

### Fiscal Estimate - 2009 Session

Original     
  Updated     
  Corrected     
  Supplemental

<b>LRB Number</b> <b>09-2990/2</b>	<b>Introduction Number</b> <b>AB-0882</b>
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**Description**  
 Accessible instructional materials for students with disabilities enrolled in the University of Wisconsin System or the Technical College System

**Fiscal Effect**

**State:**

No State Fiscal Effect  
 Indeterminate

<input type="checkbox"/> Increase Existing Appropriations	<input type="checkbox"/> Increase Existing Revenues	<input checked="" type="checkbox"/> Increase Costs - May be possible to absorb within agency's budget
<input type="checkbox"/> Decrease Existing Appropriations	<input type="checkbox"/> Decrease Existing Revenues	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Create New Appropriations		<input type="checkbox"/> Decrease Costs

**Local:**

No Local Government Costs  
 Indeterminate

1. <input checked="" type="checkbox"/> Increase Costs <input type="checkbox"/> Permissive <input checked="" type="checkbox"/> Mandatory	3. <input type="checkbox"/> Increase Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	<b>5. Types of Local Government Units Affected</b> <input type="checkbox"/> Towns <input type="checkbox"/> Village <input type="checkbox"/> Cities <input type="checkbox"/> Counties <input type="checkbox"/> Others <input type="checkbox"/> School Districts <input checked="" type="checkbox"/> WTCS Districts
2. <input type="checkbox"/> Decrease Costs <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	4. <input type="checkbox"/> Decrease Revenue <input type="checkbox"/> Permissive <input type="checkbox"/> Mandatory	

<b>Fund Sources Affected</b>	<b>Affected Ch. 20 Appropriations</b>
<input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEGS	

<b>Agency/Prepared By</b> WTCS/ Nancy Merrill (608) 267-9514	<b>Authorized Signature</b> Morna Foy (608) 266-2449	<b>Date</b> 3/26/2010
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## Fiscal Estimate Narratives

WTCS 3/26/2010

LRB Number	09-2990/2	Introduction Number	AB-0882	Estimate Type	Original
<b>Description</b> Accessible instructional materials for students with disabilities enrolled in the University of Wisconsin System or the Technical College System					

### Assumptions Used in Arriving at Fiscal Estimate

AB 882 includes requirements for Wisconsin Technical Colleges to assist students who require accessible instructional materials. Under the bill, a WTCS college may request materials from publishers in an agreed-upon electronic format or colleges may convert materials themselves or arrange for the conversion of materials. Colleges that convert instructional materials into alternative formats may share the alternative format versions with other colleges serving students with disabilities.

While WTCS colleges already work with students to ensure the availability of accessible materials, the bill could increase costs for WTCS colleges as the number of students seeking accessible materials increases or as students requiring accessible materials enroll in new programs, courses or colleges where accessible materials have not previously requested. The possible additional costs are indeterminate because they will depend primarily on the number of students who attend WTCS colleges and who need alternative materials because they are blind or visually impaired, or who have specific learning disabilities or other disabilities affecting the activity of reading and who need reasonable accommodations to read. For 2008-09, approximately 7,000 WTCS students were identified as having disabilities that might affect the activity of reading including students who were visually impaired, learning disabled, had traumatic brain injury, or who have multiple handicaps.

The bill increases State costs because it establishes the need for biennial assessment of the need for technical assistance, training and other support to increase the availability and effective use of the converted materials. If the biennial assessment identifies local needs for technical assistance and training, providing the assistance and training would create additional costs for the WTC System Office. Possible additional costs created for WTC System Office can be absorbed into existing agency budget.

### Long-Range Fiscal Implications