Fiscal Estimate - 2011 Session

☑ Original	Up	dated [Corrected	d [Supple	mental		
LRB Number 11-	3097/1	In	troduction	Number	SB-226			
Description Creating a sporting recruit trappers, restrictions on e reduced fees for certain finadministration of the huntweekend ice fishing event	xpenditures u rst-time hunti er and trappe	inder the Warren h ng and trapping ap r education progra	Knowles-Gaylor oprovals, high s ams, waiving fis	rd Nelson ste school credit shing license	ewardship po under and	rogram,		
Fiscal Effect								
State: No State Fiscal Effective Indeterminate Increase Existin Appropriations Decrease Existin Appropriations Create New App	g ng propriations	Increase Exist Revenues Decrease Exist Revenues		Increase Co to absorb w Ye Decrease C	ithin agency s			
No Local Government Indeterminate 1. Increase Cost Permissive 2. Decrease Cost Permissive	s 3 Mandatory	Increase Reve	enue Mandatory venue	Types of Loc Government Towns Counties School Districts	Units Affect	Cities		
Fund Sources Affected Affected Ch. 20 Appropriations GPR FED PRO PRS SEG SEGS								
Agency/Prepared By		Authoriz	zed Signature			Date		
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Fiscal Estimate Narratives DPI 10/18/2011

LRB Number	11-3097/1	Introduction Number	SB-226	Estimate Type	Original
Description					

Description

Creating a sporting recruitment and retention council, programs to encourage recruitment of hunters and trappers, restrictions on expenditures under the Warren Knowles-Gaylord Nelson stewardship program, reduced fees for certain first-time hunting and trapping approvals, high school credit under and administration of the hunter and trapper education programs, waiving fishing license requirements for a weekend ice fishing event, and sturgeon spearing license age requirements

Assumptions Used in Arriving at Fiscal Estimate

This bill requires school boards to award one-half high school credit to a pupil who successfully completes the hunter education program, the bow hunter education program, or the trapper education program.

State Fiscal Effect: None.

Local Fiscal Effect:

It is unclear whether the ½ credit must be awarded towards meeting one of the high school graduation requirements of science, physical education or other credits.

The department has no information on the number of students who may take a hunter education course under this bill. However, if a significant percentage of students in a high school take advantage of the provisions of this bill, it could impact course offerings and class sizes at the school. This effect is indeterminate.

As the law currently allows DNR to charge a fee to provide hunter education courses, but the constitution does not allow a fee to be charged for a course for which credit is given, it is unclear whether a school district would be required to pay the course fee on behalf of the student. Any costs to school districts is indeterminate.

Long-Range Fiscal Implications