

2011 DRAFTING REQUEST

Senate Amendment (SA-SSA1-SB461)

Received: **02/20/2012**

Received By: **pgrant**

Wanted: **As time permits**

Companion to LRB:

For: **Luther Olsen (608) 266-0751**

By/Representing: **Chris Kulow**

May Contact:

Drafter: **pgrant**

Subject: **Education - state superintendent
Education - school boards**

Addl. Drafters: **tkuczens**

Extra Copies:

Submit via email: **YES**

Requester's email: **Sen.Olsen@legis.wisconsin.gov**

Carbon copy (CC:) to: **tracy.kuczenski@legis.wisconsin.gov**

Pre Topic:

No specific pre topic given

Topic:

Teacher licensure, screening for reading readiness, teacher effectiveness

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 02/20/2012 tkuczens 02/20/2012	csicilia 02/21/2012		_____			
/P1	pgrant 02/23/2012	wjackson 02/23/2012	jfrantze 02/21/2012	_____	sbasford 02/21/2012		
/1	pgrant 02/24/2012	csicilia 02/24/2012	jfrantze 02/23/2012	_____	lparisi 02/23/2012	lparisi 02/23/2012	

Vers. Drafted Reviewed Typed Proofed Submitted Jacketed Required

/2

jmurphy _____
02/24/2012 _____

sbasford
02/24/2012

sbasford
02/24/2012

FE Sent For:

<END>

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/1			jfrantze 02/23/2012	_____	lparisi 02/23/2012	lparisi 02/23/2012	

1/2 - cjs 2/24
1/2 jfrantze 2/24 SELF

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/?	pgrant						
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FE Sent For:

<END>

Kuczenski, Tracy

From: Kulow, Chris
Sent: Monday, February 20, 2012 9:45 AM
To: Grant, Peter
Cc: Kuczenski, Tracy
Subject: FW: Read to Lead Bill

Attachments: legislation edit suggestions.docx



legislation edit
suggestions.d...

-----Original Message-----

From: Donald Nelson [mailto:dnelson@chancellor.wisc.edu]
Sent: Friday, February 17, 2012 12:08 PM
To: Kulow, Chris; Archibald, Sarah; Jessica Tormey (jtormey@uwsa.edu); Brickman, Michael - DOA
Subject: Read to Lead Bill

Sara, Chris

Thank you for the opportunity to testify as the hearing on Wednesday. It seemed as if you got quite a bit of feedback on the bill and I hope you found it useful. I took the substitute amendment circulated and passed it along to our education folks who testified and asked them for specific feedback. Attached is the very specific suggestions for languages changes based on their assessment of the sub. Please consider these changes as a final draft is prepared for an exec session next week. Please feel free to give Jess or I a call if you have any questions going forward. Thanks again for including us in the drafting stage of the bill.

Don

Thanks for
Don Nelson
Director of State Relations
University of Wisconsin - Madison
500 Lincoln Dr.
94 Bascom Hall
Madison, WI 53706
608-265-4105 (office)
608-217-5110 (mobile)
dnelson@wisc.edu

SECTION 15. 115.28 (7) (a) of the statutes is amended to read:

115.28 (7) (a) License

... including a requirement that, beginning on July 1, 2012, and annually thereafter, each teacher preparatory program located in this state shall submit to the department a list of **program completers recommended for licensing**, together with their date of **program completion**, from each term or semester of the program's most recently completed academic year; file in the state superintendent's office all papers relating to state teachers' licenses; and register each such

115.28 (7) (e) 2.

...and annually thereafter, submit to the department a list of **program completers recommended for licensing**, together with their date of **program completion**, from each term or semester of the program's most recently completed academic year.

115.28 (7g) EVALUATION OF TEACHER PREPARATORY PROGRAMS.

1. Determine how the performance of recent **program completers** of teacher preparatory programs described in s. 115.28 (7) (a) and located in this state and teacher education programs described in sub. 115.28 (7) (e) 2. and located in this state will be used to evaluate the teacher preparatory and education programs, including by defining "recent **program completer**" and identifying measures of performance, including the performance assessment prior to licensing recommendation.

2. Determine how the measures of performance of recent **program completers** identified as required under subd. 1. will be made accessible to the public ...

... 3. Develop a system to publicly report the measures of performance identified as required under subd. 1. for each teacher preparatory and education program identified in subd. 1.

(b) Beginning in the 2013-14 school year, the

... par. (a) 3. to annually report for each program identified in par. (a) 1. the passage rate of **program completers recommended for licensing** on examinations administered for licensure ...

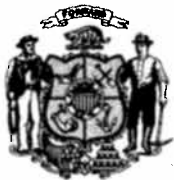
c) Beginning in the 2013-14 school year, each teacher preparatory and education program shall prominently display and annually update the rate of passage of recent **program completers recommended for licensing** on examinations administered for licensure under s. 115.28 (7) and ...

SECTION 18. 115.28 (12) (ag) of the statutes is created to read:

115.28 (12) (ag) Beginning in the 2012-13 school year, each school district using the system under par. (a) shall include in the system the following information for each teacher teaching in the school district who **completed** a teacher preparatory program described in sub. (7) (a) and located in this state or a

teacher education program described in sub. (7) (e) 2. and located in this state on or after January 1, 2012:

1. The name of the teacher preparatory program or teacher education program the teacher attended and **completed**.
2. The term or semester and year in which the teacher **completed** the program described in subd. 1.



State of Wisconsin
2011 - 2012 LEGISLATURE

92398/P1

LRBa2397?
PG&TKK:)....

is
KUMR
inserts

PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION

SENATE ~~ASSEMBLY~~ AMENDMENT,
TO ~~ASSEMBLY~~ SUBSTITUTE AMENDMENT (LRBs0331/1),
TO 2011 ~~ASSEMBLY~~ BILL 558
SENATE
SENATE
461

bill in it
companion

2/20/12

wanted by 2/21/12 9:00 am

(companion to LRBa 2397/P1)

- 1 At the locations indicated, amend the substitute amendment as follows:
- 2 1. Page 5, line 22: delete that line and substitute "individuals who have
- 3 completed the program and who have been recommended by the program for
- 4 licensure under this subsection, together with each individual's date of program
- 5 completion, from each term or semester of the".
- 6 2. Page 6, line 6: delete the material beginning with "graduates," and ending
- 7 with "graduation" on line 7 and substitute: "individuals who have completed the
- 8 program and who have been recommended by the program for licensure under this
- 9 subdivision, together with each individual's date of program completion".
- 10 3. Page 6, line 20: delete lines 20 to 24 and substitute:

↑ score

↑ score

1.0.Δ

1 Determine how the performance of individuals who have recently completed
2 a teacher preparatory program described in s. 115.28 (7) (a) and located in this state
3 or a teacher education program described in s. 115.28 (7) (e) 2. and located in this
4 state will be used to evaluate the teacher preparatory and education programs. The
5 determination under this subdivision shall, at minimum, define “recently
6 completed” and identify measures to assess an individual’s performance, including
7 the performance assessment made prior to making a recommendation for
8 licensure.”.

9 **4.** Page 7, line 1: delete “recent graduates” and substitute “individuals who
10 have recently completed a teacher preparatory or education program”.

11 **5.** Page 7, line 8: delete “passage rate on first attempt of students and
12 graduates of the program” and substitute “rate of passage of individuals who have
13 recently completed a teacher preparatory or education program and who have been
14 recommended by the program for licensure under s. 115.28 (7)”.

15 **6.** Page 7, line 13: delete “recent graduates of the program” and substitute
16 “individuals who have recently completed a teacher preparatory or education
17 program and who have been recommended by the program for licensure under s.
18 115.28 (7)”.

19 **7.** Page 7, line 20: delete “graduated from” and substitute “completed”.

20 **8.** Page 7, line 21: delete “from”.

21 **9.** Page 7, line 2: delete “from which the teacher graduated” and substitute
22 “completed”.

25

INS A

Page 9, line 5: delete "at least 4" and substitute "multiple".

Page 9, line 22: delete "(a)".

Page 10, line 1: delete "5-year-old".

Page 10, line 3: delete "rapid naming".

Page 10, line 5: delete lines 5 to 7.

Page 10, line 8: delete "(a)".

Page 10, line 11: delete lines 11 to 13.

Page 10, line 24: delete the

material beginning with that line and

ending with page 11, line 15 and

substitute "the applicant has passed an examination identical to the Foundations of Reading test administered in 2012

as part of the Massachusetts Tests for

Educator Licensure ~~in the state~~. The

department shall set the passing score on the examination

at a level no lower than the passing score used on the Massachusetts test in 2012.

score used on the Massachusetts test".

(END INS A)

ANS
B

#. Page 9, line 24: delete "norm-referenced"
and substitute "✓, valid, and reliable" ✓ (C)

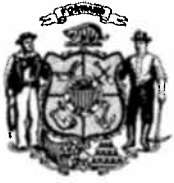
Grant, Peter

From: Pettack, Dee
Sent: Thursday, February 23, 2012 3:00 PM
To: Grant, Peter

This is the line I would like added.

The testing company shall conduct a score setting process to determine a cut score based on Wisconsin standards

leave us in



Feb. 6. m.



see p 3
+WJ

~~PRELIMINARY DRAFT - NOT READY FOR INTRODUCTION~~

SENATE AMENDMENT,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461

1 At the locations indicated, amend the substitute amendment as follows:

2 **1.** Page 5, line 22: delete that line and substitute "individuals who have
3 completed the program and who have been recommended by the program for
4 licensure under this subsection, together with each individual's date of program
5 completion, from each term or semester of the".

6 **2.** Page 6, line 6: delete the material beginning with "graduates," and ending
7 with "graduation" on line 7 and substitute "individuals who have completed the
8 program and who have been recommended by the program for licensure under this
9 subdivision, together with each individual's date of program completion".

10 **3.** Page 6, line 20: delete lines 20 to 24 and substitute:

1 “1. “Determine how the performance of individuals who have recently
2 completed a teacher preparatory program described in s. 115.28 (7) (a) and located
3 in this state or a teacher education program described in s. 115.28 (7) (e) 2. and
4 located in this state will be used to evaluate the teacher preparatory and education
5 programs. The determination under this subdivision shall, at minimum, define
6 “recently completed” and identify measures to assess an individual’s performance,
7 including the performance assessment made prior to making a recommendation for
8 licensure.”.

9 **4.** Page 7, line 1: delete “recent graduates” and substitute “individuals who
10 have recently completed a teacher preparatory or education program”.

11 **5.** Page 7, line 8: delete “passage rate on first attempt of students and
12 graduates of the program” and substitute “rate of passage of individuals who have
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19 **7.** Page 7, line 20: delete “graduated from” and substitute “completed”.

20 **8.** Page 7, line 21: delete “from”.

21 **9.** Page 7, line 25: delete “from which the teacher graduated” and substitute
22 “completed”.

23 **10.** Page 8, line 1: delete “graduated from” and substitute “completed”.

Grant, Peter

From: Pettack, Dee
Sent: Friday, February 24, 2012 10:33 AM
To: Grant, Peter
Subject: FW: cut score language

Peter,

Below is the language that Jennifer and I discussed yesterday. We spoke after this email and I told her the last portion of the language (the non-highlighted portion) would not work for us. So we all agreed to move ahead with only the highlighted portion of the below email. Which is the language I sent to you yesterday (I will forward that email to you as I believe it included the word cut in it). As you can see from the email below, Jennifer ran this past the Department including Superintendent Evers and the President of the Testing Company, which will be developing the cut score as they do for other states that utilize the MTEL test.

I would appreciate getting the new jacket back asap so I can get it out to the committee members.

Thanks,

Dee

From: Kammerud, Jennifer DPI [mailto:Jennifer.Kammerud@dpi.wi.gov]
Sent: Thursday, February 23, 2012 2:25 PM
To: Pettack, Dee
Cc: Evers, Anthony S DPI; Thompson, Michael DPI
Subject: cut score language

Dee,

We talked with the President of Pearson (testing company that produces MTEL) today as well. He can be helpful if you need him. Let me know. Here's the language. The testing company would be the one establishing the cut score. The role for the department is simply to be involved in the testing company's process. I'm in if Luther feels he needs to adjust this language.

"The testing company shall conduct a score setting process to determine a cut score based on Wisconsin standards and shall consult with the state superintendent in that process."

Jennifer Kammerud
 Legislative Liaison
 Department of Public Instruction
 125 South Webster Street
 Madison, WI 53707
 (608) 266-7073 - jennifer.kammerud@dpi.wi.gov

<http://dpi.wi.gov>



Grant, Peter

From: Pettack, Dee
Sent: Friday, February 24, 2012 10:34 AM
To: Grant, Peter
Subject: FW:

This was the email I sent yesterday regarding the language we wanted to the last sentence to reflect.

This is the same language that was exchanged and agreed upon by DPI, Pearson Testing Company and our Office.

Thanks,
Dee

From: Pettack, Dee
Sent: Thursday, February 23, 2012 3:00 PM
To: Grant, Peter
Subject:

This is the line I would like added.

The testing company shall conduct a score setting process to determine a cut score based on Wisconsin standards

Grant, Peter

From: Pettack, Dee
Sent: Friday, February 24, 2012 10:46 AM
To: Grant, Peter
Subject: RE: cut score language

Insert passing (see below)

From: Grant, Peter
Sent: Friday, February 24, 2012 10:39 AM
To: Pettack, Dee
Subject: RE: cut score language

So the sentence will read "The department shall set the **passing cut score** on the examination at at a level no lower than the level recommended by the developer of the test, based on this state's standards."

I think that's what you said on the phone this morning, but I just want to make sure.

Peter

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Madison, WI 53707
(608) 266-7073 - jennifer.kammerud@dpi.wi.gov

<http://dpi.wi.gov>





State of Wisconsin
2011 - 2012 LEGISLATURE



LRBa2398/✓
PG&TKK:cjs:jf

This am

stays
P. 3

SENATE AMENDMENT ,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461

Belmont

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21 **10.** Page 8, line 1: delete “graduated from” and substitute “completed”.

22 **11.** Page 9, line 5: delete “at least 4” and substitute “multiple”.

23 **12.** Page 9, line 22: delete “(a)”.

