

2011 DRAFTING REQUEST

Bill

Received: 03/07/2012

Received By: pgrant

Wanted: As time permits

Companion to LRB:

For: Assembly Chief Clerk

By/Representing:

May Contact:

Drafter: pgrant

Subject: Education - handicapped ed.
Education - school boards
Education - state superintendent

Addl. Drafters: tkuczens

Extra Copies:

Submit via email: NO

Pre Topic:

No specific pre topic given

Topic:

Special Needs Scholarship Program

Instructions:

See attached

Drafting History:

<u>Vers.</u>	<u>Drafted</u>	<u>Reviewed</u>	<u>Typed</u>	<u>Proofed</u>	<u>Submitted</u>	<u>Jacketed</u>	<u>Required</u>
/?	pgrant 03/07/2012	jdye 03/08/2012		_____			
/1			jfrantze 03/08/2012	_____	lparisi 03/08/2012	lparisi 03/08/2012	

FE Sent For:

<END>

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/?	pgrant	13 7 jld		_____ _____			

FE Sent For:

<END>

SENATE BILL 461 (LRB -4017)

An Act to repeal 20.505 (4) (c); to renumber and amend 14.20 (2); to amend 14.20 (title), 20.525 (1) (f), 115.28 (7) (a), 115.28 (7) (e) 2. and 119.04 (1); to repeal and recreate 14.20 (1); and to create 14.017 (5), 14.20 (1m), 14.20 (2) (b) and (c), 20.255 (2) (d), 20.255 (2) (q), 20.525 (1) (q), 25.17 (1) (ge), 25.79, 115.28 (7g), 115.28 (12) (ag), 115.415, 118.016, 118.19 (14), 120.12 (2m) and 121.02 (1) (c) 3. of the statutes; relating to: the governor's read to lead development fund, the Read to Lead Development Council, grants in support of literacy and early childhood development programs, teacher licensure, screening kindergarten pupils for reading readiness, remedial reading services for certain pupils, evaluating teacher preparatory programs and educator effectiveness, requiring the exercise of rule-making authority, and making an appropriation. (FE)

2012

02-10.	S.	Introduced by Senators Olsen, Darling and Schultz ; cosponsored by Representatives Kestell, Ballweg, Brooks, Endsley, Marklein and Spanbauer .	
02-10.	S.	Read first time and referred to committee on Education	697
02-15.	S.	Fiscal estimate received.	
02-15.	S.	LRB correction	711
02-15.	S.	Public hearing held.	
02-16.	S.	Senate substitute amendment 1 offered by committee on Education (LRB s0330)	713
02-21.	S.	Senate amendment 1 to Senate substitute amendment 1 offered by Senator C. Larson (LRB a2368)	722
02-23.	S.	Senate amendment 2 to Senate substitute amendment 1 offered by Senator Vinehout (LRB a2350)	736
02-23.	S.	Senate amendment 3 to Senate substitute amendment 1 offered by Senator Vinehout (LRB a2388)	736
02-24.	S.	Senate amendment 4 to Senate substitute amendment 1 offered by Senator Olsen (LRB a2398)	738
03-01.	S.	Report adoption of Senate Amendment 3 to Senate Substitute Amendment 1 recommended by committee on Education, Ayes 7, Noes 0	747
03-01.	S.	Report introduction of Senate Amendment 1 to Senate Amendment 4 to Senate Substitute Amendment 1 recommended by committee on Education, Ayes 7, Noes 0 (LRB a2517)	748
03-01.	S.	Report introduction of Senate Amendment 2 to Senate Amendment 4 to Senate Substitute Amendment 1 recommended by committee on Education, Ayes 7, Noes 0 (LRB a2519)	748
03-01.	S.	Report introduction and adoption of Senate Amendment 3 to Senate Amendment 4 to Senate Substitute Amendment 1 recommended by committee on Education, Ayes 6, Noes 0 (LRB a2552)	748
03-01.	S.	Report adoption of Senate Amendment 4 to Senate Substitute Amendment 1 recommended by committee on Education, Ayes 4, Noes 3	748
03-01.	S.	Report adoption of Senate Substitute Amendment 1 recommended by committee on Education, Ayes 4, Noes 3	748
03-01.	S.	Report passage as amended recommended by committee on Education, Ayes 5, Noes 2	748
03-01.	S.	Available for scheduling.	
03-05.	S.	Referred to joint committee on Finance by committee on Senate Organization, pursuant to Senate Rule 41 (1)(e), Ayes 5, Noes 0	756
03-05.	S.	Withdrawn from joint committee on Finance and made Available for Scheduling by committee on Senate Organization, pursuant to Senate Rule 41 (1)(e), Ayes 5, Noes 0	756
03-05.	S.	Placed on calendar 3-6-2012 pursuant to Senate Rule 18(1)	756
03-06.	S.	Read a second time.	
03-06.	S.	Placed at the foot of the calendar of 03-06-2012.	
03-06.	S.	Senate amendment 3 to Senate substitute amendment 1 adopted .	
03-06.	S.	Senate amendment 3 to Senate amendment 4 to Senate substitute amendment 1 adopted .	
03-06.	S.	Senate amendment 4 to Senate amendment 4 to Senate substitute amendment 1 offered by Senators Grothman and Olsen (LRB a2633).	
03-06.	S.	Senate amendment 4 to Senate amendment 4 to Senate substitute amendment 1 adopted .	
03-06.	S.	Senate amendment 4 to Senate substitute amendment 1 adopted .	
03-06.	S.	Senate amendment 5 to Senate substitute amendment 1 offered by Senators Grothman and Olsen (LRB a2581).	
03-06.	S.	Senate amendment 5 to Senate substitute amendment 1 adopted .	
03-06.	S.	Senate amendment 6 to Senate substitute amendment 1 offered by Senators Vinehout, Taylor, Holperin, C. Larson, King, T. Cullen, Risser, Wirch, Miller, Lassa and Hansen (LRB a2652).	
03-06.	S.	Senate amendment 6 to Senate substitute amendment 1 laid on table.	
03-06.	S.	Senate amendment 7 to Senate substitute amendment 1 offered by Senators C. Larson, Vinehout, Taylor, Holperin, Erpenbach, Hansen, Lassa, Miller, Risser, Wirch, King, Shilling, T. Cullen and S. Coggs (LRB a2635).	
03-06.	S.	Senate amendment 7 to Senate substitute amendment 1 laid on table, Ayes 17, Noes 16.	
03-06.	S.	Senate amendment 8 to Senate substitute amendment 1 offered by Senators Lassa, Wirch, S. Coggs, T. Cullen, C. Larson, Shilling, Miller, Hansen, Risser, Erpenbach and Carpenter (LRB a2647).	
03-06.	S.	Senate amendment 8 to Senate substitute amendment 1 laid on table.	
03-06.	S.	Senate substitute amendment 1 adopted .	

- 03-06. S. Ordered to a third reading.
- 03-06. S. Rules suspended.
- 03-06. S. Read a third time and **passed**, Ayes 20, Noes 13.
- 03-06. S. Ordered immediately messaged.
- 03-06. A. Received from Senate.
- 03-06. A. Read first time and referred to committee on Rules.
- 03-06. A. Assembly amendment 1 offered by Representative Krusick (**LRB a2721**).
- 03-06. A. Assembly amendment 1 to Assembly amendment 1 offered by Representatives Krusick and Fields (**LRB a2726**).
- 03-06. A. Made a special order of business at 11:32 A.M. on 3-13-2012 pursuant to Assembly Resolution 22.

2011
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ENGROSS BILL
[or 2nd House Sub]

(To Be Printed for Legislature)

THURS. a.m.

LPS - Freezedraft
LRB - 4243 / 1 ← pleas.
PG & TRK: jld:
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ENGROSSED ²⁰¹¹~~2005~~ SENATE BILL 461

(Date) 3/7, 2012 - Printed by direction of Assembly CHIEF CLERK

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ADOPTED DOCUMENTS:

Orig SubAmdt 1 50330 / 1

Amendments to above (if none, write "NONE"): _____

SA 3

SA 4 (as affected by SA 3 and SA 4 theret.)

SA 5

Corrections - show date (if none, write "NONE"): NONE

3/7/12 Date Peter Grant Drafter [Signature] Editor

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State of Wisconsin
2011 - 2012 LEGISLATURE



LRBs0330/1
PG&TKK:cjs&med:jm

MURPHY
am.

LRB-4243/1
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~~SENATE SUBSTITUTE AMENDMENT~~

EN GROSS ED 2011 SENATE BILL 461

~~February 16, 2012 - Offered by COMMITTEE ON EDUCATION.~~

regan

1 AN ACT *to repeal* 20.505 (4) (c); *to renumber and amend* 14.20 (2); *to amend*
2 14.20 (title), 20.525 (1) (f), 115.28 (7) (a), 115.28 (7) (e) 2., 119.04 (1) and 121.02
3 (1) (c) (intro.); *to repeal and recreate* 14.20 (1); and *to create* 14.017 (5), 14.20
4 (1m), 14.20 (2) (b) and (c), 20.255 (1) (f), 20.255 (2) (q), 20.525 (1) (q), 25.17 (1)
5 (ge), 25.79, 115.28 (7g), 115.28 (12) (ag), 115.415, 118.016, 118.19 (14), 120.12
6 (2m) and 121.02 (1) (c) 3. of the statutes; **relating to:** the governor's read to lead
7 development fund, the Read to Lead Development Council, grants in support
8 of literacy and early childhood development programs, teacher licensure,
9 screening kindergarten pupils for reading readiness, interventions or remedial
10 reading services for certain pupils, evaluating teacher preparatory programs
11 and educator effectiveness, requiring the exercise of rule-making authority,
12 and making an appropriation.

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ANALYSIS →

The people of the state of Wisconsin, represented in senate and assembly, do enact as follows:

SECTION 14.017 (5) of the statutes is created to read:

14.017 (5) READ TO LEAD DEVELOPMENT COUNCIL. (a) There is created in the office

of the governor a read to lead development council consisting of all of the following:

1. The governor or his or her designee, who shall serve as chairperson of the council.

2. The state superintendent of public instruction or his or her designee, who shall serve as vice-chair of the council.

3. The chairpersons of the committees in the assembly and the senate whose subject matter is elementary and secondary education or members of those committees designated by those chairpersons.

4. The ranking minority members of each of the committees under subd. 3. or members of those committees designated by the ranking minority members.

5. The following members appointed by the governor for 3-year terms:

a. Two practicing elementary and secondary education teachers or principals.

b. One practicing preschool teacher.

c. Three persons representing this state's philanthropic community.

d. Three persons representing this state's business community.

e. One person representing the Wisconsin State Reading Association.

f. One person representing the Wisconsin Reading Coalition.

g. One person representing the International Dyslexia Association.

h. One person representing Wisconsin Literacy, Inc.

i. One person representing the Wisconsin Library Association.

j. One person representing this state's research community.

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1 k. One person representing an organization that has as its mission service to
2 children with various types of disabilities.

3 (b) Section 15.09 applies to the read to lead development council.

4 **SECTION 2.** 14.20 (title) of the statutes is amended to read:

5 **14.20 (title) Literacy ~~improvement aids~~ and early childhood**
6 **development grants.**

7 **SECTION 3.** 14.20 (1) of the statutes is repealed and recreated to read:

8 14.20 (1) In this section:

9 (a) “Council” means the read to lead development council.

10 (b) “State superintendent” means the state superintendent of public
11 instruction.

12 **SECTION 4.** 14.20 (1m) of the statutes is created to read:

13 14.20 (1m) The council shall make recommendations to the governor and state
14 superintendent regarding recipients of grants under sub. (2). The amount of each
15 grant awarded shall be determined jointly by the governor and the state
16 superintendent. In addition to reports required under s. 15.09 (7), annually the
17 council shall submit a report on its operation to the appropriate standing committees
18 of the legislature under s. 13.172 (3).

19 **SECTION 5.** 14.20 (2) of the statutes is renumbered 14.20 (2) (a) and amended
20 to read:

21 14.20 (2) (a) From the appropriation under s. 20.525 (1) (f), the governor may
22 ~~provide award~~ a grant to any ~~local governmental unit or nonprofit organization~~
23 person other than a school board for support of a literacy improvement program.

24 **SECTION 6.** 14.20 (2) (b) and (c) of the statutes are created to read:

1 20.525 (1) (f) *Literacy improvement aids.* The amounts in the schedule for the
2 ~~governor to provide grants for to support~~ literacy improvement under s. 14.20 (2) (a).

3 **SECTION 12.** 20.525 (1) (q) of the statutes is created to read:

4 20.525 (1) (q) *Grants for literacy and early childhood development programs.*

5 From the governor's read to lead development fund, a sum sufficient for grants to
6 support literacy and early childhood development programs under s. 14.20 (2) (b).

7 **SECTION 13.** 25.17 (1) (ge) of the statutes is created to read:

8 25.17 (1) (ge) Governor's read to lead development fund.

9 **SECTION 14.** 25.79 of the statutes is created to read:

10 **25.79 Governor's read to lead development fund.** There is established a
11 separate nonlapsible trust fund, designated the governor's read to lead development
12 fund, consisting of all gifts, grants, bequests, and other contributions made to the
13 fund.

14 **SECTION 15.** 115.28 (7) (a) of the statutes is amended to read:

15 115.28 (7) (a) License all teachers for the public schools of the state; make rules
16 establishing standards of attainment and procedures for the examination and
17 licensing of teachers within the limits prescribed in ss. 118.19 (2) and (3), 118.192,
18 and 118.195; prescribe by rule standards, requirements, and procedures for the
19 approval of teacher preparatory programs leading to licensure, including a
20 requirement that, beginning on July 1, 2012, and annually thereafter, each teacher
21 preparatory program located in this state shall submit to the department a list of
22 graduates, together with their date of graduation, from each term or semester of the
23 program's most recently completed academic year; file in the state superintendent's
24 office all papers relating to state teachers' licenses; and register each such license.

25 **SECTION 16.** 115.28 (7) (e) 2. of the statutes is amended to read:

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~~graduates, together with their date of graduation, from each term or semester of the~~

1 115.28 (7) (e) 2. Promulgate rules establishing requirements for licensure as
 2 an alternative education program teacher and for the approval of teacher education
 3 programs leading to licensure as an alternative education program teacher. The
 4 rules shall include a requirement that each teacher education program described in
 5 this subdivision and located in this state shall, beginning on July 1, 2012, and
 6 annually thereafter, submit to the department a list of graduates, together with their
 7 date of graduation, from each term or semester of the program's most recently
 8 completed academic year. The rules shall encompass the teaching of multiple
 9 subjects or grade levels or both, as determined by the state superintendent. The
 10 rules may require teacher education programs to grant credit towards licensure as
 11 an alternative education program teacher for relevant experience or demonstrated
 12 proficiency in relevant skills and knowledge.

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13 **SECTION 17.** 115.28 (7g) of the statutes is created to read:

14 115.28 (7g) EVALUATION OF TEACHER PREPARATORY PROGRAMS.

15 (a) The department shall, in consultation with the governor's office, the
 16 chairpersons of the committees in the assembly and senate whose subject matter is
 17 elementary and secondary education and ranking members of those committees, the
 18 Board of Regents of the University of Wisconsin System, and the Wisconsin
 19 Association of Independent Colleges and Universities, do all of the following:

20 1. Determine how the performance of recent graduates of teacher preparatory
 21 programs described in s. 115.28 (7) (a) and located in this state and teacher education
 22 programs described in sub. 115.28 (7) (e) 2. and located in this state will be used to
 23 evaluate the teacher preparatory and education programs, including by defining
 24 "recent graduate" and identifying measures of performance.

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2. Determine how the measures of performance of ~~recent graduates~~ identified as required under subd. 1. will be made accessible to the public.

3. Develop a system to publicly report the measures of performance identified as required under subd. 1. for each teacher preparatory and education program identified in subd. 1.

(b) Beginning in the 2013-14 school year, the department shall use the system developed under par. (a) 3. to annually report for each program identified in par. (a) 1. the passage rate on first attempt of students and graduates of the program on examinations administered for licensure under s. 115.28 (7) and any other information required to be reported under par. (a) 1.

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(c) Beginning in the 2013-14 school year, each teacher preparatory and education program shall prominently display and annually update the ~~rate on~~ passage ^{rate on first attempt} of recent graduates of the program on examinations administered for licensure under s. 115.28 (7) and any other information required to be reported under par. (a) 1. on the program's Web site and provide this information to persons receiving admissions materials to the program.

SECTION 18. 115.28 (12) (ag) of the statutes is created to read:

115.28 (12) (ag) Beginning in the 2012-13 school year, each school district using the system under par. (a) shall include in the system the following information for each teacher teaching in the school district who ~~graduated from~~ ^{completed} a teacher preparatory program described in sub. (7) (a) and located in this state or ~~from~~ ^{at} a teacher education program described in sub. (7) (e) 2. and located in this state on or after January 1, 2012:

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1. The name of the teacher preparatory program or teacher education program the teacher attended and ~~from which the teacher graduated~~ ^{completed}

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~~graduated from~~ completed

2. The term or semester and year in which the teacher ~~graduated from~~ the program described in subd. 1.

SECTION 19. 115.415 of the statutes is created to read:

115.415 Educator effectiveness. (1) The department shall develop an educator effectiveness evaluation system and an equivalency process aligned with the department's evaluation system for the evaluation of teachers and principals of public schools, including teachers and principals of a charter school established under s. 118.40 (2r), as provided in this section. Each school board and the governing body of each charter school established under s. 118.40 (2r) shall evaluate teachers and principals in the school district or charter school beginning in the 2014-15 school year.

(2) The department shall develop an educator effectiveness evaluation system according to the following framework:

(a) Fifty percent of the total evaluation score assigned to a teacher or principal shall be based upon measures of student performance, including performance on state assessments, district-wide assessments, student learning objectives, school-wide reading at the elementary and middle-school levels, and graduation rates at the high school level.

(b) Fifty percent of the total evaluation score assigned to a teacher or principal shall be based upon one of the following:

1. For a teacher, the extent to which the teacher's practice meets the core teaching standards adopted by the 2011 Interstate Teacher Assessment and Support Consortium.

1 2. For a principal, the extent to which the principal's practice meets the 2008
2 Interstate School Leaders Licensure Consortium Educational Leadership Policy
3 Standards.

4 (c) A teacher or principal evaluated under this subsection shall be placed in one
5 of at least 4 ^{a multiple} performance categories.

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6 (3) (a) The department shall promulgate by rule an equivalency process
7 aligned with the evaluation system established under sub. (2) for a school district or
8 a charter school established under s. 118.40 (2r) seeking to utilize an alternative
9 process for the evaluation of teacher and principal practice. The process under this
10 subsection shall be based on the criteria established in the 2011 Interstate Teacher
11 Assessment and Support Consortium and the 2008 Interstate School Leaders
12 Licensure Consortium Educational Leadership Policy Standards, and a school
13 district or charter school established under s. 118.40 (2r) that uses the process under
14 this subsection shall evaluate the performance of teachers in the following domains:

- 15 1. Planning and preparation.
- 16 2. The classroom environment.
- 17 3. Instruction.
- 18 4. Professional responsibilities and development.

19 (b) A teacher or principal evaluated under this subsection shall be placed in one
20 of at least 4 ^{a multiple} performance categories.

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21 **SECTION 20.** 118.016 of the statutes is created to read:

22 **118.016 Assessments of reading readiness.** (1) ^g(a) Beginning in the
23 2012-13 school year, each school board and the governing body of each charter school
24 established under s. 118.40 (2r) shall, using the appropriate ~~assessment~~
25 assessment of literacy fundamentals selected by the department, annually assess

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each pupil enrolled in ~~4-year-old~~ kindergarten in the school district or in the charter school for reading readiness. The department shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness, rapid naming, and letter sound knowledge.

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~~(b) If the department determines that sufficient moneys are available, the school board and governing body shall also assess each pupil enrolled in 4-year-old kindergarten.~~

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(1g) (a) If a pupil is enrolled in a special education program under subch. V of ch. 115, the school board or operator of the charter school under s. 118.40 (2r) shall comply with s. 115.77 (1m) (bg).

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~~(b) If a pupil's assessment indicates that he or she may have a disability, the pupil shall be referred to the local educational agency, as defined in s. 115.76 (10), in the manner described in s. 115.777 (2).~~

(1r) The school board or governing body of the charter school shall report the results of a pupil's assessment under sub. (1) to the pupil's parent or guardian.

(2) The school board of the school district or governing body of the charter school in which the pupil is enrolled shall provide a pupil whose assessment under sub. (1) indicates that he or she is at risk of reading difficulty with interventions or remedial reading services, as described under s. 121.02 (1) (c).

SECTION 21. 118.19 (14) of the statutes is created to read:

118.19 (14) (a) The department may not issue an initial teaching license that authorizes the holder to teach in grades kindergarten to 5 or in special education, an initial license as a reading teacher, or an initial license as a reading specialist, unless

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~~the applicant has passed an examination that evaluates the applicant's knowledge of reading development and scientifically based reading instruction; integration of~~

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knowledge and understanding phonological and phonemic awareness; concepts of print and the alphabetic principles; the role of phonics in promoting reading development; word analysis skills and strategies; vocabulary development; the application of reading comprehension skills and strategies to imaginative, literary, informational, and expository texts; formal and informal methods of assessing reading development; multiple approaches to reading instruction; development of reading curricula; and the evaluation of the results of instruments used to screen pupils for reading acquisition skills.

(b) 1. Points for questions relating to phonics, phonemic awareness, and vocabulary shall constitute more than 50 percent of the maximum number of points attainable on the examination under par. (a). The passing score on the examination under par. (a) shall be 70.5 percent.

2. If the examination under par. (a) is part of a broader examination, the requirements in subd. 1. apply to the portion of the broader examination that is described in par. (a).

(c) Any teacher who passes the examination under par. (a) shall notify the department, which shall add a notation to the teacher's license indicating that he or she passed the examination.

SECTION 22. 119.04 (1) of the statutes, as affected by 2011 Wisconsin Act 85, is amended to read:

119.04 (1) Subchapters IV, V and VII of ch. 115, ch. 121 and ss. 66.0235 (3) (c), 66.0603 (1m) to (3), 115.01 (1) and (2), 115.28, 115.31, 115.33, 115.34, 115.343, 115.345, 115.365 (3), 115.38 (2), 115.415, 115.445, 118.001 to 118.04, 118.045, 118.06, 118.07, 118.075, 118.076, 118.10, 118.12, 118.125 to 118.14, 118.145 (4), 118.15, 118.153, 118.16, 118.162, 118.163, 118.164, 118.18, 118.19, 118.20, 118.223, 118.225,

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1 118.24 (1), (2) (c) to (f), (6), (8), and (10), 118.245, 118.255, 118.258, 118.291, 118.292,
2 118.30 to 118.43, 118.46, 118.51, 118.52, 118.55, 120.12 (2m), (4m), (5), and (15) to
3 (27), 120.125, 120.13 (1), (2) (b) to (g), (3), (14), (17) to (19), (26), (34), (35), (37), (37m),
4 and (38), 120.14, 120.21 (3), and 120.25 are applicable to a 1st class city school district
5 and board.

6 **SECTION 23.** 120.12 (2m) of the statutes is created to read:

7 120.12 **(2m)** EDUCATOR EFFECTIVENESS. (a) Beginning in the 2014–15 school
8 year, evaluate the effectiveness of each teacher and principal employed by the school
9 district using either the system established under s. 115.415 (2) or the equivalency
10 process established by rule under s. 115.415 (3).

11 (b) Ensure that the results of evaluations conducted under this subsection are
12 not subject to public inspection, copying, or disclosure under s. 19.35.

13 **SECTION 24.** 121.02 (1) (c) (intro.) of the statutes is amended to read:

14 121.02 **(1)** (c) (intro.) Provide interventions or remedial reading services for a
15 pupil in grades kindergarten to 4 if any of the following occurs:

16 **SECTION 25.** 121.02 (1) (c) 3. of the statutes is created to read:

17 121.02 **(1)** (c) 3. The pupil's reading assessment under s. 118.016 indicates that
18 the pupil is at risk of reading difficulty. If this subdivision applies, the interventions
19 or services provided the pupil shall be scientifically based and shall address all areas
20 in which the pupil is deficient in a manner consistent with the state standards in
21 reading and language arts.

22 **SECTION 26. Nonstatutory provisions.**

23 (1) EDUCATOR EFFECTIVENESS EVALUATION SYSTEM. Notwithstanding section
24 16.42 (1) (e) of the statutes, in submitting information under section 16.42 of the
25 statutes for purposes of the 2013–15 biennial budget bill, the department of public

1 instruction shall submit information concerning the cost of developing and
2 implementing the educator effectiveness evaluation system and equivalency process
3 under section 115.415 of the statutes, as created by this act.

4 (2) READ TO LEAD DEVELOPMENT COUNCIL. Notwithstanding the length of terms
5 specified in section 14.017 (5) (a) 5. of the statutes, as created by this act, 5 of the
6 initial members under that section shall be appointed for 2-year terms, 6 of the
7 initial members shall be appointed for 3-year terms, and 5 of the initial members
8 shall be appointed for 4-year terms.

9 **SECTION 27. Fiscal changes.**

10 (1) TRANSFER TO GOVERNOR'S READ TO LEAD DEVELOPMENT FUND. There is
11 transferred from the general fund to the governor's read to lead development fund
12 \$400,000 in the first fiscal year of the fiscal biennium in which this subsection takes
13 effect.

14 **SECTION 28. Initial applicability.**

15 (1) TEACHING LICENSE. The treatment of section 118.19 (14) (a) of the statutes
16 first applies to an application for a teaching license received by the department of
17 public instruction on January 1, 2014.

18 (END)

INSERT
ANALYSIS

(A) (B) (I) → Engrossment information:

(A) The text of Engrossed 2011 Senate Bill 461 consists of the following documents

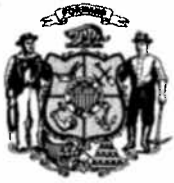
adopted in the senate on March 6, 2012:

Senate Substitute Amendment 1 as affected by

Senate Amendment 3, Senate Amendment 4

(as affected by Senate Amendments 3 and 4 thereto), and Senate Amendment 5.

(end insert analysis)



*LPS -
Freeze amendment*

2-1

**SENATE AMENDMENT 3,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461**

February 23, 2012 - Offered by Senator VINEHOUT.

1 At the locations indicated, amend the substitute amendment as follows:

2 *✓* 1. Page 2, line 1: before that line insert:

3 "SECTION 1g. 13.94 (1) (dL) of the statutes is created to read:

4 13.94 (1) (dL) Annually, conduct a financial audit of the governor's read to lead
5 development fund. The legislative audit bureau shall file a copy of the report of the
6 audit under this paragraph with the distributees specified in par. (b).

7 SECTION 1m. 13.94 (1s) (c) 6. of the statutes is created to read:

8 13.94 (1s) (c) 6. The department of administration for the cost of the audit
9 under sub. (1) (dL)".

10 *✓* 2. Page 2, line 1: delete "SECTION 1" and substitute "SECTION 1r".

11

(END)

2-1



*LPS - please
Freeze amendment*

**SENATE AMENDMENT 4,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461**

February 24, 2012 - Offered by Senator OLSEN.

1 At the locations indicated, amend the substitute amendment as follows:

2 ✓ 1. Page 5, line 22: delete that line and substitute “individuals who have
3 completed the program and who have been recommended by the program for
4 licensure under this subsection, together with each individual’s date of program
5 completion, from each term or semester of the”.

6 ✓ 2. Page 6, line 6: delete the material beginning with “graduates,” and ending
7 with “graduation” on line 7 and substitute “individuals who have completed the
8 program and who have been recommended by the program for licensure under this
9 subdivision, together with each individual’s date of program completion”.

10 ✓ 3. Page 6, line 20: delete lines 20 to 24 and substitute:
11 “1. “Determine how the performance of individuals who have recently
12 completed a teacher preparatory program described in s. 115.28 (7) (a) and located



5-22

6-7

6-24

1 in this state or a teacher education program described in s. 115.28 (7) (e) 2. and
 2 located in this state will be used to evaluate the teacher preparatory and education
 3 programs. The determination under this subdivision shall, at minimum, define
 4 "recently completed" and identify measures to assess an individual's performance,
 5 including the performance assessment made prior to making a recommendation for
 6 licensure."

7 **4.** Page 7, line 1: delete "recent graduates" and substitute "individuals who
 8 have recently completed a teacher preparatory or education program".

9 **5.** Page 7, line 8: delete "passage rate on first attempt of students and
 10 graduates of the program" and substitute "rate of passage of individuals who have
 11 recently completed a teacher preparatory or education program and who have been
 12 recommended by the program for licensure under s. 115.28 (7)".

13 **6.** Page 7, line 13: delete "recent graduates of the program" and substitute
 14 "individuals who have recently completed a teacher preparatory or education
 15 program and who have been recommended by the program for licensure under s.
 16 115.28 (7)".

17 ✓ **7.** Page 7, line 20: delete "graduated from" and substitute "completed".

18 ✓ **8.** Page 7, line 21: delete "from".

19 ✓ **9.** Page 7, line 25: delete "from which the teacher graduated" and substitute
 20 "completed".

21 ✓ **10.** Page 8, line 1: delete "graduated from" and substitute "completed".

22 ✓ **11.** Page 9, line 5: delete "at least 4" and substitute "multiple".

23 ✓ **12.** Page 9, line 22: delete "(a)".

6-24

7-1

5A4
10 5A4

11-15

1 ✓**13.** Page 9, line 24: delete “norm-referenced” and substitute “, valid, and
2 reliable”.

3 ✓**14.** Page 10, line 1: delete “5-year-old”.

4 ✓**15.** Page 10, line 3: delete “, rapid naming,”.

5 ✓**16.** Page 10, line 5: delete lines 5 to 7.

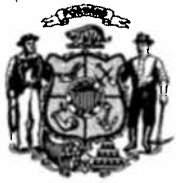
6 ✓**17.** Page 10, line 8: delete “(a)”.

7 ✓**18.** Page 10, line 11: delete lines 11 to 13.

8 **19.** Page 10, line 24: delete the material beginning with that line and ending
9 with page 11, line 15, and substitute “the applicant has passed an examination
10 identical to the Foundations of Reading test administered in 2012 as part of the
11 Massachusetts Tests for Educator Licensure. The department shall set the passing
12 cut score on the examination at a level no lower than the level recommended by the
13 developer of the test, based on this state’s standards”.

11-15

(END)



State of Wisconsin
2011 - 2012 LEGISLATURE

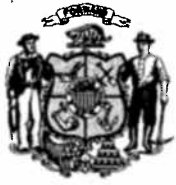


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TKK:kjf:ph

**SENATE AMENDMENT 3,
TO SENATE AMENDMENT 4,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461**

March 1, 2012 – Offered by COMMITTEE ON EDUCATION.

- 1 At the locations indicated, amend the amendment as follows:
- 2 ↓ **1.** Page 2, line 22: after that line insert:
- 3 “11m. Page 9, line 20: delete “at least 4” and substitute “multiple”.”.
- 4 (END)



State of Wisconsin
2011 - 2012 LEGISLATURE



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**SENATE AMENDMENT 4,
TO SENATE AMENDMENT 4,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461**

March 6, 2012 – Offered by Senators GROTHMAN and OLSEN.

1 At the locations indicated, amend the amendment as follows:

2 ✓ **1.** Page 2, line 9: delete lines 9 to 16.

3 (END)



State of Wisconsin
2011 - 2012 LEGISLATURE



LRBa2581/1
PG:cjs:ph

**SENATE AMENDMENT 5,
TO SENATE SUBSTITUTE AMENDMENT 1,
TO 2011 SENATE BILL 461**

March 6, 2012 – Offered by Senators GROTHMAN and OLSEN.

1 At the locations indicated, amend the substitute amendment as follows:

2 ✓ **1.** Page 7, line 12: delete “rate of”.

3 ✓ **2.** Page 7, line 13: after “passage” insert “rate on first attempt”.

4 (END)