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2009 DRAFTING REQUEST

Bill

Received: 07/08/2009

Wanted: As time permits For: Tamara Grigsby (608) 266-0645 This file may be shown to any legislator: NO				Identical to LRB:			
					By/Representing		
					Drafter: pgrant		
May Con	itact:				Addl. Drafters:		
Subject:	Educati	on - state supe	rintendent		Extra Copies:	TKK	
Submit v	ia email: YES						
Requeste	r's email:	Rep.Grigsl	oy@legis.w	isconsin.gov			
Carbon c	copy (CC:) to:						
Pre Top	ic:					••••••••••	
No speci	fic pre topic gi	ven					
Topic:						·····	
Indoor er	nvironmental q	uality in school	s				
Instruct	ions:						
Same as	2009 SB 41						
Drafting	g History:			·····			
Vers.	<u>Drafted</u>	Reviewed	<u>Typed</u>	Proofed	Submitted	<u>Jacketed</u>	Required
/?	pgrant 07/08/2009	bkraft 07/08/2009		-			S&L
/1			jfrantze 07/08/20	09	lparisi 07/08/2009	lparisi 07/09/2009	
FE Sent	For:						

<END>

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Same as 2	2009 SB 41							
Drafting	History:	<u>.</u>		<u> </u>				
Vers.	<u>Drafted</u>	Reviewed	Typed	<u>Proofed</u>	Submitted	<u>Jacketed</u>	Required	
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FE Sent For:

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2009 - 2010 LEGISLATURE

FROM PG:bjk:rs
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PG:bjk:rs
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2009 SENATE BILL 41

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February 5, 2009 Introduced by Senators Sullivan, Olsen, Miller, Hansen, Vinehout, Lassa, Taylor, Darling, Erpenbach, Schultz, Risser and Lehman, cosponsored by Representatives Grigsby, Pope-Roberts, Cullen, Hilgenberg, Black, Benedict, Fields, Berceau, Mason, Toles, Hintz, Molepske Jr., Zepnick, Hebl, Pocan, Parisi, Milroy, Roys and Hixson. Referred to Committee on Education.

AN ACT *to amend* 119.04 (1); and *to create* 118.075 and 119.23 (7) (g) of the statutes; **relating to:** indoor environmental quality in public and private schools.

Analysis by the Legislative Reference Bureau

This bill directs the state superintendent of public instruction to establish the Indoor Environmental Quality in Schools Task Force consisting of the state superintendent, the secretary of commerce, the secretary of health services, and eleven members representing various school or health-related groups and associations.

The bill directs the task force to make recommendations to the Department of Public Instruction (DPI) for the development of a model management plan for maintaining indoor environmental quality in public and private schools. After the task force submits its findings and recommendations, DPI must establish a model management plan and practices for maintaining indoor environmental quality in public and private schools. After the establishment of the model plan, each school board and the governing body of each private school that is participating in the Milwaukee Parental Choice Program must implement a plan for maintaining indoor environmental quality in its school or schools.

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and Independent Schools.

Nurses.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1	Section 1. 118.075 of the statutes is created to read:
2	118.075 Indoor environmental quality in schools. (1) Definition. In this
3	section, "task force" means the indoor environmental quality in schools task force
4	established under sub. (2).
5	(2) TASK FORCE. (a) The state superintendent shall establish a special
6	committee under s. 15.04 (1) (c) called the indoor environmental quality in schools
7	task force. The task force shall consist of the following members:
8	1. The state superintendent or his or her designee.
9	2. The secretary of commerce or his or her designee.
10	3. The secretary of health services or his or her designee.
11	4. One member who is a representative of the Wisconsin Association of School
12	Boards.
13	5. One member who is a representative of the Wisconsin Association of School
14	District Administrators.
15	6. Three members who are representatives of the Wisconsin Association of
16	School Business Officials and who have expertise in indoor environmental quality
17	in schools.
18	7. One member who is a representative of the Wisconsin Council of Religious

8. One member who is a representative of the Wisconsin Association of School

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1	9. One member who is a representative of the largest statewide labor
2	organization representing teachers.
3	10. One member who is a representative of the largest statewide organization
4	representing parents of pupils.
5	11. One member who is an occupational health physician or allergist and who
6	has expertise in indoor environmental quality in schools.
7	12. One member who is registered as an architect under ch. 443 and who has
8	expertise in school design and construction.
9	13. One member who is registered as a professional engineer under ch. 443 and
10	who has expertise in the design of mechanical systems for schools.
11	14. Two members who are industrial hygienists certified by the American
12	Board of Industrial Hygiene and who have expertise in indoor environmental quality
13	in schools.
14	(b) The state superintendent shall appoint the members of the task force
15	specified in par. (a) 4. to 14., shall appoint or determine the method of appointment
16	of the officers of the task force, and shall call the first meeting of the task force.
17	(c) The department shall provide administrative support services to the task
18	force. The task force may call upon any state agency or officer to assist the task force,
19	and those agencies or officers shall cooperate with the task force to the fullest extent
20	possible. The department may contract with professionals who are knowledgeable
21	and experienced in indoor environmental quality management in schools to assist
22	the task force in making its recommendations under par. (e) 1.
23	(d) The department of administration shall reimburse members of the task
24	force for their actual and necessary expenses incurred in carrying out their functions

from the appropriation account under s. 20.505 (1) (ka).

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- (e) The task force shall do all of the following:
- 1. Make recommendations to the department for the development of a model management plan for maintaining indoor environmental quality in public and private schools that reflects best management practices. The task force shall consider including in its recommendations all of the following components:
 - a. Designating a school district or private school employee as the indoor environmental quality contact for the school district or private school.
 - b. Establishing an indoor environmental quality committee composed of school administrators, teachers, educational support professionals, and custodial and maintenance staff.
 - c. Developing a plan for communicating with school district or private school employees, pupils, and parents and guardians of pupils about indoor environmental quality problems, including test results, and proposed schedules for remediation.
 - d. Identifying procedures for handling complaints about indoor environmental quality.
 - e. Acknowledging that the school district or private school will continue to meet all health and safety laws or codes that apply to the school district or private school.
 - f. Developing a plan for addressing indoor environmental quality issues noted during an evaluation of building systems performed in accordance with department rules on safe and healthful facilities.
 - g. Providing for an annual review of the management plan by the indoor environmental quality contact and the school board or private school governing board.

- Recommend indoor environmental quality training requirements for school district or private employees who are responsible for the operation and maintenance of schools.
- 3. Recommend educational materials relating to indoor environmental quality in schools.
- 4. Recommend model specifications for the design and construction of school facilities and for additions and structural alterations to school facilities that promote indoor environmental quality and that ensure that the building's systems are planned, designed, installed, tested, operated, and maintained to perform efficiently and to meet the school district's or private school's needs.
- (f) Upon completing its duties under par. (e), the task force shall report its findings and recommendations to the appropriate standing committees of the legislature under s. 13.172 (3) and to the governor. The task force shall cease to exist on the date on which the department issues its model management plan under sub. (3).
- (3) Indoor environmental quality in schools model management plan. By the first day of the 12th month beginning after the month in which the task force submits its report under sub. (2) (f), the department shall establish a model management plan and practices for maintaining indoor environmental quality in public and private schools. In developing the plan and practices, the department shall consider the recommendations of the task force.
- **(4)** School district plans. (a) By the first day of the 3rd month beginning after the month in which the department establishes the model management plan and practices under sub. (3), each school board shall provide for the development of a plan for maintaining indoor environmental quality in its schools.

(0)

(b) By the first day of the 12th month beginning after the month in which the
department establishes the model management plan and practices under sub. (3),
each school board shall implement a plan for maintaining indoor environmental
quality in its schools.

(c) Each school board shall provide a copy of the plan implemented under par.

(b) to any person upon request.

AT 287

SECTION 2. 119.04 (1) of the statutes is amended to read:

119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c), 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343, 115.345, 115.361, 115.365 (3), 115.38 (2), 115.445, (115.445, (116.01)) 115.45, 118.001 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.24 (1), (2) (c) to (f), (6) and (8), (120.125, 118.255, 118.251, 118.52, 118.55, 120.12 (5) and (15) to (120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.14, 120.21 (3), and 120.25 are applicable to a 1st class city school district and board.

Section 3. 119.23 (7) (g) of the statutes is created to read:

119.23 (7) (g) 1. By the first day of the 3rd month beginning after the month in which the department establishes the model management plan and practices for maintaining indoor environmental quality in public and private schools under s. 118.075 (3), or by October 1 of a private school's first school year of participation in the program under this section, whichever is later, the private school shall provide for the development of a plan for maintaining indoor environmental quality in the private school.

2. By the first day of the 12th month beginning after the month in which the
department establishes the model management plan and practices for maintaining
indoor environmental quality in public and private schools under s. 118.075 (3), or
by the beginning of the 2nd school year of participation in the program under this
section, whichever is later, the private school shall implement a plan for maintaining
indoor environmental quality in the private school.
3. Each private school participating in the program under this section shall
provide a copy of the plan implemented under subd. 2. to any person upon request.
Section 4. Effective date.

(1) Indoor environmental quality in schools. This act takes effect on the first day of the 2nd month beginning after publication.

12 (END)

Duerst, Christina

From: Mcginnis, Cindy

Sent: Wednesday, July 08, 2009 12:58 PM

To: LRB.Legal

Subject: Draft Review: LRB 09-3094/1 Topic: Indoor environmental quality in schools

Please Jacket LRB 09-3094/1 for the ASSEMBLY.