Fiscal Estimate - 2009 Session

Original Dpdated	☐ Corrected ☐ Supplemental				
LRB Number 09-0148/1	Introduction Number AB-0158				
Description Driver education instruction					
Fiscal Effect					
Appropriations Rev	rease Existing renues Increase Costs - May be possible to absorb within agency's budget renues Increase Costs - May be possible to absorb within agency's budget Increase Costs Increase Costs				
Local: ☐ No Local Government Costs ☐ Indeterminate ☐ 1.☐ Increase Costs ☐ Permissive ☐ Mandatory ☐ Decrease Revenue ☐ Permissive ☐ Mandatory ☐ Counties ☐ Others ☐ School ☐ WTCS ☐ Districts ☐ Districts					
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS					
Agency/Prepared By	Authorized Signature Date				
DPI/ Lori Slauson (608) 267-9127	Michael Bormett (608) 266-2804 3/25/2009				

Fiscal Estimate Narratives DPI 3/25/2009

LRB Number 09-0148/1	Introduction Number	AB-0158	Estimate Type	Original		
Description						
Driver education instruction						

Assumptions Used in Arriving at Fiscal Estimate

Current law provides that a driver education course offered by a technical college district or by a school district may not be approved by the state Technical College System or by the Department of Public Instruction (department) unless the course:

- 1. Acquaints students with the hazards posed by machinery and animals on highways and by railroad grade crossings and provide instruction in safely dealing with such hazards;
- 2. Provides at least 30 minutes of instruction relating to organ and tissue donation:
- 3. Provides information on motorcycle, pedestrian and bicycle awareness;
- 4. Includes instruction relating to passing stopped emergency vehicles, tow trucks, and highway machinery equipment.

This bill requires that instruction relating to railroad crossings and safely dealing with such hazards be 30 minutes long.

State Fiscal Effect: The department's driver education consultant may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the cost of performing these tasks could be absorbed by the department.

Local Fiscal Effect: Districts are already required to provide instruction relating to railroad crossings and hazards required under the bill. However, the department does not have the data to estimate the cost of changing a district's curriculum to provide 30 minutes of such instruction. Some districts may have an additional cost to either supplement existing curriculum or to purchase new curriculum. On the other hand, some schools may already incorporate 30 minutes of instruction in this required subject area. Therefore, the local fiscal effect will vary from district to district and is indeterminate.

Long-Range Fiscal Implications