Fiscal Estimate - 2009 Session

X	Original		Updated		Correct	ed [Sup	plemental			
LRB	Number	09-4179/1		Intro	duction	Number	AB-0	725			
Description Providing instruction in cardiopulmonary resuscitation, cardiocerebral resuscitation, and the use of an automated external defibrillator to high school pupils											
Fiscal	Effect	,									
		e Existing tions Existing	Increase I Revenues Decrease Revenues	s Existing	[}		vithin age es	y be possible ncy's budget \tag{\tag{No}}			
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Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS											
Agen	cy/Prepared	Ву	Auth	norized	Signatur	'e		Date			
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Fiscal Estimate Narratives DPI 3/5/2010

LRB Number 0	9-4179/1	Introduction Number	AB-0725	Estimate Type	Original				
Description Providing instruction in cardiopulmonary resuscitation, cardiocerebral resuscitation, and the use of an automated external defibrillator to high school pupils									

Assumptions Used in Arriving at Fiscal Estimate

This bill requires operators of high school grades, including school boards, operators of independent charter schools, and the governing bodies of private schools, to offer enrolled high school students instruction in cardiopulmonary resuscitation (CPR), cardiocerebral resuscitation (hands only) and the use of an automated external defibrillator. The instruction must be based on an instructional program established by the American Red Cross or the American Heart Association or on other nationally recognized evidence-based guidelines.

For purposes of this estimate, the department assumes "offer" to mean "provide access to" such instruction, and not that schools must provide such instruction to each student.

State Fiscal Effect: Department staff may be asked to provide instructional assistance to local school districts to help them comply with the law. In addition, the department may send a bulletin to school districts informing them of the change in the law. It is assumed that the cost of performing these tasks could be absorbed by the department.

Local Fiscal Effect: It is unknown how many school districts may already offer the required instruction and whether such instruction is developed by the American Red Cross, the American Heart Association or other nationally recognized, evidence-based guideline. Curriculum meeting these requirements is available; however, the cost of purchasing such curriculum is unknown. Some districts may have an additional cost to either supplement existing curriculum or to purchase new curriculum. On the other hand, some schools may already incorporate the required instruction in a high school health class. Therefore, the local fiscal effect will vary from district to district and is indeterminate.

Long-Range Fiscal Implications