

Fiscal Estimate - 2009 Session

Original
 Updated
 Corrected
 Supplemental

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| LRB Number 09-3458/1 | Introduction Number AB-0533 |
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Description
 Using the results of standardized examinations to evaluate teachers and requiring the development of a teacher evaluation plan to be a mandatory subject of collective bargaining

Fiscal Effect

State:

- No State Fiscal Effect
- Indeterminate
 - Increase Existing Appropriations
 - Decrease Existing Appropriations
 - Create New Appropriations
- Increase Existing Revenues
- Decrease Existing Revenues
- Increase Costs - May be possible to absorb within agency's budget
 - Yes No
- Decrease Costs

Local:

- No Local Government Costs
 - Indeterminate
 - 1. Increase Costs 3. Increase Revenue
 - Permissive Mandatory Permissive Mandatory
 - 2. Decrease Costs 4. Decrease Revenue
 - Permissive Mandatory Permissive Mandatory
5. Types of Local Government Units Affected
- Towns Village Cities
 - Counties Others
 - School Districts WTCS Districts

Fund Sources Affected **Affected Ch. 20 Appropriations**

GPR FED PRO PRS SEG SEGS

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Fiscal Estimate Narratives

DPI 11/3/2009

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| Description Using the results of standardized examinations to evaluate teachers and requiring the development of a teacher evaluation plan to be a mandatory subject of collective bargaining | | | | | |

Assumptions Used in Arriving at Fiscal Estimate

This bill allows the results of the state–required standardized examinations and the standardized examinations required under the federal No Child Left Behind Act to be used for the evaluation of teacher performance if certain conditions are met. This bill also requires a school district to bargain collectively over the development of the teacher evaluation plan.

State fiscal effect:

The bill deletes a provision in current law that bans a school board from evaluating a teacher’s performance based on the results of standardized examinations. If this provision is removed, Wisconsin will be eligible to apply for a portion of the \$4.35 billion in federal funds for “Race to the Top” competitive grants.

The remaining provisions of the bill will have no state fiscal effect.

Local fiscal effect:

The bill creates a new mandatory subject of collective bargaining that will add one more item on the list of things to be discussed and bargained for under the Municipal Employment Relations Act in school districts. That additional item allows a school board to use student standardized test results to evaluate teachers. If used, the school board may incur costs relating to developing teacher evaluation plans. The plans must include a description of the evaluation process, multiple criteria in addition to the examination results, the rationale for using examination results for evaluating teachers, and an explanation of how the school board intends to use the evaluations to improve pupil academic achievement. The cost to create these new evaluation plans is indeterminate. Once the evaluation plans are developed, school districts may be eligible for additional teacher incentive funds if they are made available through state or federal funds.

Long-Range Fiscal Implications