

Fiscal Estimate Narratives

DPI 4/15/2009

LRB Number	09-1740/3	Introduction Number	SB-155	Estimate Type	Original
Description Adjusting a school district's revenue limit for certain school safety expenditures					

Assumptions Used in Arriving at Fiscal Estimate

This bill authorizes an increase in the school revenue limit specifically for school safety expenditures. Specifically if certain requirements are met, the bill authorizes an increase in the current revenue limits in any school district by an amount equal to \$100 times the number of pupils enrolled in the school district or \$40,000, whichever is greater, for the purpose of covering compensation costs associated with providing security officers in the school district, purchasing safety equipment, or improving school safety.

State Fiscal Effect:

This bill would increase school district revenue limits only; it would not increase state school aids to districts. Thus there is no effect on state school aid appropriations. The bill would result in additional calculations for school district revenue limits and, thus, increased workload for staff on the department's school financial services team. It is assumed that these increases could be absorbed within the agency's operating budget.

Local Fiscal Effect:

Local school districts could realize an increase in revenues as a result of this bill. The department does not collect data on the amount that local school districts annually spend on safety/security measures, nor is it possible to estimate the number of districts that might take advantage of this flexibility. Thus, the local fiscal effect of this bill is indeterminate. If this bill had been in effect for the 2008-09 school year and all school districts in the state were to raise their revenue limit by \$100 per pupil for security purposes as provided under this bill, local school property taxes could have increased by a minimum of \$86.4 million (approximately 864,000 pupils x \$100), on a statewide basis.

Long-Range Fiscal Implications