



2009 ASSEMBLY BILL 583

November 16, 2009 – Introduced by Representatives RIPP, SUDER, TOWNSEND, A. OTT, BROOKS, GUNDERSON, KESTELL and SPANBAUER, cosponsored by Senators TAYLOR, DARLING and LASSA. Referred to Committee on Education.

- 1 **AN ACT** *to create* 118.19 (14) of the statutes; **relating to:** requiring passage of
2 a supplemental examination in reading instruction to obtain a teaching license.
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Analysis by the Legislative Reference Bureau

Beginning July 1, 2015, this bill prohibits the Department of Public Instruction (DPI) from issuing or renewing a license as a reading specialist or as a special education teacher, or that authorizes the holder to teach in an elementary grade or to teach reading, unless he or she passes a supplementary examination, developed or adopted by DPI, that assesses knowledge of the following topics:

1. Reading development and scientifically based reading instruction; integration of knowledge and understanding phonological and phonemic awareness; concepts of print and the alphabetic principles; the role of phonics in promoting reading development; word analysis skills and strategies; vocabulary development; how to apply reading comprehension skills and strategies to imaginative, literacy, informational, and expository texts; formal and informal methods of assessing reading development; and multiple approaches to reading instruction.

2. Simultaneous and multi-sensory, structured language methods and curricula.

3. How to assess the results of devices used to screen pupils for phonemic awareness and rapid naming and provide appropriate reading instruction and intervention.

The bill directs DPI to offer training in the above topics and authorizes DPI to charge a reasonable fee for the training.

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For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 118.19 (14) of the statutes is created to read:

2 118.19 (14) (a) Beginning July 1, 2015, the department may not issue or renew
3 a license as a reading specialist or as a special education teacher, or that authorizes
4 the holder to teach in an elementary grade or to teach reading, unless he or she
5 passes a supplementary examination, developed or adopted by the department, that
6 assesses knowledge of all of the following:

7 1. Reading development and scientifically based reading instruction;
8 integration of knowledge and understanding phonological and phonemic awareness;
9 concepts of print and the alphabetic principles; the role of phonics in promoting
10 reading development; word analysis skills and strategies; vocabulary development;
11 how to apply reading comprehension skills and strategies to imaginative, literacy,
12 informational, and expository texts; formal and informal methods of assessing
13 reading development; and multiple approaches to reading instruction.

14 2. Simultaneous and multi-sensory, structured language methods and
15 curricula.

16 3. How to assess the results of devices used to screen pupils for phonemic
17 awareness and rapid naming and provide appropriate reading instruction and
18 intervention.

19 (b) The department shall offer, and may charge a reasonable fee for, training
20 in the topics covered by the examination under par. (a).

