




State of Wisconsin


LEGISLATIVE REFERENCE BUREAU


RESEARCH APPENDIX - **PLEASE DO NOT REMOVE FROM DRAFTING FILE**


Date Transfer Requested: 02/09/2011 (Per: PG)

Compile Draft – Appendix A **... Part II**

A  The 2011 drafting file for
LRB-3476

C  The 2011 drafting file for
LRB-3740

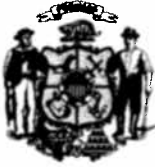
B  The 2011 drafting file for
LRB-3738

D  The 2011 drafting file for
LRB-3814

2011 LRB-3476

has been transferred to the drafting file for

2011 LRB-4017



State of Wisconsin
2011 - 2012 LEGISLATURE

WOK



LRB-3476/P4
PGjld/med/wlj:rs

PS

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

X

regen

1 AN ACT ~~to renumber 19.575; to amend 13.625 (3), 14.20 (title), 14.20 (2), 19.44~~
 2 (1) (g) and 19.575 (title); ~~to repeal and recreate 14.20 (1); and to create~~
 3 13.625 (11), 14.20 (1m), 19.56 (3) (g), 19.575 (2), 20.525 (1) (q), 25.17 (1) (ge) and
 4 25.79 of the statutes; relating to: establishing the governor's read to lead
 5 development fund, authorizing the governor to award grants in support of
 6 literacy and early childhood development programs, and making an
 7 appropriation.

Analysis by the Legislative Reference Bureau

This bill creates a segregated fund, designated the governor's read to lead development fund, consisting of all contributions made to the fund. The bill appropriates moneys in the fund to the governor to award grants in support of literacy and early childhood development programs. The Read to Lead Development Council, created by executive order, is directed to advise the governor on grant recipients.

The bill exempts the members of the Read to Lead Development Council from the law that prohibits state public officials from accepting anything of value and from the law that prohibits agencies from soliciting or accepting anything of value from a lobbyist or a lobbyist's employer, if ~~done so for~~ the purpose of awarding the grants described above.

deposited in the segregated fund for ✓

Finally, the bill directs the Read to Lead Development Council annually to file a report with the Government Accountability Board specifying the source and amount of anything of value received by the council during the preceding year.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 13.625 (3) of the statutes is amended to read:

2 13.625 (3) No candidate for an elective state office, elective state official, agency
3 official or legislative employee of the state may solicit or accept anything of pecuniary
4 value from a lobbyist or principal, except as permitted under subs. (1) (b) 3. and (c),
5 (2), ~~(4), (5), (6), (7), (8) and (9)~~ and (4) to (11). No personal campaign committee of a
6 candidate for state office may accept anything of pecuniary value from a lobbyist or
7 principal, except as permitted for such a candidate under subs. (1) (b) 3. and (c), (2)
8 and (6).

9 **SECTION 2.** 13.625 (11) of the statutes is created to read:

10 13.625 (11) This section does not apply to the solicitation, acceptance or
11 furnishing of anything of pecuniary value by a member of the read to lead
12 development council, or to a ^{lobbyist or} principal furnishing anything of pecuniary value to a
13 member of the council, under s. 19.56 (3) (g) for the activity specified in s. 19.56 (3)
14 (g).

15 **SECTION 3.** 14.20 (title) of the statutes is amended to read:

16 **14.20 (title) Literacy ~~improvement aids and early childhood~~**
17 **development grants.**

18 **SECTION 4.** 14.20 (1) of the statutes is repealed and recreated to read:

1 14.20 (1) In this section, "council" means the read to lead development council,
2 created by executive order no. ..., dated ...

3 **SECTION 5.** 14.20 (1m) of the statutes is created to read:

4 14.20 (1m) The council shall make recommendations to the governor regarding
5 recipients of grants under sub. (2).

6 **SECTION 6.** 14.20 (2) of the statutes is amended to read:

7 14.20 (2) From the ~~appropriation appropriations~~ under s. 20.525 (1) (f) and (g),
8 the governor may ~~provide~~ award a grant to any ~~local governmental unit or nonprofit~~
9 ~~organization person~~ person for support of a literacy ~~improvement or early childhood~~
10 development program.

11 **SECTION 7.** 19.44 (1) (g) of the statutes is amended to read:

12 19.44 (1) (g) The identity of each person from which the individual who is
13 required to file received, directly or indirectly, any gift or gifts having an aggregate
14 value of more than \$50 within the taxable year preceding the time of filing, except
15 that the source of a gift need not be identified if the donation is permitted under s.
16 19.56 (3) (e), (em) ~~or~~ (f), or (g) or if the donor is the donee's parent, grandparent, child,
17 grandchild, brother, sister, parent-in-law, grandparent-in-law, brother-in-law,
18 sister-in-law, uncle, aunt, niece, nephew, spouse, fiance or fiancée.

19 **SECTION 8.** 19.56 (3) (g) of the statutes is created to read:

20 19.56 (3) (g) A member of the read to lead development council, created by
21 executive order no. ..., dated ..., may solicit and receive on behalf of the state anything
22 of value for deposit in the governor's read to lead development fund, for the purpose
23 of awarding a grant under s. 14.20. ✓

24 **SECTION 9.** 19.575 (title) of the statutes is amended to read:

25 19.575 (title) ~~Tourism activities;~~ **read to lead development council.**

Grant, Peter

From: Hurlburt, Waylon - GOV [Waylon.Hurlburt@wisconsin.gov]
Sent: Friday, January 13, 2012 3:26 PM
To: Grant, Peter
Subject: RE: Draft review: LRB 11-3476/P5 Topic: Governor's read to lead endowment fund; governor's reading council

Ok. Thanks much.

From: Grant, Peter [mailto:Peter.Grant@legis.wisconsin.gov]
Sent: Friday, January 13, 2012 3:12 PM
To: Hurlburt, Waylon - GOV
Subject: RE: Draft review: LRB 11-3476/P5 Topic: Governor's read to lead endowment fund; governor's reading council

Thanks, Waylon.

I think even 15.09 (2) can apply because it begins "Unless otherwise provided by law...." We are otherwise providing, so I think that's OK.

Peter

From: Hurlburt, Waylon - GOV [mailto:Waylon.Hurlburt@wisconsin.gov]
Sent: Friday, January 13, 2012 3:05 PM
To: Grant, Peter
Cc: Brickman, Michael - DOA
Subject: RE: Draft review: LRB 11-3476/P5 Topic: Governor's read to lead endowment fund; governor's reading council

See below.

From: Grant, Peter [mailto:Peter.Grant@legis.wisconsin.gov]
Sent: Friday, January 13, 2012 2:18 PM
To: Hurlburt, Waylon - GOV
Subject: RE: Draft review: LRB 11-3476/P5 Topic: Governor's read to lead endowment fund; governor's reading council

Hi Waylon,

- I assume that you want to delete paragraph 3 of the analysis as well. Correct?
Yes

- I assume in the membership of the council that you meant the ranking *minority* members of the education committees?
Yes

- Does "elementary" in item 3.1.a. refer to elementary school? Or elementary and secondary education?
Elementary and secondary education teacher is fine

- Are you wedded to "educator" or may I use "teacher" instead?

1/13/2012

Teacher is fine

- I think we should include a statement that s. 15.09 applies to the council. It takes care of a lot of the ministerial stuff. Okay?

It would be preferred that the council be housed in chapter 14.017 and making 15.09 apply to the council is fine as long as 15.09(2) doesn't. We want the council leadership to be chosen as is written below.

Thanks -

Peter

From: Hurlburt, Waylon - GOV [<mailto:Waylon.Hurlburt@wisconsin.gov>]

Sent: Friday, January 13, 2012 1:49 PM

To: Grant, Peter

Cc: Brickman, Michael - DOA

Subject: FW: Draft review: LRB 11-3476/P5 Topic: Governor's read to lead endowment fund; governor's reading council

Peter,

We have a couple changes that may make this work more smoothly:

1. Delete the section exempting members of the council and agencies from the law that prohibits soliciting and accepting anything of value. Essentially, the entire second paragraph of the analysis.

This will not be needed because public officials and agency members on the council will not be soliciting donations.

2. Call the "read to lead development fund" the read to lead "trust" fund.
3. Don't create the council by E.O., create it in statute (in the bill). So we need added to the bill the creation of the Read to Lead Development Council. They would then vote to spend funds from the account to support literacy and early childhood development programs. This is the suggested language to do this:

1. The Council shall consist of the Governor or designee, the State Superintendent or designee, the Chair of the Senate Education Committee or designee, the Chair of the Assembly Education Committee or designee, the Ranking Member of the Senate Education Committee or designee, the Ranking Member of the Assembly Education Committee or designee, and the following fifteen (15) members designated by and serving at the pleasure of the Governor:

- a. Two (2) practicing Wisconsin elementary educators;
- b. A practicing Wisconsin preschool educator;
- c. Three (3) members representing Wisconsin's philanthropic community;
- d. Three (3) members representing Wisconsin's business community;
- e. A member representing the Wisconsin State Reading Association;
- f. A member representing the Wisconsin Reading Coalition;
- g. A member representing the International Dyslexia Association;
- h. A member representing Wisconsin Literacy;
- i. A member representing the Wisconsin Library Association; and
- j. A member representing Wisconsin's research community.

1/13/2012

2. The Chair shall be the Governor or designee, and the Vice-Chair shall be the State Superintendent or designee.
3. The Council shall exist for the exclusive purpose of improving reading outcomes in the State of Wisconsin.
4. The Council shall provide an annual report to the appropriate standing committees of each house of the Legislature in the manner provided under Wis. Stat. § 13.172(3) and to the Governor.

Thanks,

Waylon

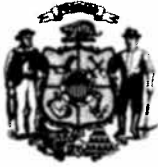
From: LRB.Legal [<mailto:LRB-LegalServices@legis.wisconsin.gov>]

Sent: Friday, January 13, 2012 11:50 AM

To: Hurlburt, Waylon - GOV

Subject: Draft review: LRB 11-3476/P5 Topic: Governor's read to lead endowment fund; governor's reading council

Following is the PDF version of draft LRB 11-3476/P5.



State of Wisconsin
2011 - 2012 LEGISLATURE

Wed. 11:18 a.m.
LRB-3476/P8
PG:jld/med/wlf:ph
↑↑↑
Stays

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

creating the Read to Lead Development Council

reger

1 AN ACT to amend 13.625 (3), 14.20 (title), 14.20 (2) and 19.44 (1) (g); to repeal
2 and recreate 14.20 (1); and to create 13.625 (11), 14.20 (1m), 19.56 (3) (g),
3 19.576, 20.525 (1) (q), 25.17 (1) (ge) and 25.79 of the statutes; relating to:
4 establishing the governor's read to lead ^{trust} development fund, authorizing the
5 governor to award grants in support of literacy and early childhood
6 development programs, and making an appropriation.

A

trust

Analysis by the Legislative Reference Bureau

bill directs the

~~The~~ bill creates a segregated fund, designated the governor's read to lead development fund, consisting of all contributions made to the fund. The bill appropriates moneys in the fund to the governor to award grants in support of literacy and early childhood development programs. The Read to Lead Development Council, ~~created by executive order, is directed~~ to advise the governor on grant recipients.

The bill exempts the members of the Read to Lead Development Council from the law that prohibits state public officials from accepting anything of value and from the law that prohibits agencies from soliciting or accepting anything of value from a lobbyist or a lobbyist's employer, if deposited in the segregated fund for the purpose of awarding the grants described above.

Finally, the bill directs the Read to Lead Development Council annually to file a report with the Government Accountability Board specifying the source and amount of anything of value received by the council during the preceding year.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

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SECTION 1. 13.625 (3) of the statutes is amended to read:

~~13.625 (3) No candidate for an elective state office, elective state official, agency official or legislative employee of the state may solicit or accept anything of pecuniary value from a lobbyist or principal, except as permitted under subs. (1) (b) 3. and (c), (2), (4), (5), (6), (7), (8) and (9) and (4) to (11). No personal campaign committee of a candidate for state office may accept anything of pecuniary value from a lobbyist or principal, except as permitted for such a candidate under subs. (1) (b) 3. and (c), (2) and (6).~~

SECTION 2. 13.625 (11) of the statutes is created to read:

~~13.625 (11) This section does not apply to the solicitation, acceptance or furnishing of anything of pecuniary value by a member of the read to lead development council, or to a lobbyist or principal furnishing anything of pecuniary value to a member of the council, under s. 19.56 (3) (g) for the activity specified in s. 19.56 (3) (g).~~

2-14 →

SECTION 3. 14.20 (title) of the statutes is amended to read:

14.20 (title) Literacy improvement aids and early childhood development grants.

SECTION 4. 14.20 (1) of the statutes is repealed and recreated to read:

~~14.20 (1) In this section, "council" means the read to lead development council, created by executive order no. , dated~~

SECTION 5. 14.20 (1m) of the statutes is created to read:

1 14.20 (1m) The council shall make recommendations to the governor regarding
2 recipients of grants under sub. (2). 3-2

3 **SECTION 6.** 14.20 (2) of the statutes is amended to read:

4 14.20 (2) From the ~~appropriation~~ appropriations under s. 20.525 (1) (f) and (g),
5 the governor may ~~provide~~ award a grant to any ~~local governmental unit or nonprofit~~
6 ~~organization person~~ for support of a literacy ~~improvement~~ or early childhood
7 development program.

8 **SECTION 7.** 19.44 (1) (g) of the statutes is amended to read:

9 19.44 (1) (g) The identity of each person from which the individual who is
10 required to file received, directly or indirectly, any gift or gifts having an aggregate
11 value of more than \$50 within the taxable year preceding the time of filing, except
12 that the source of a gift need not be identified if the donation is permitted under s.
13 19.56 (3) (e), (em) ~~or (f) or (g)~~ or if the donor is the donee's parent, grandparent, child,
14 grandchild, brother, sister, parent-in-law, grandparent-in-law, brother-in-law,
15 sister-in-law, uncle, aunt, niece, nephew, spouse, fiance or fiancee.

16 **SECTION 8.** 19.56 (3) (g) of the statutes is created to read:

17 19.56 (3) (g) A member of the ~~read to lead~~ development council, created by
18 executive order no. ..., dated ..., may solicit and receive on behalf of the state anything
19 of value for deposit in the ~~governor's read to lead~~ development fund for the purpose
20 of awarding a grant under s. 14.20.

21 **SECTION 9.** 19.576 of the statutes is created to read:

22 **19.576 Read to lead development council activities.** The read to lead
23 development council, created by executive order no. ..., dated ..., shall file a report
24 with the board no later than April 30 annually, specifying the source and amount of
25 anything of value received on behalf of the state by the council during the preceding

1 calendar year for a purpose specified in s. 19.56 (3) (g) and the program or activity
 2 in connection with which the thing is received, together with the location and date
 3 of that program or activity.

4 **SECTION 10.** 20.525 (1) (q) of the statutes is created to read:

5 20.525 (1) (q) *Grants for literacy and early childhood development programs.*

6 From the governor's read to lead ~~development~~^{trust} fund, a sum sufficient for the governor
 7 to award grants to support literacy and early childhood development programs
 8 under s. 14.20.

9 **SECTION 11.** 25.17 (1) (ge) of the statutes is created to read:

10 25.17 (1) (ge) Governor's read to lead ~~development~~^{trust} fund.

11 **SECTION 12.** 25.79 of the statutes is created to read:

12 **25.79 Governor's read to lead ~~development~~^{(B) → trust} fund.** There is established a
 13 separate nonlapsible trust fund, designated the governor's read to lead ~~development~~^{trust}
 14 fund, consisting of all gifts, grants, bequests, and other contributions made to the
 15 fund.

16 (END)

(A)

If this bill creates the Board to
Lead Development Council in the Office of
the Governor. The council consists of the
Governor, the State Superintendent of
Public Instruction, four legislators, and
15 additional members appointed by the
Governor.

2-14:1

SEC. # CR. 14.017 (A) ⁵
 (B) → 5

14.017 (A) There is created in the office of the governor a read to lead development council consisting of all of the following (C)

- (1) 1. The governor or his or her designee; who shall serve as chairperson of the council (O)
- (2) 2. The state superintendent of public

instruction or his or her designee; who shall serve as vice-chair of the council (O)

- (3) 3. The chairpersons of the committees in the assembly and ^{the} senate whose subject matter is elementary and secondary education or members of those committees designated by those chairpersons (O)

- (4) 4. The ranking minority members of each of the committees under subd. 3¹ or members of those committees designated by the

2-14:2

ranking minority members

- ⑨ 5. The following members appointed by and serving at the pleasure of the governor:
- a. Two practicing elementary and secondary education teachers.
 - b. One practicing preschool teacher.
 - c. Three persons representing this state's philanthropic community.
 - d. Three persons representing this state's business community.
 - e. One person representing the Wisconsin State Reading Association. ✓
 - f. One person representing the Wisconsin Reading Coalition. ✓
 - g. One person representing the International Dyslexia Association.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

2-14:3

h. One person representing Wisconsin
Literacy, Inc.

i. One person representing the
Wisconsin Library Association.

j. One person representing ~~the~~ ^{this}
state's research community.

(b) Section 15.09 applies to the
read to lead development council.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

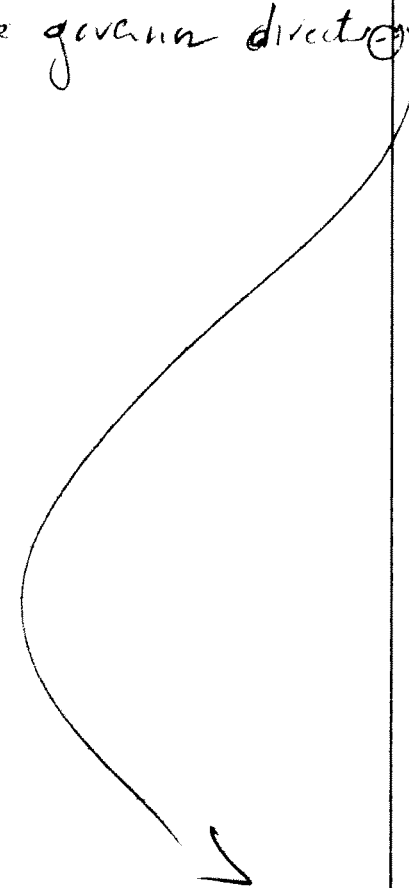
Library (608-266-7040)

Legal (608-266-3561)

LRB

3-2:1

Not one shall perform such other
duties relating to ^{improving} literacy in this
state as directed by the governor ^{directly}



STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

3-2:2

Annually the council shall submit a report on its operation to the appropriate standing committees of the legislature under s. 13.172(3)✓

Not

In addition to reports required under s. 15.09(6)✓
9/7



State of Wisconsin
2011 - 2012 LEGISLATURE



LRB-3476/1
PG:jld/med/wlj:jf

2011 BILL

1 AN ACT *to amend* 14.20 (title) and 14.20 (2); *to repeal and recreate* 14.20 (1);
2 and *to create* 14.017 (5), 14.20 (1m), 20.525 (1) (q), 25.17 (1) (ge) and 25.79 of
3 the statutes; **relating to:** establishing the governor's read to lead trust fund,
4 creating the Read to Lead Development Council, authorizing the governor to
5 award grants in support of literacy and early childhood development programs,
6 and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill creates the Read to Lead Development Council in the Office of the Governor. The council consists of the governor, the state superintendent of public instruction, four legislators, and 15 additional members appointed by the governor.

The bill creates a segregated fund, designated the governor's read to lead trust fund, consisting of all contributions made to the fund. The bill appropriates moneys in the fund to the governor to award grants in support of literacy and early childhood development programs. The bill directs the Read to Lead Development Council to advise the governor on grant recipients.

BILL

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 SECTION 1. 14.017 (5) of the statutes is created to read:

2 14.017 (5) (a) There is created in the office of the governor a read to lead
3 development council consisting of all of the following:

4 1. The governor or his or her designee, who shall serve as chairperson of the
5 council.

6 2. The state superintendent of public instruction or his or her designee, who
7 shall serve as ~~vice~~-chair of the council.

8 3. The chairpersons of the committees in the assembly and the senate whose
9 subject matter is elementary and secondary education or members of those
10 committees designated by those chairpersons.

11 4. The ranking minority members of each of the committees under subd. 3. or
12 members of those committees designated by the ranking minority members.

13 5. The following members appointed by and serving at the pleasure of the
14 governor:

15 a. Two practicing elementary and secondary education ^{educators} ~~teachers~~.

16 b. One practicing preschool ^{educator} ~~teacher~~.

17 c. Three persons representing this state's philanthropic community.

18 d. Three persons representing this state's business community.

19 e. One person representing the Wisconsin State Reading Association.

20 f. One person representing the Wisconsin Reading Coalition.

21 g. One person representing the International Dyslexia Association.

make-40
OK

BILL

- 1 h. One person representing Wisconsin Literacy, Inc.
- 2 i. One person representing the Wisconsin Library Association.
- 3 j. One person representing this state's research community.
- 4 (b) Section 15.09 applies to the read to lead development council.

5 SECTION 2. 14.20 (title) of the statutes is amended to read:

6 **14.20 (title) Literacy improvement aids and early childhood**
7 **development grants.**

8 SECTION 3. 14.20 (1) of the statutes is repealed and recreated to read:

9 14.20 (1) In this section, "council" means the read to lead development council.

10 SECTION 4. 14.20 (1m) of the statutes is created to read:

11 14.20 (1m) The council shall ~~make recommendations~~ ^{STC} to the governor regarding
 12 recipients of grants under sub. (2) ~~and shall perform such other duties relating to~~
 13 ~~improving literacy in this state as the governor directs.~~ In addition to reports
 14 required under s. 15.09 (7), annually the council shall submit a report on its
 15 operation to the appropriate standing committees of the legislature under s. 13.172
 16 (3).

and state suppt. OK

17 SECTION 5. 14.20 (2) of the statutes is amended to read:

18 ^{Stx} 14.20 (2) From the appropriation ~~appropriations~~ under s. 20.525 (1) (f) and (g),
 19 the ~~governor~~ ^{jointly} may provide award a grant to any local governmental unit or nonprofit
 20 ~~organization person~~ ^{person} for support of a literacy improvement or early childhood
 21 development program. *ref. to 990.101(26) defines person*

Act

governor & state jointly

How we must be jointly but by the other way

22 SECTION 6. 20.525 (1) (q) of the statutes is created to read:

23 20.525 (1) (q) Grants for literacy and early childhood development programs.
 24 From the governor's read to lead trust fund, a sum sufficient for the governor to

sum sufficient

BILL

1 award grants to support literacy and early childhood development programs under
2 s. 14.20.

3 **SECTION 7.** 25.17 (1) (ge) of the statutes is created to read:

4 25.17 (1) (ge) Governor's read to lead trust fund.

5 **SECTION 8.** 25.79 of the statutes is created to read:

6 **25.79 Governor's read to lead trust fund.** There is established a separate
7 nonlapsible trust fund, designated the governor's read to lead trust fund, consisting
8 of all gifts, grants, bequests, and other contributions made to the fund.

9 (END)



State of Wisconsin
2011 - 2012 LEGISLATURE



LRB-3476/2

PG:jld/med/wlj:jf

TODAY

Stays
File to file
APP

2011 BILL

Reger

and state superintendent
of public
instruction

1 AN ACT to amend 14.20 (title) and 14.20 (2); to repeal and recreate 14.20 (1);
2 and to create 14.017 (5), 14.20 (1m), 20.525 (1) (q), 25.17 (1) (ge) and 25.79 of
3 the statutes; relating to: establishing the governor's read to lead trust fund,
4 creating the Read to Lead Development Council, authorizing the governor to
5 award grants in support of literacy and early childhood development programs,
6 and making an appropriation.

jointly

Analysis by the Legislative Reference Bureau

This bill creates the Read to Lead Development Council in the Office of the Governor. The council consists of the governor, the state superintendent of public instruction, four legislators, and 15 additional members appointed by the governor.

The bill creates a segregated fund, designated the governor's read to lead trust fund, consisting of all contributions made to the fund. The bill appropriates moneys in the fund to the governor to award grants in support of literacy and early childhood development programs. The bill directs the Read to Lead Development Council to advise the governor on grant recipients.

and state superintendent

and authorizes the governor and the state superintendent jointly

BILL

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 SECTION 1. 14.017 (5) of the statutes is created to read: ^{ES}

2 14.017 (5) ^{READ TO LEAD DEVELOPMENT COUNCIL} (a) There is created in the office of the governor a read to lead

3 development council consisting of all of the following:

4 1. The governor or his or her designee, who shall serve as chairperson of the
5 council.

6 2. The state superintendent of public instruction or his or her designee, who
7 shall serve as vice-chair of the council.

8 3. The chairpersons of the committees in the assembly and the senate whose
9 subject matter is elementary and secondary education or members of those
10 committees designated by those chairpersons.

11 4. The ranking minority members of each of the committees under subd. 3. or
12 members of those committees designated by the ranking minority members.

13 5. The following members appointed by and serving at the pleasure of the
14 governor:

15 a. Two practicing elementary and secondary education teachers ^{or principals}

16 b. One practicing preschool teacher.

17 c. Three persons representing this state's philanthropic community.

18 d. Three persons representing this state's business community.

19 e. One person representing the Wisconsin State Reading Association.

20 f. One person representing the Wisconsin Reading Coalition.

21 g. One person representing the International Dyslexia Association.

3-17

14.20 (2) (a)

renumbered 14.20 (2) (a) and

Section #. 14.20 (2) of the statutes is amended to read:

14.20 (2) (a) From the appropriation under s. 20.525 (1) (f), the governor may ^{award} provide a grant to any ^{person} ~~local governmental unit or nonprofit organization~~ for support of a literacy improvement program.

History: 1997 a. 27; 1999 a. 9; 2001 a. 16; 2003 a. 33.

SEC. #, CR, 14.20 (2) (b)

BILL

- 1 h. One person representing Wisconsin Literacy, Inc.
- 2 i. One person representing the Wisconsin Library Association.
- 3 j. One person representing this state's research community.
- 4 (b) Section 15.09 applies to the read to lead development council.

5 **SECTION 2.** 14.20 (title) of the statutes is amended to read:

6 **14.20** (title) **Literacy improvement aids and early childhood**
7 **development grants.**

8 **SECTION 3.** 14.20 (1) of the statutes is repealed and recreated to read:

9 14.20 (1) In this section, "council" means the read to lead development council.

10 **SECTION 4.** 14.20 (1m) of the statutes is created to read:

11 14.20 (1m) The council shall make (b) recommendations to the governor regarding
12 recipients of grants under sub. (2) and shall perform such other duties relating to
13 improving literacy in this state as the governor directs. In addition to reports

14 required under s. 15.09 (7), annually the council shall submit a report on its
15 operation to the appropriate standing committees of the legislature under s. 13.172
16 (3).

17 **SECTION 5.** 14.20 (2) of the statutes is amended to read:

18 14.20 (2) From the appropriation ^(b) ~~appropriations~~ ^{- plain} under s. 20.525 (1) ~~and~~ ^{plain} (a),
19 the governor may ~~provide~~ ^{jointly} award a grant to any ~~local governmental unit or nonprofit~~ ^{plain}
20 ~~organization~~ person for support of a literacy ~~improvement~~ ^{plain} or early childhood
21 ~~development~~ program. ^{plain}

22 **SECTION 6.** 20.525 (1) (q) of the statutes is created to read:

23 20.525 (1) (q) *Grants for literacy and early childhood development programs.*

24 From the governor's read to lead trust fund, a sum sufficient for the governor to

and state
superintendent of
public instruction

3-17
3-21

BILL

1 award grants to support literacy and early childhood development programs under

2 s. 14.20 (2)(b)

3 **SECTION 7.** 25.17 (1) (ge) of the statutes is created to read:

4 25.17 (1) (ge) Governor's read to lead trust fund.

5 **SECTION 8.** 25.79 of the statutes is created to read:

6 **25.79 Governor's read to lead trust fund.** There is established a separate
7 nonlapsible trust fund, designated the governor's read to lead trust fund, consisting
8 of all gifts, grants, bequests, and other contributions made to the fund.

9 (END)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

3-11

regarding recipients of grants under
sub. (2)(a) and to the governor and
state superintendent of public instruction

3-21

Section #. 20.525 (1) (f) of the statutes is amended to read:

20.525 (1) (f) *Literacy improvement aids.* The amounts in the schedule for the governor to ~~pro-~~
^{award}
vide grants for literacy improvement under s. 14.20. (2)(a)

History: 1971 c. 125; 1973 c. 90, 333; 1975 c. 39, 199; 1977 c. 9; 1977 c. 29 ss. 314 to 318m, 1649; 1977 c. 418;
1979 c. 34, 221; 1981 c. 20, 314; 1983 a. 27; 1985 a. 120; 1987 a. 27; 1995 a. 27; 1995 a. 216 ss. 20g, 20i, 28m; 1995
a. 225, 445; 1997 a. 27, 237; 1999 a. 9; 2001 a. 16; 2003 a. 33.

Grant, Peter

From: Brickman, Michael - DOA [Michael.Brickman@wisconsin.gov]
Sent: Tuesday, January 31, 2012 5:37 PM
To: Grant, Peter; Kuczenski, Tracy
Cc: Archibald, Sarah; Kulow, Chris; Liedl, Kimberly - GOV
Subject: FW: Ed Package

Peter and Tracy,

I've tried to summarize our back and forth to help preserve your sanity (anyone else please feel free to speak up if I messed up). Thank you all for your continued hard work on this, especially today.

Read to Lead Screener and Test

Should be good to go on this.

Educator Effectiveness

- The language under 115.28 should read, "The state superintendent shall develop an equivalency process for schools or school districts who wish to use an alternate model of teacher practice. In evaluating any alternative model the state superintendent shall ensure that it is aligned with the INTASC standards and the domains and components of the state model."
- Each traditional and alternative preparation program shall report a list of its recent graduates to DPI beginning in 2012. DPI shall measure the performance of recent graduates to evaluate and improve teacher preparation programs beginning in 2013-14. This performance information should be easily accessible to the public by making it prominently available on the homepage of each program's website.

Read to Lead Public Private Partnership 3476

Change the distribution of grants so the State Superintendent and Governor have joint authority over the size of grants to be awarded but the Superintendent has ultimate authority over grants to public schools and the Governor has ultimate authority for awarding other grants.

School Accountability

- A. Implement DPI's changes as agreed to in the Monday morning meeting.
- B. Add the following:
 1. Allows DPI to identify schools (all types) that are not meeting benchmarks*
 - i. Allows DPI to intervene in public schools and direct corrective action based on a diagnostic review.
 - ii. Allow choice and charter schools to (if they choose) work internally within the set timeframe* to meet performance targets (cite section that outlines "multiple measures to determine level of performance")*
 2. Allows DPI to close charter or public schools or remove choice schools from their program if they do not meet goals within the timeframe outlined in B.1.
- C. All parties will work together to draft an amendment that would hold charter authorizers and choice accrediting bodies to new accountability and responsibilities within this framework.

* = Must be as uniform as reasonably possible across all schools and sectors with the exception of schools serving predominately at-risk pupils as defined by statute.

From: Brickman, Michael - DOA
Sent: Tuesday, January 31, 2012 4:07 PM
To: 'Kammerud, Jennifer DPI'

Cc: Justman, Jessica C - DPI; Thompson, Michael DPI; Archibald, Sarah - LEGIS; Kulow, Chris - LEGIS; Liedl, Kimberly - GOV
Subject: RE: Ed Package

Looks good but I don't think we want to say "components". Can we delete that word? If so we are good on both of those drafts.

From: Kammerud, Jennifer DPI [mailto:Jennifer.Kammerud@dpi.wi.gov]
Sent: Tuesday, January 31, 2012 3:17 PM
To: Brickman, Michael - DOA
Cc: Justman, Jessica C - DPI; Thompson, Michael DPI; Archibald, Sarah - LEGIS; Kulow, Chris - LEGIS; Liedl, Kimberly - GOV
Subject: RE: Ed Package

To my knowledge, these are the only remaining items in these two drafts.

Educator Effectiveness

- The language on the prep program that you have offered below looks good from our end.
- I thought we had given you equivalency language earlier, but it must have gotten lost in the midst of everything else. The language under 115.28 could read, "The state superintendent shall develop an equivalency process for schools or school districts who wish to use an alternate model of teacher practice. In evaluating any alternative model the state superintendent shall ensure that it is aligned with the INTASC standards and the domains and components of the state model."

Read to Lead Council

- We are fine with Tony and the Governor jointly agreeing to the size of each grant but if the grant was for a public school purpose Tony would get ultimate say on where that went.

As with all the changes above we'll need to see the final language. I'm assuming once that's done you'll be releasing these drafts. Is that correct?

Jennifer

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]
Sent: Tuesday, January 31, 2012 2:38 PM
To: Kammerud, Jennifer DPI
Cc: Justman, Jessica C. DPI; Thompson, Michael DPI; Archibald, Sarah - LEGIS; Kulow, Chris
Subject: RE: Ed Package

- Read to Lead Screener and Test: Yep.
- Educator Effectiveness: Could you please send us something on equivalency?
 - Prep program language based very closely to R2L report language: "Each traditional and alternative preparation program shall report a list of its recent graduates to DPI beginning in 2012. DPI shall measure the performance of recent graduates to evaluate and improve teacher preparation programs beginning in 2013-14. This performance information should be easily accessible to the public by making it prominently available on the homepage of each program's website."
- Read to Lead P3: I think we are open to a number of options here, we just think it would be better if there was some mechanism for joint decision making so either party didn't have a motivation to use up all of the

resources as quickly as possible. Maybe Tony and the Governor would jointly agree to the size of each grant but if the grant was for a public school purpose Tony would get ultimate say on where that went? I guess we are just asking for a bit of flexibility here since every other attorney (including the nonpartisan ones) felt there was no constitutional issue. What do you think?

Thanks.

From: Kammerud, Jennifer DPI [<mailto:Jennifer.Kammerud@dpi.wi.gov>]
Sent: Tuesday, January 31, 2012 12:14 PM
To: Brickman, Michael - DOA
Cc: Justman, Jessica C - DPI; Thompson, Michael DPI
Subject: Ed Package

I talked with Tony, we are looking forward to the changes you will be proposing to allow us to move forward with you on the accountability draft. I also wanted to check in on the other drafts.

Read to Lead Screener and Test

The language looked fine from our end, so I think we are done with that one, correct?

Educator Effectiveness

I believe changes are being made to put in the language we suggested in s. 115, the requirement for districts to adopt in s. 118, and the requirement for DPI to develop a budget proposal. Additionally, we agreed to the equivalency process based on the INTASC standards and the four domains and components of the state model. Once we see that language I'll run it by Tony and Mike to make sure it looks good on our end. I think the only other language that we've yet to see is the reference to the two lines from the Read to Lead Task Force regarding institutions of higher education and a related public reporting requirement.

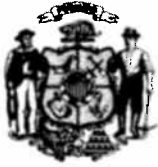
Read to Lead Public Private Partnership

You were going to check from your end if there was better language to offer to address our concern regarding constitutionality.

Jennifer Kammerud
Legislative Liaison
Department of Public Instruction
125 South Webster Street
Madison, WI 53707
(608) 266-7073 - jennifer.kammerud@dpi.wi.gov

<http://dpi.wi.gov>

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State of Wisconsin
2011 - 2012 LEGISLATURE

TODAY



LRB-3476/2

3

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stays

2011 BILL

SA

Reger

development

1 AN ACT ~~to renumber and amend~~ 14.20 (2); ~~to amend~~ 14.20 (title) and 20.525
 2 (1) (f); ~~to repeal and recreate~~ 14.20 (1); and ~~to create~~ 14.017 (5), 14.20 (1m),
 3 14.20 (2) (b), 20.525 (1) (q), 25.17 (1) (ge) and 25.79 of the statutes; **relating to:**
 4 establishing the governor's read to lead trust fund, creating the Read to Lead
 5 Development Council, authorizing the governor and state superintendent of
 6 public instruction to jointly award grants in support of literacy and early
 7 childhood development programs, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill creates the Read to Lead Development Council in the Office of the Governor. The council consists of the governor, the state superintendent of public instruction, four legislators, and 15 additional members appointed by the governor.

The bill creates a segregated fund, designated the governor's read to lead trust fund, consisting of all contributions made to the fund. The bill appropriates moneys in the fund to the governor and authorizes the governor and the state superintendent jointly to award grants in support of literacy and early childhood development programs. The bill directs the Read to Lead Development Council to advise the governor and state superintendent on grant recipients.

grant to the state superintendent

development

The governor may award a grant to any person other than a school board. The state superintendent may award a grant only to a school board. The governor and the state superintendent jointly determine the amount of each grant.

BILL

- 1 h. One person representing Wisconsin Literacy, Inc.
- 2 i. One person representing the Wisconsin Library Association.
- 3 j. One person representing this state's research community.
- 4 (b) Section 15.09 applies to the read to lead development council.

5 **SECTION 2.** 14.20 (title) of the statutes is amended to read:

6 **14.20** (title) **Literacy improvement aids and early childhood**
7 **development grants.**

8 **SECTION 3.** 14.20 (1) of the statutes is repealed and recreated to read:

9 14.20 (1) In this section, "council" means the read to lead development council.

10 **SECTION 4.** 14.20 (1m) of the statutes is created to read:

11 14.20 (1m) The council shall make recommendations ~~to the governor regarding~~
 12 ~~recipients of grants under sub. (2) (a) and~~ to the governor and state superintendent
 13 ~~of public instruction~~ regarding recipients of grants under sub. (2) (b). ³⁻¹³ In addition to
 14 reports required under s. 15.09 (7), annually the council shall submit a report on its
 15 operation to the appropriate standing committees of the legislature under s. 13.172
 16 (3).

17 **SECTION 5.** 14.20 (2) of the statutes is renumbered 14.20 (2) (a) and amended
18 to read:

19 14.20 (2) (a) From the appropriation under s. 20.525 (1) (f), the governor may
20 provide award a grant to any local governmental unit or nonprofit organization
21 person ^{other than a school board} for support of a literacy improvement program.

22 **SECTION 6.** 14.20 (2) (b) ^{and (c)} of the statutes ^{are} ~~is~~ created to read:

23 14.20 (2) (b) From the appropriation under s. 20.525 (1) (q), the governor ~~and~~
 24 ~~state superintendent of public instruction~~ may ~~award~~ award a grant to any person
 25 for support of a literacy or early childhood development program.

3-9

3-25

other than a school board

BILL

1 **SECTION 7.** 20.525 (1) (f) of the statutes is amended to read:

2 20.525 (1) (f) *Literacy improvement aids.* The amounts in the schedule for ~~the~~
3 ~~governor to provide~~ ^{to support} ~~award~~ grants for literacy improvement under s. 14.20 (2) (a).
↑ ~~strike~~ ↑ ~~strike~~ ↑ ~~strike~~

4 **SECTION 8.** 20.525 (1) (q) of the statutes is created to read:

5 20.525 (1) (q) *Grants for literacy and early childhood development programs.*

6 From the governor's read to lead ^{development} trust fund, a sum sufficient for ~~the governor and~~
7 ~~state superintendent of public instruction to award~~ grants to support literacy and
8 early childhood development programs under s. 14.20 (2) (b).

9 **SECTION 9.** 25.17 (1) (ge) of the statutes is created to read:

10 25.17 (1) (ge) Governor's read to lead ^{development} trust fund.

11 **SECTION 10.** 25.79 of the statutes is created to read:

12 **25.79 Governor's read to lead** ^{development} **trust fund.** There is established a separate
13 nonlapsible trust fund, designated the governor's read to lead trust fund, consisting
14 of all gifts, grants, bequests, and other contributions made to the fund.

15

(END)

development

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

(b) (3-9)
20 "State superintendent" means the state
superintendent of public instruction.

(3-13)
w/ff) ~~The state superintendent shall award grants
to public schools. The governor shall award
grants to other persons.~~ The amount of
each grant awarded shall be determined
jointly by the governor and the state
superintendent.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

3 - 25:1

(c) From the appropriation under s. 20.255(2)(g),
the state superintendent may award a grant
to a school board for support of a
literacy or early childhood development
program.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

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9

SEC. # CR; 20.255(2)(9)

3

9

IB#

20.255(2)(9) Grants for literacy and

early childhood development programs. From the governor's read to lead development fund, a sum sufficient for ~~the depart~~ grants to support literacy and early childhood development programs under s. 14.20(2)(c) ①



State of Wisconsin
2011 - 2012 LEGISLATURE



LRB-3476/3
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Monday

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Stays

2011 BILL

Regen

1 AN ~~ACT~~ *to renumber and amend* 14.20 (2); *to amend* 14.20 (title) and 20.525
2 (1) (f); *to repeal and recreate* 14.20 (1); and *to create* 14.017 (5), 14.20 (1m),
3 14.20 (2) (b) and (c), 20.255 (2) (q), 20.525 (1) (q), 25.17 (1) (ge) and 25.79 of the
4 statutes; **relating to:** establishing the governor's read to lead development
5 fund, creating the Read to Lead Development Council, authorizing the
6 governor and state superintendent of public instruction to award grants in
7 support of literacy and early childhood development programs, and making an
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The bill creates a segregated fund, designated the governor's read to lead development fund, consisting of all contributions made to the fund. The bill appropriates moneys in the fund to the governor and to the state superintendent to award grants in support of literacy and early childhood development programs. The governor may award a grant to any person other than a school board. The state superintendent may award a grant only to a school board. The governor and the state

BILL

superintendent jointly determine the amount of each grant. The bill directs the Read to Lead Development Council to advise the governor and state superintendent on grant recipients.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 14.017 (5) of the statutes is created to read:

2 **14.017 (5) READ TO LEAD DEVELOPMENT COUNCIL.** (a) There is created in the office
3 of the governor a read to lead development council consisting of all of the following:

4 1. The governor or his or her designee, who shall serve as chairperson of the
5 council.

6 2. The state superintendent of public instruction or his or her designee, who
7 shall serve as vice-chair of the council.

8 3. The chairpersons of the committees in the assembly and the senate whose
9 subject matter is elementary and secondary education or members of those
10 committees designated by those chairpersons.

11 4. The ranking minority members of each of the committees under subd. 3. or
12 members of those committees designated by the ranking minority members.

13 5. The following members appointed by and serving at the pleasure of the
14 governor:

15 a. Two practicing elementary and secondary education teachers or principals.

16 b. One practicing preschool teacher.

17 c. Three persons representing this state's philanthropic community.

18 d. Three persons representing this state's business community.

19 e. One person representing the Wisconsin State Reading Association.

BILL

- 1 f. One person representing the Wisconsin Reading Coalition.
- 2 g. One person representing the International Dyslexia Association.
- 3 h. One person representing Wisconsin Literacy, Inc.
- 4 i. One person representing the Wisconsin Library Association.
- 5 j. One person representing this state's research community.

6 (b) Section 15.09 applies to the read to lead development council.

7 **SECTION 2.** 14.20 (title) of the statutes is amended to read:

8 **14.20** (title) **Literacy ~~improvement aids and early childhood~~**
9 **development grants.**

10 **SECTION 3.** 14.20 (1) of the statutes is repealed and recreated to read:

11 **14.20 (1)** In this section:

12 (a) "Council" means the read to lead development council.

13 (b) "State superintendent" means the state superintendent of public
14 instruction.

15 **SECTION 4.** 14.20 (1m) of the statutes is created to read:

16 **14.20 (1m)** The council shall make recommendations to the governor and state
17 superintendent regarding recipients of grants under sub. (2). The amount of each
18 grant awarded shall be determined jointly by the governor and the state
19 superintendent. In addition to reports required under s. 15.09 (7), annually the
20 council shall submit a report on its operation to the appropriate standing committees
21 of the legislature under s. 13.172 (3).

22 **SECTION 5.** 14.20 (2) of the statutes is renumbered 14.20 (2) (a) and amended
23 to read:

BILL

1 14.20 (2) (a) From the appropriation under s. 20.525 (1) (f), the governor may
2 ~~provide award~~ a grant to any ~~local governmental unit or nonprofit organization~~
3 ~~person other than a school board~~ for support of a literacy improvement program.

4 **SECTION 6.** 14.20 (2) (b) and (c) of the statutes are created to read:

5 14.20 (2) (b) From the appropriation under s. 20.525 (1) (q), the governor may
6 award a grant to any person other than a school board for support of a literacy or early
7 childhood development program.

8 (c) From the appropriation under s. 20.255 (2) (q), the state superintendent
9 may award a grant to a school board for support of a literacy or early childhood
10 development program.

11 **SECTION 7.** 20.255 (2) (q) of the statutes is created to read:

12 20.255 (2) (q) *Grants for literacy and early childhood development programs.*
13 From the governor's read to lead development fund, a sum sufficient for grants to
14 support literacy and early childhood development programs under s. 14.20 (2) (c).

15 **SECTION 8.** 20.525 (1) (f) of the statutes is amended to read:

16 20.525 (1) (f) *Literacy improvement aids.* The amounts in the schedule for ~~the~~
17 ~~governor to provide grants for~~ to support literacy improvement under s. 14.20 (2) (a).

18 **SECTION 9.** 20.525 (1) (q) of the statutes is created to read:

19 20.525 (1) (q) *Grants for literacy and early childhood development programs.*
20 From the governor's read to lead development fund, a sum sufficient for grants to
21 support literacy and early childhood development programs under s. 14.20 (2) (b).

22 **SECTION 10.** 25.17 (1) (ge) of the statutes is created to read:

23 25.17 (1) (ge) Governor's read to lead development fund.

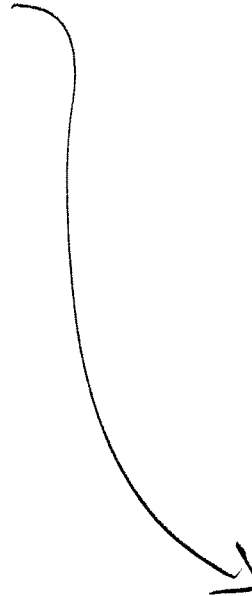
24 **SECTION 11.** 25.79 of the statutes is created to read:

BILL

1 **25.79 Governor's read to lead development fund.** There is established a
2 separate nonlapsible trust fund, designated the governor's read to lead development
3 fund, consisting of all gifts, grants, bequests, and other contributions made to the
4 fund.

5

~~(END)~~



BILL

1 ~~provided the pupil shall be evidence-based and shall address all areas in which the~~
2 ~~pupil is deficient in a manner consistent with the state standards in reading and~~
3 ~~language arts.~~

4 **SECTION 7. Fiscal changes.**

5 (1) TRANSFER TO GOVERNOR'S READ TO LEAD DEVELOPMENT FUND. There is
6 transferred from the general fund to the governor's read to lead development fund
7 \$400,000 in the first fiscal year of the fiscal biennium in which this subsection takes
8 effect.

9 **SECTION 8. Initial applicability.**

10 (1) TEACHING LICENSE. ~~The treatment of section 118.19 (14) (a) of the statutes~~
11 ~~first applies to an application for a teaching license received by the department of~~
12 ~~public instruction on January 1, 2014.~~

13 (END)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

(DN)

Date

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LRB-3738
 }
 (4) This redraft inserts the provision from
 transferring \$400,000 from the general fund
 to the governor's road to lead development
 fund (1) ~~from LRB-2938.~~

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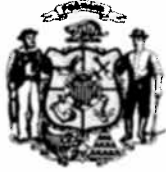
**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3476/4dn
PG:wj:rs

February 6, 2012

This redraft inserts the provision from LRB-3738 transferring \$400,000 from the general fund to the governor's read to lead development fund.

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov



State of Wisconsin
2011 - 2012 LEGISLATURE



LRB-3476/4
PG:jld/med/wlj:rs

2011 BILL

1 **AN ACT to renumber and amend** 14.20 (2); **to amend** 14.20 (title) and 20.525
2 (1) (f); **to repeal and recreate** 14.20 (1); and **to create** 14.017 (5), 14.20 (1m),
3 14.20 (2) (b) and (c), 20.255 (2) (q), 20.525 (1) (q), 25.17 (1) (ge) and 25.79 of the
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BILL

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For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

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2 **14.017 (5) READ TO LEAD DEVELOPMENT COUNCIL.** (a) There is created in the office
3 of the governor a read to lead development council consisting of all of the following:

4 1. The governor or his or her designee, who shall serve as chairperson of the
5 council.

6 2. The state superintendent of public instruction or his or her designee, who
7 shall serve as vice-chair of the council.

8 3. The chairpersons of the committees in the assembly and the senate whose
9 subject matter is elementary and secondary education or members of those
10 committees designated by those chairpersons.

11 4. The ranking minority members of each of the committees under subd. 3. or
12 members of those committees designated by the ranking minority members.

13 5. The following members appointed by and serving at the pleasure of the
14 governor:

15 a. Two practicing elementary and secondary education teachers or principals.

16 b. One practicing preschool teacher.

17 c. Three persons representing this state's philanthropic community.

18 d. Three persons representing this state's business community.

19 e. One person representing the Wisconsin State Reading Association.

BILL

- 1 f. One person representing the Wisconsin Reading Coalition.
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- 3 h. One person representing Wisconsin Literacy, Inc.
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6 (b) Section 15.09 applies to the read to lead development council.

7 **SECTION 2.** 14.20 (title) of the statutes is amended to read:

8 **14.20 (title) Literacy improvement aids and early childhood**
9 **development grants.**

10 **SECTION 3.** 14.20 (1) of the statutes is repealed and recreated to read:

11 14.20 (1) In this section:

12 (a) "Council" means the read to lead development council.

13 (b) "State superintendent" means the state superintendent of public
14 instruction.

15 **SECTION 4.** 14.20 (1m) of the statutes is created to read:

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17 superintendent regarding recipients of grants under sub. (2). The amount of each
18 grant awarded shall be determined jointly by the governor and the state
19 superintendent. In addition to reports required under s. 15.09 (7), annually the
20 council shall submit a report on its operation to the appropriate standing committees
21 of the legislature under s. 13.172 (3).

22 **SECTION 5.** 14.20 (2) of the statutes is renumbered 14.20 (2) (a) and amended
23 to read:

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1 14.20 (2) (a) From the appropriation under s. 20.525 (1) (f), the governor may
2 provide award a grant to any ~~local governmental unit or nonprofit organization~~
3 person other than a school board for support of a literacy improvement program.

4 **SECTION 6.** 14.20 (2) (b) and (c) of the statutes are created to read:

5 14.20 (2) (b) From the appropriation under s. 20.525 (1) (q), the governor may
6 award a grant to any person other than a school board for support of a literacy or early
7 childhood development program.

8 (c) From the appropriation under s. 20.255 (2) (q), the state superintendent
9 may award a grant to a school board for support of a literacy or early childhood
10 development program.

11 **SECTION 7.** 20.255 (2) (q) of the statutes is created to read:

12 20.255 (2) (q) *Grants for literacy and early childhood development programs.*
13 From the governor's read to lead development fund, a sum sufficient for grants to
14 support literacy and early childhood development programs under s. 14.20 (2) (c).

15 **SECTION 8.** 20.525 (1) (f) of the statutes is amended to read:

16 20.525 (1) (f) *Literacy improvement aids.* The amounts in the schedule for the
17 ~~governor to provide grants for~~ to support literacy improvement under s. 14.20 (2) (a).

18 **SECTION 9.** 20.525 (1) (q) of the statutes is created to read:

19 20.525 (1) (q) *Grants for literacy and early childhood development programs.*
20 From the governor's read to lead development fund, a sum sufficient for grants to
21 support literacy and early childhood development programs under s. 14.20 (2) (b).

22 **SECTION 10.** 25.17 (1) (ge) of the statutes is created to read:

23 25.17 (1) (ge) Governor's read to lead development fund.

24 **SECTION 11.** 25.79 of the statutes is created to read:

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1 **25.79 Governor's read to lead development fund.** There is established a
2 separate nonlapsible trust fund, designated the governor's read to lead development
3 fund, consisting of all gifts, grants, bequests, and other contributions made to the
4 fund.

5 **SECTION 12. Fiscal changes.**

6 (1) **TRANSFER TO GOVERNOR'S READ TO LEAD DEVELOPMENT FUND.** There is
7 transferred from the general fund to the governor's read to lead development fund
8 \$400,000 in the first fiscal year of the fiscal biennium in which this subsection takes
9 effect.

10

(END)