




State of Wisconsin


LEGISLATIVE REFERENCE BUREAU


RESEARCH APPENDIX - **PLEASE DO NOT REMOVE FROM DRAFTING FILE**


Date Transfer Requested: 02/09/2011 (Per: PG)

Compile Draft – Appendix C **... Part I**

A  The 2011 drafting file for
LRB-3476

C  The 2011 drafting file for
LRB-3740

B  The 2011 drafting file for
LRB-3738

D  The 2011 drafting file for
LRB-3814

2011 LRB-3740

has been transferred to the drafting file for

2011 LRB-4017

2011 DRAFTING REQUEST

Bill

Received: 01/06/2012

Received By: pgrant

Wanted: As time permits

Companion to LRB:

For: Governor 6-1212

By/Representing: Michael Brickman

May Contact:

Drafter: pgrant

Subject: Education - state superintendent
Education - charter schools
Education - choice schools
Education - school boards

Addl. Drafters:

Extra Copies: TKK

Submit via email: YES

Requester's email: michael.brickman@wisconsin.gov

Carbon copy (CC:) to:

Pre Topic:

No specific pre topic given

Topic:

School report card

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 01/06/2012	mduchek 01/12/2012		_____			State
/1	pgrant 01/12/2012	mduchek 01/12/2012	pherry 01/12/2012	_____	sbasford 01/13/2012		State
	pgrant 01/18/2012	mduchek 01/19/2012	pherry 01/13/2012	_____			
/2	pgrant 01/27/2012	mduchek 01/19/2012	pherry 01/19/2012	_____	mbarman 01/19/2012		State

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
		mduchek 01/27/2012	phenry 01/19/2012	_____			
/3	pgrant 02/01/2012	mduchek 02/01/2012	jmurphy 01/27/2012	_____	lparisi 01/27/2012		State
/4	pgrant 02/02/2012		jfrantze 02/01/2012	_____	lparisi 02/01/2012		State
/5			phenry 02/03/2012	_____	sbasford 02/03/2012		

FE Sent For:

<END>

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/1	pgrant 01/12/2012	mduchek 01/12/2012	phenry 01/12/2012	<i>ph</i>	sbasford 01/13/2012		State
	pgrant 01/18/2012	mduchek 01/19/2012	phenry 01/13/2012	_____			
/2	pgrant 01/27/2012	mduchek 01/19/2012	phenry 01/19/2012	_____	mbarman 01/19/2012		State

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		mduchek 01/27/2012	phenry 01/19/2012	_____			
/3	pgrant 02/01/2012	mduchek 02/01/2012	jmurphy 01/27/2012	_____	lparisi 01/27/2012		State
/4			jfrantze 02/01/2012	_____	lparisi 02/01/2012		

FE Sent For:


2/3/12

<END>

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Vers. Drafted Reviewed Typed Proofed Submitted Jacketed Required

mduchek phenry _____
01/27/2012 01/19/2012 _____

/3 jmurphy _____ lparisi _____
01/27/2012 _____ 01/27/2012 _____

FE Sent For:

MD
14
2/1/12 *Jo*
2/1 *RS*
END *2/1*

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Vers. Drafted Reviewed Typed Proofed Submitted Jacketed Required

MD
phenry _____
01/19/2012 _____

FE Sent For:

1/27/12
for
4/21 **<ENDS** *2/1/21*

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			phenry 01/13/2012	_____			

MD
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1/9/12
ph

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1/2	pgrant	<i>[Handwritten initials]</i>	<i>[Handwritten initials]</i>	<i>[Handwritten initials]</i>			

[Handwritten notes and signatures in the Drafting History table]

FE Sent For:

<END>

2012 Education Initiatives

January 2012 Education Package

I. Educator Effectiveness

A. Transparency and Accountability for Teacher Preparation Programs

1. Create a Report Card for each program similar to school and district report cards
 - a) Based on how students of recent graduates perform based on EE System
 - b) Report card must be prominently displayed on school's homepage and offered along with other admissions materials.

B. Implement Educator Effectiveness recommendations

1. 50% student outcomes with at least 15% of total coming from WKCE scores (where available). The remaining portion will be split equally between local assessments and student learning goals developed jointly by teachers and administrators
2. 50% educator practice based on 2011 Interstate Teacher Assessment and Support Consortium (InTASC) Model Core Teaching Standards (teachers) and the 2008 Interstate School Leaders Licensure Consortium (ISLLC) Educational Leadership Policy Standards (principals).
3. Mandatory reporting to parents if student has a "probationary" teacher three years in a row, otherwise not subject to open records requests.

II. Read to Lead: implement recommendations

A. Require all students to take early childhood screener in 4K and 5K by 2012-13

B. Require DPI to update licensure exam for all elementary educators to one based on MTEL by 2013-14

III. School Accountability

A. Description of report card:

1. Must include measures of value added growth and proficiency
2. Must rate schools on 1-100 corresponding to one of five categories (Exemplary, Above Adequate, Adequate, Below Adequate, Failing)

B. Report card must be prominently displayed on school homepage and offered along with admissions materials

C. If more than 75% of schools are Exemplary or Above Adequate, standards must be raised.

IV. Other Possible Initiatives

A. Alternative Licensure

1. Alternative principal licensure modeled after Colorado's program. Before gaining employment as a principal and enrolling in an alternative preparation program, a candidate must have a bachelor's degree & documented evidence of:
 - a) A traditional teaching degree and 3+ years of teaching experience;
 - b) 3+ years teaching as an unlicensed teacher; or
 - c) 3+ years of other management experience (business, military, etc.)
2. Allow teachers to teach less than full course load if they fulfill other contractual obligations

B. End MPS Residency (SB-34/AB-44) – bill authored by Kestell/Darling would prevent teacher residency from being a condition of employment

Subject: School accountability

Hi Michael,

Some questions about school accountability:

This would be only for public schools, right? Do you want to include charter schools? Independent charter schools?

All publically funded students in public, choice, and charter. The wording is tricky but the report card would include all students in public and charter schools and all of the choice kids in each choice school. This would exclude private schools not in the choice program and private-pay students in choice schools. Does that makes sense?

DPI would do this annually, right?

Yes

What is the report card supposed to be evaluating? On the outline, I don't know what "Must include measures of value added growth and proficiency" means. Also, do you want the evaluation of the school to include any other measures, such as attendance and retention rates, truancy rates, college admission rates, scores on statewide assessments, etc.? Or do you want to leave all of that up to DPI, as long as the report card includes measures of "value added growth and proficiency"?

I don't think we want to list them all. Maybe something like, "...a small number of student outcome metrics focused on college and career readiness including but not limited to attainment and value added growth scores based on the annual state assessment." Not sure if that works exactly but hopefully that helps.

I know "small number" leaves flexibility but there we just need to trust DPI now and in the future will honor the intent.

Regarding displaying the report card on the school homepage, do you mean that each school district must display the report card of each public school in the district on the school district's web site? Also, do public schools have "admission materials"?

I would say each school on the district homepage and each school on its own homepage. Not every school has its own site but would at least have its own page on the district site. If for some reason they don't, there are plenty of ways to create one for free.

Maybe there is a better word than "admission" but whatever forms, etc. a parent gets when enrolling their child in a new school (or even a new school year).

Thanks,

Peter

Grant, Peter

From: Brickman, Michael - DOA [Michael.Brickman@wisconsin.gov]
Sent: Wednesday, January 04, 2012 3:06 PM
To: Grant, Peter
Subject: RE: School accountability

See below. Thanks.

From: Grant, Peter [<mailto:Peter.Grant@legis.wisconsin.gov>]
Sent: Wednesday, January 04, 2012 1:56 PM
To: Brickman, Michael - DOA
Subject: RE: School accountability

If DPI does a school report card on only the publicly funded students at a choice school, would it say something like, "if the enrollment at this school consisted of only the publicly funded pupils, the school's grade would be..."? (If you heard that, wouldn't the first question that would pop into your mind be, "Wonder what the grade would be if the private-pay pupils were included"?)

Perhaps, but if we look at those students, why wouldn't we look at totally private schools? What I described was the agreement of the accountability design team. Keep in mind, these schools are private schools that simply decide (if eligible) whether or not to participate in this particular program.

School districts are required to provide DPI with any information that the department needs. Does DPI have enough information on each choice school to grade the school? Do we need to direct the choice schools to provide any additional info to DPI for this purpose?

Yes. Can we add choice (students not schools) and charter to the existing public school requirements.

Can you tell me what a student outcome metric is? Is it a measure of student academic achievement? It could be a measure of academic achievement but some people might feel that would not be sufficient to cover student growth.

I'm not sure that "small number" does anything that "number" alone doesn't do. Probably true but while 1,000 is a number, most reasonable people would not say it is a small number.

Do you want to repeal s. 115.38, relating to school and school district performance reports? Or do you want DPI to do annual report cards in addition to doing school and school district performance reports?

We can probably amend but let's make sure we aren't deleting anything of value

Peter

From: Brickman, Michael - DOA [<mailto:Michael.Brickman@wisconsin.gov>]
Sent: Wednesday, January 04, 2012 12:05 PM
To: Grant, Peter
Subject: RE: School accountability

See below (In my answers I am assuming "this" means the report card). Thanks...

From: Grant, Peter [<mailto:Peter.Grant@legis.wisconsin.gov>]
Sent: Wednesday, January 04, 2012 10:54 AM
To: Brickman, Michael - DOA

1/4/2012

From: Grant, Peter [<mailto:Peter.Grant@legis.wisconsin.gov>]

Sent: Wednesday, January 04, 2012 1:56 PM

To: Brickman, Michael - DOA

Subject: RE: School accountability

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To: Grant, Peter

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See below (in my answers I am assuming "this" means the report card). Thanks...

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To: Brickman, Michael - DOA

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DPI would do this annually, right?

Yes

What is the report card supposed to be evaluating? On the outline, I don't know what "Must include measures of value added growth and proficiency" means. Also, do you want the evaluation of the school to include any other measures, such as attendance and retention rates, truancy rates, college admission rates, scores on statewide assessments, etc.? Or do you want to leave all of that up to DPI, as long as the report card includes measures of "value added growth and proficiency"?

1/5/2012

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Maybe there is a better word than "admission" but whatever forms, etc. a parent gets when enrolling their child in a new school (or even a new school year).

Thanks,

Peter

Grant, Peter

From: Brickman, Michael - DOA [Michael.Brickman@wisconsin.gov]
Sent: Thursday, January 05, 2012 10:32 AM
To: Grant, Peter
Subject: RE: School accountability

Yes, specifically early developmental skills.

From: Grant, Peter [Peter.Grant@legis.wisconsin.gov]
Sent: Thursday, January 05, 2012 10:31 AM
To: Brickman, Michael - DOA
Subject: RE: School accountability

You mean that the grants may be awarded for literacy programs or for other programs that help children develop certain skills?

-----Original Message-----

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]
Sent: Thursday, January 05, 2012 10:21 AM
To: Grant, Peter
Subject: RE: School accountability

Public private partnership. I just want to ensure the mission of the entity is broad enough that it would be able to promote literacy and other early childhood developmental skills. Is that too broad?

From: Grant, Peter [Peter.Grant@legis.wisconsin.gov]
Sent: Thursday, January 05, 2012 10:04 AM
To: Brickman, Michael - DOA
Subject: RE: School accountability

What's the PPP? And what are "early childhood skills"?

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]
Sent: Thursday, January 05, 2012 10:01 AM
To: Grant, Peter
Subject: RE: School accountability

Sounds good on 115.38. Also on the reading PPP can we make sure it clarifies the purpose is to support both literacy and early childhood skills? I don't remember the exact language we discussed but since the two are so intertwined I want to make sure we don't accidentally limit ourselves. Thanks for your help.

From: Grant, Peter [mailto:Peter.Grant@legis.wisconsin.gov]
Sent: Thursday, January 05, 2012 9:41 AM
To: Brickman, Michael - DOA
Subject: RE: School accountability

I think the answer to your question regarding why we wouldn't look at totally private schools might depend on what your goal is. But I think the reason we wouldn't look at totally private schools is that the state does not financially support totally private schools.

Grant, Peter

From: Brickman, Michael - DOA [Michael.Brickman@wisconsin.gov]
Sent: Friday, January 06, 2012 12:33 PM
To: Grant, Peter
Subject: RE: School accountability

I see what you're saying but I think those decisions need to be made by the design team still.

From: Grant, Peter [Peter.Grant@legis.wisconsin.gov]
Sent: Friday, January 06, 2012 11:00 AM
To: Brickman, Michael - DOA
Subject: RE: School accountability

I'm not sure what you mean or who you're referring to.

As an example of what I mean, say DPI rates all the schools and when they have the results, they realize that 80% of the schools are in the top 2 categories. Couldn't they redo the standards on the spot so that only 75% are in the top 2 categories? Or do you want them to redo the standards for the following year? What happens in the following year if, even with the new standards, 82% of the schools are in the top 2 categories?

-----Original Message-----

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]
Sent: Friday, January 06, 2012 10:34 AM
To: Grant, Peter
Subject: RE: School accountability

Good point but I think we want to give the benefit of the doubt to the system set up by the design team.

From: Grant, Peter [Peter.Grant@legis.wisconsin.gov]
Sent: Friday, January 06, 2012 9:05 AM
To: Brickman, Michael - DOA
Subject: RE: School accountability

Michael, on the school accountability draft, your outline reads "If more than 75% of schools are Exemplary or Above Adequate, standards must be raised." I assume this means that standards must be raised so that in the following year, no more than 75% of schools are rated exemplary or above average. But why not simply prohibit DPI from rating more than 75% of schools as exemplary or above adequate, so it never happens?

Peter

From: Brickman, Michael - DOA [mailto:Michael.Brickman@wisconsin.gov]
Sent: Thursday, January 05, 2012 10:01 AM
To: Grant, Peter
Subject: RE: School accountability

Sounds good on 115.38. Also on the reading PPP can we make sure it clarifies the purpose is to support both literacy and early childhood skills? I don't remember the exact language we discussed but since the two are so intertwined I want to make sure we don't accidentally limit ourselves. Thanks for your help.

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To: Brickman, Michael - DOA

BILL

Date (time) needed FRI. 1/13

LRB - 3740,1

PG: med:

Use the appropriate components and routines developed for bills.

AN ACT ... [generate catalog] **to repeal ... ; to renumber ... ; to consolidate and renumber ... ; to renumber and amend ... ; to consolidate, renumber and amend ... ; to amend ... ; to repeal and recreate ... ; and to create ...** of the statutes; **relating to:** ... *providing... a... report... and... for... every... public... school... and for every... private... school... participating... in... a... parental... choice... program...*

[NOTE: See section 4.02 (2) (br), Drafting Manual, for specific order of standard phrases.]

Analysis by the Legislative Reference Bureau

If titles are needed in the analysis, in the component bar:

For the main heading, execute: **create** → **anal:** → **title:** → **head**

For the subheading, execute: **create** → **anal:** → **title:** → **sub**

For the sub-subheading, execute: **create** → **anal:** → **title:** → **sub-sub**

For the analysis text, in the component bar:

For the text paragraph, execute: **create** → **anal:** → **text**

(see attached)

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION #.

~~LA~~
ANALYSIS

Under current law, the Department of Public Instruction (DPI) must prepare a school and school district performance report for public schools in this state. The report must include various indicators of ^{pupil} academic achievement as well as other indicators of ~~the~~ performance.

(A) ~~(with)~~ The bill provides that the indicators must include measures of value-added growth, as shown by scores on the statewide assessments. (B)

¶ The bill directs DPI to use the school performance report to create an annual ^{report card} report card for each school. The report card must grade each school on a scale of one to 100 and rate each school as exemplary, above

adequate, adequate, below adequate, ^{or} ~~and~~
 failing. DP) must ~~continually~~ adjust
 its scoring standards so that no ^{more} more than
 75 percent of the schools are rated
 exemplary or above adequate.

If the bill directs each school to
 display its report card on the school's Web
 site and provide it to the parents of
 pupils at the beginning of each school ^{term} term.

FE-5

If in any school year more than 75 percent of
 the schools are rated exemplary or above
 adequate, in the following school year

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

(A)

If this bill requires DPI to ~~to~~ prepare
a ^{report} report for ~~each~~ private schools that are
participating in a parental choice program
as well as for public schools.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

(B)

(now A) The school performance report for a ^{private} school participating in a parental choice program must ~~use~~ be based only on data relating to the pupils attending the private school under the parental choice program.

Section #. 115.38 (1) (intro.) of the statutes is renumbered 115.38(1m)(intro.) and amended to read:

115.38(1m)(intro.), (a), (c) and (e), as renumbered, are

115.38 (1m) (intro.) ^{Annually, the} ~~The~~ state superintendent shall ^{prepare} ~~develop~~ a school and school district performance report ~~for use by school districts under sub. (2).~~ The report shall include all of the following by school and by school district:

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9; 2001 a. 16; 2005 a. 62; 2009 a. 28.

~~Section #. 115.38 (1) (a) of the statutes is amended to read:~~

9

~~115.38 (1)~~ (a) Indicators of academic achievement, including the performance of pupils on the tests administered under s. 121.02 (1) (r) and the performance of pupils, by subject area, on the state-wide assessment examinations administered under s. 118.30.

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9; 2001 a. 16; 2005 a. 62; 2009 a. 28.

under this paragraph
The indicators shall include measures of value-added growth.

~~Section # 115.38 (1) (c) of the statutes is amended to read:~~

~~115.38(1)~~ (c) Staffing and financial data information, as determined by the state superintendent, not to exceed 10 items. The state superintendent may not request a ^{school or} school board to provide information solely for the purpose of including the information in the report under this paragraph.

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9; 2001 a. 16; 2005 a. 62; 2009 a. 28.

Section #. ~~115.38 (1) (c)~~ of the statutes is amended to read:

~~115.38 (1)~~ (e) The method of reading instruction used in the ^{school or} school district and the textbook series used to teach reading in the ^{school or} school district.

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9; 2001 a. 16; 2005 a. 62; 2009 a. 28.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

SEC. CR. 115.38 (1e)

^(B)
115.38(1e) In this section, "school"
means ~~includes~~ a public school, a
charter school and a private
school participating in a parental choice
program under s. 118.60 or 119.23.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

SEC. ^(B) CR. 115.38(1s)

115.38 ^(1s) The governing body of a ~~charter school created under s. 118.40 (2v) or~~ private school participating in a parental choice program under s. 118.60 or 119.23 shall provide the state superintendent with any information he or she requests ^{for the purpose of} ~~in order to~~ preparing the ^{school performance} report under sub. (1m).

~~(A)~~ The state superintendent shall prepare the ~~school performance~~ report for each private school participating in a parental choice program under s. 118.60 or 119.23 using only data relating to ^{the} ~~a~~ pupils who are attending the private school under s. 118.60 or 119.23.

Section #. 115.38 (2) of the statutes is amended to read:

115.38 (2) (a) Annually by January 1, each school board shall notify the parent or guardian of each pupil enrolled in the school district of the right to request a school and school district performance report under this subsection. Except as provided in par. (b), annually by May 1, each school board shall, upon request, distribute to the parent or guardian of each pupil enrolled in the school district, including pupils enrolled in charter schools located in the school district, or give to each pupil to bring home to his or her parent or guardian, a school and school district performance report that includes the information specified by the state superintendent under sub. ~~(1)~~^(1m). The report shall also include a comparison of the school district's performance under sub. ~~(1)~~^(1m)(a) and (b) with the performance of other school districts in the same athletic conference under sub. ~~(1)~~^(1m)(a) and (b). If the school district maintains an Internet site, the report shall be made available to the public at that site.

(b) If a school board enters into an agreement with a federally recognized American Indian tribe or band in this state to establish a charter school, that school board shall, upon request, distribute to the parent or guardian of each pupil enrolled in the charter school a school and school district performance report that includes the information specified by the state superintendent under sub. ~~(1)~~^(1m), regardless of the location of the charter school.

History: 1991 a. 39, 269; 1993 a. 16; 1995 a. 27 s. 9145 (1); 1997 a. 27, 244; 1999 a. 9; 2001 a. 16; 2005 a. 62; 2009 a. 28.

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

SEC. CR. 115-38(2m)

115.38(2m)(a) The state superintendent shall use the school performance report prepared under sub. (1m) to create an annual report card for each school. The report card shall grade each school on a scale of one to 100 and rate each school as

exemplary, above adequate, adequate, below

adequate, or failing. If

~~statistics are periodically modify existing standards so that~~
the total number of schools rated exemplary or above adequate ~~does not~~ exceeds 75 percent of the total number of schools rated,

the state superintendent shall raise the standards so that in the subsequent school year no more than 75 percent of the schools rated ^{of the schools rated} are rated exemplary or above adequate.

(b) The governing body of each school shall ensure that

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

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the school's
report card is displayed on the school's
Web site and provided
to the parents of pupils at the beginning
of each school term.

(End)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

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Legal (608-266-3561)

LRB

1/18/12

3740

① p. 4 reg. report card for each sch & each yr

place emp of 6 perfor. categories

②

(b) to id report card + all indiv. pub schools

sch's web site ~~to id each school's home page~~

each pub. school - to display on home page

pub. schools prominently displayed on priv. schools web site (choice)

... to make avail in sch office

③

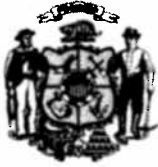
add

components of rep. card

% of TEs in sch or in sch d. category (from ed effectiveness draft)

3814

~~provided to parents at beg of yr.~~



State of Wisconsin
2011 - 2012 LEGISLATURE

FRI. 1/20
6.m.

LRB-3740/2
PG:medjph
stays

2011 BILL

probationary, developing,
effective, and exemplary

Regen

1 AN ACT *to renumber and amend* 115.38 (1); *to amend* 115.38 (2); and *to create* 115.38 (1e), 115.38 (1s) and 115.38 (2m) of the statutes; **relating to:** providing a report card for every public school and for every private school participating in a parental choice program.

The bill also 2 requires the 3 report for each school and public school to identify

the percentage of teachers identified as in that school district school

Analysis by the Legislative Reference Bureau

Under current law, the Department of Public Instruction (DPI) must prepare a school and school district performance report for public schools in this state. The report must include various indicators of pupil academic achievement as well as other indicators of performance.

of pupil academic achievement on the report

This bill requires DPI to prepare a report for private schools that are participating in a parental choice program as well as for public schools. The bill provides that the indicators must include measures of value-added growth, as shown by scores on the statewide assessments. The school performance report for a private school participating in a parental choice program must be based only on data relating to the pupils attending the private school under the parental choice program.

The bill directs DPI to use the school performance report to create an annual report card for each school. The report card must grade each school on a scale of one to 100 and rate each school as ~~exemplary, above adequate, adequate, below adequate, or failing~~. ~~If in any school year more than 75 percent of the schools are rated exemplary or above adequate, in the following school year DPI must adjust its~~

school district and

place each in one of six performance categories

BILL

- 2 -
requires that school district and school report cards be displayed prominently

~~scoring standards so that no more than 75 percent of the schools are rated exemplary or above adequate.~~

The bill ~~directs each school to display its report card on the school's Web site and provide it to the parents of pupils at the beginning of each school term.~~

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The report cards must also be made available in the school's office.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 SECTION 1. 115.38 (1) of the statutes is renumbered 115.38 (1m), and 115.38
2 (1m) (intro.), (a), (c) and (e), as renumbered, are amended to read:

3 115.38 (1m) (intro.) The ~~Annually, the~~ state superintendent shall develop
4 prepare a school and school district performance report ~~for use by school districts~~
5 ~~under sub. (2).~~ The report shall include all of the following by school and by school
6 district:

7 (a) Indicators of academic achievement, including the performance of pupils on
8 the tests administered under s. 121.02 (1) (r) and the performance of pupils, by
9 subject area, on the statewide assessment examinations administered under s.
10 118.30. The indicators under this paragraph shall include measures of value-added
11 growth.

12 (c) Staffing and financial data information, as determined by the state
13 superintendent, not to exceed 10 items. The state superintendent may not request
14 a school or school board to provide information solely for the purpose of including the
15 information in the report under this paragraph.

16 (e) The method of reading instruction used in the school or school district and
17 the textbook series used to teach reading in the school or school district.

2-17 →

18 SECTION 2. 115.38 (1e) of the statutes is created to read:

BILL

1 115.38 (1e) In this section, "school" means a public school, a charter school, and
2 a private school participating in a parental choice program under s. 118.60 or 119.23.

3 **SECTION 3.** 115.38 (1s) of the statutes is created to read:

4 115.38 (1s) The governing body of a private school participating in a parental
5 choice program under s. 118.60 or 119.23 shall provide the state superintendent with
6 any information he or she requests for the purpose of preparing the school
7 performance report under sub. (1m). The state superintendent shall prepare the
8 report for each private school participating in a parental choice program under s.

9 118.60 or 119.23 using only ~~data~~^{information} relating to the pupils who are attending the private
10 school under s. 118.60 or 119.23.

11 **SECTION 4.** 115.38 (2) of the statutes is amended to read:

12 115.38 (2) (a) Annually by January 1, each school board shall notify the parent
13 or guardian of each pupil enrolled in the school district of the right to request a school
14 and school district performance report under this subsection. Except as provided in
15 par. (b), annually by May 1, each school board shall, upon request, distribute to the
16 parent or guardian of each pupil enrolled in the school district, including pupils
17 enrolled in charter schools located in the school district, or give to each pupil to bring
18 home to his or her parent or guardian, a school and school district performance report
19 that includes the information specified by the state superintendent under sub. (1)
20 (1m). The report shall also include a comparison of the school district's performance
21 under sub. (1) (1m) (a) and (b) with the performance of other school districts in the
22 same athletic conference under sub. (1) (1m) (a) and (b). If the school district
23 maintains an Internet site, the report shall be made available to the public at that
24 site.

BILL

SECTION 4

1 (b) If a school board enters into an agreement with a federally recognized
 2 American Indian tribe or band in this state to establish a charter school, that school
 3 board shall, upon request, distribute to the parent or guardian of each pupil enrolled
 4 in the charter school a school and school district performance report that includes the
 5 information specified by the state superintendent under sub. (1) (1m), regardless of
 6 the location of the charter school.

7 **SECTION 5.** 115.38 (2m) of the statutes is created to read:

8 115.38 (2m) (a) The state superintendent shall use the performance report
 9 prepared under sub. (1m) to create an annual report card for each school. The report
 10 card shall grade each school on a scale of one to 100 and ~~rate each school as~~
 11 ~~exemplary, above adequate, adequate, below adequate, or failing.~~ ^{place each in one of 6} ~~If the total number~~ ^{performance categories}

12 ~~of schools rated exemplary or above adequate exceeds 75 percent of the total number~~
 13 ~~of schools rated, the state superintendent shall raise the standards so that in the~~
 14 ~~subsequent school year no more than 75 percent of the schools rated are rated~~
 15 ~~exemplary or above adequate.~~

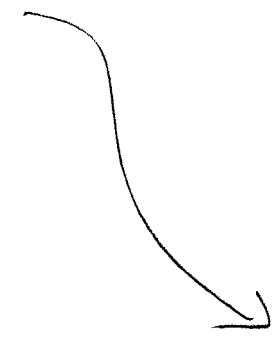
16 (c) ~~The governing body of each school shall ensure that the school's report card~~
 17 ~~is displayed on the school's Web site and provided to the parents of pupils at the~~
 18 ~~beginning of each school term.~~ ^{available upon request in the}
 19 ~~office~~ ^{school's office}

school district and each

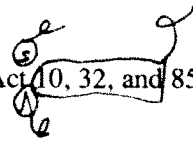
district and each school

performance categories

(4-11)



Section #. 119.04 (1) of the statutes, as affected by 2011 Wisconsin Act 10, 32, and 85, is amended to read:



119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c), 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343, 115.345, 115.365 (3), 115.38 ~~(3)~~, 115.445, 118.001 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.223, 118.225, 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292, 118.30 to 118.43, 118.46, 118.51, 118.52, 118.55, 120.12 (4m), (5), and (15) to (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38), 120.14, 120.21 (3), and 120.25 are applicable to a 1st class city school district and board.

History: 1971 c. 152 s. 38; 1971 c. 154 s. 80; 1973 c. 89 s. 20 (1); 1973 c. 90; 1973 c. 188 s. 6; 1973 c. 243, 254, 290, 307, 333; 1975 c. 39, 41, 95, 220, 379, 395, 422; 1977 c. 29; 1977 c. 203 s. 106; 1977 c. 206, 284, 447; 1979 c. 20; 1979 c. 34 s. 2102 (43) (a); 1979 c. 221, 298, 331; 1979 c. 346 s. 15; 1979 c. 355; 1981 c. 59; 1981 c. 241 s. 4; 1983 a. 193; 1983 a. 339 s. 10; 1983 a. 374 s. 12; 1983 a. 412, 489, 538; 1985 a. 29 s. 3202 (43); 1985 a. 56 s. 43; 1985 a. 214 s. 4; 1985 a. 225, 332; 1987 a. 27, 187, 285, 386, 403; 1989 a. 31, 120, 121, 122, 201, 209, 359; 1991 a. 39, 42, 189, 269; 1993 a. 16, 334, 377, 491; 1995 a. 27, 225; 1997 a. 27, 77, 113, 240, 252, 335; 1999 a. 9, 32, 73; 1999 a. 150 ss. 631, 672; 1999 a. 186; 2005 a. 99, 290, 346; 2007 a. 20, 97, 220, 222; 2009 a. 28, 60, 96, 215, 273, 305, 309; 2011 a. 10, 32, 85.

(End)

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

2-17

SEC. # CR. 115.38 (1) (f) ^{and school districts}

115.38 (1) (f) ^(B) For public schools
the percentage of teachers

in each category under s. 120.12 (2m) (c).

4-11

§ (b) The school board shall ensure that the school district's report card are displayed prominently on the ^{school district's} web site and that each public school's report card is displayed prominently on the ^{public} school's web site.

The governing body of each private school participating in a parental choice program under s. 118.60 or 119.23 shall display its report card prominently on its web site.

and the report cards of all public schools in the school district

STATE OF WISCONSIN - LEGISLATIVE REFERENCE BUREAU

LRB

Research (608-266-0341)

Library (608-266-7040)

Legal (608-266-3561)

LRB

(DN)
Date

-3740/2dn
PG: med:

Michael:

I amended s. 119.04(1) to ensure that
the school ^{and} school district ~~and~~ report card
applies to MPS. Okay?

PG

**DRAFTER'S NOTE
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3740/2dn
PG:med:ph

January 19, 2012

Michael:

I amended s. 119.04 (1) to ensure that the school and school district report card applies to MPS. Okay?

Peter R. Grant
Managing Attorney
Phone: (608) 267-3362
E-mail: peter.grant@legis.wisconsin.gov

2005

Nonstat File Sequence: **FFF**

LRB _____/____

EFFECTIVE DATE

DO NOT USE

1. In the component bar: For the action phrase, execute: ... create → action: → *NS: → effdate
For the text, execute: create → text: → *NS: → effdateA
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # ____ . **Effective date.**

(#1) () This act takes effect on

1. In the component bar: For the action phrase, execute: .. create → action: → *NS: → effdateE
For the text, execute: create → text: → *NS: → effdate
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed.

SECTION # ____ . **Effective dates;**

..... This act takes effect on the day after publication, except as follows:

(#1) () The treatment of sections (everything is draft) of the statutes takes effect on September 1, 2012

1. In the component bar: For the budget action phrase, execute:..create → action: → *NS: → 94XX
For the text, execute: create → text: → *NS: → effdate
2. Nonstatutory subunits are numbered automatically. Fill in the SECTION # or subsection # only if a "frozen" number is needed. Below, for the budget, fill in the 9400 department code.

SECTION 94 ____ ____ . **Effective dates;**

(#1) () The treatment of sections of the statutes takes effect on



TODAY



1
stays

2011 BILL

SA

Reffery

1 AN ACT ~~to renumber and amend~~ 115.38 (1); *to amend* 115.38 (2) and 119.04
2 (1); and *to create* 115.38 (1) (f), 115.38 (1e), 115.38 (1s) and 115.38 (2m) of the
3 statutes; **relating to:** providing a report card for every public school and for
4 every private school participating in a parental choice program.

Analysis by the Legislative Reference Bureau

Under current law, the Department of Public Instruction (DPI) must prepare a school and school district performance report for public schools in this state. The report must include various indicators of pupil academic achievement as well as other indicators of performance.

This bill requires DPI to prepare a report for private schools that are participating in a parental choice program as well as for public schools. The school performance report for a private school participating in a parental choice program must be based only on data relating to the pupils attending the private school under the parental choice program. The bill provides that the indicators of pupil academic achievement on the report must include measures of value-added growth, as shown by scores on the statewide assessments. The bill also ~~requires~~ the report for each school district and public school to identify the percentage of teachers in that school district and school identified as probationary, developing, effective, and exemplary.

The bill directs DPI to use the school performance report to create an annual report card for each school district and school. The report card must grade each school district and school on a scale of one to 100 and place each in one of six performance categories.

must

0
zero

provides that, beginning in the 2013-14 school year

BILL

The bill requires that school district and school report cards be displayed prominently on the school district's and school's Web sites. The report cards must also be made available in the school's office.

For further information see the *state* fiscal estimate, which will be printed as an appendix to this bill.

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

1 **SECTION 1.** 115.38 (1) of the statutes is renumbered 115.38 (1m), and 115.38
2 (1m) (intro.), (a), (c) and (e), as renumbered, are amended to read:

3 115.38 (1m) (intro.) ~~The~~ Annually, the state superintendent shall ~~develop~~
4 prepare a school and school district performance report ~~for use by school districts~~
5 ~~under sub. (2)~~. The report shall include all of the following by school and by school
6 district:

7 (a) Indicators of academic achievement, including the performance of pupils on
8 the tests administered under s. 121.02 (1) (r) and the performance of pupils, by
9 subject area, on the statewide assessment examinations administered under s.
10 118.30. The indicators under this paragraph shall include measures of value-added
11 growth.

12 (c) Staffing and financial data information, as determined by the state
13 superintendent, not to exceed 10 items. The state superintendent may not request
14 a school or school board to provide information solely for the purpose of including the
15 information in the report under this paragraph.

16 (e) The method of reading instruction used in the school or school district and
17 ~~the textbook series used to teach reading in the school or school district.~~

18 **SECTION 2.** 115.38 ^{e (1m)} (1)(f) of the statutes is created to read:

BILL

- 3 -

(1m) B

beginning in the 2013-14 school year

1
2

115.38 (1)(f) For public schools and school districts, the percentage of teachers in each category under s. 120.12 (2m) (c) (b)

3
4
5
6

SECTION 3. 115.38 (1e) of the statutes is created to read:

115.38 (1e) In this section, "school" means a public school, a charter school, and a private school participating in a parental choice program under s. 118.60 or 119.23.

SECTION 4. 115.38 (1s) of the statutes is created to read:

115.38 (1s) The governing body of a private school participating in a parental choice program under s. 118.60 or 119.23 shall provide the state superintendent with any information he or she requests for the purpose of preparing the school performance report under sub. (1m). The state superintendent shall prepare the report for each private school participating in a parental choice program under s. 118.60 or 119.23 using only information relating to the pupils who are attending the private school under s. 118.60 or 119.23.

SECTION 5. 115.38 (2) of the statutes is amended to read:

115.38 (2) (a) Annually by January 1, each school board shall notify the parent or guardian of each pupil enrolled in the school district of the right to request a school and school district performance report under this subsection. Except as provided in par. (b), annually by May 1, each school board shall, upon request, distribute to the parent or guardian of each pupil enrolled in the school district, including pupils enrolled in charter schools located in the school district, or give to each pupil to bring home to his or her parent or guardian, a school and school district performance report that includes the information specified by the state superintendent under sub. (1) (1m). The report shall also include a comparison of the school district's performance under sub. (1) (1m) (a) and (b) with the performance of other school districts in the same athletic conference under sub. (1) (1m) (a) and (b). If the school district

25

BILL

SECTION 5

1 maintains an Internet site, the report shall be ~~made available to the public~~ ^{prominently displayed on} that
2 site.

3 (b) If a school board enters into an agreement with a federally recognized
4 American Indian tribe or band in this state to establish a charter school, that school
5 board shall, upon request, distribute to the parent or guardian of each pupil enrolled
6 in the charter school a school and school district performance report that includes the
7 information specified by the state superintendent under sub. (1) ~~(1m)~~, regardless of
8 the location of the charter school.

9 **SECTION 6.** 115.38 (2m) of the statutes is created to read:

10 115.38 (2m) (a) The state superintendent shall use the performance report
11 prepared under sub. (1m) to create an annual report card for each school district and
12 each school. The report card shall grade each school district and each school on a
13 scale of ~~one~~ ^{one} to 100 and place each in one of 6 performance categories.

14 (b) The school board shall ensure that the school district's report card and the
15 report cards of all public schools in the school district are displayed prominently on
16 the school district's Web site and that each public school's report card is displayed
17 prominently on the public school's Web site. The governing body of each private
18 school participating in a parental choice program under s. 118.60 or 119.23 shall
19 display its report card prominently on its Web site.

20 (c) The governing body of each school shall ensure that the school's report card
21 is available upon request in the school's office.

22 **SECTION 7.** 119.04 (1) of the statutes, as affected by 2011 Wisconsin Act 85, is
23 amended to read:

24 119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c),
25 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343,

prominently displayed on
strike "made" through "at"

7/1/11 13

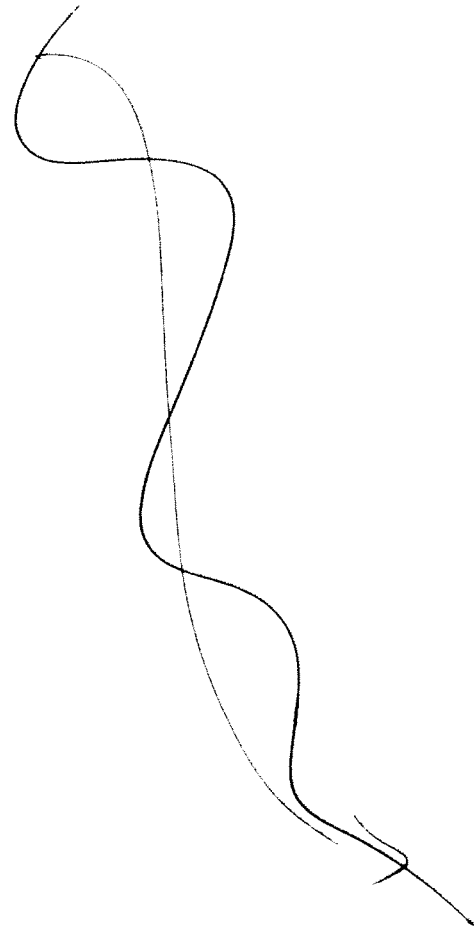
BILL

1 115.345, 115.365 (3), 115.38 (2), 115.445, 118.001 to 118.04, 118.045, 118.06, 118.07,
2 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15, 118.153,
3 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.223, 118.225, 118.24
4 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292, 118.30
5 to 118.43, 118.46, 118.51, 118.52, 118.55, 120.12 (4m), (5), and (15) to (27), 120.125,
6 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m), and (38),
7 120.14, 120.21 (3), and 120.25 are applicable to a 1st class city school district and
8 board.

9

~~(2-2-10)~~

Insert
MD →



**2011-2012 DRAFTING INSERT
FROM THE
LEGISLATIVE REFERENCE BUREAU**

LRB-3740/3ins
PG:med:ph

INSERT MD

SECTION 1. Effective dates. This act takes effect on the day after publication, except as follows:

(1) The treatment of sections 115.38 (1), (1e), (1m) (f), (1s), (2), and (2m) and 119.04 (1) of the statutes takes effect on September 1, 2012.

(END)

(DPI)

3740

Under 115.38

(1) PURPOSE AND INTENT. It is declared to be the policy of this state that a school and district accountability system is driven by a desire to raise achievement and learning among all the state's pupils to world-class levels and that the state should be obligated to provide adequate support and resources as the foundation of such an accountability system. It is further declared there should exist an accountability system using multiple measures of the growth and attainment of all pupils, including those in public schools, charter schools, and private school choice programs, to ensure that every child in the state has the opportunity to graduate ready to succeed in college or a career. Parents and guardians of pupils share with the state, school boards and schools the responsibility for pupils meeting the goals and expectations of an accountability system. It is the purpose of this subchapter to cause the state superintendent to establish a comprehensive school and school district accountability system along with adequate supports and assistance to meet these goals.

(2) The State Superintendent shall implement a comprehensive school and school district accountability system beginning in the 2012-13 school year.

(a) The system shall :

1. Utilize, but is not limited to, the following multiple measures to determine a level of performance:

- a. Student performance and growth in reading and math.
- b. Measures of college and career readiness.
- c. Dropout rates
- d. Graduation rates.
- e. Gaps in student achievement disaggregated by race, English language proficiency, disability, and a measure of poverty

2. Designate schools and school districts as falling into one of multiple performance categories that shall be developed utilizing an index system.

3. Allow the state superintendent to

- a. Direct schools or school districts to perform a diagnostic review
- b. Direct action based on the outcome of the diagnostic review including:
 - i. State interventions
 - ? ii. State support
 - iii. Time-frame for improvement
 - ? iv. Recognition of high performing schools including, but not limited to, the dissemination of best practices.

Public Schools only

4. Apply to all public schools, including charter schools created under s.118.40, and schools participating in the choice program under s.118.60 and s.119.23.**

- a. The state superintendent may also remove schools from the choice program under (2)(a)3b.
- b. The state superintendent may require the revocation of charters for charter schools under (2)(a)3b.

Grant, Peter

From: Brickman, Michael - DOA [Michael.Brickman@wisconsin.gov]
Sent: Tuesday, January 31, 2012 5:37 PM
To: Grant, Peter; Kuczenski, Tracy
Cc: Archibald, Sarah; Kulow, Chris; Liedl, Kimberly - GOV
Subject: FW: Ed Package

Peter and Tracy,

I've tried to summarize our back and forth to help preserve your sanity (anyone else please feel free to speak up if I messed up). Thank you all for your continued hard work on this, especially today.

Read to Lead Screener and Test

Should be good to go on this.

Educator Effectiveness

- The language under 115.28 could read, "The state superintendent shall develop an equivalency process for schools or school districts who wish to use an alternate model of teacher practice. In evaluating any alternative model the state superintendent shall ensure that it is aligned with the INTASC standards and the domains and components of the state model."
- Each traditional and alternative preparation program shall report a list of its recent graduates to DPI beginning in 2012. DPI shall measure the performance of recent graduates to evaluate and improve teacher preparation programs beginning in 2013-14. This performance information should be easily accessible to the public by making it prominently available on the homepage of each program's website.

Read to Lead Public Private Partnership

Change the distribution of grants so the State Superintendent and Governor have joint authority over the size of grants to be awarded but the Superintendent has ultimate authority over grants to public schools and the Governor has ultimate authority for awarding other grants.

School Accountability

3470

- A. Implement DPI's changes as agreed to in the Monday morning meeting.
- B. Add the following:
 - 1. Allows DPI to identify ^{all} schools (all types) that are not meeting benchmarks*
 - i. Allows DPI to intervene in public schools and direct corrective action based on a diagnostic review. _{3 DPI}
 - ii. Allow choice and charter schools to (if they choose) work internally within the set timeframe* to meet performance targets (cite section that outlines "multiple measures to determine level of performance")* ₄
 - 2. Allows DPI to close charter or public schools or remove choice schools from their program if they do not meet goals within the timeframe outlined in B.1.
- C. All parties will work together to draft an amendment that would hold charter authorizers and choice accrediting bodies to new accountability and responsibilities within this framework.

DPI in process from

new ch. k's not allow

* = Must be as uniform as reasonably possible across all schools and sectors with the exception of schools serving predominately at-risk pupils as defined by statute.

From: Brickman, Michael - DOA
Sent: Tuesday, January 31, 2012 4:07 PM
To: 'Kammerud, Jennifer DPI'

add schedule
id 3 yrs to amendment
then 3 yrs

Cc: Justman, Jessica C - DPI; Thompson, Michael DPI; Archibald, Sarah - LEGIS; Kulow, Chris - LEGIS; Liedl, Kimberly - GOV
Subject: RE: Ed Package

Looks good but I don't think we want to say "components". Can we delete that word? If so we are good on both of those drafts.

From: Kammerud, Jennifer DPI [<mailto:Jennifer.Kammerud@dpi.wi.gov>]
Sent: Tuesday, January 31, 2012 3:17 PM
To: Brickman, Michael - DOA
Cc: Justman, Jessica C - DPI; Thompson, Michael DPI; Archibald, Sarah - LEGIS; Kulow, Chris - LEGIS; Liedl, Kimberly - GOV
Subject: RE: Ed Package

To my knowledge, these are the only remaining items in these two drafts.

Educator Effectiveness

- The language on the prep program that you have offered below looks good from our end.
- I thought we had given you equivalency language earlier, but it must have gotten lost in the midst of everything else. The language under 115.28 could read, "The state superintendent shall develop an equivalency process for schools or school districts who wish to use an alternate model of teacher practice. In evaluating any alternative model the state superintendent shall ensure that it is aligned with the INTASC standards and the domains and components of the state model."

Read to Lead Council

- We are fine with Tony and the Governor jointly agreeing to the size of each grant but if the grant was for a public school purpose Tony would get ultimate say on where that went.

As with all the changes above we'll need to see the final language. I'm assuming once that's done you'll be releasing these drafts. Is that correct?

Jennifer

From: Brickman, Michael - DOA [<mailto:Michael.Brickman@wisconsin.gov>]
Sent: Tuesday, January 31, 2012 2:38 PM
To: Kammerud, Jennifer DPI
Cc: Justman, Jessica C. DPI; Thompson, Michael DPI; Archibald, Sarah - LEGIS; Kulow, Chris
Subject: RE: Ed Package

- Read to Lead Screener and Test: Yep.
- Educator Effectiveness: Could you please send us something on equivalency?
 - Prep program language based very closely to R2L report language: "Each traditional and alternative preparation program shall report a list of its recent graduates to DPI beginning in 2012. DPI shall measure the performance of recent graduates to evaluate and improve teacher preparation programs beginning in 2013-14. This performance information should be easily accessible to the public by making it prominently available on the homepage of each program's website."
- Read to Lead P3: I think we are open to a number of options here, we just think it would be better if there was some mechanism for joint decision making so either party didn't have a motivation to use up all of the

resources as quickly as possible. Maybe Tony and the Governor would jointly agree to the size of each grant but if the grant was for a public school purpose Tony would get ultimate say on where that went? I guess we are just asking for a bit of flexibility here since every other attorney (including the nonpartisan ones) felt there was no constitutional issue. What do you think?

Thanks.

From: Kammerud, Jennifer DPI [mailto:Jennifer.Kammerud@dpi.wi.gov]
Sent: Tuesday, January 31, 2012 12:14 PM
To: Brickman, Michael - DOA
Cc: Justman, Jessica C - DPI; Thompson, Michael DPI
Subject: Ed Package

I talked with Tony, we are looking forward to the changes you will be proposing to allow us to move forward with you on the accountability draft. I also wanted to check in on the other drafts.

Read to Lead Screener and Test

The language looked fine from our end, so I think we are done with that one, correct?

Educator Effectiveness

I believe changes are being made to put in the language we suggested in s. 115, the requirement for districts to adopt in s. 118, and the requirement for DPI to develop a budget proposal. Additionally, we agreed to the equivalency process based on the INTASC standards and the four domains and components of the state model. Once we see that language I'll run it by Tony and Mike to make sure it looks good on our end. I think the only other language that we've yet to see is the reference to the two lines from the Read to Lead Task Force regarding institutions of higher education and a related public reporting requirement.

Read to Lead Public Private Partnership

You were going to check from your end if there was better language to offer to address our concern regarding constitutionality.

Jennifer Kammerud
Legislative Liaison
Department of Public Instruction
125 South Webster Street
Madison, WI 53707
(608) 266-7073 - jennifer.kammerud@dpi.wi.gov

<http://dpi.wi.gov>

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