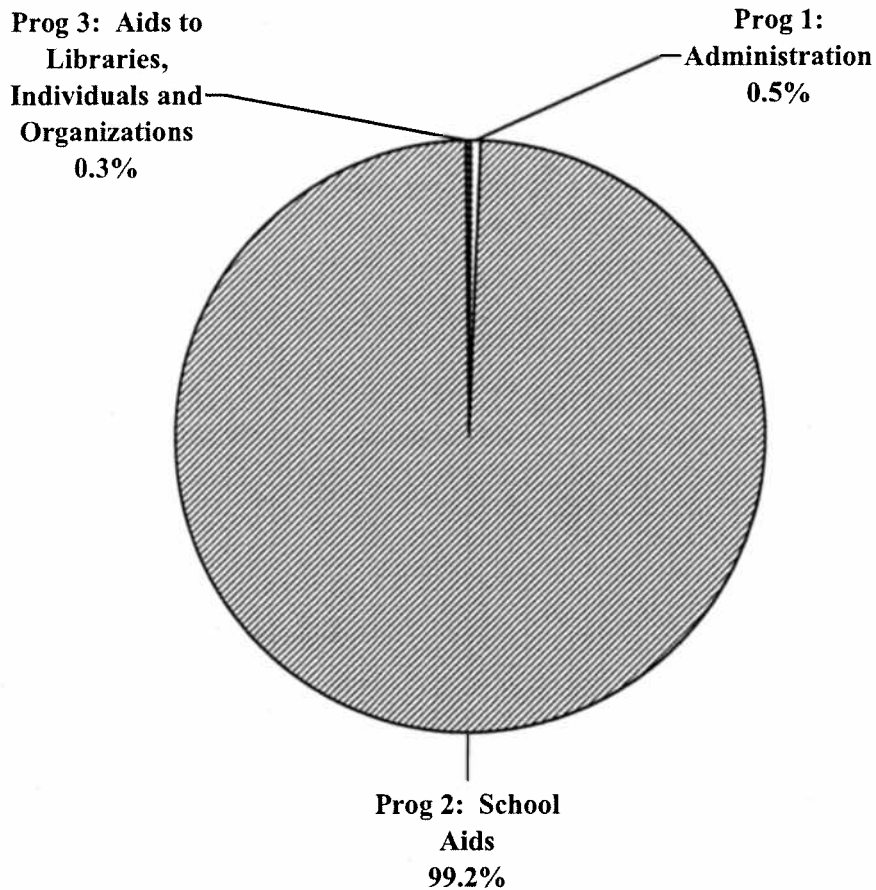
TOTAL 2006-07 DPI BUDGET - ALL FUNDS

(\$6.1 Billion)



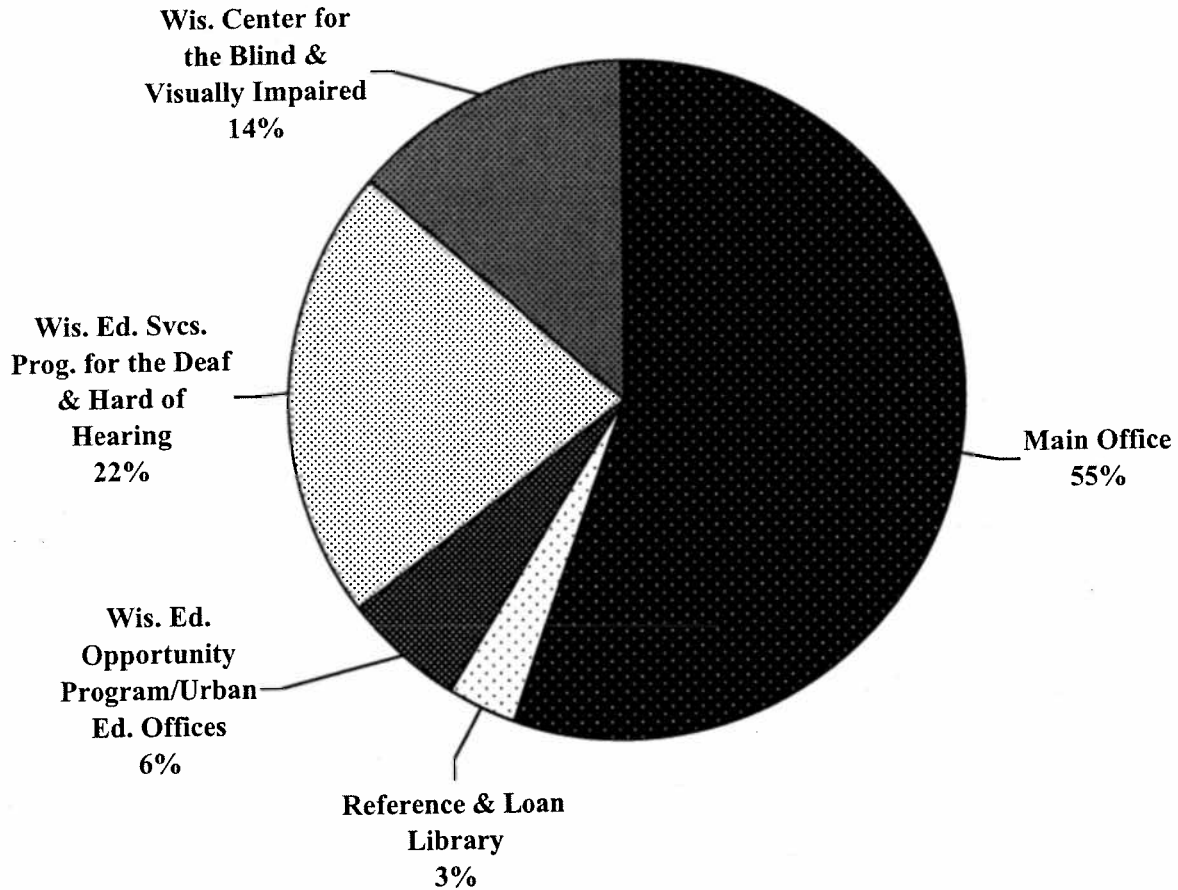
	<u>Prog 1: Administration</u>	<u>Prog 2: School Aids</u>	<u>Prog 3: Aids to Libraries, Individuals and Organizations</u>
GPR	\$26,781,600	\$5,394,122,500	\$15,871,800
Program Revenue	\$27,679,200	\$11,161,600	
Federal Revenue	\$42,128,500	\$517,101,400	\$48,260,800
Segregated Funds		\$29,000,000	\$6,254,300
TOTAL	\$96,589,300	\$5,951,385,500	\$70,386,900

2006-07 DPI BUDGET - GPR ONLY (\$5.4 Billion)



Prog 1: Administration	\$26,781,600
Prog 2: School Aids	\$5,394,122,500
Prog 3: Aids to Libraries, Individuals and Organizations	<u>\$15,871,800</u>
TOTAL	\$5,436,775,900

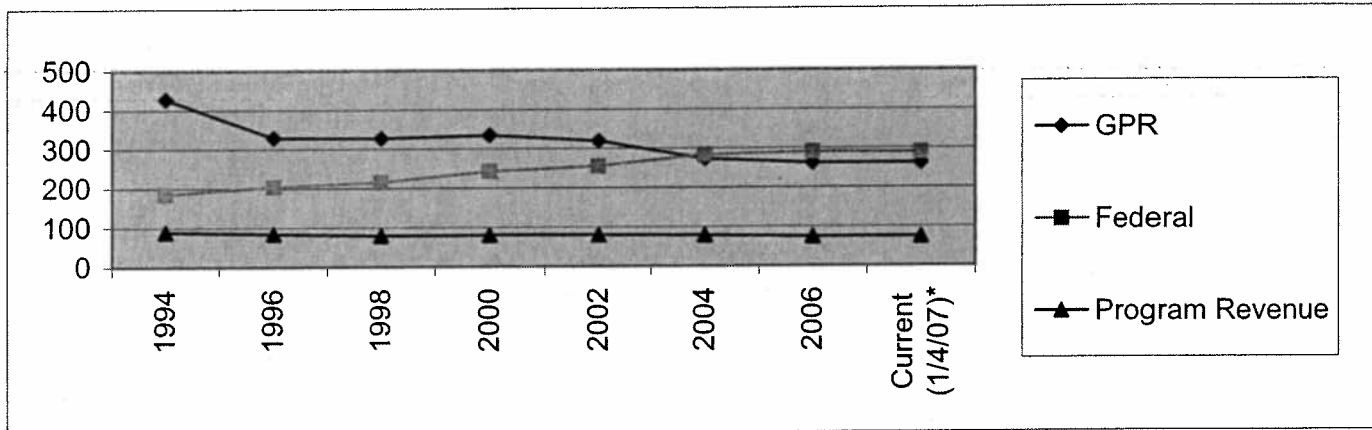
ALL DPI POSITIONS BY LOCATION



	<u>FTE</u>
Main Office	347.83
Reference & Loan Library	21.00
Wis. Ed. Opportunity Program/Urban Ed. Offices	35.60
Wis. Ed. Svcs. Prog. for the Deaf & Hard of Hearing	134.69
Wis. Center for the Blind & Visually Impaired	<u>85.88</u>
Total	625.00

History of DPI's Allocated FTE Position Totals 1994-2007

	1994	1996	1998	2000	2002	2004	2006	Current (1/4/07)*	Change from 1994
GPR	428.274	329.066	327.366	334.366	319.216	272.719	261.469	261.469	-166.805
Federal	185.925	203.975	215.010	242.565	255.115	283.145	290.095	289.095	103.170
Program Revenue	88.875	84.020	79.370	79.920	80.370	78.370	74.440	74.440	-14.435
Total FTE	703.074	617.061	621.746	656.851	654.701	634.234	626.004	625.004	-78.070
Change		-86.013	4.685	35.105	-2.150	-20.467	-8.230	-1.000	-11.10%
% Change		-12.23%	0.76%	5.65%	-0.33%	-3.13%	-1.30%	-0.16%	
GPR-main office	207.240	137.450	134.250	142.250	127.100	100.685	94.435	94.435	-112.805
Change		-69.790	-3.200	8.000	-15.150	-26.415	-6.250	0.000	-54.43%
% Change		-33.68%	-2.33%	5.96%	-10.65%	-20.78%	-6.21%	0.00%	



*Current FTE Totals by Main Office and Residential Schools

	<u>Main Office</u>	<u>WESPDHH/WCBVI</u>
GPR	94.435	167.034
Federal	235.555	53.540
Program Revenue	<u>74.440</u>	<u>0.000</u>
	404.430	220.574

