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Details:

(FORM UPDATED: 08/11/2010)

WISCONSIN STATE LEGISLATURE ... PUBLIC HEARING - COMMITTEE RECORDS

2009-10

(session year)

Senate

(Assembly, Senate or Joint)

Committee on ... Education (SC-Ed)

COMMITTEE NOTICES ...

- Committee Reports ... **CR**
- Executive Sessions ... **ES**
- Public Hearings ... **PH**

INFORMATION COLLECTED BY COMMITTEE FOR AND AGAINST PROPOSAL

- Appointments ... **Appt** (w/Record of Comm. Proceedings)
- Clearinghouse Rules ... **CRule** (w/Record of Comm. Proceedings)
- Hearing Records ... bills and resolutions (w/Record of Comm. Proceedings)
(**ab** = Assembly Bill) (**ar** = Assembly Resolution) (**ajr** = Assembly Joint Resolution)
(**sb** = Senate Bill) (**sr** = Senate Resolution) (**sjr** = Senate Joint Resolution)
- Miscellaneous ... **Misc**

* Contents organized for archiving by: Gigi Godwin (LRB) (August/2011)

Senate

Record of Committee Proceedings

Committee on Education


Senate Bill 175

Relating to: the issuance of licenses to teach mathematics or science.

By Senators Plale, Olsen, Darling and Hopper; cosponsored by Representatives Fields, Honadel, Grigsby, Davis, Vukmir, Kerkman, Ripp, Bies, Knodl, Brooks, Spanbauer, Gunderson, Townsend, Vos, Dexter and Ballweg.

April 23, 2009 Referred to Committee on Education.

April 22, 2010 Failed to pass pursuant to Senate Joint Resolution 1.


Sara Dauscher
Committee Clerk

Stromme, Denise

From: Rep.Fields
Sent: Thursday, April 02, 2009 11:58 AM
To: *Legislative All Assembly; *Legislative All Senate
Subject: Co-sponsorship: Fields/Plale Alternative Teacher Certification deadline April 16th

Attachments: 09-16802.pdf

Date: April 2, 2009

To: All Legislators

From: Rep. Jason Fields, Sen. Jeff Plale, Rep. Mark Honadel and Rep. Brett Davis

Re: Alternative Teacher Certification - LRB 1680(Assembly) LRB 2336(Senate)

*NO. But we
could give it a
hearing. Might
be ok.*

→ **SB175**

"A large body of evidence indicates that efforts to improve student learning will not be successful without increasing the supply of effective teachers, particularly in high-poverty and low-performing schools. Alternative certification programs are a promising strategy for addressing that need."
Realizing the Promise, How State Policy Can Support Alternative Certification Programs, Center for American Progress

This bill establishes an alternative route for obtaining a teaching license for individuals who already have a bachelor's degree, are looking for a career change, and want to teach, but because of work or family commitments are not able to go to school fulltime .

Under this bill the Department of Public Instruction is directed to issue a one year, nonrenewable license to teach math, general science, biology, chemistry or physics in grades 6 to 12 to any person who is certified by the ~~American Board for Certification of Teacher Excellence (ABCTE)~~. ABCTE requires candidates to hold a bachelor's degree, pass professional teaching and subject area examinations and a criminal background check, and provides a one year mentoring program. Upon completion of a one year mentoring program operated by a school district or ABCTE, an applicant who holds the one year, nonrenewable license is eligible for a regular initial teaching license that authorizes the holder to teach mathematics, general science, biology, chemistry, or physics in grades 6 to 12.

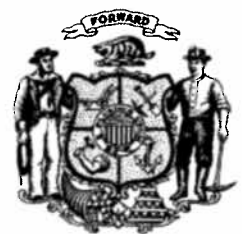
The bill prohibits DPI from issuing more than 200 licenses to such applicants in any school year and the program sunsets on June 30, 2015.

Currently, 8 states recognize ABCTE as a route to teacher certification for public schools. 85% of ABCTE teachers are retained over the first three years of teaching compared to a retention rate of 62% for teacher coming through standard routes. The average age of ABCTE candidates is 39 and one-third of candidates are men. ABCTE targets its recruiting efforts to individuals of color; nearly 70% of the 2008 participants were teachers of color.

Please contact Rep. Fields (266-3756) LRB 1680 or Sen. Plale (266-7505) LRB 2336 by Thursday, April 16th, if you would like to co-sponsor this bill.



WISCONSIN STATE LEGISLATURE



Eiden, Molly

From: Mark Stensvold [mark@projectteaching.com]

Sent: Friday, April 24, 2009 9:20 AM

To: Sen.Decker

Subject: Senate Bill 175

Dear Senator Decker,

You recently attended the open house at Mount Senario Education Center. Thank you for your continued support of higher education in northwest Wisconsin.

I've a concern about a recently introduced bill.

Introduced and referred to committee yesterday... Senate Bill 175 creates a one-year teaching license in math and science based on passing two tests offered by this organization <http://www.abcte.org/teach/wisconsin>.

I am the director of one of the eleven Wisconsin alternative teacher certification programs. There are several troubling aspects with this bill.

1. It assumes, based on evidence from other states, that there exists a shortage of math and science teachers in Wisconsin so bad that we need this new license program. A severe shortage does not exist because our state has proactively designed a system to meet it. We currently have eleven Wisconsin-based alternative routes to teacher certification (<http://dpi.wi.gov/tepdll/indexed.html>).
2. The programs I direct (<http://norda.us>) have certified more than 400 teachers and administrators in the past six years. The other ten programs have certified many more. New Wisconsin programs continue to develop in our state under current law including a Teach for America program beginning in Milwaukee this fall.
3. SB 175 limits the program to "a national alternative teacher certification organization that was established with federal funds." Wisconsin has a proud tradition of teacher education. Our teachers are recruited by schools all over the country. Why would a Wisconsin law make it impossible for Wisconsin-based organizations to meet the requirements for a type of Wisconsin teacher certification?
4. The two ABCTE tests that candidates in this program would take are different from those that all other Wisconsin science and mathematics teachers must take. Why would we set up different testing standards for these teachers?
5. The organization that offers the tests provides the training for the tests. To me this appears to be a law designed to support a Washington DC organization at the expense of Wisconsin programs.

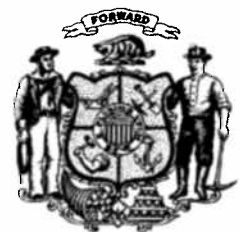
Senate bill 175 is unnecessary. Wisconsin has a rich, innovative and expanding set of alternative teacher certification programs that are meeting our needs under current law.

I'd be happy to discuss alternative certification programs in our state with you at your convenience.

Mark Stensvold, Ph.D.
Norda, Inc. PO Box 129
Ladysmith WI 54848
Phone: 715-532-6084
Fax: 715-532-6274



WISCONSIN STATE LEGISLATURE



Eiden, Molly

From: Joe Baye [jsbaye@centurytel.net]
Sent: Sunday, April 26, 2009 5:42 PM
To: Sen.Decker
Subject: Senate Bill 175

Dear Sen Decker,

I oppose Senate Bill 175 for three reasons. #1 There are eleven programs in Wisconsin now to certify teachers through alternative methods. #2 This law would make it impossible for Wisconsin-based organizations to provide alternative based certification. #3 The organization that offers the tests provides the training for the tests.

This does not pass the "smell" test. [no pun intended]

Respectfully,
Joe Baye
518 Menasha Ave.
Ladysmith, WI

FILE - SB-175