

☞ **09hr_SC-Ed_sb0593_pt01**



Details:

(FORM UPDATED: 08/11/2010)

**WISCONSIN STATE LEGISLATURE ...
PUBLIC HEARING - COMMITTEE RECORDS**

2009-10

(session year)

Senate

(Assembly, Senate or Joint)

Committee on ... Education (SC-Ed)

COMMITTEE NOTICES ...

- Committee Reports ... **CR**
- Executive Sessions ... **ES**
- Public Hearings ... **PH**

INFORMATION COLLECTED BY COMMITTEE FOR AND AGAINST PROPOSAL

- Appointments ... **Appt** (w/Record of Comm. Proceedings)
- Clearinghouse Rules ... **CRule** (w/Record of Comm. Proceedings)
- Hearing Records ... bills and resolutions (w/Record of Comm. Proceedings)
(**ab** = Assembly Bill) (**ar** = Assembly Resolution) (**ajr** = Assembly Joint Resolution)
(**sb** = Senate Bill) (**sr** = Senate Resolution) (**sjr** = Senate Joint Resolution)
- Miscellaneous ... **Misc**

* Contents organized for archiving by: Gigi Godwin (LRB) (August/2011)

Senate

Record of Committee Proceedings

Committee on Education

Senate Bill 593

Relating to: student achievement guarantee in education program contracts.

By Senators Holperin, Kreitlow, Olsen, Lehman and Vinehout; cosponsored by Representatives Dexter, Hilgenberg, Garthwaite, Danou, Berceau, Clark, Hraychuck, Molepske Jr., Pasch, Pope-Roberts and Smith.

March 08, 2010 Referred to Committee on Education.

March 25, 2010 **PUBLIC HEARING HELD**

Present: (7) Senators Lehman, Jauch, Erpenbach, Hansen, Olsen, Grothman and Hopper.

Absent: (0) None.

Appearances For

- Kristen Dexter, Eau Claire — Rep, 68th Assembly District
- Shelly Greller, Madison — Department of Public Instruction
- Jim Holperin, Conover — Sen., 12th Senate District
- Chris Thiel, Milwaukee — Milwaukee Public Schools

Appearances Against

- None.

Appearances for Information Only

- None.

Registrations For

- Sheri Krause, Madison — Wisconsin Association of School Boards
- Deb Sybell, Madison — WEAC

Registrations Against

- None.

Registrations for Information Only

- None.

March 31, 2010 **EXECUTIVE SESSION HELD**

Present: (7) Senators Lehman, Jauch, Erpenbach, Hansen,
Olsen, Grothman and Hopper.

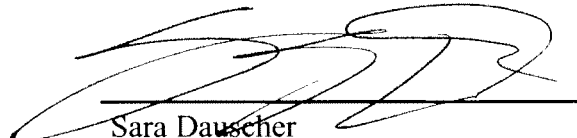
Absent: (0) None.

Moved by Senator Hansen, seconded by Senator Olsen that **Senate
Bill 593** be recommended for passage.

Ayes: (5) Senators Lehman, Jauch, Erpenbach, Hansen
and Olsen.

Noes: (2) Senators Grothman and Hopper.

PASSAGE RECOMMENDED, Ayes 5, Noes 2



Sara Dauscher
Committee Clerk



School Administrators Alliance

Representing the Interests of Wisconsin School Children

TO: Senate Committee on Education
FROM: John Forester, Director of Government Relations
DATE: March 25, 2010
RE: Senate Bill 593 – SAGE Program

The School Administrators Alliance (SAA) strongly supports Senate Bill 593, relating to the student achieve guarantee in education (SAGE) program contracts.

Under current law, a school district may enter into a five-year, renewable SAGE contract with the Department of Public Instruction (DPI) to reduce class size to 15 students in grades kindergarten to three in exchange for receiving state aid equal to \$2,250 for each low-income student enrolled in grades eligible for SAGE funding. Current law also permits DPI to waive SAGE program requirements in a contract between DPI and a school board.

If enacted, SB 593 would allow existing SAGE schools to satisfy the class size requirement by reducing the class size to no more than 18 pupils, and combine two classes with two teachers to achieve a total class size of 30 pupils. The bill also, in the 2010-11 school year, opens the program to schools not currently in the SAGE program if a number of criteria are satisfied. Finally, under the bill, DPI may not waive SAGE requirements in any SAGE contract entered into or renewed after the effective date of the bill.

Since joining the SAA a little more than eight years ago, I have been struck by the number of school districts seeking SAGE flexibility. These districts are caught between the twin fiscal crunches of the revenue cap and the classroom space necessary to operate the SAGE program at the 15:1 student-teacher ratio in all four grades. If these districts did not support the program, they could have simply discontinued SAGE in their districts. Instead, in these difficult fiscal times, they continue seeking a way to keep operating the program for the benefit of their K-3 students. Simply put, SB 593 is designed to help save the SAGE program in many Wisconsin school districts.

We urge your support of SB 593. If you should have any questions regarding the SAA's support for SB 593, please call me at (608) 242-1370.

4797 Hayes Road, 2nd Floor • Madison, WI 53704 • (608) 242-1370 • Fax (608) 242-1290 • www.wsaa.org

An Alliance of:

Association of Wisconsin
School Administrators

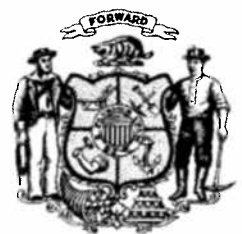
Wisconsin Association of
School District Administrators

Wisconsin Association of
School Business Officials

Wisconsin Council for
Administrators of Special Services



WISCONSIN STATE LEGISLATURE



Senate Committee on Education
March 25, 2010

Department of Public Instruction
Testimony on Senate Bill 593

Thank you to Chairman Lehman and members of the committee for the opportunity to testify before you today in support of Senate Bill 593 (SB 593). My name is Shelly Greller, and I am the Assistant Director of the Title I and School Support Team at the Department of Public Instruction (DPI).

The Student Achievement Guarantee in Education (SAGE) program was established in the 1996-97 school year to improve student achievement through the implementation of four specific school-improvement strategies. They are:

- class sizes of no more than 15:1 in grades K-3;
- increased collaboration between schools and their communities;
- implementation of a rigorous curriculum; and
- improved professional development and staff-evaluation practices.

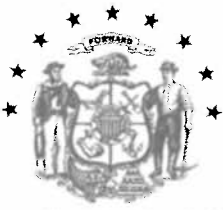
Wisconsin's 449 SAGE schools enter renewable 5-year contracts designed to promote academic achievement through lower class sizes in the primary grades. Schools receive state aid equal to \$2,250 for each low-income K-3 child although that amount is now prorated to \$2077.60.

SB 593 raises the maximum class size for schools participating in the SAGE program from 15 to 18 students per teacher or 30 students to two teachers and eliminates the ability of the department to grant waivers to school districts from SAGE requirements. The department believes these are beneficial changes that will create additional room for districts that have a difficult time meeting the 15 to 1 cap, while sending a strong message that there will be no additional flexibility beyond that point in order to keep to the intent of the program.

SB 593 also opens up a new enrollment period for schools that may wish to participate in SAGE. The department feels schools should have the opportunity to participate based on the fact that poverty rates have changed since the last enrollment window.

Thank you and I would be happy to answer any questions you may have.



**Testimony from Representative Kristen Dexter
March 25, 2010**

Committee on Education
In support of Senate Bill 593

Chairman Lehman, Committee members, thank you for convening today to hold this hearing on Senate Bill 593, relating to the student achievement guarantee in education (SAGE) program.

SAGE was created in 1995 as a pilot program designed to increase the academic achievement of children living in poverty. The key mechanism used to achieve this goal is a student-teacher ratio of 15:1 in grades K-3. In addition to smaller class sizes, participating schools are expected to implement curricula with a rigorous academic focus and engage in professional development and accountability plans.

From year to year schools found it difficult to determine exactly how many students to expect in the SAGE classrooms, and this created staffing uncertainties. Those uncertainties led to a system of waivers granted by the Department of Public Instruction (DPI) that allowed schools to temporarily increase the student-teacher ratio, or to hire a part time teacher to teach the core subjects of math and reading to a class of 15:1. Currently DPI is issuing waivers to schools for ratios up to 23:1.

This legislation would allow greater flexibility for districts with SAGE contracts by raising the current SAGE classroom limits from a ratio of 15:1 to 18:1 beginning with the 2010-11 school year. Besides giving schools the additional flexibility, this change will lead to a more uniform program which more accurately reflects the original intent of SAGE.

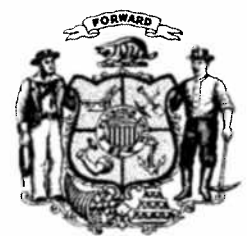
Schools that currently have a SAGE contract will be allowed to continue that contract with the new 18:1 ratio. If they are receiving a waiver for a higher cap, this bill also grandfathers the existing waivers. However once the waivers expire DPI will not be able to issue new waivers.

In addition this bill allows schools the opportunity to enroll in SAGE, an opportunity they have not had for at least a decade. School Districts will have a year to apply for a contract for the 2011-12 school year. These new contracts will phase in the classroom cap just like the original SAGE open enrollment in 1997. In year one schools will have to abide by the caps for Kindergarten and first grade, year two the cap will be in place for K-2nd and year three K-3rd. This will allow districts time to comply and adjust to the new class sizes.

I would like to thank Senator Holperin, John Forester of the School Administrators Alliance, the Wisconsin Education Association Council and the Department of Public Instruction for their help on this legislation. The collaborative effort that led to this bill is a model that I intend to pursue as we continue working together to support and strengthen education in Wisconsin. Thank you again for convening this hearing and I hope that we can work together to pass Senate Bill 593.



WISCONSIN STATE LEGISLATURE





Madison Teachers Inc.

821 Williamson Street
Madison, Wisconsin 53703-4503
(608) 257-0491 Fax - (608) 257-1168

John A. Matthews, Executive Director

April 21, 2010

Hon John Lehman, Chair
Education Committee
Wisconsin State Senate
P.O. Box 7882
Madison, WI 53707-7882

Companion to SB 593

Re: Assembly Bill 808 (SAGE)

Dear John:

We write to ask your vote *AGAINST* AB 808, given that such is detrimental to the pupils and teachers in the Madison Metropolitan School District.

AB 808 could cause the loss of about \$5 million to the District and, therefore, the possible layoff of 65 teachers.

Thank you for your attention to this important matter.

Very truly yours,

John A. Matthews
Executive Director

JAM:vb

