

State of Misconsin LEGISLATIVE REFERENCE BUREAU

RESEARCH APPENDIX PLEASE DO NOT REMOVE FROM DRAFTING FILE

Date Transfer Requested: 02/09/2011

(Per: PG)

Compile Draft – Appendix B ... Part II

A ➡ The 2011 drafting file for LRB-3476

C ➡ The <u>2011</u> drafting file for LRB-3740

B ★ The 2011 drafting file for LRB-3738

D ☞ The 2011 drafting file for LRB-3814

2011 LRB-3738

has been transferred to the drafting file for

2011 LRB-4017



State of Misconsin 2011 - 2012 LEGISLATURE



2011 BILL

AN ACT to create 20.255 (2) (d), 118.016 and 118.19 (14) of the statutes; relating initial to: requiring a specific test for licensure as a teacher in the elementary grades, requiring the screening of kindergarten pupils for risk of reading failure, providing an accelerated reading intervention program to certain pupils, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs each school board and each independent charter school annually to screen all pupils in four-year-old and five-year-old kindergarten programs to identify those pupils who are at risk of reading failure. The school board and charter school must use a screening device developed by the University of Virginia. The school board and charter school must provide a pupil whose screen indicates that he or she is at risk of reading failure with an accelerated reading intervention program. The bill appropriates moneys to the Department of Public Instructions OPI to reimburse school districts and independent charter schools for

the costs of conducting the screenings. Beginning January 1, 2014, the bill prohibits DPI from issuing or renewing a license that authorizes the holder to teach in grades kindergarten to five unless the applicant has passed an examination that is substantially similar to the Foundations of Reading test required for educator licensure by the Massachusetts Department of Elementary and Secondary Education in the 2011 The school year

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For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1	SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2	the following amounts for the purposes indicated:
3	2011-12 2012-13
4	20.255 Public instruction, department of
5	(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING
6	(d) Screenings for risk of reading
7	failure GPR A -0- 800,000
8	SECTION 2. 20.255 (2) (d) of the statutes is created to read:
9	20.255 (2) (d) Screenings for risk of reading failure. The amounts in the
10	schedule to reimburse school districts and independent charter schools for the cost
11	of conducting screenings for risk of reading failure under s. 118.016.
12	Section 3. 118.016 of the statutes is created to read:
13	118.016 Screenings for risk of reading failure. (1) (a) Except as provided
14	in par. (b), beginning in the 2012–13 school year, each school board and the governing
15	body of each charter school established under s. 118.40 (2r) shall, using the
16)	appropriate Brandogical Avalences Literacy Settlering assessment of literacy
(17)	fundamentals developed by the University of Virginia, annually screen each pupil
18	enrolled in kindergarten in the school district or in the charter school to identify
19	pupils who are at risk of reading failure. Scleeted by the dipartment of the dipart

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(b)	The school	board or	governing	body m	ay not	screen	a pupil	if hi	s or	her
parent of	bjects.									

- (2) The school board of the school district or governing body of the charter school in which the pupil is enrolled shall provide a pupil whose screen under sub.

 (1) (a) indicates that he or she is at risk of reading failure with an accelerated reading intervention program, based upon research conducted in compliance with accepted scientific methods, in the areas in which the pupil is experiencing difficulty.
- (3) From the appropriation under s. 20.255 (2) (d), annually the department shall pay to each school district and each charter school established under s. 118.40 (2r) an amount equal to the costs incurred by the school district or charter school to conduct the screenings under sub. (1). If the appropriation under s. 20.255 (2) (d) in any fiscal year is insufficient to fully reimburse such costs, the department shall prorate payments among the school districts and charter schools entitled to the payments.

SECTION 4. 118.19 (14) of the statutes is created to read:

118.19 (14) Example And The Control of the department may not issue or renew (a) license that authorizes the holder to teach in grades kindergarten to 5 unless the applicant has passed an examination that is substantially similar to the Foundations of Reading test required for educator licensure by the Massachusetts Department of Elementary and Secondary Education

Research (608-266-0341)

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Legal (608-266-3561)

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P(b) Any teacher who societally completes I the under par. (a)
examination may notify the downment, to the teacher's license which shoul all a notation I indicating that he is she passed the examination Down the teacher's transple

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INITIAL APPLICABILITY

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저	SECTION # 193
•	(#1) (The treatment of section) [18.19(14)(a)
fi	of the statutes rest applies to to I application for a teaching license received by the department of public instruction on January 1, 2014.
1.	In the component bar: For the action phrase, execute: create → action → *NS: → inappl For the text, execute: create → text. → *NS: → inapplA
•	SECTION # Initial applicability;
a	pplies to
	[rev: 9/8/04 2005inappl(fm)]

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

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Research (608-266-0341)

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Legal (608-266-3561)

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(m) The bill protites that any teacher who passes the examination. may have impleaded a notation to the teacher's license indicating that he of she passed the examination.

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Michael . I moved the January 1, 2014, date 1 to an initial applicability section. Otherwise, an application was the submitted several months earlier, which does not satisfy the new requirement, would be denied if if DPI did not review it until 2014, With the new initial applicability section, there is a clear line between those applicationis To which the requirement does not apply and those Ite which it does to Ukny?

Peter

DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-3738/4dn PG:jld:rs

January 19, 2012

Michael:

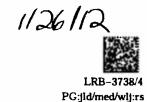
I moved the January 1, 2014, date in Section 4 to an initial applicability section. Otherwise, an application submitted several months earlier, which does not satisfy the new requirement, would be denied if DPI did not review it until 2014. With the new initial applicability section, there is a clear line between those applications to which the requirement does not apply and those applications to which it does. Okay?

Peter R. Grant Managing Attorney Phone: (608) 267-3362

E-mail: peter.grant@legis.wisconsin.gov



State of Misconsin 2011 - 2012 LEGISLATURE



2011 BILL

AN ACT to create 20.255 (2) (d), 118.016 and 118.19 (14) of the statutes; relating to: requiring a specific test for initial licensure as a teacher in the elementary grades, requiring the screening of kindergarten pupils for risk of reading failure, providing an accelerated reading intervention program to certain pupils, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs each school board and each independent charter school annually to screen all pupils in four-year-old and five-year-old kindergarten programs to identify those pupils who are at risk of reading failure. The school board and charter school must use a screening device selected by the Department of Public Instruction (DPI). The school board and charter school must provide a pupil whose screen indicates that he or she is at risk of reading failure with an accelerated reading intervention program. The bill appropriates moneys to DPI to reimburse school districts and independent charter schools for the costs of conducting the screenings.

Beginning January 1, 2014, the bill prohibits DPI from issuing an initial teaching license that authorizes the holder to teach in grades kindergarten to five unless the applicant has passed an examination that is substantially similar to the Foundations of Reading test required for educator licensure by the Massachusetts Department of Elementary and Secondary Education in the 2011–12 school year. The bill provides that any teacher who passes the examination may have DPI add a notation to the teacher's license indicating that he or she passed the examination.

LRB-3738/4 PG:tld/med/wlj:rs

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parent objects.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 1 the following amounts for the purposes indicated: 2 2012-13 2011-12 3 come-back 20.255 Public instruction, department of 4 item. Cost AIDS FOR LOCAL EDUCATIONAL PROGRAMMING 5 (2)scopp, Screenings for risk of reading 6 (d) Jan GPR 800,000 **GPR -**0-7 failure OF THEM SAY SECTION 2. 20.255 (2) (d) of the statutes is created to read: 8 20.255 (2) (d) Screenings for risk of reading failure. The amounts in the Procureme not schedule to reimburse school districts and independent charter schools for the cost reindurseme -sole of conducting screenings for risk of reading failure under s. 118.016. 11 **Source** SECTION 3. 118.016 of the statutes is created to read: 12 118.016 Screenings for mich of reading min. (1) (a) Except as provided 13 in par. (b), beginning in the 2012-13 school year, each school board and the governing 14 body of each charter school established under s. 118.40 (2r) shall, using the 15 appropriate assessment of literacy fundamentals selected by the department, 16 annually screen each pupil enrolled in kindergarten in the school district or in the 17 charter school to identify pupils who are at risk of reading 18 (b) The school board or governing body may not screen a pupil if his or her

	1	(2) The school board of the school district or governing body of the charter
	2	school in which the pupil is enrolled shall provide a pupil whose screen under sub.
Y	3	(1) (a) indicates that he or she is at risk of reading fellure with an accelerated reading.
ク	4	as [94uned under 5121.02 (1)(c) intervention program, based upon research conducted in compliance with accepted
	5	scientific methods, in the areas in which the pupil is experiencing difficulty.
-	6	(3) From the appropriation under s. 20.255 (2) (d), annually the department
,	7	shall pay to each school district and each charter school established under s. 118.40
	8	(2r) an amount equal to the costs incurred by the school district or charter school to
	9	conduct the screenings under sub. (1). If the appropriation under s. 20.255 (2) (d) in
	10	any fiscal year is insufficient to fully reimburse such costs, the department shall
٠	11	prorate payments among the school districts and charter schools entitled to the
	12	payments.
	13	SECTION 4. 118.19 (14) of the statutes is created to read:
	14	118.19 (14) (a) The department may not issue an initial teaching license that
X	15	authorizes the holder to teach in grades kindergarten to Sunless the applicant has
•	16	passed an examination that is substantially similar to the Foundations of Reading
	17	test required for educator licensure by the Massachusetto Department of
	18	Elementary and Secondary Education in the 2011-12 school year - Pending - lang c
	19	(b) Any teacher who passes the examination under par. (a) may notify the
	20	department, which shall add a notation to the teacher's license indicating that he or
	21	she passed the examination.
	22	SECTION 5. Initial applicability.

**(c) 3. The pupil's Screen under 118.016 (2) indicates the Student 15 at 11s1K of reading difficulty - I to identified under (c)(3) the program shall address all aleas of deficiency of be consistent with cultern state Standards in reading and language afts.

2011 - 2012 Legislature

LRB-3738/4 PG:jld/med/wlj:rs SECTION 5

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(1) The treatment of section 118.19 (14) (a) of the statutes first applies to an

application for a teaching license received by the department of public instruction on

January 1, 2014.



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State of Misconsin 2011 - 2012 LEGISLATURE



2011 BILL

AN ACT to create 20.255 (2) (d), 118.016 and 118.19 (14) of the statutes; relating to: requiring a specific test for initial licensure as a teacher in the elementary grades, requiring the screening of kindergarten pupils for risk of reading failure, providing an accelerated reading intervention program to certain pupils, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs each school board and each independent charter school annually to screen all pupils in four-year-old and five-year-old kindergarten programs to identify those pupils who are at risk of reading failure. The school board and charter school must use a screening device selected by the Department of Public Instruction (DPI). The school board and charter school must provide a pupil whose screen indicates that he or she is at risk of reading failure with an accelerated reading intervention program. The bill appropriates moneys to DPI to reimburse school districts and independent charter schools for the costs of conducting the screenings.

Beginning January 1, 2014, the bill prohibits DPI from issuing an initial teaching license that authorizes the holder to teach in grades kindergarten to five unless the applicant has passed an examination that is substantially similar to the Foundations of Reading test required for educator licensure by the Massachusetts Department of Elementary and Secondary Education in the 2011–12 school year. The bill provides that any teacher who passes the examination may have DPI add a notation to the teacher's license indicating that he or she passed the examination.

For further information see the state and local fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

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2	the following amounts for the purposes indicated:
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4	20.255 Public instruction, department of Lucks 20.5 (10 Plant 6).
5	(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING
6	(d) Screenings for risk of reading
7	failure GPR A -0- 800,000
8	SECTION 2. 20.255 (2) (d) of the statutes is created to read:
9	20.255 (2) (d) Screenings for risk of reading failure The amounts in the
10	schedule to repriet school districts and independent charter schools for the cost
11	of conducting screenings for risk of reading failure under s. 118.016.
12	SECTION 3. 118.016 of the statutes is created to read:
13	118.016 Screenings for right freading failure. (1) (a) Except as provided
14	in par. (b), beginning in the 2012-13 school year, each school board and the governing
15	body of each charter school established under s. 118.40 (2r) shall, using the
16	appropriate assessment of literacy fundamentals selected by the department,
17	annually screen each pupil enrolled in kindergarten in the school district or in the
18	charter school to identify pupils who are at risk of reading failure.
19	(b) The school board or governing body may not screen a pupil-if his or her
20	parent_objects-

(2) The school board of the school district or governing body of the charter school in which the pupil is enrolled shall provide a pupil whose screen under sub. (1) (a) indicates that he or she is at risk of reading failer with based upon research conducted in compitance with accepted. scientific methods, in the areas in which the pupil-is experiencing difficulty. (3) From the appropriation under s. 20.255 (2) (d), annually the department shall pay to each school district and each charter school established under s. 118.40 (2r) an amount equal to the costs incurred by the school district or charter school to conduct the screenings under sub. (1). If the appropriation under s. 20.255 (2) (d) in any fiscal year is insufficient to fully reimburse such costs, the department shall prorate payments among the school districts and charter schools entitled to the payments. Section 4. 118.19 (14) of the statutes is created to read: 118.19 (14) (a) The department may not issue an initial teaching license that special education authorizes the holder to teach in grade unless the applicant has passed an examination that is substantially similar to the Foundations of Reading tost required for educator licensure by the Massachusetts Department Elementary and Secondary Education in the 2011-12 school year (b) Any teacher who passes the examination under par. (a) may notify the department, which shall add a notation to the teacher's license indicating that he or she passed the examination. SECTION 5. Initial applicability. Implementation date of 2013-14 for RFP process otherwise will need a sole source contract

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2011 - 2012 Legislature

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(1) The treatment of section 118.19 (14) (a) of the statutes first applies to an application for a teaching license received by the department of public instruction on January 1, 2014.

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(END)

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State of Misconsin TODAY 2011 - 2012 **LEGISLATURE**



PG:jld/med/wlj:rs

2011 BILL

AN ACT to create 20.255.(2) (d), 118.016 and 118.19 (14) of the statutes; relating to: requiring a specific test for initial licensure as a teacher in the elementary grades, requiring the screening of kindergarten pupils for risk of reading (remedial reading sum failure, providing an accelerated reading intervention program to certain lective ss pupils, and making an appropriation.

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Analysis by the Legislative Reference Bureau

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For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

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1	SECTION 1. 20.005 (3) (schedule) of the statutes: at the	appropriate p	olace, insert
2	the following amounts for the purposes indicated:		
3		2011-12	2012-13
4	20.255 Public instruction, department of		
5	(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING		
6	Assessments (d) Sackhard Control of reading		
(7)	GPR A	-0	800,000
8 9 10 11 12 13 14 15 16	SECTION 2. 20.255 (2) (d) of the statutes is created to Assessments 20.255 (2) (d) Secretarings for risk of reading failure schedule to reignburgs school districts and independent charter school of reading failure under school of reading failure under school of the statutes is created to read Assessments of reading failure. (impar (b) beginning in the 2012–13 school year, each school body of each charter school established under s. 118.4 appropriate assessment of literacy fundamentals selectives.	The amount of the second of th	as provided e governing using the department,
18	each pupil enrolled in kindergarten in the charter school to do nify pupils who are as 13k a reading	2	diness 91
19 20	(h) The school board or governing body may not see	reen a papil i	f his or her

1	(2) The school board of the school district or governing body of the charter
(2)	school in which the pupil is enrolled shall provide a pupil whose server under sub.
(3)	(1) indicates that he or she is at risk of reading fallure with an accelerated reading
$\left(\begin{array}{c} 4 \end{array}\right)$	Intervention program, based upon research conducted in compliance with accepted
5	Scientific methods, in the areas in which the pupil is experiencing difficulty (3)
6	(3) From the appropriation under s. 20.255 (2) (d), annually the department
7	shall pay to each school district and each charter school established under s. 118.40
8	(2r) an amount equal to the costs incurred by the school district or charter school to
9	conduct the screenings under sub. (1). If the appropriation under s. 20.255 (2) (d) in
10	any fiscal year is insufficient to fully reimburse such costs, the department shall
11	prorate payments among the school districts and charter schools entitled to the
12	payments.
13	SECTION 4. 118.19 (14) of the statutes is created to read: or in special Education
14	118.19 (14) (a) The department may not issue an initial teaching license that
(15)	authorizes the holder to teach in grades kindergarten to 5 unless the applicant has
(16)	passed an examination that is substantially similar to the Foundations of Reading
(17)	test required for educator licensure by the Massachusetts Department of
(18)	Slementary and Secondary Education in the 2011-12 school years
19	(b) Any teacher who passes the examination under par. (a) may notify the
20	department, which shall add a notation to the teacher's license indicating that he or
21	she passed the examination.
22	SECTION 5. Initial applicability.
	SECTION 5. Initial applicability. evaluates the applicants charles of INS. 3-18

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(1) The treatment of section 118.19 (14) (a) of the statutes first applies to an
application for a teaching license received by the department of public instruction on
January 1, 2014.

(END)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

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Legal (608-266-3561)

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Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561

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SEc. # RP. 20.505 (4)(c), as created by 2011 Wisconsin Act 32

(end ins 2-11)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

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Library (608-266-7040)

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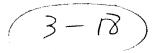


NO remedial reading services, as

described under s. 121.02 (1)(c)

a demo-

(end ins 3-5)



Kammerud, Jennifer DPI

From:

Kammerud, Jennifer DPI

Sent:

Friday, January 20, 2012 3/25 PM

To:

Kulow, Chris; Archibald, Sarah; Brickman, Michael - DOA

Cc: Subject: Justman, Jessica C. DPI Read to Lead Request

In response to the request sent by Chris to Read To Lead Task Force Members, we submit the following wording for the educator test and for the early literacy screener. We believe the wording is consistent with what the task force recommended.

The educator test should assess an educator in:

@*/

Reading development and scientifically based reading instruction; integration of knowledge and understanding phonological and phonemic awareness; concepts of print and the alphabetic principles; the role of phonics in promoting reading development; word analysis skills and strategies; vocabulary development; how to apply reading comprehension skills and strategies to imaginative, literary, informational, and expository texts; formal and informal methods of assessing reading development; and multiple approaches to reading instructions development; and multiple approaches to reading instructions



How to assess the results of shutter and tooks used to screen pupils for reading acquisition skills and provide appropri

The early literacy screener should:

- Provide a comprehensive assessment of young children's knowledge of the literacy fundamentals that predict future reading success.
- 2. Be designed to identify students who need additional reading instruction beyond that provided to typically developing readers.
- 3. Provide teachers with explicit information about their students' knowledge of literacy fundamentals.

Jennifer Kammerud
Legislative Liaison
Department of Public Instruction
125 South Webster Street
Madison, WI 53707
(608) 266-7073 - jennifer.kammerud@dpi.wi.gov

http://dpi.wi.gov



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SEC. # CR. 121.02 (1) (c) 3.

121.02 (1)(c) 30 The popul's cassersment

under 3. 118.016 indicates that the popul is

at risk of reading difficulty 0. If this

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provides the popul shall address all areas some which

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State of Misconsin 2011 - 2012 **LEGISLATURE** /



LRB-3738/2 PG:jld/med/wlj:rs

or in special education

2011 BILL

difficulty

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ACT to repeal 20.505 (4) (c); and to create 20.255 (2) (d), 118.016, 118.19 (14)

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and 121.02 (1) (c) 3. of the statutes; relating to: requiring a specific test for initial licensure as a teacher in the elementary grades, requiring the screening of kindergarten pupils for risk of reading failurs, providing remedial reading services for certain pupils, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs each school board and each independent charter school annually to assess all pupils in four-year-old and five-year-old kindergarten programs for reading readiness. The school board and charter school must use an assessment selected by the Department of Public Instruction (DPI). The school board and charter school must provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with remedial reading services. The bill appropriates moneys to DPI to eimburs school districts and independent charter schools with the assessments.

Beginning January 1, 2014, the bill prohibits DPI from issuing an initial teaching license that authorizes the holder to teach in grades kindergarten to five or in special education unless the applicant has passed an examination that tests the applicant's knowledge of specified facets of reading development and reading instruction. The bill provides that any teacher who passes the examination must notify DPI in order to have add a notation added to the teacher's license indicating that he or she passed the examination.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 2 the following amounts for the purposes indicated: 3 2011-12 2012-13 4 20.255 Public instruction, department of 5 (2)AIDS FOR LOCAL EDUCATIONAL PROGRAMMING 6 (d) Assessments of reading readi-800,000 7 ness **GPR** Α -0-**Section 2.** 20.255 (2) (d) of the statutes is created to read: 8 20.255 **(2)** (d) *Assessments of reading readiness.* The amounts in the schedule 9 10 to provide school districts and independent charter schools with the assessments of 11 reading readiness under s. 118.016. 12 **SECTION 3.** 20.505 (4) (c) of the statutes, as created by 2011 Wisconsin Act 32, 13 is repealed. 14 **SECTION 4.** 118.016 of the statutes is created to read: 15 118.016 Assessments of reading readiness. (1) Beginning in the 2012–13 16 school year, each school board and the governing body of each charter school established under s. 118.40 (2r) shall, using the appropriate assessment of literacy 17 fundamentals selected by the department, annually assess each pupil enrolled in 18 kindergarten in the school district or in the charter school for reading readiness. 19

(2) The school board of the school district or governing body of the charter
school in which the pupil is enrolled shall provide a pupil whose assessment under
sub. (1) indicates that he or she is at risk of reading difficulty with remedial reading
services, as described under s. 121.02 (1) (c).

Section 5. 118.19 (14) of the statutes is created to read:

authorizes the holder to teach in grades kindergarten to 5 or in special education unless the applicant has passed an examination that evaluates the applicant's knowledge of reading development and scientifically based reading instruction; integration of knowledge and understanding phonological and phonemic awareness; concepts of print and the alphabetic principles; the role of phonics in promoting reading development; word analysis skills and strategies; vocabulary development; the apply reading comprehension skills and strategies to imaginative, literary, informational, and expository texts formal and informal methods of assessing reading development; multiple approaches to reading instruction; development of reading curricula; and how to evaluate the results of instruments used to screen pupils for reading acquisition skills.

(b) Any teacher who passes the examination under par. (a) shall notify the department, which shall add a notation to the teacher's license indicating that he or she passed the examination.

Section 6. 121.02 (1) (c) 3. of the statutes is created to read:

121.02 (1) (c) 3. The pupil's reading assessment under s. 118.016 indicates that the pupil is at risk of reading difficulty. If this subdivision applies, the services provided the pupil shall be evidence—based and shall address all areas in which the

LRB-3738/5 PG:jld/med/wlj:rs SECTION 6

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pupil is deficient in a manner consistent with the state standards in reading and
language arts.

SECTION 7. Fiscal changes.

(1) There is transferred from the general fund to the governor's read to lead development fund \$400,000 in the first fiscal year of the fiscal biennium in which this subsection takes effect.

SECTION 8. Initial applicability.

(1) The treatment of section 118.19 (14) (a) of the statutes first applies to an application for a teaching license received by the department of public instruction on January 1, 2014.

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(END)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

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Research (608 · 266-0341)

Section 5.

Library (608-266-7040)

Legal (608-266-3561)

LRB

-3738/6dn PG: med

This reducted analysis are minor changes to the description of the test in

PG

DRAFTER'S NOTE FROM THE LEGISLATIVE REFERENCE BUREAU

LRB-3738/6dn PG:med:jm

February 1, 2012

This redraft makes minor corrections in the relating clause and the analysis and minor changes to the description of the test in section 5.

Peter R. Grant Managing Attorney Phone: (608) 267-3362

E-mail: peter.grant@legis.wisconsin.gov

Grant, Peter

From: Brickman, Michael - DOA [Michael Brickman@wisconsin.gov]

Sent: Wednesday, February 01, 2012 1:09 PM

To: Grant, Peter

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

The latter. Thanks.

From: Grant, Peter [mailto:Peter.Grant@legis.wisconsin.gov]

Sent: Wednesday, February 01, 2012 1:07 PM

To: Brickman, Michael - DOA

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Do you want to allow districts to screen in either, their choice? Do you want to require it in one but not the other? Do you want to require it in 5K and, if there's sufficient money (as determined by DPI), in 4K as well?

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]

Sent: Wednesday, February 01, 2012 12:49 PM

To: Grant, Peter

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Assuming there is funding for both. DPI and DOA still disagree as to whether the \$800,000 would be sufficient for both 4 and 5k or just 5k.

From: Grant, Peter [mailto:Peter.Grant@legis.wisconsin.gov]

Sent: Wednesday, February 01, 2012 12:48 PM

To: Brickman, Michael - DOA

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Yep. I thought you wanted kids in both 4 and 5-year-old kindergarten screened.

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]

Sent: Wednesday, February 01, 2012 12:29 PM

To: Grant, Peter

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Wouldn't districts be required to screen in both 4 and 5K even if funding only exists for 5k in this draft?

From: Grant, Peter [mailto:Peter.Grant@legis.wisconsin.gov]

Sent: Wednesday, February 01, 2012 12:27 PM

To: Brickman, Michael - DOA

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Look at s. 115.01 (2). It says "where reference is made to kindergarten, the reference includes both 4-year-old and 5-year-old kindergarten, except as otherwise specifically provided." I think that does it.

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]

Sent: Wednesday, February 01, 2012 12:23 PM

To: Grant, Peter Cc: Kulow, Chris

Subject: FW: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Peter,

We want to make sure we have the flexibility to fund both 5K & 4K or just 5K. Does this bill accomplish that?

Michael

From: Kulow, Chris [mailto:Chris.Kulow@legis.wisconsin.gov]

Sent: Wednesday, February 01, 2012 11:54 AM

To: Brickman, Michael - DOA

Subject: RE: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Michael,

I noticed in the analysis it says 4 and 5 K and in the bill language it only states "kindergarten". Does that mean both or just 5K? Were the financial issues ironed out that we can afford both? Is it going to be phased in?

Chris

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]

Sent: Wednesday, February 01, 2012 11:28 AM

To: Thompson, Michael J - DPI; Kammerud, Jennifer DPI (Jennifer.Kammerud@dpi.wi.gov); Justman, Jessica C -

DPI; Liedl, Kimberly - GOV; Archibald, Sarah; Kulow, Chris

Subject: FW: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading failure

Good on this?

From: LRB.Legal [mailto:LRB-LegalServices@legis.wisconsin.gov]

Sent: Wednesday, February 01, 2012 11:21 AM

To: Brickman, Michael - DOA

Subject: Draft review: LRB 11-3738/6 Topic: Teacher licensure, screenings for reading fallure

State of Wisconsin - Legislative Reference Bureau

One East Main Street - Suite 200 - Madison

The attached draft was prepared at your request. Please review it carefully to ensure that it satisfies your intent. If you have any questions concerning the draft or would like to have it redrafted, please contact Peter R. Grant, Managing Attorney, at (608) 267-3362, at peter.grant@legis.wisconsin.gov, or at One East Main Street, Suite 200.

If you would like to jacket the draft for introduction, please click on the appropriate button below. Please select only one button. If you wish to introduce this draft in both houses please contact the drafting attorney to have a companion bill drafted.

Jacket for the ASSEMBLY

Jacket for the SENATE



State of Misconsin 2011 - 2012 LEGISLATURE



LRB-3738/8

2011 BILL

PG:jld/med/wlj:jm

AN ACT to repeal 20.505 (4) (c); and to create 20.255 (2) (d), 118.016, 118.19 (14)

and 121.02 (1) (c) 3. of the statutes; relating to: requiring a specific test for initial licensure as a teacher in the elementary grades or in special education, record requiring the screening of kindergarten pupils for risk of reading difficulty, providing remedial reading services for certain pupils, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs each school board and each independent charter school annually to assess all pupils in four-year old and five-year-old kindergarten programs for reading readiness. The school board and charter school must use an assessment selected by the provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with remedial reading services. The bill appropriates moneys to DPI to provide school districts and independent charter schools with the assessments.

Beginning January 1, 2014, the bill prohibits DPI from issuing an initial teaching license that authorizes the holder to teach in grades kindergarten to five or in special education unless the applicant has passed an examination that tests the applicant's knowledge of specified facets of reading development and reading instruction. The bill provides that any teacher who passes the examination must

If the Department of Public Instruction, otamirus that sufficient moneys are available, he situal board and the chanter achoel must also access all

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pupils in four-year-old kindergaten programso

notify DPI in order to have add a notation added to the teacher's license indicating that he or she passed the examination.

For further information see the *state and local* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1	SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert
2	the following amounts for the purposes indicated:
3	2011-12 2012-13
4	20.255 Public instruction, department of
5	(2) AIDS FOR LOCAL EDUCATIONAL PROGRAMMING
6	(d) Assessments of reading readi-
7	ness GPR A -0- 800,000
8	Section 2. 20.255 (2) (d) of the statutes is created to read:
9	20.255 (2) (d) Assessments of reading readiness. The amounts in the schedule
10	to provide school districts and independent charter schools with the assessments of
11	reading readiness under s. 118.016.
12	SECTION 3. 20.505 (4) (c) of the statutes, as created by 2011 Wisconsin Act 32,
13	is repealed.
14	SECTION 4. 118.016 of the statutes is created to read:
15	118.016 Assessments of reading readiness. (1) Beginning in the 2012–13
16	school year, each school board and the governing body of each charter school
17	established under s. 118.40 (2r) shall, using the appropriate assessment of literacy
18	fundamentals selected by the department, annually assess each pupil enrolled in
(19)	kindergarten in the school district or in the charter school for reading readiness.
	S-year-old in Separation of the school board and governing buly shall also assess each popul enrolled in y-year-old kinderanten.

(2) The school board of the school district or governing body of the charter school in which the pupil is enrolled shall provide a pupil whose assessment under sub. (1) indicates that he or she is at risk of reading difficulty with remedial reading services, as described under s. 121.02 (1) (c).

Section 5. 118.19 (14) of the statutes is created to read:

authorizes the holder to teach in grades kindergarten to 5 or in special education unless the applicant has passed an examination that evaluates the applicant's knowledge of reading development and scientifically based reading instruction; integration of knowledge and understanding phonological and phonemic awareness; concepts of print and the alphabetic principles; the role of phonics in promoting reading development; word analysis skills and strategies; vocabulary development; the application of reading comprehension skills and strategies to imaginative, literary, informational, and expository texts; formal and informal methods of assessing reading development; multiple approaches to reading instruction; development of reading curricula; and the evaluation of the results of instruments used to screen pupils for reading acquisition skills.

(b) Any teacher who passes the examination under par. (a) shall notify the department, which shall add a notation to the teacher's license indicating that he or she passed the examination.

Section 6. 121.02 (1) (c) 3. of the statutes is created to read:

121.02 (1) (c) 3. The pupil's reading assessment under s. 118.016 indicates that the pupil is at risk of reading difficulty. If this subdivision applies, the services provided the pupil shall be evidence—based and shall address all areas in which the

pupil is deficient in a manner consistent with the state standards in reading and language arts.

SECTION 7. Fiscal changes.

SECTION 7. Fiscal changes.

(1) There is transferred from the general fund to the governor's read to lead development fund \$400,000 in the first fiscal year of the fiscal biennium in which this subsection takes effect.

SECTION 8. Initial applicability.

(1) The treatment of section 118.19 (14) (a) of the statutes first applies to an application for a teaching license received by the department of public instruction on January 1, 2014.

Research (608-266-0341)

Library (608 -266- 7040)

Legal (608-266-3561)

LRB

3-21:2

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State of Misconsin 2011 - 2012 LEGISLATURE



2011 BILL

AN ACT to repeal 20.505 (4) (c); and to create 20.255 (2) (d), 118.016, 118.19 (14) and 121.02 (1) (c) 3. of the statutes; relating to: requiring a specific test for initial licensure as a teacher in the elementary grades or in special education, requiring the screening of kindergarten pupils for reading readiness, providing remedial reading services for certain pupils, and making an appropriation.

Analysis by the Legislative Reference Bureau

This bill directs each school board and each independent charter school annually to assess all pupils in five-year-old kindergarten programs for reading readiness. If the Department of Public Instruction (DPI) determines that sufficient moneys are available, the school board and the charter school must also assess all pupils in four-year-old kindergarten programs. The school board and charter school must use an assessment selected by DPI. The school board and charter school must provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with remedial reading services. The bill appropriates moneys to DPI to provide school districts and independent charter schools with the assessments.

Beginning January 1, 2014, the bill prohibits DPI from issuing an initial teaching license that authorizes the holder to teach in grades kindergarten to five or in special education unless the applicant has passed an examination that tests the applicant's knowledge of specified facets of reading development and reading instruction. The bill provides that any teacher who passes the examination must notify DPI in order to have add a notation added to the teacher's license indicating that he or she passed the examination.

For further information see the **state and local** fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 SECTION 1. 20.005 (3) (schedule) of the statutes: at the appropriate place, insert 2 the following amounts for the purposes indicated: 3 2011-12 2012-13 4 20.255 Public instruction, department of 5 (2)AIDS FOR LOCAL EDUCATIONAL PROGRAMMING 6 (d) Assessments of reading readi-**GPR** ness Α -0-800,000 **SECTION 2.** 20.255 (2) (d) of the statutes is created to read: 20.255 (2) (d) Assessments of reading readiness. The amounts in the schedule 9 10 to provide school districts and independent charter schools with the assessments of 11 reading readiness under s. 118.016. 12 **SECTION 3.** 20.505 (4) (c) of the statutes, as created by 2011 Wisconsin Act 32, 13 is repealed. 14 **Section 4.** 118.016 of the statutes is created to read: 15 118.016 Assessments of reading readiness. (1) Beginning in the 2012-13 school year, each school board and the governing body of each charter school 16 17 established under s. 118.40 (2r) shall, using the appropriate assessment of literacy 18 fundamentals selected by the department, annually assess each pupil enrolled in 19 5-year-old kindergarten in the school district or in the charter school for reading 20 readiness. If the department determines that sufficient moneys are available, the

- school board and governing body shall also assess each pupil enrolled in 4-year-old kindergarten.
 - (2) The school board of the school district or governing body of the charter school in which the pupil is enrolled shall provide a pupil whose assessment under sub. (1) indicates that he or she is at risk of reading difficulty with remedial reading services, as described under s. 121.02 (1) (c).

SECTION 5. 118.19 (14) of the statutes is created to read:

118.19 (14) (a) The department may not issue an initial teaching license that authorizes the holder to teach in grades kindergarten to 5 or in special education unless the applicant has passed an examination that evaluates the applicant's knowledge of reading development and scientifically based reading instruction; integration of knowledge and understanding phonological and phonemic awareness; concepts of print and the alphabetic principles; the role of phonics in promoting reading development; word analysis skills and strategies; vocabulary development; the application of reading comprehension skills and strategies to imaginative, literary, informational, and expository texts; formal and informal methods of assessing reading development; multiple approaches to reading instruction; development of reading curricula; and the evaluation of the results of instruments used to screen pupils for reading acquisition skills.

(b) Any teacher who passes the examination under par. (a) shall notify the department, which shall add a notation to the teacher's license indicating that he or she passed the examination.

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Section 7. Fiscal changes.

(1) Transfer to Governor's read to lead development fund. There is transferred from the general fund to the governor's read to lead development fund \$400,000 in the first fiscal year of the fiscal biennium in which this subsection takes effect.

SECTION 8. Initial applicability.

(1) TEACHING LICENSE. The treatment of section 118.19 (14) (a) of the statutes first applies to an application for a teaching license received by the department of public instruction on January 1, 2014.

13

(END)