



ENGROSSED 2011 SENATE BILL 461

1 **AN ACT** *to repeal* 20.505 (4) (c); *to renumber and amend* 14.20 (2); *to amend*
2 14.20 (title), 20.525 (1) (f), 115.28 (7) (a), 115.28 (7) (e) 2., 119.04 (1) and 121.02
3 (1) (c) (intro.); *to repeal and recreate* 14.20 (1); and *to create* 13.94 (1) (dL),
4 13.94 (1s) (c) 6., 14.017 (5), 14.20 (1m), 14.20 (2) (b) and (c), 20.255 (1) (f), 20.255
5 (2) (q), 20.525 (1) (q), 25.17 (1) (ge), 25.79, 115.28 (7g), 115.28 (12) (ag), 115.415,
6 118.016, 118.19 (14), 120.12 (2m) and 121.02 (1) (c) 3. of the statutes; **relating**
7 **to:** the governor's read to lead development fund, the Read to Lead
8 Development Council, grants in support of literacy and early childhood
9 development programs, teacher licensure, screening kindergarten pupils for
10 reading readiness, interventions or remedial reading services for certain

ENGROSSED SENATE BILL 461

1 pupils, evaluating teacher preparatory programs and educator effectiveness,
2 requiring the exercise of rule-making authority, and making an appropriation.

Analysis by the Legislative Reference Bureau

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

3 **SECTION 1g.** 13.94 (1) (dL) of the statutes is created to read:

4 13.94 (1) (dL) Annually, conduct a financial audit of the governor's read to lead
5 development fund. The legislative audit bureau shall file a copy of the report of the
6 audit under this paragraph with the distributees specified in par. (b).

7 **SECTION 1m.** 13.94 (1s) (c) 6. of the statutes is created to read:

8 13.94 (1s) (c) 6. The department of administration for the cost of the audit
9 under sub. (1) (dL).

10 **SECTION 1r.** 14.017 (5) of the statutes is created to read:

11 14.017 (5) READ TO LEAD DEVELOPMENT COUNCIL. (a) There is created in the office
12 of the governor a read to lead development council consisting of all of the following:

13 1. The governor or his or her designee, who shall serve as chairperson of the
14 council.

15 2. The state superintendent of public instruction or his or her designee, who
16 shall serve as vice-chair of the council.

17 3. The chairpersons of the committees in the assembly and the senate whose
18 subject matter is elementary and secondary education or members of those
19 committees designated by those chairpersons.

20 4. The ranking minority members of each of the committees under subd. 3. or
21 members of those committees designated by the ranking minority members.

ENGROSSED SENATE BILL 461

- 1 5. The following members appointed by the governor for 3-year terms:
- 2 a. Two practicing elementary and secondary education teachers or principals.
- 3 b. One practicing preschool teacher.
- 4 c. Three persons representing this state's philanthropic community.
- 5 d. Three persons representing this state's business community.
- 6 e. One person representing the Wisconsin State Reading Association.
- 7 f. One person representing the Wisconsin Reading Coalition.
- 8 g. One person representing the International Dyslexia Association.
- 9 h. One person representing Wisconsin Literacy, Inc.
- 10 i. One person representing the Wisconsin Library Association.
- 11 j. One person representing this state's research community.
- 12 k. One person representing an organization that has as its mission service to
- 13 children with various types of disabilities.

14 (b) Section 15.09 applies to the read to lead development council.

15 **SECTION 2.** 14.20 (title) of the statutes is amended to read:

16 **14.20** (title) **Literacy ~~improvement aids~~ and early childhood**

17 **development grants.**

18 **SECTION 3.** 14.20 (1) of the statutes is repealed and recreated to read:

19 **14.20 (1)** In this section:

20 (a) "Council" means the read to lead development council.

21 (b) "State superintendent" means the state superintendent of public

22 instruction.

23 **SECTION 4.** 14.20 (1m) of the statutes is created to read:

24 **14.20 (1m)** The council shall make recommendations to the governor and state

25 superintendent regarding recipients of grants under sub. (2). The amount of each

ENGROSSED SENATE BILL 461

SECTION 4

1 grant awarded shall be determined jointly by the governor and the state
2 superintendent. In addition to reports required under s. 15.09 (7), annually the
3 council shall submit a report on its operation to the appropriate standing committees
4 of the legislature under s. 13.172 (3).

5 **SECTION 5.** 14.20 (2) of the statutes is renumbered 14.20 (2) (a) and amended
6 to read:

7 14.20 (2) (a) From the appropriation under s. 20.525 (1) (f), the governor may
8 provide award a grant to any ~~local governmental unit or nonprofit organization~~
9 person other than a school board for support of a literacy improvement program.

10 **SECTION 6.** 14.20 (2) (b) and (c) of the statutes are created to read:

11 14.20 (2) (b) From the appropriation under s. 20.525 (1) (q), the governor may
12 award a grant to any person other than a school board for support of a literacy or early
13 childhood development program.

14 (c) From the appropriation under s. 20.255 (2) (q), the state superintendent
15 may award a grant to a school board for support of a literacy or early childhood
16 development program.

17 **SECTION 7.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
18 the following amounts for the purposes indicated:

19 **2011-12 2012-13**

20 **20.255 Public instruction, department of**

21 (1) EDUCATIONAL LEADERSHIP

22 (f) Assessments of reading readi-
23 ness

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24 **SECTION 8.** 20.255 (1) (f) of the statutes is created to read:

ENGROSSED SENATE BILL 461

1 20.255 (1) (f) *Assessments of reading readiness.* The amounts in the schedule
2 to provide school districts and independent charter schools with the assessments of
3 reading readiness under s. 118.016.

4 **SECTION 9.** 20.255 (2) (q) of the statutes is created to read:

5 20.255 (2) (q) *Grants for literacy and early childhood development programs.*
6 From the governor's read to lead development fund, a sum sufficient for grants to
7 support literacy and early childhood development programs under s. 14.20 (2) (c).

8 **SECTION 10.** 20.505 (4) (c) of the statutes, as created by 2011 Wisconsin Act 32,
9 is repealed.

10 **SECTION 11.** 20.525 (1) (f) of the statutes is amended to read:

11 20.525 (1) (f) *Literacy improvement aids.* The amounts in the schedule for the
12 ~~governor to provide grants for~~ to support literacy improvement under s. 14.20 (2) (a).

13 **SECTION 12.** 20.525 (1) (q) of the statutes is created to read:

14 20.525 (1) (q) *Grants for literacy and early childhood development programs.*
15 From the governor's read to lead development fund, a sum sufficient for grants to
16 support literacy and early childhood development programs under s. 14.20 (2) (b).

17 **SECTION 13.** 25.17 (1) (ge) of the statutes is created to read:

18 25.17 (1) (ge) Governor's read to lead development fund.

19 **SECTION 14.** 25.79 of the statutes is created to read:

20 **25.79 Governor's read to lead development fund.** There is established a
21 separate nonlapsible trust fund, designated the governor's read to lead development
22 fund, consisting of all gifts, grants, bequests, and other contributions made to the
23 fund.

24 **SECTION 15.** 115.28 (7) (a) of the statutes is amended to read:

ENGROSSED SENATE BILL 461**SECTION 15**

1 115.28 (7) (a) License all teachers for the public schools of the state; make rules
2 establishing standards of attainment and procedures for the examination and
3 licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.192,
4 and 118.195; prescribe by rule standards, requirements, and procedures for the
5 approval of teacher preparatory programs leading to licensure, including a
6 requirement that, beginning on July 1, 2012, and annually thereafter, each teacher
7 preparatory program located in this state shall submit to the department a list of
8 individuals who have completed the program and who have been recommended by
9 the program for licensure under this subsection, together with each individual's date
10 of program completion, from each term or semester of the program's most recently
11 completed academic year; file in the state superintendent's office all papers relating
12 to state teachers' licenses; and register each such license.

13 **SECTION 16.** 115.28 (7) (e) 2. of the statutes is amended to read:

14 115.28 (7) (e) 2. Promulgate rules establishing requirements for licensure as
15 an alternative education program teacher and for the approval of teacher education
16 programs leading to licensure as an alternative education program teacher. The
17 rules shall include a requirement that each teacher education program described in
18 this subdivision and located in this state shall, beginning on July 1, 2012, and
19 annually thereafter, submit to the department a list of individuals who have
20 completed the program and who have been recommended by the program for
21 licensure under this subdivision, together with each individual's date of program
22 completion, from each term or semester of the program's most recently completed
23 academic year. The rules shall encompass the teaching of multiple subjects or grade
24 levels or both, as determined by the state superintendent. The rules may require
25 teacher education programs to grant credit towards licensure as an alternative

ENGROSSED SENATE BILL 461

1 education program teacher for relevant experience or demonstrated proficiency in
2 relevant skills and knowledge.

3 **SECTION 17.** 115.28 (7g) of the statutes is created to read:

4 **115.28 (7g) EVALUATION OF TEACHER PREPARATORY PROGRAMS.**

5 (a) The department shall, in consultation with the governor's office, the
6 chairpersons of the committees in the assembly and senate whose subject matter is
7 elementary and secondary education and ranking members of those committees, the
8 Board of Regents of the University of Wisconsin System, and the Wisconsin
9 Association of Independent Colleges and Universities, do all of the following:

10 1. Determine how the performance of individuals who have recently completed
11 a teacher preparatory program described in s. 115.28 (7) (a) and located in this state
12 or a teacher education program described in s. 115.28 (7) (e) 2. and located in this
13 state will be used to evaluate the teacher preparatory and education programs. The
14 determination under this subdivision shall, at minimum, define "recently
15 completed" and identify measures to assess an individual's performance, including
16 the performance assessment made prior to making a recommendation for licensure.

17 2. Determine how the measures of performance of individuals who have
18 recently completed a teacher preparatory or education program identified as
19 required under subd. 1. will be made accessible to the public.

20 3. Develop a system to publicly report the measures of performance identified
21 as required under subd. 1. for each teacher preparatory and education program
22 identified in subd. 1.

23 (b) Beginning in the 2013–14 school year, the department shall use the system
24 developed under par. (a) 3. to annually report for each program identified in par. (a)
25 1. the passage rate on first attempt of students and graduates of the program on

ENGROSSED SENATE BILL 461**SECTION 17**

1 examinations administered for licensure under s. 115.28 (7) and any other
2 information required to be reported under par. (a) 1.

3 (c) Beginning in the 2013–14 school year, each teacher preparatory and
4 education program shall prominently display and annually update the passage rate
5 on first attempt of recent graduates of the program on examinations administered
6 for licensure under s. 115.28 (7) and any other information required to be reported
7 under par. (a) 1. on the program's Web site and provide this information to persons
8 receiving admissions materials to the program.

9 **SECTION 18.** 115.28 (12) (ag) of the statutes is created to read:

10 115.28 (12) (ag) Beginning in the 2012–13 school year, each school district
11 using the system under par. (a) shall include in the system the following information
12 for each teacher teaching in the school district who completed a teacher preparatory
13 program described in sub. (7) (a) and located in this state or a teacher education
14 program described in sub. (7) (e) 2. and located in this state on or after January 1,
15 2012:

16 1. The name of the teacher preparatory program or teacher education program
17 the teacher attended and completed.

18 2. The term or semester and year in which the teacher completed the program
19 described in subd. 1.

20 **SECTION 19.** 115.415 of the statutes is created to read:

21 **115.415 Educator effectiveness. (1)** The department shall develop an
22 educator effectiveness evaluation system and an equivalency process aligned with
23 the department's evaluation system for the evaluation of teachers and principals of
24 public schools, including teachers and principals of a charter school established
25 under s. 118.40 (2r), as provided in this section. Each school board and the governing

ENGROSSED SENATE BILL 461

1 body of each charter school established under s. 118.40 (2r) shall evaluate teachers
2 and principals in the school district or charter school beginning in the 2014–15 school
3 year.

4 **(2)** The department shall develop an educator effectiveness evaluation system
5 according to the following framework:

6 (a) Fifty percent of the total evaluation score assigned to a teacher or principal
7 shall be based upon measures of student performance, including performance on
8 state assessments, district-wide assessments, student learning objectives,
9 school-wide reading at the elementary and middle-school levels, and graduation
10 rates at the high school level.

11 (b) Fifty percent of the total evaluation score assigned to a teacher or principal
12 shall be based upon one of the following:

13 1. For a teacher, the extent to which the teacher's practice meets the core
14 teaching standards adopted by the 2011 Interstate Teacher Assessment and Support
15 Consortium.

16 2. For a principal, the extent to which the principal's practice meets the 2008
17 Interstate School Leaders Licensure Consortium Educational Leadership Policy
18 Standards.

19 (c) A teacher or principal evaluated under this subsection shall be placed in one
20 of multiple performance categories.

21 **(3)** (a) The department shall promulgate by rule an equivalency process
22 aligned with the evaluation system established under sub. (2) for a school district or
23 a charter school established under s. 118.40 (2r) seeking to utilize an alternative
24 process for the evaluation of teacher and principal practice. The process under this
25 subsection shall be based on the criteria established in the 2011 Interstate Teacher

ENGROSSED SENATE BILL 461**SECTION 19**

1 Assessment and Support Consortium and the 2008 Interstate School Leaders
2 Licensure Consortium Educational Leadership Policy Standards, and a school
3 district or charter school established under s. 118.40 (2r) that uses the process under
4 this subsection shall evaluate the performance of teachers in the following domains:

- 5 1. Planning and preparation.
- 6 2. The classroom environment.
- 7 3. Instruction.
- 8 4. Professional responsibilities and development.

9 (b) A teacher or principal evaluated under this subsection shall be placed in one
10 of multiple performance categories.

11 **SECTION 20.** 118.016 of the statutes is created to read:

12 **118.016 Assessments of reading readiness. (1)** Beginning in the 2012–13
13 school year, each school board and the governing body of each charter school
14 established under s. 118.40 (2r) shall, using the appropriate, valid, and reliable
15 assessment of literacy fundamentals selected by the department, annually assess
16 each pupil enrolled in kindergarten in the school district or in the charter school for
17 reading readiness. The department shall ensure that the assessment evaluates
18 whether a pupil possesses phonemic awareness and letter sound knowledge.

19 **(1g)** If a pupil is enrolled in a special education program under subch. V of ch.
20 115, the school board or operator of the charter school under s. 118.40 (2r) shall
21 comply with s. 115.77 (1m) (bg).

22 **(1r)** The school board or governing body of the charter school shall report the
23 results of a pupil's assessment under sub. (1) to the pupil's parent or guardian.

24 **(2)** The school board of the school district or governing body of the charter
25 school in which the pupil is enrolled shall provide a pupil whose assessment under

ENGROSSED SENATE BILL 461

1 sub. (1) indicates that he or she is at risk of reading difficulty with interventions or
2 remedial reading services, as described under s. 121.02 (1) (c).

3 **SECTION 21.** 118.19 (14) of the statutes is created to read:

4 118.19 (14) (a) The department may not issue an initial teaching license that
5 authorizes the holder to teach in grades kindergarten to 5 or in special education, an
6 initial license as a reading teacher, or an initial license as a reading specialist, unless
7 the applicant has passed an examination identical to the Foundations of Reading test
8 administered in 2012 as part of the Massachusetts Tests for Educator Licensure. The
9 department shall set the passing cut score on the examination at a level no lower
10 than the level recommended by the developer of the test, based on this state's
11 standards.

12 (c) Any teacher who passes the examination under par. (a) shall notify the
13 department, which shall add a notation to the teacher's license indicating that he or
14 she passed the examination.

15 **SECTION 22.** 119.04 (1) of the statutes, as affected by 2011 Wisconsin Act 85,
16 is amended to read:

17 119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),
18 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,
19 115.345, 115.365 (3), 115.38 (2), 115.415, 115.445, 118.001 to 118.04, 118.045, 118.06,
20 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15,
21 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.223, 118.225,
22 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292,
23 118.30 to 118.43, 118.46, 118.51, 118.52, 118.55, 120.12 (2m), (4m), (5), and (15) to
24 (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m),

ENGROSSED SENATE BILL 461**SECTION 22**

1 and (38), 120.14, 120.21 (3), and 120.25 are applicable to a 1st class city school district
2 and board.

3 **SECTION 23.** 120.12 (2m) of the statutes is created to read:

4 120.12 **(2m)** EDUCATOR EFFECTIVENESS. (a) Beginning in the 2014–15 school
5 year, evaluate the effectiveness of each teacher and principal employed by the school
6 district using either the system established under s. 115.415 (2) or the equivalency
7 process established by rule under s. 115.415 (3).

8 (b) Ensure that the results of evaluations conducted under this subsection are
9 not subject to public inspection, copying, or disclosure under s. 19.35.

10 **SECTION 24.** 121.02 (1) (c) (intro.) of the statutes is amended to read:

11 121.02 **(1)** (c) (intro.) Provide interventions or remedial reading services for a
12 pupil in grades kindergarten to 4 if any of the following occurs:

13 **SECTION 25.** 121.02 (1) (c) 3. of the statutes is created to read:

14 121.02 **(1)** (c) 3. The pupil's reading assessment under s. 118.016 indicates that
15 the pupil is at risk of reading difficulty. If this subdivision applies, the interventions
16 or services provided the pupil shall be scientifically based and shall address all areas
17 in which the pupil is deficient in a manner consistent with the state standards in
18 reading and language arts.

19 **SECTION 26. Nonstatutory provisions.**

20 (1) EDUCATOR EFFECTIVENESS EVALUATION SYSTEM. Notwithstanding section
21 16.42 (1) (e) of the statutes, in submitting information under section 16.42 of the
22 statutes for purposes of the 2013–15 biennial budget bill, the department of public
23 instruction shall submit information concerning the cost of developing and
24 implementing the educator effectiveness evaluation system and equivalency process
25 under section 115.415 of the statutes, as created by this act.

